

11-24

Glen Ellyn School District 41

Dr. Ann K. Riebock, Superintendent

MINUTES

GLEN ELLYN SCHOOL DISTRICT 41 BOARD OF EDUCATION REGULAR MEETING

JUNE 6, 2011 7:30 PM CENTRAL SERVICES OFFICE 793 NORTH MAIN STREET GLEN ELLYN, ILLINOIS

Call to Order

The Board of Education Regular meeting was called to order at 7:35 p.m.

Pledge of Allegiance

Board Vice President Drew Ellis led in the recital of the Pledge of Allegiance.

Roll Call

Upon the roll being called, the following members answered present: Drew Ellis, John Kenwood, Steve Vondrak, Dan Smith, Sam Black and Erica Nelson. Mrs. Howard arrived at approximately 7:45 p.m.

Public Participation

There were no members of the public present who wished to address the Board.

Presentations, Reports and Initiative Updates

- A. Parent-Teacher Advisory Committee (PTAC) Report: PTAC members Bridget Neam, of Hadley and Katie Jakalski and Christine Kotarba of Abraham Lincoln, reported on the committee's work this school year. PTAC's work focused on bullying and the group identified components of board policy that should align with the recommendations that were made by the Bullying Prevention Task Force in March 2011. Highlights of the specific recommendations included:
 - 1. Update to the internal discipline matrix and policy 7:190
 - The matrix was reviewed against the policy to be sure the behaviors mentioned in the policy were included on the matrix.
 - Possession of paraphernalia was added to Level 4 offenses
 - For Level 3 and 4 offenses language regarding law enforcement notification was added
 - The policy was updated so it aligns with the matrix

- 2. Alignment of the bullying behaviors matrix to the discipline matrix
 - The bullying matrix levels were each assigned an additional level that aligns with the discipline matrix
 - Discussion took place regarding how the bullying matrix should be used and by whom. Because the bullying matrix is so specific it was determined it is best suited for an internal document rather than something that would be included in the student handbook.
 - It is recommended, however, that a parent pamphlet be developed that can be given to parents at the start of the year that helps them understand that a matrix exists and is aligned with the discipline matrix. Its use it to help guide educators so we can be consistent with our approach to specific behaviors.
- 3. Revisions to policies 7:180 and 7:20:
 - Policy 7:180 Preventing Bullying, Intimidation, and Harassment: It is recommended that minor changes to this policy be considered by the Board Policy Committee. These changes reflect greater specificity of responsible parties (district employees and agents) so that bus drivers, lunch supervisors, etc... bear responsibility for reporting bullying behaviors.
 - Policy 7:20 Prohibition against Bullying, Cyber bullying, Hazing and Harassment: Revisions are recommended from review of the Bullying Task Force work that include a section on the role and responsibility of the bystander. The task force examined model policies from the Regional Office of Education as well as neighboring districts.
- 4. Other: PTAC also recommends that the administration create a bus procedure that includes a discipline outline with potential consequences.
 - Dr. Riebock noted that there was strong representation from Hadley and Abraham Lincoln among the committee and thanked the PTAC members for a great job on the analyzing and red-lining policy.
 - B. Teams for Excellence Annual Report: Serving in their capacity of co-chairs for the Continuous Improvement Team (CIT), Superintendent Dr. Ann Riebock and Hadley teacher Karen Dymit presented the annual report of the Teams for Excellence (TFE). Dr. Riebock and Karen Dymit expressed mutual appreciation for the opportunity to work with each other in a shared leadership role and Dr. Riebock noted that this year will be Karen's last year in her official capacity as co-chair. Mr. Vondrak commended Dr. Riebock and Karen on doing a great job this year and tackling what was a tremendous amount of work. Kim Barrett will serve as co-chair for the 2011-2012 school year.

The PowerPoint presentation included a year in review of accomplishments and next steps for the Building Leadership Teams (BLT), the Professional Development Team (PDT), the Learning Leadership Team (LLT) and the Continuous Improvement Team (CIT). Highlights included:

- CIT's work was focused on the Long Range Plan (LRP) renewal rollout; further development of the district scorecard; data and the creation of Professional Learning Communities (PLC's)
- LLT's work focused on deeper examination of core concepts such as Common Core standards and 21st Century learning
- PDT utilized data feedback to measure and refine its work in creating timely and relevant professional development plans for the district.

 BLT's further developed and monitored school improvement plans and utilized MAP (Measure of Academic Progress) test data to establish goals that measure and drive student achievement.

