



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

**MINUTES
GLEN ELLYN SCHOOL DISTRICT 41
PUBLIC HEARING
AND
BOARD OF EDUCATION REGULAR MEETING**

**DECEMBER 9, 2013
7:15 PM**

**CENTRAL SERVICES OFFICES, 793
NORTH MAIN STREET, GLEN ELLYN,
ILLINOIS**

TRUTH IN TAXATION PUBLIC HEARING: 2013 TAX LEVY

Call to Order

Board President Sam Black called the Public Hearing on the 2013 Tax Levy to order at 7:18 p.m.

Roll Call

Upon the roll being called, the following members answered present: Patrick Escalante, John Kenwood, Dean Elger, Joe Bochenski, Erica Nelson, Drew Ellis and Sam Black.

Public Testimony

Mr. Black advised that on November 11, 2013 the Board of Education of Glen Ellyn School District 41 adopted a Truth in Taxation Act Resolution for the 2013 Tax Levy. Notice of the December 9, 2013 Truth in Taxation hearing was advertised on November 28, 2013 in The Glen Ellyn News, The Press and the Lombard Spectator (d/b/a Suburban Life Media, formerly d/b/a Liberty Suburban Chicago Newspapers), newspapers of general circulation in DuPage County covering the communities of Glen Ellyn, Wheaton, Carol Stream, Lombard and Glendale Heights and the tentative levy was placed on display. Mr. Black noted that the Board is scheduled to take action on the matter during the regularly scheduled meeting to follow.

Mr. Black reported that the District and Board received comments via email on the levy from Mr. Rob Herbold, 760 Western Avenue, Glen Ellyn. A copy of Mr. Herbold's comments are attached to and made a part of these minutes.

(Attachment)

Hearing no other comments, the public hearing was closed at 7:20 p.m.

BOARD OF EDUCATION REGULAR MEETING

Call to Order

Mr. Black called the December 9, 2013 Board of Education meeting to order at 7:21 p.m.

Pledge of Allegiance

Vice President John Kenwood, led in the recital of the Pledge of Allegiance.

Roll Call

Upon the roll being called, the following members answered present: Patrick Escalante, John Kenwood, Dean Elger, Joe Bochenski, Erica Nelson, Drew Ellis and Sam Black.

Presentations, Reports and Initiative Updates

Churchill Principal Scott Klespitz provided the Board with an overview of Rising Star, the state's school improvement process. Rising Star is a continuous improvement process based on self-assessment, documentation of effort and ongoing evaluation. The Rising Star process has four steps: examine the school's data (teams are asked to review report card and local data from the previous school), assess how the school is doing on the Rising Star indicators, create a plan and monitor the plan. The Rising Star plans are based on the work of the Building Leadership Teams throughout the year. Currently, Rising Star is mandatory for schools that are in improvement status; however, the District anticipates that the state will require all schools to use it in the future and has implemented it District-wide this year. Mr. Klespitz noted that Churchill School has been using the process for two years, and while the first year was overwhelming, the value of the process is now evident.

Public Participation

Mr. Black reminded members of the public of the parameters for public participation.

Tom Monico, 727 Pleasant Lane, Glenview, IL 60025 asked the Board to waive the school impact fees for the Glendale Heights Senior Apartments, d/b/a GHSA, LP due to the nature of the development, noting that it is a senior independent living development that will contribute no students to the District.

Action Items

A. Consent Agenda: *Board members Drew Ellis moved and Dean Elger seconded to approve the consent agenda which included:*

1. *Human Resources*
 - a. *Personnel Report (Attachment)*
 1. *Employment Recommendations*
 2. *Internal Transfers*
2. *Other Matters*
 - a. *Board Meeting Minutes*
 1. *November 25, 2013 Regular Meeting (as corrected by Mr. Bochenski)*
 2. *November 25, 2013 Regular Meeting-Closed Session*

On a roll call vote answering "Aye": Kenwood, Elger, Bochenski, Nelson, Ellis, Escalante and Black; answering "Nay": None. Motion carried.

