

**BOARD OF EDUCATION  
REGULAR MEETING MINUTES  
June 27, 2016**

**Call to Order**

The June 27, 2016 was called to at 6:54 P.M.

**Pledge of Allegiance**

Mr. Ellis led in the pledge of allegiance.

**Introduction of New Board Member and Affirm Oath of Office**

Mrs. Nelson introduced new board member Willie DiFabio and affirmed his Oath of Office.

**Roll Call**

The following members were in attendance: Kurt Buchholz, Stephanie Clark, Willie DiFabio, Patrick Escalante, Drew Ellis, and Erica Nelson. Joe Bochenski was absent.

**Election of Board Secretary**

President Erica Nelson called for nominations for the office of Secretary of the Board of Education. Mr. *Buchholz moved and Mr. Ellis seconded to nominate Stephanie Clark for the Secretary of the Board of Education. Hearing not further nominations, Mrs. Nelson closed the nomination for the office of Secretary of the Board Education. On a roll call vote answering "Aye";* Buchholz, Clark, DiFabio, Ellis, Escalante, and Nelson. "Nay": None.

**Superintendent Report**

- A. Voluntary LTD:** Dr. Gordon reported on a change in vendors to support the District's 100% voluntary and employee paid long-term disability insurance. The change in vendor will provide the employees with an improved benefit and cost.
- B. Special Ed Collaboration Meeting Update:** Dr. Gordon gave an update on the June 20, 2016 collaboration meeting on with special education parents and administration. The meeting was facilitated by Judy Hackett, Superintendent for the Northwest Suburban Special Education Organization. He noted there were approximately 30 parents in attendance having honest heartfelt conversations. Dr. Gordon noted that staff will be inviting these parents and other parents to participate in a collaborative group in the upcoming school year to continue the discussion. In addition, Dr. Gordon plans to explore an audit of the special education program by an outside source to support additional collaboration measures. Board members who were in attendance shared their perspectives and support Dr. Gordon's plan for an audit and encouraged staff to continue their work to ensure staff and parents have a clear understanding of inclusion practices and the needs of all students.

**Board Reports**

- Mrs. Nelson encouraged Board members to consider attending the Safety and Security half day conference at the Triple I conference in November.

**Public Participation**

Resident Dean Elger commented on the effect of taxes on community members and encouraged the board to consider all of the data presented when making decisions on spending funds to support student learning. This would include the benchmarking study noting the District's positive performance. He further stated that while taxes in District 41 appear to be higher than other communities, they are proportionally the same as other communities.

Parent Jen Rath asked questions of the Board and administration on the practice and procedure for hiring the assistant principal at Benjamin Franklin and wondered if there were parents included in the process

and if there was a committee that participated in the interview process as it appeared the candidate was hand-picked for the position. Dr. Gordon did confirm there was a committee who participated in the process.

Parent Katie Steinberg commented on her support of the school wellness policy and encouraged the Board to do the same. She noted that while the policy is related to wellness it has unintended benefits to students with allergies.

Resident Jeff Cooper commented on his right as a taxpayer to question the Board related to the budget and his taxes. He encouraged the board to consider budget cuts in areas that have been discussed during the year and to be cautious when making decisions to spend money with the architects for drawings. He believes the board must first decide how future programs and improvements will be funded before spending money on conceptual plans.

Board member Stephanie Clark read letters from parents about the Special Education Collaboration meeting. (Attached)

### **Presentations, Reports and Initiative Updates**

**A. End of Year TFE Report:** Dr. Gordon presented the [End of Year TFE Report](#) reviewing the highlights of each team. Team 21 highlights include building a plan to support technology in the classroom and the Teachers Learning Collaboratively (TLC). PDT builds upon the work of Team 21 and CIT to develop programs and plans to support PLC practices, technology in the classroom and also maintain a schedule of mandatory annual training. PDT will focus the work next year on supporting new curriculum, curriculum resources. All teams will continue with collaboration in the upcoming school year. Dr. Gordon noted CIT continued their focus on building systems of support and feedback loops for building leadership team. The team also participated in a book study. As a group the team read and reviewed *Leaders of Learning*. The book study spurred great discussions on how to support and maintain strong feedback loops with building level teams to support student learning. CIT membership will restructure next year to have all TFE co-chairs serve on the team.

Board discussion included feedback on the plan for co-teaching, RtI, and the adoption of the multi-tier system of supports (MTSS) model. Mrs. Clark suggested a future presentation on MTSS for all parents for deeper understanding.

Mrs. Clark asked about the use of School Perception surveys on the teams and wondered if that data would lend itself to proactive activity of addressing concerns. Dr. Gordon noted that while the buildings use their survey for study, the larger teams have not pulled apart the survey. CIT did, however, discuss how the overall themes related to their discussions.

Mr. Escalante asked how the LRP would be embedded into the work of the teams next year. Dr. Gordon noted that CIT did provide feedback on the early versions of LRP components. It is his plan that the LRP will drive and align all of the work of supporting student learning. It will serve as an important tool for the district and will be considered a living breathing document.

**B. Academic Update:** Assistant Superintendent of Teaching Learning and Accountability presented the board with an overview of the evening's [Academic Update](#) presentation. Ms. Carlson provided a brief review of new language included in the report and the new measurements with MAP. One of those changes is the introduction of school conditional growth. Ms. Carlson noted the conditional growth of a student is a measurement that compares the growth of a student with the same grade-level students in a national sample, who started at same RIT score. Students whose scores meet projected growth exactly would be at 50th percentile.

Ms. Carlson reviewed reading and math MAP data by grade level, cohort, sub group and special programs noting areas of strengths and weakness for each group. Ms. Carlson also shared ISEL and F&P data in the same manner. Ms. Carlson stated that overall at a district level the data is strong and students are continuing to grow with some areas that should be further reviewed which will occur with building level teams and at PLCs. Ms. Carlson reminded the Board District 41 students typically have a higher RIT score and their growth expectations may not be as large. However, the conditional growth metric allows staff to have a better idea of how an individual

student is performing when measured against a “like” peer nationally, not just in District 41. Building staff use all of the data to monitor the success or challenges of their students.

The Board expressed a concern that in some grades the math data is not a strong, and still has a few concerns about teacher specialization and how it supports growth. Board discussion included growth vs conditional growth in monitoring performance. Katie McCluskey, Director of Bilingual and ESL Services reviewed the criteria and structure of ESL programs in the district and how those students are identified throughout the district. She also clarified for the Board the challenges with measuring how those students perform because of all of the factors that are involved with the ESL population (i.e., student mobility, home environment, incoming language proficiency, etc).

The Board also discussed performance of the students who are in the Dual Language and Title I Extended Day Kindergarten program. Ms. McCluskey reviewed the ISEL and Spanish Literacy data for these programs. Ms. McCluskey noted the data for the students in the Dual program does reveal progress from November to May. Student who do not have a foundation in their native Spanish language (i.e., preschool) do not perform as well as their peers in the early years. Ms. Carlson noted the data for the Title I Extended Day Kindergarten data may look discrepant to their peers, however, as a whole, students are meeting and exceeding their targets and progressing.

Ms. Carlson reviewed the next steps and work in progress related to the data and shared information on what data will be included in the fall. The fall presentation will include PARCC and ACCESS data. Board members thanked Ms. Carlson and the staff for the compilation of data and appreciated the thoroughness of the presentation. They look forward to receiving the additional data requested.

## **Discussion Items**

- A. Wellness Committee Report:** In 2006 school districts were mandated by the National School Lunch Act to have a [“School Wellness Policy.”](#) The Healthy, Hunger-Free Kids Act of 2010 law enhanced the requirements of school wellness. One of the changes was to create a School Wellness Committee with membership representation from all district stakeholders. In 2014/15 District 41 created a Student Wellness Committee. The charge of the committee was to review the goals for nutrition education, student physical activity and nutritional guidelines for foods available during the school day. Per school board policy, the committee is required to provide an update and overview of their work annually to the Board.

