Staff Survey Results

Glen Ellyn School District 41

Winter 2020



SCHOOL PERCEPTIONS

Our mission is to help educational leaders gather, organize and use data to make strategic decisions.

- Founded in 2002 to provide independent and unbiased research
- Conducted over 10,000 parent, staff, student, and community surveys for school improvement
- Helped more than 600 districts navigate the strategic planning and referendum planning process



What We Know:

Staff Student Student Outcomes



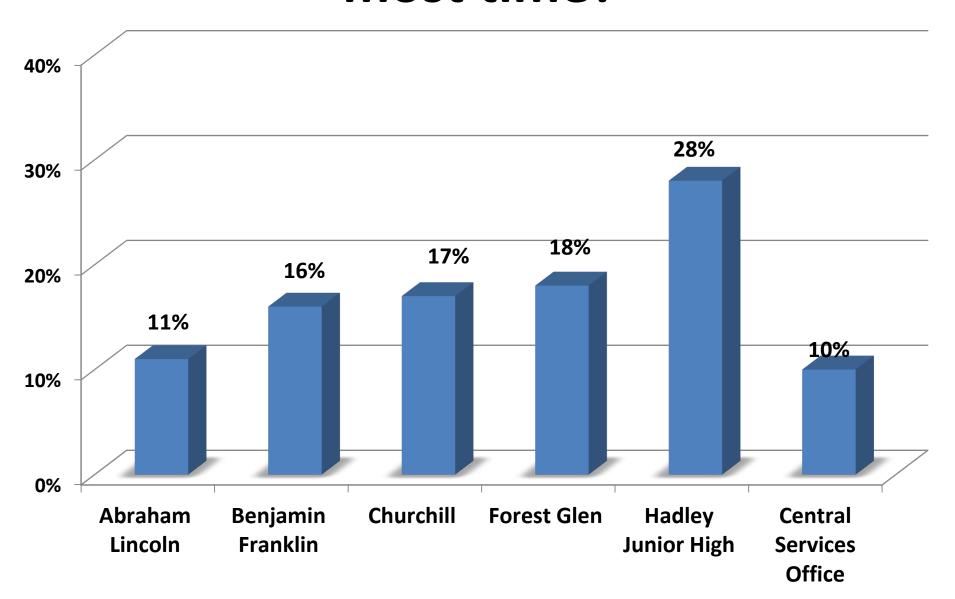
Survey Summary

- The Staff Survey was conducted in March of 2020.
- All staff members received a survey invitation via email, which contained a unique access code. Each access code could only be used once to take the survey.
- Number of responses: 236
- Participation rate: 54%

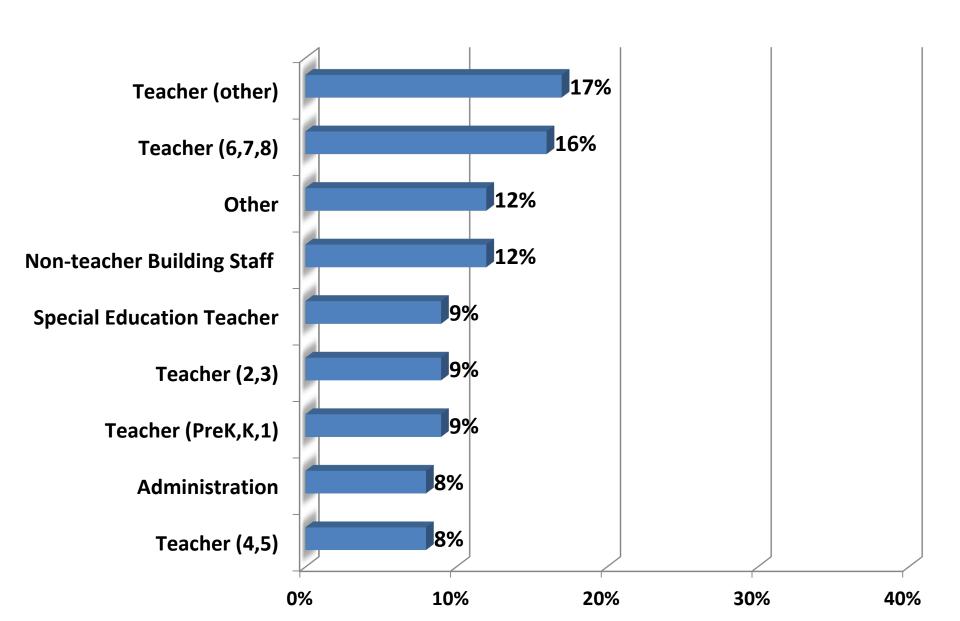


Respondent Information (2020 Data)

