

# **Glen Ellyn School District 41**

## **Executive Summary**

Winter 2020

# SCHOOL PERCEPTIONS

**Our mission is to help educational leaders gather, organize and use data to make strategic decisions.**

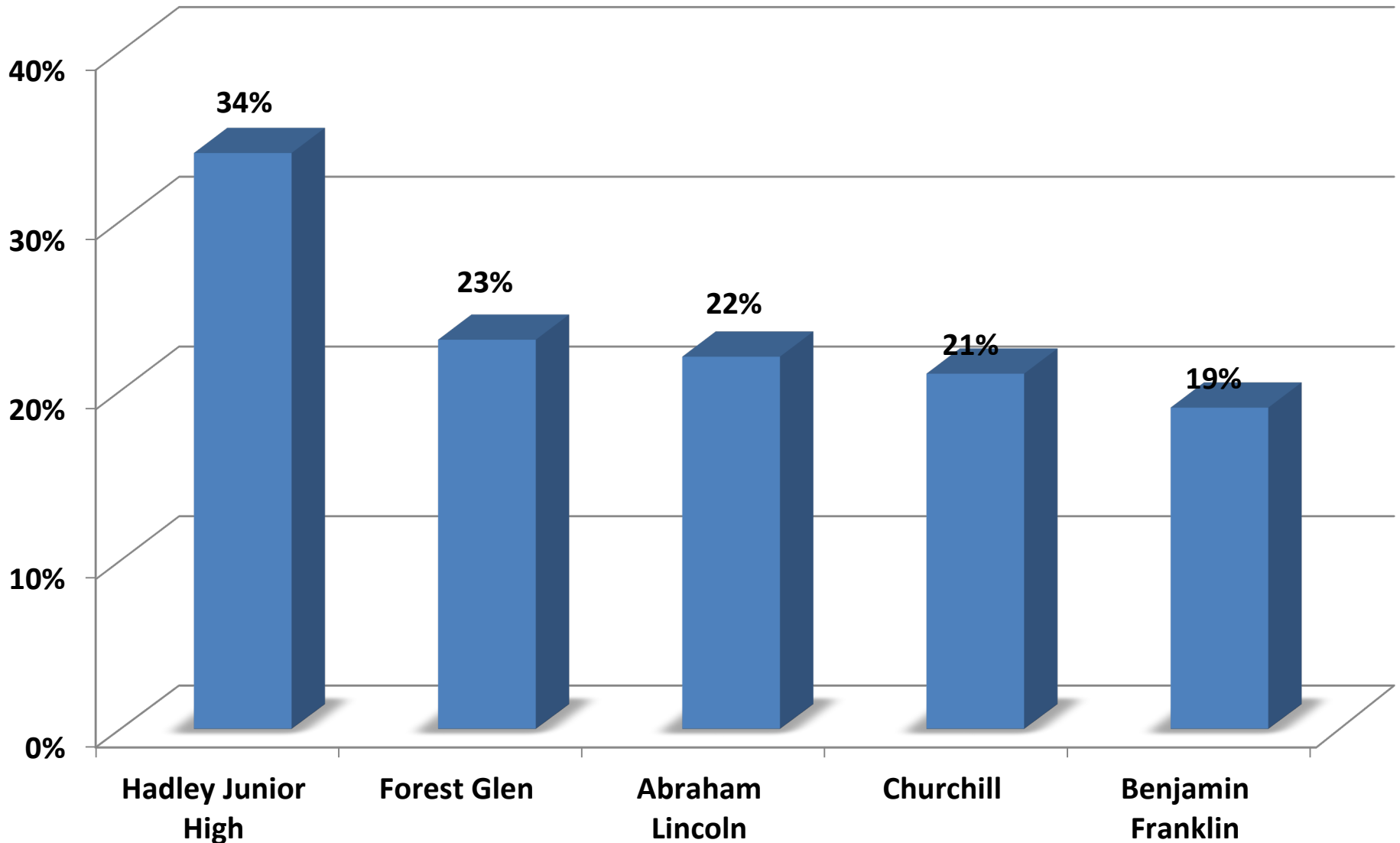
- Founded in 2002 to provide independent and unbiased research
- Conducted over 10,000 parent, staff, student, and community surveys for school improvement
- Helped more than 600 districts navigate the strategic planning and referendum planning process

# Parent Feedback

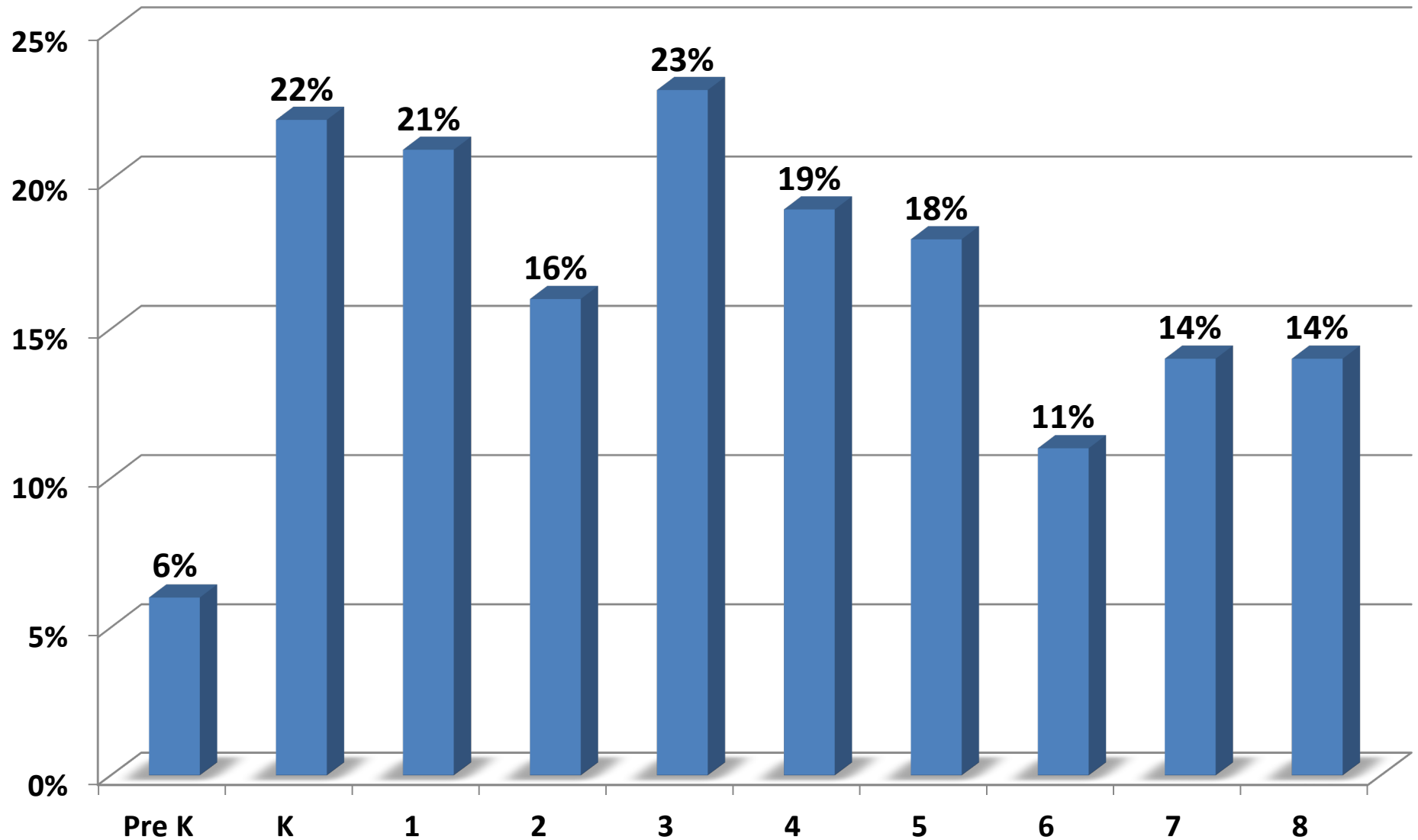
# Survey Summary

- The Parent Survey was conducted in March of 2020.
- All parents were sent an email invitation to take the survey online. Each email contained a unique survey access code that could only be used once.
- Total responses = 518

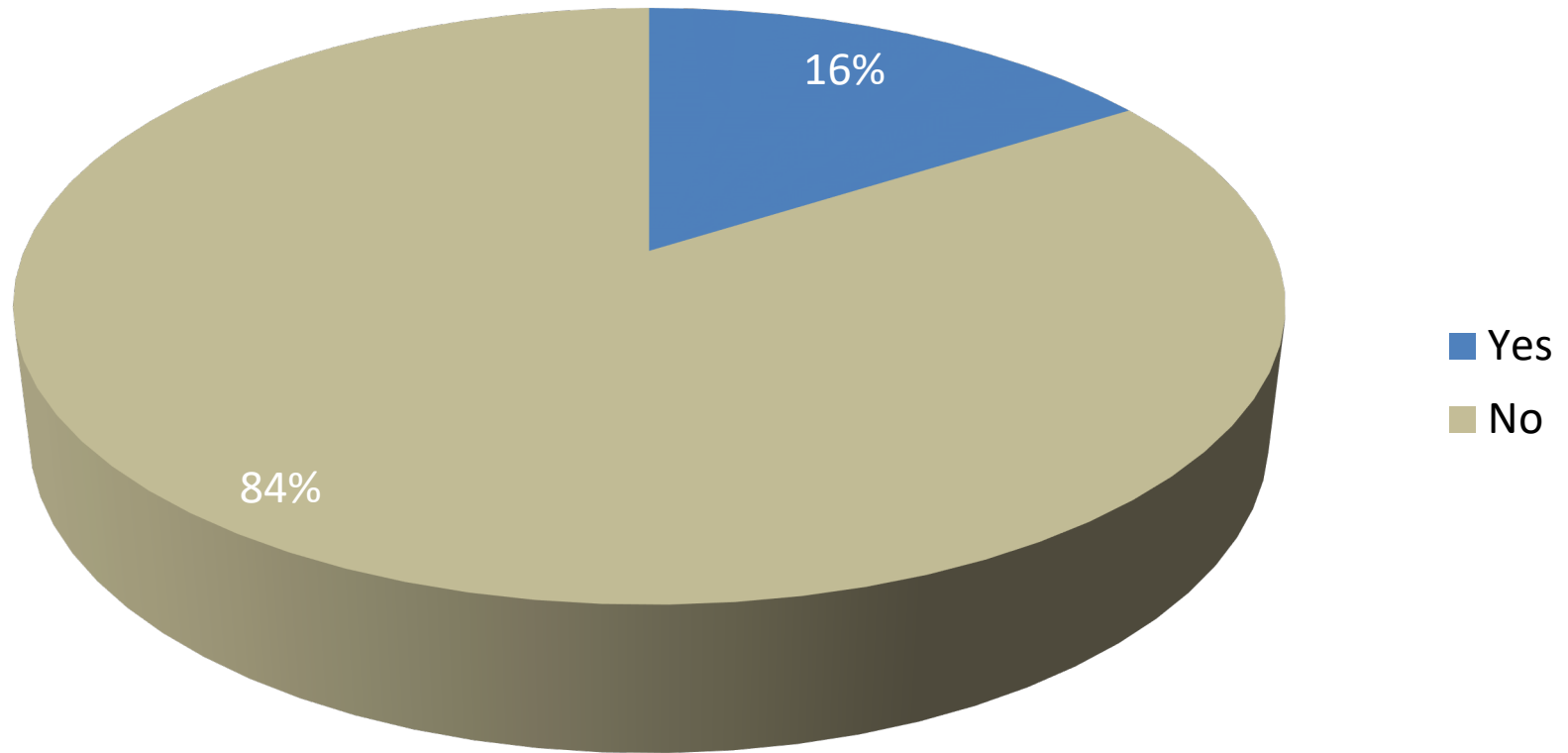
# Which school(s) does your child(ren) attend?