B. Superintendent's Recommendations

1. Resolution to Adopt the 2013 Tax Levy: Mr. Black reported that the Board discussed the 2013 proposed tax levy recommendation at its November 11, 2013 meeting and adopted a Truth in Taxation Act Resolution at that time. A hearing on the proposed 2013 Tax Levy was held earlier in the evening.

The levy recommendation is \$1,975,349 or a 4.57% increase over last year's total extension. The District actually expects to receive an increase of approximately \$1,051,245 or 2.43% under the Property Tax Limitation Act. The increase is based on a CPI increase of 1.7% and

estimated new construction of \$10,000,000.

The Board emphasized the importance of a long-term, strategic budgeting process and that it be tied to the levy request and shared their perspectives on the levy.

Mr. Escalante said that while he is satisfied with where the District is, he feels that consideration should be given to the impact on the levy and district fund balances when looking at the budget in the spring. He said that the District would not want to jeopardize its fund balances and excellent rating, and that an in-depth analysis of the budget this spring will hopefully provide the Board with a better understanding of the budget and levy processes. Mr. Bochenski noted that expenses are what force the District to increase the levy and that the Finance Committee has already begun an in-depth examination of District expenses. Mrs. Nelson noted that the levy is not just a number, but attached to a number of programs and projects and that the District has made substantial cuts without compromising students and educational programs. She further noted that she is satisfied with the levy request which she feels reflects true operating needs, notwithstanding continued scrutiny of District spending. Mr. Black acknowledged that the levy process is not a perfect one, is very confusing and the timing does not align with the budget deadlines and final information that is considered for the tax formula. Mr. Black said the staff has done a great job and commended them on their due diligence to keep this process as close to perfect as possible. Mr. Black added that he is encouraged by the Finance Committee's future work related to this matter. Mr. Kenwood said that Mr. Ciserella and his team have done a lot of work around the levy but reiterated his concern about the District asking for more than it needs. For that reason, he felt that he could not support the levy recommendation.

Board members Erica Nelson moved and Joe Bochenski seconded to adopt the Certificate of Tax Levy and the Tax Levy Resolution as presented on the attached. On a roll call vote answering "Aye": Escalante, Nelson, Elger, Ellis, Bochenski and Black; answering "Nay": Kenwood. Motion carried.

(Attachment)

2. Approval of Rising Star Process: Earlier in the evening, the Board heard a presentation on the District's transition to the Rising Star School Improvement Process. The Illinois State Board of Education requires each local board of education to verify that its schools are using the Rising Star process. By approving the Rising Star plans, the Board is verifying that the schools are using the process as intended.

The Board noted that the process is likened to that of a business and commended the principals on their work.

Board members Dean Elger moved and Patrick Escalante seconded to approve the Rising Star School Improvement Process as presented. On a roll call vote answering "Aye": Elger, Bochenski, Ellis, Nelson, Kenwood, Escalante and Black; answering "Nay": None. Motion carried.

Superintendent's Report

Superintendent Dr. Paul Gordon reported on the following:

- A. Enrollment remains stable (Attachment)
- B. Special Facilities Workshop, January 22, 2014, 7:30 p.m., Central Services Office

Board Reports

- A. Erica Nelson reported on the December 5, 2013 Team 21 meeting and the group's most recent work to add flexibility to the building schedules for Professional Learning Communities (PLC) in light of feedback received from teachers. Mrs. Nelson thanked the principals for attending and Karen Carlson for facilitating the discussion.
- B. Joe Bochenski reported on his and Erica Nelson's participation in a Q and A session with a visiting team of educators from the Paxton school district. The Paxton team came to observe and learn about District 41's 21st century initiatives. Mr. Bochenski said that the visit was extremely

informative, specifically, related to the conversation about full day kindergarten and the team's belief about the benefits that full-day kindergarten have on student achievement.

