

**Glen Ellyn School District 41**  
**Predecisional/Tent Plan for 3/22/21 Board Meeting**

**Updated Data as of Monday Afternoon**

<b>Full In Person-2526</b>	<b>Full Remote-404</b>	<b>Blank-672</b>
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**Today's Update from DCHD**

If school districts are using 3 feet as the social distancing requirement, any quarantines must be 14 days and not 10 days. This is based on recent clarification from IDPH. Staff who are fully vaccinated and exposed to a positive case do not need to quarantine but must symptom monitor. Any fully vaccinated person who is symptomatic should self isolate and consult with their healthcare provider and be clinically evaluated. This may change but this is what the requirements are as of today

	<b>Plan A: Full In Person Only for April 2021-May 2021</b>	<b>Full Remote: Parent Choice</b>			
<b>School Day Description</b>	<p>All students who opt for in person learning will attend 5 days per week:</p> <p>Grades 1-8: (8:30-3:30 PM)                      -inclusive of 1 lunch/recess                      -maintains AEC, FLES, Dual Language, Band/Orchestra and all specials</p> <p>Kindergarten AM (8:30-11:00 AM)                      Kindergarten PM (1:00-3:30 PM)</p> <p>PreK /EC AM (8:50-11:20 AM)                      PreK/EC PM (12:40-3:10 PM)</p> <p><b>Detailed Information: Elementary</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Art</td> </tr> <tr> <td style="padding: 5px;">Music</td> </tr> </table>	Art	Music	<p>The remote day will mirror the in person day.</p> <p>Instruction will be provided by teachers assigned specifically to the remote model. *There may be minor exceptions to this based on availability of appropriately licensed teachers for certain content areas.</p> <p><b>Detailed Information:Elementary</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Dual Language: Rachel Solomon and Theresa Ulrich will review final survey results to determine the possibility of</td> </tr> </table>	Dual Language: Rachel Solomon and Theresa Ulrich will review final survey results to determine the possibility of
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Digital Media

PE: modified activities based on safety. PE will be held outside weather permitting.

Band Students will be provided a mask specific to use while playing an instrument along with an instrument cover for added mitigation

Music-outside to the greatest extent possible for singing.

Dual Language- In person instruction will run as traditional: half academic day English and the other half Spanish with specials and lunch/recess scheduled in. There is the possibility that in person instruction may also be synchronously streamed for remote learners.

**Detailed Information: Hadley**

**Exploratory Classes:** Most students will be placed in their current 4th quarter art/music/FACS, technology class. Remote students will participate in Exploratory classes Google Meets

**World Language:** Most students will be placed in their current world language class. Remote students will have a remote teacher. Remote students in French will participate in class via Google Meets.

**PE:** Modified activities based on safety. PE will be held outside weather permitting. Students will NOT change for PE. We will not assign gym lockers. Remote PE students will have a remote teacher.

**Chorus:** Students will sing outside or engage in non-singing musical activities if inside. Remote students will participate in Chorus via Google Meets.

**Band-**students will be provided a mask specific to use while playing an instrument along with an instrument cover for added mitigation.

creating all remote and all in person sections. If this is not possible, students who receive full remote instruction will participate through synchronous live streaming of in person instruction. Access to specials for remote instruction will be determined once complete survey numbers are known.

**Detailed Information: Hadley**

**Exploratory Classes:** Remote students will participate in Exploratory classes using Google Meets. They will meet at the same time as in-person students.

**World Language:** Remote students will have a remote teacher. Remote students in French will participate in class via Google Meets. They will meet at the same time as in-person students.

**PE:** Remote PE students will have a remote teacher. They will meet at the same time as in-person students.

**Orchestra-** students will participate in orchestra wearing masks and appropriate social distance.

**Chorus:** Remote students will participate in Chorus via Google Meets. They will meet at the same time as in-person students.

**Band:** Remote band students will participate via Google Meets. They will meet at the same time as in-person students.

**Orchestra:** Remote orchestra students will participate in class via Google Meets. They will meet at the same time as in-person students.

**Lunch/Recess\***

Students will eat in their classroom or will rotate eating in alternate locations in the school. On good weather days, half of the students will be able to eat outside. The ability to eat outside will be provided to the students who are eating in an alternate location on that day.

Elementary principals would like to continue their process that allows parents to sign their child/children out for lunch/recess and sign them back in. If the process becomes unmanageable or if there is an issue with students arriving back to school late, this process will be discontinued. This is at the elementary schools only.

**We can only make this work if we have parents who will commit to supervising students during lunch/recess. Parents will need to go through the background check process through Raptor at the schools.**

Thank you to our PRAT subcommittee led by Wade Kennedy for agreeing to coordinate this effort.

