



11-19

Glen Ellyn School District 41
Dr. Ann K. Riebock, Superintendent
MINUTES

GLEN ELLYN SCHOOL DISTRICT 41
BOARD OF EDUCATION REGULAR MEETING
APRIL 18, 2011
7:30 PM

CENTRAL SERVICES OFFICE
793 NORTH MAIN STREET
GLEN ELLYN, ILLINOIS

Call to Order

The Board of Education Regular meeting was called to order at 7:33 p.m.

Pledge of Allegiance

Board member John Kenwood led in the recital of the Pledge of Allegiance.

Roll Call

Upon the roll being called, the following members answered present: Drew Ellis, John Kenwood, Erica Nelson, Dan Smith, Terra Howard Bob Solak and Steve Vondrak. Mr. Vondrak excused himself from the meeting at 8:55 p.m.

Public Participation

There were no members of the public present who wished to address the Board.

Adjourn to Closed Session

At 7:35 pm Mr. Kenwood moved and Mrs. Howard seconded to adjourn to closed session to discuss:

- *The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.*

On a roll call vote answering "Aye": Solak, Ellis, Smith, Kenwood, Nelson, Howard and Vondrak; answering "Nay": None. Motion carried.

Return to Open Session

The Board returned to open session at 7:40 p.m.

Presentations, Reports and Initiative Updates

A. Smart Board Demonstration: Director of Technology Mike Wood and Instructional Technology Specialist Christina Kellam provided the Board with an update on the District's Smart Board technology rollout. Mike Wood provided the rollout highlights as follows:

Pilot Rollout/Deployment

11 in 2009

21 in 2010

4 to the elementary Library Learning Centers

2 to the Special Education Department

38 Smart Boards have been deployed district-wide; 38 teachers in the Smart Board User Group

Widely used technology and being utilized by a number of districts including Glenbard feeder districts, Lombard 44 and Queen Bee District 16

Christina Kellam noted that we want teachers and students to have Smart Boards as one of a number of technology tools that support the District's Long Range Plan Renewal and Learner Characteristics.

Following the presentation, students and teachers gave a hands-on demonstration to show how Smart Board technology supports 21st Century Learning.

Following the presentation, discussion focused on future opportunities that are available with the Smart Board and other emerging technology.

Action Items

- A. Consent Agenda: Mr. Vondrak asked if there were any items Board members would like removed from the Consent Agenda to be considered separately. Hearing no requests,

Mr. Ellis moved and Mr. Kenwood seconded to approve the actions and recommendations of the Consent Agenda as presented and listed below. On a roll call vote answering "Aye: Ellis, Smith, Kenwood, Nelson, Howard, Solak and Vondrak; answering "Nay": None. Motion carried.

1. Human Resources
 - (a) Personnel Report (Attachment)
 - Employment Recommendations
 - Internal Transfers
 - Resignations
 - (b) Continued Employment and Dismissal of Educational Support Personnel (Attachment)
 - (c) Resolution Authorizing the Dismissal of Educational Support Personnel (Attachment)
2. Finance Facilities and Operations (Attachment)
 - (a) Treasurer's Report
 - (b) Investment Schedule
 - (c) Monthly Revenue/Expenditure Summary Report
 - (d) Summary of Bills & Payroll
 - (e) School District Payment Order
 - (f) Vandalism/Damage Report
 - (g) Disposal of Surplus Property
 - (h) 2010-2011 FOIA Report
3. Other Matters
 - (a) Board Meeting Minutes: April 4, 2011 Regular and April 11, 2011 Special Meetings
 - (b) CASE Board Meeting Action Items (Attachment)
 - (c) 2010-2011 Final School Calendar (Attachment)

- B. Superintendent's Recommendations

1. 2011-2012 Copier Paper Bid Results: The Administration recommended that the Board of Education approve the low bid for copier paper from Unisource, quoted at \$29.50 per case of white, 20 lb. letter size paper for a total of \$53,808.00.

Mrs. Nelson moved and Mr. Ellis seconded to approve the Administration's recommendation as presented. On a roll call vote answering "Aye": Kenwood, Nelson, Howard, Solak, Ellis, Smith and Vondrak; answering "Nay": None. Motion carried.

2. Smart Board Rollout

The Administration recommended that the Board of Education approve a five-year dollar buyout lease with Chicago Office Technology Group for 72 Smart Boards and associated hardware at an annual cost of \$23,130.58 as well as \$12,600 in installation charges.

Mr. Ellis moved and Mrs. Howard seconded to approve the Administration's recommendation as presented. On a roll call vote answering "Aye": Smith, Kenwood, Nelson, Howard, Solak, Ellis and Vondrak; answering "Nay": None. Motion carried.

3. Intergovernmental Agreement with Marquardt School District 15 Food Services

The Administration recommended that the Board approve making Marquardt District 15 the District's food service provider, beginning in school year 2011-12 and continuing through 2013-2014 as outlined in the attached intergovernmental agreements.

The Board asked for clarifying information on the program administration and additional responsibilities and/or costs associated with this change. Dr. Riebock explained that District 15 is the food service provider and is responsible for overall administration of the program; District 41 is a member district of the program. Mr. Ciserella noted that the additional responsibilities of District 41 will be absorbed by the person in the business office who is currently handling the lunch program. If District 15 decides at some point that they are no longer interested in having the overall responsibility, how will another administrator be provided? Dr. Riebock explained that it would go out to bid.

Mr. Ellis moved and Mrs. Nelson seconded to approve the Administration's recommendation as presented. On a roll call vote answering "Aye" Nelson, Howard, Solak, Ellis, Smith, Kenwood and Vondrak; answering "Nay": None. Motion carried.

(Attachment)

Superintendent's Report

Superintendent Dr. Ann Riebock reported on the following items:

- A. 21st Century model classrooms: The Administration is planning for two model classrooms in each of the elementary schools. These classrooms will incorporate the attributes of 21st Century schools. While some of these features are already present in many of the district classrooms, the model classrooms will allow the District to field-test furnishings, equipment and room arrangement before considering the larger investment. It will also allow our schools to experience learning spaces that have been designed for 21st Century learning.
- B. Land acquisition process: Based on the Finance Committee's findings and recommendations for a long-range facilities plan and Board direction, Dr. Riebock and Mr. Ciserella have been

working with real estate and land planning consultant Allen Kracower of Kracower and Associates who will assist the District with exploration of land acquisition.

Board Reports

- A. Mr. Vondrak reminded fellow Board members to submit statements of interest for Board leadership positions to Dr. Riebock
- B. Mr. Solak attended Franklin PTA meeting. First half hour was devoted to a Q & A that included sixth graders fielding questions from fifth graders. Other topics were a recap of the year and election of officers. Mr. Solak said that he encouraged meeting participants to attend the May 2 reorganizational meeting of the Board.
- C. Mrs. Howard attended the LLT meeting. Highlights included a request from the PE Department to be included in the curriculum review cycle; the PDSA for PE will be presented during the May LLT meeting; the group reviewed Long Range Plan and developed "wonderings".
- D. Mr. Smith attended PTA Executive Council. Meeting highlights included a presentation by District 87 Assistant Superintendent Hector Garcia who gave a presentation on Glenbard West's efforts around the Common Core and other changes to the curriculum and preparing students for college entry. The group also discussed awards and recognition, PTA School of Information, the Race to Nowhere film and gave building reports. Mr. Smith talked about the IASB Resolutions Committee representative and how this will change by appointment with the reorganization of the Board.

Discussion Items

- A. Copy Machine RFP Results: The Board discussed the administration's recommendation to accept the lowest of 12 bids from Chicago Office Technology Group for a three-year copier equipment lease for 19 units at an annual cost of \$54,133.92 and an estimated annual service and toner cost of \$42,621.97. The total annual cost is \$96,755.89. This represents an approximate annual savings of \$20,534 over the current contract with Konica Minolta. The Board expects to take action on this matter at its May 2, 2011 Regular meeting.

(Attachment)

- B. Transportation Bid Results: Districts 41, 89, 87 and 16 collaborated to go out for bid for transportation services as a larger, combined entity to see if that approach might yield economies of scale. Below is a summary of the four providers that responded. The Board discussed the administration's recommendation to accept the low bid of \$1,810,506.90 from Illinois Central School Bus LLC for a three-year contract. Each district will have its own contract with Illinois Central. The cost difference for District 41 between Illinois Central's low bid and the second lowest bid from First Student is \$1,285,866.27 over the three years. The Board expects to take action on this matter at its May 2, 2011 Regular meeting.

Vendor	Sepran	Illinois Central	Westway Coach	First Student
District 87	\$ 9,578,974.09	\$ 7,269,030.67	\$ 10,839,106.84	\$ 7,499,399.04
District 16	\$ 393,818.40	\$ 573,392.49	\$ 872,810.86	\$ 600,977.13
District 41	\$ 2,604,774.49	\$ 1,810,506.90	\$ 2,629,854.96	\$ 3,096,373.17
District 89	\$ 2,572,670.35	\$ 1,728,565.78	\$ 2,577,305.03	\$ 2,397,677.28
Total	\$15,150,237.33	\$ 11,381,495.84	\$ 16,919,077.69	\$ 13,594,426.62

- C. Hadley Computer Refresh: Dr. Riebock noted that the Board has seen a preview of this proposal as a part of the District's Long Range Technology Plan. The Board reviewed the Administration's recommendation for a technology refresh for Hadley that will greatly increase student access to technology. As part of the district's long-range technology and age and obsolescence plans, Hadley is due for a refresh of its aging computers; the 259 desktop units are from six to nine years old and out of warranty. The 270 laptops are from one to five years old and although

many are still serviceable they are awkward to manage due to their size and the large carts they require. Below is a summary of the recommendation.

Tiger Direct

Hewlett Packard	Qty	Cost	Ext. Cost
HP 8100 Desktop	160	\$851.25	\$136,200.00
5 Yr Ext. Warranty	160	\$86.99	\$13,918.40
HP 19" LCD Monitor	160	\$130.52	\$20,883.20
Total		\$1,068.76	\$171,001.60

	Qty	Cost	Ext. Cost
HP 5103 Mini	500	\$511.50	\$255,750.00
3 Yr Ext. Warranty	500	\$126.88	\$63,440.00
Storage Cart	30	\$1,244.17	\$37,325.10
Total		\$1,882.55	\$356,515.10
			\$527,516.70

Heartland

Hewlett Packard	Qty	Cost	Ext. Cost
HP 8100 Desktop	160	\$742.00	\$118,720.00
5 Yr Ext. Warranty	160	\$75.00	\$12,000.00
Storage Cart	30	\$1,244.17	\$37,325.10
HP 19" LCD Monitor	160	\$135.00	\$21,600.00
Total		\$2,196.17	\$189,645.10

	Qty	Cost	Ext. Cost
HP 5103 Mini	500	\$497.00	\$248,500.00
3 Yr Ext. Warranty	500	\$76.00	\$38,000.00
Total		\$573.00	\$286,500.00

**Annual
Cost**

\$41,179.83

**Annual
Cost**

\$90,175.92

Total

Total \$476,145.10

Lease Information

5 Year Dollar Buyout Lease

Total Cost over 5 Yr
\$205,899.15

Interest Paid
\$16,254.05

3 Year FMV Lease

Total Cost over 3 Yr
\$270,527.76

Interest Paid
-\$15,972.24

\$476,426.91

\$281.81

Key points of the recommendation:

- Each classroom will have a single desktop for the teacher from which all the classroom audio-visual technology will be managed.
- New desktops will be provided for office staff and specialists
- The existing 270 laptops will be reallocated with 150 available for checkout at Hadley and the rest divided among the elementary schools.
- The district will provide 500 netbooks and 30 storage carts for Hadley that will be stationed conveniently throughout the building.

- 50 wireless access points will be installed to bolster Internet access at all schools.

The administration is recommending the purchase of wireless access equipment for \$3,250.00. It is also recommending two leases for the remaining equipment from Heartland Business Systems: a five-year dollar buyout lease for the 160 desktops and 30 carts, and a three-year fair-market value lease for the 500 netbooks. The total annual cost of both leases is \$131,355.75, with a total end-of-lease cost of \$476,526.91. The interest cost of both leases is \$281.81, which is less than what it would cost to dispose of the equipment. The Board expects to take action on this matter at its May 2, 2011 Regular meeting.

- D. **Employee Dental Benefit Program:** The Board discussed the administration's recommendation to move the self-funded employee dental benefit plan that is administered by BlueCross BlueShield (BCBS) to a fully-funded MetLife plan through the Educational Benefits Cooperative. The move will save the district money: compared to 2011 rates BCBS proposed a rate increase of 3.6% while EBC proposed a decrease of 3.4%. The district pays 100% of single coverage and employees pay 100% of dependent coverage. The recommendation was developed through the district's Insurance Review Team, which meets quarterly to review plan performance. The Board expects to take action on the matter at its May 2, 2011 meeting.

Discussion included a request for clarification on run-out claims.

- E. **Jostens Publication Agreement-Hadley Yearbook 2011-2012:** The Board discussed the Administration's recommendation to renew its contract with Jostens Publishing for the 2011-2012 year book. The administration recommends renewing its contract with Jostens Publishing for the 2011-2012 yearbook for \$14.30 per book. Cost of the yearbook is passed along to students and is no expense to the district. The board expects to take action on the matter at its May 2, 2011 Regular meeting.

- F. **Hadley Courtyard Renovation Proposal:** The Board discussed the Administration's recommendation to approve the Hadley courtyard bid by LITE Construction in the amount of \$207,082 to redevelop the Hadley Courtyard. On March 16, 2011, the District went out to bid for the project. Below is a summary of the bid results.

Description	LITE Construction	Copenhaver Construction	Kovilic Construction
Base Bid (Includes allowances of \$3,000)	\$207,082	\$219,000	\$428,000
Deductables:			
Water Feature	\$38,000	DNB	\$39,000
Performance Area	\$15,000	DNB	\$20,000
Drain Tile/Foundation Water proofing	\$7,000	\$8,000	\$15,000
Light Fixtures	\$13,000	\$15,000	\$50,000

The low bid totaling \$207,000 from Lite Construction lays out the following costs for the enhancements of the revised plan: water feature intended for habitat study \$38,000, a small amphitheater-style performance area 15,000, light fixtures \$13,000, and associated stormwater work \$33,000. The Board expects to take action on the matter at its May 2, 2011 Regular meeting.

The Board asked clarifying questions surrounding the curriculum changes. Dr. Riebock said that it is not actually a matter of curriculum changes, but rather offering an opportunity to enhance the environment in which to teach the curriculum. The Board also discussed the size and year-round usability of this project and the logistics of managing three classes at one time in the interior courtyard.

Upcoming Meetings

- May 2, 2011 Board of Education Regular Meeting & Re-organizational Meeting, 7:30 p.m., Central Services Offices

- May 16, 2011 Board of Education Regular Meeting, 7:30 p.m., Central Services Office

Other

There were no other matters discussed by the Board.

Public Participation

There were no members of the public present who wished to address the Board

Adjourn to Closed Session

At 9:03 pm Mr. Kenwood moved and Mr. Ellis seconded to adjourn to closed session to discuss:

- *The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.*

On a roll call vote answering "Aye": Solak, Ellis, Smith, Kenwood, Nelson and Howard; answering "Nay": None. Motion carried.

Return to Open Session

The Board returned to Open Session at 10:17 p.m.

Action Item: Employment Matter

No action was taken by the Board.


Adjournment

John Kenwood moved and Dan Smith seconded to adjourn the April 18, 2011 Regular Meeting of the Board of Education at 10:18 p.m. and reconvene the meeting on Wednesday, April 20, 2011, 7 a.m. at the District 41 Central Services Office located at 793 N. Main St, Glen Ellyn. On a roll call vote answering "Aye": Kenwood, Ellis, Solak, Smith, Howard and Nelson answering "Nay": None. Motion carried.

Respectfully submitted,

Maureen Stecker, Recording Secretary


Steve Vondrak, Board President


Erica Nelson
Secretary, Board of Education

Minutes approved: May 2, 2011

Glen Ellyn School District #41 Board Report

Date: April 18, 2011

Title: Personnel Report – Final

Contact: Laurie Campbell, Director of Human Resources

Long-Range Plan Focus: The recommendations contained in this Personnel Report support Goal #2, Development of Human Capital, of the Superintendent's Long-Range Plan.

Employment Recommendations:

Name	School	Position	Placement/Salary	Effective Date
Linda Anderson	Churchill	Summer School	\$28.12 per hour for June, \$29.06 per hour for July	June 27 – July 28, 2011
Colleen Costello	Franklin	Special Ed Aide Sub	\$9.50 per hour	April 12 – June 6, 2011
Lucy Dallman	Churchill	Summer School Director	\$5,000.00 stipend	April 19 – July 28, 2011
Kathy Maxon	Churchill	Summer School Secretary	\$21.74 per hour for June, \$22.51 per hour for July	June 27 – July 28, 2011

Internal Transfers:

Name	School/Position	to	School/Position	Effective Date
Christopher Abbott	Hadley/ELL Teacher		Hadley/ELL Teacher and Library Media Specialist	2011-2012 school term
Barbara Oczkowicz	Hadley/8 th Grade Science Teacher		Hadley/6 th Grade Science Teacher	2011-2012 school term

Resignations:

Name	School	Position	Effective Date
Carissa Cornier Umana	Lincoln	Currently on Leave	End of the 2010-2011 school term
Megan Hess	Churchill	5 th Grade Teacher	End of the 2010-2011 school term

Recommendation:

It is recommended that the Board accept the actions included in this Personnel Report as presented.

RESOLUTION AUTHORIZING DISMISSAL OF EDUCATIONAL SUPPORT PERSONNEL

WHEREAS, the Board of Education has received reports and recommendations from the administration concerning the number and particular types of educational support personnel needed to be employed for the next school term;

WHEREAS, such reports and recommendations indicate that the number and particular types of educational support personnel should be reduced effective at the close of the 2010-2011 school term;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Glen Ellyn School District No. 41, DuPage County, Illinois, as follows:

1. The Board hereby determines that certain educational support personnel shall be honorably dismissed from the categories of positions as set forth in the attached Exhibit 1, effective at the close of the 2010-2011 school term.
2. The President and Secretary of the Board are hereby authorized and directed to serve, by regular mail and certified mail or personal service with receipt, on the educational support personnel listed on Exhibit 1, a notice of honorable dismissal substantially in the form of the attached Exhibit 2.
3. This Resolution shall be in full force and effect upon its adoption.

ADOPTED this 18th day of April, 2011 by roll call vote as follows:

AYE: Ellis, Smith, Kenwood, Nelson, Howard, Solak, Vandresk

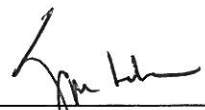
NAY: None

ABSENT: None



President, Board of Education

ATTEST:



Secretary, Board of Education

EXHIBIT 1

Educational Support Personnel to be released at the close of the 2010-2011 school term

<u>Employee</u>	<u>Category of Position</u>
Karin Behrendt	Special Education Aide
Carly Byron	Special Education Aide
Christopher Dryjanski	Special Education Aide
Noreen Heneghan	Special Education Aide
Maureen Keate	Special Education Aide
Ivette Ortiz-Rentas	Bilingual Aide on Special Assignment
Lisa Peterson	Special Education Aide
Diane Stoner	Special Education Aide

EXHIBIT 2

Date _____

Name _____
Address _____
City, State, Zip _____

Dear _____:

You are hereby notified that the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois, has honorably dismissed you effective at the close of the 2010-2011 school term as a result of the Board's decision to reduce the number of educational support personnel employed in the school district and in the category of position to which you are assigned.

Very truly yours,

BOARD OF EDUCATION
GLEN ELLYN SCHOOL DISTRICT 41
DuPAGE COUNTY, ILLINOIS

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

Regular Mail and
First Class, CERTIFIED Mail
Return Receipt Requested or
Personal Service

RESOLUTION AUTHORIZING DISMISSAL OF EDUCATIONAL SUPPORT PERSONNEL

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3. This Resolution shall be in full force and effect upon its adoption.

ADOPTED this 18th day of April, 2011 by roll call vote as follows:

AYE: Elis Smith, Kenwood, Nelson, Howard, Salak, Vondrak

NAY: None

ABSENT: None


President, Board of Education

ATTEST:



Secretary, Board of Education

EXHIBIT 1

Educational Support Personnel to be released at the close of the 2010-2011 school term

<u>Employee</u>	<u>Category of Position</u>
Karin Behrendt	Special Education Aide
Carly Byron	Special Education Aide
Christopher Dryjanski	Special Education Aide
Noreen Heneghan	Special Education Aide
Maureen Keate	Special Education Aide
Ivette Ortiz-Rentas	Bilingual Aide on Special Assignment
Lisa Peterson	Special Education Aide
Diane Stoner	Special Education Aide

EXHIBIT 2

Date

Name

Address

City, State, Zip

Dear _____:

You are hereby notified that the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois, has honorably dismissed you effective at the close of the 2010-2011 school term as a result of the Board's decision to reduce the number of educational support personnel employed in the school district and in the category of position to which you are assigned.