Last year, the committee focused on auditing the current state of student wellness in District 41 schools. This year, they focused on how to address student wellness in a more strategic and intentional way across the district.

Concurrently, food related allergies and health issues increased in children across the nation. School districts continue to make adjustments to keep students healthy and safe. Prior to the committee’s work, the administration recommended and Board approved a revision to the [7:285 AP-Food Allergy Management Program](#) procedures. These changes included an increased awareness and education of food allergies in the schools. Including, but not limited to, intentional professional development for staff and communication with all District families, not just those who experience food allergies.

This year, the work of the Student Wellness Committee included examining and discussing district policies and practices related to school wellness. One area of discussion included how food was used during the course of the school day for both PTA sponsored events and non PTA events. The committee discussed these situations and agreed to support parameters included in the guidelines presented in 6:50 Administrative Procedure to Support School Wellness.

Dr. Gordon shared a draft of the AP with District staff and collected feedback related to the use of foods in the classroom. Using this feedback, and in collaboration with the policy committee and food service director, created guidelines to support a healthy and safe environment when food is used in conjunction with curricular activities.

Dr. Gordon and representatives of the School Wellness Committee met with the executive representatives of the school PTAs. Dr. Gordon shared the work of the committee and collected their feedback. Following a review of the recommended guidelines, the PTA presidents expressed an interest in making it easy and requested a recommendation of eliminating all food from the holiday classroom parties and supported the development of a process to apply for exceptions to food at fundraisers during the school day. They recommended a very large intentional communication plan to ensure all parents and staff members are aware of change in practice. They also recognized there could be unfavorable responses from the school communities due to this being very different than what is in practice now. Although it will be a major change, they expressed that they believe it is the right direction. They further expressed appreciation for the committee's work and supported the recommendations.

Next year the Wellness Committee will focus their efforts on examining the implementation data of the new AP for compliance and effectiveness.

The following individuals worked to create the revised practices to implement 2016/17:

Paul Gordon, Superintendent  
 Joe Bochenski, Board of Education  
 Darlene Stone, AL Assistant Principal  
 Julie Odom, Hadley PE teacher  
 Ian Mc Causland, Ben Franklin PE teacher

Nancy Connolly R.N., FG/CH Nurse  
 Angel Oakley, Parent  
 Catherine Lemon, Parent/PTA Rep  
 Sandy Voss, Registered Dietitian  
 Nutritionist, Food Service Director

**B. Board Policy Revisions/First Reading:** The Board of Education Policy Committee examines policy manual on a regular basis for policy and/or procedures revisions and updates that are necessary based on changes in Illinois or Federal law, or to reflect the District's current practices. Below are the recommendations of the committee of policies, administrative procedures.

Policy #	Title	Comments
6:50 AP	School Wellness	New- recommendation of the District Wellness Committee
9:10	Student Use of Personal Technology	Minor language change
9:20	Employee Personal Use of Technology	Language change to emphasize posting of student information on personal social media sites.

Dr. Gordon reviewed in the Wellness AP highlighting the work of the committee, the consistent language to support allergy prevention and school wellness. Dr. Gordon noted the stakeholders who contributed to the AP. This recommendation will be presented for Board action at the August 1, 2016 meeting.

The Board discussed the differences between Wellness and Allergy policies. The Board also discussed types of events the Wellness AP will be applied, the processes that will need to be addressed and clarification on the impact to PTA groups. Dr. Gordon noted the committee recognizes the need to continue the communication with the school communities and the culture shift that will eventually occur.

**C. Green Associates, Inc. Contract Amendment - Life Safety Decennial Review:** Every ten years, all school district are required by the Illinois State Board of Education to conduct a Ten-Year Safety Survey 105 ILCS 5/2-3.12. District administration contacted Green Associates, Inc. to conduct this survey and complete this report. The final survey report for each district property will be presented to the board upon completion. These reports are based upon review of the current Health/Life Safety code as published by the Illinois State Board of Education. Items listed in these

reports are subject to final review by the Illinois State Board of Education. The cost for completion of this survey and compilation of the report is \$39,625 and will be paid from the 2016/2017 budget.

Board members discussed how this review will tie into a future facilities plan that could begin prior to August 1, 2016. Ms. Witham noted that she will contact GA to review timing to ensure it can be completed prior to the start of the school year. She further noted the Health/Life Safety review will identify future capital projects to be included in future budget planning. The Board will take action on this recommendation on August 1, 2016.

### **Action Items**

**A. Consent Agenda:** *Mrs. Clark requested the Personnel Report be removed from the consent agenda to be considered separately. Board members Ellis moved and DiFabio seconded to approve the consent agenda which includes*

*a. Finance, Facilities & Operations*

- (1) Treasure's Report*
- (2) Investment Schedule*
- (3) Monthly Revenue/Expenditure Summary Report*
- (4) Summary of Bills and Payroll*
- (5) Vandalism Report*
- (6) Disposal of Surplus Property*
- (7) 2015/2016 FOIA Report*
- (8) School District Payment Order (June 9, 2016 - June 22, 2016)*

*b. Other Matters*

- (1) Approval of Board Meeting Minutes*
  - (a) June 13, 2016 -Regular Meeting Minutes*
  - (b) June 13, 2016 - Regular Meeting Closed Session Minutes*
  - (c) June 15, 2016 - Special Meeting Minutes*
  - (d) June 15, 2016 - Special Meeting Closed Session Minutes*

*On a roll call answering "Aye": Buchholz, Clark, DiFabio Ellis Escalante and Nelson; answer "Nay": None. Motion carried*

**B. Personnel Report:** *(Attached) Board members DiFabio moved and Ellis seconded to approve the Personnel Report as presented which includes employment recommendations and resignations. Mrs. Clark asked about the recommendation for Spanish Camp teachers and questioned why there was priority given to Spanish camp over a literacy or STEAM camp. She noted she asked this question earlier in the year and did not feel she had a clear understanding. Mrs. Nelson noted that it was her understanding that the camp helped support FLES to avoid a "summer slide" of learning without a great deal of costs. Additionally there were other opportunities for student summer learning offered through other means such as the high school. Dr. Gordon stated that he would have discussions with staff on the possibility of other types of summer camp next year.*

*On a roll call answering "Aye": DiFabio, Escalante, Ellis and Nelson; answer "Nay": Buchholz, Clark, Motion carried.*

### **C. Superintendent's Recommendations**

**a. Bill Payments - July 2016** - *Board members Ellis moved and DiFabio seconded to approve the administration's request to allow staff to process and pay the operational bills during the month of July (e.g., heating, electrical, approved payroll) absent July a board meeting scheduled. Bills will be paid by-weekly with board notice. On a roll call answering "Aye": Buchholz, Clark, DiFabio Ellis Escalante and Nelson; answer "Nay": None. Motion carried*

**b. Board Policy Revisions** - *Board members Clark moved and Ellis seconded to approve the administration recommendation of Board policy revisions to Student Behavior Policies and Administrative Procedures as presented. On a roll call answering "Aye": Buchholz, Clark, DiFabio Ellis Escalante and Nelson; answer "Nay": None. Motion carried*

**c. Supplemental Pay Committee Recommendation** *Board members Ellis moved and Nelson seconded to approve the addition of Cooking and Sewing Clubs to the list of Supplemental Pay*

*Activities as a single Group V activity and the transfer of Builder's Club from a Group IV to a Group III activity effective with the start of the 2016-2017 school year at a cost of \$1,400.00. On a roll call answering "Aye": Buchholz, Clark, DiFabio Ellis Escalante and Nelson; answer "Nay": None. Motion carried*

- d. Green Associates, Inc. Contract Amendment - Conceptual Designs** - At the direction of the Board, the administration presented an amendment to the architect contract to pay Green Associates to estimate costs associated with designing and building for the purpose of eliminating the portables at Hadley and adding space for full day kindergarten. *Board members DiFabio moved and Escalante seconded approve the district treasurer Cheryl L. Witham enter into a contract amendment on behalf of the district with Green Associates, Inc. as presented.*

Board members shared their perspective regarding the scope of work presented.