# Grade level of your child(ren):



# Do you currently utilize an outside tutor for your child(ren)?



# School Feedback



# Abraham Lincoln (Slide 1/3)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
Teachers personalize instruction to meet my child's needs.	3.51	3.91	3.85	4.19	0.34
I feel comfortable sharing ideas for school improvement with staff.	3.60	3.86	4.18	4.50	0.32
I am proud of my child's school.	3.98	4.37	4.55	4.66	0.11
I believe school staff inspire my child's best efforts.	3.93	4.18	4.28	4.39	0.11
I know how to get school information when I need it.	4.23	4.28	4.41	4.48	0.07
Staff members value my opinion.	3.85	4.20	4.44	4.51	0.07
Technology is used effectively to support teaching and learning.	4.05	4.16	4.31	4.37	0.06
When conflicts among children occur, they are resolved quickly and fairly.	3.98	4.22	4.27	4.33	0.06
I receive enough information to understand my child's progress.	3.81	4.04	4.12	4.18	0.06

# Abraham Lincoln (Slide 2/3)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

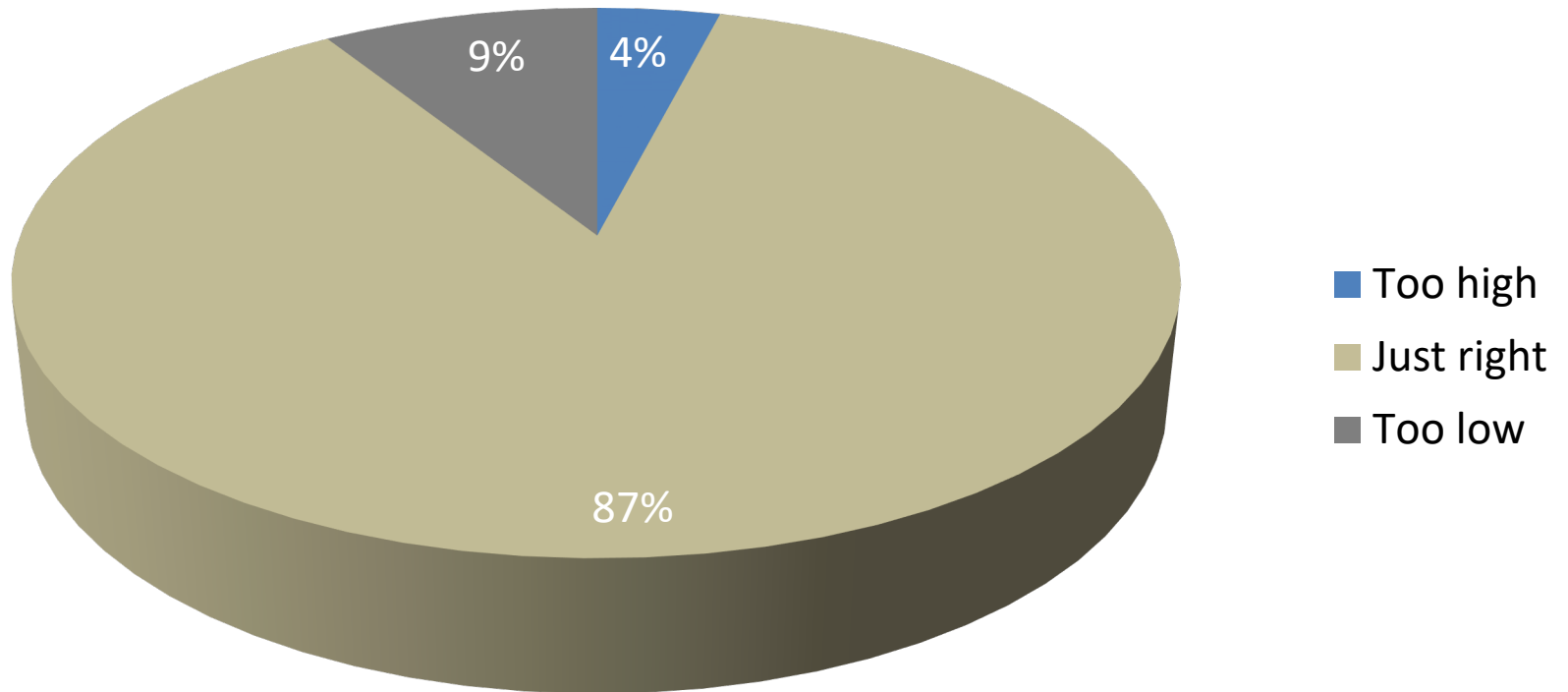
Item	2014	2016	2018	2020	2020-18 Difference
I feel welcome at my child's school.	4.26	4.39	4.56	4.61	0.05
My child has a positive relationship with at least one adult at school.	4.53	4.61	4.69	4.74	0.05
Parent/teacher conferences provide productive communication.	3.64	3.93	4.20	4.25	0.05
Overall, I am satisfied with the communication that comes from the school.	4.02	4.17	4.28	4.31	0.03
There are sufficient opportunities for me to be involved in my child's school.	4.27	4.39	4.53	4.56	0.03
Staff are willing to listen to parent concerns.	4.12	4.25	4.44	4.46	0.02
The students in my child's class get along well.	4.01	4.29	4.31	4.32	0.01
My phone calls/emails to staff are returned promptly.	4.27	4.38	4.46	4.44	-0.02
The students in my child's class help each other learn.	3.98	4.31	4.33	4.30	-0.03

# Abraham Lincoln (Slide 3/3)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
My child has friends at school.	4.50	4.61	4.67	4.63	-0.04
Rules and standards of student conduct are clearly defined.	4.30	4.49	4.53	4.49	-0.04
When my child has a problem at school, he/she knows how to get help.	3.94	4.18	4.21	4.17	-0.04
My child enjoys going to school.	4.18	4.35	4.47	4.42	-0.05
My child knows what is expected at school.	4.39	4.56	4.65	4.60	-0.05
School facilities are clean and well-kept.	4.28	4.58	4.54	4.46	-0.08
I am satisfied with our school's efforts to prevent bullying.	3.95	4.35	4.29	4.19	-0.10
My child feels safe at school.	4.50	4.60	4.67	4.56	-0.11
I receive timely feedback when my child's achievement/behavior is below expectations.	4.05	4.14	4.23	4.05	-0.18

# Academic expectations at Abraham Lincoln are: *(2020 Data)*



# Churchill (Slide 1/3)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
My child has a positive relationship with at least one adult at school.	4.57	4.66	4.64	4.54	-0.10
My child feels safe at school.	4.54	4.61	4.48	4.38	-0.10
My child knows what is expected at school.	4.50	4.56	4.58	4.47	-0.11
My child has friends at school.	4.55	4.61	4.59	4.46	-0.13
School facilities are clean and well-kept.	4.41	4.55	4.51	4.37	-0.14
Staff are willing to listen to parent concerns.	4.44	4.54	4.51	4.36	-0.15
I know how to get school information when I need it.	4.42	4.53	4.51	4.35	-0.16
I receive timely feedback when my child's achievement/behavior is below expectations.	4.17	4.39	4.36	4.20	-0.16
Parent/teacher conferences provide productive communication.	4.12	4.26	4.45	4.29	-0.16

# Churchill (Slide 2/3)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
When my child has a problem at school, he/she knows how to get help.	4.15	4.29	4.29	4.13	-0.16
I feel comfortable sharing ideas for school improvement with staff.	4.04	4.34	4.32	4.15	-0.17
I feel welcome at my child's school.	4.50	4.64	4.54	4.36	-0.18
My child enjoys going to school.	4.47	4.44	4.41	4.23	-0.18
My phone calls/emails to staff are returned promptly.	4.45	4.57	4.58	4.39	-0.19
There are sufficient opportunities for me to be involved in my child's school.	4.47	4.59	4.49	4.30	-0.19
Technology is used effectively to support teaching and learning.	4.29	4.48	4.43	4.23	-0.20
The students in my child's class get along well.	4.25	4.35	4.11	3.90	-0.21
The students in my child's class help each other learn.	4.25	4.30	4.13	3.89	-0.24

# Churchill (Slide 3/3)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
I believe school staff inspire my child's best efforts.	4.15	4.33	4.36	4.11	-0.25
Staff members value my opinion.	4.21	4.40	4.43	4.17	-0.26
I receive enough information to understand my child's progress.	3.79	4.21	4.25	3.96	-0.29
When conflicts among children occur, they are resolved quickly and fairly.	4.24	4.35	4.14	3.84	-0.30
Overall, I am satisfied with the communication that comes from the school.	4.23	4.45	4.41	4.09	-0.32
Rules and standards of student conduct are clearly defined.	4.45	4.48	4.50	4.18	-0.32
I am proud of my child's school.	4.39	4.61	4.50	4.17	-0.33
I am satisfied with our school's efforts to prevent bullying.	4.14	4.37	4.14	3.78	-0.36
Teachers personalize instruction to meet my child's needs.	4.03	4.23	4.17	3.74	-0.43

# Benjamin Franklin (Slide 1/3)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
I feel comfortable sharing ideas for school improvement with staff.	3.75	3.91	4.09	4.34	0.25
I know how to get school information when I need it.	4.17	4.13	4.38	4.54	0.16
There are sufficient opportunities for me to be involved in my child's school.	4.17	4.32	4.36	4.44	0.08
I am satisfied with our school's efforts to prevent bullying.	3.94	4.16	4.14	4.21	0.07
Staff members value my opinion.	4.12	4.17	4.38	4.44	0.06
Staff are willing to listen to parent concerns.	4.12	4.26	4.45	4.51	0.06
My phone calls/emails to staff are returned promptly.	4.18	4.36	4.52	4.57	0.05
I feel welcome at my child's school.	4.33	4.45	4.54	4.59	0.05
Technology is used effectively to support teaching and learning.	4.00	4.00	4.23	4.28	0.05



# Benjamin Franklin (Slide 2/3)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
I am proud of my child's school.	4.26	4.42	4.52	4.54	0.02
My child feels safe at school.	4.52	4.58	4.59	4.61	0.02
My child has friends at school.	4.47	4.54	4.63	4.65	0.02
School facilities are clean and well-kept.	4.40	4.42	4.52	4.53	0.01
When my child has a problem at school, he/she knows how to get help.	3.85	3.97	4.08	4.09	0.01
My child has a positive relationship with at least one adult at school.	4.49	4.60	4.69	4.68	-0.01
My child knows what is expected at school.	4.33	4.42	4.57	4.54	-0.03
Overall, I am satisfied with the communication that comes from the school.	3.87	3.84	4.24	4.21	-0.03
Rules and standards of student conduct are clearly defined.	4.30	4.35	4.42	4.38	-0.04

# Benjamin Franklin (Slide 3/3)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
The students in my child's class get along well.	4.02	4.17	4.24	4.18	-0.06
I receive timely feedback when my child's achievement/behavior is below expectations.	3.79	3.74	4.18	4.11	-0.07
The students in my child's class help each other learn.	4.00	4.04	4.31	4.19	-0.12
I receive enough information to understand my child's progress.	3.37	3.60	3.96	3.84	-0.12
My child enjoys going to school.	4.24	4.32	4.54	4.41	-0.13
When conflicts among children occur, they are resolved quickly and fairly.	3.96	4.07	4.28	4.13	-0.15
Parent/teacher conferences provide productive communication.	3.53	3.81	4.12	3.95	-0.17
I believe school staff inspire my child's best efforts.	3.96	4.01	4.34	4.16	-0.18
Teachers personalize instruction to meet my child's needs.	3.59	3.66	4.05	3.86	-0.19

# Forest Glen (Slide 1/3)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
Technology is used effectively to support teaching and learning.	4.09	4.25	4.28	4.47	0.19
I receive enough information to understand my child's progress.	3.67	4.01	3.98	4.15	0.17
The students in my child's class help each other learn.	4.05	4.11	4.22	4.37	0.15
I believe school staff inspire my child's best efforts.	3.90	4.22	4.20	4.33	0.13
I feel comfortable sharing ideas for school improvement with staff.	3.63	3.99	4.13	4.26	0.13
Parent/teacher conferences provide productive communication.	3.87	4.14	4.17	4.30	0.13
The students in my child's class get along well.	4.20	4.21	4.20	4.33	0.13
When my child has a problem at school, he/she knows how to get help.	3.95	4.05	4.04	4.16	0.12
I feel welcome at my child's school.	4.05	4.42	4.49	4.58	0.09

# Forest Glen (Slide 2/3)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
My child enjoys going to school.	4.17	4.37	4.35	4.41	0.06
My phone calls/emails to staff are returned promptly.	4.35	4.45	4.43	4.49	0.06
School facilities are clean and well-kept.	4.36	4.46	4.40	4.46	0.06
I know how to get school information when I need it.	4.27	4.37	4.34	4.39	0.05
Staff are willing to listen to parent concerns.	4.16	4.39	4.29	4.33	0.04
Teachers personalize instruction to meet my child's needs.	3.63	4.01	3.99	4.03	0.04
My child has friends at school.	4.42	4.50	4.56	4.58	0.02
Overall, I am satisfied with the communication that comes from the school.	3.97	4.22	4.27	4.29	0.02
Staff members value my opinion.	3.96	4.20	4.33	4.34	0.01