Very truly yours,

BOARD OF EDUCATION
GLEN ELLYN SCHOOL DISTRICT 41
DuPAGE COUNTY, ILLINOIS

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

Regular Mail and
First Class, CERTIFIED Mail
Return Receipt Requested or
Personal Service

**Finance, Facilities, and Operations
Consent Agenda Items**

April 18, 2011

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- (a) Treasurer's Report
- (b) Investment Schedule
- (c) Monthly Revenue/Expenditure Summary Report
- (d) Summary of Bills and Payroll
- (e) School District Payment Order for period March 15, 2011 – April 1, 2011
- (f) Vandalism/Damage Report
- (g) Disposal of Surplus Property
- (h) 2010-2011 FOIA Report

Glen Ellyn School District 41
Monthly Treasurer's Report

March 2011											
FUND	FUND BALANCE 2/28/2011	CASH BAL. 2/28/2011	REVENUE	EXPENDITURES	INVESTMENTS (Increase) Decrease	LIABILITIES (Increase) Decrease	CASH BAL. 3/31/2011	INVESTMENTS AT COST	CASH + INVESTMENTS	LIABILITIES - RECEIVABLE (YTD)	FUND BALANCE 3/31/2011
Education	20,132,728.17	\$ 513,312.32	\$ 636,260.60	\$ 2,983,564.34	\$ 2,713,963.95	\$ 15,264.27	895,236.80	\$ 16,465,530.27	\$ 17,360,767.07	\$ (424,657.36)	17,785,424.43
Self-Insurance Dental	95,122.94	95,122.94	26,145.86	23,240.77	-	-	98,028.03	-	98,028.03	-	98,028.03
Operations and Maintenance	5,013,541.07	6,505.63	1,258.04	202,331.61	194,600.71	-	32.77	4,812,434.73	4,812,467.50	-	4,812,467.50
Debt Service	694,639.55	511.73	30.34	1,300.00	769.66	-	11.73	693,358.16	693,369.89	-	693,369.89
Transportation	405,672.42	719.81	112,816.24	153,381.51	39,974.04	-	128.58	364,978.57	365,107.15	-	365,107.15
Municipal Retirement/Social Security	723,972.34	608.65	20.10	93,581.66	92,979.90	1.38	28.37	630,381.64	630,410.01	(0.77)	630,410.78
S&C Life Safety	-	-	-	-	-	-	-	-	-	-	-
Capital Projects	136,013.29	51.36	2.23	-	(2.23)	-	51.36	135,964.16	136,015.52	-	136,015.52
Working Cash	3,247,862.13	44.60	27.43	-	(27.43)	-	44.60	3,247,844.96	3,247,889.56	-	3,247,889.56
Tort	2,224.80	73.48	0.14	-	-	(0.14)	73.48	2,151.46	2,224.94	-	2,224.94
Totals	\$ 30,451,776.71	\$ 616,950.52	\$ 776,560.98	\$ 3,457,399.89	\$ 3,042,258.60	\$ 15,265.51	\$ 993,635.72	\$ 26,352,643.95	\$ 27,346,279.67	\$ (424,658.13)	\$ 27,770,937.80

Glen Ellyn School District 41
Investment Schedule

March 2011

Identifier	Certificate #	Issue Date	Maturity Date	#of Days	Amount	Rate	Interest	Type
Education Fund								
P405	151455-6	06/15/10	04/14/11	303	893,000.00	0.310%	6,392.17	CD
P418	158474	11/30/10	04/14/11	135	200,000.00	0.120%	90.74	CD
P406	150633-8	06/02/10	04/28/11	330	999,500.00	0.480%	4,345.51	CD
P407	150622-32	06/02/10	05/12/11	344	2,600,000.00	0.510%	12,652.14	CD
P408	150621	06/02/10	05/31/11	363	1,010,000.00	0.543%	5,455.36	CD
P409	150620	06/02/10	06/02/11	365	1,926,000.00	0.543%	10,460.83	CD
P419	158466-473	11/30/10	06/14/11	196	1,197,098.00	0.150%	990.58	CD
P410	151451-4	06/15/10	06/15/11	365	2,000,000.00	0.500%	10,018.76	CD
P420	158460-65	11/30/10	06/29/11	211	700,000.00	0.180%	752.17	CD
P412	155216-20	09/01/10	09/01/11	365	2,000,000.00	0.310%	7,723.91	CD
P413	155214-5	09/01/10	09/14/11	378	1,000,000.00	0.310%	3,309.80	CD
P411	150619	06/02/10	09/15/11	470	1,197,000.00	0.621%	9,538.82	CD
IPTIP					741,328.27			
ISDLAF					1,604.00			
Total Education Fund:					16,465,530.27	0.381%	71,730.79	
Operations and Maintenance Fund								
P405	151455-6	06/15/10	04/14/11	303	1,607,000.00	0.310%	194.79	CD
P406	150633-8	06/02/10	04/28/11	330	301,200.00	0.480%	1,304.32	CD
P408	150621	06/02/10	05/31/11	363	300,000.00	0.543%	1,620.58	CD
P413	155214-5	09/01/10	09/14/11	378	400,000.00	0.310%	1,323.83	CD
P411	150619	06/02/10	09/15/11	470	45,000.00	0.621%	242.06	CD
IPTIP					637,805.67			
ISDLAF					1,521,429.06			
Total Operations and Maintenance Fund:					4,812,434.73	0.444%	4,685.58	
Debt Service Fund								
P411	150619	06/02/10	09/15/11	470	56,000.00	0.621%	302.48	CD
IPTIP					164,670.98			
ISDLAF					472,687.18			
Total Debt Service Fund:					693,358.16	0.621%	302.48	
Transportation Fund								
IPTIP					-			
ISDLAF					364,978.57			
Total Transportation Fund:					364,978.57	0.000%	-	
Municipal Retirement/Social Security Fund								
P406	150633-8	06/02/10	04/28/11	330	90,000.00	0.480%	391.48	CD
P408	150621	06/02/10	05/31/11	363	90,000.00	0.543%	486.25	CD
P409	150620	06/02/10	06/02/11	365	74,000.00	0.543%	407.92	CD
IPTIP					155,575.98			
ISDLAF					220,805.66			
Total Municipal Retirement/Social Security Fund:					630,381.64	0.522%	1,285.65	
Capital Improvements Fund								
G405	50016574	09/20/10	09/20/11	365	100,000.00	1.850%	1,850.00	CD
IPTIP					1,321.17			
ISDLAF					34,642.99			
Total Capital Improvements Fund:					135,964.16	1.850%	1,850.00	
Working Cash								
P411	150619	09/15/10	06/02/11	470	702,000.00	0.621%	5,594.20	CD

**Glen Ellyn School District 41
Investment Schedule**

March 2011

Identifier	Certificate #	Issue Date	Maturity Date	#of Days	Amount	Rate	Interest	Type
G405	50016574	09/20/10	09/20/11	365	900,000.00	1.850%	16,650.00	CD
G386	50016574	01/29/11	01/29/12	365	1,213,145.53	0.680%	8,249.39	CD
IPTIP					4,742.30			
ISDLAF					427,957.13			
Total Working Cash fund:					3,247,844.96	1.050%	30,493.59	
TORT Fund								
IPTIP					-			
ISDLAF					2,151.46			
Total Tort Fund:					2,151.46			
Total Current Operating Funds Investments					26,352,643.95			

Total Investment Interest Due	110,348.09
--------------------------------------	-------------------

Average Portfolio Yield	0.51%
Account Balances	
IPTIP Monthly Average Rate	1,705,444.37 0.075%
ISDLAF Monthly Average Rates:	
Liquid Class	901,919.78 0.020%
Max Class	2,144,336.27 0.080%

Note: C in the "Identifier" column denotes Community Bank
G in the "Identifier" column denotes Glen Ellyn Bank & Trust
M in the "Identifier" column denotes MB Financial Bank
P in the "Identifier" column denotes PMA/ISDLAF

Note: CD in the "Type" column denotes Certificate of Deposit
CP in the "Type" column denotes Commercial Paper
TN in the "Type" column denotes Treasury Notes
FHLB in the "Type" column denotes Federal Home Loan Bank Note
FNMA in the "Type" column denotes Federal Natl Mortgage Assn Note
FHLMC in the "Type" column denotes Federal Home Loan Mortgage Corporation Note



Glen Ellyn School District 41

Finance, Facilities & Operations

Monthly Revenue/Expenditure Summary Report Overview March 2011

Revenues

Overall district revenues are approximately 2.23% greater than last year for the same fiscal period. Year to date, Corporate Personal Property Taxes, CPPRT, and state funding are substantially greater than the same period of last year.

Expenditures

Expenditures are greater than last year's amount by 1.55% for the same fiscal period. Increases in purchased services and capital outlay are the primary reasons, but are not expected to increase greater than their budgeted amounts.

Scorecard Summary

The administration has reviewed the criteria established during the Scorecard development process and feels significant progress has been made in aligning budgeted and actual financial results. However, the administration continues to be concerned with the lack of state financing and the resulting effect on the district's financial condition.

Glen Ellyn District 41

Monthly Revenue/Expenditure Summary Report

March 2011

Revenues

Function	Category	MTD Received	YTD Received		Revenue Budget	To Be Received	YTD % Received	Prior Year % Rec'd
1100	Property Taxes	-	20,689,626.21		39,387,238.00	18,697,611.79	52.53%	53.98%
1200	Personal Property Taxes	55,572.91	737,785.25		870,000.00	132,214.75	84.80%	46.94%
1300	Tuition	500.00	262,558.00		231,750.00	(30,808.00)	113.29%	109.34%
1400	Field Trip/Bus Fees	532.87	1,658.12		25,500.00	23,841.88	6.50%	52.78%
1500	Interest Earnings	2,384.93	142,668.86		245,750.00	103,081.14	58.05%	41.94%
1600	Food Services	16,271.82	132,594.80		202,600.00	70,005.20	65.45%	70.86%
1700	Student Fees	17,975.60	377,895.91		423,000.00	45,104.09	89.34%	88.69%
1900	Donations/Misc Revenue	751.50	79,271.36		187,700.00	108,428.64	42.23%	105.12%
3000	Unrestricted State Funds	120,240.96	961,927.68		1,013,720.00	51,792.32	94.89%	56.99%
3100	Restricted State Funds	453,388.94	1,950,021.78		1,907,159.00	(42,862.78)	102.25%	65.15%
4000	Federal Funds	82,795.59	984,900.53		949,943.00	(34,957.53)	103.68%	112.03%
7000	Fund Transfers	-	116,272.24		116,273.00	0.76	100.00%	0.00%
Grand Total All Funds		750,415.12	26,437,180.74	-	45,560,633.00	19,123,452.26	58.03%	55.80%

Expenditures

Object		MTD Expended	YTD Expended	YTD Encumbrances	Expenditure Budget	Budget Available	YTD % Expended	Prior Year % Exp'd
100	Salaries	2,277,824.57	16,224,543.50	-	26,271,451.00	10,046,907.50	61.76%	61.42%
200	Benefits	464,189.91	3,330,335.34	17,126.58	5,456,672.00	2,109,210.08	61.03%	64.97%
300	Purchased Services	355,049.51	3,046,118.23	99,338.34	3,957,744.00	812,287.43	76.97%	70.11%
400	Supplies/Materials	190,568.21	1,362,520.91	159,551.44	2,273,279.00	751,206.65	59.94%	59.01%
500	Capital Outlay	25,480.89	1,355,650.15	52,453.00	2,021,177.00	613,073.85	67.07%	61.24%
600	Dues & Fees	3,570.84	46,458.97	45.00	66,970.00	20,466.03	69.37%	82.52%
600	Principal/Interest Payments	-	2,619,500.00		2,609,500.00	(10,000.00)	100.38%	100.00%
600	Tuition	117,475.19	1,492,593.73	68,945.02	1,579,511.00	17,972.25	94.50%	74.42%
	Fund Transfers	-	116,272.24		116,273.00	0.76	100.00%	0.00%
Grand Total All Funds		3,434,159.12	29,593,993.07	397,459.38	44,352,577.00	14,361,124.55	66.72%	65.17%

Glen Ellyn School District 41
Monthly Summary of Bills and Payroll

March, 2011

<u>FUND</u>	<u>OTHER EXPENDITURES</u>	<u>GROSS PAYROLL</u>	<u>TOTAL EXPENDITURES</u>
Education	\$705,223.62	\$2,278,340.72	\$2,983,564.34
Self-Insurance Dental	\$23,240.77	0.00	23,240.77
Operations & Maintenance	\$202,331.61	0.00	202,331.61
Debt Service	\$1,300.00	0.00	1,300.00
Transportation	\$153,381.51	0.00	153,381.51
Municipal Retirement/Social Security	\$93,581.66	0.00	93,581.66
Capital Projects	\$0.00	0.00	0.00
Working Cash	\$0.00	0.00	0.00
Tort	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>
TOTAL	<u>\$1,179,059.17</u>	<u>\$2,278,340.72</u>	<u>\$3,457,399.89</u>



Glen Ellyn School District 41

Robert J. Ciserella, Assistant Superintendent for Finance, Facilities & Operations


School District Payment Order

The Treasurer, Robert J. Ciserella, of Glen Ellyn School District 41 in DuPage County, shall pay to the order of the attached list of vendors the sum of \$1,130,569.92 for March Accounts Payable and Payroll Liability checks and \$401,235.86 for April Interim Account Payable and checks.

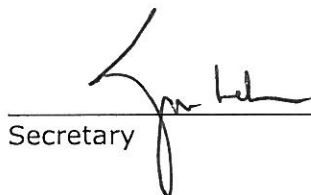
This order authorizes the Treasurer to pay Board-approved bills before the meeting minutes are officially approved.

By order of the School Board of Glen Ellyn District 41.

Order Date: April 18, 2011



President



Secretary

CHECK		CHECK	CHE
NUMBER	VENDOR	DATE	AMOUNT TYP
8853	SCHOLASTIC EDUCATION	03/17/2011	-2,452.50 V
9267	AFLAC	03/15/2011	86.46 R
9268	AFSCME	03/15/2011	1,690.00 R
9269	AMERIPRISE FINANCIAL	03/15/2011	250.00 R
9270	DUPAGE CREDIT UNION	03/15/2011	2,075.00 R
9271	FIDELITY INVESTMENTS	03/15/2011	5,666.17 R
9272	GLEN ELLYN EDUCATION ASSN	03/15/2011	9,856.84 R
9273	GLEN STEARNS CHAPTER 13 TRUSTEE	03/15/2011	407.50 R
9274	GREAT AMERICAN LIFE INS	03/15/2011	1,330.00 R
9275	JAY K LEVY & ASSOCIATES	03/15/2011	69.23 R
9276	LINCOLN INVESTMENT PLANNING	03/15/2011	1,720.00 R
9277	SDU	03/15/2011	300.00 R
9278	SHARON R. KNOBBE, LTD.	03/15/2011	41.18 R
9379	AFLAC	03/31/2011	86.46 R
9380	AFSCME	03/31/2011	1,711.13 R
9381	AMERIPRISE FINANCIAL	03/31/2011	250.00 R
9382	DUPAGE CREDIT UNION	03/31/2011	2,075.00 R
9383	FIDELITY INVESTMENTS	03/31/2011	5,880.80 R
9384	GLEN ELLYN EDUCATION ASSN	03/31/2011	9,528.32 R
9385	GLEN STEARNS CHAPTER 13 TRUSTEE	03/31/2011	407.50 R
9386	GREAT AMERICAN LIFE INS	03/31/2011	1,330.00 R
9386	GREAT AMERICAN LIFE INS	03/29/2011	-1,330.00 V
9387	ILLINOIS EDUCATION ASSOCIATION	03/31/2011	320.52 R
9388	JAY K LEVY & ASSOCIATES	03/31/2011	69.23 R
9389	LINCOLN INVESTMENT PLANNING	03/31/2011	1,720.00 R
9390	SDU	03/31/2011	300.00 R
9391	SHARON R. KNOBBE, LTD.	03/31/2011	41.18 R
9392	GREAT AMERICAN LIFE INS	03/31/2011	1,280.00 R
9393	ALARCON, LILI	03/30/2011	500.00 R
9394	ALL AMERICAN FLAG COMPANY	03/30/2011	452.00 R
9395	AMLINGS	03/30/2011	50.95 R
9396	ARMBRUST PLUMBING INC	03/30/2011	450.04 R
9397	AT&T	03/30/2011	8,885.93 R
9398	AT&T INTERNET SERV	03/30/2011	1,050.00 R
9399	AT&T LONG DISTANCE	03/30/2011	64.74 R
9400	ATOMIC LEARNING	03/30/2011	450.00 R
9401	BMO MASTERCARD	03/30/2011	0.00 C
9402	BMO MASTERCARD	03/30/2011	0.00 C
9403	BMO MASTERCARD	03/30/2011	0.00 C
9404	BMO MASTERCARD	03/30/2011	0.00 C
9405	BMO MASTERCARD	03/30/2011	0.00 C
9406	BMO MASTERCARD	03/30/2011	0.00 C
9407	BMO MASTERCARD	03/30/2011	0.00 C
9408	BMO MASTERCARD	03/30/2011	16,340.44 R
9409	BOUND TO STAY BOUND BOOKS	03/30/2011	1,555.55 R
9410	BR SPORTS LTD	03/30/2011	6,822.00 R
9411	BRITTON, HEATHER	03/30/2011	480.00 R
9412	BROAD REACH BOOKS	03/30/2011	384.12 R
9413	BRODART CO	03/30/2011	621.05 R
9414	BUREAU OF EDUC & RESEARCH	03/30/2011	199.00 R
9415	CARROT-TOP INDUSTRIES	03/30/2011	227.88 R
9416	CENTER FOR APPLIED LINGUISTICS	03/30/2011	8,900.00 R
9417	CHALKBOARD	03/30/2011	45.93 R
9418	COMM CONSL SCHL DIST #93	03/30/2011	42,649.64 R
9419	COMMONWEALTH EDISON	03/30/2011	122.78 R
9420	CONCEPT 3	03/30/2011	6,982.49 R

CHECK NUMBER	VENDOR	CHECK DATE	CHE AMOUNT	TYP
9421	CONCEPT COMMERCIAL COMMUN INC	03/30/2011	202.50	R
9422	CONSERV FS	03/30/2011	1,639.08	R
9423	CONSORTIUM FOR EDUCTL CHANGE	03/30/2011	1,430.00	R
9424	COONEY, FRANK CO INC	03/30/2011	2,418.50	R
9425	CORRECT ELECTRIC	03/30/2011	3,300.00	R
9426	CORWIN PRESS INC	03/30/2011	122.47	R
9427	CPI QUALIFIED PLAN CONSULTANTS INC	03/30/2011	43.50	R
9428	CRISIS PREVENTION INST INC	03/30/2011	100.00	R
9429	DEMCO	03/30/2011	264.95	R
9430	DIVERSIFIED OFFICE CLEANING SERV IN	03/30/2011	1,397.00	R
9431	DIXON, SCOTT	03/30/2011	17.95	R
9432	DP SYSTEMS INC	03/30/2011	1,525.49	R
9433	DUPAGE COUNTY HEALTH DEPT	03/30/2011	1,034.50	R
9434	DUPAGE SECURITY SOLUTIONS INC	03/30/2011	1,197.00	R
9435	ERIKSSON ENGINEERING ASSOC INC	03/30/2011	1,681.66	R
9436	EVERLAST CLIMBING INDUSTRIES	03/30/2011	4,714.00	R
9437	EXPANDING EXPRESSION	03/30/2011	296.00	R
9438	FGM ARCHITECTS-ENGINEERS	03/30/2011	781.00	R
9439	FOLLETT EDUCATIONAL SERV	03/30/2011	1,190.57	R
9440	FOLLETT LIBRARY RESOURCES	03/30/2011	2,951.88	R
9441	FOLLETT SOFTWARE COMPANY	03/30/2011	5,742.70	R
9442	FOX VALLEY FIRE & SAFETY	03/30/2011	83.60	R
9443	FRANCZEK RADELET & ROSE	03/30/2011	4,260.10	R
9444	FREE SPIRIT PUBLISHING CO	03/30/2011	53.89	R
9445	FUTURA PRINTING	03/30/2011	962.40	R
9446	GATEHOUSE MEDIA	03/30/2011	20.00	R
9447	GIANT STEPS	03/30/2011	14,178.36	R
9448	GIDCUMB DE FRANG, BRIANNE	03/30/2011	59.40	R
9449	GLENBARD TWP HS DIST #87	03/30/2011	120.00	R
9450	GLENOAKS THERAPEUTIC DAY SCHL	03/30/2011	310.00	R
9451	GONZALEZ, MARY	03/30/2011	112.50	R
9452	GUIDANCE GROUP	03/30/2011	98.84	R
9453	HEINEMANN	03/30/2011	696.30	R
9454	HEINEMANN	03/30/2011	855.94	R
9455	HELLER, JUDY	03/30/2011	24.04	R
9456	ICE MOUNTAIN SPRING WATER	03/30/2011	615.03	R
9457	ILLINOIS GRADE SCHL MUSIC ASSN	03/30/2011	464.00	R
9458	ILLINOIS STATE POLICE	03/30/2011	500.00	R
9459	J & R CYCLE & SKI	03/30/2011	299.95	R
9460	KINASTHETICS INC	03/30/2011	3,373.75	R
9461	KONICA MINOLTA PREMIER FINANCE	03/30/2011	1,242.07	R
9462	LAIDLAW TRANSIT	03/30/2011	1,994.96	R
9463	LAKESHORE LEARNING MATERIALS	03/30/2011	108.94	R
9464	LIBRARY STORE	03/30/2011	254.54	R
9465	MACGILL & CO, WM V	03/30/2011	307.48	R
9466	MCCLUSKEY, CHARLIE	03/30/2011	473.97	R
9467	MERIDELL ACHIEVEMENT CENTER	03/30/2011	13,850.00	R
9468	METRO PROFESSIONAL PRODUCTS	03/30/2011	4,964.09	R
9469	MINKUS, GAIL	03/30/2011	1,530.00	R
9470	MUSIC & ARTS CENTER	03/30/2011	80.00	R
9471	NASCO	03/30/2011	566.87	R
9472	NCS PEARSON	03/30/2011	1,356.32	R
9473	NEW HOPE ACADEMY	03/30/2011	767.66	R
9474	NORTHERN ILLINOIS GAS	03/30/2011	757.11	R
9475	ODOM, JULIE	03/30/2011	158.95	R
9476	OFFICE DEPOT	03/30/2011	1,106.65	R