Highlights of the discussion that followed the presentation included:

- Timeline for implementation of the Common Core Standards
- How the focus for school improvement goals and grade level plans has changed from ISAT to MAP data and local assessments and the grade level work is aligned with the long range plan.
- Learner Characteristics and whether this component will be assessed at the building level. The district will research best approaches for measuring the Learner Characteristics.

The board gave kudos to the TFE's and noted the commendable level of collaboration among the groups.

Action Items

A. Consent Agenda: Mrs. Nelson asked if there were any items Board members would like removed from the consent agenda to be considered separately. Hearing no requests,

Mrs. Howard moved and Mr. Ellis seconded to approve the actions and recommendations of the Consent Agenda as presented and listed below. On a roll call vote answering "Aye: Black, Ellis, Smith, Kenwood, Vondrak, Howard and Nelson; answering "Nay": None. Motion carried.

- 1. Human Resources
 - (a) Personnel Report (Attachment)
 - Employment Recommendations
 - Leave Requests
 - Resignations
 - Internal Transfers
- 2. Finance, Facilities & Operations
 - (a) Treasurer's Appointment (Attachment)
- 3. Other Matters
 - (a) Board Meeting Minutes
 - May 16, 2011 Regular Meeting and Closed Session
 - May 20, 2011 Special Meeting and Closed Session
- B. Superintendent's Recommendations: There were no additional recommendations for board action.

Superintendent's Report

Dr. Riebock recognized Mr. Vondrak's participation in CIT over the past two years and thanked him for his support and contributions.

Board Reports

- Mr. Kenwood shared a letter from a Franklin 5th grade student to a Ben Franklin teacher expressing gratitude for the experience and holistic learning opportunities that were provided.
- Mrs. Nelson reported on the following items:
 - Legislative Education Network of DuPage (LEND) meeting where conversation was focused on state funding and the status of pension legislation. The legislature tabled

action on pension reform for this legislative session and LEND is advising school districts to expect late final quarterly payments and noted that no commitment has been made beyond the next payment. Mrs. Nelson noted that a lobbying group is headed to Washington DC and she encouraged board members to put forth any comments/and or concerns to LEND.

- Board president's meetings will continue weekly on Tuesday mornings, 7:30 a.m. Board members were encouraged to attend the meetings based on availability
- > Teachers are utilizing collaboration time for summer curriculum work.
- > Board members were reminded about Bob Solak's retirement recognition, Triple I conference participation and the June 18 special Board meeting.

Discussion Items

The board reviewed and discussed the following matters for which it will take action on June 20, 2011:

- A. Supplemental Pay Committee Recommendation: The administration's recommendation to approve the following proposals related to extra duty or extracurricular activities beginning with the 2011-12 school year:
 - **Sixth Grade Jazz Band**-Expansion to include sixth grade. In order to do so, a additional jazz band will need to be formed. The district expects to have approximately 30-35 students in the Sixth Grade Jazz Band. If approved, one stipend will be paid at the Group IV (40-74 student contact hours) stipend.
 - **Sixth Grade Cross Country**-Expansion to include sixth grade supporting the addition of the sixth grade cross country coach as a Group IV (40-74 hours) position.
 - **Dare to Dream (additional sponsor)**–Expansion to include male students. An additional sponsor will be needed to accommodate the increased number of students. If approved, one stipend would be added at the Group V rate.

Activity	Number of Stipends	Supplemental Pay Group Rate	Total Cost
Cross Country – 6 th Grade	1	Group IV (\$675), step 1	\$675
Jazz Band – 6 th Grade	1	Group IV (\$675), step 1	\$675
Dare To Dream	1	Group V (\$562), step 2	\$562
TOTAL			\$1,912

The administration is recommending the following: additions of Sixth Grade Jazz Band and Sixth Grade Cross Country to the supplemental pay structure; addition of one stipend for the Dare to Dream Club; discontinuation of the Steppers Club (Group IV, \$675) and the elimination of one stipend for Environmental Club (Group V, \$562) for a total increase to supplemental pay for 2011-2012 of \$675.

B. Furniture Bid Results – 2011: The administration's recommendation to replace deteriorated desks, chairs and cafeteria tables. A school furniture bid was published on April 7, 2011, for an April 21, 2011 opening. Fifteen bid packets were released to vendors and eight packets were returned. A summary of the bid results is attached as a reference.

It was noted that these purchases are part of the district's age and obsolescence bid and are not 21st century focused.

The administration is recommending that the board accept the lowest portion of these bids for a total of \$94,897.69.