Mrs. Clark shared she was concerned about language regarding a "universal room" and the author the "list" of considerations for Green to include in the proposal. Mrs. Clark also felt there was a rush to get this task completed and was concerned about moving too fast without thoughtful consideration to all possibilities.

Mr. Buchholz shared those same concerns about moving forward to quickly and feels the Board was still struggling with a full day kindergarten commitment. He feels the proposal and the cost tied to it is moving the Board discussion on this topic forward prematurely.

Dr. Gordon reviewed the charge from the Board at the June 15 special meeting noting that at that time he had board consensus to support FDK program and the next step was to use the task force recommendation along with additional direction from the Board and ask Green Associates for a proposal.

Ms. Witham reinforced to the Board that it would be a challenge for administration to bring forward a recommendation with costs without Green Associates developing conceptual plans to determine costs.

Mr. DiFabio shared his perspective about sitting on the task force and noted one of the frustrations of that group was that they would present a recommendation and the Board would not move forward with anything. This was a pattern repeated with previous recommendations and it was his opinion that it was time to gauge the pulse of the community as a whole on this topic. He feels moving forward with conceptual designs is the right step.

Mrs. Nelson concurred with Dr. Gordon's summary of the Board's direction at the last meeting and further stated that having the Kasarda data and the conceptual designs will allow the board to have the information they need to make a decision about moving forward with FDK.

Mr. Ellis asked for clarification on combining the life safety audit and the conceptual plans together for a savings of cost and time.

Ms. Witham and Director of Buildings and Grounds Dave Scarmardo both noted that the life safety audit looks at areas that address the soundness of the buildings and often are led by different teams of individuals. They are two very different types of assessments.

*On a roll call answering "Aye": DiFabio, Escalante, Ellis and Nelson; answer "Nay": Buchholz, Clark, Motion carried.*

- e. Authorization to Display 2016-2017 Tentative Budget** - At the June 13, 2016 meeting and earlier this evening at the Finance meeting the Board discussed the 2016-2017 Tentative Budget which will be presented to be approved in August following a public hearing.

Board members Ellis moved and Escalante seconded approve the resolution notifying the public of the public hearing on the 2016-2017 Tentative budget preceding the August 15, 2016, board meeting and the placement of the tentative budget on public display.

Mrs. Clark noted that in her opinion the board did not have an opportunity to publically discuss cutting costs before publishing the budget and feels the board needs to start having serious conversations about what the District must offer to have in order for student to be successful.

Dr. Gordon noted that the 2017-2018 budget discussion will begin at the second meeting in September to support the Board's desire to have a more time allotted to have in depth budget discussions to consider priorities, programs and staffing needs.

Mrs. Nelson agrees with Mrs. Clark that the Board should have a whole discussion on programs and initiatives. As an example, Mrs. Nelson shared District 87 did just that, looked at the whole and decided to accelerate the roll out of technology.

On a roll call answering "Aye": DiFabio, Escalante, Ellis and Nelson; answer "Nay": Buchholz, Clark, Motion carried.

### **Other**

Dr. Gordon and Board members recognized and thanked Assistant Superintendent of Human Resources Laurie Campbell for her dedication, care and compassion during her tenure with District 41.

### **Upcoming Meetings**

- A. August 1, 2016 Board of Education Regular Meeting, 7:00 p.m., Central Services Office
- B. August 15, 2016 Board of Education Regular Meeting, 7:00 p.m., Central Services Office

### **Adjourn to Closed Session**

Board members Ellis moved to adjourn to closed session under Section 2(c) 10 the placement of individual students in special education programs and other matters relating to individual students and Section 2(c)11 Litigation, when an action against, affecting or on behalf of the school board has been filed and is pending before a court or administrative tribunal. On a roll call answering "Aye": Escalante, DiFabio, Ellis, Clark, Buchholz, and Nelson; answering "Nay": None.

### **Return to Open Session**

The Board returned to open session at 11:58 p.m.

### **Action Item(s) From Closed Session**

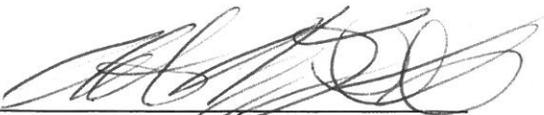
The Board did not take action following closed session.

### **Adjournment**

Board members Escalante moved and Ellis seconded to adjourn the meeting at 11:59 p.m. p.m. Motion carried on a unanimous voice vote.

Respectfully submitted,

Nancy Mogk, Board Recording Secretary

  
Erica Nelson, Board President  
OREN ELLIS

  
Stephanie Clark, Board Secretary

Hello I'm Dean Elger and I live on Main St in Glen Ellyn

Over the course of the last four years, first as a resident and then as a Board member, I heard from the same voices frequently. These relatively few voices were loud, and often had an anti-tax theme and spoke of distrust of the District. But tonight I would like you to hear from another voice too.

I have lived in Glen Ellyn for twenty years and during that time only used District 41 for nine years. So basically I too was a taxpayer without a child in the District for eleven years. When I hear people complain that our taxes are too high I think compared to what?

You see I moved to Glen Ellyn due largely to the reputation of the schools and the small town quiet atmosphere that the Village of Glen Ellyn provides. We have local schools with local control; we are a bedroom community without the traffic and noise of other nearby towns. Because we make that choice, and I am very

aware that it is a choice, we as taxpayers have the responsibility to fund that lifestyle without the support of a large business community or industrial sector paying taxes. And I assure you that there are many young couples buying houses in Glen Ellyn to raise their families here and willing to pay these taxes. But remember the District's primary responsibility is to educate our children and our neighbor's children.

In 2012 we commissioned a benchmarking study to determine how we compared to 36 other Districts in the state. District 41 had the fifth lowest cost per student out of all 37 districts. Which means that 86% of the benchmark districts spend more per pupil than District 41.

These include Districts like:

Lombard 44

Wheaton 200

Elmhurst 205

Wilmette 39

Glen Ellyn 89

Naperville 203

Hinsdale 181

Carol Stream 93  
You get the idea

And District 41 does that while ranking in the top 6% of the school districts in the entire state. So we turn out superior results while still spending less than 86% of the districts we compare ourselves to. If District 41 were a business we would have an extremely attractive PE ratio. By the way you can find this information in the survey section on the District 41 website.

While I am here representing myself tonight I assure you that there are many more residents who feel as I do that the District is doing a fabulous job developing each individual student, without regard to their starting point. And these people are willing to look at solutions to improve our facilities and are aware that there might be a cost involved. You will get their support no matter how loud the opposition becomes. Good night and thank you for serving on the Board.

Carol Stream 93  
You get the idea

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I appreciate the efforts of Dr. Gordon and Ms. Gallo to address the pressing issues facing special education services in D41 by starting a parent task force. I implore the board to bring in an independent, outside group to move this process along as quickly as possible. We need an evaluation by a team, without any hidden agenda or financial interest, comprised of experts who are up-to-date on science-based best practices. We can't afford to wait for changes to occur. Every month that goes by equals academic, social, and emotional growth that, for many children, can never be made up.

