

# Teams For Excellence Annual Update

**Monday, June 8, 2015**

# School Building Leadership Teams (BLT) Highlights

Building Leadership Teams are designed to support and nurture the learning and direction of each school. They connect to the District through the Continuous Improvement Team. The BLTs across the district focus on:

## Planning and Instruction

- Focus on instructional practices
- Purposeful Professional Develop through Planning

## Data

- Each school examine academic data to determine strengths and challenges

## Rising Star

- Continued to assess indicators (over 100 indicators)
- Monitored indicators in current plan and updated their Rising Star Action Plans

# Building Leadership Teams (BLT)

## Next Steps

Continue building Instructional Leadership within each team and school, share strategies from other BLTs

- Observe team members, grade level teachers above and below, and special service providers

Maintain focus on larger school improvement process through the Rising Star process

- High impact strategies
- monitoring performance

Strengthening partnership with BLT and CIT - Create authentic feedback loops that foster growth for students and staff

- Principals

# Team 21 (T21)

## Highlights

Team 21 is the primary source of innovation and leadership by researching, developing and making recommendations to the regarding best and innovative instructional practices.

- Identified a process for *Teachers Learning Collaboratively (TLC)*
  - Encouraging staff to visit other classrooms as way to learn professionally from their colleagues.
  - Will launch at the August Institute, with additional support in October
- Monthly book study of Disrupting Class – How Disruptive Innovation Will Change the Way the World Learns.
- The Library Media Specialists (LMS)/Digital Library Specialists (DLS) joined Team 21 to discuss how our current elementary spaces could be transformed to become the “heart or hub” of the school.
- Examine district level MAP data.

# Team 21 (T21)

## Next steps

- Support the *Teachers Learning Collaboratively* (TLC) process
- Assume responsibility for the District Compact of the Title I Grant (requirement of the grant).
  - Parent involvements at each school
- Conduct a site visit to District 59 to observe their integration of technology, including chromebooks, tablets and google apps.

# Professional Development Team (PDT) Highlights

PDT is the driver of the professional development that nurtures and enhances professional growth for staff and supports student learning.

Built PD plans for institute days based on the feedback from BLT

## **All Staff**

- Problem-Based Learning training support
- Hosted presentations by Patrick Schwartz on *Promoting Universal Design, Differentiation & Curricular Adaptation for Student Success*
- PARCC training and practice test
- Continued SLOP training

## **For Certified Staff**

- Elementary unit planning at a district level and building-based
- Supported implementation of 1:1 initiative at Hadley Junior High

## **For Support Staff - Institute days, SIP days, and conference days**

- Hosted Patrick Schwartz on *Creating Independence: Best Practices for Paraeducators*
- Supported development of professional learning communities
- Continued to provide professional development with technology

Continued to collect, review and report feedback from professional development days

# Professional Development Team (PDT)

## Next Steps

Provide training and support for implementation of the D41 Model

- inquiry-based learning
- unit planning design
- workshop model of instruction
- Response to Intervention

Continue to provide professional development differentiated by

- job type
- staff knowledge base/skill level
- structures (i.e. Institute Days, coaching time, staff meetings, etc.)

Partner with the Technology Department to achieve successful implementation of Google Apps at level 3 and continued support of Hadley's 1:1 initiative

Work with schools to support the work of PLCs especially with the implementation of the new elementary schedule

# Continuous Improvement Team (CIT) Highlights

CIT serves as the umbrella to the TFEs for continuous improvement in student achievement

- Examined and discussed student achievement data district-wide by school, and by subgroups.
- D41 Model Support Planning - Support the BLTs with the D41 Model: PLCs and Differentiation.
- Visits to school BLTs to reach out and begin to connect and learn from them to design a support model
- BLTs came to share successes and challenges - We learned from different schools - crosscut the conversation.
- Connect the three overarching goals of Instruction, Planning and Social Emotional Learning to all the work of this year.



# Continuous Improvement Team (CIT)

## Next steps

Summer Work Group to build Model support action plans

Continue D41 Model Support Planning

- PLC and Differentiation
- Create intentional feedback loops with BLT (regular co-chair attendance)
- Visits to school BLTs

Principals to join the team

Review the renewal of the Long Range Plan

# 2014-2015 TFE Co Chairs

## **CIT**

Paul Gordon  
Brian Bonkowski

## **Abraham Lincoln**

Linda Schweikhofer  
Patty Dettinger

## **Forest Glen**

Mary Hornacek  
Julie Nicolai

## **Team 21**

Karen Carlson  
Kelly King

## **Benjamin Franklin**

Kirk Samples  
Suzi Smith

## **Hadley**

Steve Diveley  
Brian Leadaman

## **PDT**

Laurie Campbell  
Hillary Shumate  
Kathy Maxon

## **Churchill**

Scott Klespitz  
Dee Dee Aldrich