CHECK		CHECK	CHE	
NUMBER	VENDOR	DATE	AMOUNT	TYP
9477	OFFICE MAX	03/30/2011	10.43	R
9478	ORTIZ, JULIO MR	03/30/2011	59.40	R
9479	PALOS SPORTS INC	03/30/2011	16.19	R
9480	PEPPERS, PAT	03/30/2011	25.00	R
9481	PRIMARY CONCEPTS	03/30/2011	105.39	R
9482	PYONE, CHO	03/30/2011	387.50	R
9483	QUINLAN & FABISH MUSIC	03/30/2011	1,727.00	R
9484	REALLY GOOD STUFF INC	03/30/2011	293.95	R
9485	ROSCOE CO	03/30/2011	346.02	R
9486	RWAMBARAMZOBIE, MARIE CLARE	03/30/2011	25.00	R
9487	SAFARI VIDEO NETWORK	03/30/2011	467.88	R
9488	SAFIEN, GRACE	03/30/2011	25.00	R
9489	SCARIANO, HIMES & PETRARCA	03/30/2011	693.00	R
9490	SCHOLASTIC INC	03/30/2011	2,452.50	R
9491	SCHOOL SPECIALTY	03/30/2011	0.00	C
9492	SCHOOL SPECIALTY	03/30/2011	0.00	C
9493	SCHOOL SPECIALTY	03/30/2011	0.00	C
9494	SCHOOL SPECIALTY	03/30/2011	0.00	C
9495	SCHOOL SPECIALTY	03/30/2011	0.00	C
9496	SCHOOL SPECIALTY	03/30/2011	4,617.39	R
9497	SEPTRAN INC	03/30/2011	53,872.66	R
9498	SIMS RECYCLING	03/30/2011	60.50	R
9499	SKYWARD INC	03/30/2011	19,042.54	R
9500	SLATER, STACY	03/30/2011	100.58	R
9501	SMARTERVILLE EDUCATIONAL	03/30/2011	995.00	R
9502	SRA/MCGRAW HILL	03/30/2011	13,157.42	R
9503	STAPLES ADVANTAGE	03/30/2011	46.52	R
9504	SUPER DUPER SCHOOL CO	03/30/2011	97.85	R
9505	TEACHER DIRECT	03/30/2011	176.38	R
9506	TECH DEPOT	03/30/2011	27.64	R
9507	THINK SOCIAL PUBLISHING	03/30/2011	252.00	R
9508	TIGERDIRECT.COM	03/30/2011	3,806.81	R
9509	TODAY'S CLASSROOM	03/30/2011	296.74	R
9510	VANGUARD ENERGY SERVICES LLC	03/30/2011	19,977.27	R
9511	VERIZON WIRELESS	03/30/2011	145.83	R
9512	VILLA PARK ELECTRIC SUPPLY	03/30/2011	111.00	R
9513	VILLA PARK OFFICE EQUIP INC	03/30/2011	467.50	R
9514	VILLAGE OF GLEN ELLYN	03/30/2011	14.50	R
9515	WILSON LANGUAGE TRAINING CORP	03/30/2011	614.90	R
9516	WITTNER, CHERYL	03/30/2011	245.00	R
9517	XPEDITE SYSTEMS INC	03/30/2011	1,471.10	R
201000301	AXA EQUITABLE LIFE INS CO	03/15/2011	13,502.37	W
201000302	CERIDIAN BENEFITS SVCS	03/15/2011	6,612.58	W
201000304	ILLINOIS DEPT OF REVENUE	02/15/2011	47,835.24	W
201000305	INTERNAL REV SERVICE	02/15/2011	177,287.55	W
201000306	T H I S	02/15/2011	15,096.27	W
201000307	TEACHERS RETIREMENT SYSTEM	02/15/2011	98,313.05	W
201000308	V A L I C	03/15/2011	6,474.65	W
201000309	RELIANCE STANDARD LIFE	03/21/2011	312.50	W
201000310	UNUM LIFE INSURANCE	03/21/2011	2,228.14	W
201000311	AXA EQUITABLE LIFE INS CO	03/31/2011	13,517.37	W
201000312	CERIDIAN BENEFITS SVCS	03/31/2011	6,612.58	W
201000313	ILL MUNICIPAL RETIREMENT FUND	03/31/2011	58,730.38	W
201000314	ILLINOIS DEPT OF REVENUE	03/31/2011	45,216.42	W
201000315	INTERNAL REV SERVICE	03/31/2011	168,555.70	W
201000316	T H I S	03/31/2011	14,238.77	W

CHECK NUMBER	VENDOR	CHECK DATE	CHE AMOUNT	TYP
9518	AMEREN ENERGY MARKETING	04/01/2011	33,793.50	R
9519	BANC OF AMERICA LEASING	04/01/2011	5,615.47	R
9520	CERIDIAN BENEFITS SVCS	04/01/2011	442.83	R
9521	CHICAGO TRIBUNE	04/01/2011	26.00	R
9522	DUPAGE COUNTY CLERK	04/01/2011	10.00	R
9523	EDUCATIONAL BENEFIT COOP	04/01/2011	353,445.03	R
9524	GLEN ELLYN HISTORICAL SOCIETY	04/01/2011	35.00	R
9525	GRAINGER INC, W W	04/01/2011	105.35	R
9526	PITNEY BOWES	04/01/2011	1,848.00	R
9527	PUBLIC STORAGE	04/01/2011	477.00	R
9528	RICOH	04/01/2011	530.20	R
9529	SAM'S CLUB	04/01/2011	722.86	R
9530	UNITED STATES POSTAL SERVICE	04/01/2011	185.00	R
9531	PURCHASE POWER	04/01/2011	3,999.62	R
Totals for checks			401,235.86	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
1	Education Fund	353,887.86	0.00	12,972.15	366,860.01
20	Operations & Maintenance Fund	0.00	0.00	34,375.85	34,375.85
***	Fund Summary Totals ***	353,887.86	0.00	47,348.00	401,235.86

***** End of report *****

**March 2011
Vandalism Report**

Date of Occurrence	Facility	Nature of Vandalism	Initial response	Action Taken to Repair/Replace
		Nothing to Report		

**RESOLUTION FOR THE DISPOSAL
OF SURPLUS PERSONAL PROPERTY**

WHEREAS, the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois, declares that there is surplus personal property in the School District; and

WHEREAS, such property is described in the attached document; and

WHEREAS, this personal property is no longer needed for school purposes and/or is not functioning; and

NOW, THEREFORE, Be It Resolved, by the Board of Education, as follows:

1. That the Superintendent is hereby authorized to properly dispose of the property listed on the attachment.

ADOPTED this 18th day of April, 2011, by roll call vote as follows:

YES Ellis, Smith, Kenwood, Nelson, Howard, Salok, Vondrak

NO None

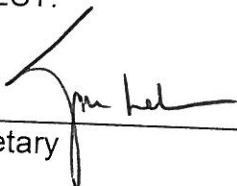
ABSENT None

Board of Education, Glen Ellyn School
District, DuPage County, Illinois



President

ATTEST:



Secretary

Assets for Disposal March 2011

Printed: 4/11/2011

Asset Tag	Current Location	Originating School Site	Model	Serial Number	Qty.	Working Order	Obsolete Y/N?	Disposal, Donation, or Sale
	LLC	FG	Compaq 7550 Monitor	MY250WC349	1	Y	Y	Disposal
002042	LLC	FG	EVO 510 PC	V305KN8ZA213	1	Y	Y	Disposal
	LLC	FG	Compaq 7550 Monitor	MY250WB543	1	Y	Y	Disposal
2246	MDF	FG	EVO 500 PC	U210JYFZB275	1	Y	Y	Disposal
001103	Cust Off	FG	EVO 500 PC	U211JYFZB557	1	Y	Y	Disposal
	Cust Off	FG	Compaq M720 Monitor	149CL26UA716	1	Y	Y	Disposal
2235	Teach Lounge	FG	EVO 500 PC	U210JYFZB318	1	Y	Y	Disposal
	Teach Lounge	FG	Compaq M720 Monitor	149CL26UA361	1	Y	Y	Disposal
003010	136B	FG	Compaq NX 9010	USD33300FN	1	Y	Y	Disposal
003024	136B	FG	Compaq NX 9010	2UA422P177	1	Y	Y	Disposal
003004	136B	FG	Compaq NX 9010	USD33300FS	1	Y	Y	Disposal
003037	136B	FG	Compaq NX 9010	2UA422P179	1	Y	Y	Disposal
	MDF	FG	HP 7550 Monitor	CNC4060FPV	1	Y	Y	Disposal
	MDF	FG	Compaq M720 Monitor	149CL26UA351	1	Y	Y	Disposal
2279	MDF	FG	EVO 500 PC	U210JYFZB273	1	Y	Y	Disposal
2277	MDF	FG	EVO 500 PC	U210JYFZB262	1	Y	Y	Disposal
	MDF	FG	Compaq M720 Monitor	149CL26UA360	1	Y	Y	Disposal
002153	MDF	FG	EVO 510 PC	V305KN8ZA102	1	Y	Y	Disposal
	MDF	FG	HP 7550 Monitor	MY307WA479	1	Y	Y	Disposal
	MDF	FG	Compaq M720 Monitor	149CL26UA058	1	Y	Y	Disposal
	MDF	FG	Compaq M720 Monitor	149CL26UA775	1	Y	Y	Disposal
002001	MDF	FG	EVO 510 PC	6X27JYFZL15B	1	Y	Y	Disposal
002107	MDF	FG	EVO 510 PC	V305KN8ZA094	1	Y	Y	Disposal
001064	MDF	FG	EVO 500 PC	U211JYFZA133	1	Y	Y	Disposal
005034	MDF	FG	EVO 530 PC	USW41404M4	1	Y	Y	Disposal
001053	MDF	FG	EVO 500 PC	U211JYFZA141	1	Y	Y	Disposal
	MDF	FG	HP 7550 Monitor	MY250WC396	1	Y	Y	Disposal
	MDF	FG	HP 1740 Monitor	CNK52208ND	1	Y	Y	Disposal
	MDF	FG	HP 1740 Monitor	CNK52207F3	1	Y	Y	Disposal
	MDF	FG	HP 1740 Monitor	CNK52207F8	1	Y	Y	Disposal
	MDF	FG	Sharp Xa-705 VCR	005727850	1	Y	Y	Disposal
002412	111	CH	EVO 530 PC	USW41404KP	1	Y	Y	Disposal
	111	CH	Compaq 7550 Monitor	CNC4050ZDH	1	Y	Y	Disposal
005941	LLC	CH	EVO 530 PC	USV42001TK	1	Y	Y	Disposal
	LLC	CH	Compaq M720 Monitor	149CL26UA371	1	Y	Y	Disposal
001147	LLC	CH	EVO 500 PC	U211JYFZA115	1	Y	Y	Disposal
	LLC	CH	Compaq M720 Monitor	149CL26UA381	1	Y	Y	Disposal
001007	LLC	CH	EVO 500 PC	U211JYFZA167	1	Y	Y	Disposal
	LLC	CH	Compaq M720 Monitor	149CL26UA611	1	Y	Y	Disposal
001163	LLC	CH	EVO 500 PC	U211JYFZA117	1	Y	Y	Disposal
	LLC	CH	Compaq 7550 Monitor	MY250WC370	1	Y	Y	Disposal
004095	209	CH	EVO 530 PC	USW41404KL	1	Y	Y	Disposal
	209	CH	HP 7550 Monitor	CNG41101YS	1	Y	Y	Disposal
	MDF	CH	Compaq M720 Monitor	149CL26UA391	1	Y	Y	Disposal
	MDF	CH	Compaq M720 Monitor	149CL26UA689	1	Y	Y	Disposal
	MDF	CH	Compaq M720 Monitor	149CL26UA389	1	Y	Y	Disposal
	MDF	CH	Compaq M720 Monitor	149CL26UA385	1	Y	Y	Disposal
	MDF	CH	Cinevision DVD VCR	5042000001291	1	Y	Y	Disposal
	MDF	CH	HP 7550 Monitor	MY250WC437	1	Y	Y	Disposal
	MDF	CH	HP 7550 Monitor	CNC40510L7	1	Y	Y	Disposal
	MDF	CH	Compaq M720 Monitor	149CL26UA677	1	Y	Y	Disposal
2293	MDF	CH	EVO 500 PC	U211JYFZA053	1	Y	Y	Disposal
001028	MDF	CH	EVO 500 PC	U211JYFZA174	1	Y	Y	Disposal
001004	MDF	CH	EVO 500 PC	U211JYFZA158	1	Y	Y	Disposal
1996	MDF	CH	Toshiba TLP 711 Projector	63698001	1	Y	Y	Disposal
001009	MDF	CH	EVO 500 PC	U211JYFZA119	1	Y	Y	Disposal
001027	MDF	CH	EVO 500 PC	U211JYFZA100	1	Y	Y	Disposal
2289	MDF	CH	EVO 500 PC	U211JYFZA061	1	Y	Y	Disposal
002515	MDF	CH	EVO 530 PC	USW41402YD	1	Y	Y	Disposal
2253	151	AL	EVO 500 PC	U210JYFZB292	1	Y	Y	Disposal
	151	AL	HP 7550 Monitor	CNC4060F8H	1	Y	Y	Disposal
004022	151	AL	EVO 500 PC	U211JYFZA159	1	Y	Y	Disposal
	151	AL	HP 7550 Monitor	MY250WC360	1	Y	Y	Disposal
001083	LLC	AL	EVO 500 PC	U211JYFZA130	1	Y	Y	Disposal
001071	LLC	AL	EVO 500 PC	U211JYFZA082	1	Y	Y	Disposal

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	LLC	AL	Compaq M720 Monitor	149CL26UA636	1	Y	Y	Disposal
001046	157	AL	EVO 500 PC	U211JYFZA091	1	Y	Y	Disposal
	157	AL	Compaq M720 Monitor	149CL26UA773	1	Y	Y	Disposal
001125	Cust Off	AL	EVO 500 PC	U211JYFZA064	1	Y	Y	Disposal
	Cust Off	AL	Compaq M720 Monitor	149CL26UA459	1	Y	Y	Disposal
001084	106	AL	EVO 500 PC	U211JYFZA126	1	Y	Y	Disposal
2243	MDF	AL	EVO 500 PC	U210JYFZB295	1	Y	Y	Disposal
001057	MDF	AL	EVO 500 PC	U211JYFZA144	1	Y	Y	Disposal
001074	MDF	AL	EVO 500 PC	U211JYFZA084	1	Y	Y	Disposal
2268	MDF	AL	EVO 500 PC	U210JYFZB269	1	Y	Y	Disposal
001049	MDF	AL	EVO 500 PC	U211JYFZA089	1	Y	Y	Disposal
004029	MDF	AL	EVO 530 PC	USW41404KQ	1	Y	Y	Disposal
	MDF	AL	Compaq M720 Monitor	149CL26UA604	1	Y	Y	Disposal
	MDF	AL	Compaq M720 Monitor	149CL26UA680	1	Y	Y	Disposal
	MDF	AL	HP 7550 Monitor	MY250WB613	1	Y	Y	Disposal
	MDF	AL	Viewsonic Q71 Monitor	70A023700369	1	Y	Y	Disposal
	MDF	AL	Compaq M720 Monitor	149CL26UA040	1	Y	Y	Disposal
	MDF	AL	HP 7550 Monitor	227CR26HB909	1	Y	Y	Disposal
	MDF	AL	HP 7550 Monitor	MY250WB501	1	Y	Y	Disposal
	MDF	AL	Sharp Xa-705 VCR	005727740	1	Y	Y	Disposal
	MDF	AL	HP 1740 Monitor	CND6110659	1	Y	Y	Disposal
005017	LLC	BF	EVO 530 PC	USW41404M6	1	Y	Y	Disposal
	LLC	BF	HP 7550 Monitor	CNC40709WY	1	Y	Y	Disposal
001047	120	BF	EVO 500 PC	U211JYFZA090	1	Y	Y	Disposal
	120	BF	Compaq M720 Monitor	149CL26UA497	1	Y	Y	Disposal
001120	217	BF	EVO 500 PC	U211JYFZA068	1	Y	Y	Disposal
	217	BF	HP 7550 Monitor	CNC4060F83	1	Y	Y	Disposal
	MDF	BF	Compaq M720 Monitor	147CL26UA252	1	Y	Y	Disposal
	MDF	BF	Compaq M720 Monitor	149CL26UA390	1	Y	Y	Disposal
	MDF	BF	HP 7550 Monitor	CNC40709LM	1	Y	Y	Disposal
	MDF	BF	HP 1740 Monitor	CNK5220GP5	1	Y	Y	Disposal
001119	MDF	BF	EVO 500 PC	U211JYFZA150	1	Y	Y	Disposal
004026	MDF	BF	EVO 530 PC	USW41404LY	1	Y	Y	Disposal
	LLC	BF	Compaq M720 Monitor	147CL26UA445	1	Y	Y	Disposal
	LLC	BF	Compaq M720 Monitor	147CL26UA258	1	Y	Y	Disposal
	LLC	BF	Compaq M720 Monitor	205CL26UA601	1	Y	Y	Disposal
	LLC	BF	Compaq M720 Monitor	147CL26UA420	1	Y	Y	Disposal
	LLC	BF	HP 7550 Monitor	CNC4060F83	1	Y	Y	Disposal
2247	301	HA	EVO 500 PC	U210JYFZB271	1	Y	Y	Disposal
	301	HA	HP 7550 Monitor	MY250WC287	1	Y	Y	Disposal
001093	301	HA	EVO 500 PC	U210JYFZB552	1	Y	Y	Disposal
	301	HA	Compaq M720 Monitor	149CL26UA832	1	Y	Y	Disposal
001122	301	HA	EVO 500 PC	U210JYFZB157	1	Y	Y	Disposal
	301	HA	Compaq M720 Monitor	149CL26UA830	1	Y	Y	Disposal
	303	HA	Compaq 5710 Monitor	031CG43HI615	1	Y	Y	Disposal
001095	309	HA	EVO 500 PC	U210JYFZB544	1	Y	Y	Disposal
	309	HA	HP 7550 Monitor	MY250WB823	1	Y	Y	Disposal
001108	311	HA	EVO 500 PC	U211JYFZB186	1	Y	Y	Disposal
	311	HA	HP 7550 Monitor	CNC4060FP7	1	Y	Y	Disposal
2251	311	HA	EVO 500 PC	U210JYFZB296	1	Y	Y	Disposal
	311	HA	Compaq M720 Monitor	149CL26UA541	1	Y	Y	Disposal
001026	313	HA	EVO 500 PC	U211JYFZA179	1	Y	Y	Disposal
	313	HA	Compaq M720 Monitor	149CL26UA104	1	Y	Y	Disposal
001105	313	HA	EVO 500 PC	U211JYFZA148	1	Y	Y	Disposal
	313	HA	HP 7550 Monitor	MY250WC281	1	Y	Y	Disposal
001018	315	HA	EVO 500 PC	U211JYFZA173	1	Y	Y	Disposal
	315	HA	HP 7550 Monitor	MY250WC277	1	Y	Y	Disposal
001008	319	HA	EVO 500 PC	U211JYFZA175	1	Y	Y	Disposal
	319	HA	HP 7550 Monitor	CNC4060FQ1	1	Y	Y	Disposal
001089	319	HA	EVO 500 PC	U211JYFZB551	1	Y	Y	Disposal
	319	HA	Compaq M720 Monitor	206CL26UA205	1	Y	Y	Disposal
001098	319	HA	EVO 500 PC	U211JYFZB548	1	Y	Y	Disposal
	319	HA	Compaq M720 Monitor	147CL26UA231	1	Y	Y	Disposal
001012	314	HA	EVO 500 PC	U211JYFZA097	1	Y	Y	Disposal
	314	HA	HP 7550 Monitor	MY250WB249	1	Y	Y	Disposal
001036	312	HA	EVO 500 PC	U211JYFZA109	1	Y	Y	Disposal
	312	HA	HP 7550 Monitor	MY250WC291	1	Y	Y	Disposal

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001100	304	HA	EVO 500 PC	U211JYFZB561	1	Y	Y	Disposal
	304	HA	HP 7550 Monitor	MY250WC273	1	Y	Y	Disposal
2290	300	HA	EVO 500 PC	U211JYFZA165	1	Y	Y	Disposal
	300	HA	HP 7550 Monitor	MY250WB625	1	Y	Y	Disposal
001014	300	HA	EVO 500 PC	U211JYFZA108	1	Y	Y	Disposal
	300	HA	Compaq M720 Monitor	149CL26UA348	1	Y	Y	Disposal
	300	HA	Compaq M720 Monitor	149CL26UA907	1	Y	Y	Disposal
2226	120	HA	EVO 500 PC	U210JYFZB310	1	Y	Y	Disposal
	120	HA	Compaq M720 Monitor	149CL26UA909	1	Y	Y	Disposal
001121	120	HA	EVO 500 PC	U211JYFZA149	1	Y	Y	Disposal
	120	HA	Compaq M720 Monitor	147CL26UA036	1	Y	Y	Disposal
001091	120	HA	EVO 500 PC	U211JYFZB553	1	Y	Y	Disposal
	120	HA	Compaq M720 Monitor	150CL26UA150	1	Y	Y	Disposal
2261	129	HA	EVO 500 PC	U210JYFZB263	1	Y	Y	Disposal
	129	HA	HP 7550 Monitor	CNC4060FPW	1	Y	Y	Disposal
	129	HA	EVO 500 PC	U211JYFZA171	1	Y	Y	Disposal
	129	HA	HP 7550 Monitor	CNC4060FMJ	1	Y	Y	Disposal
001118	131	HA	EVO 500 PC	U211JYFZA215	1	Y	Y	Disposal
	131	HA	Compaq M720 Monitor	147CL26UA218	1	Y	Y	Disposal
001050	131	HA	EVO 500 PC	U211JYFZA092	1	Y	Y	Disposal
	131	HA	Compaq M720 Monitor	149CL26UA471	1	Y	Y	Disposal
001080	131	HA	EVO 500 PC	U211JYFZA066	1	Y	Y	Disposal
	131	HA	Compaq M720 Monitor	149CL26UA456	1	Y	Y	Disposal
001101	139	HA	EVO 500 PC	U211JYFZB550	1	Y	Y	Disposal
	139	HA	HP 7550 Monitor	CNC4060F82	1	Y	Y	Disposal
001114	139	HA	EVO 500 PC	U211JYFZA185	1	Y	Y	Disposal
	139	HA	Compaq M720 Monitor	149CL26UA352	1	Y	Y	Disposal
001109	139	HA	EVO 500 PC	U211JYFZA071	1	Y	Y	Disposal
	139	HA	Compaq M720 Monitor	149CL26UA621	1	Y	Y	Disposal
001148	141	HA	EVO 500 PC	U211JYFZA102	1	Y	Y	Disposal
	141	HA	HP 7550 Monitor	MY250WC391	1	Y	Y	Disposal
001081	141	HA	EVO 500 PC	U211JYFZA083	1	Y	Y	Disposal
	141	HA	Compaq M720 Monitor	149CL26UA327	1	Y	Y	Disposal
001002	138	HA	EVO 500 PC	U213JYFZA836	1	Y	Y	Disposal
	138	HA	Compaq M720 Monitor	149CL26UA725	1	Y	Y	Disposal
001135	138	HA	EVO 500 PC	U211JYFZA067	1	Y	Y	Disposal
	138	HA	HP 7550 Monitor	CNC4050ZFC	1	Y	Y	Disposal
2285	134	HA	EVO 500 PC	U211JYFZA150	1	Y	Y	Disposal
	134	HA	HP 7550 Monitor	MY250WC132	1	Y	Y	Disposal
001145	134	HA	EVO 500 PC	U211JYFZA170	1	Y	Y	Disposal
	134	HA	HP 7550 Monitor	229CR26HB317	1	Y	Y	Disposal
001116	132	HA	EVO 500 PC	U211JYFZA070	1	Y	Y	Disposal
	132	HA	Compaq M720 Monitor	149CL26UA103	1	Y	Y	Disposal
001025	132	HA	EVO 500 PC	U211JYFZA178	1	Y	Y	Disposal
	132	HA	Compaq M720 Monitor	147CL26UA271	1	Y	Y	Disposal
	130	HA	EVO 500 PC	U211JYFZA101	1	Y	Y	Disposal
	130	HA	HP 7550 Monitor	CNC4060FPL	1	Y	Y	Disposal
001146	130	HA	EVO 500 PC	U211JYFZA104	1	Y	Y	Disposal
	130	HA	HP 7500 Monitor	MY330WB028	1	Y	Y	Disposal
004198	149	HA	EVO 500 PC	U211JYFZA121	1	Y	Y	Disposal
	149	HA	Compaq M720 Monitor	147CL26UA225	1	Y	Y	Disposal
	150	HA	Compaq M720 Monitor	149CL26UA357	1	Y	Y	Disposal
2240	P1	HA	EVO 500 PC	U210JYFZB104	1	Y	Y	Disposal
	P1	HA	HP 7550 Monitor	MY250WC428	1	Y	Y	Disposal
001142	P2	HA	EVO 500 PC	U211JYFZA060	1	Y	Y	Disposal
	P2	HA	HP 7550 Monitor	CNG41101YM	1	Y	Y	Disposal
2275	P2	HA	EVO 500 PC	U211JYFZA060	1	Y	Y	Disposal
	P2	HA	HP 7550 Monitor	MY250WC274	1	Y	Y	Disposal
001051	P5	HA	EVO 500 PC	U211JYFZA142	1	Y	Y	Disposal
	P5	HA	Compaq M720 Monitor	149CL26UA465	1	Y	Y	Disposal
001086	P8	HA	EVO 500 PC	U211JYFZA093	1	Y	Y	Disposal
	P8	HA	Compaq M720 Monitor	149CL26UA758	1	Y	Y	Disposal
001082	P8	HA	EVO 500 PC	U211JYFZA076	1	Y	Y	Disposal
	P8	HA	Compaq M720 Monitor	149CL26UA910	1	Y	Y	Disposal
	P10	HA	EVO 500 PC	U211JYFZA163	1	Y	Y	Disposal
	P10	HA	Compaq M720 Monitor	149CL26UA612	1	Y	Y	Disposal
005406	P10	HA	EVO 500 PC	U211JYFZA110	1	Y	Y	Disposal