- C. Finance Committee Chairman Drew Ellis reported on the Committee's earlier discussion of continuing the intergovernmental agreement for food service with Marquardt District 15; a proposal for conducting District satisfaction surveys; the Committee's discussion around the elementary school funding options and creating a recommendation for the full Board sometime in January.

Upcoming Meetings

- A. January 13, 2014 Regular Board Meeting, 7:30 p.m., Central Services Office
- B. January 22, 2014 Special Board Meeting (Facilities Workshop), 7:30 p.m., Central Services Office
- C. January 27, 2014 Regular Board Meeting, 7:30 p.m., Central Services Office

Other

There were no other matters considered by the Board.

Public Participation

There was no public participation.

Adjourn to Closed Session

At 8:22 p.m. Board members John Kenwood moved and Drew Ellis seconded to adjourn to closed session to discuss the following matters:

- A. *Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.*
- B. *The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.*

On a roll call vote answering "Aye": Bochenski, Ellis, Nelson, Kenwood, Escalante, Elger and Black; answering "Nay": None. Motion carried.

Return to Open Session

The Board returned to open session at 9:01 p.m.

Adjournment

There being no further business, Board members Joe Bochenski moved and John Kenwood seconded to adjourn the meeting at 9:01 p.m. Motion carried on a unanimous voice vote.

Respectfully submitted,

Maureen Stecker, Board Recording Secretary



Sam Black, Board President



Dean Elger, Board Secretary

Minutes approved: January 13, 2014

Attachment 1

Name: Rob Herbold

Email: robherbold@yahoo.com

Comments: I hope this e-mail reaches you all prior to the levy hearing this evening. I would very much appreciate if your vote tonight for the 2014 tax levy would leave time for each of you to explain your vote either way.

I would urge you all not to succumb to the easy pressure of voting yes automatically, because it is what has always been done. Rather, I would ask you to approach this subject with the utmost seriousness it deserves. If the increased tax levy is born of increased costs associated with teacher salaries and benefits, I would say the negotiation of the last contract was poor and also not a good reason to raise our taxes.

This state, and our municipality, is drowning under the ever increasing burden of public taxes. "Maximizing the Levy" for the sake of not missing out on the higher opportunity in later years is not a reason to vote yes. With the cost savings measures that have been in place over the last few years, to have an absolute need to continuously raise our taxes is irresponsible. The large excess of funds (As indicated by the use of them for building projects) indicates that the planning of our tax levy in the past has been poor at best.

Please consider your vote carefully. Belt tightening has been going on for years across this nation, this district should be no different. Please demonstrate the real need for the tax increase in your deliberations tonight, and please make those reasons, for each of you, known to the public.

I appreciate your service to our community and our children!

Sincerely,

Rob Herbold

760 Western Ave

Glen Ellyn, IL 60137

**RISING STAR SCHOOL
IMPROVEMENT PROCESS**

DECEMBER 9, 2013

RISING STAR PROCESS

Step 1	School Data
Step 2	Assess Indicators
Step 3	Create Plan
Step 4	Monitor Plan

STEP 1: SCHOOL DATA

Teams are asked to review report card and local data from the previous school year.

STEP 2: ASSESS INDICATORS

Indicator Type	Categories
<ul style="list-style-type: none">• SMART Start (11)	<ul style="list-style-type: none">• Leadership (5)• Professional Development• Aligned Instruction-Curriculum• Instruction (2)• Assessment (3)• Community and Family Engagement• Conditions for Learning (1)

STEP 2: ASSESS INDICATORS

Indicator Type	Categories
<ul style="list-style-type: none">• SMART Plan (15)	<ul style="list-style-type: none">• Leadership (3)• Professional Development (1)• Aligned Instruction-Curriculum (1)• Instruction (4)• Assessment (1)• Community and Family Engagement (5)• Conditions for Learning

