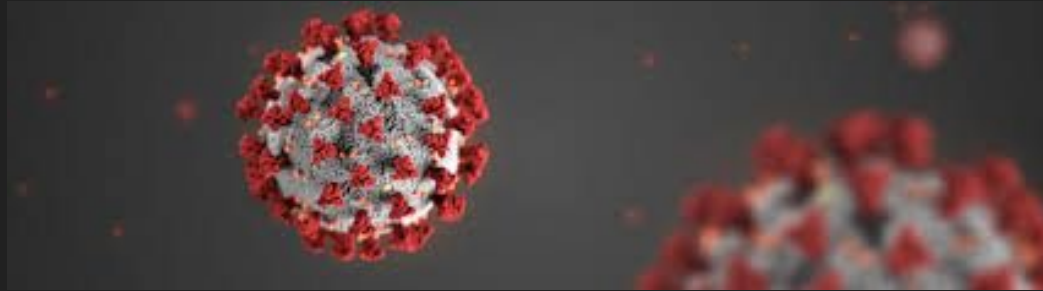
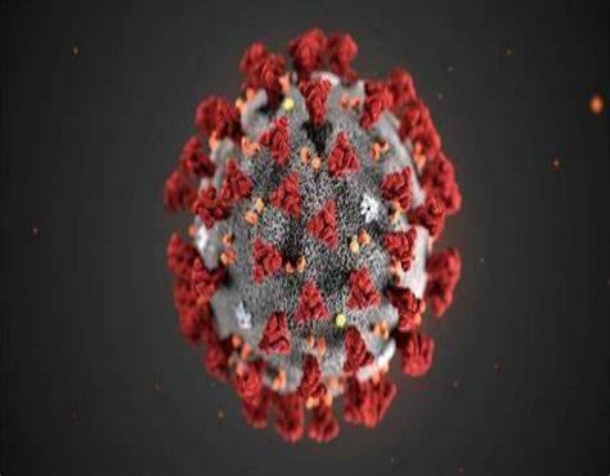


Navigating the Pandemic





All Quarantines & Positives

**Updated on 11/9
Was 147 on 11/6 and is
188 on 11/9*

| | |
|-------------|--------------------------|
| Lincoln | 25 students |
| Franklin | 26 students |
| Churchill | 35 students |
| Forest Glen | 42 students (14 in PreK) |
| Hadley | 60 students |

**Please note that our dashboard reports Close Contacts and Confirmed Positive Cases so that number is lower.*

County continues to remain in Substantial

No in-school transmissions

Increasing positive cases & quarantines

Struggling to cover all of the blended classrooms

38% fill rate for 11/9/20

at school

IN-PERSON

What it takes to get kids back

HEALTH DATA

D41 will utilize the DCHD Framework and metrics to determine the model for in-person learning based upon the status of the local data (minimal, moderate and substantial risk)

STAFFING

Any in-person model requires that we have sufficient staff to maintain a safe and high quality learning environment. In order to sustain any level of in-person learning parents should anticipate substitutes and possible teacher assignment shifts that become necessary

PARENT RESPONSIBILITIES

Our families definitely play a crucial role in our ability to open and remain open for in-person instruction. It is absolutely crucial that families conduct the daily self certification, keep children home when they are sick/symptomatic. As a community, everyone must commit to bringing down and keeping down the community transmission rates both in and outside of the school day

EXCLUSIONARY REQUIREMENTS

Please familiarize yourself with the Exclusionary Requirements. They are extensive and will require parents to plan ahead for daycare in the event of unexpected and potentially lengthy quarantines

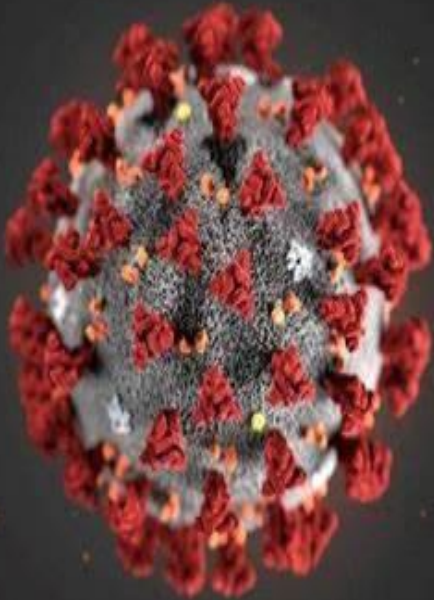
SAFETY PROTOCOLS AND EQUIPMENT

In order to stay open D41 must be able to maintain our inventory of the required Personal Protective Equipment and sanitizing products recommended by public health organizations

Parties, Sleep-Overs, Causing Concern

STRONGERTOGETHER

CHALLENGES



1. Too many students need remote due to quarantine so remote classes are maxing out (approx as of today)
2. Too few subs willing to work in person-unable to cover all staff absences (today we had a 38% fill rate)
3. The projections show that it will get significantly worse over the next several weeks
4. Informed today that a local Kindercare is closing for 5 days
5. As district's move back to remote, we were notified today of new FFCRA needs due to childcare
6. We are already using staff such as lunch supervisors to provide supervision due to teachers on quarantine.