Two of our four children have dyslexia. Children with dyslexia are not intellectually impaired: they have average to above average intelligence. They are not just slow to learn how to read: their brains process language differently. The words that *your* brain reads instantly and effortlessly must be decoded over and over again by those with dyslexia, making reading laborious and frustrating. Though dyslexia can't be cured, we know that multi-sensory, evidenced-based interventions such as the Wilson Method and Orton-Gillingham work when delivered through direct instruction for the recommended amount of time by certified instructors. You can't read to learn if you haven't learned to read.

Our resource teachers have been champions and advocates for our kids, but they are over-worked. We need more of them, they need more resources, and they must be certified and able to deliver dyslexia interventions with fidelity. We need to be proactive and identify all children with dyslexia by 1st grade so that we do not waste the tremendous academic potential of the at least 10% of our students who would be expected to have a learning disability.

We should not spend another cent on PBLs or FLES until we have invested capital in ensuring that all of our children can read with fluency at grade level before leaving elementary school. We have to make the cake before we put the icing on it.

Susan Dudish-Poulsen, Ph.D.

mom of four children; two in D41, two at West



Nancy Mogk &lt;nmogk@d41.org&gt;

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**Fwd: can you please read at board meeting**

1 message

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Stephanie Clark <sclark@d41.org>  
To: Nancy Mogk <nmogk@d41.org>

Tue, Jul 12, 2016 at 12:42 PM

Hi Nancy,

Sending you the letters from the public participation at the last BOE meeting. This is letter 1 of 3.

Thanks,  
Stephanie

----- Forwarded message -----

From: Stephanie Clark <[REDACTED]>  
Date: Thu, Jun 30, 2016 at 11:16 PM  
Subject: Fwd: can you please read at board meeting  
To: Steph Boe <sclark@d41.org>

I understand that Ben Franklin is undergoing a lot of personnel adjustments this coming year that impact Special Education. First of all, we need clarification about Mr. Burke's role. Is he the "interim" principal on a trial basis, or does he have the job? Will he be involved in Special Ed or will that be the new Asst. Principal's Role? There will be a lot of new faces at the table during IEP meetings and I'm concerned about the process as a result.

What steps are being taken to:

- a) make sure the incoming Asst. Principal, social workers, teachers, and other therapists/specialists are up to speed on the IEP process and Special Education at Ben Franklin in general,
- b) make sure that they are familiar with the special ed students in the building and to
- c) support the special ed teacher(s) who are the only thread of continuity for these kids?

If those involved in the special ed program at Ben Franklin Elementary School do not have the appropriate background or training with special education, what will be provided to get them qualified ASAP?

Thank you for your time and work.

Michael & Jill Clouse



Nancy Mogk <nmogk@d41.org>

## Fwd: Board Meeting Tonight - Public Participation Request

1 message

Stephanie Clark <sclark@d41.org>  
To: Nancy Mogk <nmogk@d41.org>

Tue, Jul 12, 2016 at 12:48 PM

Email 2 of 3

----- Forwarded message -----

From: Lisa Brooks <[REDACTED]@m>  
Date: Mon, Jun 27, 2016 at 5:19 PM  
Subject: Board Meeting Tonight - Public Participation Request  
To: [wdifabio@d41.org](mailto:wdifabio@d41.org), [kbuchholz@d41.org](mailto:kbuchholz@d41.org), [sclark@d41.org](mailto:sclark@d41.org)

Hello,

I cannot attend the meeting tonight and would like to ask if one of you could read the below during the public participation portion of the meeting, if possible. It is regarding the Special Education Parent meeting that we attended last week.

Thank you so much!

\*\*\*\*\*

Unfortunately I cannot attend the Board meeting tonight but I wanted to reach out and thank Dr. Gordon, Board Members, and Administration for conducting the Special Education Parent Collaboration meeting that was held last Monday. I believe last week's meeting was an excellent first step in understanding areas of concern raised by parents and staff.

I am hopeful that we can move forward with next steps in a swift manner in order to make positive changes for children receiving Student Services for the upcoming school year. As suggested in Monday's meeting, I feel it would be extremely beneficial for the district to consider contracting with an outside agency to assist in the improvement process. There are several agencies which have expertise in asking probing questions, examining data through multiple lenses, and offering concrete recommendations with a full appreciation of what is already in place and working well. They share our same goal of improving outcomes for students with disabilities and other diverse learners.

I truly appreciate the response to my request for action to improve Special Education services in District 41 and look forward to continued collaboration.

Thank you,  
Lisa Brooks

## BUDGET DISPLAY & HEARING RESOLUTION

WHEREAS, Section 17-1 of the School Code of Illinois requires that the Board of Education of each school district under 500,000 inhabitants shall adopt an annual budget within or before the first quarter of each fiscal year.

WHEREAS, the budget in such form shall be made conveniently available for public inspection for at least 30 days prior to final action thereon, and

WHEREAS, notice of availability for public inspection and of such public hearing shall be given by publication in a newspaper published in such district,

NOW, THEREFORE, BE IT AND IT IS HEREBY RESOLVED, by the Board of Education of School District 41, DuPage County, as follows:

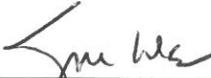
1. The budget for said school district for fiscal 2016-17 will be on file and conveniently available to public inspection from and after the 28th day of June, 2016, in the Central Services Office, 793 North Main Street, Glen Ellyn, Illinois, and in the Glen Ellyn Public Library.
2. The budget hearing on said budget will be held at 7:00 p.m. on Monday, September 19, 2016, at the Central Services Office, 793 North Main Street, Glen Ellyn, Illinois.
3. The Secretary is authorized and directed to publish a notice concerning the budget display and hearing at least once in GateHouse Media Suburban Newspapers (d/b/a Suburban Life Publications), being a newspaper published within School District 41, substantially as follows:

### Legal Notice

Notice is hereby given by the Board of Education of School District 41 in the County of DuPage, State of Illinois, that a budget form for said school district for fiscal 2016-17 will be on file and conveniently available for public inspection beginning June 28, 2016, on the district website at [www.d41.org](http://www.d41.org), as well as at the Central Services Office, 793 North Main Street, Glen Ellyn, Illinois, in School District 41 and at the Glen Ellyn Public Library.

Notice is hereby given that a public hearing on said budget will be held at 7:00 p.m. on Monday, the 19<sup>th</sup> day of September, 2016, at the Central Services Office, 793 North Main Street, Glen Ellyn, Illinois, in School District 41.

Dated this 27 day of June, 2016.

  
\_\_\_\_\_  
President, Board of Education  
Glen Ellyn School District 41

ATTEST:

  
\_\_\_\_\_  
Secretary, Board of Education

**RESOLUTION AUTHORIZING EXECUTION OF CERTAIN PAYMENTS  
DURING THE MONTH OF JULY 2016**

Be it resolved by the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois, as follows:

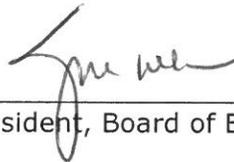
Section 1: That this Board of Education has approved and does hereby approve the voucher used by its School District Treasurer, all pursuant to the powers granted under the Illinois School Code.

Section 2: That the Treasurer be authorized to execute and sign checks with all required information for the expenditures during the month of July 2016.

Further provided, however, that all such payments shall contain information as required by law in order that the School District Treasurer can make the appropriate disbursements and entries into the records.

Section 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 27<sup>th</sup> day of June, 2016.



\_\_\_\_\_  
President, Board of Education



\_\_\_\_\_  
Secretary to the Board of Education



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

### School District Payment Order

The Treasurer, Cheryl L. Witham, of Glen Ellyn School District 41 in DuPage County, shall pay to the order of the attached list of vendors the sum of \$1,550,367.36 for June accounts payable and payroll liability checks.