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	P10	HA	Compaq M720 Monitor	149CL26UA468	1	Y	Y	Disposal
001129	P10	HA	EVO 500 PC	U211JYFZB549	1	Y	Y	Disposal
	P10	HA	Compaq M720 Monitor	149CL26UA573	1	Y	Y	Disposal
001110	P10	HA	EVO 500 PC	U210JYFZB267	1	Y	Y	Disposal
	P10	HA	HP 7550 Monitor	CNC40510MK	1	Y	Y	Disposal
2242	201	HA	EVO 500 PC	U210JYFZB302	1	Y	Y	Disposal
	201	HA	Compaq M720 Monitor	149CL26UA653	1	Y	Y	Disposal
2229	201	HA	EVO 500 PC	U210JYFZB316	1	Y	Y	Disposal
	201	HA	Compaq M720 Monitor	149CL26UA903	1	Y	Y	Disposal
2258	201	HA	EVO 500 PC	U210JYFZB274	1	Y	Y	Disposal
	201	HA	Compaq M720 Monitor	149CL26UA426	1	Y	Y	Disposal
2222	201	HA	EVO 500 PC	X212JYFZA289	1	Y	Y	Disposal
	201	HA	Compaq M720 Monitor	149CL26UA682	1	Y	Y	Disposal
2270	207	HA	EVO 500 PC	U210JYFZB283	1	Y	Y	Disposal
	207	HA	Compaq M720 Monitor	147CL26UA274	1	Y	Y	Disposal
001113	209	HA	EVO 500 PC	U210JYFZB253	1	Y	Y	Disposal
	209	HA	Compaq M720 Monitor	147CL26UA259	1	Y	Y	Disposal
001131	200	HA	EVO 500 PC	U211JYFZA147	1	Y	Y	Disposal
	200	HA	Compaq M720 Monitor	149CL26UA416	1	Y	Y	Disposal
001130	200	HA	EVO 500 PC	U211JYFZA187	1	Y	Y	Disposal
	200	HA	Compaq M720 Monitor	147CL26UA277	1	Y	Y	Disposal
001132	200	HA	EVO 500 PC	U211JYFZA156	1	Y	Y	Disposal
	10	HA	HP 7550 Monitor	CNC4060FP2	1	Y	Y	Disposal
	10	HA	HP 7550 Monitor	MY250WB260	1	Y	Y	Disposal
	MDF	HA	HP 7550 Monitor	MY250WC332	1	Y	Y	Disposal
	MDF	HA	HP 7550 Monitor	MY250WC294	1	Y	Y	Disposal
	MDF	HA	Compaq M720 Monitor	149CL26UA330	1	Y	Y	Disposal
	MDF	HA	Compaq M720 Monitor	147CL26UA280	1	Y	Y	Disposal
	MDF	HA	Compaq M720 Monitor	149CL26UA752	1	Y	Y	Disposal
	MDF	HA	HP 7500 Monitor	MY330WB145	1	Y	Y	Disposal
	MDF	HA	HP 7550 Monitor	CNC4060FNX	1	Y	Y	Disposal
	MDF	HA	Compaq M720 Monitor	149CL26UA742	1	Y	Y	Disposal
2234	MDF	HA	EVO 500 PC	U210JYFZB309	1	Y	Y	Disposal
001127	MDF	HA	EVO 500 PC	U211JYFZA157	1	Y	Y	Disposal
2276	MDF	HA	EVO 500 PC	U210JYFZB258	1	Y	Y	Disposal
004001	MDF	HA	EVO 530 PC	USW33106HC	1	Y	Y	Disposal
004028	MDF	HA	EVO 530 PC	USW41404KX	1	Y	Y	Disposal
001001	MDF	HA	EVO 500 PC	U211JYFZA052	1	Y	Y	Disposal
002070	MDF	HA	EVO 510 PC	V305KN8ZA235	1	Y	Y	Disposal
001052	MDF	HA	EVO 500 PC	U211JYFZA094	1	Y	Y	Disposal
2223	MDF	HA	EVO 500 PC	X212JYFZA281	1	Y	Y	Disposal
001133	MDF	HA	EVO 500 PC	U211JYFZA072	1	Y	Y	Disposal
2223	MDF	HA	EVO 500 PC	X212JYFZA281	1	Y	Y	Disposal
2254	MDF	HA	EVO 500 PC	U210JYFZB276	1	Y	Y	Disposal
2259	168	HA	EVO 500 PC	U210JYFZB272	1	Y	Y	Disposal
001126	168	HA	EVO 500 PC	U211JYFZA154	1	Y	Y	Disposal
	168	HA	Compaq M720 Monitor	149CL26UA345	1	Y	Y	Disposal
001029	168	HA	EVO 500 PC	U210JYFZB260	1	Y	Y	Disposal
	168	HA	Compaq M720 Monitor	149CL26UA382	1	Y	Y	Disposal
2232	168	HA	EVO 500 PC	U210JYFZB301	1	Y	Y	Disposal
	168	HA	Compaq M720 Monitor	149CL26UA683	1	Y	Y	Disposal
001011	168	HA	EVO 500 PC	U211JYFZA105	1	Y	Y	Disposal
	168	HA	Compaq M720 Monitor	149CL26UA368	1	Y	Y	Disposal
	168	HA	Compaq M720 Monitor	147CL28UA212	1	Y	Y	Disposal
2257	170	HA	EVO 500 PC	U210JYFZB281	1	Y	Y	Disposal
	170	HA	Compaq M720 Monitor	149CL26UA771	1	Y	Y	Disposal
001090	170	HA	EVO 500 PC	U211JYFZB558	1	Y	Y	Disposal
	170	HA	Compaq M720 Monitor	149CL26UA620	1	Y	Y	Disposal
	CSO	AL	NEC VT580 Projector	6102336FE	1	N	N	Disposal
116	FG office	FG	Royal Elec typewriter	44101126	1	Y	Y	Disposal

**Glen Ellyn District #41
2010-2011 FOIA Report**

Reporting Period	Date Received	Date of Response	Request Summary
June			None Received
July	7/8/2010	7/13/2010	Illinois Central School Bus requested the following: "1. Copies of all detailed transportation invoices from May 2010, both regular education and special education. 2. Copies of your last bid form from your current vendor. 3. Copies of your current transportation contract. 4. Copies of any extension of your contract."
	07/22/10	08/11/10	Champion Energy Services requested the following: "Glen Ellyn School District 41's electric utility bills for accounts 0299119038, 0471113103, 0845141013, 2289079038, 6409604008, 7079221003, 7163213006, 7163214003, 7585480009, & 8171145009 for the months of May 2010, June 2010, and July 2010. I am requesting copies of both the Ameren bill for electricity supply and the ComEd bill for electric delivery along with a copy of the contract which was awarded to Ameren & the IEC for your 2010 power supply."
August	8/16/2010	8/16/2010	Champion Energy Services requested the following: "Based upon my original FOIA request (attached) I'd still like to get copies of your July 2010 bills which would have been billed to you in August."
September	09/03/10	09/08/10	Illinois Paper & Copier Co. requested the following: Current copier and/or printer lease and maintenance contracts.
	09/10/10	9/13/2010 Agreed extension of time; and 9/30/2010 Partial answer; Fully complied 10/4/10	Marie Newman requested via e-mail the following with reference to Board Highlights for Sept. 7, 2010, Satisfaction Survey results: ...the open response aggregates. ...various board member's reactions...
	09/14/10	10/07/10	Champion Energy Services requested the following: "Per my earlier request. I'm interested in reviewing the district's electricity bills for July 2010."
	09/27/10	10/07/10	Champion Energy Services requested the following: "Glen Ellyn School District 41's electric utility bills for accounts 0299119038, 0471113103, 0845141013, 2289079038, 6409604008, 7079221003, 7163213006, 7163214003, 7585480009, & 8171145009 for the month of August 2010. I am requesting copies of both the Ameren bill for electricity supply and the ComEd bill for electric delivery along with a copy of the contract which was awarded to Ameren & the IEC for your 2010 power supply."
October	10/26/2010	10/28/2010	Bob Buck from Neopost requested the following: "1. A copy of the original purchase order or warrant issued to purchase, lease or rent the mail equipment from the school district to Vendor Pitney Bowes. Or 2. A copy of the vendor agreement issued to purchase, lease or rent the mail equipment from the vendor Pitney Bowes to the school district."

**Glen Ellyn District #41
2010-2011 FOIA Report**

Reporting Period	Date Received	Date of Response	Request Summary
November	11/30/10	12/06/10	<p>Scott O'Connell of Downers Grove requested:</p> <p>REQUEST No. 1: "This F.O.I.A. request is for all legal opinions - labeled "Formal", "Informal", "Memorandum" or some other title - issued by the ISBE since 1963 that mention either the tax levy (Section 17-2.11) and/or the bond proceeds (Section 17-2.11a) of the fire prevention and safety statute(s). The requested opinions may address the usage of "surplus life safety monies" in general that have accumulated as the result of either the "Nickel Levy" (17-2.11(j)) of a Bond Issuance (17-2.11(r)). Or, the requested opinions may address the issue of what is or is not a "violation". Or, the opinion(s) may discuss whether or not the levy and/or bond authority may be used for asbestos removal via the Tort Fund."</p> <p>REQUEST No. 2: "In addition, this F.O.I.A. request is for all legal opinions - labeled "Formal", "Informal", "Memorandum" or some other title - issued by the ISBE since 1963 that address the issue of whether a school district can substitute a new "violation" for an existing "violation" that had already been approved by the ISBE and ordered repaired by ROE. In other words, does the District need to complete the first set of "violations" in their entirety or can they unilaterally decide not to repair one or more of the "violations" and substitute a "newly" approved violation in its place? The issue is can bonds be sold or taxes levied for a list of identified projects be used for other projects that are substituted for the original projects with the intent being the original projects will not be completed or will be completed after the "newly" approved violations are repaired?"</p> <p>REQUEST No. 3: "In addition, this F.O.I.A. request is for all legal opinions - labeled "Formal", "Informal", "Memorandum" or some other title - issued by the ISBE since 1963 that address the issue of whether or not all of the code violation repairs need to be "accomplished and paid for in full" before any new projects can be undertaken with the original tax proceeds (levy and/or bonds). The issue is can taxes raised and/or bonds sold for a list of identified projects be used for other projects before all of the original projects have been accomplished and paid for in full?"</p> <p>REQUEST No. 4: And finally, this F.O.I.A. request is for all legal opinions - labeled Formal", "Informal", "Memorandum" or some other title - issued by the ISBE since 1963 that address the issue of whether or not the District has the authority to levy and/or issue bonds under either Section 17-2.11 or Section 17-2.11a at an amount equal to the "estimate" for the repair instead of the "actual" contracted amount when the estimated cost to effectuate the repairs is greater than the actual cost contained within a board-approved contract. The issue is when taxes are levied and/or bonds sold for a list of identified projects, must the District utilize a known, actual contracted cost when levying taxes or issuing bonds instead of the prior estimate when the estimate is greater than the known contracted cost? For example, if after 1) both the ROE and ISBE have reviewed the reasonableness of the "estimates" of the licensed architect/engineer (ISBE Forms 35-48 and 35-76) per statutory direction (Section 17-2.11), 2) both the ROE and ISBE have approved the "estimates" as being reasonable and 3) both the ROE and ISBE have approved the use of Fire Prevention and Safety funding in repairing the violations, the Board of Education approves an actual contract for the "violation" project at a cost less than the "estimate", does the Board of Education have the statutory authority to levy taxes and/or issue bonds in an amount that exceeds the "actual" known contracted cost for the project knowing full well that there will be a surplus of idle funds remaining when the project(s) is completed?"</p>
December	12/20/2010	12/20/2010	<p>Mr. Jason Goorman of Education Action Group requested: "...a copy of the current collective bargaining contract for educators in your school district."</p>
January 2011			None Received

**Glen Ellyn District #41
2010-2011 FOIA Report**

Reporting Period	Date Received	Date of Response	Request Summary
February 2011	2/24/2011	3/4/2011	Mr. Mark Colosimo of Suburban Life Publications requested: "...copies of the district budget and other documents that detail the amount of district dollars spent on the publication of public notices in 2010. ...for the same period used above, I request that you please provide me with any records that document the number of unique visitors to websites maintained by the district."
March 2011	3/15/2011	3/15/2011	Mr. Alexander W. Demos of Glen Ellyn requested: "Current copy of the teachers(sic) contract"
April			None Received

April 7, 2011 C.A.S.E. Board Meeting Action Items

- Approval of March and April Accounts Payable and Payrolls
- Approval of Estimated April Payrolls

Accounts Payable: \$511,856.29

April 15 Payroll: \$550,000.00

April 29 Payroll: \$550,000.00

Total \$1,611,856.29

- Employment of Joseph Williams, Principal at Glenwood, at a salary of \$110,000 and a \$1,000 travel stipend. This position is necessary due to a retirement.
- Approval of the Revised FY 2010-11 C.A.S.E. Calendar
- Adoption of the FY 2011-12 C.A.S.E. Calendar
- Approval of the One-Year Tenacious Cleaning Service Contract
- Approval of 2010-2011 Needs Assessment and Recommendations
- Resolutions Authorizing Honorable Dismissal and Non-Renewal of Contracts Educational Support Personnel

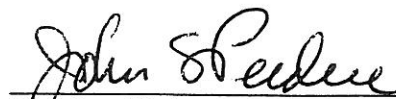
**COOPERATIVE ASSOCIATION
FOR
SPECIAL EDUCATION**

Glen Ellyn, Illinois

C.A.S.E.

**CHECK REGISTER AND PAYROLLS
FOR APRIL 2011**

Reviewed and approved,



Residing Chairperson
C.A.S.E. Board of Directors

4-7-2011

Date

PAYROLL SUMMARY

MARCH 25, 2011	511,856.29
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PROJECTED

APRIL 15, 2011	550,000.00
APRIL 29, 2011	550,000.00

TOTAL	1,611,856.29
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Vendor #	Vendor Name	Batch #	Check Date	Check #	Total
J3334	Il Dept Revenue	106	03/15/2011	105	
	*** Voided Check(s) ***				
50205	Internal Revenue Service		03/15/2011	107	2,194.94
12037	Teachers Health Insurance Security	106	03/15/2011	106	0.00
08060	Teachers Retirement System	107	03/15/2011	108	85,925.28
03334	Il Dept Revenue	107	03/15/2011	109	5,893.30
	*** Voided Check(s) ***	108	03/25/2011	110	38,297.53
50205	Internal Revenue Service		03/25/2011	112	21,160.24
12037	Teachers Health Insurance Security	108	03/25/2011	111	0.00
08060	Teachers Retirement System	109	03/25/2011	113	84,116.81
03370	Illinois Municipal Retirement Fund	109	03/25/2011	114	5,898.27
651563	August, Ashley	100	03/30/2011	115	38,398.95
13775	IAASE	9082	12/17/2010	119392	56,496.74
50703	ComEd	9077	12/15/2010	119547	(129.00)
650926	McGowan, Renee	9077	01/14/2011	119621	(175.00)
650354	Barrett, Joyce	9076	02/18/2011	119858	(252.99)
650286	Maupin, Sherri	9082	03/18/2011	119966	(175.41)
650219	Munshi, Nanda	9087	03/18/2011	120049	(303.51)
00222	American Express	9088	03/18/2011	120061	(96.34)
14027	AT & T	99	03/15/2011	120114	(1,000.00)
50004	CASE Education Association Dues	99	03/15/2011	120115	29.99
50703	ComEd	99	03/15/2011	120116	261.06
651369	CPI Qualified Plan Consultants, Inc.	99	03/15/2011	120117	4,312.40
651577	DE LAGE LANDEN	99	03/15/2011	120118	514.43
12671	District #89	99	03/15/2011	120119	12.00
09278	DuPage Credit Union	99	03/15/2011	120120	751.00
11558	Globalcom Inc.	99	03/15/2011	120121	2,881.33
50442	Health Ed	99	03/15/2011	120122	3,575.00
50496	Illinois NCPERS	99	03/15/2011	120123	98.77
650867	Illinois Student Assistance Commission	99	03/15/2011	120124	1.00
				120125	56.00
651289	Marilyn O. Marshall	99	03/15/2011	120126	349.16
650926	McGowan, Renee	99	03/15/2011	120127	262.50
651300	MG Trust Co. LLC	99	03/15/2011	120128	175.41
650751	Nelson, Leah	99	03/15/2011	120129	13,666.96
14716	Nurczyk, Joan	99	03/15/2011	120130	60.38
651325	Oakton Community College	99	03/15/2011	120131	431.16
651174	Pisowicz, Katherine	99	03/15/2011	120132	185.00
16461	Purchase Power	99	03/15/2011	120133	90.10
50086	State Disbursement Unit	99	03/15/2011	120134	86.85
651197	Total Broker Benefits	99	03/15/2011	120135	1,107.24
50181	United Parcel Service	99	03/15/2011	120136	1,999.93
14803	Arnold, Penelope	97	03/23/2011	120137	97.43
651563	August, Ashley	97	03/23/2011	120138	330.00
650354	Barrett, Joyce	97	03/23/2011	120139	129.00
50004	CASE Education Association Dues	97	03/23/2011	120140	145.66
09278	DuPage Credit Union	97	03/23/2011	120141	4,312.40
50496	Illinois NCPERS	97	03/23/2011	120142	3,575.00
650867	Illinois Student Assistance Commission	97	03/23/2011	120143	56.00
				120144	349.16
16245	Jenner, Connie	97	03/23/2011	120145	315.00
16459	Lakeshore Learning	97	03/23/2011	120146	281.27
651289	Marilyn O. Marshall	97	03/23/2011	120147	262.50
300	MG Trust Co. LLC	97	03/23/2011	120148	13,666.96
50744	NICOR	97	03/23/2011	120149	301.00
12122	Pisowicz, Diane	97	03/23/2011	120150	427.81
50275	Raimondi, Anna M	97	03/23/2011		558.54

Vendor #	Vendor Name	Batch #	Check Date	Check #	Total
30590	SLJ Properties, L.L.C.	97	03/23/2011	120151	
50086	State Disbursement Unit	97	03/23/2011	120152	5,500.00
51197	Total Broker Benefits	97	03/23/2011	120153	1,107.24
50286	Maupin, Sherri	96	03/28/2011	120154	1,999.93
650219	Munshi, Nanda	95	03/29/2011	120155	16.52
14027	AT & T	94	03/30/2011	120156	1,000.00
650247	Educational Benefit Cooperative	94	03/30/2011	120157	735.32
651480	Hinckley Springs	94	03/30/2011	120158	164,164.30
651542	Kozin, Nicholas	94	03/30/2011	120159	15.18
651630	NIU School Psychology Student Organization	94	03/30/2011	120160	300.00
650484	Purchase Advantage Card	94	03/30/2011	120161	495.00
50303	Regional Office of Education	94	03/30/2011	120162	48.52
650598	Reliance Standard	94	03/30/2011	120163	375.00
651179	Total Broker Benefits	94	03/30/2011	120164	1,984.36
50181	United Parcel Service	94	03/30/2011	120165	307.75
16075	Verizon Wireless	94	03/30/2011	120166	1.75
651595	5-Minute Kids	40711	04/07/2011	120167	318.60
651170	Active Math, Inc.	40711	04/07/2011	120168	645.00
651361	Adventist Glen Oaks TDS	40711	04/07/2011	120169	195.00
651589	Amazon	40711	04/07/2011	120170	155.00
651563	August, Ashley	40711	04/07/2011	120171	3,142.78
651055	Belich, Karen	40711	04/07/2011	120172	435.73
13677	Benik Corporation	40711	04/07/2011	120173	185.75
650187	Bennett, Lesa	40711	04/07/2011	120174	118.25
15038	Bertels, Elizabeth	40711	04/07/2011	120175	51.70
50765	Beyond Play	40711	04/07/2011	120176	601.13
1122	Bilinguists Kelley B. Laesch	40711	04/07/2011	120177	167.55
	M.A.CCC-SLP/L				400.00
39	Bureau of Education & Research	40711	04/07/2011	120178	
650836	Cannon-Janettas, Karen	40711	04/07/2011	120179	215.00
651014	CareerStaff Unlimited-Elgin	40711	04/07/2011	120180	315.00
12226	CDW Government, Inc.	40711	04/07/2011	120181	6,120.00
13076	Colley, Diane	40711	04/07/2011	120182	451.23
650830	Communication Clubhouse, Inc.	40711	04/07/2011	120183	122.15
651307	Coran Jill	40711	04/07/2011	120184	4,864.50
651610	CORE Fulfillment	40711	04/07/2011	120185	118.79
651600	Creative Therapy Store	40711	04/07/2011	120186	351.73
13466	District #15	40711	04/07/2011	120187	147.00
12266	District #16	40711	04/07/2011	120188	19,938.46
13077	District #41	40711	04/07/2011	120189	7,274.58
12480	District #44	40711	04/07/2011	120190	8,668.35
12452	District #87-Glenbard High Schools	40711	04/07/2011	120191	5,066.71
12671	District #89	40711	04/07/2011	120192	13,918.35
13081	District #93	40711	04/07/2011	120193	10,676.26
50562	DuPage County Treasurer	40711	04/07/2011	120194	8,341.61
651625	Educational Resource Services Inc.	40711	04/07/2011	120195	300.00
651558	Globalcom Inc.	40711	04/07/2011	120196	1,254.00
50244	Gopher	40711	04/07/2011	120197	477.92
15704	Granath, Christine	40711	04/07/2011	120198	138.79
651447	Guilford Press	40711	04/07/2011	120199	56.67
651608	Harris Communications	40711	04/07/2011	120200	47.46
12317	Haugh, Sandra M	40711	04/07/2011	120201	66.85
10940	Hawthorne Ed Ser Inc	40711	04/07/2011	120202	150.00
963	Hellmer, Anne	40711	04/07/2011	120203	1,084.45
651229	HOPE Foundation	40711	04/07/2011	120204	7.75
6123	HWT Workshops	40711	04/07/2011	120205	961.20
					230.00