(Attachment)

C. Student Information Software (SIS) Replacement: The administration's recommendation to purchase Skyward student information software. Dr. Riebock noted that the current software was purchased four years ago and is currently unable to meet the demands in the system for data collection and monitoring, more specifically, the Hadley schedule. Additionally, the District has experienced very poor support from the MIG, the software company.

The administration assessed several replacement software products and feels that Skyward software is the best choice and will be significantly better and can accommodate Hadley's highly complex schedule as well. Dr. Riebock further noted that the district currently uses Skyward Finance and has had a positive experience with it. The Skyward student information software will align with the district's HR and Finance software and will have the capacity for the district to build a data warehouse to meet its needs.

The administration is recommending that the board approve the purchase of Skyward's Student Information Software for implementation during the 2011-2012 school year. The total cost for first-year implementation will be \$57,410; including the server the total cost of the project will be \$64,210. Annual support for the software package will be \$25,039. After three years, the district's total investment will be \$107,488.

D. Glenbard Area Property Tax Appeals Cooperative Intergovernmental Agreement: The administration's recommendation to approve an intergovernmental agreement to formalize a partnership among Glenbard districts (District 41, 87 and 89) for sharing costs and legal counsel when the districts wish to intervene in a real estate tax protest. The agreement would formalize the customary cooperation and sharing of legal counsel between the districts in matters related to large tax appeals. Dr. Riebock explained that when the proposed agreement was first presented to the board in January, the board requested that the language of the agreement be revised to state that the district would only pursue appeals by commercial properties and only if the reduction sought is at least \$1.5 million.

Discussion: It was noted that the language of the accompanying memo should be revised to align with the Exhibit language so that there are no ambiguities.

(Attachment)

E. Resolution Directing the School Treasurer to Loan Moneys from the Working Cash Fund to the Transportation Fund: Dr. Riebock explained that the district has not yet received the expected transportation reimbursement from the state and the administration would like to transfer an estimated \$388,000 from the working cash fund into the transportation fund in order to meet the transportation expenditures this year. The administration anticipates that the inter-fund loan will be repaid when September taxes are received.

(Attachment)

Upcoming Meetings

- June 18, 2011 Special Board Meeting, 8 a.m. Noon, Central Services Office
- June 20, 2011 Regular Board Meeting 7:30 p.m., Central Services Office

Other

There were no other matters discussed by the board.

Public Participation

There were no members of the public present who wished to address the board.

Adjourn to Closed Session

At 8:45 p.m. Mr. Ellis moved and Mr. Kenwood seconded to adjourn to closed session to discuss:

• The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.

On a roll call vote answering "Aye": Smith, Kenwood, Vondrak, Howard, Black, Ellis and Nelson; answering "Nay": None. Motion carried.

Return to Open Session

The board returned to Open Session at 10:09 p.m.

Adjournment

Mr. Black moved and Mr. Ellis seconded to adjourn the June 6, 2011 Board of Education at 10:10 p.m. Motion carried on a unanimous voice vote.

Respectfully submitted,

Maureen_Stecker, Recording Secretary

Erica Nelson, Board President

Minutes approved: June 20, 2011

Secretary, Board of Education

a Costa Howard

Glen Ellyn School District #41 Board Report

Date:

June 6, 2011

Title:

Personnel Report - Final

Contact:

Laurie Campbell, Director of Human Resources

Long-Range Plan Focus: The recommendations contained in this Personnel Report support Goal #2, Development of Human Capital, of the Superintendent's Long-Range Plan.

Employment Recommendations:

Name	School	Position	Placement/Salary	Effective Date
Jill Amrhein	Hadley	Assistant Principal	\$84,000.00	July 1, 2011
Debbie Campbell	All Schools	Temporary Summer Technology Worker	\$13.70 per hour	June 13, 2011
Daniel Ciserella	All Schools	Temporary Summer Custodian	\$8.82 per hour	May 16, 2011
Matthew Micheli	All Schools	Temporary Summer Custodian	\$8.82 per hour	June 6, 2011
Erin Moroni	All Schools	Temporary Summer Technology Worker	\$13.39 per hour	June 13, 2011
Marianne Kelley	Lincoln & Franklin	Resource Inclusion Teacher	MA+15, step 6/\$62,811.00	2011-2012 school term
Mary Landi	Lincoln	Aide Substitute	Aide Substitute Pay Rate	May 23, 2011 - end of school term
Marilyn Parrish	All Schools	Temporary Summer Technology Worker	\$14.41 per hour	July 5 – July 29, 2011
George Rogers	All Schools	Temporary Summer Custodian	\$8.82 per hour	May 30, 2011
Eric Sadowski	All Schools	Temporary Summer Custodian	\$8.82 per hour	June 6, 2011
Dylan Sherman	All Schools	Temporary Summer Custodian	\$8.82 per hour	June 6, 2011