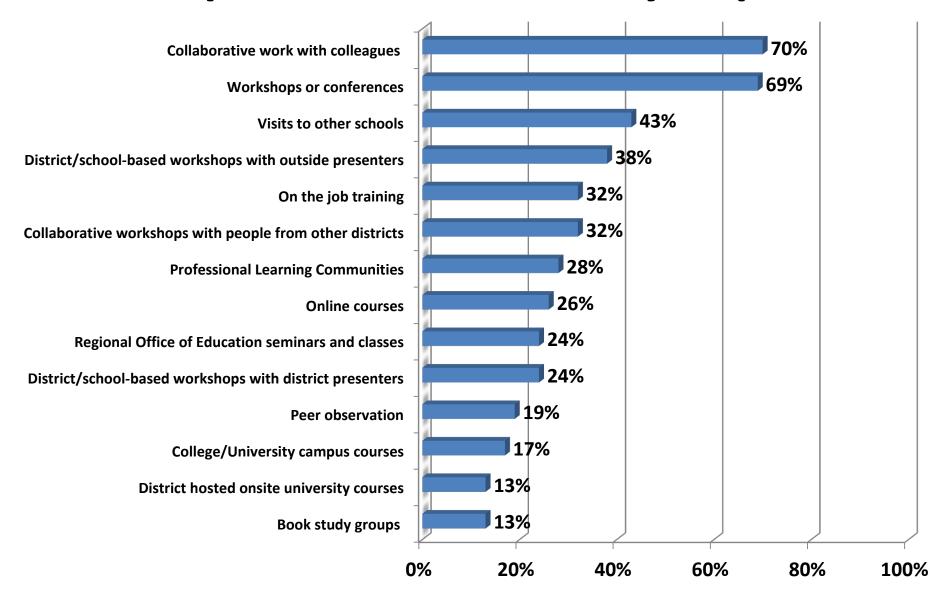
At which location do you spend the most time?



What best describes your position?



Which of the following professional development activities do you prefer?



Engagement

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Strongly agree (3), Agree (4),	Disugi	ee (2), .	strongr	y uisugi	ree (1)
Item	2014	2016	2018	2020	2020-18 Difference
I have confidence in the leadership of our	3.85	3.70	3.45	3.61	0.16

4.11

3.89

4.44

4.43

4.27

4.04

4.10

3.88

4.39

4.43

4.32

4.01

3.86

3.68

4.49

4.34

4.31

4.11

3.92

3.68

4.44

4.28

4.24

3.49

0.06

0.00

-0.05

-0.06

-0.07

-0.62

District.

District.

school.

I am proud of our District.

seeking employment.

I would recommend our District to others

Parents feel welcome in our school.

I understand how my work directly

My job is personally satisfying.

contributes to the overall success of our

I have confidence in the leadership of our

Work Environment (Slide 1/2)

Stronaly aaree (5). Aaree (4). Disaaree (2). Stronaly disaaree (1

Strongly agree (5), Agree (4),	Disagr	ee (2), S	Strongiy	/ aisagi	ree (1)
Item	2014	2016	2018	2020	2020-18 Difference

3.82

4.54

4.52

3.95

4.38

4.15

4.34

3.78

4.54

4.54

3.92

4.42

4.15

4.41

3.39

4.56

4.45

4.24

4.36

4.18

4.23

3.55

4.58

4.44

4.23

4.35

4.16

4.16

0.16

0.02

-0.01

-0.01

-0.01

-0.02

-0.07

I have adequate opportunities for

I am satisfied with the technology

resources/support available to me.

Our classrooms and schools are well

The students in my class get along well.

I get along well with the people with whom I

Adults at school treat children with respect.

professional development.

I feel safe at work.

maintained.

work.