Vendor #	Vendor Name	Batch #	Check Date	Check #	Total
351617	Innovate Learning Concepts	40711	04/07/2011	120206	
50041	Janelle Publication	40711	04/07/2011	120207	1.90
651628	Kelly, Mary	40711	04/07/2011	120208	4.40
651165	Kidd Maureen	40711	04/07/2011	120209	475.00
12192	Koresch, Vicki	40711	04/07/2011	120210	11.58
651332	LADSE	40711	04/07/2011	120211	222.69
650759	Learning Resources	40711	04/07/2011	120212	3,280.00
650709	Liebenow, Cathy	40711	04/07/2011	120213	135.94
650291	Lightspeed Technologies, Inc.	40711	04/07/2011	120214	420.00
651350	LinguiSystems Inc.	40711	04/07/2011	120215	803.99
50509	Lorman Education Services	40711	04/07/2011	120216	669.20
13617	LRP Publications	40711	04/07/2011	120217	106.95
13492	Mack, Tracy	40711	04/07/2011	120218	954.95
651607	Marky Sparky Inc.	40711	04/07/2011	120219	77.31
13061	Mayer-Johnson LLC	40711	04/07/2011	120220	175.56
650577	McGraw-Hill Companies	40711	04/07/2011	120221	174.93
651380	MHS Incorporated	40711	04/07/2011	120222	4,372.11
651134	National Association of School Psychologist	40711	04/07/2011	120223	343.44
	*** Voided Check(s) ***				290.00
			04/07/2011	120225	
05526	National School Products	40711	04/07/2011	120224	0.00
	*** Voided Check(s) ***				361.56
			04/07/2011	120227	
50045	NCS Pearson Inc.	40711	04/07/2011	120226	0.00
50701	Nelson, James	40711	04/07/2011	120228	1,933.10
15652	Office Depot	40711	04/07/2011	120229	50.00
651613	Oxford Press University	40711	04/07/2011	120230	460.56
16403	Palos Sports Inc	40711	04/07/2011	120231	532.10
1458	PCI Education	40711	04/07/2011	120232	46.00
50552	Phonak, LLC	40711	04/07/2011	120233	3.00
12190	Polinski, Lisa	40711	04/07/2011	120234	3,288.67
16247	PRO-ED	40711	04/07/2011	120235	117.61
50375	Pyramid Educational Consultants, Inc.	40711	04/07/2011	120236	535.70
06857	Quill Corp	40711	04/07/2011	120237	395.00
50303	Regional Office of Education	40711	04/07/2011	120238	735.68
50115	Research Press	40711	04/07/2011	120239	75.00
16488	Riverside Publishing	40711	04/07/2011	120240	275.94
650289	ROE Professional Services	40711	04/07/2011	120241	151.80
651614	Rule the School	40711	04/07/2011	120242	75.00
651626	Rush NeuroBehavioral Center	40711	04/07/2011	120243	84.98
50497	Sams Club	40711	04/07/2011	120244	250.00
	*** Voided Check(s) ***				92.98
			04/07/2011	120246	
15451	School Specialty Inc.	40711	04/07/2011	120245	0.00
12958	Schweppe	40711	04/07/2011	120247	862.86
651588	Senase, Judith	40711	04/07/2011	120248	243.99
650518	SOS Technologies	40711	04/07/2011	120249	400.00
651354	Speech Corner	40711	04/07/2011	120250	48.80
650937	Suburban Life Publications	40711	04/07/2011	120251	89.91
651276	Super Duper Publications	40711	04/07/2011	120252	36.36
651009	Tenacious Cleaning Service, Inc.	40711	04/07/2011	120253	1,162.55
651064	The Guidance Group, Inc	40711	04/07/2011	120254	7,310.00
651207	The Medi-Kid Co	40711	04/07/2011	120255	231.31
651629	The Prairie Clinic	40711	04/07/2011	120256	78.00
351400	Think Social Publishing, Inc.	40711	04/07/2011	120257	580.00
632	Timothy Wahlberg	40711	04/07/2011	120258	256.90
13089	Trantowski, Mary	40711	04/07/2011	120259	50.00
650614	UCP Infinitec	40711	04/07/2011	120260	65.00
					8,363.34

Vendor #	Vendor Name	Batch #	Check Date	Check #	Total
351633	Wahlberg, Timothy	40711	04/07/2011	120261	500.00
12353	Wallenberg, Debra K	40711	04/07/2011	120262	262.70
718	Waste Management	40711	04/07/2011	120263	80.32
09108	Western Psy Ser Pub	40711	04/07/2011	120264	259.60
Report Total					\$732,607.94

COOPERATIVE ASSOCIATION FOR SPECIAL EDUCATION

ADMINISTRATOR'S AGREEMENT

THIS AGREEMENT is made on the date hereinafter set forth by and between the Cooperative Association for Special Education Board of Directors, DuPage County, Illinois (CASE) and Joseph Williams, residing at 10709 Nantucket Lane, Huntley, IL 60142, hereinafter called the "Principal," subject to ratification by the Board of Education of School District 41, DuPage County, Illinois, solely in its capacity as Administrative District and legal and fiscal agent for CASE.

1. The Principal holds valid and appropriate certificates issued by the Illinois State Teacher Certification Board which certificates are properly registered and qualify him for the administrative position of Glenwood Principal.
2. In consideration of his employment, the Principal shall be paid by Cooperative Association for Special Education, the sum of \$ 110,000.00 for the year beginning July 1, 2011, through June 30, 2012. Fringe benefits include a yearly travel stipend of \$1,000.00.
3. It is further understood and agreed by and between the parties hereto that the school year shall consist of twelve (12) months.
4. The Administrator agrees to be bound and obligated by all provisions of this Agreement, and all of the rules, regulations, and policies of CASE.
5. CASE shall provide benefits in accordance with CASE policies.
6. The employee hereby acknowledges that Section 10-21.9 of the Illinois School Code requires a criminal background investigation as a condition of employment and that CASE may not knowingly employ a person who has been convicted for committing or attempting to commit the criminal or drug offenses specified therein. The employee hereby warrants and guarantees to CASE that she has not been convicted of the offenses specified in Section 10-21.9 of the Illinois School Code. It is further agreed that if and whenever the criminal history background investigation conducted by the Department of State Police of the State of Illinois, or other law enforcement authority discloses that the employee has been convicted of criminal offenses, or drug offenses or other offenses as specified in the law, the employment relationship between the employee and CASE will be automatically terminated as of the date of receipt by CASE of such information and from that date, the employee will be entitled to no further salary, fringe benefit or other emolument. Upon receipt of such information, the CASE Board of Directors will so notify the employee of such termination and the reason therefore, following appropriate resolution by the CASE Board of Directors.
7. The employee acknowledges that any existing CASE and Administrative District policies and policy manuals shall not be deemed to create any contractual rights. Furthermore, neither prior practice nor oral representation by individual members of the CASE Board of Directors, the Glen Ellyn District 41 Board of Education, or the Administration shall be deemed to create contractual rights. The employee acknowledges that only written agreements expressly approved and authorized for signature by the CASE Board of Directors may be construed as creating any contractual right.

CASE Board of Directors,
DuPage County, Illinois

By: John S. Pedone
Chairperson

Joseph R. Willis
Administrator

Attest: Deborah M. Miller
Secretary

Date: 4-7-2011

Date: 4/4/2011

Board of Education of Glen Ellyn School District 41,
DuPage County, Illinois, solely in its
capacity as Administrative District and
legal and fiscal agent for CASE

By: _____
President

Attest: _____
Secretary

Date: _____

**Cooperative Association for Special Education
10 Month Employment Calendar
2010-2011 - Revised**

July, 2010					
Mon	Tue	Wed	Thu	Fri	Total
			4	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	
TOTAL					0

AUGUST 2010					
Mon	Tue	Wed	Thu	Fri	Total
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	<20>	
(23)	(24)	25	26	27	3 +2
30	31				2
TOTAL					5 +2

SEPTEMBER 2010					
Mon	Tue	Wed	Thu	Fri	Total
		1	2	3	3
X	7	8	9	10	4
13	14	15	16	17	5
20	21	22	23	24	5
27	28	29	30		4
TOTAL					21

OCTOBER 2010					
Mon	Tue	Wed	Thu	Fri	Total
				1	1
4	5	6	7	8	5
X	(12)	13	14	15	3 +1
18	19	20	21	22	5
25	26	27	28	29	5
TOTAL					19 +1

NOVEMBER 2010					
Mon	Tue	Wed	Thu	Fri	Total
1	2	3	4	5	5
8	9	10	11	12	5
15	16	17	18	19	5
22	23	24	X	X	3
29	30				2
TOTAL					20

DECEMBER 2010					
Mon	Tue	Wed	Thu	Fri	Total
		1	2	3	3
6	7	8	9	10	5
13	14	15	16	17	5
20	21	22	23	24	
27	28	29	30	31	
TOTAL					13

JANUARY 2011					
Mon	Tue	Wed	Thu	Fri	Total
3	4	5	6	7	5
10	11	12	13	14	5
X	18	19	20	21	4
24	25	26	27	28	5
31					1
TOTAL					20

FEBRUARY 2011					
Mon	Tue	Wed	Thu	Fri	Total
	1	2	3	4	2
7	8	9	10	11	5
14	15	16	17	18	5
X	22	23	24	(25)	3 +1
28					1
TOTAL					16 +1

MARCH 2011					
Mon	Tue	Wed	Thu	Fri	Total
	1	2	3	4	4
7	8	9	10	11	5
14	15	16	17	18	5
21	22	23	24	25	5
28	29	30	31		
TOTAL					19

APRIL 2011					
Mon	Tue	Wed	Thu	Fri	Total
				4	0
4	5	6	7	8	5
11	12	13	14	15	5
18	19	20	21	X	4
25	26	27	28	29	5
TOTAL					19

MAY 2011					
Mon	Tue	Wed	Thu	Fri	Total
2	3	4	5	6	5
9	10	11	12	13	5
16	17	18	19	20	5
23	24	25	26	27	5
X	31				1
TOTAL					21

JUNE 2011					
Mon	Tue	Wed	Thu	Fri	Total
		1	2	3	3
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		
TOTAL					3

Legal Holidays and CASE Non-Attendance Days

Independence Day	July 5 (observed)
Labor Day	September 6
Columbus Day	October 11
Thanksgiving Day	November 25
Day After Thanksgiving	November 26
Christmas Eve Day	December 24
Christmas Day	December 25
New Year's Eve Day	December 31
New Year's Day	January 1
M.L. King's Birthday	January 17
Presidents' Day	February 21
Spring Holiday	April 22
Memorial Day	May 30

LEGEND

X	C.A.S.E. Holiday
O	Institute Day (TI)
-	Not In Attendance
<>	New Staff Orientation
E	Emergency

Start Date: August 23, 2010
End Date: June 3, 2011

Days Worked 176
Institute Days 4
Total Days 180

February 2 & 3, 2011 used as two (2) Emergency snow days!
Last work day is June 3, 2011.

Board Approved: April 7, 2011

**Cooperative Association for Special Education
10 Month Employment Calendar
2011-2012**

July, 2011					
Mon	Tue	Wed	Thu	Fri	Total
				1	
X	5	6	7	8	
11		13	14	15	
18	19	20	21	22	
25	26	27	28	29	
TOTAL					0

AUGUST 2011					
Mon	Tue	Wed	Thu	Fri	Total
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	<19>	
22	23	24	25	26	3 +2
29	30	31			3
TOTAL					6 +2

SEPTEMBER 2011					
Mon	Tue	Wed	Thu	Fri	Total
			1	2	2
X	6	7	8	9	4
12	13	14	15	16	5
19	20	21	22	23	5
26	27	28	29	30	5
TOTAL					21

OCTOBER 2011					
Mon	Tue	Wed	Thu	Fri	Total
3	4	5	6	7	5
X	11	12	13	14	3 +1
17	18	19	20	21	5
24	25	26	27	28	5
31					1
Total					19 +1

NOVEMBER 2011					
Mon	Tue	Wed	Thu	Fri	Total
	1	2	3	4	4
7	8	9	10	11	5
14	15	16	17	18	5
21	22	23	X	X	3
28	29	30			3
TOTAL					20

DECEMBER 2011					
Mon	Tue	Wed	Thu	Fri	Total
			1	2	2
5	6	7	8	9	5
12	13	14	15	16	5
19	20	X	X	X	2
X	X	X	X	X	0
TOTAL					14

JANUARY 2012					
Mon	Tue	Wed	Thu	Fri	Total
X	X	4	5	6	3
9	10	11	12	13	5
X	17	18	19	20	4
23	24	25	26	27	5
30	31				2
TOTAL					19

FEBRUARY 2012					
Mon	Tue	Wed	Thu	Fri	Total
		1	2	3	3
6	7	8	9	10	5
13	14	15	16	17	5
X	21	22	23	24	4
27	28	29			3
TOTAL					20

MARCH 2012					
Mon	Tue	Wed	Thu	Fri	Total
			1	2	1 +1
5	6	7	8	9	5
12	13	14	15	16	5
19	20	21	22	23	5
X	X	X	X	X	0
TOTAL					16 +1

APRIL 2012					
Mon	Tue	Wed	Thu	Fri	Total
2	3	4	5	X	4
9	10	11	12	13	5
16	17	18	19	20	5
23	24	25	26	27	5
30					1
TOTAL					20

MAY 2012					
Mon	Tue	Wed	Thu	Fri	Total
	1	2	3	4	4
7	8	9	10	11	5
14	15	16	17	18	5
21	22	23	24	25	5
X	29	30	31-E		2
TOTAL					21

JUNE 2012					
Mon	Tue	Wed	Thu	Fri	Total
				1-E	0
4-E	5-E	6-E	7	8	0
11	12	13	14	15	0
18	19	20	21	22	0
25	26	27	28	29	0
TOTAL					0

Legal Holidays and CASE Non-Attendance Days

Labor Day	September 5
Columbus Day	October 10
Thanksgiving Day	November 24
Day After Thanksgiving	November 25
Christmas Day	December 25
New Year's Day	January 16
M.L. King's Birthday	January 16
Presidents' Day	February 20
Spring Holiday	April 6
Memorial Day	May 28

LEGEND

X	C.A.S.E. Holiday
O	Institute Day (TI)
-	Not In Attendance
<>	New Staff Orientation
E	Emergency

Start Date: 22-Aug-11
End Date: 30-May-12

Days Worked 176
Institute Days 4
Total Days 180

Winter Break, December 20 to January 3
Spring Break, March 26 to March 30

Board Approved: April 7, 2011



**Tenacious
Cleaning
Services, Inc.**

RECEIVED

MAR 18 2011

**481 S. Irmen Drive
Addison, IL 60101**

March 16, 2011

Cooperative Association For Special Education
22W600 Butterfield Rd
Glen Ellyn, IL 60137
Attn: Mr. Richard Finck, Business Manager

Dear Rick,

I am writing to confirm our phone conversation on March 13th regarding the current custodial/janitorial maintenance contract period from July 1st, 2010 through June 30th, 2011. We would like to take this opportunity to express from all of us at Tenacious Cleaning Services how much we have enjoyed a warm and mutually beneficial relationship over these past few years with everyone at the C.A.S.E. school.

During these uncertain economic times, we and our Tenacious maintenance staff servicing your school would very much hope to remain part of the C.A.S.E. family of contractors over the next year and beyond. We would like to extend the current annual contract cost with no increase for the contract year starting July 1st, 2011 through June 30th, 2012. Hopefully the no increase over last year's cost will help in your budget planning for the next year contract period as stated.

Current Contract Cost

Monthly \$ 6,785.00

Annual \$81,084.00

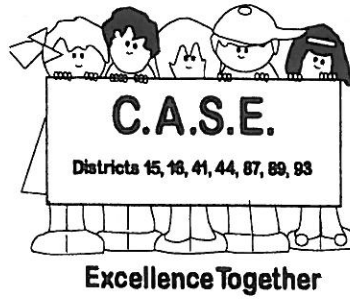
This includes Day Porter services and evening cleaning services as well as winter/spring/summer project cleaning, all labor, cleaning supplies, equipment and insurance. The specifications will remain as current.

We thank you in advance for your consideration and hope to remain partners in the pursuit of excellence in maintenance at the C.A.S.E. school.

Respectfully,

Kathy Bremson
Vice President of Sales
Tenacious Cleaning Services Inc

Office (630) 458-9064 • Fax (630) 458-9069



C.A.S.E.

**NEEDS ASSESSMENT
2010-11**

DISTRICTS 15, 16, 41, 44, 87, 89 & 93

THREE YEAR HISTORY

C.A.S.E.

SPECIAL EDUCATION PROFILE

District	2009/10	STUDENTS WITH IEP'S		2008/09	STUDENTS WITH IEP'S		2007/08	STUDENTS WITH IEP'S	
		Total Enrollment	Percent		Total Enrollment	Percent		Total Enrollment	Percent
15	2,630	225	8.6	2,616	251	9.6	2,647	272	10.3
16	2,056	266	12.9	2,127	281	13.2	2,137	298	13.9
41	3,651	458	12.5	3,551	447	12.6	3,566	462	13.0
44	3,069	449	14.6	3,070	465	15.5	3,075	538	17.5
87	8,843	1,178	13.3	8,829	1,212	13.7	8,949	1,174	13.1
89	2,056	284	13.8	2,090	266	12.7	2,138	302	14.1
93	3,984	619	15.5	4,074	639	15.7	4,249	714	16.8
C.A.S.E. COOPERATIVE				26,357	3,571	13.5	26,761	3,760	14.1
STATE	2,097,972	308,795	14.7	2,126,086	314,155	14.8	2,113,435	318,478	15.1

C.A.S.E. Itinerant Services

The C.A.S.E. cooperative serves 73 school districts within Dupage and West Cook catchment area with low incidence deaf and hard-of-hearing, vision, orientation and mobility, sign-language interpreters, and orthopedic itinerant special education services.

C.A.S.E. Itinerant Special Education Staff comments consistently praised:

- Content specific staff development training
- Strong colleague support
- Good cohesive collaborate teams
- Strong administrative support and guidance
- Linkage meetings

Gaps in programs and services were identified as:

- Social emotional issues that are common in low incidence special education students
- More language development training opportunities
- Transition practices
- Technology access in the field

Summary

The needs assessment illustrates a strong focus on staff development and provides valuable information as to the priorities for future staff training. A continued area of need over the next year is refining RTI and the process and roles of staff.

Current programs are successful and there is a need to continue existing programs and staff. Parents are satisfied and pleased with the evaluation process and their children's special education programs.

Glenwood

Glenwood is a public day school that operates for the C.A.S.E. member districts. It provides a therapeutic program structured to meet the educational, emotional, social and behavioral needs of our special education students.

The elementary and junior high curriculum is designed to mirror Marquardt School District 15 materials, while individualizing to meet the needs of each student. The high school curriculum follows Glenbard District 87 requirements for graduation. Glenwood incorporates Positive Behavior Interventions and Support systems called (PBIS).

The programs include:

- Glenwood Elementary and Middle School K-8
- Glenwood High School grades 9-12

All Glenwood staff had the opportunity to respond to this survey. Glenwood Staff comments consistently praised:

- Staff development
- PBIS initiatives
- CASE consultative services
- Use of Direct Instruction Reading instructional materials

Gaps in programs and services were identified as:

- More reading support
- Behavior modification
- Improve building communication
- Increase social work services
- Technology needs

Of the parent surveys returned, the vast majority of parent's comments were extremely positive, offering thanks to the staff and commenting on how pleased they were with their child's program. The information gathered from the parent survey showed parents were satisfied with the evaluation process and their child's education program at Glenwood.

Summary

The needs assessment illustrates a strong focus on staff development and provides valuable information as to the priorities for future staff training. A continued area of need over the next year is refining RTI and the process and roles of staff.

Current programs are successful and there is a need to continue existing programs and staff. Parents are satisfied and pleased with the evaluation process and their children's special education programs.

**2010-2011
Marquardt School District #15
Needs Assessment**

MISSION STATEMENT

The mission of Marquardt School District 15 is to implement an educational program which provides students with the skills and knowledge necessary to become productive members of society and lifelong learners.

Student Population			
Data from 2009-2010	Total Enrollment	Students with IEP's	
		Enrollment	Percent
District	2,630	225	8.6
Cooperative	26,357	3,571	13.5
All Elem. Districts	550,679	84,487	15.3
State	2,097,972	308,795	14.7

Survey Overview

An appropriate and helpful number of responses were received from the annual online "Survey Monkey" needs assessment across all disciplines; all certified, licensed, and support staff were given the opportunity to respond. Parents of general education and special education students received online opportunities and traditional paper surveys. The parents' survey was distributed in Spanish when appropriate.

This needs assessment survey meets the legal requirements for the Federal IDEA Grants and the Illinois Administrative Code to determine the scope of Pupil Personnel Services in the areas of guidance and counseling, school psychology, social work, and health services.

Administrator Input

Administrators consistently rated all areas at "acceptable" or above. Strengths were particularly noted for:

- Specialized special education curriculum and student equipment
- Professional development activities
- Specialized consultations to staff

With responses similar to the staff's, administrators note that adequate services are provided for health, but social work, psychological and guidance and counseling received reviews of not being adequate enough. Administrators reported that RTI is an overall concern.

Program and Services

Special Education Staff comments consistently praised:

- District-level training
- Teamwork and collaboration between both colleagues and administrators (within the building and district-wide)
- Curriculum initiatives
- Diversity
- Mentoring
- Mutual support between mainstream and special education
- Dedicated time and systems for collaboration, team building, and staff development

Gaps in programs and services were identified as:

- Defining and implementing a RTI system
- Closing the achievement gap
- Behavior Management
- Consistency of related services being delivered

Underserved populations are thought to center around:

- High functioning autism
- Any student with reading and/or math concerns
- Resource students with behavior needs

The staff generally feels that adequate services are provided for health and psychology, but not for guidance and counseling and social work.

Consultation Services (Assistive Technology, Behavior, and Autism) with C.A.S.E. were praised "incredibly talented staff" and "good response from (C.A.S.E.) staff." C.A.S.E.-sponsored institute days were also praised.

Regular Education Input

The survey of regular education teachers was positive overall. Teachers understood how to make a referral, are aware more data is needed, that RTI is here, and their role in the process. Issues that will need to be addressed are providing adequate support in furthering the RTI process and better data keeping systems.