Internal Transfers:

Name	School/Position	to	School/Position	Effective Date
Emily Piszczor and Toni Birdsell (job share)	Churchill 1 st Grade		Churchill 2 nd Grade	2011-2012 school term

Leave Requests: Section 8.7 of the collective bargaining agreement with the teachers' association (GEEA) addresses the general leave of absence process. In the case of a general unpaid leave of absence, the Board has three options. The leave can be granted with a) a guarantee of re-employment; or b) re-employment may be contingent upon the availability of vacant positions; or c) the employee, at his/her request, will be considered for placement in any vacant position for which he/she qualifies to the district's satisfaction.

Name	School	Position	Type of Leave and Recommendation	Duration of Leave
Denise Capenigro	Lincoln	ENL Teacher	Leave of Absence – b) re-employment may be contingent upon the availability of vacant positions	2011-2012 school term

Resignations:

Name	School	Position	Effective Date
Jill Amrhein	Hadley	Math Teacher	End of the 2010-2011 school term
Tina Booth	Hadley	Animal Helpers Club	End of the 2010-2011 school term
Mollie Phillips	Churchill	2 nd Grade Teacher	End of the 2010-2011 school term
Jessica Warfel	Franklin	1 st Grade Teacher	July 31, 2011

Resignation and Retirement:

Name	School	Position	Effective Date	
Wilma Reid	Lincoln	Special Education Aide	June 7, 2011	

Recommendation:

It is recommended that the Board accept the actions included in this Personnel Report as presented.

NOTICE OF SCHOOL TREASURER AND TREASURER'S BOND(S)

Date: June 6, 2011

School district name and number and	address:								
Glen Ellyn School District 41									
793 N. Main Street									
Glen Ellyn, IL 60137	7								
Treasurer's name and phone:									
Robert J. Ciserella	(630) 534-7220	_							
Treasurer's date of election or appoir	ntment:								
July 1, 2011 Treasurer's date of expiration of office	ce (if applicable):								
June 30, 2012	-								
The maximum amount of bonds, note custody at any one time during this se	es, mortgages, moneys chool year is anticipate	and effects of whiced to be:	h the treasurer shall have						
\$ 18,000,000									
The amount of the bond(s) for said tr of the above amount and which said lapproval as follows: (An original of Office, as well as an original Rider when	bond(s) being a surety the Bond must be on	bond(s) we have pu	rchased and submit for						
Surety Company	Amount of Bond	Issuance Date	Expiration Date						
Liberty Mutual Insurance	\$ 4,500,000	July 1, 2011	Continuing						
We affirm that the above information	is accurate and currer	nt.							
	School Board Se	Soster You	and						
Return completed form by June 16 to:									

RESOLUTION

WHEREAS, the School Code of Illinois requires a Class I county school unit to appoint a Treasurer to serve at the pleasure of the Board as the lawful custodian of all school funds, and

WHEREAS, the School Code of Illinois requires the Board to fix the compensation for such services provided, and

WHEREAS, the School Code of Illinois requires the Board to fix the amount of the bond for the Treasurer equal to the current total of bonds, notes, moneys, and effects, and

WHEREAS, Section 8 of the School Code of Illinois requires the Board to designate a depository situated in the State of Illinois, in which school funds and moneys in the custody of the Treasurer shall be kept;

NOW, THEREFORE, BE IT RESOLVED that:

- The Board of Education of School District No. 41 of DuPage County has this day, in compliance with the provisions of the School Code of Illinois, appointed Robert J. Ciserella, whose mailing address is 793 N. Main Street, Glen Ellyn, Illinois 60137, as our School Treasurer for a term of One (1) year beginning July 1, 2011, through June 30, 2012.
- 2. The depository for the school funds for said school district shall continue to be MB Financial Bank, 6111 North River Road, Rosemont, Illinois 60018, and any other depositories as approved by the Board of Education at its regular business meeting during the term of office.
- 3. The Treasurer's bond shall be executed with a surety company authorized to do business in the State of Illinois for a fixed amount of \$4,500,000.
- 4. The Notice of Appointment of the School Treasurer and the Bond of the Treasurer shall be filed with the Regional Office of Education, DuPage County.