**\*\*\*\*If the volunteer needs are not filled, the district will need to push back the full re-opening.**

At home

**In order to safely open, we are targeting the following process check points:**

- PRAT Subcommittee provides an update on or before 4/7 as to whether all volunteer needs are filled**
- If all volunteer needs are not filled, discussion will take place at the 4/12 Board meeting regarding a need to push back the start of full day programming**
- Volunteers will be asked to find 2 people who will be willing to cover their spot if they are unable to do so. These names and contact information will be provided to the volunteer coordinator and the school office.**

**Recess**-Recess will occur daily but will not involve playground equipment. Indoor recess due to inclement weather will occur in the student's classrooms at their seat.

**Transportation\***

As per the IDPH/ISBE guidance, we can have 49 students + 1 driver on a bus. First Student does not have any additional buses to add to our routes. **We will need parents who can transport/carpool to do so.**

N/A

**After School Activities**

N/A-Elementary  
Hadley has some after school activities taking place. Participants are participating in saliva testing.

Remote students are allowed to participate in after school activities at Hadley. They are required to participate in saliva testing as are the in person students.

**Field Trips**

N/A

N/A

**Mitigation Measures**

In all learning spaces the following mitigation measures will be in place:

- universal masking
- 3 feet social distancing
- Aerus Active Pure units
- hand hygiene
- nightly cleaning
- Bathrooms cleaned during the day
- Daily at home self certification by 7:30 AM.

\*Schools are no longer required to complete

N/A

	<p>the symptom check upon arrival for students who did not self certify at home.</p> <p>Additional mitigation as needed:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Plexiglass desk carrols</li> <li><input type="checkbox"/> Other-TBD based on student medical needs (Laurel will work with D41 nurses and teams on the process)</li> <li><input type="checkbox"/> Additional Custodial Staff will provide mid-day cleaning for lunch periods <ul style="list-style-type: none"> <li><input type="checkbox"/> 2 at Hadley</li> <li><input type="checkbox"/> 1 at each elementary</li> </ul> </li> </ul>	
<p><b>Plan in case Adaptive Pause is needed (All District or All School Adaptive Pause)</b></p>	<p>Students will maintain their same teachers who will provide daily instruction using the Google Classroom/Chrome Book.</p>	<p>No change</p>
<p><b>Plan in case a student needs remote instruction due to required quarantine</b></p>	<p>Students who are on a required quarantine will be provided with access to virtual support made available by Google Classrooms. <i>*Students will not be moved into a remote classroom so as to minimize the disruption to the remote classrooms for the remainder of the school year.</i></p> <p><i>Students with IEPs will be provided with access to their instructional and IEP services remotely.</i></p>	<p>Remote classes will not be impacted by in person students who need to quarantine.</p>
<p><b>Emergency Weather Days</b></p>	<p>In the event that school cannot open due to weather, the District will employ a remote learning day.</p>	<p>In the event that school cannot open due to weather, the District will employ a remote learning day</p>

**Students with IEPs and Section 504 Plans**

D41 commits to adhering to our [Inclusionary Principles](#) as we present a fully open model. In our transition, students with Individual Education Plans (IEPs) or §504 Plans will receive services and accommodations indicated in each student's IEP or §504. This includes both push-in and pull-out services allotted in each student's IEP. Each student's IRLP will also remain active in the event there is a need for a return to remote learning during the remainder of the school year. In preparation for your student, please note:

- New schedules are being created
- Services will be scheduled to minimize disruption to core instruction
- Services will not be scheduled in lieu of other general education instruction such as art, music, physical education or FLES.
- Special education teachers and related service providers plan with your student's general education teacher(s) to prioritize core instruction and provide appropriate services.
- Schedule changes, including changes for paraprofessional assignments, are likely while adjustments are being made to meet the needs of all students with adult support who attend school fully in-person as well as those who remain fully remote.
- Your student's case manager will share schedule changes with you as they occur for your student.
- All efforts will be made to maintain your student's current special education teacher(s) and related service provider(s); however, as we make this transition, we cannot guarantee this is possible in every case.
- Changes to IEP services, goals and objectives, accommodations, health care plan, or any other supports provided through the IEP or §504 Plan will be made through an IEP meeting or by

Students who remain fully remote only will continue to receive all supports and services as per the Individual Remote Learning Plan (IRLP). Your student's IEP or 504 Plan remains active while services are provided remotely.

- If you believe your student needs an IEP or §504 meeting to consider changes to services, accommodations, the student's health care plan or any other supports provided through the IEP, §504 or the IRLP, you may request a meeting at any time. Please contact your student's case manager or assistant principal.
- Although having your student continue to remain in a remote model may be challenging, we care about your student and look forward to engaging in collaborative problem solving with you for a successful healthy safe and challenging learning experience. We embrace the day when we can welcome your student back in full-person.

consent of the parent/guardian (amendment process).

