Parent Future Planning Survey Results

Glen Ellyn School District 41

Spring 2021



SCHOOL PERCEPTIONS

Our mission is to help educational leaders gather, organize and use data to make strategic decisions.

- Founded in 2002 to provide independent and unbiased research
- Conducted over 10,000 parent, staff, student, and community surveys for school improvement
- Helped more than 700 districts navigate the strategic planning and referendum planning process



Survey Summary

- The survey was conducted in mid-May early June of 2021.
- All parents were sent an email invitation to take the survey online. Each email contained a unique survey access code that could only be used once.
- Total responses = 998

Respondent Information

Which schools do your children attend?



My children identify as:



Grade level of your child(ren):



Diversity, Equity, & Inclusion

To what extent do you agree with each statement below?

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Item	Average (n)	% Strongly agree/ Agree
I feel safe and welcomed at my child's school.	4.32	95%
I would feel comfortable reporting hate or racial issues to school staff.	4.26	95%
If my child breaks a rule at school, they are treated fairly.	4.23	95%
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	4.20	92%
I feel my culture and beliefs are represented at school.	4.02	88%

What priority would you place on improving diversity, equity, and inclusion at school?



Innovation

Please indicate your level of agreement for each item:

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

ltem	Average (n)	% Strongly agree/ Agree
My family has access to enough computers/devices to meet our learning needs.	4.47	97%
My children learn appropriate computer skills at school.	4.11	92%
Technology is used effectively to support teaching and learning.	3.94	85%

The overall use of technology at my child's school is:





What priority would you place on integrating more technology in our teaching strategies?



Problem-Based Learning (PBL) is a teaching method in which complex real-world problems are used as the vehicle to promote student learning of concepts and principles as opposed to direct presentation of facts and concepts.

What priority would you place on integrating more Problem-Based Learning strategies in our curriculum?



Social-Emotional Well-Being & Mental Wellness

D41 is working to expand the range of interventions and supports for the socialemotional development and mental wellness of our students.

How big of a priority would you place on improving the social-emotional well-being and mental wellness for your child(ren)?



Full-Day Kindergarten

The majority of the Glenbard High School District feeder school districts and local private schools offer full-day kindergarten.

The District does not have the space needed to offer full-day kindergarten at each school and, therefore, would need to offer it at an alternative location. Yes (10), No (1)

Item	Average (n)	% Yes (only those who expressed an opinion)
Do you support D41 pursuing a plan to offer full-day kindergarten?	8.68	85%
If you have a child younger than school age, would you send them to full-day kindergarten at the expanded pre-kindergarten center and not located at your "home" school?	7.43	71%
Would you support D41 spending district funds to build a pre-kindergarten center?	6.81	65%
Would you support D41 taking on debt (secured by local taxes) to build a pre-kindergarten center?	5.48	50%

What priority would you place on building a pre-kindergarten center?



Thank you!



Parent Surveys - Staff Surveys - Student Surveys - Community Surveys www.schoolperceptions.com (262) 644-4300