# Forest Glen (Slide 3/3)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
My child feels safe at school.	4.50	4.60	4.51	4.51	0.00
Rules and standards of student conduct are clearly defined.	4.36	4.39	4.41	4.41	0.00
My child has a positive relationship with at least one adult at school.	4.52	4.60	4.58	4.57	-0.01
My child knows what is expected at school.	4.40	4.51	4.53	4.52	-0.01
I receive timely feedback when my child's achievement/behavior is below expectations.	3.95	3.98	4.18	4.15	-0.03
There are sufficient opportunities for me to be involved in my child's school.	4.06	4.37	4.35	4.28	-0.07
I am proud of my child's school.	4.10	4.41	4.49	4.42	-0.07
I am satisfied with our school's efforts to prevent bullying.	4.07	4.19	4.22	3.95	-0.27
When conflicts among children occur, they are resolved quickly and fairly.	4.17	4.30	4.25	3.90	-0.35

# Hadley Junior High (Slide 1/3)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
I feel comfortable sharing ideas for school improvement with staff.	3.37	3.61	3.79	4.02	0.23
I receive timely feedback when my child's achievement/behavior is below expectations.	3.63	3.87	4.05	4.22	0.17
School facilities are clean and well-kept.	4.24	4.33	4.43	4.54	0.11
I know how to get school information when I need it.	4.04	4.14	4.30	4.40	0.10
I feel welcome at my child's school.	3.71	4.07	4.25	4.35	0.10
My child has friends at school.	4.34	4.47	4.46	4.55	0.09
When my child has a problem at school, he/she knows how to get help.	3.86	4.03	4.09	4.18	0.09
There are sufficient opportunities for me to be involved in my child's school.	3.79	3.79	3.89	3.95	0.06
Technology is used effectively to support teaching and learning.	3.96	4.14	4.14	4.18	0.04

# Hadley Junior High (Slide 2/3)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
My child has a positive relationship with at least one adult at school.	4.23	4.46	4.41	4.44	0.03
Parent/teacher conferences provide productive communication.	3.36	3.63	3.95	3.98	0.03
My child enjoys going to school.	3.88	4.17	4.09	4.11	0.02
Staff members value my opinion.	3.58	3.97	4.08	4.10	0.02
My child knows what is expected at school.	4.27	4.40	4.45	4.45	0.00
My phone calls/emails to staff are returned promptly.	3.95	4.19	4.27	4.27	0.00
Staff are willing to listen to parent concerns.	3.87	4.09	4.24	4.23	-0.01
The students in my child's class help each other learn.	3.75	4.02	4.03	4.01	-0.02
I am proud of my child's school.	3.85	4.09	4.31	4.28	-0.03

# Hadley Junior High (Slide 3/3)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

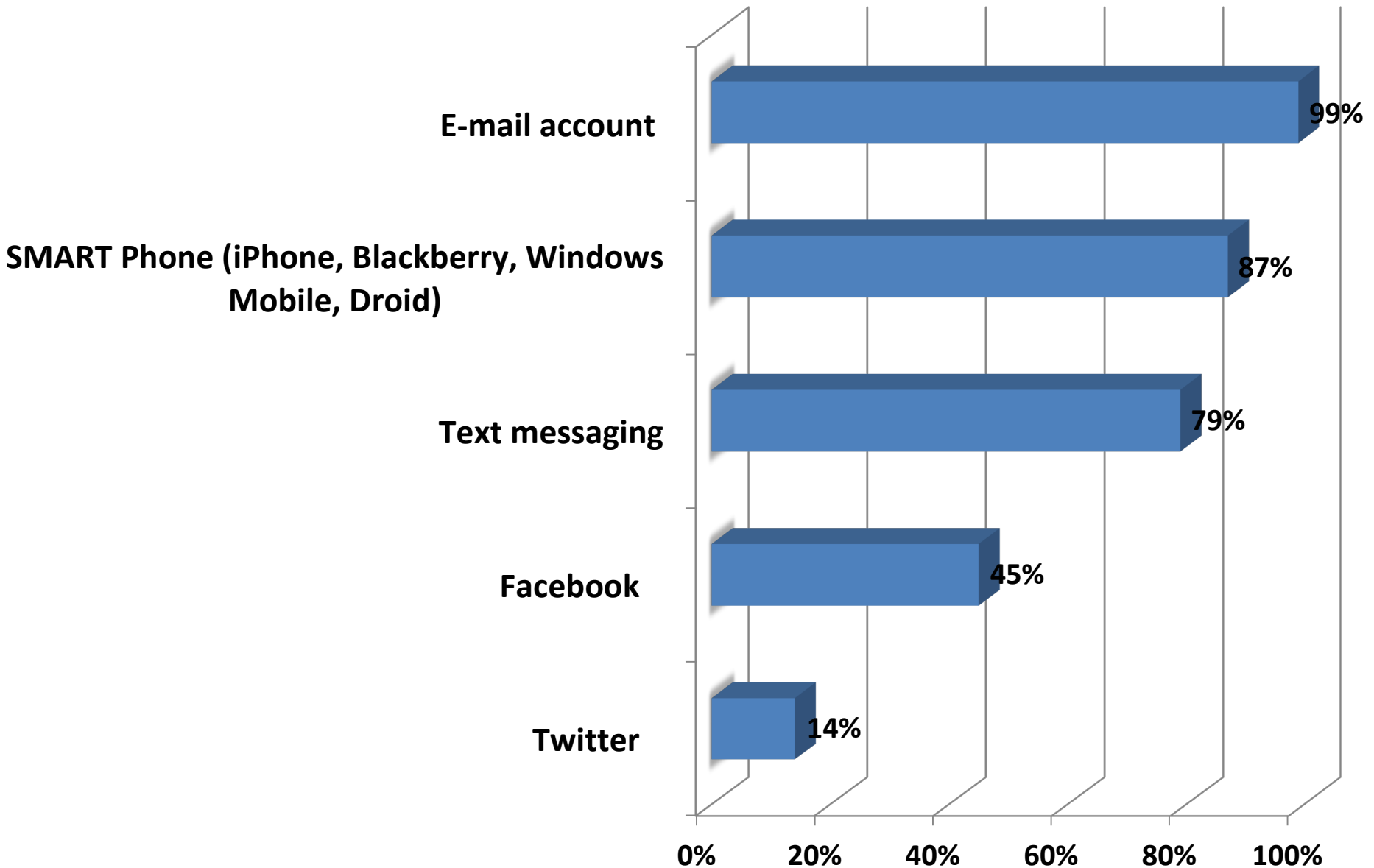
Item	2014	2016	2018	2020	2020-18 Difference
I believe school staff inspire my child's best efforts.	3.64	3.91	4.08	4.05	-0.03
Teachers personalize instruction to meet my child's needs.	3.24	3.63	3.81	3.76	-0.05
I am satisfied with our school's efforts to prevent bullying.	3.73	4.01	4.00	3.94	-0.06
The students in my child's class get along well.	3.95	4.09	4.12	4.05	-0.07
I receive enough information to understand my child's progress.	3.71	3.85	4.11	4.03	-0.08
Overall, I am satisfied with the communication that comes from the school.	3.78	4.00	4.24	4.16	-0.08
My child feels safe at school.	4.26	4.41	4.38	4.28	-0.10
Rules and standards of student conduct are clearly defined.	4.10	4.26	4.33	4.19	-0.14
When conflicts among children occur, they are resolved quickly and fairly.	3.72	4.08	4.11	3.94	-0.17



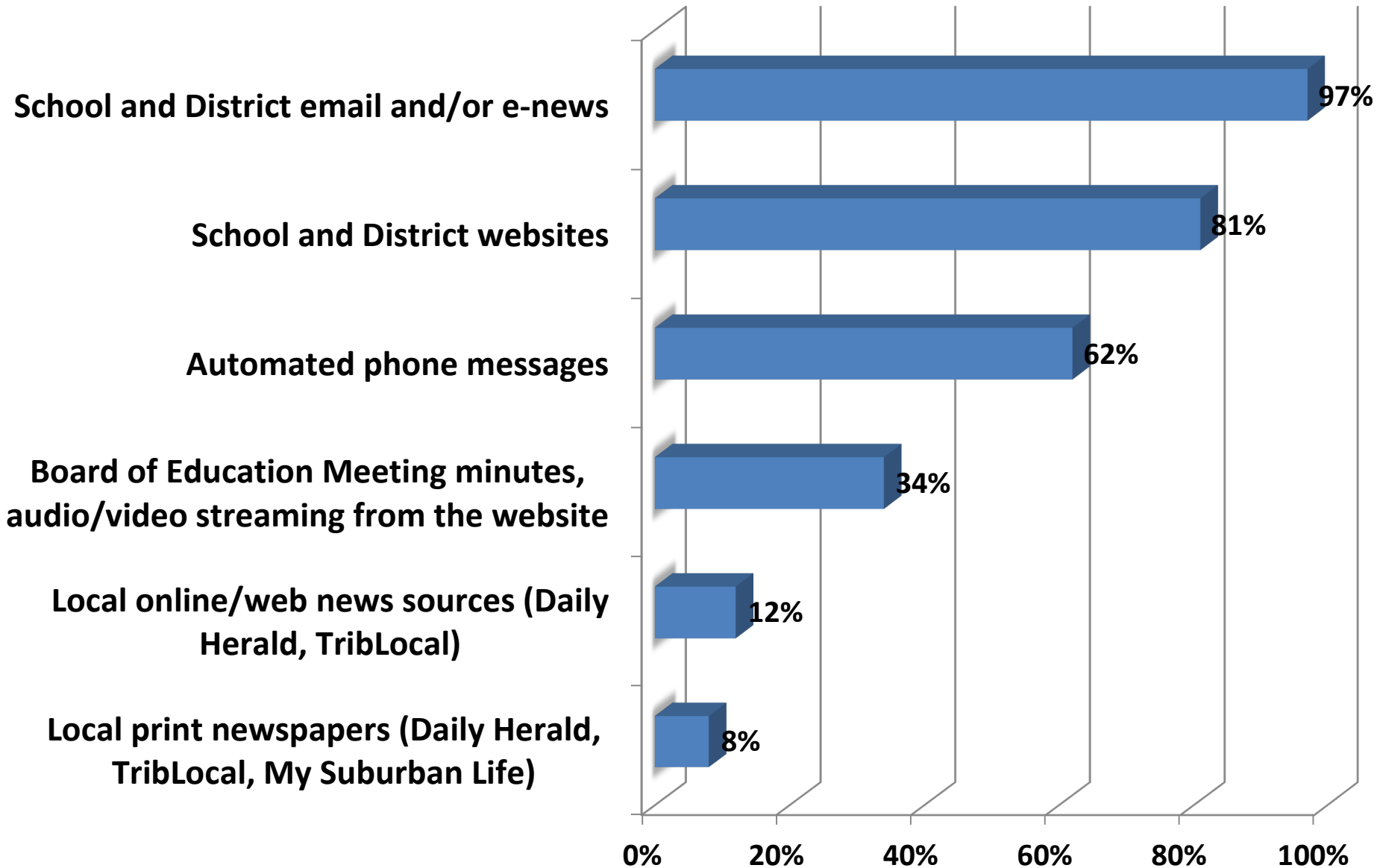
# Communication

*(2020 Data)*

# I use the following communication tools:



# I rely on the following sources for School/District information:



# How satisfied are you with the job District 41 is doing:

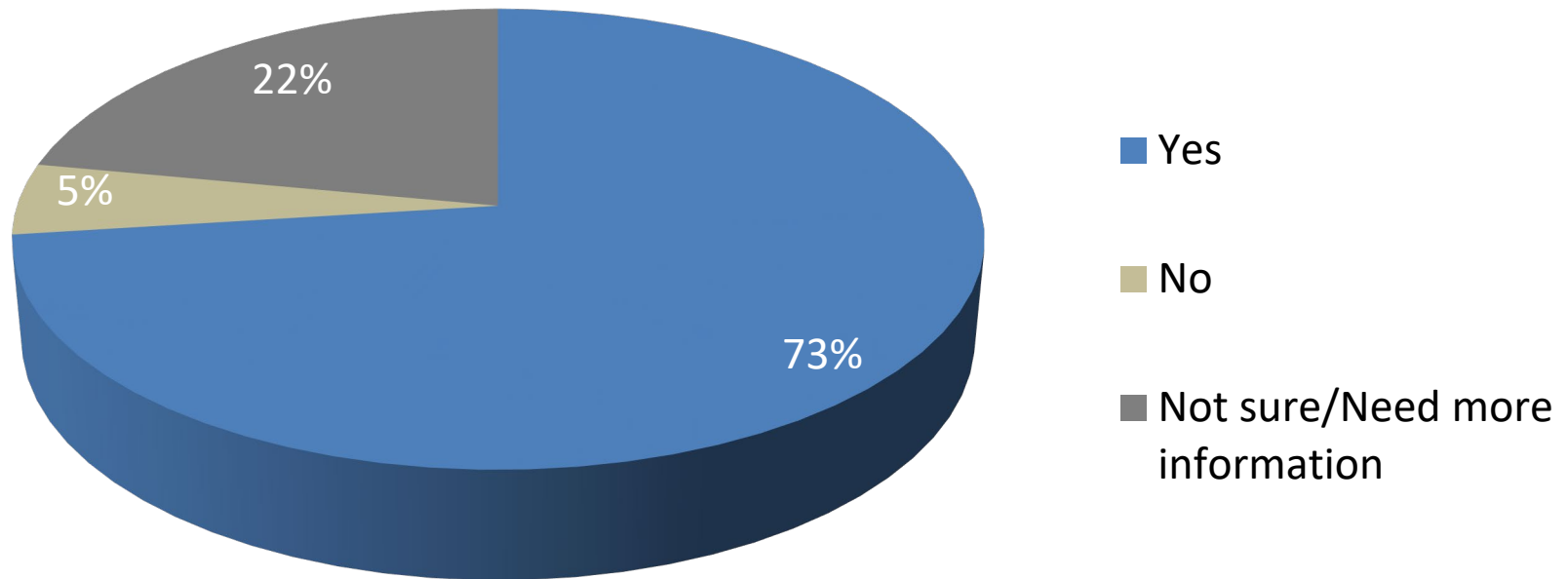
*Great (4), Good (3), Fair (2), Poor (1)*

