



Professional Development Plans for Phase I (2013/2014) – Teacher Specialization

March – May:

- Communications from Think Tank/Team 21 to teachers regarding the continued work, e.g. Meet and Greet, curriculum night, etc.
- Site visits to multi-age schools

Late April/Early May:

- Afterschool meeting to prepare for simulated end of the year experience for students.
- Begin Multi-age PD

Literacy Teachers	STEAM Teachers
<u>June, 2013</u> <ul style="list-style-type: none"> • Facilitated meeting with literacy teachers (building or district wide) • Boxing and removal of math/science materials • Receive revisions/updates to literacy modules (applicable to all teachers in grades 2 – 5) 	<u>June, 2013</u> <ul style="list-style-type: none"> • Facilitated meeting with STEAM teachers (building or district wide) • Boxing and removal of literacy materials (keep any literacy related math materials) • Receive EM math materials for above grade level (applicable to all teachers in grades K – 5)
<u>Summer 2013</u> <ul style="list-style-type: none"> • Optional times throughout the summer to come together to review materials and begin planning (paid work time) • Optional times for building teams to come together for further discussion around PLC (norms/roles/logistics); supplies; structure; movement; homeroom (paid work time) 	<u>Summer 2013</u> <ul style="list-style-type: none"> • Optional times throughout the summer to come together to review materials and begin planning • Optional training opportunities for higher level common core math strands (working with COD) • Optional times for building teams to come together for further discussion around PLC (norms/roles/logistics); supplies; structure; movement; homeroom (paid work time) •
<u>August, 2013 (4 Institute Days)</u> <ul style="list-style-type: none"> • 2 days to focus on Literacy (reading/writing/research) and literacy assessments/Pinnacle including inter-rater reliability • .5 Multi-age PD • .5 building day to focus on structure, supplies, student movement 	<u>August, 2013 (4 Institute Days)</u> <ul style="list-style-type: none"> • 1.5 days to focus on math/.5 science (including assessments/Pinnacle) • .5 Multi-age PD • .5 building day to focus on structure, supplies, student movement •
<u>13/14 School Year (3 Institute Days)</u> <ul style="list-style-type: none"> • Continued work in the area of literacy/research/technology • Collaboration time with teachers across the district to discuss instructional strategies and assessments 	<u>13/14 School Year (3 Institute Days)</u> <ul style="list-style-type: none"> • Continued work in the area of math • Targeted professional development on Next Generation Science Standards (emphasis on engineering)

Summer of 2014 – Additional STEM training, PD on new curriculum materials

Think Tank

February, 2013

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