STEP 2: ASSESS INDICATORS

Indicator Type	Categories
<ul style="list-style-type: none">• SMART Start (11)• SMART Plan (15)	<ul style="list-style-type: none">• Leadership (8)• Professional Development (1)• Aligned Instruction-Curriculum (1)• Instruction (6)• Assessment (4)• Community and Family Engagement (5)• Conditions for Learning (1)

STEP 2: ASSESS INDICATORS

<p>Full Implementation</p> <p>Present evidence that supports the current level of Implementation</p> <p>Nothing further needs to be done with an Indicator that is considered to be in full Implementation</p>	<p>Partial or No Implementation</p> <p>Priority Score (Importance)</p> <ul style="list-style-type: none"> • High Priority • Medium Priority • Low Priority <p>Opportunity Score (ease)</p> <ul style="list-style-type: none"> • Relatively easy to address • Accomplished within current budget and policy conditions • Requires change in current budget or policy conditions
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STEP 2: ASSESS INDICATORS

Priority Score x Opportunity Score =
Index Score

STEP 2: ASSESS INDICATORS

Priority Score x Opportunity Score =
Index Score

Examples:

High priority (3) x Easy to address (3) =
Index score (9)

STEP 2: ASSESS INDICATORS

Indicator Type

- SMART Start (11)
- SMART Plan (15)
- SMART Core
- SMART Data
- Response to Intervention
- English Language Learners
- Conditions for Learning

Categories

- Leadership
- Professional Development
- Aligned Instruction-Curriculum
- Instruction
- Assessment
- Community and Family Engagement
- Conditions for Learning

Glen Ellyn School District #41 Board Report

Date: December 09, 2013

Title: Personnel Report –Final

Contact: Laurie Campbell, Director of Human Resources

Long-Range Plan Focus: The recommendations contained in this Personnel Report support Goal #2, Development of Human Capital, of the Superintendent's Long-Range Plan.

Employment Recommendations:

Name	School	Position	Placement/Salary	Effective Date
Anthony Atkins	Hadley	Intermural Supervisor	\$30.00 per hour	December 09, 2013
James Horvath	Hadley	Assistant Wrestling Coach	Group2, Step 3 (Double Season)/ \$5,400	December 09, 2013
Lisa Kroehnke	Franklin	ESL Teacher	MA+15/\$22,625.00(Prorated)	December 16, 2013
Ronald Lewis	Hadley	Long Term Substitute	Long Term Sub Rate	December 06, 2013- June 06, 2014
Charles McCluskey	Hadley	Intermural Supervisor	\$30.00 per hour	December 09, 2013
Daniel Rooney	Hadley	Assistant Wrestling Coach	Group2, Step 3 (Double Season)/ \$5,400	December 09, 2013

Internal Transfer:

Name	School/Position to	School/Position	Effective Date
Janice Casas	Churchill Food Server(3 hrs per day)	Reading/Math Assistant	December 16, 2013
Falastin Khattab	Churchill Food Server(2 hrs per day)	Churchill Food Server(3 hrs per day)	December 16, 2013

Recommendation: It is recommended that the Board accept the actions included in this Personnel Report as presented.

TAX LEVY RESOLUTION

WHEREAS, the Board of Education has determined the amount of money, exclusive of election cost and bond principal and interest levies, that is necessary to be raised by taxation for the year 2013, and

WHEREAS, the Board of Education disclosed at a public meeting its intention to adopt a levy, and

WHEREAS, the Board of Education advertised its intent to adopt a levy,

NOW, THEREFORE, BE IT AND IT IS HEREBY RESOLVED by the Board of Education of Glen Ellyn School District 41 as follows:

- 1. That there shall be and there is hereby levied by the Board levies for the year 2013 upon which all sums are hereby declared to be required for the next ensuing year:

Amount levied for General Fund purposes	36,150,000
Amount levied for O&M	3,800,000
Amount levied for Transportation purposes	900,000
Amount levied for Tort purposes	1,000
Amount levied for Social Security purposes	735,000
Amount levied for IMRF purposes	400,000
Amount levied for Special Education purposes	300,000
Amount levied for Life Safety purposes	0
Amount levied for Working Cash purposes	<u>1,000</u>
AGGREGATE LEVY	42,287,000

- 2. That the administration is hereby authorized and directed to file the levy and all support data with the County Clerk.