Work Environment (Slide 2/2)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)					
Item	2014	2016	2018	2020	2020-18 Difference
I have the materials and supplies I need to do my job effectively.	3.69	3.63	4.00	3.91	-0.09

4.32

3.92

4.47

3.19

3.95

3.56

4.36

3.88

4.58

3.29

4.13

3.59

4.26

3.85

4.41

3.56

3.86

3.69

4.17

3.74

4.23

3.37

3.67

3.42

-0.09

-0.11

-0.18

-0.19

-0.19

-0.27

The students in my class help each other

I receive the training I need to do my job

The amount of work I am asked to do is

Children treat other children with respect at

I have the resources I need to work with a

Children are safe at school.

diverse student population.

learn.

effectively.

reasonable.

school.

Communication

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)

Strongly agree (3), Agree (4), Disagree (2), Strongly alsagree (1)						
Item	2014	2016	2018	2020	2020-18 Difference	
I feel comfortable sharing my ideas and opinions.	3.72	3.85	3.94	3.90	-0.04	
I receive credit and recognition when I do a good	3.40	3.56	3.68	3.62	-0.06	

4.14

3.78

3.63

3.51

3.63

3.72

3.66

4.25

3.80

3.75

3.50

3.55

3.82

3.76

4.25

3.69

3.82

3.46

3.82

3.73

3.81

4.16

3.54

3.66

3.26

3.57

3.38

3.20

-0.09

-0.15

-0.16

-0.20

-0.25

-0.35

-0.61

iob.

my work.

performance.

effectively to me.

I know what is expected of me at work.

I am kept informed about matters important to

I receive feedback that helps me improve my

There is good communication between the

There is good communication between the

I have a good understanding of the long-range

School/department information is communicated

District administrators and staff.

plan and goals of the District.

building administrators and staff.

Culture

Strongly agree (5), Agree (4),	Disagr	ee (2), S	Strongly	y disagi	ree (1)
Item	2014	2016	2018	2020	2020-18 Difference
Employees here are encouraged to share work-related ideas and suggestions.	4.04	4.19	4.17	4.13	-0.04
I have adequate opportunities to participate in decisions that affect me.	3.36	3.38	3.35	3.26	-0.09
Students here believe the staff cares about them.	4.47	4.52	4.47	4.35	-0.12

3.76

4.10

4.30

3.75

4.33

3.85

3.88

4.14

4.37

4.01

4.32

4.19

3.92

4.11

4.38

4.03

4.29

4.02

3.80

3.97

4.13

3.73

3.95

3.45

-0.12

-0.14

-0.25

-0.30

-0.34

-0.57

Item	2014	2016	2018	2020	2020-18 Difference
Employees here are encouraged to share work-	4.04	4.19	4.17	4.13	-0.04

Staff members like me can bring about change in

I am encouraged to try new ideas or ways of doing

Our schools can be described as "good places to

My school works hard to find ways to improve.

I am satisfied with how our school responds to

my department/school.

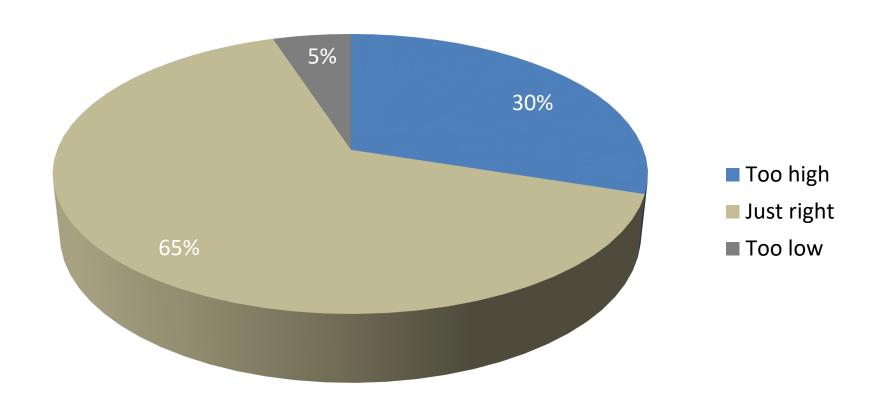
My school operates as a team.

reported incidents of bullying.

things.

learn".

Academic expectations in our school are: (2020 Data)



Principal

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)					
Item	2014	2016	2018	2020	2020-18 Difference

4.32

3.86

3.92

4.27

3.99

4.34

3.94

3.83

4.32

3.90

4.46

4.15

4.06

4.54

4.12

4.30

3.85

3.69

4.12

3.49

-0.16

-0.30

-0.37

-0.42

-0.63

My principal treats me with respect.