Dated: June 6, 2011

Terra Costa Howard

Secretary to the Board of Education

Glen Ellyn School District 41

Glen Ellyn School District 41 Monthly Enrollment Report Summary May 31, 2011

		Total							Self Contained
School	Grade	Enrollment	/-		Enrollmer				Spec Ed
Abraham Lincoln	K	101	19	22	18	22	20		
	1	92	23	23	23	23			
	2	112	22	23	22	23	22		
	3	96	23	25	24	24			
	4	109	23	21	23	21	21		
	5	108	22	23	20	22	21		
						10			
Total Enrollment:		618							
April 29		618							
Benjamin Franklin	K	69	22	23	21			1, 6,00	3
5000	1	94	23	23	23	23			2
	2	111	23	20	22	21	22		3
	3	93	23	23	22	22			3
	4	132	26	26	25	26	26		3
	5	91	21	21	23	21			5
		0.				- 10			
Total Enrollment:		590				L	I		
April 29		591							
nprii 43		1 391							
Churchill	V	1 00	40	22	20	20.1			
Churchill	K	80	18	22	20	20			
	1	124	22	23	22	21	14	22	
	2	110	18	18	20	19	20	15	
	3	97	21	14	20	21	21		
	4	65	22	23	20				
	5	112	22	21	23	23	23		
	PreK/EC	73							
Total Enrollment:		661							
April 29		679							
		L							
Forest Glen	К	67	21	23	23				
	1	87	22	21	21	23			
	2	79	21	18	20	20			
	3	79	24	27	28	20			
	4	102	27	25	26	24			
	5	80				24			
			25	24	25				6
	PreK/EC	57							
Total Enrollment:		551							
April 29		550							
									·
Hadley					Enrollme	nt/Team			
	6	416							6
	7	406						24 10/2009	2
	8	375							4
Total Enrollment		1,197	11.7 10. 10. 10.	PORTA	BLES 1-4	HOUSE 7	TH AND	TH GR	ADE MATH
April 29		1,200							IGUAGE ARTS
	CO ROLL DO TOPOLOGICO	.,,=-,	ļ.			···			//// 0
District Total	Current	4/29/2011							
		I							1
EC/Pre-K	130	131							1
			Special I	Education					
K	317	317	opecial i	Education		<u></u>			
1	397	400			l: PreK/E	C			
2	412	418		Franklin:				ш-го	Value of the Otto
3	365	365							of Instruction)
4	408	413		Hadley:	MIP, GIP	, ED (Emo	tional Dis	orders)	e tale or age
5	408 391	394	311.						
	408		Note: SI						are in mobile classi
5	408 391	394	Note: SI						are in mobile classi
5 6 7	408 391 416 406	394 417 406	Note: SI						are in mobile classi
5 6	408 391 416	394 417	Note: SI						are in mobile classi