Private/Parochial School Input

The feedback from the private schools offering special education where C.A.S.E. students are placed (i.e.; Glen Oaks, Aurora Education Center) was extremely positive. The same is true for private and parochial schools within C.A.S.E. where students from C.A.S.E. districts attend. Positive comments were noted about C.A.S.E. staff and all reported receiving their "timely and meaningful meetings" in the fall with district staff.

Staff Development

Requested development areas are:

- Differentiating instruction for students with learning disabilities
- Serving students who are emotionally disturbed
- Engaging families in the educational process
- RTI and PBIS
- Changing laws and education
- Working with students with autism
- How to service Tier 3 students in the classroom
- Behavior management and interventions

Parent Information

Parents responding to the survey rated Marquardt favorably (four or five on a five-point scale). Parents are consistently satisfied that their child's:

- Case study was professionally handled
- Educational plan was professionally handled
- Educational needs were clearly explained
- IEP addresses their needs
- Evaluation results were explained in understandable terms
- Principal and special education administrator could be comfortably contacted with questions or concerns

Glenwood

Glenwood is a public day school that operates for the C.A.S.E. member districts. It provides a therapeutic program structured to meet the educational, emotional, social and behavioral needs of our special education students.

The elementary and junior high curriculum is designed to mirror Marquardt School District 15 materials, while individualizing to meet the needs of each student. The high school curriculum follows Glenbard District 87 requirements for graduation. Glenwood incorporates Positive Behavior Interventions and Support systems called (PBIS).

The programs include:

- Glenwood Elementary and Middle School K-8
- Glenwood High School grades 9-12

All Glenwood staff had the opportunity to respond to this survey. Glenwood Staff comments consistently praised:

- Staff development
- PBIS initiatives
- CASE consultative services
- Use of Direct Instruction Reading intervention materials

Gaps in programs and services were identified as:

- More reading support
- Behavior modification
- Technology needs
- Increase social work services
- Improve building communication

Of the parent surveys returned, the vast majority of parent's comments were extremely positive, offering thanks to the staff and commenting on how pleased they were with their child's program. The information gathered from the parent survey showed parents were satisfied with the evaluation process and their child's education program at Glenwood.

C.A.S.E. Itinerant Services

The C.A.S.E. cooperative serves 73 school districts within Dupage and West Cook catchment area with low incidence deaf and hard-of-hearing, vision, orientation and mobility, sign-language interpreters, and orthopedic itinerant special education services.

C.A.S.E. Itinerant Special Education Staff comments consistently praised:

- Content specific staff development training
- Strong colleague support
- Good cohesive collaborate teams
- Strong administrative support and guidance
- Linkage meetings

Gaps in programs and services were identified as:

- Social emotional issues that are common in low incidence special education students
- More language development training opportunities
- Transition practices
- Technology access in the field

Summary

The needs assessment illustrates a strong focus on staff development and provides valuable information as to the priorities for future staff training. A continued area of need over the next year is refining RTI and the process and roles of staff.

Current programs are successful and there is a need to continue existing programs and staff. Parents are satisfied and pleased with the evaluation process and their children's special education programs in Marquardt School District 15.

2010-2011
Queen Bee School District #16
Needs Assessment

MISSION STATEMENT

We embrace the future with optimism, working in partnership with our community on behalf of our children. We develop intellect, engage creativity, foster responsibility, and build positive and collaborative relationships to enable all children to thrive in a changing and increasingly global society.

Data from 2009-2010	Student Population		
	Total Enrollment	Students with IEP's	
		Enrollment	Percent
District	2,056	266	12.9
Cooperative	26,357	3,571	13.5
All Elem. Districts	550,679	84,487	15.3
State	2,097,972	308,795	14.7

Survey Overview

An appropriate and helpful number of responses were received from the annual online "Survey Monkey" needs assessment across all disciplines; all certified, licensed, and support staff were given the opportunity to respond. Parents of general education and special education students received online opportunities and traditional paper surveys. The parents' survey was distributed in Spanish when appropriate.

This needs assessment survey meets the legal requirements for the Federal IDEA Grants and the Illinois Administrative Code to determine the scope of Pupil Personnel Services in the areas of guidance and counseling, school psychology, social work, and health services.

Administrator Responses

Administrators consistently rated all areas at "acceptable" or above. Strengths were particularly noted for:

- Strong administration support on RTI, PBIS and curriculum
- Professional development offerings

Administrators feel that adequate services are provided for social work, psychological, and guidance & counseling received, but gave mixed reviews for health. Additionally, administrators voiced concerns about Tier II math interventions.

Program and Services

Special Education Staff comments consistently praised:

- Teamwork and collaboration between both colleagues and administrators (within the building and district-wide)
- Curriculum initiatives, particularly new reading curriculum and training
- PBIS initiative

Gaps in programs and services were identified as:

- Need to refine the RTI and problem solving process
- Need for bilingual staff
- Math interventions
- Social Work services
- Building facilitators for IEP staffings

Underserved populations are thought to center around:

- English as a second language students
- Behavior and emotional resource students
- Students on the spectrum

The staff generally feels that adequate services are not provided for health, social work, psychology, and for guidance and counseling.

Consultation Services (Assistive Technology, Behavior, and Autism) with C.A.S.E. were praised. C.A.S.E. sponsored institute days were also well received.

Regular Education Input

The survey of regular education teachers was overall very positive. Teachers understand how to make a special education referral, are aware more data is needed, realize RTI is here to stay and their role in the process. Issues that will need to be addressed are providing adequate support in furthering the RTI process, problem identification, ELL students and math interventions. Praise was noted numerous times for strong administration support for RTI and PBIS.

Private/Parochial School Input

The feedback from the private schools offering special education where C.A.S.E. students are placed (i.e. Glen Oaks, Aurora Education Center) was extremely positive. Queen Bee School District #16 currently has no parochial schools within their boundaries.

Staff Development

Requested staff development areas are:

- Refining RTI
- Assistive Technology
- Math interventions
- SEL tools
- Supporting students with Autism

Parent Information

Parents responding to the survey rated the Queen Bee School District #16 favorably (four or five on a five-point scale). Parents are consistently satisfied that their child's:

- Case study was professionally handled
- Educational plan was professionally handled
- Educational needs were clearly explained
- IEP addresses their needs
- Evaluation results were explained in understandable terms
- Principal and special education administrator could be comfortably contacted with questions or concerns

Glenwood

Glenwood is a public day school that operates for the C.A.S.E. member districts. It provides a therapeutic program structured to meet the educational, emotional, social and behavioral needs of our special education students.

The elementary and junior high curriculum is designed to mirror Marquardt School District 15 materials, while individualizing to meet the needs of each student. The high school curriculum follows Glenbard District 87 requirements for graduation. Glenwood incorporates Positive Behavior Interventions and Support systems called (PBIS).

The programs include:

- Glenwood Elementary and Middle School K-8
- Glenwood High School grades 9-12

All Glenwood staff had the opportunity to respond to this survey. Glenwood Staff comments consistently praised:

- Staff development
- PBIS initiatives
- Good support staff
- Use of Direct Instruction Reading intervention materials

Gaps in programs and services were identified as:

- More reading support
- Behavior modification
- Better mainstreaming support back to home school
- Improve building communication
- Technology needs

Of the parent surveys returned, the vast majority of parent's comments were extremely positive, offering thanks to the staff and commenting on how pleased they were with their child's program. The information gathered from the parent survey showed parents were satisfied with the evaluation process and their child's education program at Glenwood.

C.A.S.E. Itinerant Services

The C.A.S.E. cooperative serves 73 school districts within Dupage and West Cook catchment area with low incidence deaf and hard-of-hearing, vision, orientation and mobility, sign-language interpreters, and orthopedic itinerant special education services.

C.A.S.E. Itinerant Special Education Staff comments consistently praised:

- Content specific staff development training
- Strong colleague support
- Good cohesive collaborate teams
- Strong administrative support and guidance
- Linkage meetings

Gaps in programs and services were identified as:

- Social emotional issues that are common in low incidence special education students
- More language development training opportunities
- Transition practices
- Technology access in the field

Summary

In summary, the needs assessment responses revealed ongoing positive programs. It indicated staff receives support in performing their jobs, and they understand their roles within the buildings' special education teams. A continued area of need over the next year is refining RTI and the process and roles of staff.

The vast majority of parent comments were also extremely positive, offering thanks to the staff and commenting on how pleased they were with their child's program. Current programs are successful and there is a need to continue existing programs.

**2010-2011
Glen Ellyn School District #41
Needs Assessment**

MISSION STATEMENT

We embrace the future with optimism, working in partnership with our community on behalf of our children. We develop intellect, engage creativity, foster responsibility, and build positive and collaborative relationships to enable all children to thrive in a changing and increasingly global society.

Student Population			
Data from 2009-2010	Total Enrollment	Students with IEP's	
		Enrollment	Percent
District	3,651	458	12.5
Cooperative	26,357	3,571	13.5
All Elem. Districts	550,679	84,487	15.3
State	2,097,972	308,795	14.7

Survey Overview

An appropriate and helpful number of responses were received from the annual online "Survey Monkey" needs assessment across all disciplines; all certified, licensed, and support staff were given the opportunity to respond. Parents of general education and special education students received online opportunities and traditional paper surveys. The parents' survey was distributed in Spanish when appropriate.

This needs assessment survey meets the legal requirements for the Federal IDEA Grants and the Illinois Administrative Code to determine the scope of Pupil Personnel Services in the areas of guidance and counseling, school psychology, social work, and health services.

Administrator Input

Administrators consistently rated all areas at "acceptable" or above. Strengths were particularly noted for:

- Specialized special education curriculum and student equipment
- Specialized consultations to staff from CASE
- Strong related services
- Dedicated staff

Administrators in Glen Ellyn D41 note that adequate services are provided for health, school psychology, and social work but, guidance and counseling received mixed reviews. Administrators also noted more Tier I and II interventions are needed for RTI and LD eligibility.

Program and Services

Special Education Staff comments consistently praised:

- District-level training
- Teamwork and collaboration between both colleagues and administrators (within the building and district-wide)
- Curriculum initiatives
- PBIS
- Mutual support between mainstream and special education
- Related services
- Dedicated time and systems for collaboration, team building, and staff development
- Improved intervention efforts

Gaps in programs and services were identified as:

- Bilingual and ESL
- RTI
- Interventions
- EC Creative Curriculum training

Underserved populations are thought to center around:

- High functioning autism
- English as a second language
- Resource students with behavior needs

The staff generally feels that adequate services are provided for health, social work, and psychology, but not for guidance and counseling. Numerous staff noted the benefits of having access to a social worker or psychologist daily in the buildings.

Consultation Services (Assistive Technology, Behavior, and Autism) with C.A.S.E. were praised for responding to building referrals. C.A.S.E. sponsored institute days were also praised as high quality discipline specific topics.

Regular Education Input

The survey of regular education teachers was overall positive. Teachers are concerned about students not receiving special education services because of LD eligibility criteria changing. Continuing staff development in RTI and Tiered interventions are recommended.

Private/Parochial School Input

The feedback from the private schools offering special education where C.A.S.E. students are placed (i.e.; Glen Oaks, Aurora Education Center) was extremely positive. The same is true for private and parochial schools within C.A.S.E. where students from C.A.S.E. districts attend. Positive comments were noted about C.A.S.E. staff and all reported receiving their "timely and meaningful meetings" in the fall with district staff.

Staff Development

Requested staff development areas are:

- Differentiating instruction for students with learning disabilities
- Serving students who are emotionally disturbed
- RTI & PBIS
- Serving students with high functioning autism

Parent Information

Parents responding to the survey rated Glen Ellyn District #41 favorably (four or five on a five-point scale). Parents are consistently satisfied that their child's:

- Case study was professionally handled
- Educational plan was professionally handled
- Educational needs were clearly explained
- IEP addresses their needs
- Evaluation results were explained in understandable terms
- Principal and special education administrator could be comfortably contacted with questions or concerns

Glenwood

Glenwood is a public day school that operates for the C.A.S.E. member districts. It provides a therapeutic program structured to meet the educational, emotional, social and behavioral needs of our special education students.

The elementary and junior high curriculum is designed to mirror Marquardt School District 15 materials, while individualizing to meet the needs of each student. The high school curriculum follows Glenbard District 87 requirements

for graduation. Glenwood incorporates Positive Behavior Interventions and Support systems called (PBIS).

The programs include:

- Glenwood Elementary and Middle School K-8
- Glenwood High School grades 9-12

All Glenwood staff had the opportunity to respond to this survey. Glenwood Staff comments consistently praised:

- Staff development
- PBIS initiatives
- CASE consultative services
- Use of Direct Instruction Reading intervention materials

Gaps in programs and services were identified as:

- More reading support
- Behavior modification
- Improve building communication
- Technology needs
- Increase social work services

Of the parent surveys returned, the vast majority of parent's comments were extremely positive, offering thanks to the staff and commenting on how pleased they were with their child's program. The information gathered from the parent survey showed parents were satisfied with the evaluation process and their child's education program at Glenwood.

C.A.S.E. Itinerant Services

The C.A.S.E. cooperative serves 73 school districts within Dupage and West Cook catchment area with low incidence deaf and hard-of-hearing, vision, orientation and mobility, sign-language interpreters, and orthopedic itinerant special education services.

C.A.S.E. Itinerant Special Education Staff comments consistently praised:

- Content specific staff development training
- Strong colleague support
- Good cohesive collaborate teams
- Strong administrative support and guidance
- Linkage meetings

Gaps in programs and services were identified as:

- Social emotional issues that are common in low incidence special education students
- More language development training opportunities

- Transition Practices
- Technology access in the field

Summary

Overall, the responses were very positive from administrators, staff, private schools and parents. The needs assessment illustrates a strong focus on staff development geared toward refining RTI and LD eligibility. Current programs are successful and there is a need to continue existing programs and staff.

2010-2011
Lombard School District #44
Needs Assessment

MISSION STATEMENT

The mission of Lombard Elementary School District 44, working in partnership with students, families, and community members, is to educate the "whole child" in order to achieve personal excellence.

Student Population			
Data from 2009-2010	Total Enrollment	Students with IEP's	
		Enrollment	Percent
District	3,069	449	14.6
Cooperative	26,357	3,571	13.5
All Elem. Districts	550,679	84,487	15.3
State	2,097,972	308,795	14.7

Survey Overview

An appropriate and helpful number of responses were received from the annual online "Survey Monkey" needs assessment across all disciplines; all certified, licensed, and support staff were given the opportunity to respond. Parents of general education and special education students received online opportunities and traditional paper surveys. The parents' survey was distributed in Spanish when appropriate.

This needs assessment survey meets the legal requirements for the Federal IDEA Grants and the Illinois Administrative Code to determine the scope of Pupil Personnel Services in the areas of guidance and counseling, school psychology, social work, and health services.

Administrator Responses

Administrators consistently rated all areas at "acceptable" or above. Strengths were particularly noted for:

- Tier II interventions
- Strong Related Service staff
- Excellent consultation services

Responses from the administrators feel that the availability of Health and Guidance/Counseling are at an acceptable staffing level, but School Psychology and Social Work are not at an acceptable staffing level.

Concerns at the Administrative level reflect a need for supporting students with emotional and behavioral concerns in the classroom. Also, the administration desires a Kindergarten teacher training in OT interventions for all students.

Program and Services

Special Education Staff comments consistently praised:

- C.A.S.E. linkage meetings
- Committed staff, support from the TOP down to implement PBIS and RTI
- Strong related services
- Commitment to serving children

Gaps or weaknesses in programs and services were identified as:

- Behavior modification
- Classroom management
- RTI process and LD eligibility
- Math interventions and bridging back to Everyday Math
- Support for students with high functioning autism

Underserved populations are thought to center around:

- Students with Autism
- Resource level students with behavior concerns
- Students needing math interventions

Similar to the administrators in Lombard School District 44, the staff notes that the level of services for social work, psychology, and guidance & counseling are not at an acceptable level for the district.

C.A.S.E. was praised for institute days/staff development that were aligned with the staff discipline. Appreciation for the number and type of technology trainings were listed frequently.

Regular Education

The survey of regular education teachers was very positive overall. Teachers understand how to make a special education referral and are aware of the tiered intervention RTI model. An issue that will need to be addressed is providing adequate support in furthering the RTI process.

Private/Parochial School

The feedback from the private schools offering special education where C.A.S.E. students are placed (i.e. Glen Oaks, Aurora Education Center) was extremely positive. The same is true for private and parochial schools within C.A.S.E.

where students from C.A.S.E. districts attend. Positive comments were noted about C.A.S.E. staff and all reported receiving their "timely and meaningful meetings" in the fall with district staff.

Staff Development

Requested staff development areas are:

- Differentiating instruction for students with learning disabilities
- Serving students who are emotionally disturbed
- Using technology with students to deliver instruction
- RTI and PBIS
- Working with students with high functioning autism
- Classroom management
- Functional Behavior Assessments & Behavior Intervention Programs

Parent Information

Parents responding to the survey rated the Lombard School District 44 favorably (three or four on a five-point scale). Parents are consistently satisfied that their child's:

- Case study was professionally handled
- Educational plan was professionally handled
- Educational needs were clearly explained
- IEP addresses their needs
- Evaluation results were explained in understandable terms
- Principal and special education administrator could be comfortably contacted with questions or concerns.

Glenwood

Glenwood is a public day school that operates for the C.A.S.E. member districts. It provides a therapeutic program structured to meet the educational, emotional, social and behavioral needs of our special education students.

The elementary and junior high curriculum is designed to mirror Marquardt School District 15 materials, while individualizing to meet the needs of each student. The high school curriculum follows Glenbard District 87 requirements for graduation. Glenwood incorporates Positive Behavior Interventions and Support systems called (PBIS).

The programs include:

- Glenwood Elementary and Middle School K-8
- Glenwood High School grades 9-12

All Glenwood staff had the opportunity to respond to this survey. Glenwood Staff comments consistently praised:

- Staff development
- PBIS initiatives

- CASE consultative services
- Use of Direct Instruction Reading intervention materials

Gaps in programs and services were identified as:

- More reading support
- Behavior modification
- Improve building communication
- Technology needs
- Increase social work services

Of the parent surveys returned, the vast majority of parent's comments were extremely positive, offering thanks to the staff and commenting on how pleased they were with their child's program. The information gathered from the parent survey showed parents were satisfied with the evaluation process and their child's education program at Glenwood.

C.A.S.E. Itinerant Services

The C.A.S.E. cooperative serves 73 school districts within Dupage and West Cook catchment area with low incidence deaf and hard-of-hearing, vision, orientation and mobility, sign-language interpreters, and orthopedic itinerant special education services.

C.A.S.E. Itinerant Special Education Staff comments consistently praised:

- Content specific staff development training
- Strong colleague support
- Good cohesive collaborate teams
- Strong administrative support and guidance
- Linkage meetings

Gaps in programs and services were identified as:

- Social emotional issues that are common in low incident special education students
- More language development training opportunities
- Transition practices
- Technology access in the field

Summary

The needs assessment illustrates a strong focus on staff development and provides valuable information as to the priorities for future staff training. Continued areas of need over the next year are refining RTI, changing roles of staff and additional training in Functional Behavior Assessments.

Current programs are successful and there is a need to continue existing programs and staff. Parents are satisfied with the evaluation process and their children's special education programs.

**2010-2011
Glenbard Township High School District #87
Needs Assessment**

MISSION STATEMENT

We are a community committed to inspiring and empowering all learners to succeed.

Student Population			
Data from 2010-2011	Total Enrollment	Students with IEP's	
		Enrollment	Percent
District	8,843	1,178	13.3
Cooperative	26,357	3,571	13.5
All High School Districts	253,449	37,279	14.7
State	2,097,972	308,795	14.7

Survey Overview

An appropriate and helpful number of responses were received from the annual online "Survey Monkey" needs assessment across all disciplines; all certified, licensed, and support staff were given the opportunity to respond. Parents of general education and special education students received online opportunities and traditional paper surveys. The parents' survey was distributed in Spanish when appropriate.

This needs assessment survey meets the legal requirements for the Federal IDEA Grants and the Illinois Administrative Code to determine the scope of Pupil Personnel Services in the areas of guidance and counseling, school psychology, social work, and health services.

Program and Services

Survey respondents noted strengths which included helpful staff development sessions, particularly the technology sessions offered by CASE. Positive feedback was also offered for the opportunities to work together within the community—to meet and collaborate with peers. Feedback on C.A.S.E. consultative services was overwhelmingly positive.

The most notable area of concern relates to intervention. Additional concerns were raised around the areas of transition and truancy. Respondents suggested that the district's underserved populations were students with autism, Asperger Syndrome, and non-English speaking students. Similarly, underserved services

were identified as reading instruction, behavior management, and post high school transition.

Staff reports that adequate services are provided for health, guidance and counseling, social work, and psychology. Staff reports that social work services may be better served if they were organized differently.

Regular Education

The survey of regular education teachers was very positive overall. Teachers understood how to make a referral, are aware more data is needed, realize that RTI is coming/here, and their role in the process. Issues that will need to be addressed are providing adequate support in furthering the RTI process and better data keeping systems.

Private/Parochial School

The feedback from the private schools offering special education where C.A.S.E. students are placed (i.e. Glen Oaks, Aurora Education Center) was extremely positive. The same is true for private and parochial schools within C.A.S.E. where students from C.A.S.E. districts attend. Positive comments were noted about C.A.S.E. staff and all reported receiving their "timely and meaningful meetings" in the fall with district staff.

Staff Development

Not surprisingly, areas of desired staff development largely mirror the areas of concern: RTI, behavior management, autism/Asperger, transition, and technology.

Parent Information

All parents responding to the survey rated Glenbard favorably (four or five on a five-point scale). Parents consistently felt their child's:

- Case study was professionally handled
- Educational plan was professionally handled
- Educational needs were clearly explained
- IEP addresses their needs
- Evaluation results were explained in understandable terms
- Principal and special education administrator could be comfortably contacted with questions or concerns.

Glenwood

Glenwood is a public day school that operates for the C.A.S.E. member districts. It provides a therapeutic program structured to meet the educational, emotional, social and behavioral needs of our special education students.

The high school curriculum follows the Glenbard District 87 requirements for graduation. Glenwood incorporates Positive Behavior Interventions and Support systems called (PBIS).

The programs include:

- Glenwood Elementary and Middle School K-8
- Glenwood High School grades 9-12

All Glenwood staff had the opportunity to respond to this survey. Glenwood Staff comments consistently praised:

- Staff development
- PBIS initiatives
- CASE consultative services
- Use of Direct Instruction Reading intervention materials

Gaps in programs and services were identified as:

- More reading support
- Behavior modification
- Technology needs
- Increase social work services
- Improve building communication

Of the parent surveys returned, the vast majority of parent's comments were extremely positive, offering thanks to the staff and commenting on how pleased they were with their child's program. The information gathered from the parent survey showed parents satisfied with the evaluation process and their child's education program at Glenwood.