My principal recognizes my ideas or

suggestions for improvement.

My principal is consistent when

employees.

building.

the school community.

administering policies concerning

My principal presents a positive image to

My principal is an effective leader of our

Superintendent

Strongly agree (5), Agree (4),	Disagr	ee (2), S	Strongly	y disagi	ree (1)
Item	2014	2016	2018	2020	2020-18 Difference

4.22

4.20

4.46

4.10

3.58

3.89

3.79

4.13

3.88

3.42

3.91

4.02

4.26

4.07

3.86

4.21

4.14

4.26

4.03

3.53

0.30

0.12

0.00

-0.04

-0.33

I trust that the superintendent will advocate

The superintendent is doing what it takes to

The superintendent communicates well with

for the best interest of the District to the

The superintendent presents a positive

The superintendent is aware of major

concerns of employees.

make our District successful.

image to the school community.

School Board.

the District.

School Board

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)					
Item	2014	2016	2018	2020	2020-18 Difference

3.95

3.84

3.69

3.83

2.42

2.78

2.74

3.25

1.90

2.12

2.06

2.47

3.87

3.85

3.74

3.90

1.97

1.73

1.68

1.43

The Board presents a positive image to the

The Board is doing what it takes to make our

I trust that the Board will make decisions in

the best interest of the students.

mission of the District with fiscal

The Board appropriately balances the

school community.

district successful.

responsibility.

Initiatives (2020 Data)

Please indicate your level of agreement for each item.

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree(1)				
Item	% Strongly agree/Agree	Average		
Allowing teachers to focus on specific subjects is an effective	900/	4.20		

Overall, I like the strategy of allowing teachers to specialize.

It is easier for students to apply what they've learned when

Children respond well to having two main teachers.

strategy.

subjects are integrated.