Item	% Great/Good	Average
Communicating with the public	87%	3.25
Maintaining an informative website	87%	3.23
Involving community members in decision making	76%	3.02

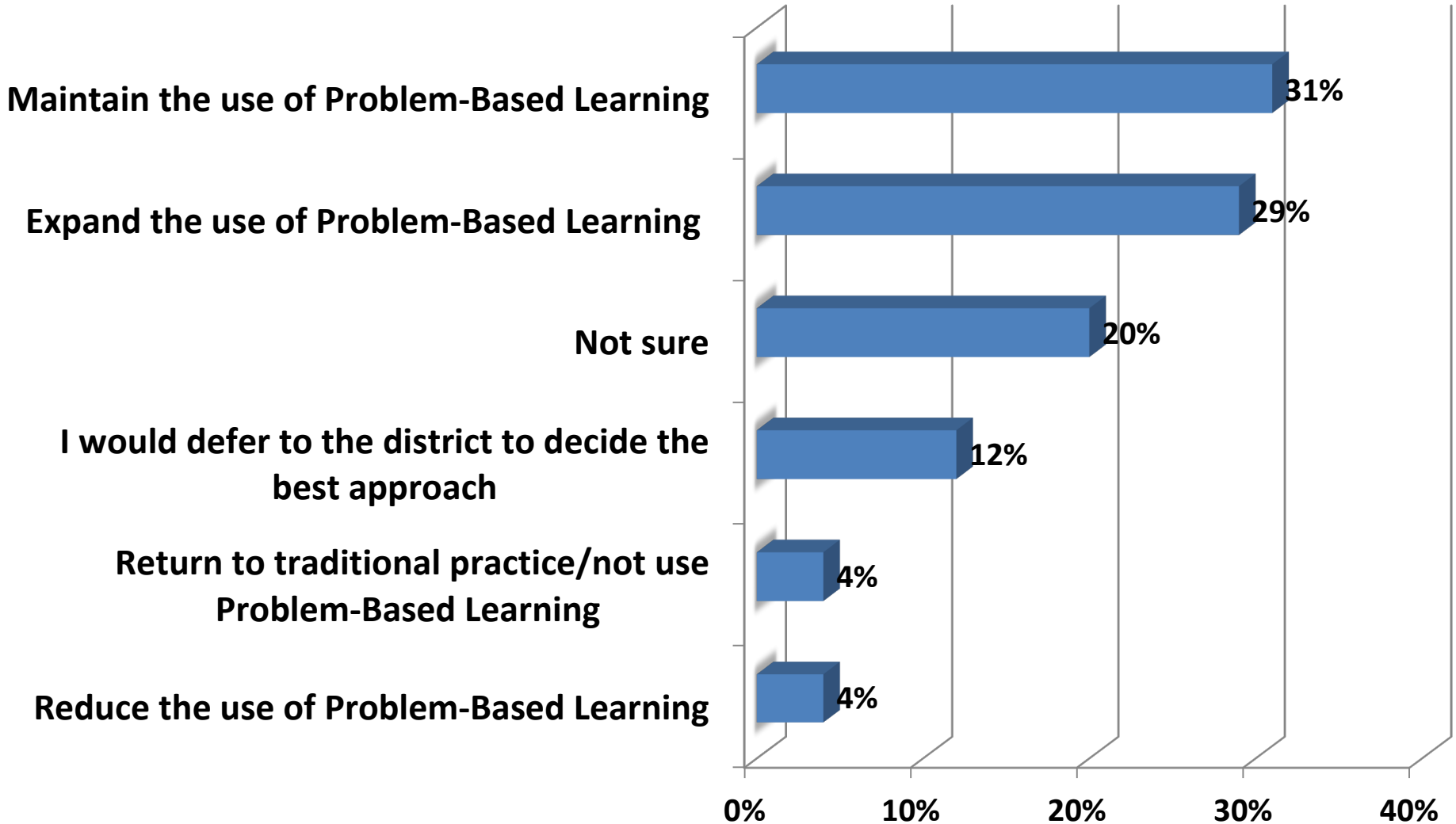
# Initiatives

*(2020 Data)*

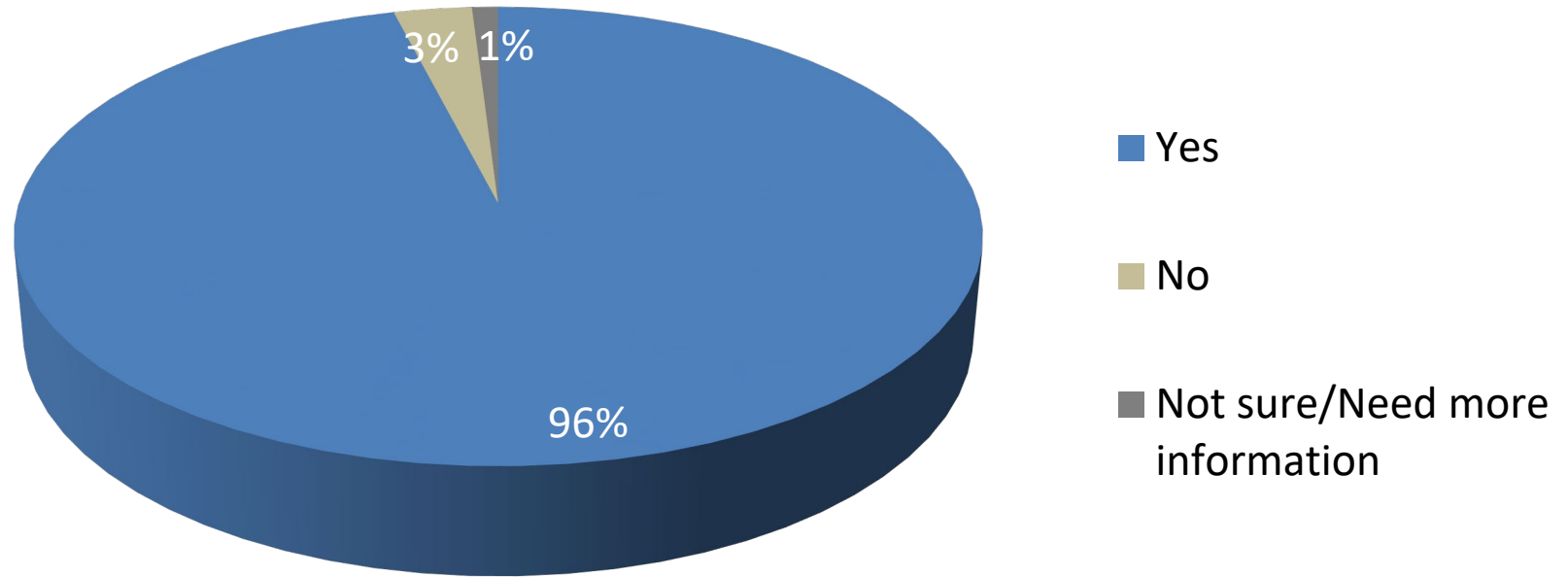
# Do you feel your child has or will benefit from Problem-Based Learning?



# What advice would you give in terms of continuing to use the Problem-Based Learning teaching strategy?



# I believe there is a benefit to learning a foreign language at a young age.





**Elementary Teacher/  
Content Specialization  
(3<sup>rd</sup> – 5<sup>th</sup> Grade Only)  
*(2020 Data)***

# Please indicate your level of agreement for each item.

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree(1)*

Item	% Strongly agree/Agree	Average
Allowing teachers to focus on specific subjects is an effective strategy	93%	4.47
Overall, I like the strategy of allowing teachers to specialize	91%	4.40
Children respond well to having two main teachers	90%	4.38
It is easier for students to apply what they've learned when subjects are integrated	91%	4.27

# Overall Satisfaction

# Please rate your overall perception of the District in the following areas:

*Excellent (4), Good (3), Fair (2), Poor (1)*

Item	2014	2016	2018	2020	2020-18 Difference
Board of Education	2.81	2.74	2.58	2.80	0.22
Principals	3.28	3.46	3.50	3.58	0.08
District Administration	3.33	3.51	3.53	3.53	0.00
Support Staff (Secretaries/Food Service/Aides/Custodians)	2.84	2.89	3.11	3.07	-0.04
Teachers	3.13	3.30	3.49	3.41	-0.08

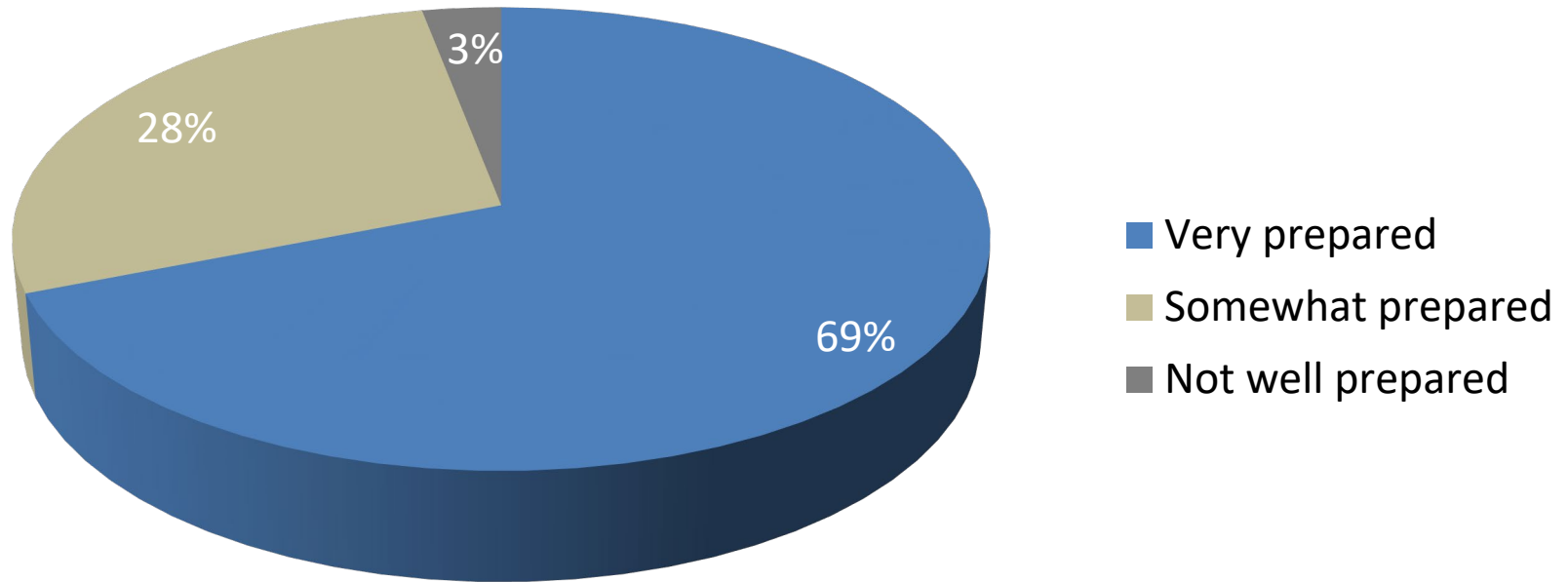
# Please indicate your level of agreement for each item.