- If you believe your student needs a change to his/her IEP or §504 Plan, please contact your student's case manager or assistant principal with this request.

*\*For the period of time when school opens fully until May 26, 2021 (last day of school for students)*

*Students with IEPs who opt for full remote learning will be able to come to the school to receive their related services in person by parent request.*

*Important information to keep in mind:*

- Related service schedules are determined by the related service provider. If a student opts for in person related services, it is at the time set by the related service provider.*
- Related service schedules may need to change from time to time as new students are added to the related service caseloads or based on the professional discretion of the related service provider*
- Related service providers will contact parents prior to the first day of full day to notify them of the schedule*

**COVID Testing**

- Weekly saliva testing will be required for in person learning. Saliva samples will be collected on M, T and W of each week. **\*If able, begin mandatory testing the week of April 12, 2021 for all students who are opting into the full in person model beginning on 4/19/21**
- If a student does not submit a sample by W, they will be excluded for Thursday and Friday or until they return a sample. Students can still receive homework during this time from the classroom teacher
- The next opportunity to return a sample will be on Monday of the following week.
- If a student fails to bring a sample on the Monday following their Th/Fri exclusion, they will be moved to the remote model beginning on

N/A

	<p>Tuesday or Wednesday of that week.</p> <ul style="list-style-type: none"> <li>BinaxNOW testing will continue. Arrangements will be made through Nurse Practitioner, Katie Adduci. We anticipate that Katie will meet parents at the home school to administer BinaxNOW by appointment.</li> </ul>	
<b>Target Start Date</b>	<p>Monday, April 19, 2021</p> <p>*pending the status of the volunteer needs for lunch/recess.</p>	Monday, April 19, 2021
<b>Calendar Information</b>	<p><b>Original Calendar Information that Remains Intact:</b></p> <ul style="list-style-type: none"> <li>Monday, April 5th remains a remote day, saliva sample drop off for those who are voluntarily participating</li> <li>Tuesday, April 6th remains a remote day due to Election Day. An announcement will be made about our opening status for Wednesday, April 7th. Unless we have a high number of probable positives, we anticipate that we will open for our AM/PM model on Wednesday, April 7th</li> <li>April 7-15th-AM/PM hybrid model</li> <li>April 16th-Remote Learning Planning Day for Teachers. Non attendance day for students</li> <li>April 19th-Full In-Person and Full Remote option begin (*this gives 2 weeks after Spring Break)</li> <li>*The exception will be if all of our lunch/recess volunteer positions are not filled.</li> </ul>	
<b>New Enrollments &amp; Returning Enrollments</b>	<p>Placement into the in-person model is based on space availability. If there is no space in the in-person model, the student(s) will be placed in full remote and added to a wait list based on the date/time that registration is completed. Any student enrolling into the district after 3/23/21 will be placed in full remote until it is determined that there is space.</p>	

**Work Completion Update**

<b>Task</b>	<b>Status</b>	<b>Comment</b>
Furniture purchase needs to be approved	Completed	Delivery by April 4

<del>Aerus Active Pure units purchase needs to be approved</del>	Completed	Arrived 3-19
Skyward	In process	Currently working with Skyward Technical Assistance. This will be the largest and most time intensive part of the plan
Transportation changes with First Student/Hopewell	In process	Once we have the binding commitment forms done, we can determine if we have sufficient buses. *Important that all families drive who are able to
Curricular materials ordered	In process	
<del>Specialized band PPE</del>	Completed	
Student Scheduling	TBD	Once the new models are built in Skyward, students can start to be scheduled into classes.
Binding commitment form	In process	<ul style="list-style-type: none"> <li>• Communication sent out on 3/16/21</li> <li>• Form available in Skyward on 3/18/21 in the AM</li> <li>• Forms due on 3/23 AM</li> </ul>
Space planning	In process & ongoing	
Plan for furniture disposal/donation	Donations to SCARCE, and various school districts in need of furniture	School Districts have already reached out, staff will coordinate donations in the near future
Needed positions posted	TBD	
Status of Saliva Testing	Requires Board Action within this plan.	Legal counsel has been asked to prepare the revised consent form (3/16) along with final guidance regarding the Board's authority to mandate testing for the in person model.
Instructional Revisions	In process	Dr. McCluskey has started these

		discussions. PLC time will be used for instructional planning along with a Remote Planning Day on 4/16
Medical (mitigation) Plans	TBD	Will begin after we have the binding selection form information. 504 Process will be used.
Coordinate Parent Lunch/Recess Volunteer Initiative	In process	<p>PRAT (Wade Kennedy) has agreed to have his subcommittee coordinate this effort. Communications Dept is assisting with this.</p> <p>Volunteers will be scanned through Raptor for security clearance</p> <p><del>Principals provided numbers needed to PRAT (3/16/21)</del></p>