89%

85%

86%

83%

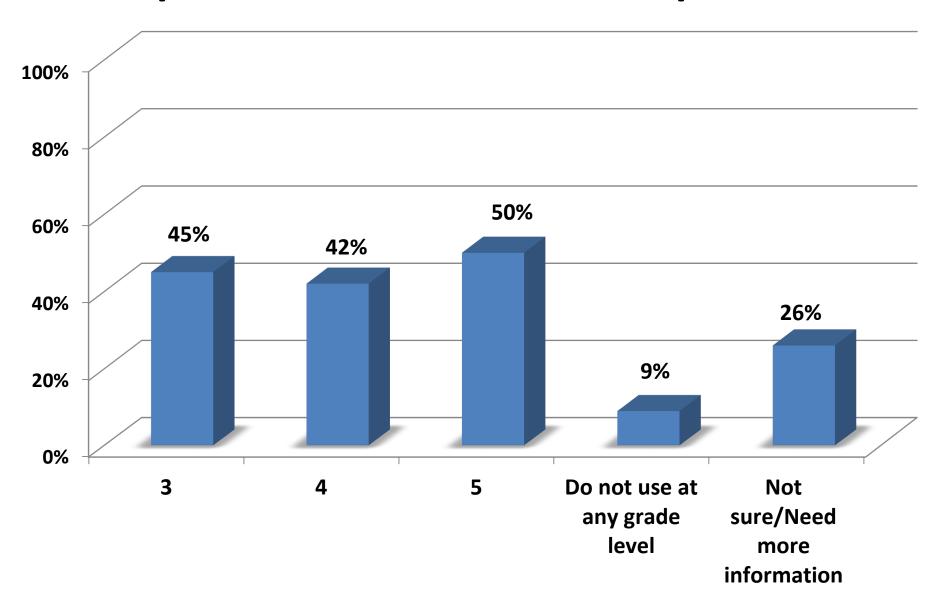
4.29

4.17

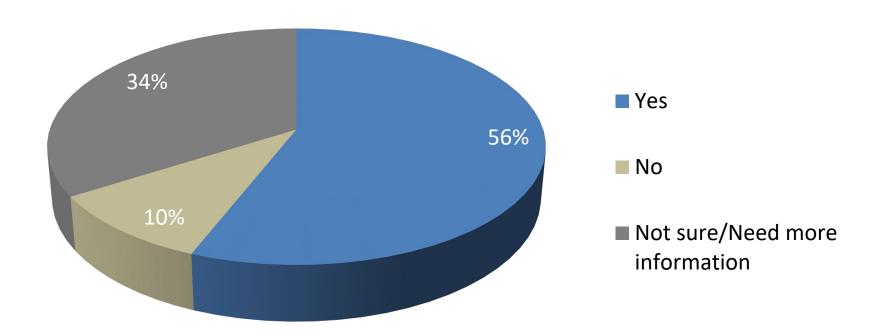
4.11

4.05

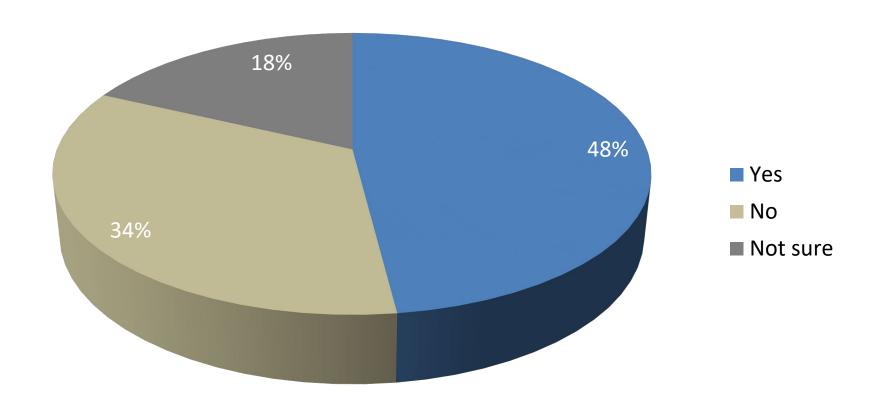
At which grade level do you believe subject level specialization should be implemented?



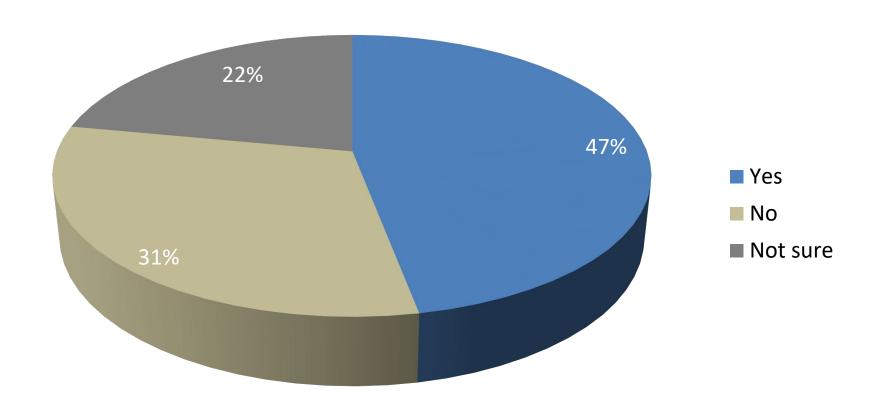
Do you feel your students have or will benefit from Teacher/Content Specialization?



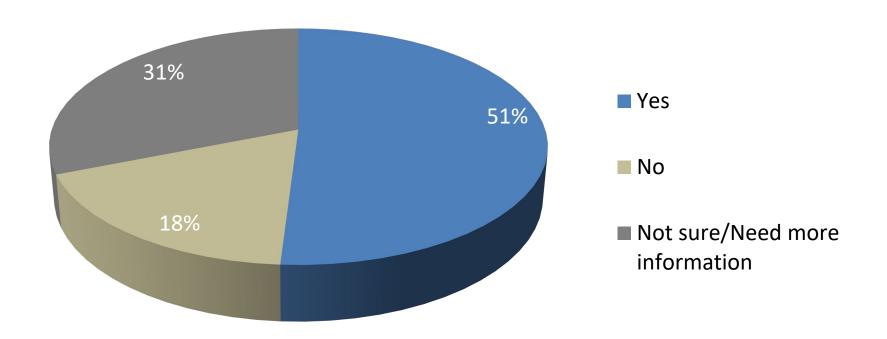
Have you incorporated Problem-Based Learning into your teaching?