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
District 41 does a good job meeting the needs of all students.	3.41	3.86	3.99	4.11	0.12
District 41 does a good job meeting the needs of English Language Learners.	2.98	3.55	3.64	3.74	0.10
District 41 does a good job meeting the needs of Special Education students.	3.70	4.01	4.17	4.19	0.02
District 41 does a good job preparing children for the future.	3.70	3.97	4.14	4.15	0.01
District 41 provides adequate space for students.	4.05	4.27	4.25	4.26	0.01
District 41 uses its money and resources well.	3.57	3.61	3.86	3.86	0.00
Overall, I am satisfied with District 41 academics.	3.64	3.95	4.17	4.16	-0.01
Overall, I am satisfied with District 41 facilities.	3.50	3.82	3.99	3.91	-0.08
Overall, I am satisfied with District 41.	3.62	3.72	3.91	3.71	-0.20

# How well do you feel your child(ren) are prepared for their next grade level?

*(2020 Data)*



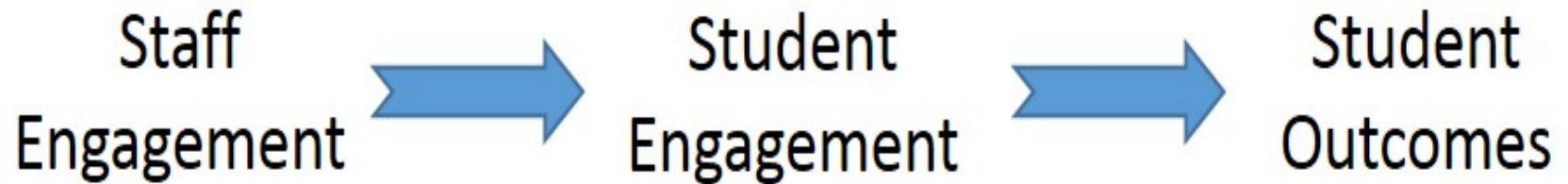
# Parent Comment Themes

- Respondents expressed their support of an all-day Kindergarten program.
- While some respondents are satisfied with District communication, others offer suggestions for improvement.
- Some respondents feel more can be done to prevent bullying.
- Parents/guardians offer suggestions on how to improve the effectiveness of parent teacher conferences.
- Respondents share some of the best things about the District, including parent involvement and high-quality teachers and staff.

# Staff Survey Results



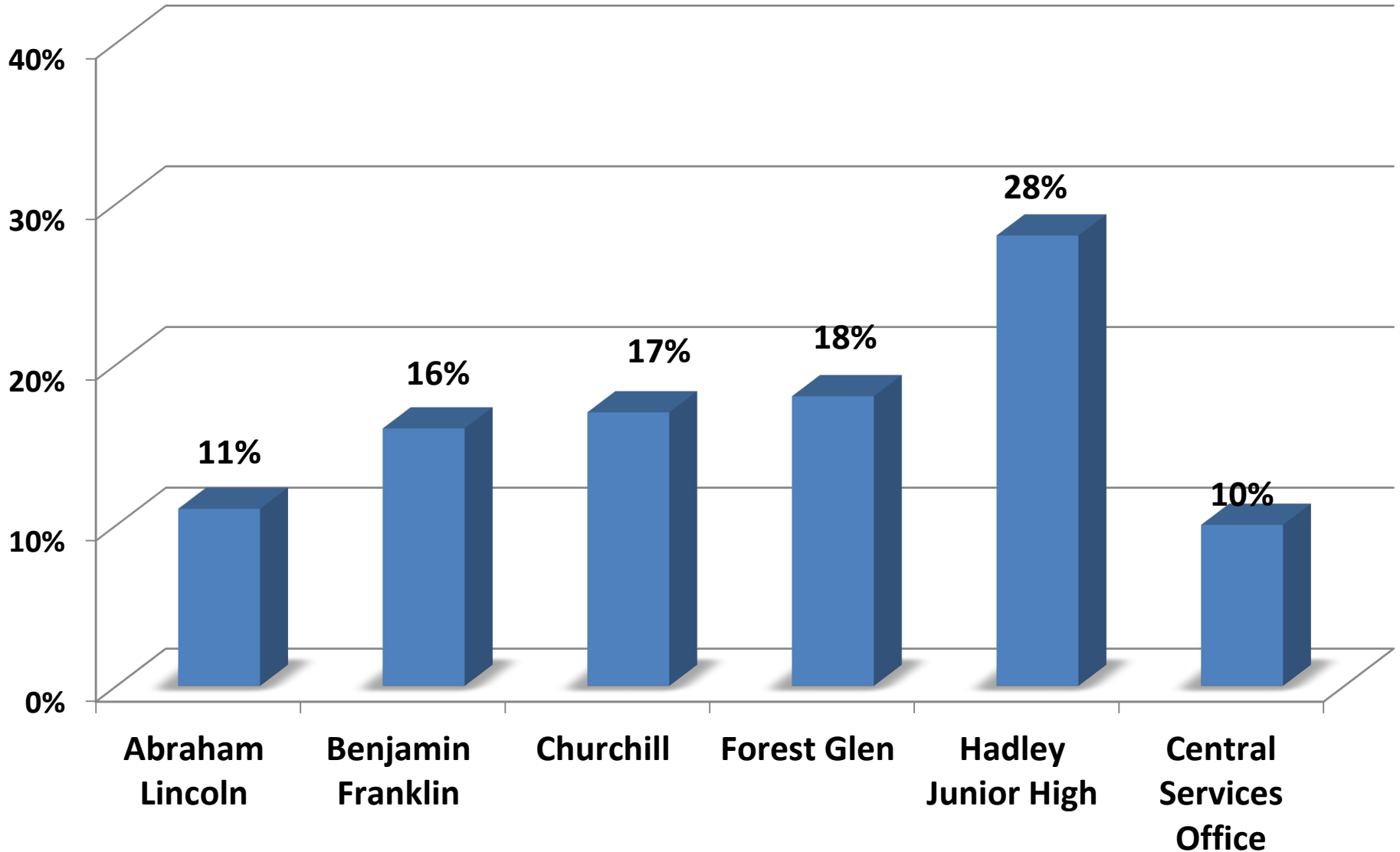
# What We Know:



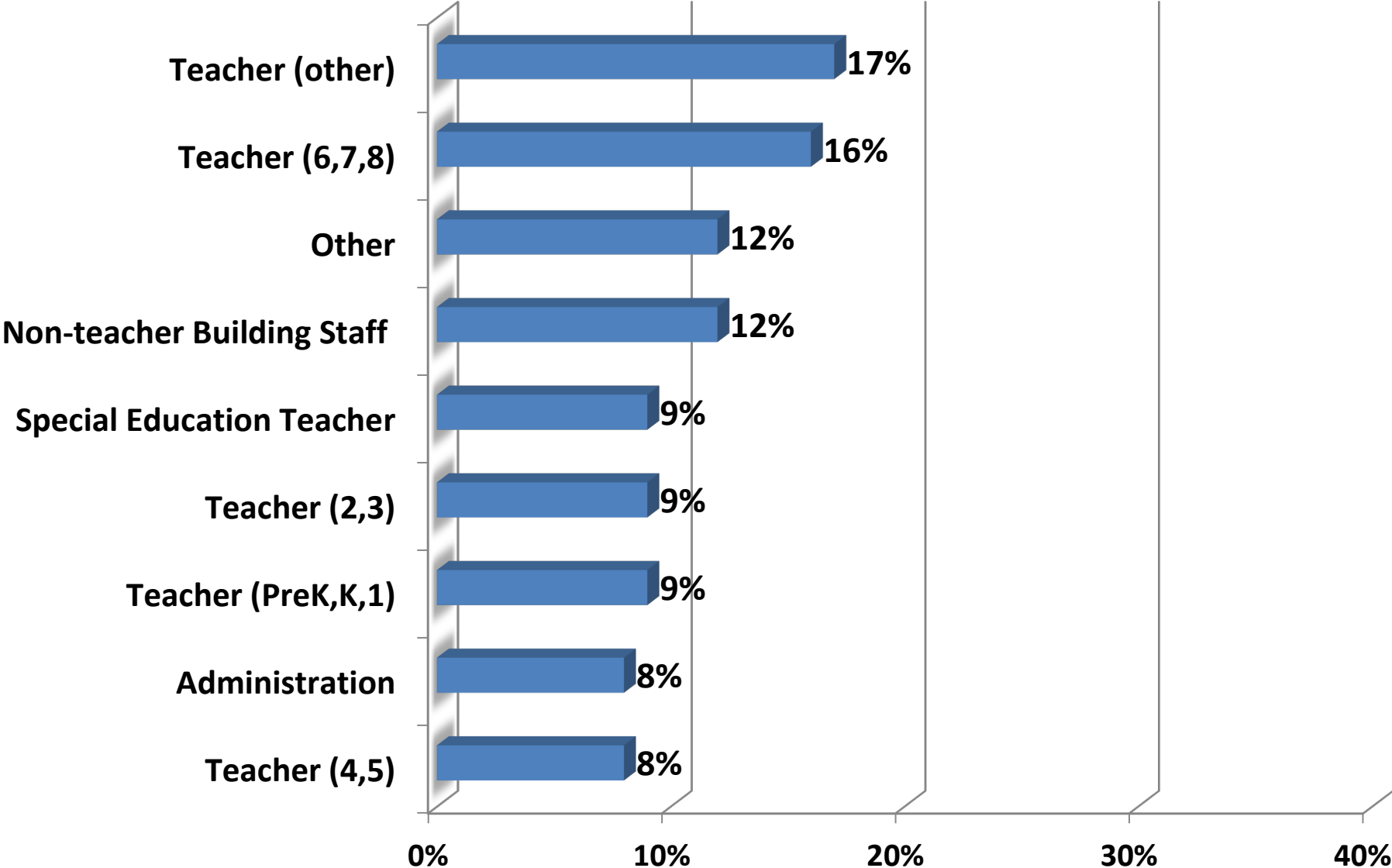
# Survey Summary

- The Staff Survey was conducted in March of 2020.
- All staff members received a survey invitation via email, which contained a unique access code. Each access code could only be used once to take the survey.
- Number of responses: 236
- Participation rate: 54%

# At which location do you spend the most time?



# What best describes your position?



# Engagement

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
I have confidence in the leadership of our District.	3.85	3.70	3.45	3.61	0.16
I am proud of our District.	4.11	4.10	3.86	3.92	0.06
I would recommend our District to others seeking employment.	3.89	3.88	3.68	3.68	0.00
Parents feel welcome in our school.	4.44	4.39	4.49	4.44	-0.05
I understand how my work directly contributes to the overall success of our District.	4.43	4.43	4.34	4.28	-0.06
My job is personally satisfying.	4.27	4.32	4.31	4.24	-0.07
I have confidence in the leadership of our school.	4.04	4.01	4.11	3.49	-0.62

# Work Environment (Slide 1/2)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
I have adequate opportunities for professional development.	3.82	3.78	3.39	3.55	0.16
I get along well with the people with whom I work.	4.54	4.54	4.56	4.58	0.02
I feel safe at work.	4.52	4.54	4.45	4.44	-0.01
I am satisfied with the technology resources/support available to me.	3.95	3.92	4.24	4.23	-0.01
Adults at school treat children with respect.	4.38	4.42	4.36	4.35	-0.01
Our classrooms and schools are well maintained.	4.15	4.15	4.18	4.16	-0.02
The students in my class get along well.	4.34	4.41	4.23	4.16	-0.07

# Work Environment (Slide 2/2)

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
I have the materials and supplies I need to do my job effectively.	3.69	3.63	4.00	3.91	-0.09
The students in my class help each other learn.	4.32	4.36	4.26	4.17	-0.09
I receive the training I need to do my job effectively.	3.92	3.88	3.85	3.74	-0.11
Children are safe at school.	4.47	4.58	4.41	4.23	-0.18
The amount of work I am asked to do is reasonable.	3.19	3.29	3.56	3.37	-0.19
Children treat other children with respect at school.	3.95	4.13	3.86	3.67	-0.19
I have the resources I need to work with a diverse student population.	3.56	3.59	3.69	3.42	-0.27

# Communication

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
I feel comfortable sharing my ideas and opinions.	3.72	3.85	3.94	3.90	-0.04
I receive credit and recognition when I do a good job.	3.40	3.56	3.68	3.62	-0.06
I know what is expected of me at work.	4.14	4.25	4.25	4.16	-0.09
I am kept informed about matters important to my work.	3.78	3.80	3.69	3.54	-0.15
I receive feedback that helps me improve my performance.	3.63	3.75	3.82	3.66	-0.16
There is good communication between the District administrators and staff.	3.51	3.50	3.46	3.26	-0.20
I have a good understanding of the long-range plan and goals of the District.	3.63	3.55	3.82	3.57	-0.25
School/department information is communicated effectively to me.	3.72	3.82	3.73	3.38	-0.35
There is good communication between the building administrators and staff.	3.66	3.76	3.81	3.20	-0.61

