April 2016

Dear Parents,

We are in the process of planning for the upcoming school year, and one of our most important tasks is placing students into class groups. Throughout the year, we have come to know your child as a learner and as an individual. As placement teams work on class lists for next year, they consider the many facets of each child – maturity level, independent work habits, ability, achievement, motivation, etc. Decisions are made on what is best for the students, taking into account class size, student needs, special needs and classroom balance. Please do not request a particular teacher or ask your child which teacher he/she wants for the upcoming school year; our teachers are professionals who are well equipped to help all students succeed, regardless of student learning style, personality and ability.

Attached to this letter is the student profile form. The student profile form is your opportunity to share your insights about your child, information about your child that may not be known or that you feel is very important. While completion of this form is optional, please know that our staff will review all completed forms. Please submit your completed form to the school office by Friday, April 29, 2016.

As we look at placement, one goal is to make sure every child has a learning partner, a like learner, to collaborate with during those important small group times. Over the course of the year, students change and grow, sometimes in unexpected ways; teachers use many resources and strategies to meet children where they are and keep them headed toward mastery of the Common Core standards. These strategies include working with children in small groups, being sensitive to different learning styles, differentiating assignments and projects, and using a range of materials and resources. The information you share on the profile form will help us understand your child as we make placement decisions.

Sincerely,

Mary Hornacek, Principal
Forest Glen School
Student Profile Form – Optional

Child’s Name: ______________________________ Grade Level for 2016-2017: ____________

Directions: Please place completed form in an envelope marked PLACEMENT and return it to the school office. **Please do not request a particular teacher.** Staff members review these forms prior to completing class placements.

**Social/Emotional Adaptation:**
How does your child relate to others? Information about how your child interacts with other children, is a good team member, enjoys leadership, enjoys or doesn’t enjoy working in groups, etc.

**Task Orientation:**
How your child approaches or stays with a new task – slow starter or fast finisher, needs more encouragement and supervision for task completion, prefers to work in highly structured environments or prefers the freedom to discover new information on own, etc.

**Motivation:**
How your child views school – basically positive or negative outlook, sees himself/herself as competent and successful vs. unsure and inadequate, motivated by the gratification of doing a good job or motivated by rewards, etc.

**Physical/Medical Needs:**
Does your child have any medical or physical needs that should be considered during placement? Seating at the front of the classroom due to vision or hearing difficulties, close proximity to a washroom, severe allergies, etc.

Please use reverse side for any other comments or information.
Profile forms are due by Friday, April 29, 2016. Late forms will not be accepted.