School Furniture Bid Reply Form April 21, 2011

			Frank	Carroll Seating		Villa Park	School	Direct	Lowery	Warehouse	Totals for
Qly	Manufacturer/Model#	Item/Description	Cooney	Company	K-Log	Office	Specialty	Advantage	McDonnell	Direct	lowest bidder
11	HON 88962	Teacher desk Color: Oak/Putty	418.43	No bid	520.00	386.02	435.57	483.00	395.93	971.36	386.02
		Student desk w/lift lid (Elementary School)									
48	KI IL30R.A	Color: Sand	137.31	No bid	157.75	No bid	Alternate	No bid	Alternate	114.00	5,472.00
	2.000	Student chair, hard plastic, 17 1/2" seat height				pomer Addiction of the control of					
50	Chancellor H107	Color: Sand	53.97	No bid	No bid	No bid	Alternate	No bid	Alternate	Alternate	2,698.50
8	HON S30ABC	Bookcase 30" (2 shelves, metal) Color: Putty	80.64	No bid	103.00	74.39	70.16	105.00	76.30	187.20	561.28
5	HON S42ABC	Bookcase 42" (3 shelves, metal) Color: Putty	96.77	No bid	123.50	89.27	101.52	123.00	91.57	224.64	446.35
6	HON S72ABC	Bookcase 71" (5 shelves, metal) Color: Putty	166.66	No bid	208.00	153.75	153.52	194.00	157.70	386.88	921.12
5	HON 314P	4-drawer vertical file cabinet w/lock Color: Putty	206.53	No bid	259.56	190.53	184.06	237.00	195.42	448.24	920.30
		Activity table - kidney shaped Color: Bannister						6			
2	Artco Bell 1275	Oak	133.81	No bid	Alternate	No bid	Alternate	No bid	Alternate	Alternate	267.62
		Student desk: solid plastic 29 1/2" H, chrome				55 760 16 0.07	10000000 000000		200		
280	Capitol Seating #439	frame w/nylon glides Color: Sand	53.63	No bid	Alternate	No bid	62.18	66.00	Alternate	Alternale	15,016.40
		Student chair: solid plastic 17 ½" H, chrome							No.		
280		frame w/nylon glides Color: Sand	59.72	No bid	Alternate	No bid	51.59	68.00	Alternale	Alternate	14,445.20
10	KI DL3072	Folding table: 30 x 72 Color: Smooth gray	273.45	No bid	215.50	No bid	155.24	No bid	Alternate	169.00	1,552.40
CERCUS AMACRICES		Discover Stackable Chair, shell size A, seat		2027 100 100 100	6 400000-0000		o-drawn so				
150		height 18" Color: ruby red	22.60	No bid	Alternate	No bid	Alternate	No bid	Alternate	Alternate	3,390.00
450	100 FARANIA 200 100	Discover Stackable Chair, shell size A, seat									0.000.00
150		height 18" Color: onyx	22.60	No bid	Alternate	No bid	Alternate	No bid	Alternate	Alternate	3,390.00
	1	Discover Stackable Chair, shell size B, seat	_	1		1			A11 1		140.00
6		height 16" Color: graphite	19.98	No bid	Alternate	No bid	Alternate	No bid	Alternate	Alternate	119.88
0	1	Discover Stackable Chair, shell size A, seat	00.05	.,			A11		A11 7		105.00
6	Artco Bell D10A	height 18" Color: graphite	22.60	No bid	Alternate	No bid	Alternate	No bid	Alternate	Alternate	135.60
		Wall pocket cafeteria tables:	*	*							-
****		Pocket, full sill, mullion locks, Color: black w/3,									
6	or Equivalent	14' tables in ea pocket	8,576.40	7,529.17	No bid	No bid	No bid	No bid	8,954.67	No bid	45,175.02
		*These two vendors bid a Mitchell Product					1	Total furn	iture w/out ca	fé tables	49,722.67
											<u></u>
									Grand total	1	94,897.69

^{*}These two vendors bid a Mitchell Product

GLENBARD AREA PROPERTY TAX APPEALS COOPERATIVE INTERGOVERNMENTAL AGREEMENT

THIS AGREEMENT is made and entered into by and between Glenbard Township High School District No. 87, Glen Ellyn School District No. 41, and Community Consolidated School District No. 89, all in DuPage County, Illinois, ("School Districts").

WITNESSETH:

WHEREAS, each of the parties to this Agreement is a public school district and unit of local government which exercises the power to extend a tax upon real property within its boundaries and which depends in part upon property tax revenues to carry out its duties and purposes;

WHEREAS, certain property owners within the taxing jurisdiction of the School Districts have filed appeals and/or complaints with the DuPage County Board of Review ("Board of Review") and/or the Illinois Property Tax Appeal Board ("PTAB") seeking to reduce the assessed valuation of their properties;

WHEREAS, the School Districts wish to join together to review, monitor, contest and defend the assessed valuation of real property within the boundaries of their districts and otherwise protect their revenue interests in such property; and

WHEREAS, the School Districts are authorized to enter into this Intergovernmental Agreement pursuant to Section 3 of the *Intergovernmental Cooperation Act*, 5 ILCS 220/3.

NOW, THEREFORE, in consideration of the terms and conditions contained in this Intergovernmental Agreement, and other good and valuable consideration, the School Districts agree as follows:

1. Purpose.

The purpose of this Agreement is to create an efficient and cost-effective process for the School Districts to review, monitor, contest, and defend the assessed valuation of real property within the boundaries of the School Districts.

2. Method.

- a. There is hereby created a Governing Board which shall consist of one representative from each School District that is party to this Agreement. Unless otherwise provided by a particular School District, the representative from each School District shall be the School District's chief business official.
- b. The Chair of the Governing Board shall be the chief business official from Glenbard Township High School District No. 87. The Governing Board shall meet as frequently as necessary and as the Chairperson shall direct, but in no case less than once per year.

c. Only those School Districts which participate financially pursuant to Paragraph 4 in a particular assessment appeal can determine strategy, settlement outcome, or other matters concerning that particular appeal.

3. Powers of the Governing Board.

The Governing Board is hereby empowered to perform all acts necessary to the accomplishment of the aforesaid purpose including but not limited to retaining appraisers, consultants, and attorneys to effectuate the purpose of this Agreement. The Governing Board appoints the law firm of Franczek Radelet P.C. as counsel under this Agreement. The Governing Board shall retain appraisers and other consultants on a case-by-case basis in consultation with counsel.