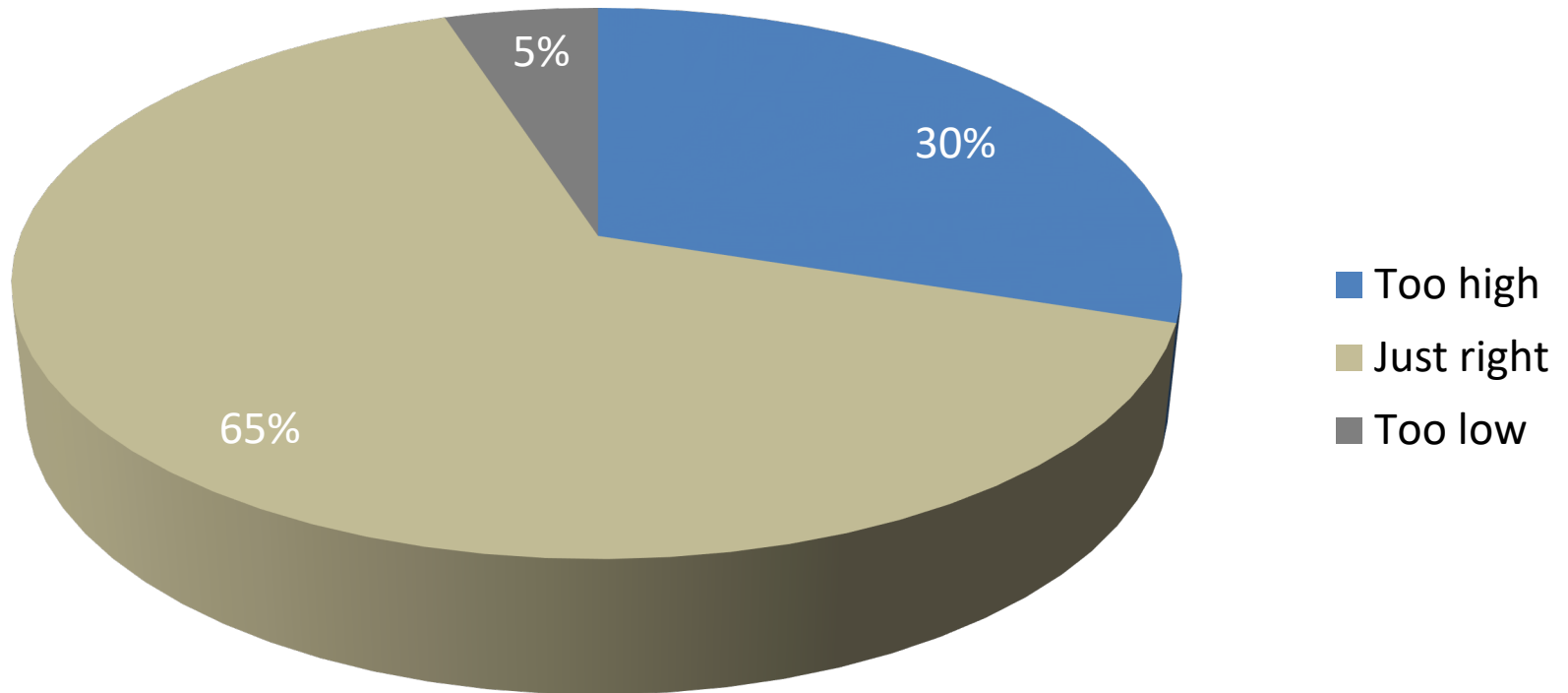


# Culture

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
Employees here are encouraged to share work-related ideas and suggestions.	4.04	4.19	4.17	4.13	-0.04
I have adequate opportunities to participate in decisions that affect me.	3.36	3.38	3.35	3.26	-0.09
Students here believe the staff cares about them.	4.47	4.52	4.47	4.35	-0.12
Staff members like me can bring about change in my department/school.	3.76	3.88	3.92	3.80	-0.12
I am encouraged to try new ideas or ways of doing things.	4.10	4.14	4.11	3.97	-0.14
Our schools can be described as "good places to learn".	4.30	4.37	4.38	4.13	-0.25
My school operates as a team.	3.75	4.01	4.03	3.73	-0.30
My school works hard to find ways to improve.	4.33	4.32	4.29	3.95	-0.34
I am satisfied with how our school responds to reported incidents of bullying.	3.85	4.19	4.02	3.45	-0.57

# Academic expectations in our school are: *(2020 Data)*



# Principal

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
My principal treats me with respect.	4.32	4.34	4.46	4.30	-0.16
My principal recognizes my ideas or suggestions for improvement.	3.86	3.94	4.15	3.85	-0.30
My principal is consistent when administering policies concerning employees.	3.92	3.83	4.06	3.69	-0.37
My principal presents a positive image to the school community.	4.27	4.32	4.54	4.12	-0.42
My principal is an effective leader of our building.	3.99	3.90	4.12	3.49	-0.63

# Superintendent

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
I trust that the superintendent will advocate for the best interest of the District to the School Board.	4.22	3.89	3.91	4.21	0.30
The superintendent is doing what it takes to make our District successful.	4.20	3.79	4.02	4.14	0.12
The superintendent presents a positive image to the school community.	4.46	4.13	4.26	4.26	0.00
The superintendent communicates well with the District.	4.10	3.88	4.07	4.03	-0.04
The superintendent is aware of major concerns of employees.	3.58	3.42	3.86	3.53	-0.33

# School Board

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
The Board presents a positive image to the school community.	3.95	2.42	1.90	3.87	1.97
The Board is doing what it takes to make our district successful.	3.84	2.78	2.12	3.85	1.73
I trust that the Board will make decisions in the best interest of the students.	3.69	2.74	2.06	3.74	1.68
The Board appropriately balances the mission of the District with fiscal responsibility.	3.83	3.25	2.47	3.90	1.43

# Initiatives

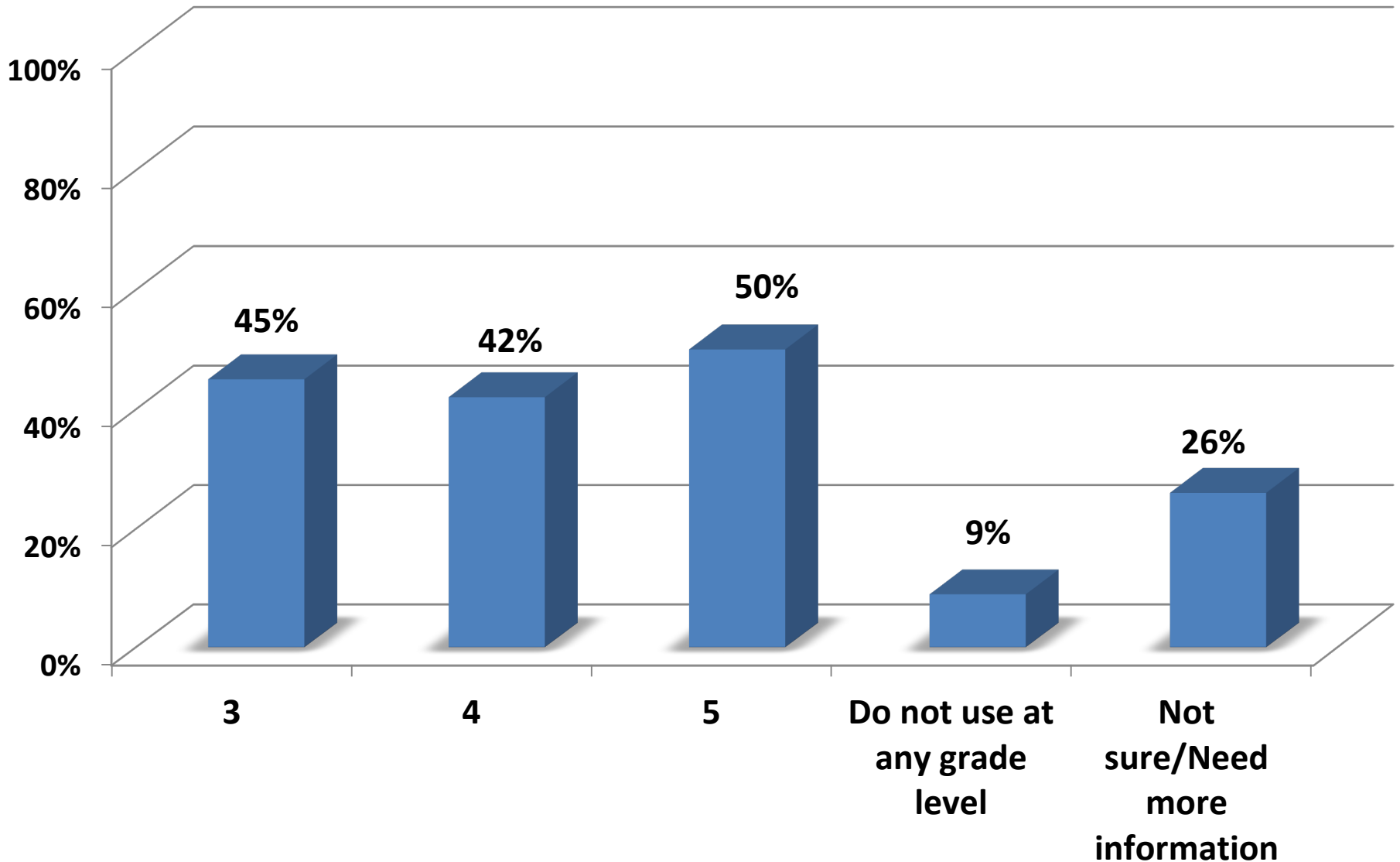
*(2020 Data)*

# Please indicate your level of agreement for each item.

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree(1)*

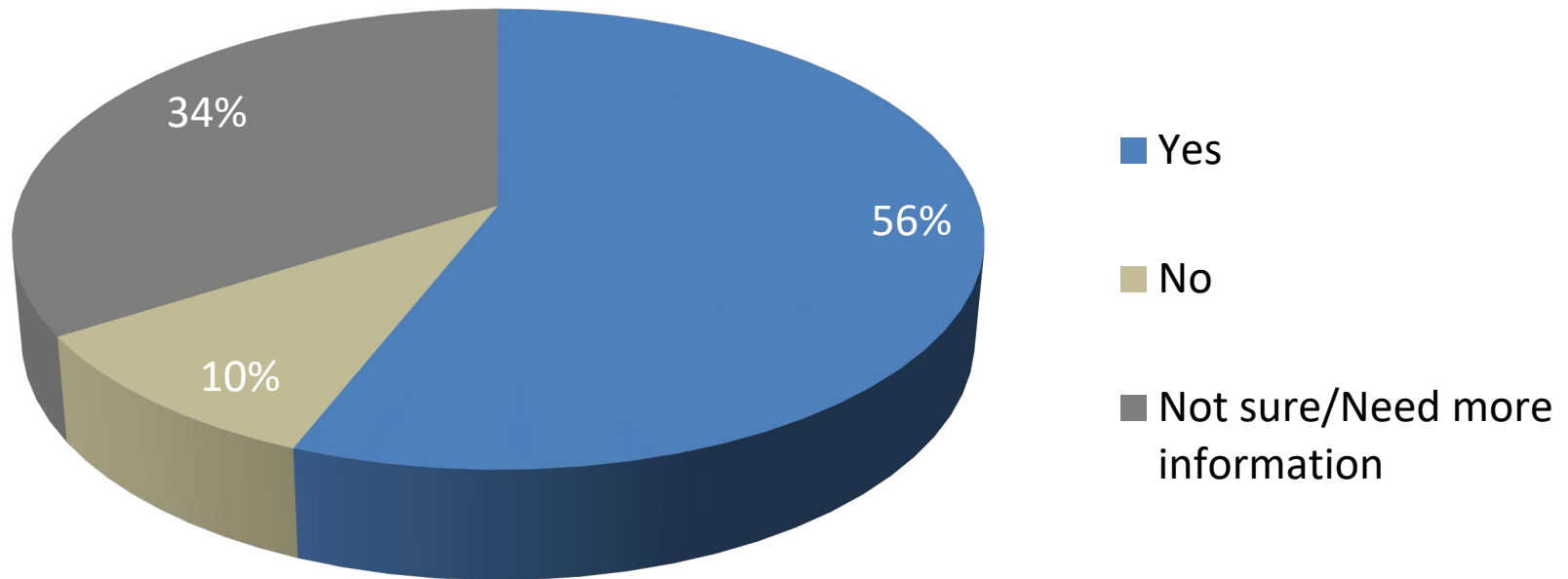
Item	% Strongly agree/Agree	Average
Allowing teachers to focus on specific subjects is an effective strategy.	89%	4.29
Overall, I like the strategy of allowing teachers to specialize.	85%	4.17
It is easier for students to apply what they've learned when subjects are integrated.	86%	4.11
Children respond well to having two main teachers.	83%	4.05