4 Week Projections from Children's Hospital of Philadelphia (CHOP)

COVID-LAB: MAPPING COVID-19 IN YOUR COMMUNITY

Test Positivity Rate & Case Counts by County

Pennsylvania Maps & Metrics

Projected Cases for 4 Weeks

See projections by county:

IL, DuPage

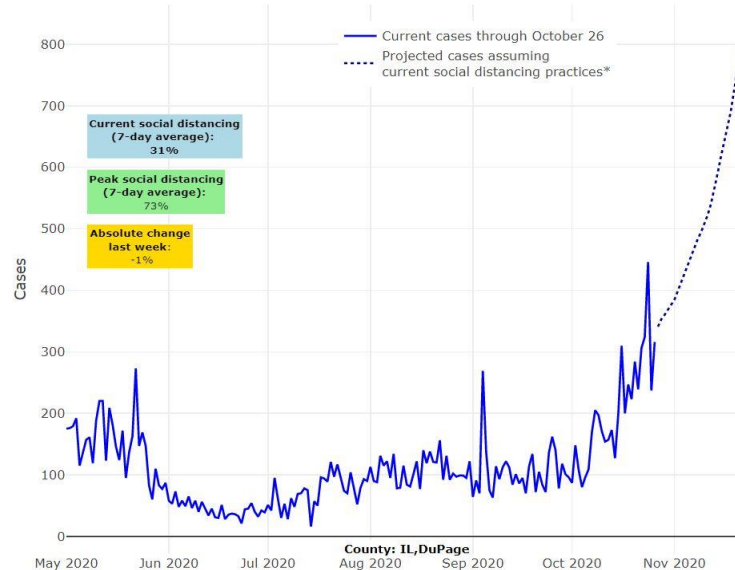
The instantaneous reproduction number (R) is estimated using the daily incidence of new cases, while including effects of social distancing, population density, testing capacity, and combined temperature and humidity lagged over the prior 14 days. Each county's effects are standardized by population demographics. In prediction models, the future R is estimated from an autoregressive linear mixed effects model that includes county-level population density, 3-day average of social distancing, and lagged non-linear averaged historical temperatures effects over the prior 14 days. Future cases are estimated from predicted values of R .

*We measure social distancing as the percentage change in travel to non-essential businesses, as compared to normal activity before the pandemic. We calculate travel to non-essential businesses using cellphone GPS data from Unacast.

These projections were updated on October 28.

Projected cases

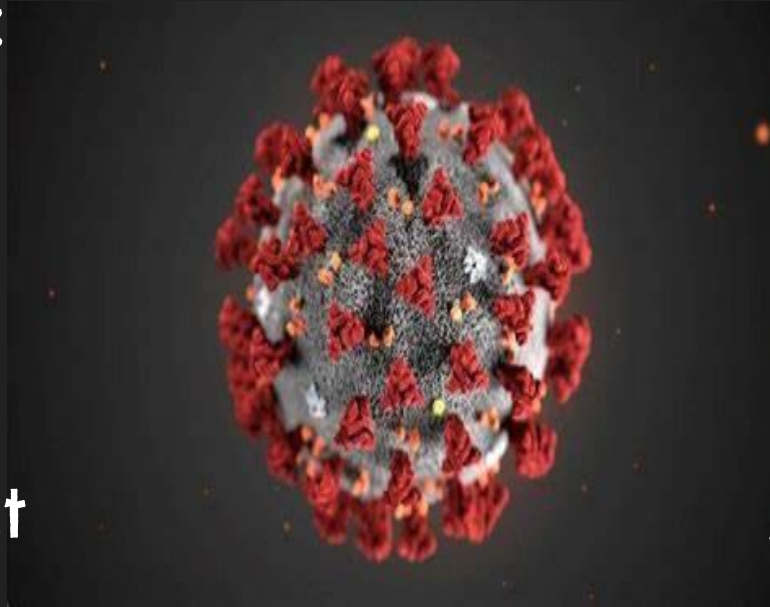
R estimation



What is our Strategy?