4. Procedure and Funding.

- a) All funds necessary to accomplish the aforesaid purpose shall be payable pro rata based upon the member School District's respective portion of the tax rate for each property in question for the assessment year which is the subject of the taxpayer's Board of Review or PTAB appeal. For purposes of this section, the phrase "respective portion of the tax rate" shall be interpreted to mean the quotient of a School District's tax rate for the year in question divided by the aggregate of all tax rates for the School Districts which are participating in a particular appeal.
- b) Only those School Districts which are affected by the assessment of a particular property shall be required to contribute to payment of the expenditures incurred as to that property.

5. Ex-Officio Status.

Other taxing districts, including municipalities, park districts, and library districts who may levy taxes on a particular property but do not participate in this Agreement as full members may participate on an ex-officio basis in a particular appeal in the following manner.

- a) Ex-officio members shall not be responsible for any expenses under this Agreement but may contribute funds at their discretion. Ex-officio members who choose to contribute funds for a particular appeal based on the formula provided in Paragraph 4 shall participate in that appeal as full members.
- b) Ex-officio members may provide information and expertise to the other members of this Agreement.

6. <u>Handling and Accountability of Funds</u>.

The appraisers, consultants, and attorneys retained pursuant to the Agreement shall be responsible for billing member taxing districts for their pro rata share of all fees incurred with such invoices specifically indicating the share attributable to each member. Decisions regarding the expenditure of funds shall be made by the Governing Board if they effect all of the members.

Decisions regarding the expenditure of funds which effect less than all of the members shall be made by the members affected.

On a quarterly basis, a report of all activity and expenditures shall be forwarded to the representative of each member to this Agreement. The reporting requirement shall only apply to any quarter in which activity has occurred.

7. Submission of Appraisals and Reports of Experts.

All reports or appraisals obtained from any experts pursuant to the purpose of this Agreement shall be made available to each of the parties hereto which is contributing toward expenditures being incurred in the matter.

8. <u>Parameters for Intervention.</u>

The School Districts shall intervene in those appeals filed at the Board of Review and/or at the PTAB based upon the intervention criteria set forth on Exhibit A to this Agreement. The Parameters for Intervention may be modified upon the mutual agreement of the members of the Governing Board.

9. <u>Amendment of Agreement</u>.

This Agreement may be amended at any time for the purpose of adding additional parties or for other appropriate reasons. Additional parties must be units of local government with taxing authority on properties overlapping the boundaries of Glenbard Township High School District No. 87 and shall be admitted with the same rights, responsibilities and duties, as the original signatories to this Agreement. An amendment of this Agreement shall take effect upon its approval by the governing boards of two-thirds of the taxing districts then parties to the Agreement.

10. Withdrawal.

Any party to this Agreement shall have the right to withdraw from the Agreement, in the following manner:

- a) The board of the withdrawing party shall pass a resolution declaring its intention to withdraw effective on a specified date, which date shall not be less than thirty (30) days from the date of its resolution, and shall send a certified copy of said resolution to the Chair not less than thirty (30) days before the effective date of withdrawal.
- b) Withdrawal by any party shall not result in the discharge of any legal or financial liability incurred by such party before the effective date of withdrawal. All such liabilities shall continue until properly discharged or settled by the withdrawing party. In addition, the withdrawing party shall have continued financial responsibility for those appeals in which the withdrawing party participated until those appeals are concluded.

11. <u>Duration of Intergovernmental Agreement.</u>

This Agreement shall become effective upon the date of its approval by the board of each of the parties hereto. It shall remain in full force and effect indefinitely until the occurrence of either of the following events:

- a) All School Districts have withdrawn as provided for in Section 10; or
- b) All School Districts, or all remaining governmental units, mutually agree to terminate this Agreement by joint resolution passed by the boards of the parties to the Agreement.

The termination of this Agreement shall not act to discharge any liability incurred by the School Districts who are parties to this Agreement. After the effective date of termination, the Governing Board shall continue to exist for the limited purpose of discharging the debts and liabilities incurred pursuant this Agreement until such time as those have been fully discharged.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed and approved by the proper agent of each of the parties on the dates written below.

