3:60-E2

Reviewed:2/11/13 Revisions Approved: 2/25/13



DuPage Regional Office of Education Summative Evaluation Illinois Standards for Principal/Assistant Principal Evaluation

Principal/Assistant Principal	ncipal Name: _			
Evaluator Name:				
Date of Academic Grov	vth Measures ar	nd Professional (Goals Conference:	
Dates of Formal Obser	vations:	1	l .	_
		2	2.	
D . 40 T				-
Date of Summative Eva	duation Conference	ence:		_
The principal evaluator the assigned rating for 1.A Professional P	each standard.	-	ating along with w	ritten evidence to supp
Job Responsibilities:	Excellent	Proficient	Needs	Unsatisfactory
	LACCHERT	Troncicie	Improvement	
Standard 1				
Strengths: Areas for Growth:				
Standard 2				
Strengths: Areas for Growth:				
Strengths: Areas for Growth:				
			1	
Standard 4				
Strengths: Areas for Growth:				
			T	
Standard 5				
Strengths:				
Areas for Growth:				
Standard 6				
Strengths:				
Areas for Growth:	<u> </u>			
1 D Calf A agaggeres	4 D4!	71 . 1		f 1 D 4:
1.B Self Assessmen			will use the Pr	oressional Practic
Rubric to self-asse	ss by Februa	ary 1 st .		
Excellent				
Proficient				
Needs Improvement				
Unsatisfactory				

2. Student Academic Growth Performance Levels

At least two academic assessments, two measurements and two targets shall be identified by October 1^{st} .

Defining Student Academic Growth Performance Levels:

- Exceeds Goal –Exceeds the target.
- **Meets Goal** Meets the target.
- **Minimal Growth** –Some growth.
- **No Growth or Negative Growth** Does not meet the target or demonstrates negative growth on the target.

Target 1: Data/Significant Factors:	Exceeds Meets Minimal No Growth or Negative Impact
Target 2: Data/Significant Factors:	Exceeds Meets Minimal No Growth or Negative Impact
Target 3: Data/Significant Factors:	Exceeds Meets Minimal No Growth or Negative Impact

3. Overall Summative Rating:

The Principal's Summative Performance rating is determined by the following measures.

Practice Standard Rating	60%	Student Academic	
Self-Assessment Rating	10%	Growth Performance	30%

Value	The practice summative and self-assessment ratings should be assigned per the following guidance:
4	Excellent
3	Proficient
2	Needs Improvement
1	Unsatisfactory

Value	The summative student academic growth performance ratings should be assigned per the following guidance:
4	Exceeds Goal
3	Meets Goal
2	Minimal Growth
1	No Growth or Negative Impact

Standards	Rating
1	
2	
3	
4	
5	
6	
Self Assessment Rating	
Student Academic Growth	
Target 1	
Target 2	
Total	
Average	

Scale	Excellent Proficient		3.25 - 4.00 2.75 - 3.24	Needs Improvement Unsatisfactory	
Final S	Summative Ra	ting			
Excell	ent			Needs Improvement	
Profici	ient			Unsatisfactory	
School	l Year:				
Princip	pal Signature: _				Date:
Evalua	ator Signature: _				_Date:

EXAMPLE of SUMMATIVE RATING

Example of Value Rating for Practice

Standards	Rating
1	3
2	3
3	3
4	3
5	3
6	4
Total	19 (average of 3.1)

Student Growth Rating 3 (meets goals) **Self Assessment Rating** 3 (proficient)

Weight

Evaluation Practice Standard Rating 60%
Principal/Assistant Principal Self-Assessment Rating 10%
70%
Student Growth Performance 30%
100%

Example of Value Rating for Student Growth

Target	Rating
1	3
2	3
Total	6 (average of 3)

$$(3.1 \times 6) + (3 \times 1) + (3 \times 3) = 33 / 10 = 3.1 \text{ average}$$

Final Summative Rating Proficient