Immediate:

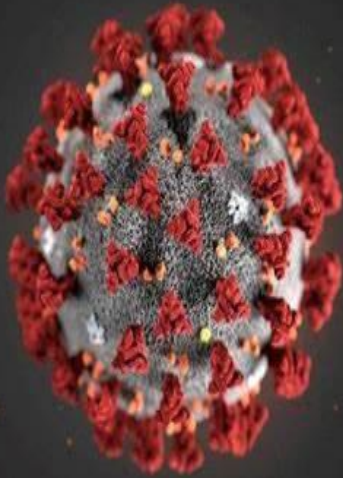
**Adaptive
Pause
(Remote)-as
needed or
across district**



Holidays:

**RT-LAMP &
possible Antigen
(pilot)
Testing
Plan (if the
Board approves)
+ Adaptive
Pause**

Long-term-Continued Testing (Point of Care?, cheaper, faster)



Immediate:

**Adaptive
Pause (Remote)-if we
cannot staff our
models or have an
outbreak**

51 Absences/Vacancies

26 Need Fulfillment

10 Fulfilled

38% Fill Rate

| School | Quarantine or Positive Cases/Certified and support staff | Unfilled COVID absences/total absences 11/9 |
|-----------------|---|--|
| Abraham Lincoln | 10/56 | 2/15 |
| Ben Franklin | 4/66 | 3/9 |
| Churchill | 3/75 | - |
| Forest Glen | 3/73 | - |
| Hadley | 7/111 | 3/15 |

Unfilled positions in District:

Special Education Aide - 1

5th Grade Teachers - 2

AEC Teacher - 1

Kindergarten Teacher - 1

Language Arts/SS Teacher - 2

Special Education Teacher - 1

Holidays: RT-LAMP Testing

| | Mon | Tues | Wed | Th | Fr |
|--------------------|--------------------------|--------------------------|-----------------|-----------|--------------------------|
| 11/9-11/13 | Blended | ? | ? | ? | ? |
| 11/16-11/20 | | | | | SIP Day (no PreK or K) |
| 11/23-11/27 | No School | No School | No School | No School | No School |
| 11/30-12/4 | TESTING | TESTING | DECISION | TBD | TBD |
| 12/7-12/11 | IN SCHOOL TESTING | IN SCHOOL TESTING | DECISION | TBD | TBD |
| 12/14-12/18 | Blended/Testing | B/T | B/T | B/T | B/T SIP Day (no PreK, K) |
| 12/21-12/25 | No School | No School | No School | No School | No School |
| 12/28-1/1 | No School | No School | No School | No School | No School |
| 1/4/21-1/8 | TESTING | TESTING | DECISION | TBD | TBD |

Thanksgiving

| | | | | | |
|------------|-------------------|-------------------|----------|-----|-----|
| 11/30-12/4 | TESTING | TESTING | DECISION | TBD | TBD |
| 12/7-12/11 | IN SCHOOL TESTING | IN SCHOOL TESTING | DECISION | TBD | TBD |

- ❑ 11/30, 12/1 and 12/2-Remote Learning with on-site testing of participants
- ❑ 12/2-When results are received, make a decision as to whether or not it is safe to open. *Determine safe/unsafe percentage of probably positives
- ❑ 12/3 and 12/4-TBD
- ❑ 12/7 and 12/8-in school testing
- ❑ 12/9 decision on staying open for 12/10 and 12/11

*Best case scenario-7 days of blended

Winter Break

| | | | | | |
|------------|---------|---------|----------|-----|-----|
| 1/4/21-1/8 | TESTING | TESTING | DECISION | TBD | TBD |
|------------|---------|---------|----------|-----|-----|

- ❑ January 4,5,6th-Remote Learning while testing is done on site
- ❑ 1/6/21-When results are received, make a decision as to whether or not it is safe to open. *Determine safe/unsafe percentage of probably positives
- ❑ 1/7 and 1/8-TBD (*if we are open on Jan. 8th, send home testing kits for upcoming week's tests)
- ❑ Week of January 11th-Implement regular testing schedule
 - ❑ Who tests once a week?
 - ❑ Who tests twice a week?

Testing Logistics

- ❑ January 4,5,6th-Remote Learning while testing is done on site
- ❑ 1/6/21-When results are received, make a decision as to whether or not it is safe to open. *Determine safe/unsafe percentage of probably positives
- ❑ 1/7 and 1/8-TBD (*if we are open on Jan. 8th, send home testing kits for upcoming week's tests)
- ❑ Week of January 11th-Implement regular testing schedule
 - ❑ Who tests once a week?
 - ❑ Who tests twice a week?
- ❑ As of this morning, we had 210 staff responses, 74% yes to participate
- ❑ As of this morning, we had 859 student responses, 78% yes to participate

Navigating the Next Few Days

- ❑ If we have an outbreak, we will have to go remote for that school (short notice notification)
- ❑ If we have multiple buildings with an outbreak, we will go remote across the district (short notice notification)

- ❑ *From day to day, we don't know at this point if we will be able to cover our classrooms.*
 - ❑ *Option 1-go remote so that all students can remain with the teacher(s) they currently have (parents would get notice)*
 - ❑ *Option 2-hang in there and move kids into the remote classrooms until we have to take an Adaptive Pause (most of our classes are at or approaching the class cap)*