This order authorizes the Treasurer to pay board-approved bills before the meeting minutes are officially approved.

By order of the School Board of Glen Ellyn District 41.

Order Date: June 27, 2016

  
\_\_\_\_\_  
President

  
\_\_\_\_\_  
Secretary

*We make a difference. We embrace change together. We are a true team of professionals. We build the future.*

Superintendent Dr. Paul Gordon  
Glen Ellyn School District 41  
793 N. Main St., Glen Ellyn, IL 60137  
Phone 630.790.6400 Fax 630.790.1867 [www.d41.org](http://www.d41.org)

CHECK	CHECK	INVOICE
DATE	NUMBER VENDOR	AMOUNT DESCRIPTION
06/15/2016	23444 AFSCME	2,119.65 Multiple Invoices
06/15/2016	23445 TOM VAUGHN, CHAPTER	282.50 Payroll accrual
06/22/2016	23446 A RELIABLE PRINTING	605.00 HADLEY GRADUATION PROGRAMS
06/22/2016	23447 ACT ON BULLYING	1,000.00 Invoice #1604 Elementary student Presentations
06/22/2016	23448 AMERICAN TAXI DISPAT	9,251.50 Multiple Invoices
06/22/2016	23449 AMERICAN READING COM	2,600.00 Churchill Elementary Professional Develpoment Services 2015-2016 per proposal # 58479
06/22/2016	23450 AQUASCAPE	1,053.00 SERVICE/MAINT PUMP
06/22/2016	23451 ARMBRUST PLUMBING IN	5,716.92 Multiple Invoices
06/22/2016	23452 ARTHUR J GALLAGHER	752.00 Cheryl L. Witham - Treasurer's Bond renewal - May 1 through June 30, 2016 Invoice #1760453
06/22/2016	23453 BALTIMORE, JODI	36.95 Lunch account refund
06/22/2016	23454 BARRICK, JULIE	52.90 Lunch account refund
06/22/2016	23455 BATTERIES PLUS	89.98 BATTERIES
06/22/2016	23456 BISPING CONSTRUCTION	66,780.00 Multiple Invoices
06/22/2016	23459 BMO MASTERCARD	17,523.39 Multiple Invoices
06/22/2016	23460 BREEZY HILL NURSERY	2,362.00 FG LANDSCAPING
06/22/2016	23461 BRIDGES FOR LANGUAGE	116.46 Translating
06/22/2016	23462 BRINKA, MONIKA	20.00 Paid for lost library book, then found and returned the book
06/22/2016	23463 BROSANAN, RITA	22.75 Lunch account refund
06/22/2016	23464 CALL ONE	6,275.05 PHONE SERVICE 6/15-7/14
06/22/2016	23465 CARE OF TREES	145.00 FG SOIL APP 243 Stafford St. Worcester, MA 01603 Phone: 888.455.2800 Fax: 508.363.2900
06/22/2016	23466 CENTRAL DUPAGE HOSPI	240.00 Tutoring services 5/16/16-5/27/16
06/22/2016	23467 COMMERCIAL MECHANICA	41,588.00 Multiple Invoices
06/22/2016	23468 COMMONWEALTH EDISON	97.01 CH ELECT 5/12-6/13
06/22/2016	23469 COOP ASSN FOR SPEC E	600.00 Annual FM System Rental - Student - St Pets Invoice #307
06/22/2016	23470 CROWN BATTERY MFG CO	481.28 Multiple Invoices
06/22/2016	23471 CUCKOO STUDIO	600.00 Invoice# 051816 - Newsletter Design
06/22/2016	23472 CULLIGAN WATER CONDI	110.00 CONSOLE RENTAL MAY
06/22/2016	23473 CUSD#200	7,288.00 Multiple Invoices
06/22/2016	23474 DIVERSIFIED OFFICE C	4,060.00 Custodial help for Hadley, Churchill, Lincoln
06/22/2016	23475 EASTER SEALS METROPO	6,475.60 Private Placement May 2016 Tuition-Easter Seals. Invoice #14287
06/22/2016	23476 EATON CORP	1,375.00 SERVICE/MAINTENANCE
06/22/2016	23477 ELENS & MAICHIN ROOF	11,289.00 CH ROOFING/S.M.
06/22/2016	23478 ELLIOTT CONSTRUCTION	7,907.00 CH-III CONCRETE
06/22/2016	23479 ESCOBAR HERNANDEZ, G	95.68 Multiple Invoices
06/22/2016	23480 FARLEY, SIMONE	21.65 Lunch account refund
06/22/2016	23481 FERGUSON	533.07 ASST REPAIR PARTS
06/22/2016	23482 FGM ARCHITECTS-ENGIN	3,801.24 2016 SITE & REMODELING

CHECK DATE	CHECK NUMBER	VENDOR	INVOICE AMOUNT	DESCRIPTION
06/22/2016	23483	FIRM SYSTEMS	230.00	WORK-MULT SITES 4/30-5/27 Fingerprinting for [REDACTED] [REDACTED] [REDACTED] [REDACTED] -Invoice#1059765
06/22/2016	23484	FIVE CORNERS ONE HR	905.50	Cleaning of Band/Orchestra Jackets and Vest
06/22/2016	23485	FLO-TECH MECHANICAL	19,831.00	Multiple Invoices
06/22/2016	23486	FQC	14,347.00	Multiple Invoices
06/22/2016	23487	FRANCZEK RADELET	5,946.00	Multiple Invoices
06/22/2016	23488	FREEDOM CONCEPTS INC	346.00	Trainer for D41 Special Education Student at Hadley - Quote #(01)Q2161358 1 New Vendor -
06/22/2016	23489	FREUND, KRISTEN	22.20	Lunch account refund
06/22/2016	23490	GEBALLE, LESLIE	19.85	Lunch account refund
06/22/2016	23491	GONZALEZ, MAIRA	83.49	[REDACTED]
06/22/2016	23492	GRAYBAR ELECTRIC CO	1,337.47	BULBS
06/22/2016	23493	GREEN ASSOCIATES	2,000.00	Hadley Portable classroom inspections 2016-17 Green Associates Architecture PO Box 112 Evanston, IL 60204 847-317-0852
06/22/2016	23494	GROSS, DANNA	17.05	Lunch account refund
06/22/2016	23495	HERFF JONES	2,868.87	Multiple Invoices
06/22/2016	23496	HOWARD, TERRA COSTA	25.20	Lunch account refund
06/22/2016	23497	ILLINOIS CENTRAL SCH	93,058.29	MAY TRANSPORTATION
06/22/2016	23498	INNOVATIONS THERAPEU	3,741.67	May Tuition for D41 Student - Invoice 1125
06/22/2016	23499	INNOVENTION SYSTEM L	250.00	Translating
06/22/2016	23500	J HAMILTON ELECTRIC	292.00	CH-III ELECTRICAL/LOW VOLTAGE
06/22/2016	23501	JOSTENS	8,010.61	Multiple Invoices
06/22/2016	23502	KONICA MINOLTA BUSIN	194.76	Copy overages 6/1/15 to 5/31/16
06/22/2016	23503	LEARNING FORWARD	13,300.00	Pathway to Achievement Contract with Senior Consultant Cheryl Krehbiel -5th of five payments. Final Invoice #93966
06/22/2016	23504	LEMON, CATHERINE	66.05	Multiple Invoices
06/22/2016	23505	LEN'S ACE HARDWARE	99.50	ASST SUPP AND PARTS
06/22/2016	23506	LEVITT, AMY	29.15	Lunch account refund
06/22/2016	23507	LINDEN OAKS HOSPITAL	124.80	Hospital Tutoring for D41 Student - Invoice #41-26
06/22/2016	23508	LOWERY MCDONNELL	7,488.00	Cafeteria tables
06/22/2016	23509	MAKAUSKAS, LAURA	76.80	Lunch account refund
06/22/2016	23510	MALEC, JENNIFER	20.70	Lunch account refund
06/22/2016	23511	MARQUARDT SCHOOL DIS	74,581.84	MAY FOOD SERVICE
06/22/2016	23512	MASTERLIBRARY LLC	2,200.00	Facilities Calendar system. Last updated in 2004. Need new system to improve facility request process and communication of facilities usage.
06/22/2016	23514	MAXIM HEALTHCARE SER	4,596.00	Multiple Invoices
06/22/2016	23515	MCCOY, DENISE	208.00	Reimbursement for Special