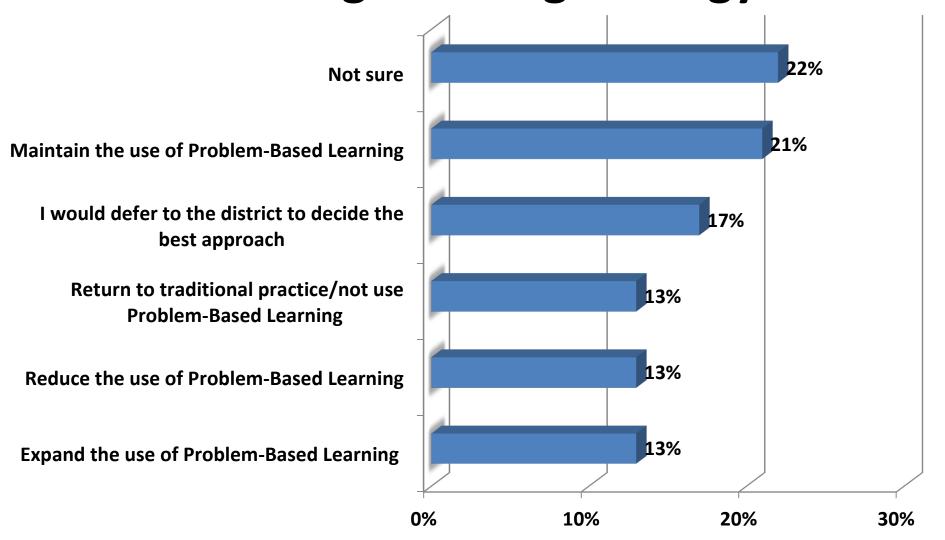
Do you feel you have had adequate training on Problem-Based Learning?



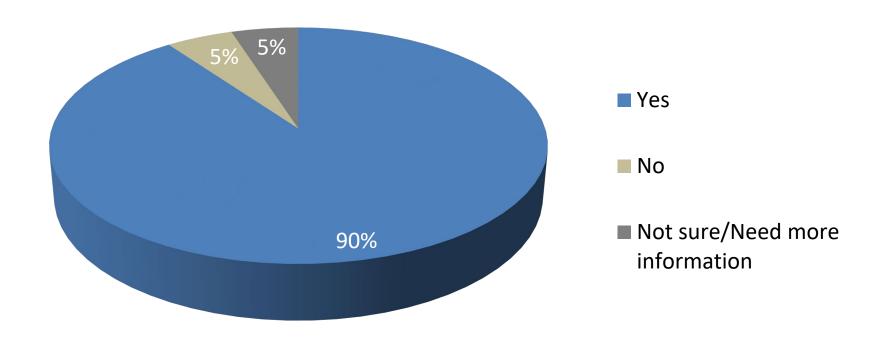
Do you feel our students have or will benefit from Problem-Based Learning?



What advice would you give in terms of continuing to use the Problem-Based Learning teaching strategy?



I believe there is a benefit to learning a foreign language at a young age.



Overall Satisfaction

Please rate your overall perception of the District in the following areas:

Excellent (4), Good (3), Fair (2), Poor (1)						
Item	2014	2016	2018	2020	2020-18 Difference	

2.76

2.96

3.56

3.42

3.14

1.61

2.92

3.67

3.56

3.32

2.86

2.88

3.58

3.35

2.88

1.25

-0.04

-0.09

-0.21

-0.44

2.10

2.94

3.64

3.48

3.17

Board of Education

District Administration

Teachers

Principal

Support Staff

Overall Satisfaction

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)						
Item	2014	2016	2018	2020	2020-18 Difference	
District 41 uses its money and resources well.	3.40	3.60	3.41	3.49	0.08	
Overall, I am satisfied with District 41 facilities.	3.30	3.65	3.76	3.81	0.05	

3.97

2.89

3.50

3.94

4.01

3.32

3.50

Overall, I am satisfied with District 41.

English Language Learners.

Special Education students.

the future.

all students.

District 41 provides adequate space for students.

District 41 does a good job meeting the needs of

Overall, I am satisfied with District 41 academics.

District 41 does a good job preparing children for

District 41 does a good job meeting the needs of

District 41 does a good job meeting the needs of

4.00

3.23

3.86

4.00

4.15

3.38

3.79

3.98

3.37

4.02

4.14

4.19

3.47

3.84

3.94

3.29

3.92

4.02

4.02

3.14

3.14

-0.04

-0.08

-0.10

-0.12

-0.17

-0.33

-0.70