CERTIFICATION

I DO HEREBY CERTIFY that I am the duly elected and acting Secretary of the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois, and as such I am the keeper of the records and minutes of said Board.

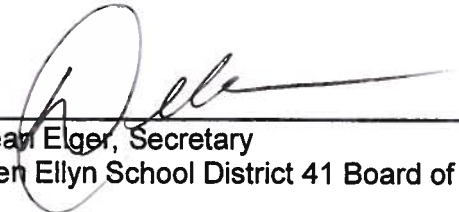
I DO FURTHER CERTIFY that the above resolution is a correct and complete copy of the Tax Levy Resolution as adopted by said Board of Education at its meeting held on December 9, 2013.

A motion was made by ERICA NELSON and seconded by JOE BOCHENSKI that the Tax Levy Resolution be adopted as presented. Upon roll call the following members answered:

Aye: ESCALANTE, NELSON, ELGER, BOCHENSKI, BLACK

Nays: KENWOOD

The President declared the motion carried.



Dean Elger, Secretary
Glen Ellyn School District 41 Board of Education

**NOTICE OF ADOPTED PROPERTY TAX INCREASE
FOR GLEN ELLYN SCHOOL DISTRICT 41**

- I. The corporate and special purpose property taxes extended or abated for the year 2012 were \$43,186,323.

The adopted corporate and special purpose property taxes to be levied for the year 2013 are \$45,157,672. This represents a 4.57% increase over the previous year.

- II. The property taxes extended for debt service and public building commission leases for the year 2012 were \$2,868,747.


The estimated property taxes to be levied for debt service, operating leases and public building commission leases for the year 2013 are \$2,870,672. This represents a .07% increase over the previous year.

- III. The total property taxes extended or abated for the year 2012 were \$43,182,323.

The estimated total property taxes to be levied for the year 2013 are \$45,157,672. This represents a 4.57% increase over the previous year.

By order of the Board of Education, Glen Ellyn School District 41, DuPage County:

December 9, 2013



Dean Elger, Secretary
Glen Ellyn School District 41 Board of Education


STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

**CERTIFICATE REGARDING COMPLIANCE WITH
THE TRUTH-IN-TAXATION LAW**

I DO HEREBY CERTIFY that I am the presiding officer of the Board of Education of
Glen Ellyn School District 41, DuPage County, Illinois.

I DO HEREBY CERTIFY that the 2013 tax levy resolution of Glen Ellyn School District
41, DuPage County, Illinois, was adopted in full compliance with the provisions of Sections 18-
60 through 18-85 of the Illinois "Truth in Taxation Law."

IN WITNESS THEREOF, I have placed my official signature this 9th day of December,
2013.



President, Board of Education
Glen Ellyn School District 41
DuPage County, Illinois

ILLINOIS STATE BOARD OF EDUCATION

School Business Services Division

217/785-8779

Original:
 Amended:

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name Glen Ellyn School District	District Number 41	County DuPage
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Amount of Levy

Educational	\$ 36,150,000	Fire Prevention & Safety *	\$
Operations & Maintenance	\$ 3,800,000	Tort Immunity	\$ 1,000
Transportation	\$ 900,000	Special Education	\$ 300,000
Working Cash	\$ 1,000	Leasing	\$
Municipal Retirement	\$ 400,000	Other	\$
Social Security	\$ 735,000	Other	\$
		Total Levy	\$ 42,287,000

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

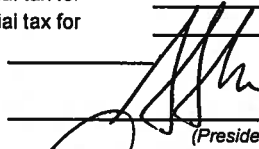
See explanation on reverse side.

