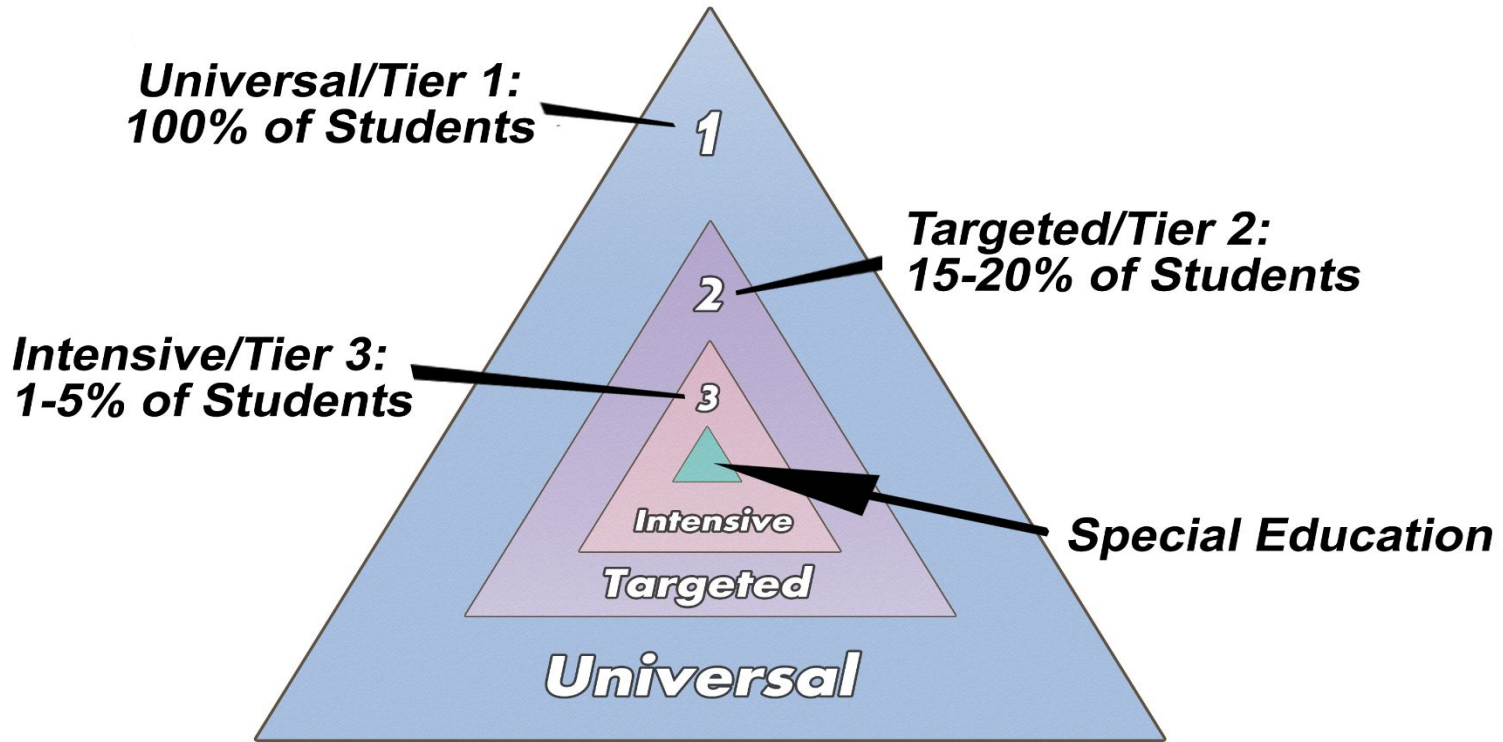


Social Emotional Learning Behavioral & Mental Health Curriculum and Supports

BOE Presentation - June 14, 2021
Laurel O'Brien & Dr. Katie McCluskey

Multi-Tiered System of Supports Social emotional Learning



Universal/Tier 1: 100% of Students

D41 Inclusionary Principles in Practice

Second Step

- **Pre-K through 5th Grade:** ALL students
 - Aligns with D41 & state standards
 - Includes other requirements by ISBE.
- Supports Diverse Educational Needs
- Decision Making Team: PLC (+ Student Services & EL as needed)