C.A.S.E. Itinerant Services

The C.A.S.E. cooperative serves 73 school districts within Dupage and West Cook catchment area with low incidence deaf and hard-of-hearing, vision, orientation and mobility, sign-language interpreters, and orthopedic itinerant special education services.

C.A.S.E. Itinerant Special Education Staff comments consistently praised:

- Content specific staff development training
- Strong colleague support
- Good cohesive collaborate teams
- Strong administrative support and guidance
- Linkage meetings

Gaps in programs and services were identified as:

- Social emotional issues that are common in low incident special education students
- More language development training opportunities
- Transition practices
- Technology access in the field

Summary

The needs assessment illustrates a strong focus on staff development and provides valuable information as to the priorities for future staff training. A continued area of need over the next year is refining RTI and the process and roles of staff.

Current programs are successful and there is a need to continue existing programs and staff. Parents are satisfied with the evaluation process and their children's special education programs.

2010-2011
Community Consolidated School District #89
Needs Assessment

MISSION STATEMENT

The MISSION of Community Consolidated School District 89 is to prepare our students for a successful future through continuous improvement of learning, satisfaction and resource utilization.

Student Population			
Data from 2009-2010	Total Enrollment	Students with IEP's	
		Enrollment	Percent
District	2,056	284	13.8
Cooperative	26,357	3,571	13.5
All Elem. Districts	550,679	84,487	15.3
State	2,097,972	308,795	14.7

Survey Overview

An appropriate and helpful number of responses were received from the annual online "Survey Monkey" needs assessment across all disciplines; all certified, licensed, and support staff were given the opportunity to respond. Parents of general education and special education students received online opportunities and traditional paper surveys. The parents' survey was distributed in Spanish when appropriate.

This needs assessment survey meets the legal requirements for the Federal IDEA Grants and the Illinois Administrative Code to determine the scope of Pupil Personnel Services in the areas of guidance and counseling, school psychology, social work, and health services.

Program and Services

Special Education Staff comments consistently praised:

- PBIS initiative
- Curriculum and training
- Strong committed staff

Gaps in programs and services were identified as:

- Behavior modification
- Tier II and III options in Math

- Writing interventions

Underserved populations are thought to center around:

- African American Students
- Resource emotional disordered students
- Students on the Autism Spectrum

The staff generally reports that adequate services are not provided for health, psychology and social work services.

Consultation Services (Assistive Technology, Behavior, and Autism) with C.A.S.E. were praised. The C.A.S.E. sponsored institute days and workshops were well received and positive feedback was noted.

Regular Education Input

The survey of regular education teachers was overall positive. Teachers voiced concerns over LD eligibility, RTI, and their role in the process.

Private/Parochial School Input

The feedback from the private schools offering special education where C.A.S.E. students are placed (i.e.; Glen Oaks, Aurora Education Center) was extremely positive. The same is true for private and parochial schools within C.A.S.E. where students from C.A.S.E. districts attend. Positive comments were noted about C.A.S.E. staff and all reported receiving their "timely and meaningful meetings" in the fall with district staff.

Staff Development

Requested staff development areas are:

- Behavior modification
- RTI process and interventions
- Technology relating to special education
- Classroom management

Parent Information

Parents responding to the survey rated the CCSD #89 favorably (four or five on a five-point scale). Parents are consistently satisfied that their child's:

- case study was professionally handled
- educational plan was professionally handled
- educational needs were clearly explained
- IEP addresses their needs
- evaluation results were explained in understandable terms

- principal and special education administrator could be comfortably contacted with questions or concerns.

Glenwood

Glenwood is a public day school that operates for the C.A.S.E. member districts. It provides a therapeutic program structured to meet the educational, emotional, social and behavioral needs of our special education students.

The elementary and junior high curriculum is designed to mirror Marquardt School District 15 materials, while individualizing to meet the needs of each student. The high school curriculum follows Glenbard District 87 requirements for graduation. Glenwood incorporates Positive Behavior Interventions and Support systems called (PBIS).

The programs include:

- Glenwood Elementary and Middle School K-8
- Glenwood High School grades 9-12

All Glenwood staff had the opportunity to respond to this survey. Glenwood Staff comments consistently praised:

- Staff development
- PBIS initiatives
- CASE consultative services
- Use of Direct Instruction Reading intervention materials

Gaps in programs and services were identified as:

- More reading support
- Behavior modification
- Improve building communication
- Technology needs
- Increase social work services

Of the parent surveys returned, the vast majority of parent's comments were extremely positive, offering thanks to the staff and commenting on how pleased they were with their child's program. The information gathered from the parent survey showed parents were satisfied with the evaluation process and their child's education program at Glenwood.

C.A.S.E. Itinerant Services

The C.A.S.E. cooperative serves 73 school districts within Dupage and West Cook catchment area with low incidence deaf and hard-of-hearing, vision, orientation and mobility, sign-language interpreters, and orthopedic itinerant special education services.

C.A.S.E. Itinerant Special Education Staff comments consistently praised:

- Content specific staff development training
- Strong colleague support
- Good cohesive collaborate teams
- Strong administrative support and guidance
- Linkage meetings

Gaps in programs and services were identified as:

- Social emotional issues that are common in low incidence special education students
- More language development training opportunities
- Transition practices
- Technology access in the field

Summary

Overall, the responses were very positive from administrators, staff, private schools and parents. Current programs are successful and there is a need to continue existing programs. In-service needs are being addressed and staff development in RTI will continue.

2010-2011
Community Consolidated School District #93
Needs Assessment

MISSION STATEMENT

Community Consolidated School District 93 strives to maximize the academic, social, and emotional potential of each student by utilizing world-class educational practices, in partnership with parents, staff, and community.

Student Population			
Data from 2009-2010	Total Enrollment	Students with IEP's	
		Enrollment	Percent
District	3,984	618	15.5
Cooperative	26,357	3,571	13.5
All Elem. Districts	550,679	84,487	15.3
State	2,097,972	308,795	14.7

Survey Overview

An appropriate and helpful number of responses were received from the annual online "Survey Monkey" needs assessment across all disciplines; all certified, licensed, and support staff were given the opportunity to respond. Parents of general education and special education students received online opportunities and traditional paper surveys. The parents' survey was distributed in Spanish when appropriate.

This needs assessment survey meets the legal requirements for the Federal IDEA Grants and the Illinois Administrative Code to determine the scope of Pupil Personnel Services in the areas of guidance and counseling, school psychology, social work, and health services.

Administrator Responses

Administrators consistently rated all areas at "acceptable" or above. Strengths were particularly noted for:

- Clear procedures in place
- Strong related service staff
- Excellent consultation services

Responses from the administrators noted that the availability of service in Health, Psychology, Social Work, and Guidance & Counseling is a noted strength in the district.

Program and Services

Special Education Staff comments consistently praised:

- Teamwork and collaboration, overall programs
- Strong related services
- Specialized curriculum
- Team meetings/articulation
- Good supportive administration and leadership
- PBIS
- C.A.S.E. Linkage meetings

Gaps or weaknesses in programs and services were identified as:

- Behavior modification
- RTI process and LD Eligibility
- ELL services
- Math Interventions
- Support for students with high functioning autism

Underserved populations are thought to center around:

- English as a second language students
- Resource level students with behavior concerns

Similar to the administrators in CCSD #93, the staff notes that services for health, social work, psychology, and guidance & counseling are a strength for the district.

C.A.S.E. was praised for institute days/staff development that was aligned with the staff discipline/content area. Staff would like to see more technology sessions and RTI strands.

Regular Education

The survey of regular education teachers was overall positive. They acknowledged the value of special education. Teachers understand the LD Eligibility for special education has changed and a sense of confusion with the new process was apparent. The findings of this survey show that further staff development on the RTI process is needed.

Private/Parochial School

The feedback from the private schools offering special education where C.A.S.E. students are placed (i.e. Glen Oaks, Aurora Education Center) was extremely

positive. The same is true for private and parochial schools within C.A.S.E., where students from C.A.S.E. districts attend. Positive comments were noted about C.A.S.E. staff and all reported receiving their "timely and meaningful meetings" in the fall with district staff.

Staff Development

Requested staff development areas are:

- RTI and PBIS
- Working with students with high functioning autism
- Behavior management and intervention
- Writing measurable goals

Parent Information

Parents responding to the survey rated the CCSD #93 favorably (four or five on a five-point scale). Parents are consistently satisfied that their child's:

- Case study was professionally handled
- Educational plan was professionally handled
- Educational needs were clearly explained
- IEP addresses their needs
- Evaluation results were explained in understandable terms
- Principal and special education administrator could be comfortably contacted with questions or concerns.

Glenwood

Glenwood is a public day school that operates for the C.A.S.E. member districts. It provides a therapeutic program structured to meet the educational, emotional, social and behavioral needs of our special education students.

The elementary and junior high curriculum is designed to mirror Marquardt School District 15 materials, while individualizing to meet the needs of each student. The high school curriculum follows Glenbard District 87 requirements for graduation. Glenwood incorporates Positive Behavior Interventions and Support systems called (PBIS).

The programs include:

- Glenwood Elementary and Middle School K-8
- Glenwood High School grades 9-12

All Glenwood staff had the opportunity to respond to this survey. Glenwood Staff comments consistently praised:

- Staff development
- PBIS initiatives
- CASE consultative services
- Use of Direct Instruction Reading Instructional materials

Gaps in programs and services were identified as:

- More reading support
- Behavior modification
- Improve building communication among staff
- Technology needs
- Increase social work services

Of the parent surveys returned, the vast majority of parent's comments were extremely positive, offering thanks to the staff and commenting on how pleased they were with their child's program. The information gathered from the parent survey showed parents were satisfied with the evaluation process and their child's education program at Glenwood.

C.A.S.E. Itinerant Services

The C.A.S.E. cooperative serves 73 school districts within DuPage and West Cook catchment area with low incidence deaf and hard-of-hearing, vision, orientation and mobility, sign-language interpreters, and orthopedic itinerant special education services.

C.A.S.E. Itinerant Special Education Staff comments consistently praised:

- Content specific staff development training
- Strong colleague support
- Good cohesive collaborate teams
- Strong administrative support and guidance
- Linkage meetings

Gaps in programs and services were identified as:

- Social emotional issues that are common in low incidence special education students
- More language development training opportunities
- Transition practices
- Technology access in the field

Summary

The needs assessment illustrates a strong focus on a need for staff development in refining RTI and the process for LD eligibility.

Current programs are successful and there is a need to continue existing programs and staff. Parents are satisfied with the evaluation process and their children's special education programs.

GLEN ELLYN SCHOOL DISTRICT 41
2010-2011 FINAL School Calendar

<u>AUGUST</u>	19-24	No School-Institute Day
	25	First Student Attendance Day
<u>SEPTEMBER</u>	6	No School-Labor Day
	17	SIP Day-students dismiss at noon*
<u>OCTOBER</u>	8	SIP Day-students dismiss at noon*
	11	No School-Columbus Day
	12	No School-Institute Day
<u>NOVEMBER</u>	4	Parent/Teacher Conferences – students dismiss at noon*
		Conferences 2:00 p.m. – 8:30 pm
	5	Parent/Teacher Conferences –no student attendance
		Conferences 8:00 a.m. - 3:30 p.m.
	24	Staff SIP Day – no student attendance
<u>DECEMBER</u>	25-26	No School-Thanksgiving Break
	17	SIP Day- students dismiss at noon*
	20-31	No School-Winter Break
<u>JANUARY</u>	17	No School-Martin Luther King Day
	18	No School-Institute Day
<u>FEBRUARY</u>	2	No School-Emergency Day
	3	No School-Emergency Day
	24	SIP Day- students dismiss at noon*
	25	No School-Institute Day
	28	ISAT Testing
<u>MARCH</u>	1-11	ISAT Testing
	25	SIP Day- students dismiss at noon*
	28-31	No School-Spring Break
<u>APRIL</u>	1	No School-Spring Break
	22	No School-District Holiday
	29	SIP Day- students dismiss at noon*
<u>MAY</u>	27	SIP Day- students dismiss at noon*
	30	No School-Memorial Day
<u>JUNE</u>	2	Last Day of School for Grade 8
		Hadley Graduation – 7:30 p.m.-Glenbard West
	3	Last Day of School for half-day programs (Kindergarten, Early Childhood and Pre-K
	6	Last Day of School for Grades 1-7-Students dismiss at noon
	7	No School-Institute Day

***No Pre-K, EC or Kindergarten Attendance on Parent/Teacher Conference Day or SIP Days. Noon dismissal for all school on these days. For more information, please contact the building principal.**

Proposed Calendar approved BOE, 4/5/10; Final Calendar approved, 4/18/11

Copy Machine RFP Results

Copier Equipment	Vendor Manufacturer	Image Tech Toshiba	Image Tech Toshiba	CORE Konica	CORE Konica	United Lanier	XEROX XEROX
Automatic Document Feeder, 50 pages		X	X	X	X	X	X
Stapling feature		X	X	X	X	X	X
Scan to file feature		X	X	X	X	X	X
Scan to e-mail feature		X	X	X	X	X	X
75 PPM for all workroom machines		85	75	95	75	80	75
Booklet maker feature with saddle stitch on all workroom machines		X	X	X	X	X	X
Remote access for copier counts and service alerts		X	X	X	X	X	X
Full network capability		X	X	X	X	X	X
Paper capacity trays for workroom machines will minimally hold the equivalent of 5 reams of 8 1/2 x 11 stock		X	X	X	X	X	X
Additional paper trays for workroom machines to hold at least 4 other paper sizes that are adjustable by size and/or orientation		X	X	X	X	X	X
3-hole punch feature		X	X	X	X	X	X
Double sided feature		X	X	X	X	X	X
Photo/Text output feature		X	X	X	X	X	X
Output sizes to 11x17 especially for workroom machines		X	X	X	X	X	X
Size of equipment should not exceed existing Konica Minolta equipment measurements		X	X	X	X	X	X
Equipment - cost per year (15 Workstations, 3 Tabletops & 1 Color Workstation)		71,148.00	65,724.00	74,160.00	70,362.00	62,760.00	96,036.00
Equipment total cost for all three years		213,444.00	197,172.00	222,480.00	211,086.00	188,280.00	288,108.00
Service Agreement							
All service calls		X	X	X	X	X	X
All toner supplies and staples		X	X	X	X	X	X
All service parts		X	X	X	X	X	X
Proposals must include all D41 staff training and include a detail staff training plan. This staff training plan must include D41 tech staff for network connectivity issues.		X	X	X	X	X	X
Service Agreement - cost per year		46,285.85	49,885.85	44,437.21	58,837.21	59,552.55	20,144.53
Service Agreement - total cost for all three years		138,857.55	149,657.55	133,311.64	176,511.64	178,657.65	60,433.58
Sub-total equipment & service agreement per year		117,433.85	115,609.85	118,597.21	129,199.21	122,312.55	116,180.53
Equipment & Service Agreement - total cost for all three years		352,301.55	346,829.55	355,791.64	387,597.64	366,937.65	348,541.58

Copy Machine RFP Results

Copier Equipment	Vendor Manufacturer	Image Tech Toshiba	Image Tech Toshiba	CORE Konica	CORE Konica	United Lanier	XEROX XEROX
RFP Requirements							
Company background and history	X	X	X	X	X	X	X
Equipment specifics, including feature differences, if any:							
Indicate if equipment has ability to make copies using construction paper grade stock	X	X	X	X	X	X	X
Maximum paper weight capability	X	X	X	X	X	X	X
Restrictions if any, bypass only, single sided only, etc.	X	X	X	X	X	X	X
Overall dimensions of equipment	X	X	X	X	X	X	X
Power requirements for each item	X	X	X	X	X	X	X
Proposed equipment deployment	X	X	X	X	X	X	X
All copiers should be pooled under the same contract with an annual copy and print allowance including all service and maintenance	X	X	X	X	X	X	X
9,000,000 annual copy allowance at a fixed price	X	X	X	X	X	X	X
Example lease document	X	X	X	X	X	X	X
Example service agreement document	X	X	X	X	X	X	X
Lease costs by item	5,929.00	5,477.00	6,180.00	5,863.50	5,230.00	8,003.00	
Service agreement costs for 3 tabletops & 1 color workstation	782.15	782.15	778.10	778.10	837.71	1,678.71	
Service agreement costs	3,075.00	3,375.00	2,925.00	4,125.00	4,125.00	0.00	
Proposals should include a guaranteed response time for service calls	X	X	X	X	X	X	X
List of school district references with complete contact information	X	X	X	X	X	X	X
Resume of the team associated w/the account w/years of industry experience of each individual	X	X	X	X	X	X	X

Copy Machine RFP Results

Copier Equipment	Vendor Manufacturer	Cannon Cannon	Konica Konica	Martin Cannon	IPC Ricoh	Proven Toshiba	Gordon Sharp	Image System Savin	COTG XEROX
Automatic Document Feeder, 50 pages		X	X	X	X	X	X	X	X
Stapling feature		X	X	X	X	X	X	X	X
Scan to file feature		X	X	X	X	X	X	X	X
Scan to e-mail feature		X	X	X	X	X	X	X	X
75 PPM for all workroom machines		75	75	75	80	75	75	75	75
Booklet maker feature with saddle stitch on all workroom machines		X	X	X	X	X	X	X	X
Remote access for copier counts and service alerts		X	X	X	X	X	X	X	X
Full network capability		X	X	X	X	X	X	X	X
Paper capacity trays for workroom machines will minimally hold the equivalent of 5 reams of 8 1/2 x 11 stock		X	X	X	X	X	X	X	X
Additional paper trays for workroom machines to hold at least 4 other paper sizes that are adjustable by size and/or orientation		X	X	X	X	X	X	X	X
3-hole punch feature		X	X	X	X	X	X	X	X
Double sided feature		X	X	X	X	X	X	X	X
Photo/Text output feature		X	X	X	X	X	X	X	X
Output sizes to 11x17 especially for workroom machines		X	X	X	X	X	X	X	X
Size of equipment should not exceed existing Konica Minolta equipment measurements		X	X	X	X	X	X	X	X
Equipment - cost per year (15 Workstations, 3 Tabletops & 1 Color Workstation)		62,303.88	75,094.68	74,268.00	77,880.00	83,862.36	63,363.60	68,472.00	54,133.92
Equipment total cost for all three years		186,911.64	225,284.04	222,804.00	233,640.00	251,587.08	190,090.80	205,416.00	162,401.76
Service Agreement									
All service calls		X	X	X	X	X	X	X	X
All toner supplies and staples		X	X	X	X	X	X	X	X
All service parts		X	X	X	X	X	X	X	X
Proposals must include all D41 staff training and include a detail staff training plan. This staff training plan must include D41 tech staff for network connectivity issues.		X	X	X	X	X	X	X	X
Service Agreement - cost per year		45,711.98	39,318.65	48,746.11	39,280.01	28,149.83	40,494.14	53,634.82	42,621.97
Service Agreement - total cost for all three years		137,135.93	117,955.95	146,238.33	117,840.03	84,449.48	121,482.41	160,904.46	127,865.91
Sub-total equipment & service agreement per year		108,015.86	114,413.33	123,014.11	117,160.01	112,012.19	103,857.74	122,106.82	96,755.89
Equipment & Service Agreement - total cost for all three years		324,047.57	343,239.99	369,042.33	351,480.03	336,036.56	311,573.21	366,320.46	290,267.67

Copy Machine RFP Results

Copier Equipment	Vendor Manufacturer	Cannon Cannon	Konica Konica	Martin Cannon	IPC Ricoh	Proven Toshiba	Gordon Sharp	Image System Savin	COTG XEROX
RFP Requirements									
Company background and history	X	X	X	X	X				
Equipment specifics, including feature differences, if any:									
Indicate if equipment has ability to make copies using construction paper grade stock	X	X	X	X	X	X	X	X	X
Maximum paper weight capability	X	X	X	X	X	X	X	X	X
Restrictions if any, bypass only, single sided only, etc.	X	X	X	X	X	X	X	X	X
Overall dimensions of equipment	X	X	X	X	X	X	X	X	X
Power requirements for each item	X	X	X	X	X	X	X	X	X
Proposed equipment deployment	X	X	X	X	X	X	X	X	X
All copiers should be pooled under the same contract with an annual copy and print allowance including all service and maintenance	X	X	X	X	X	X	X	X	X
9,000,000 annual copy allowance at a fixed price	X	X	X	X	X	X	X	X	X
Example lease document	X	X	X	X	X	X	X	X	X
Example service agreement document	X	X	X	X	X	X	X	X	X
Lease costs by item	5,191.99	6,257.89	6,189.00	6,490.00	6,988.53	5,280.30	5,706.00	4,511.16	
Service agreement costs for 3 tabletops & 1 color workstation	884.33	651.55	912.18	1,098.33	845.82	749.51	1,094.57	1,066.88	
Service agreement costs	2,925.00	2,625.00	3,150.00	2,175.00	1,500.00	2,625.00	3,375.00	2,484.95	
Proposals should include a guaranteed response time for service calls	X	X	X	X	X	X	X	X	X
List of school district references with complete contact information	X	X	X	X	X	X	X	X	X
Resume of the team associated w/the account w/years of industry experience of each individual	X	X	X	X	X	X	X	X	X

**INTERGOVERNMENTAL COOPERATION AGREEMENT
FOR FOOD SERVICES
BETWEEN
THE BOARD OF EDUCATION OF MARQUARDT SCHOOL
DISTRICT NO. 15, DUPAGE COUNTY, ILLINOIS
AND
THE BOARD OF EDUCATION OF GLEN ELLYN SCHOOL
DISTRICT NO. 41, DUPAGE COUNTY, ILLINOIS**

THIS AGREEMENT ("Agreement"), is made and entered into this 1st day of July, 2012, by and between the Board of Education of Marquardt School District No. 15, DuPage County, Illinois, ("District 15") and the Board of Education of Glen Ellyn School District No. 41, DuPage County, Illinois, ("District 41").

WITNESSETH

WHEREAS, District 15 and District 41 are authorized to enter into an Intergovernmental Agreement pursuant to Article VII, Section 10, of the Illinois Constitution of 1970 and the Illinois Intergovernmental Cooperation Act, 5 ILCS 220/1 et. seq., providing for the execution of agreements and the implementation of cooperative ventures between public agencies of the State of Illinois: and

WHEREAS, District 15 and District 41 are authorized by the School Code of Illinois, 105 ILCS 5/10-22.26, to maintain and operate a school lunch program in accordance with the applicable regulations of the State Board of Education and agencies of the United States Government; and

WHEREAS, subject to the terms set forth herein, District 15 agrees to operate a school food service program at the Churchill Elementary School located at 240 Geneva Road, the Forest Glen Elementary School located at 561 Elm Street, the Benjamin Franklin Elementary School located at 350 Bryant Avenue, the Lincoln Elementary School located at 380 Greenfield Avenue, and the Hadley Junior High School located at 240 Hawthorne Blvd., in District 41 (the "Schools").