Note Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law

We hereby certify that we require:

the sum of 36,150,000 dollars to be levied as a special tax for educational purposes; and
 the sum of 3,800,000 dollars to be levied as a special tax for operations and maintenance purposes; and
 the sum of 900,000 dollars to be levied as a special tax for transportation purposes; and
 the sum of 1,000 dollars to be levied as a special tax for a working cash fund; and
 the sum of 400,000 dollars to be levied as a special tax for municipal retirement purposes; and
 the sum of 735,000 dollars to be levied as a special tax for social security purposes; and
 the sum of 0 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
 the sum of 1,000 dollars to be levied as a special tax for tort immunity purposes; and
 the sum of 300,000 dollars to be levied as a special tax for special education purposes; and
 the sum of 0 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
 the sum of 0 dollars to be levied as a special tax for _____; and
 the sum of 0 dollars to be levied as a special tax for _____
 on the taxable property of our school district for the year _____

Signed this 9th day of December 2013


(President)

(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 2

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 41, DuPage County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2013, was filed in the office of the County Clerk of this County on 2013.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year 2013, is \$ _____.

(Signature of County Clerk)

(Date)

(County)

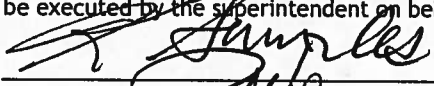
School Local Board Action Report

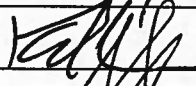
A. ASSURANCES

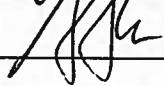
1. Strategies and activities have been founded in scientifically based research as required by NCLB, Section 1116(b)(3)(A)(i) and as defined in NCLB, Section 9101(37).
2. Technical assistance provided by the district serving its school is founded on scientifically based research [NCLB, Section 1116(b)(4)(C)] as defined in NCLB, Section 9101(37).
3. The plan includes strategies and activities that support the implementation of the New Illinois Learning Standards Incorporating the Common Core and ensures alignment of curriculum, instruction, and assessment with the New Illinois Learning Standards Incorporating the Common Core.
4. The district will spend at least 10 percent of the funds made available under Title I, Part A, Subpart 2 of
5. NCLB, for the purpose of providing high-quality professional development. (Title I districts only.)

B. SUPERINTENDENT'S CERTIFICATION

By submitting the plan on behalf of the district/school, the district superintendent certifies to ISBE that all the assurances and information provided in the plan are true and correct and that the improvement plan has been duly approved by the local school board. By submitting this form of plan completion and local board approval, this plan shall be deemed to be executed by the superintendent on behalf of the district.

Principal Signature:  Date: 12-10-13

Superintendent Signature:  Date: 12-10-13

Board President Signature:  Date: 9 DEC 13

To submit Local Board Action Report, please click on Continuous Improvement Plan Submission Dates tab.


School Local Board Action Report


A. ASSURANCES

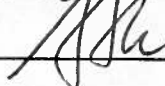
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School Local Board Action Report

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Principal Signature: Mary Horvacek Date: 12-10-13
Superintendent Signature: [Signature] Date: 12-10-13
Board President Signature: [Signature] Date: 9 DEC 13

To submit Local Board Action Report, please click on Continuous Improvement Plan Submission Dates tab.

School Local Board Action Report

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2. Technical assistance provided by the district serving its school is founded on scientifically based research [NCLB, Section 1116(b)(4)(C)] as defined in NCLB, Section 9101(37).
3. The plan includes strategies and activities that support the implementation of the New Illinois Learning Standards Incorporating the Common Core and ensures alignment of curriculum, instruction, and assessment with the New Illinois Learning Standards Incorporating the Common Core.
4. The district will spend at least 10 percent of the funds made available under Title I, Part A, Subpart 2 of
5. NCLB, for the purpose of providing high-quality professional development. (Title I districts only.)