CHECK DATE	CHECK NUMBER	VENDOR	INVOICE AMOUNT	DESCRIPTION
				Education Supplies for Field Day at Ben Franklin Please see attached documentation
06/22/2016	23516	MCHENRY GLASS & MIRR	5,661.00	CH-III ALUM/GLASS/GLAZING
06/22/2016	23517	MENARDS	48.39	Multiple Invoices
06/22/2016	23518	METRO PROFESSIONAL P	2,548.89	Multiple Invoices
06/22/2016	23519	MIKUS, MARY ANN	64.10	Lunch account refund
06/22/2016	23520	MURPHY, BARI	10.15	Lunch account refund
06/22/2016	23521	MURRILLO, KIMISHA	10.85	Lunch account refund
06/22/2016	23522	NCS PEARSON	1,302.00	Extra Licensing, AIMSWEB Q#217 at 6.00 ea. Invoice # 10721496
06/22/2016	23523	NORTHERN ILLINOIS GA	1,610.13	Multiple Invoices
06/22/2016	23524	NORTHERN ILLINOIS GA	25.02	Multiple Invoices
06/22/2016	23525	NWEA	4,050.00	VCG Interactive Reports & 2 Hour Virtual Consulting
06/22/2016	23526	OFFICE DEPOT	2,269.08	Multiple Invoices
06/22/2016	23528	OLIVE GROVE LANDSCAP	25,331.38	Multiple Invoices
06/22/2016	23529	ORKIN LLC	1,864.01	Multiple Invoices
06/22/2016	23530	P.F. PEDERSEN dba P	15,355.00	CH-III LANDSCAPING
06/22/2016	23531	PADDOCK ENTERPRISES,	9,515.00	BASKETBALL BACKSTOPS-ALL BLDGS
06/22/2016	23532	PANJWANI, WENDY	15.00	Reimbursement for previously lost library material/Panjwani
06/22/2016	23533	PARKLAND PREPARATORY	2,210.88	June Tuition for four D41 Students Invoice #1502
06/22/2016	23534	PARKWAY FORMING	5,497.00	BF BLDG/SITE/FORMING
06/22/2016	23535	PCM	397.98	Multiple Invoices
06/22/2016	23536	PEDERSEN COMPANY	6,664.00	Multiple Invoices
06/22/2016	23537	PHILLIPS, LAURA	18.35	Lunch account refund
06/22/2016	23538	POSEGAY, TRICIA	21.85	Lunch account refund
06/22/2016	23539	R B CONSTRUCTION	4,753.00	CH-III CARPENTRY/DRYWALL
06/22/2016	23540	READYREFRESH BY NEST	8.25	HD BOTTLED WATER JUNE
06/22/2016	23541	RENTAL MAX LLC	2,449.60	RENTAL-FOLDING CHAIRS HD GRADUATION
06/22/2016	23542	ROSCOE CO	460.80	Multiple Invoices
06/22/2016	23543	S & K EXCAVATING & T	46,624.00	CH SITE UTIL/EXCAV/GRADG/BKFL
06/22/2016	23544	SCHAFFER, JENNIFER	11.05	Lunch account refund
06/22/2016	23545	SCHOOL SPECIALTY	189.60	Flag for Hadley LMC
06/22/2016	23546	SEAL OF ILLINOIS	6,137.10	Multiple Invoices
06/22/2016	23547	SHANNON, KATY	37.20	Lunch account refund
06/22/2016	23548	SHAW MEDIA	81.00	Legal notices Invoice #0516100703605/2016
06/22/2016	23549	SHONG, FAY	11.40	Lunch account refund
06/22/2016	23550	SHRED-IT	57.51	6/9 DISPOSAL
06/22/2016	23551	SKIRVIN, LIZ	20.35	Lunch account refund
06/22/2016	23552	SOARING EAGLE ACADEM	10,248.66	Multiple Invoices
06/22/2016	23553	SOCIAL THINKING SANT	154.49	Supplies for Social Workers at Forest Glen
06/22/2016	23554	SOLTICE - TIMBERSONG	64,575.00	May, June, July, August Tuition for D41 Student Contract and Information is attached
06/22/2016	23555	SOUND INC	2,420.00	SERV CALL
06/22/2016	23556	SOUTHPAW ENTERPRISES	276.00	Small Equipment for Special

CHECK DATE	CHECK NUMBER	VENDOR	INVOICE AMOUNT	DESCRIPTION
				Education students - OT
06/22/2016	23557	SPRINGER, TERESA	32.05	Lunch account refund
06/22/2016	23558	STAPLES ADVANTAGE	37.56	TLA GENERAL SUPPLIES
06/22/2016	23559	STEVENS INDUSTRIES	3,170.00	FG CASEWORK/MILLWORK
06/22/2016	23560	STREAMWOOD BEHAVIORA	264.00	Hospital Tutoring Services, Invoice # 3501. Service Dates, 3/30, 3/31, 4/1, 4/4, 4/5, 4/6, 4/7, 4/8, 4/11, 4/12, 4/13.
06/22/2016	23561	SZWEDO, MICHELLE	17.95	Lunch account refund
06/22/2016	23562	TEAM REIL INC	29.80	REPAIR PARTS
06/22/2016	23563	TEICHMILLER, ANDREA	38.07	REIMBURSEMENT MILEAGE
06/22/2016	23564	THE OMNI GROUP	73.50	403B MAY
06/22/2016	23565	TIERNEY BROTHERS INC	3,230.00	Smart Notebook License Renewal
06/22/2016	23566	VANGUARD ENERGY SERV	2,708.92	GAS 5/1-5/31
06/22/2016	23567	VERITIV OPERATING CO	4,138.50	Multiple Invoices
06/22/2016	23568	VILLAGE OF GLEN ELLY	5,931.00	Multiple Invoices
06/22/2016	23569	WAGeworks	310.49	FSA FEE
06/22/2016	23570	WASTE MANAGEMENT WES	476.34	HD ROLLOFF SERV
06/22/2016	23571	WDSRA	297.00	Disability Awareness Assembly at Churchill School Invoice #13419 April 29th, 2016
06/22/2016	23572	WM H SADLIER INC	129.09	Vocabulary Workshop textbooks - teachers' editions
06/15/2016	201500491	GLEN ELLYN EDUCATION	18.90	Payroll accrual
06/15/2016	201500493	ILLINOIS DEPT OF REV	35,347.62	Multiple Invoices
06/15/2016	201500494	INTERNAL REV SERVICE	176,477.21	Multiple Invoices
06/15/2016	201500495	T H I S	19,287.85	Multiple Invoices
06/15/2016	201500496	TEACHERS RETIREMENT	107,406.15	Multiple Invoices
06/15/2016	201500497	WAGeworks	5,154.27	Multiple Invoices
06/15/2016	201500498	THE OMNI GROUP	39,742.68	Multiple Invoices
06/15/2016	201500499	EXPERT PAY	1,698.99	Payroll accrual
06/15/2016	201500501	ILLINOIS DEPT OF REV	2,394.50	Multiple Invoices
06/15/2016	201500502	INTERNAL REV SERVICE	14,850.38	Multiple Invoices
06/15/2016	201500503	T H I S	38.71	Multiple Invoices
06/15/2016	201500504	TEACHERS RETIREMENT	209.10	Multiple Invoices
06/15/2016	201500505	WAGeworks	244.93	Payroll accrual
06/15/2016	201500506	THE OMNI GROUP	125.00	Multiple Invoices
06/15/2016	201500507	EXPERT PAY	138.09	Payroll accrual
06/15/2016	201500508	ILLINOIS DEPT OF REV	10.71	Payroll accrual
06/15/2016	201500509	INTERNAL REV SERVICE	61.20	Multiple Invoices
06/20/2016	201500510	EDUCATIONAL BENEFIT	435,677.18	JUNE AD&D, DENTAL, LIFE, MEDICAL
06/21/2016	201500511	REV TRAK	1,016.34	REV TRAK
06/21/2016	201500512	TASC	414.00	HRA ADM FEES JUNE
06/21/2016	201500513	T H I S	4,237.62	THIS FUND
06/21/2016	201500514	TEACHERS RETIREMENT	1,943.14	ADJ TO EARNINGS
06/22/2016	201500515	RELIANCE STANDARD LI	298.07	LTD 7/1-7/31