NOW THEREFORE, for and in the consideration of the mutual covenants herein contained and each and every act to be performed hereunder by either of the parties hereto, the Board of Education of Marquardt School District No. 15 and the Board of Education of Glen Ellyn School District No. 41 hereby agree as follows:

1. TERMS OF MEAL SERVICE. District 15 will provide meal service to the Schools on the full school days established by District 41 in its annual school calendar for the 2012-2013 school year, a copy of which is attached hereto and made part hereof as Exhibit A, and on the full school days established by District 41 in its annual school calendar for the 2013-2014 school year. Meal service will begin on the first full day for students in August, 2012, and continue until the last full student attendance day in 2014. In the event that the District 41 school calendar for any school year is extended beyond the last full student attendance day in District 15, District 15 agrees to provide meals for each additional day, provided that District 41 shall pay District 15 an additional labor charge of \$192 per day for each additional day.
2. FOOD SERVICE REQUIREMENTS. District 15 will provide school food services which, when served in the designated portion, will meet all meal pattern requirements of the National School Lunch Program, and will include the appropriate servings of the meat/meat alternate, fruit/vegetable, grain/bread, and milk components for an Offer vs. Serve program. District 15 will provide all food, small wares, supply and milk for all schools.

District 15 will also provide the nutritional analysis and the supporting documentation to District 41 for the purposes of meeting the requirements of a School Meal Initiative review conducted by the Illinois State Board of Education. District 15 will make a good faith effort to meet the requirements of this initiative.

3. MEAL PREPARATION AND DELIVERY FOR AT HADLEY JUNIOR HIGH. District 41 lunch meals for Hadley Junior High School will be prepared onsite at the Hadley Junior High School on days of food service. District 41 will accept large food service deliveries two or three days per week at the Hadley Junior High School.

4. MEAL PREPARATION AND DELIVERY AT THE ELEMENTARY SCHOOLS. District 41 lunch meals for the Elementary Schools will be prepared onsite at the District 15 Kitchen on days of food service. Bulk hot lunches will be prepared daily at the District 15 Kitchen for satellite delivery to the elementary schools. District 41 will be responsible for providing the correct number of student lunches required by reporting this to the manager (or designee) at the District 15 kitchen by 9:30 a.m. daily. District 15 will be responsible for the bidding and cost of all milk for the elementary schools, as well as the delivery of bulk hot lunches to the elementary schools from the District 15 kitchen.

5. EQUIPMENT PURCHASES & MAINTENANCE. All equipment needed onsite for both the elementary and Hadley Junior High lunch program will be purchased and maintained by District 41.

6. PROGRAM MANAGEMENT. District 15 will employ a full-time kitchen manager and two part-time employees for work at the Hadley Junior High School. District 41 will employ one (1) four-hour and two (2) three-hour food service employees who will work at the Hadley Junior High School under the management and direction of District 15 personnel. District 41 will also employ all necessary food service personnel for food service at the elementary school. If additional food service personnel are required, District 41 and District 15 agree to cooperate in assigning additional personnel and allocating the cost thereof. All food service personnel are to be designated to the service of food and should be accountable to the District 15 food service administration and District 41 school administration. All employees must attend periodic training provided by District 15. Food service employees' job duties shall include but not be limited be to the following:

- 1) Serves all foods and monitors offer vs. serve program, meeting all NSLP program guidelines.
- 2) Cashier duties including using the Point of Sale system and depositing money.
- 3) Use of proper food service sanitation and safety procedures.
- 4) Maintenance and cleaning of all kitchen/serving areas and equipment.
- 5) Reorders supplies and milk as needed.
- 6) Monitoring and proper recording of food, supply, and milk inventories on production records.

7. ADMINISTRATIVE OVERSIGHT. District 15 is responsible for all of the following administrative duties:

- 1) Management of District 41 food service employees
- 2) Periodic trainings on food service sanitation, safety, operations, and point of sale software
- 3) Allocation of commodity dollars
- 4) Printed menus will be supplied to the District 41 Business Office no later than two weeks in advance of service to allow adequate time to disseminate copies to parents in each school.
- 5) Providing recommendations on best practices and providing marketing materials for the Food Service Program to District 41 administration
- 6) Nutritional analysis of all foods offered in the program
- 7) Compliance with all National School Lunch Program requirements and regulations

8) Paying for yearly membership of District 41 in the Northern Illinois Purchasing Cooperative (NIIPC) for all purchasing of food, milk and supplies.

8. SAFETY AND SANITATION. District 15 and District 41 staff will abide by all local health department requirements. A safety program that complies with HACCP principles will be implemented to meet the food safety requirements of the National School Lunch Program.

9. MEAL CHARGES AND INVOICES.

The parties agree as follows:

- 1.) District 41 will also pay to District 15 the 2012-2013 school year federal free/reduced National School Lunch Program reimbursement, less \$.20 for each free or reduced meal served during the 2012-2013 school year.
- 2.) District 41 will also pay to District 15 the 2012-2013 school year federal free/reduced National School Lunch Program reimbursement, less \$.10 for each paid meal served during the 2012-2013 school year.
- 3.) District 41 will reimburse District 15 on a monthly basis for all monies posted to the Point of Sale system at Hadley Junior High School and each Elementary School.

The referenced pricing for sub-paragraphs 1 and 2 above shall be adjusted for the 2012-2013 school year based upon any differences between the 2011-2012 school year and the 2012-2013 school year federal free/reduced National School Lunch Program guidelines. Meal pricing and delivery/pick-up charges for the 2013-2014 and subsequent school years will be determined by District 15 by June 30th of the prior school year. In no event will the meal pricing and delivery/pick up charges for any school year be lower than the pricing for such goods and services for the 2012-2013 school year, nor will the meal pricing for any school year exceed the federal and State school lunch program reimbursement for that year.

Invoices based upon these charges will be sent from District 15 to District 41 no later than the 2nd Friday of the following month, and will be paid by District 41 within thirty (30) days after receipt.

10. USDA COMMODITIES. District 41 agrees to supplement the per-meal cash payment to District 15 by sharing all donated USDA commodities with District 15 at no cost to District 15. District 15 will decide: 1) what type and amount of commodities to accept; 2) whether to reprocess the donated commodities; 3) which commodities should be reprocessed; 4) whether to reprocess with the State Board of Education or through an independent cooperative; and 5) whether to store commodities at an off-site location. District 15 will be responsible for paying all invoices from the reprocessing companies and all fees associated with storage and deliveries of commodity products.

11. FIELD TRIP LUNCHES. District 15 kitchen will prepare a sack lunch for elementary school field trips and Hadley kitchen will prepare sack lunches for Hadley Junior High field trips. Scheduled field trips must be reported to District 15 or Hadley at least five (5) days prior to the date of the field trip. This report must include the number of students attending the field trip (to adjust lunch counts) and the number of sack lunches needed. Field trip lunches will meet the requirements of the National School lunch program. These meals require no refrigeration.

Field trip lunches are to be picked up by District 41 personnel from the District 15 kitchen prior to 8:30 a.m. on the date of the field trip.

12. NATIONAL SCHOOL LUNCH PROGRAM STATUS. District 41 will apply for and retain its status as a National School Lunch Program Sponsor for the Schools in District 41 and will retain responsibility for all paperwork and communications incumbent on that status, including:

- a. The annual Application for Participation in National School Lunch and Food Distribution Programs;
- b. The Renewal Certification of Agreement and Policy Statement;
- c. Free and Reduced Price Meal Applications and all necessary processing and communications to households;
- d. Monthly Claims for Reimbursement; and
- e. Annual Financial Reports.

District 41 will also be responsible for applying for and maintaining its status in the Illinois Free Milk Program for the elementary schools.

13. ADDITIONAL SERVICES. District 15 will accommodate, when possible, requests for additional services (which could include but not be limited to catering for meetings, additional bulk/ala carte food purchases, vending, or milk purchases), at an additional cost to be agreed upon by District 15 and District 41.

14. TERMS AND CONDITIONS OF AGREEMENT. After the 2013-2014 school year, this agreement may be renewed from year-to-year by mutual agreement of the parties.

15. INDEMNIFICATION. District 41 shall indemnify, release and hold harmless District 15, including its Board Members, in their individual and official capacities the Board's employees and agents and their successors and assigns, from and against any and all claims, demands, liabilities, injuries or causes of actions including, but not limited to, attorneys' fees, costs and expenses of litigation, in connection with a claim against District 15 for property damage or personal injury resulting from District 15's provision of food services to District 41 during the term of this agreement, except for the negligent acts or omissions of District 15.

16. DEFAULT. In the event that one party believes the other to be in default under this Agreement, that party acting through its Superintendent, shall notify the other party in writing and allow that party thirty (30) days from the date of receipt of the notice to cure the default. If the default is not cured, the party having sent the notice of default may terminate this agreement by serving written notice on the other party effective ten (10) days after receipt of the notice by the other party. No waiver of any default shall be implied by the failure of either party to give notice of default, and no express waiver shall affect any other default except this one specified in the waiver.

17. NO ASSIGNMENT. Neither party may assign any rights or duties under this Agreement without the written consent of the other party.

18. NOTICES. All notices to the parties to this agreement shall be made by certified mail to the addresses below:

If to School District 15:	Marquardt School District No. 15 Attn: Superintendent 1860 North Glen Ellyn Road Glendale Heights, Illinois 60139
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If to School District 41:

Glen Ellyn School District No. 41
Attn: Superintendent
793 N. Main St.
Glen Ellyn, Illinois 60137

19. SUCCESSORS. This Agreement shall be binding upon the successors of the parties respective Boards of Education.

20. HEADINGS. The Agreement heading and all paragraph headings are for quick reference and convenience only and do not alter, amend, explain or otherwise affect the terms and conditions appearing in this Agreement.

21. AMENDMENTS. No modifications or amendments or waiver of any provision hereto shall be valid and binding unless in writing and signed by both parties.

22. COMPLETE UNDERSTANDING. This Agreement sets forth all the terms, conditions, agreements and understandings between District 15 and District 41 relative to the subject matter hereof and there are no agreements or conditions, oral or written, expressed or implied, between them other than as herein set forth.

23. GOVERNING LAW. This Agreement and the rights and responsibilities of the parties hereto shall be interpreted and enforced in accordance with the laws and State of Illinois.

24. EFFECTIVE DATE. The effective date of the Agreement is July 1, 2012 thru June, 30, 2014.

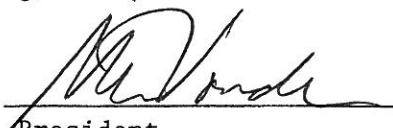
Board of Education
Marquardt School District No. 15
DuPage County, Illinois

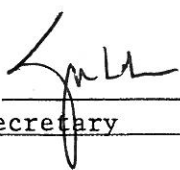
By: _____
Its: _____

Attest: _____
Its: _____

Date: _____

Board of Education
Glen Ellyn School District No. 41
DuPage County, Illinois

By: 
Its: President

Attest: 
Its: Secretary

Date: April 18, 2011

**INTERGOVERNMENTAL COOPERATION AGREEMENT
FOR FOOD SERVICES
BETWEEN
THE BOARD OF EDUCATION OF MARQUARDT SCHOOL
DISTRICT NO. 15, DUPAGE COUNTY, ILLINOIS
AND
THE BOARD OF EDUCATION OF GLEN ELLYN SCHOOL
DISTRICT NO. 41, DUPAGE COUNTY, ILLINOIS**

THIS AGREEMENT ("Agreement"), is made and entered into this 1st day of July, 2011, by and between the Board of Education of Marquardt School District No. 15, DuPage County, Illinois, ("District 15") and the Board of Education of Glen Ellyn School District No. 41, DuPage County, Illinois, ("District 41").

WITNESSETH

WHEREAS, District 15 and District 41 are authorized to enter into an Intergovernmental Agreement pursuant to Article VII, Section 10, of the Illinois Constitution of 1970 and the Illinois Intergovernmental Cooperation Act, 5 ILCS 220/1 et. seq., providing for the execution of agreements and the implementation of cooperative ventures between public agencies of the State of Illinois; and

WHEREAS, District 15 and District 41 are authorized by the School Code of Illinois, 105 ILCS 5/10-22.26, to maintain and operate a school lunch program in accordance with the applicable regulations of the State Board of Education and agencies of the United States Government; and

WHEREAS, subject to the terms set forth herein, District 15 agrees to operate a school food service program at the Churchill Elementary School located at 240 Geneva Road, the Forest Glen Elementary School located at 561 Elm Street, the Benjamin Franklin Elementary School located at 350 Bryant Avenue, the Lincoln Elementary School located at 380 Greenfield Avenue, and the Hadley Junior High School located at 240 Hawthorne Blvd., in District 41 (the "Schools").

NOW THEREFORE, for and in the consideration of the mutual covenants herein contained and each and every act to be performed hereunder by either of the parties hereto, the Board of Education of Marquardt School District No. 15 and the Board of Education of Glen Ellyn School District No. 41 hereby agree as follows:

1. TERMS OF MEAL SERVICE. District 15 will provide meal service to the Schools on the full school days established by District 41 in its annual school calendar for the 2011-2012 school year, a copy of which is attached hereto and made part hereof as Exhibit A. Meal service will begin on the first full day for students in August, 2011, and continue until the last full student attendance day in 2012.
2. FOOD SERVICE REQUIREMENTS. District 15 will provide school food services which, when served in the designated portion, will meet all meal pattern requirements of the National School Lunch Program, and will include the appropriate servings of the meat/meat alternate, fruit/vegetable, grain/bread, and milk components for an Offer vs. Serve program. District 15 will provide all food, small wares, supply and milk (Hadley Junior High School only).

District 15 will also provide the nutritional analysis and the supporting documentation to District 41 for the purposes of meeting the requirements of a School Meal Initiative review conducted by the Illinois State Board of Education. District 15 will make a good faith effort to meet the requirements of this initiative.

3. MEAL PREPARATION AND DELIVERY AT HADLEY JUNIOR HIGH. District 41 lunch meals for Hadley Junior High School will be prepared onsite at the Hadley Junior High School on days of food service. District 41 will accept large food service deliveries two or three days per week at the Hadley Junior High School.

4. MEAL PREPARATION AND DELIVERY AT THE ELEMENTARY SCHOOLS. Sack lunches will be prepared daily at the Hadley Junior High School for satellite delivery to the elementary schools. Those sack lunches will be provided to the elementary schools to meet all rules and regulations of the Illinois Free Lunch Program. The meal will also include all appropriate condiments, and an occasional bonus item intended to add additional interest and/or calories to the meals. One disposable lunch bag and spork packet will be supplied for each meal served. District 41 will be responsible for providing the correct number of student lunches required by reporting this to the manager (or designee) at Hadley Junior High by 9:30 a.m. daily. District 41 will also be responsible for the bidding and cost of all milk for the elementary schools, as well as the delivery of sack lunches to the elementary schools from Hadley Junior High.

5. EQUIPMENT PURCHASES & MAINTENANCE. All equipment needed onsite for a hot lunch program will be purchased and maintained by District 41.

6. PROGRAM MANAGEMENT. District 15 will employ a full-time kitchen manager and two part-time employees for work at the Hadley Junior High School. District 41 will employ one (1) four-hour and two (2) three-hour food service employees who will work at the Hadley Junior High School under the management and direction of District 15 personnel. If additional food service personnel are required, District 41 and District 15 agree to cooperate in assigning additional personnel and allocating the cost thereof. These personnel are to be designated to the service of food and should be accountable to the District 15 food service administration and District 41 school administration. All employees must attend periodic training provided by District 15. Food service employees' job duties shall include but not be limited to the following:

- 1) Serves all foods and monitors offer vs. serve program, meeting all NSLP program guidelines.
- 2) Cashier duties including using the Point of Sale system and depositing money.
- 3) Use of proper food service sanitation and safety procedures.
- 4) Maintenance and cleaning of all kitchen/serving areas and equipment.
- 5) Reorders supplies and milk as needed.
- 6) Monitoring and proper recording of food, supply, and milk inventories on production records.

7. ADMINISTRATIVE OVERSIGHT. District 15 is responsible for all of the following administrative duties:

- 1) Management of District 41 food service employees
- 2) Periodic trainings on food service sanitation, safety, operations, and point of sale software
- 3) Allocation of commodity dollars
- 4) Printed menus will be supplied to the District 41 Business Office no later than two weeks in advance of service to allow adequate time to disseminate copies to parents in each school.
- 5) Providing recommendations on best practices and providing marketing materials for the Food Service Program to District 41 administration
- 6) Nutritional analysis of all foods offered in the program
- 7) Compliance with all National School Lunch Program requirements and regulations (Hadley Junior High)

8) Paying for yearly membership of District 41 in the Northern Illinois Purchasing Cooperative (NIIPC) for all purchasing of food, milk and supplies.

8. SAFETY AND SANITATION. District 15 and District 41 staff will abide by all local health department requirements. A safety program that complies with HACCP principles will be implemented to meet the food safety requirements of the National School Lunch Program.

9. MEAL CHARGES AND INVOICES.

The parties agree as follows:

- 1.) District 41 will pay \$2.00 to District 15 for each sack lunch prepared during the 2011-2012 school year.
- 2.) District 41 will also pay to District 15 the 2011-2012 school year federal free/reduced National School Lunch Program reimbursement, less \$.20 for each free or reduced meal served during the 2011-2012 school year.
- 3.) District 41 will also pay to District 15 the 2011-2012 school year federal free/reduced National School Lunch Program reimbursement, less \$.10 for each paid meal served during the 2011-2012 school year.
- 4.) District 41 will retain all State reimbursement and Special Milk Program reimbursement.
- 5.) District 41 will reimburse District 15 on a monthly basis for all monies posted to the Point of Sale system at Hadley Junior High School.

Invoices based upon these charges will be sent from District 15 to District 41 no later than the 2nd Friday of the following month, and will be paid by District 41 within thirty (30) days after receipt.

10. USDA COMMODITIES. District 41 agrees to supplement the per-meal cash payment to District 15 by sharing all donated USDA commodities with District 15 at no cost to District 15. District 15 will decide: 1) what type and amount of commodities to accept; 2) whether to reprocess the donated commodities; 3) which commodities should be reprocessed; 4) whether to reprocess with the State Board of Education or through an independent cooperative; and 5) whether to store commodities at an off-site location. District 15 will be responsible for paying all invoices from the reprocessing companies and all fees associated with storage and deliveries of commodity products.

11. FIELD TRIP LUNCHES. The kitchen at Hadley Junior High School will prepare a sack lunch for field trips. Scheduled field trips must be reported to Hadley Junior High at least five (5) days prior to the date of the field trip. This report must include the number of students attending the field trip (to adjust lunch counts) and the number of sack lunches needed. Field trip lunches will meet the requirements of the National School lunch program (Hadley Junior High) and Illinois Free Lunch Program (Elementary Schools) These meals require no refrigeration.

Field trip lunches are to be picked up by District 41 personnel from the District 41 kitchen at the Hadley Junior High School prior to 8:30 a.m. on the date of the field trip.

12. NATIONAL SCHOOL LUNCH PROGRAM STATUS. District 41 will apply for and retain its status as a National School Lunch Program Sponsor for Hadley Junior High and will retain responsibility for all paperwork and communications incumbent on that status, including:

- a. The annual Application for Participation in National School Lunch and Food Distribution Programs;
- b. The Renewal Certification of Agreement and Policy Statement;

- c. Free and Reduced Price Meal Applications and all necessary processing and communications to households;
- d. Monthly Claims for Reimbursement; and
- e. Annual Financial Reports.

District 41 will also be responsible for applying for and maintaining its status in the Illinois Free Lunch Program and Special Milk Program for the elementary schools.

13. ADDITIONAL SERVICES. District 15 will accommodate, when possible, requests for additional services (which could include but not be limited to catering for meetings, additional bulk/ala carte food purchases, vending, or milk purchases), at an additional cost to be agreed upon by District 15 and District 41.

14. INDEMNIFICATION. District 41 shall indemnify, release and hold harmless District 15, including its Board Members, in their individual and official capacities the Board's employees and agents and their successors and assigns, from and against any and all claims, demands, liabilities, injuries or causes of actions including, but not limited to, attorneys' fees, costs and expenses of litigation, in connection with a claim against District 15 for property damage or personal injury resulting from District 15's provision of food services to District 41 during the term of this agreement, except for the negligent acts of omissions of District 15.

15. DEFAULT. In the event that one party believes the other to be in default under this Agreement, that party acting through its Superintendent, shall notify the other party in writing and allow that party thirty (30) days from the date of receipt of the notice to cure the default. If the default is not cured, the party having sent the notice of default may terminate this agreement by serving written notice on the other party effective ten (10) days after receipt of the notice by the other party. No waiver of any default shall be implied by the failure of either party to give notice of default, and no express waiver shall affect any other default except this one specified in the waiver.

16. NO ASSIGNMENT. Neither party may assign any rights or duties under this Agreement without the written consent of the other party.

17. NOTICES. All notices to the parties to this agreement shall be made by certified mail to the addresses below:

If to School District 15: Marquardt School District No. 15
Attn: Superintendent
1860 North Glen Ellyn Road
Glendale Heights, Illinois 60139

If to School District 41: Glen Ellyn School District No. 41
Attn: Superintendent
793 N. Main St.
Glen Ellyn, Illinois 60137

18. SUCCESSORS. This Agreement shall be binding upon the successors of the parties respective Boards of Education.

19. HEADINGS. The Agreement heading and all paragraph headings are for quick reference and convenience only and do not alter, amend, explain or otherwise affect the terms and conditions appearing in this Agreement.

20. AMENDMENTS. No modifications or amendments or waiver of any provision hereto shall be valid and binding unless in writing and signed by both parties.

21. COMPLETE UNDERSTANDING. This Agreement sets forth all the terms, conditions, agreements and understandings between District 15 and District 41 relative to the subject matter hereof and there are no agreements or conditions, oral or written, expressed or implied, between them other than as herein set forth.

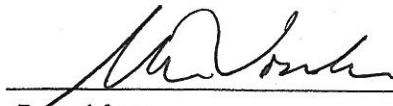
22. GOVERNING LAW. This Agreement and the rights and responsibilities of the parties hereto shall be interpreted and enforced in accordance with the laws and State of Illinois.

23. EFFECTIVE DATE. The effective date of the Agreement is July 1, 2011 thru June, 30, 2012.

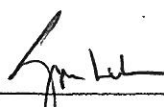
Board of Education
Marquardt School District No. 15
DuPage County, Illinois

Board of Education
Glen Ellyn School District No. 41
DuPage County, Illinois

By: _____
Its: _____

By: 
Its: President

Attest: _____
Its: _____

Attest: 
Its: Secretary

Date: _____

Date: April 18, 2011