

Strategic Priority 1:

Academic Excellence – Student Learning and Academic Achievement



We will create a positive and nurturing environment which is foundational to student success. We will enhance and support a culture of academic excellence while working to close the achievement gap.

Strategic Priority 1 Indicator of Success:

Prepare our students for the rigor of high school and for an increasingly global society. Establish and measure Key Performance Indicators (KPI) for academics, social/emotional learning and closing the achievement gap.

Champion active collaboration among staff.

Key Performance Indicator	Baseline (Average Previous 4 years)	Yearly Target				Goal
		16/17	17/18	18/19	19/20	20/21
By 2021, 65% of 3rd, 5th, and 8th grade students will be reading at or above the 75th percentile as measured by the Northwest Evaluation Association (NWEA) Measures of Academic Progress® (MAP) test.	Gr 3 - 49	52	55	58	61	65%
	Gr 5 - 52	54	57	60	62	
	Gr 8 - 59	60	61	62	63	
By 2021, 65% of 3rd, 5th, and 8th grade students will be at or above the 75th percentile in math as measured by the NWEA MAP test.	Gr 3 - 47	50	54	58	62	65%
	Gr 5 - 51	53	56	59	62	
	Gr 8 - 51	62	63	64	65	
By 2021, 3rd, 5th, and 8th grade students will demonstrate a student median conditional growth percentile in reading between 42nd - 58th percentile each year as measured by the NWEA MAP Test.	Gr 3 - 51	Yes/No	Yes/No	Yes/No	Yes/No	Yes
	Gr 5 - 54					
	Gr 8 - 63					
By 2021, 3rd, 5th, and 8th grade students will demonstrate a student median conditional growth percentile in math between 42nd - 65th percentile each year as measured by the NWEA MAP Test.	Gr 3 - 39	Yes/No	Yes/No	Yes/No	Yes/No	Yes
	Gr 5 - 54					
	Gr 8 - 71					
By 2021, 3rd, 5th and 8th grade students with an Individual Education Plan (IEP) will demonstrate a student median conditional growth percentile in reading between the 42nd - 58th percentile each year as measured by the NWEA MAP test.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
Each year, 95% - 98% of 5th grade English Learners (EL) cohort students will attain language proficiency as determined by the Illinois State Board of Education (ISBE).	93%	Yes/No	Yes/No	Yes/No	Yes/No	Yes

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Key Performance Indicator	Yearly Target					Goal
	Baseline (Average Previous 4 years)	16/17	17/18	18/19	19/20	20/21
By 2021, 3rd, 5th and 8th grade students with an IEP will demonstrate a student median conditional growth percentile in math between the 42nd - 58th percentile each year as measured by the NWEA MAP test.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
5th grade students in Accelerated and Enriched Curriculum (AEC) Math will demonstrate a student median conditional growth percentile between the 42nd - 58th percentile each year as measured by the NWEA MAP test.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
8th grade students in Gifted Math will demonstrate a student median conditional growth percentile in math between the 42nd - 58th percentile each year as measured by the NWEA MAP test.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
8th grade students in Gifted Literacy will demonstrate a student median conditional growth percentile in math between the 42nd - 58th percentile each year as measured by the NWEA MAP test.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
By 2021, student behavior referrals will be reduced by 5% by each building.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
By 2021, 100% of students responding to the satisfaction survey report that there is at least one adult at school that they can talk to if they have a problem.	94%	Yes/No	Yes/No	Yes/No	Yes/No	100%
By 2021, 100% of students responding to the satisfaction survey report they have at least one friend at school.	97%	Yes/No	Yes/No	Yes/No	Yes/No	100%
By 2021, less than 5% of students responding to the satisfaction survey report that they feel bullied at school.	16%	Yes/No	Yes/No	Yes/No	Yes/No	100%
Consistently see improved data related to Student-Teacher Trust as reported for grades 6-8 on the 5Essentials survey results.	47%	Yes/No	Yes/No	Yes/No	Yes/No	Yes



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Strategic Priority 1 Indicator of Success:

Support and enhance student learning through technology commitment.

Key Performance Indicator	Yearly Target					Goal
	Baseline	16/17	17/18	18/19	19/20	20/21
By 2021, 100% of staff are identified as an average or super user of technology using Google App For Educators (GAPE) and the SAMR Model (Substitution, Augmentation, Modification, and Redefinition).	NA	Yes/No	Yes/No	Yes/No	Yes/No	100%
Starting in 2017, 100% of students will have received training on appropriate/ethical use of online resources as well as the safe use of technology.	NA	100%	100%	100%	100%	100%
Continuously assess students demonstrating knowledge and skills to appropriately use technology for teamwork, problem solving, research, collaboration, and communication.	NA	TBD	TBD	TBD	TBD	100%
By 2017 and every year after, 99% Network reliability rate.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes
By 2018, the district has a 100% wireless connectivity rate in all educational settings.	NA	100%	100%	100%	100%	100%
By 2018, increase our critical data backup and redundancy capacity.	NA	Yes/No	Yes/No	Yes/No	Yes/No	Yes



I have a growth mindset.



I am educationally prepared.



I am a critical thinker and problem solver.



I am curious.



I am collaborative.



I have a global perspective.



I am kind.



I am a
District 41 Student.