Totals for checks 1,550,367.36

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	812,922.58	686.55	262,513.57	1,076,122.70
20	Operations & Maintenance Fund	0.00	0.00	83,471.78	83,471.78
40	Transportation Fund	0.00	0.00	109,681.28	109,681.28
50	Social Security/Medicare Fund	28,971.60	0.00	0.00	28,971.60
60	Capital Projects Fund	0.00	0.00	252,120.00	252,120.00
***	Fund Summary Totals ***	841,894.18	686.55	707,786.63	1,550,367.36

\*\*\*\*\* End of report \*\*\*\*\*

**Glen Ellyn School District #41  
Board Report**

**Date:** June 27, 2016

**Title:** Personnel Report – Final

**Contact:** Laurie Campbell, Assistant Superintendent for Human Resources

**Long-Range Plan Focus:** The recommendations contained in this Personnel Report support Goal #2, Development of Human Capital, of the Superintendent’s Long-Range Plan.

<b>Name</b>	<b>School</b>	<b>Position</b>	<b>Placement/Salary</b>	<b>Effective Date</b>
Benigno, Antonina	Hadley	Girls’ Assistant Softball Coach	Supplemental Pay Group III, step 4 (\$2300)	2016-2017 School Year
Bulster, Timothy	Hadley	Literacy/Social Studies Teacher	BA/\$50,599.00	2016-2017 School Year
Byrne, Beth Marie	All Elementary Schools	Summer FLES Program	\$30.00 per hour	July 18, 2016
Chavez, Jennifer	All Elementary Schools	Summer FLES Program	\$30.00 per hour	July 18, 2016
Duckhorn, Sarah	Churchill	Special Education Teacher	MA/\$70,002.00	2016-2017 School Year
Escobar-Hernandez, Gabriela	Central Services Office	Long Term Clerical Sub	Sub Aide Rate of pay \$80.00/day	June 27, 2016
Flores, Walter	All Elementary Schools	Summer FLES Program	\$30.00 per hour	July 18, 2016
Jelinek, Katelin	Lincoln	Special Education Teacher	BA/\$50,210.00	2016-2017 School Year
Khan, Aisha	Hadley	Math Teacher	MA+15/\$59,202.00	2016-2017 School Year
Marquez, Lisa	All Elementary Schools	Summer FLES Program	\$30.00 per hour	July 18, 2016
Matthews, Katelyn	Hadley	Cross Country Coach	Supplemental Pay Group III, step 2 (\$1800)	2016-2017 School Year
Nielsen, Jamie	Hadley	Girls’ Softball Coach	Supplemental Pay Group III, step 4 (\$2300)	2016-2017 School Year
Petramale, Megan	All Elementary Schools	Summer FLES Program	\$30.00 per hour	July 18, 2016
Roth, Nicholas	Lincoln	4 <sup>th</sup> Grade STEAM	MA+15/\$59,784.00	2016-2017 School Year
Shabaker, Michelle	Forest Glen	Assistant Principal	\$83,500.00 plus 9.4% TRS & 1.07% THIS	July 1, 2016
Walgren, Maureen	Franklin	Registered Nurse	\$30.00 per hour/\$37,065.00	2016-2017 School Year

**Resignation:**

<b>Name</b>	<b>School</b>	<b>Position</b>	<b>Effective Date</b>
Bradford, Jon	Lincoln	Social Worker	End of 2015-2016 School Term
Gates, Rachel	Lincoln	Special Education Teacher	End of 2015-2016 School Term
Sill-Stramaglia, Lisa	Central Services Office	Administrative Assistant to TLA	June 20, 2016

**Recommendation:** It is recommended that the Board accept the actions included in this Personnel Report as presented.

I appreciate the efforts of Dr. Gordon and Ms. Gallo to address the pressing issues facing special education services in D41 by starting a parent task force. I implore the board to bring in an independent, outside group to move this process along as quickly as possible. We need an evaluation by a team, without any hidden agenda or financial interest, comprised of experts who are up-to-date on science-based best practices. We can't afford to wait for changes to occur. Every month that goes by equals academic, social, and emotional growth that, for many children, can never be made up.

Two of our four children have dyslexia. Children with dyslexia are not intellectually impaired: they have average to above average intelligence. They are not just slow to learn how to read: their brains process language differently. The words that *your* brain reads instantly and effortlessly must be decoded over and over again by those with dyslexia, making reading laborious and frustrating. Though dyslexia can't be cured, we know that multi-sensory, evidenced-based interventions such as the Wilson Method and Orton-Gillingham work when delivered through direct instruction for the recommended amount of time by certified instructors. You can't read to learn if you haven't learned to read.

Our resource teachers have been champions and advocates for our kids, but they are over-worked. We need more of them, they need more resources, and they must be certified and able to deliver dyslexia interventions with fidelity. We need to be proactive and identify all children with dyslexia by 1st grade so that we do not waste the tremendous academic potential of the at least 10% of our students who would be expected to have a learning disability.

We should not spend another cent on PBLs or FLES until we have invested capital in ensuring that all of our children can read with fluency at grade level before leaving elementary school. We have to make the cake before we put the icing on it.

Susan Dudish-Poulsen, Ph.D.

mom of four children; two in D41, two at West



Nancy Mogk &lt;nmogk@d41.org&gt;

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**Fwd: can you please read at board meeting**

1 message

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Stephanie Clark <sclark@d41.org>  
To: Nancy Mogk <nmogk@d41.org>

Tue, Jul 12, 2016 at 12:42 PM

Hi Nancy,

Sending you the letters from the public participation at the last BOE meeting. This is letter 1 of 3.

Thanks,  
Stephanie

----- Forwarded message -----

From: Stephanie Clark <[REDACTED]>  
Date: Thu, Jun 30, 2016 at 11:16 PM  
Subject: Fwd: can you please read at board meeting  
To: Steph Boe <sclark@d41.org>

I understand that Ben Franklin is undergoing a lot of personnel adjustments this coming year that impact Special Education. First of all, we need clarification about Mr. Burke's role. Is he the "interim" principal on a trial basis, or does he have the job? Will he be involved in Special Ed or will that be the new Asst. Principal's Role? There will be a lot of new faces at the table during IEP meetings and I'm concerned about the process as a result.

What steps are being taken to:

- a) make sure the incoming Asst. Principal, social workers, teachers, and other therapists/specialists are up to speed on the IEP process and Special Education at Ben Franklin in general,
- b) make sure that they are familiar with the special ed students in the building and to
- c) support the special ed teacher(s) who are the only thread of continuity for these kids?

