## 2022-2026 GEEA E-Learning Plan MOU-CONFIDENTIAL BARGAINING

The Board of Education (the "Board") of Glen Ellyn School District No. 41 (the "School District") and the Glen Ellyn Education Association, IEA/NEA (the "Association") agree as follows with respect to modification of the 2020-2022 Teachers' Agreement, regarding teachers providing E-learning for students on emergency days:

As stated by ISBE "students can access the e-learning program away from the school facility through the internet, email or electronic text messaging, telephones, webinars, or other similar electronic communication devices that allow for interaction between students, teachers and the provision of the instruction. Instruction may take the form of pre-recorded lectures, video recordings, worksheets or reading materials. Instruction must be provided for a minimum of 5 clock hours a day and each student's participation must be actively monitored in order to authenticate his or her identity and verify that the student is actively participating in the instruction and completing the work."

## **ELEMENTARY STAFF**

- Elementary students in General Education and Dual Language classrooms will have access to core
  instruction following their daily schedule during elearning through live streaming into the classroom or have
  access to the pre-recorded lessons posted in the class Google Classroom. Students will only have
  livestreaming or pre-recorded videos for the direct instruction portions of the lessons. Independent work will
  be assigned for the students on elearning to complete without livestream or video. The teacher will be available
  for students to access if they need assistance.
- PE/Art/Music/DLS-Students will choose from a learning menu of activities to complete each day during
  elearning. Students can access the teacher for any questions relative to the work assigned. FLES-Students
  will live stream to see and hear the lesson or have access to the pre-recorded lesson. Students can access
  the teacher for any questions relative to the work assigned.
- **EL Services-**Students will livestream in to see and hear the lesson or have access to the pre-recorded lesson. Students can access the teacher for any questions relative to the work assigned.
- IEP/504 Services-Students will be provided services based on their individual remote learning plan (IRLP) during elearning. The Special Education team and family will collaborate together on service delivery though livestream or via remote services. This is based on individual student needs. Communication will occur via the case manager.
- Prek/Early Childhood- Students will receive a matrix from their teacher to complete for the elearning day.

## **HADLEY STAFF**

- Hadley students will have access to core instruction following their daily schedule during elearning through
  live streaming into the classroom or have access to the pre-recorded lessons posted in the class Google
  Classroom.Students will only have livestreaming or pre-recorded videos for the direct instruction portions of
  the lessons. Independent work will be assigned for the students on elearning to complete without livestream
  or video. Students can access the teacher for any questions relative to the work assigned.
- Exploratories-Students will complete the exploratory elearning curriculum located in Google classroom each elearning day. Students can access the teacher for any questions relative to the work assigned. Teachers may also choose to livestream lessons if applicable.
- **EL Services-**Students will livestream in to see and hear the lesson or have access to the pre-recorded lesson. Students can access the teacher for any questions relative to the work assigned.
- IEP/504 Services-Students will be provided services based on their individual remote learning plan (IRLP) during elearning. The Special Education team and family will collaborate together on service delivery though livestream or via remote services. This is based on individual student needs. Communication will occur via the case manager.
- All guidance counselors, Reading, Math and PBL coaches will be assigned to classrooms for support during the elearning day.

## Livestream Privacy

As long as you use the provided district technology, Google platform or other accounts that are provided by District 41, you are not personally liable. You are functioning in your role as a D41 employee and implementing the plan for remote learning that has been provided to you by District 41. Use the same professional judgment about your instruction and how you engage with students as you do during the in-person instruction. You can use the district provided backgrounds to make sure you have a safe environment on your Google meets.

During classroom instruction remote instruction, audio and video recordings and photography are not allowed by parents/students without specific permission from an administrator or the teacher.

This memorandum of understanding is not precedential and shall be deemed dated and become effective when the last of the parties signs as set forth below and shall continue in effect until the close of the 2022-2026 school term.

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Dina Sbarra, Co-Fresident

Tracy Guerrieri, Co-President

1/40/26

**BOARD OF EDUCATION** 

Dr. Robert Bruno, President

Jessica Buttimer Secretary

9/10/7/127

Date