B. SUPERINTENDENT'S CERTIFICATION

By submitting the plan on behalf of the district/school, the district superintendent certifies to ISBE that all the assurances and information provided in the plan are true and correct and that the improvement plan has been duly approved by the local school board. By submitting this form of plan completion and local board approval, this plan shall be deemed to be executed by the superintendent on behalf of the district.

Principal Signature: _____ Date: 12-10-13
Superintendent Signature: _____ Date: 12-10-13
Board President Signature: _____ Date: 9 DEC 13

To submit Local Board Action Report, please click on Continuous Improvement Plan Submission Dates tab.

Note: Shaded/bold section numbers represent instruction held in portables

Abraham Lincoln											AEC	Total	11/01/13	
Level 1/Kdg	23	23	23	22									91	88
Level 1/G1	24	23	23	21									91	92
Level 2/G2	20	20	21	19	19								99	99
Level 2/G3	21	23	24	22	22								112	111
Level 3 /G4/Sci	19	27	27	21										
Level 3/G4/Math	20	22	19	21								5	87	88
Level 3 /G5/Sci	20	24	25	27										
Level 3/G5/Math	24	22	27	22								8	103	103
Level 3 Lit	26	22	22	23	25	23	26	23						
Total Students at Abraham Lincoln												583	581	

Benjamin Franklin											SC SpEd*	AEC	Total	11/01/13
Level 1/Kdg	21	24	24								4		73	73
Level 1/G1	24	21	25	23							3		96	96
Level 2/G2	22	22	22	23							6		95	95
Level 2/G3	21	18	21	18							6		84	85
Level 3 /G4/Sci	26	29	27	29										
Level 3/G4/Math	26	18	27	23							2	17	113	117
Level 3 /G5/Sci	29	26	29	29										
Level 3/G5/Math	19	25	18	27							4	21	114	115
Level 3 Lit	27	28	28	27	28	28	27	28						
Total Students at Benjamin Franklin													575	581

* Unduplicated count

Churchill											AEC	Total	11/01/13	
Pre K (Bilingual)	20	19											39	38
Level 1/Kdg	22	23	21	22	21								109	109
Level 1/G1	21	21	19	22	23								106	107
Level 2/G2	18	19	19	20	21	16							113	111
Level 2/G3	23	17	20	23									83	81
Level 3 /G4/Sci	25	20	21	21	20									
Level 3/G4/Math	25	16	16	20	18							15	110	111
Level 3 /G5/Sci	22	20	22	22	22									
Level 3/G5/Math	20	18	16	22	18							11	105	106
Level 3 Lit	21	22	22	22	21	20	21	22	22	22				
Total Students at Churchill													665	663

Bilingual and Dual Lang sections in italics

Forest Glen											AEC	Total	11/01/13	
EC Self Contained	19												19	16
EC Structured	5												5	5
EC Blended	18	19	19	18									74	73
Level 1/Kdg	20	22	19										61	60
Level 1/G1	22	22	20	20									84	83
Level 2/G2	17	18	17	17									69	69
Level 2/G3	22	20	23	19									84	83
Level 3 /G4/Sci	24	22	24	21										
Level 3/G4/Math	24	15	24	13								15	91	91
Level 3 /G5/Sci	29	30	28											
Level 3/G5/Math	23	24	28									12	87	87
Level 3 Lit	26	23	28	23	27	24	26							
Total Students at Forest Glen													574	567

Hadley Jr. High

		SC SpEd	Total	11/01/13
Gr 6	367	11	378	378
Gr 7	404	10	414	411
Gr 8	386	19	405	404
Total Students at Hadley Jr High			1197	1193

Portables are used for 7/8 Math & Social Studies

District Totals	Current	11/1/13
PreK/EC	137	132
Level 1/Kdg	334	330
Level 1/G1	377	378
Level 2/G2	376	374
Level 2/G3	363	360
Level 3 /G4	401	407
Level 3/ G5	409	411
Gr 6	378	378
Gr 7	414	411
Gr 8	405	404
Grand Total	3594	3585