Glenbard Township High School District Glen Ellyn School District No 41 No. 87

By: Rase Malcaln	By:
Dated: 4-11-11	Dated:
Community Consolidated School District No. 89	ť

Dated: 3-21-11

EXHIBIT A - PARAMETERS FOR INTERVENTION

<u>Intervention at the DuPage County Board of Review</u>: The School Districts shall intervene in all commercial and industrial appeals filed at the Board of Review where the requested change in assessed value exceeds \$500,000 or a market value of \$1.5 million (based upon a statutory level of assessment of 33.33% and a County equalization factor of 1.00).

<u>Intervention at the Property Tax Appeal Board</u>: The School Districts shall intervene in all commercial and industrial appeals filed at the PTAB where the requested change in assessed value exceeds \$300,000 or a market value of \$900,000 (based upon a statutory level of assessment of 33.33% and a County equalization factor of 1.00).

Exceptions: The School Districts may intervene in commercial and industrial appeals at the Board of Review and/or the PTAB where the requested changes in assessed and market value are less than indicated above when such intervention may help facilitate a resolution or settlement to other pending assessment appeals for the same property or properties. The School Districts shall not intervene in appeals filed on residential property.

RESOLUTION OF THE BOARD OF EDUCATION DIRECTING THE SCHOOL TREASURER TO LOAN MONEYS FROM THE WORKING CASH FUND TO THE TRANSPORTATION FUND

WHEREAS, the Working Cash Fund of the Board of Education of Glen Ellyn School District No. 41, DuPage County, Illinois (the "School District"), was duly created pursuant to Article 20 of The School Code of Illinois (the "School Code"), 105 ILCS 5/20-1 *et seq.*, for the purpose of enabling the School District to have in its treasury at all times sufficient money to meet demands thereon for ordinary and necessary expenditures for corporate purposes; and

WHEREAS, the School District presently has on deposit in its Working Cash Fund moneys in an amount not less than \$3,247,917.71; and

WHEREAS, Section 20-5 of the School Code provides that the Board of Education has the authority to make loans from the Working Cash Fund to another fund of the School District from time to time, the same to be repaid by the School Treasurer upon receipt of tax collections from the extension of taxes; and

WHEREAS, the School District has levied taxes in the amount of \$800,000.00 for its Transportation Fund (the "Anticipated Taxes") for the 2010-11 fiscal year; and

WHEREAS, the aggregate amount of warrants or notes heretofore issued in anticipation of the Anticipated Taxes together with the amount of interest accrued and which the Board of Education estimates will accrue thereon is \$0.00; and

WHEREAS, the aggregate amount of receipts from taxes imposed to replace revenue lost by units of local government and school districts as a result of the abolition of ad valorem personal property taxes, pursuant to Article IX, Section 5(c) of the Constitution of the State of Illinois, which the Board of Education estimates will be set aside for the payment of the proportionate amount of debt service and pension or retirement obligations, as required by Section 12 of the State Revenue Sharing Act, 30 ILCS 115/12, is \$37,530.00; and

WHEREAS, the aggregate amount of money heretofore transferred from the Working Cash Fund to the Transportation Fund in anticipation of the Anticipated Taxes is \$388,000.00; and

WHEREAS, it is in the best interest of the School District that the Board of Education direct the School Treasurer to transfer \$388,000.00 on deposit in the Working Cash Fund to the Transportation Fund in anticipation of the collection of the Anticipated Taxes, such transfers to be recognized and effective as of June 21, 2011;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Glen Ellyn School District No. 41, DuPage County, Illinois, as follows:

Section 1. The Board of Education hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does hereby incorporate them into this Resolution by reference.

Section 2. The School Treasurer is authorized and directed to make an interfund loan in the amount of \$388,000.00 of moneys currently on deposit in the School District's Working Cash Fund (the "Transferred Funds") to its Transportation Fund, such transfer to be recognized and effective as of June 21, 2011.

Section 3. Upon receipt of the Anticipated Taxes, or any portion thereof, the School Treasurer is hereby directed to reimburse the Working Cash Fund from said taxes until the full amount of the Transferred Funds has been reimbursed to the Working Cash Fund. Upon full reimbursement of the Working Cash Fund, the Treasurer is hereby directed to notify the Board of Education in writing that the Working Cash Fund has been fully reimbursed.

Section 4. The Transferred Funds shall be used solely to meet disbursements for those purposes allowed for the Transportation Fund.

same are hereby repealed, and this Resolution shall be in full force and effect immediately and forthwith upon its passage.

Adopted June 20, 2011 by the following roll call vote:

AYES:

NAYS:

ABSENT:

Section 5. All other resolutions or parts of resolutions in conflict herewith be and the

President, Board of Education

ATTEST:

Secretary, Board of Education