# At which grade level do you believe subject level specialization should be implemented?

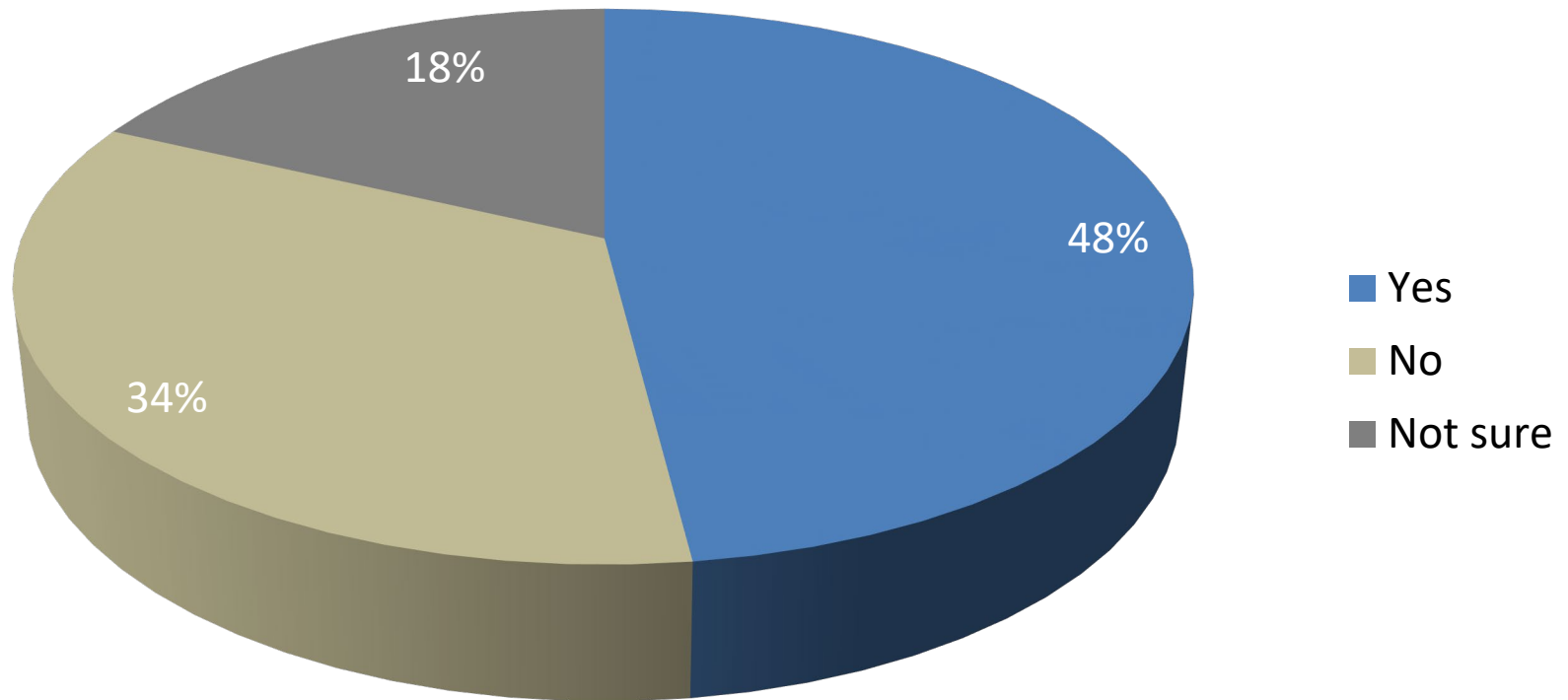




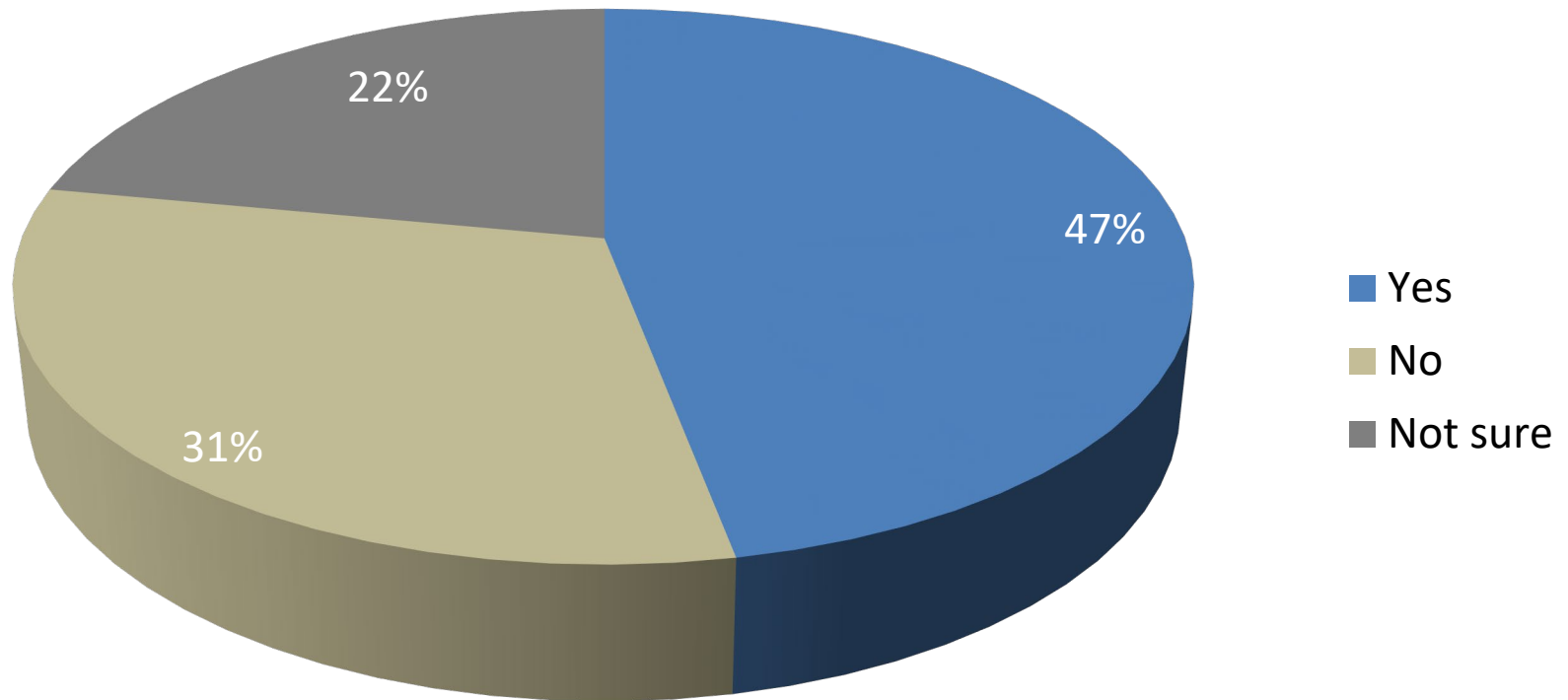
# Do you feel your students have or will benefit from Teacher/Content Specialization?



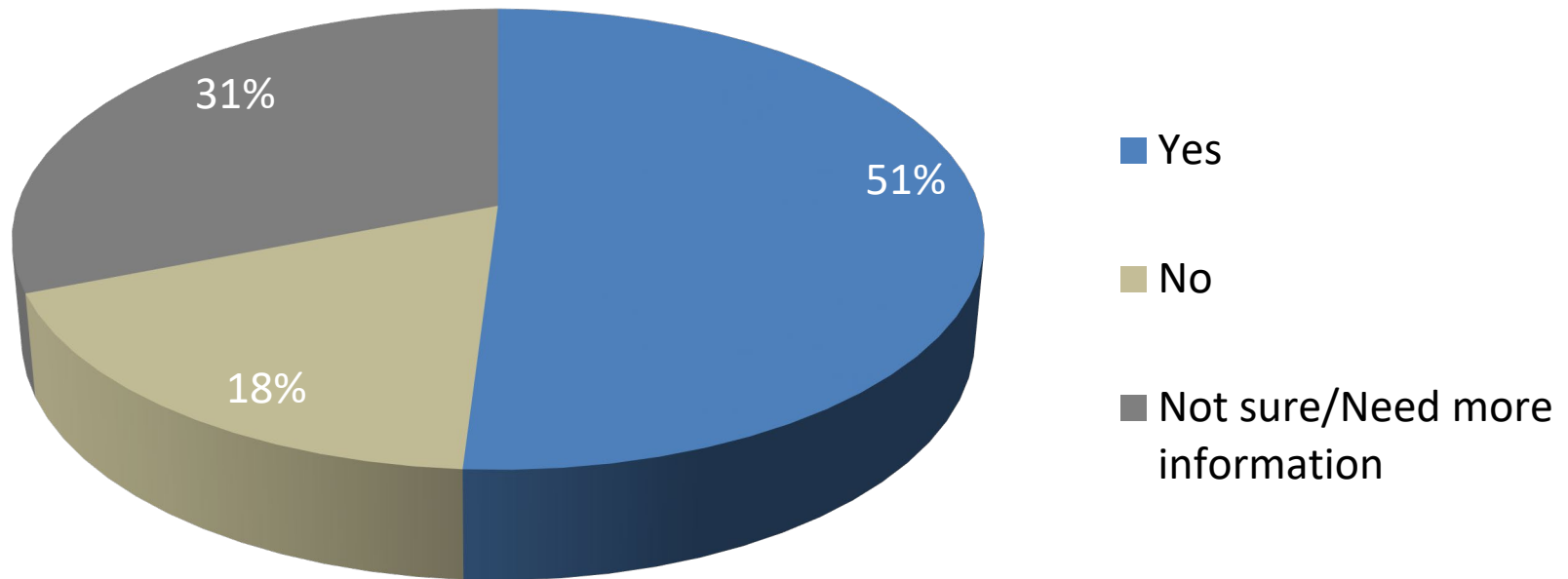
# Have you incorporated Problem-Based Learning into your teaching?



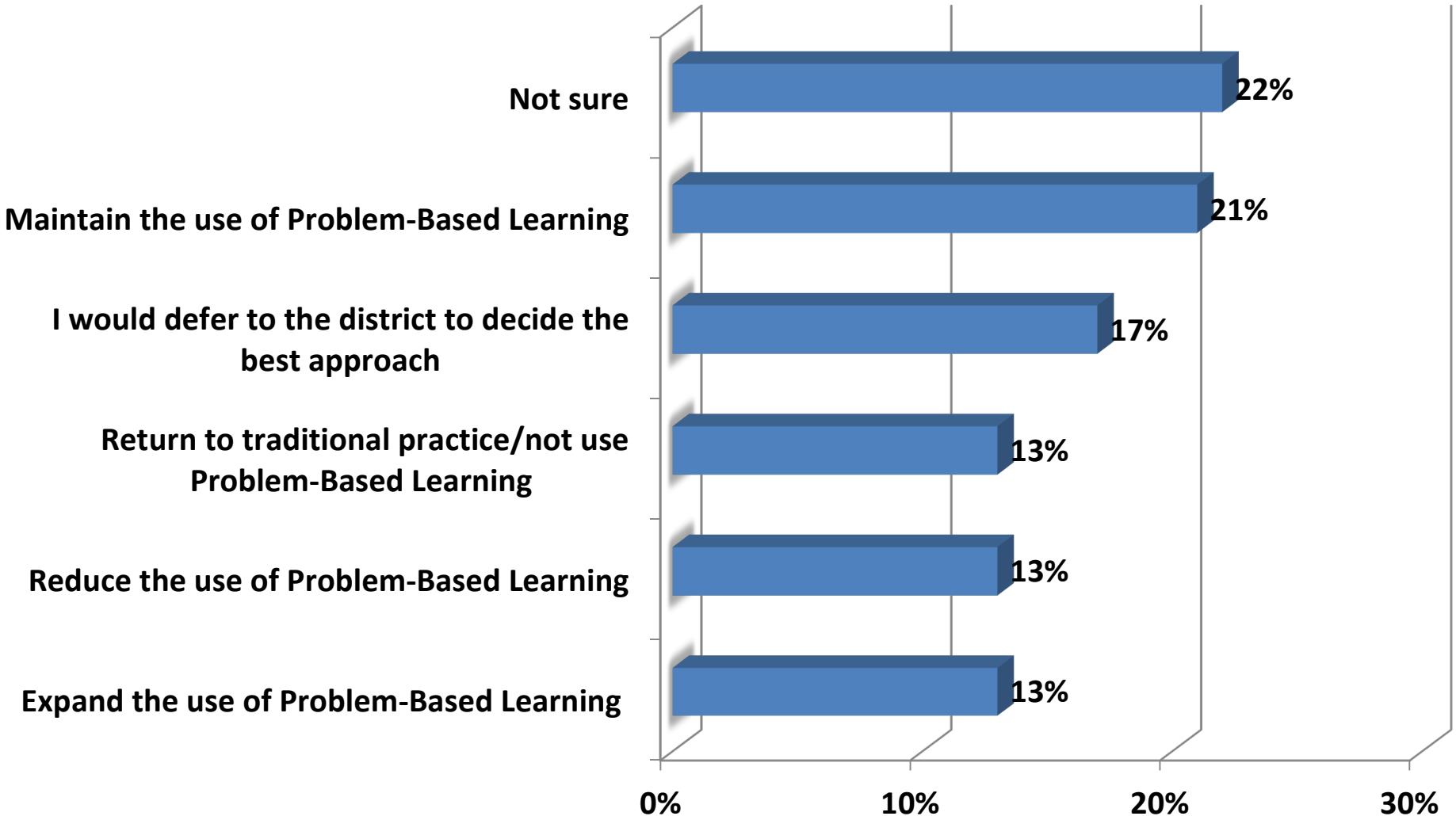
# Do you feel you have had adequate training on Problem-Based Learning?