If those involved in the special ed program at Ben Franklin Elementary School do not have the appropriate background or training with special education, what will be provided to get them qualified ASAP?

Thank you for your time and work.

Michael & Jill Clouse



Nancy Mogk <nmogk@d41.org>

## Fwd: Board Meeting Tonight - Public Participation Request

1 message

Stephanie Clark <sclark@d41.org>  
To: Nancy Mogk <nmogk@d41.org>

Tue, Jul 12, 2016 at 12:48 PM

Email 2 of 3

----- Forwarded message -----

From: Lisa Brooks <[REDACTED]@m>  
Date: Mon, Jun 27, 2016 at 5:19 PM  
Subject: Board Meeting Tonight - Public Participation Request  
To: [wdifabio@d41.org](mailto:wdifabio@d41.org), [kbuchholz@d41.org](mailto:kbuchholz@d41.org), [sclark@d41.org](mailto:sclark@d41.org)

Hello,

I cannot attend the meeting tonight and would like to ask if one of you could read the below during the public participation portion of the meeting, if possible. It is regarding the Special Education Parent meeting that we attended last week.

Thank you so much!

\*\*\*\*\*

Unfortunately I cannot attend the Board meeting tonight but I wanted to reach out and thank Dr. Gordon, Board Members, and Administration for conducting the Special Education Parent Collaboration meeting that was held last Monday. I believe last week's meeting was an excellent first step in understanding areas of concern raised by parents and staff.

I am hopeful that we can move forward with next steps in a swift manner in order to make positive changes for children receiving Student Services for the upcoming school year. As suggested in Monday's meeting, I feel it would be extremely beneficial for the district to consider contracting with an outside agency to assist in the improvement process. There are several agencies which have expertise in asking probing questions, examining data through multiple lenses, and offering concrete recommendations with a full appreciation of what is already in place and working well. They share our same goal of improving outcomes for students with disabilities and other diverse learners.

I truly appreciate the response to my request for action to improve Special Education services in District 41 and look forward to continued collaboration.

Thank you,  
Lisa Brooks

I appreciate the efforts of Dr. Gordon and Ms. Gallo to address the pressing issues facing special education services in D41 by starting a parent task force. I implore the board to bring in an independent, outside group to move this process along as quickly as possible. We need an evaluation by a team, without any hidden agenda or financial interest, comprised of experts who are up-to-date on science-based best practices. We can't afford to wait for changes to occur. Every month that goes by equals academic, social, and emotional growth that, for many children, can never be made up.

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Our resource teachers have been champions and advocates for our kids, but they are over-worked. We need more of them, they need more resources, and they must be certified and able to deliver dyslexia interventions with fidelity. We need to be proactive and identify all children with dyslexia by 1st grade so that we do not waste the tremendous academic potential of the at least 10% of our students who would be expected to have a learning disability.

We should not spend another cent on PBLs or FLES until we have invested capital in ensuring that all of our children can read with fluency at grade level before leaving elementary school. We have to make the cake before we put the icing on it.

Susan Dudish-Poulsen, Ph.D.

mom of four children; two in D41, two at West



Nancy Mogk &lt;nmogk@d41.org&gt;

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**Fwd: can you please read at board meeting**

1 message

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Stephanie Clark <sclark@d41.org>  
To: Nancy Mogk <nmogk@d41.org>

Tue, Jul 12, 2016 at 12:42 PM

Hi Nancy,

Sending you the letters from the public participation at the last BOE meeting. This is letter 1 of 3.

Thanks,  
Stephanie

----- Forwarded message -----

From: Stephanie Clark <[REDACTED]>  
Date: Thu, Jun 30, 2016 at 11:16 PM  
Subject: Fwd: can you please read at board meeting  
To: Steph Boe <sclark@d41.org>

I understand that Ben Franklin is undergoing a lot of personnel adjustments this coming year that impact Special Education. First of all, we need clarification about Mr. Burke's role. Is he the "interim" principal on a trial basis, or does he have the job? Will he be involved in Special Ed or will that be the new Asst. Principal's Role? There will be a lot of new faces at the table during IEP meetings and I'm concerned about the process as a result.

What steps are being taken to:

- a) make sure the incoming Asst. Principal, social workers, teachers, and other therapists/specialists are up to speed on the IEP process and Special Education at Ben Franklin in general,
- b) make sure that they are familiar with the special ed students in the building and to
- c) support the special ed teacher(s) who are the only thread of continuity for these kids?

If those involved in the special ed program at Ben Franklin Elementary School do not have the appropriate background or training with special education, what will be provided to get them qualified ASAP?

Thank you for your time and work.

Michael & Jill Clouse



Nancy Mogk <nmogk@d41.org>

## Fwd: Board Meeting Tonight - Public Participation Request

1 message

Stephanie Clark <sclark@d41.org>  
To: Nancy Mogk <nmogk@d41.org>

Tue, Jul 12, 2016 at 12:48 PM

Email 2 of 3

----- Forwarded message -----

From: Lisa Brooks <[REDACTED]@m>  
Date: Mon, Jun 27, 2016 at 5:19 PM  
Subject: Board Meeting Tonight - Public Participation Request  
To: [wdifabio@d41.org](mailto:wdifabio@d41.org), [kbuchholz@d41.org](mailto:kbuchholz@d41.org), [sclark@d41.org](mailto:sclark@d41.org)

Hello,

I cannot attend the meeting tonight and would like to ask if one of you could read the below during the public participation portion of the meeting, if possible. It is regarding the Special Education Parent meeting that we attended last week.

Thank you so much!

\*\*\*\*\*

Unfortunately I cannot attend the Board meeting tonight but I wanted to reach out and thank Dr. Gordon, Board Members, and Administration for conducting the Special Education Parent Collaboration meeting that was held last Monday. I believe last week's meeting was an excellent first step in understanding areas of concern raised by parents and staff.

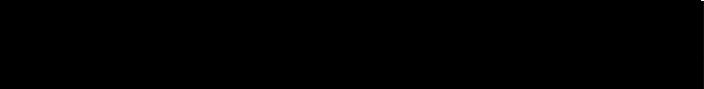
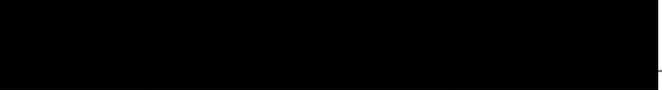
I am hopeful that we can move forward with next steps in a swift manner in order to make positive changes for children receiving Student Services for the upcoming school year. As suggested in Monday's meeting, I feel it would be extremely beneficial for the district to consider contracting with an outside agency to assist in the improvement process. There are several agencies which have expertise in asking probing questions, examining data through multiple lenses, and offering concrete recommendations with a full appreciation of what is already in place and working well. They share our same goal of improving outcomes for students with disabilities and other diverse learners.

I truly appreciate the response to my request for action to improve Special Education services in District 41 and look forward to continued collaboration.

Thank you,  
Lisa Brooks

**Board of Education Meeting  
Regular Meeting  
June 27, 2016**

Please sign in so that we may have record of your attendance.  
**If you wish to provide public participation, please indicate below.**

Name (Please print)	Public Participation	School Area	Email Address (Optional)	Home Address (Optional)
Jeff Cooper		FE		
Dena Elger		SPENDING		
Jayne Boeckelman				
Jan Rater	Hadley			
Katie Steinberg	yes	Forest Glen		
Anne Hays		Ben Franklin		
Kathryn Cheek		Forest Glen		
Kim Lechner		Lincoln		
Liza Sulby	NO	Lincoln		
Sue [unclear]		Circleville		
Linda D'Ambriso		Lincoln		
Kathryn Meier	NO	"		
William Schumacher	NO	HADLEY	