

SPECIAL EDUCATION SERVICES

Glen Ellyn School District 41

Board Presentation - September 22, 2014

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IDEA - The Individuals with Disabilities Education Act

- Ensures children with disabilities receive services.
 - ▣ Governs how states and public agencies provide early intervention, special education and related services to more than 6.5 million eligible infants, toddlers, children and youth with disabilities.
- Infants and toddlers with disabilities (birth-2) and their families receive early intervention services under IDEA Part C.
- Children and youth (ages 3-21) receive special education and related services under IDEA Part B.

How Do We Ensure All Students Receive the Correct Support?

- Child Find – As federally mandated under IDEA, LEA's must participate in a child find process in which districts must ensure that all children residing within the district boundaries who may be disabled, regardless of severity of the disability, who are in need of special education and related services, be identified and evaluated.
- RtI (*Response to Intervention*) - In accordance with 23 Illinois Administrative Code 226.130 Districts must use a process that determines how a child responds to scientific, research-based interventions as part of the evaluation procedures to determine special education eligibility under the category of specific learning disability (SLD). While this requirement is specific to SLD, districts also have the option of using such a process as part of the evaluation procedures for other disability categories. (*Also known as Multi-Tiered Systems of Supports*)

13 Eligibility Categories

- Autism
- Deaf-Blindness
- Deafness
- Developmental Delay (ages 3-9, only)
- Emotional Disability
- Hearing Impairment
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment Including Blindness



Special Education

- FAPE – Free Appropriate Public Education
- LRE - Least Restrictive Environment
- IEP – Individualized Education Program

The maximum extent appropriate, children with disabilities must be educated with children who are nondisabled.

The Placement Continuum

General Education with No Supplementary Aids or Services

General Education with Supplementary Aids or Services

Resource Support (placement in a special education classroom less than 40% of the special day)

Self-Contained Placement (placement in a special education classroom more than 40% for the school day (ex. Instructional, DD, DI, and DLP classes))

Separate Special Education Day School

Residential Placement

Home Hospital Placement

Home Hospital Placement

Students in Programs

386 Students with IEP's

General Education with Supplementary Aids/Services and Resource Programs: 287

Self-Contained Programs: 83

- ▣ D41 Programs: 66
- ▣ CASE Programs: 16
- ▣ Other: 1

Public Day Program (*Glenwood Academy*): 2

Private Day Programs: 14