Daily Homeroom & Advisory

- **Middle School:** ALL students
 - Aligns with D41 & state standards
 - Includes other requirements by ISBE
- Supports Diverse Educational Needs
- Decision Making Team: PLC (+ Student Services & EL as needed)

Targeted/Tier 2: 15-20% of Students

D41 Inclusionary Principles in Practice

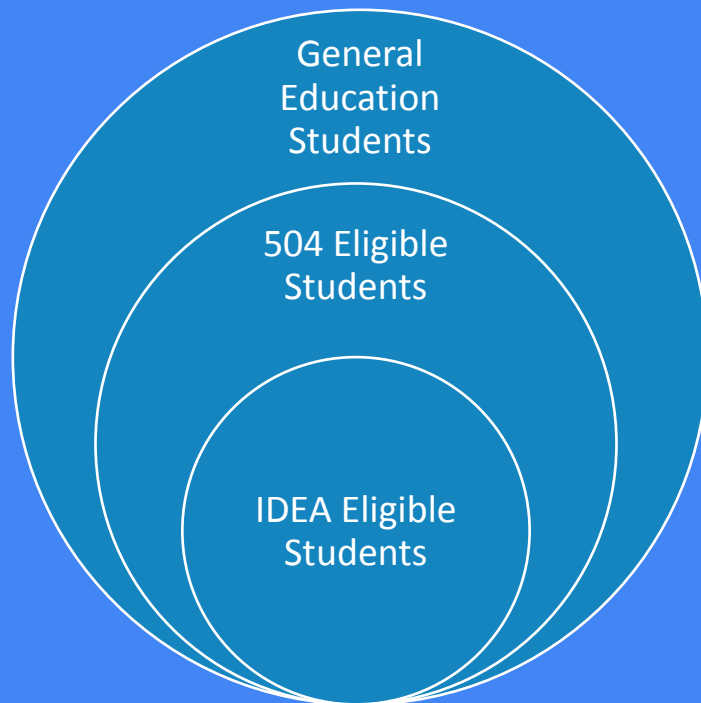
- Provides Tier 1 plus supports that go beyond Universal Tier 1 instruction and differentiated practices.
- Includes mini lessons and implementing resources such as those from PBIS, Social Thinking, Cognitive Connections, and Trauma Informed Care
- Includes frequent progress monitoring
- Decision Making Team: PLC + SW, Psych or Counselor (HA only) + Student Services & EL as needed + BCBA Consultation if appropriate

Intensive/Tier 3: 1-5% of Students

D41 Inclusionary Principles in Practice

- Intensive Support in addition to Tier 1 instruction that focuses on individual plans for students for targeted social emotional/behavioral skill learning
- Implementing mini-lessons & resources listed in Tier 2 may continue
- Functional Behavioral Assessment (FBA) conducted if appropriate with parent consent
- Includes more frequent progress monitoring
- Decision Making Team: PLC + SW, Psych or Counselor (HA only) + Student Services & EL as needed + BCBA if appropriate

Section 504 and IDEA



504 Plans & IEPs

Section 504 Plans:

- Mental or physical impairment that substantially limits one or more major life activities
- Identify accommodations provided by whom and when
- Designed to provide access to general education instruction

Individual Education Plans:

- Determine eligibility in one of 13 disability categories
- Identify educational needs & develop goals
- Determine special education, supplementary supports and related services if necessary

Crisis Team

- Crisis Prevention
Intervention & Trauma
Informed Training
- Proactive Home-School
Connection
- Community & Outside
Resources Connection as
Appropriate
- Assessment of Risk and
Referrals when Needed
- Comprehensive Plan and
Team Response including
Collaboration with Outside
Agencies as Necessary



D41 SEL & MTSS Professional Development Focus 2021

Staff Recommendations:

1. Reassign Social Worker to PreK/EC Team to provide full time support
2. Add Social Work FTE to both Lincoln and Franklin to have additional support in each building
3. For 2021-2022 there will be two social workers in every building

Work with Ali Hearn to “create a community of connection and impact”:

1. Building & Strengthening MTSS Framework
2. Strengthening Professional Partnerships to Meet Student Needs
3. Integrate Academic & SEL Coach Support
4. Integrate Restorative Practices

Thank you!

We look forward to
continuing to grow
socially emotionally
stronger together in
2021-2022