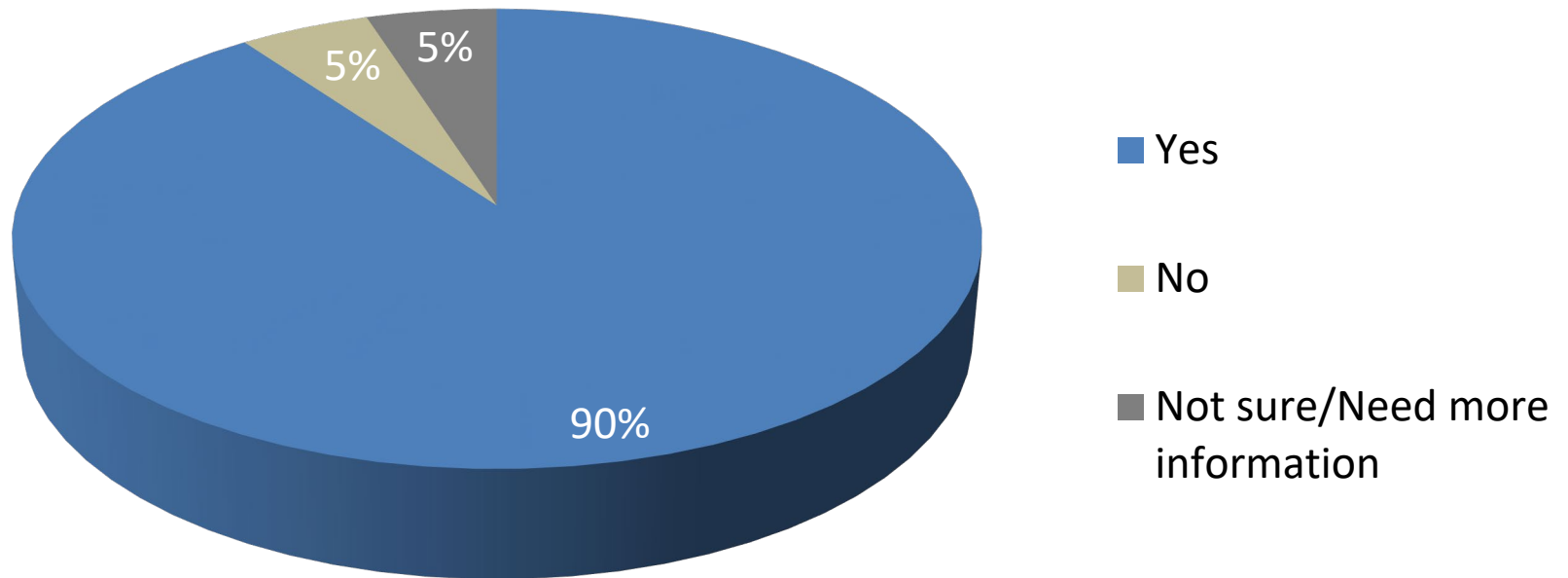
# Do you feel our students have or will benefit from Problem-Based Learning?



# What advice would you give in terms of continuing to use the Problem-Based Learning teaching strategy?



# I believe there is a benefit to learning a foreign language at a young age.



# Overall Satisfaction

# Please rate your overall perception of the District in the following areas:

*Excellent (4), Good (3), Fair (2), Poor (1)*

Item	2014	2016	2018	2020	2020-18 Difference
Board of Education	2.76	2.10	1.61	2.86	1.25
District Administration	2.96	2.94	2.92	2.88	-0.04
Teachers	3.56	3.64	3.67	3.58	-0.09
Support Staff	3.42	3.48	3.56	3.35	-0.21
Principal	3.14	3.17	3.32	2.88	-0.44



# Overall Satisfaction

*Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)*

Item	2014	2016	2018	2020	2020-18 Difference
District 41 uses its money and resources well.	3.40	3.60	3.41	3.49	0.08
Overall, I am satisfied with District 41 facilities.	3.30	3.65	3.76	3.81	0.05
Overall, I am satisfied with District 41.	3.97	4.00	3.98	3.94	-0.04
District 41 provides adequate space for students.	2.89	3.23	3.37	3.29	-0.08
District 41 does a good job meeting the needs of English Language Learners.	3.50	3.86	4.02	3.92	-0.10
Overall, I am satisfied with District 41 academics.	3.94	4.00	4.14	4.02	-0.12
District 41 does a good job preparing children for the future.	4.01	4.15	4.19	4.02	-0.17
District 41 does a good job meeting the needs of Special Education students.	3.32	3.38	3.47	3.14	-0.33
District 41 does a good job meeting the needs of all students.	3.50	3.79	3.84	3.14	-0.70

# Staff Comment Themes

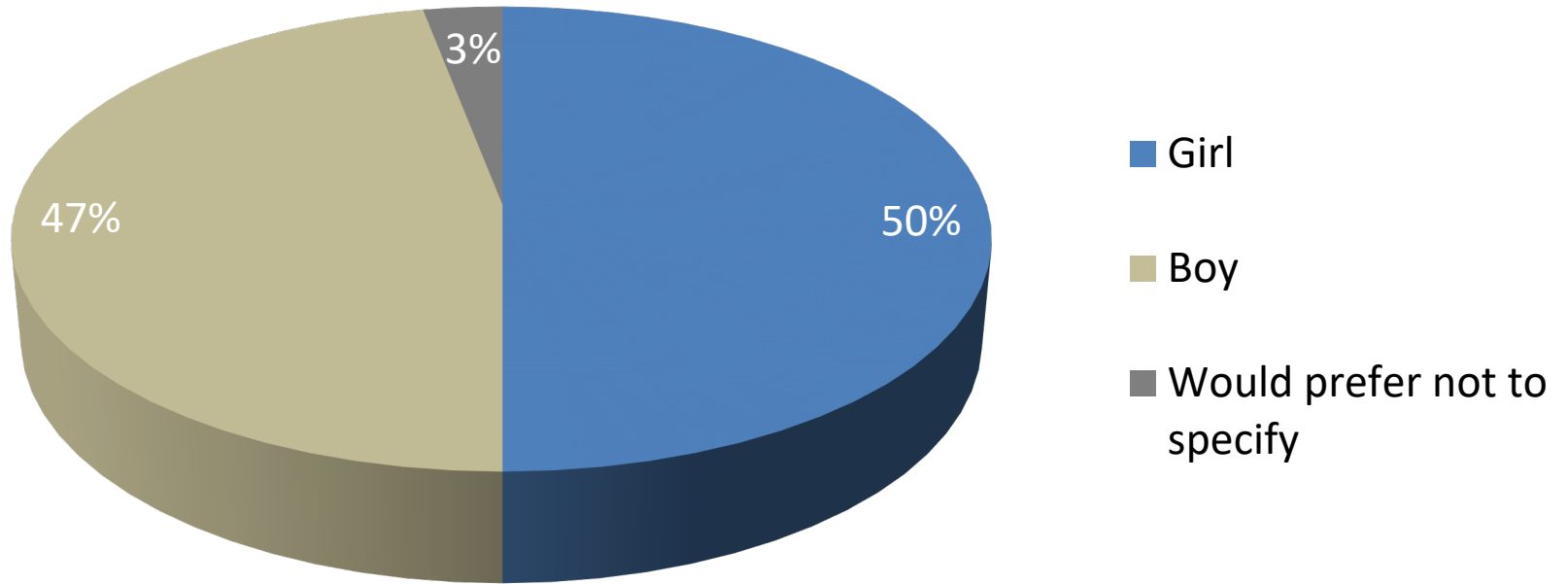
- While respondents are supportive of the FLES program, some feel it is not a good fit for all students.
- Some respondents share concerns regarding their workload.
- Respondents feel that more should be done to support those students who require additional support.
- Some respondents shared suggestions to improve District communication.
- Respondents express their appreciation for the Board of Education.

# Student Insights Survey Results

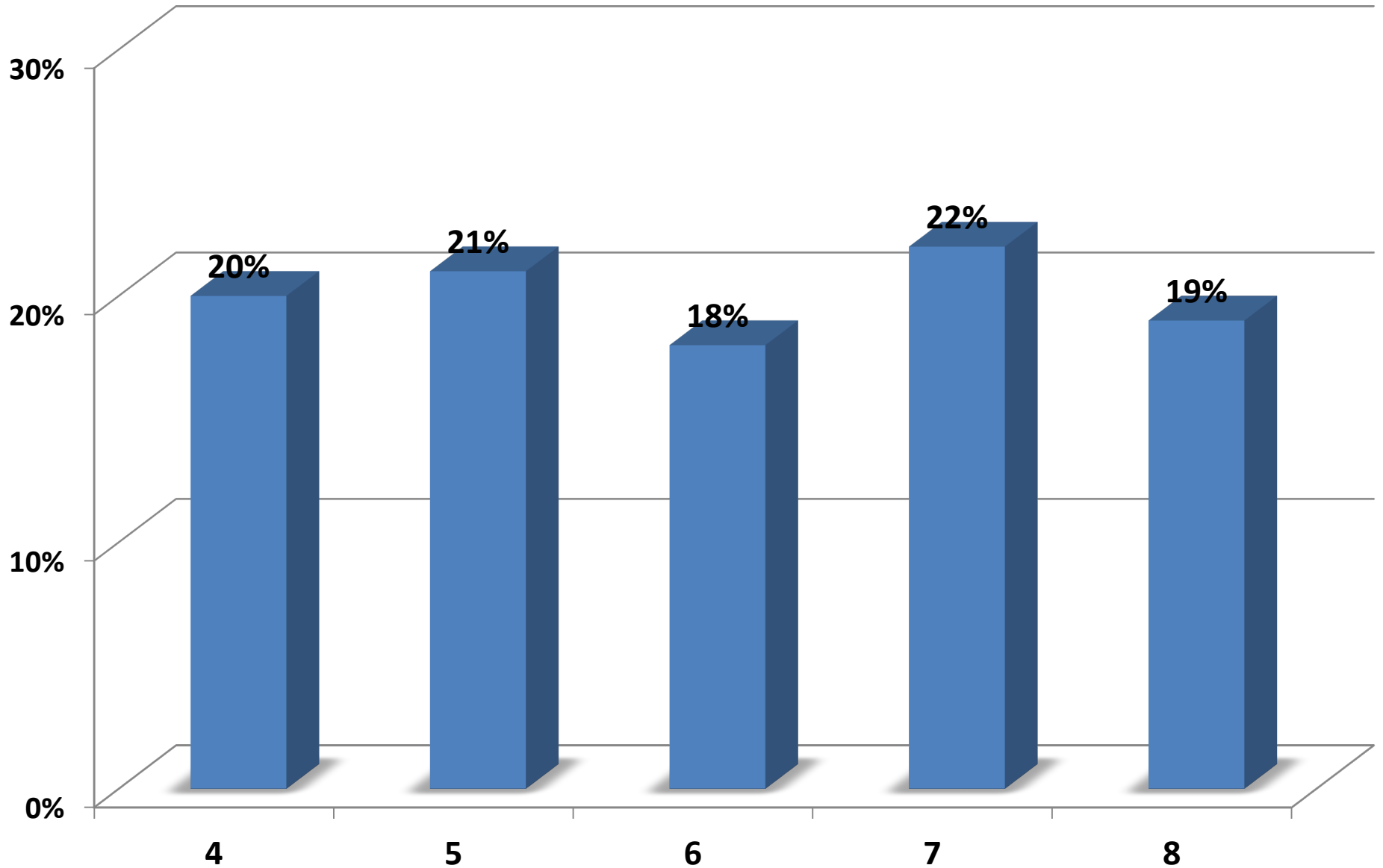
# Survey Summary

- The Student Insights Survey was conducted in February of 2020.
- All students in grades 4-8 were provided a unique access code to take the survey. Each code could only be used once.
- Number of responses: 1,696

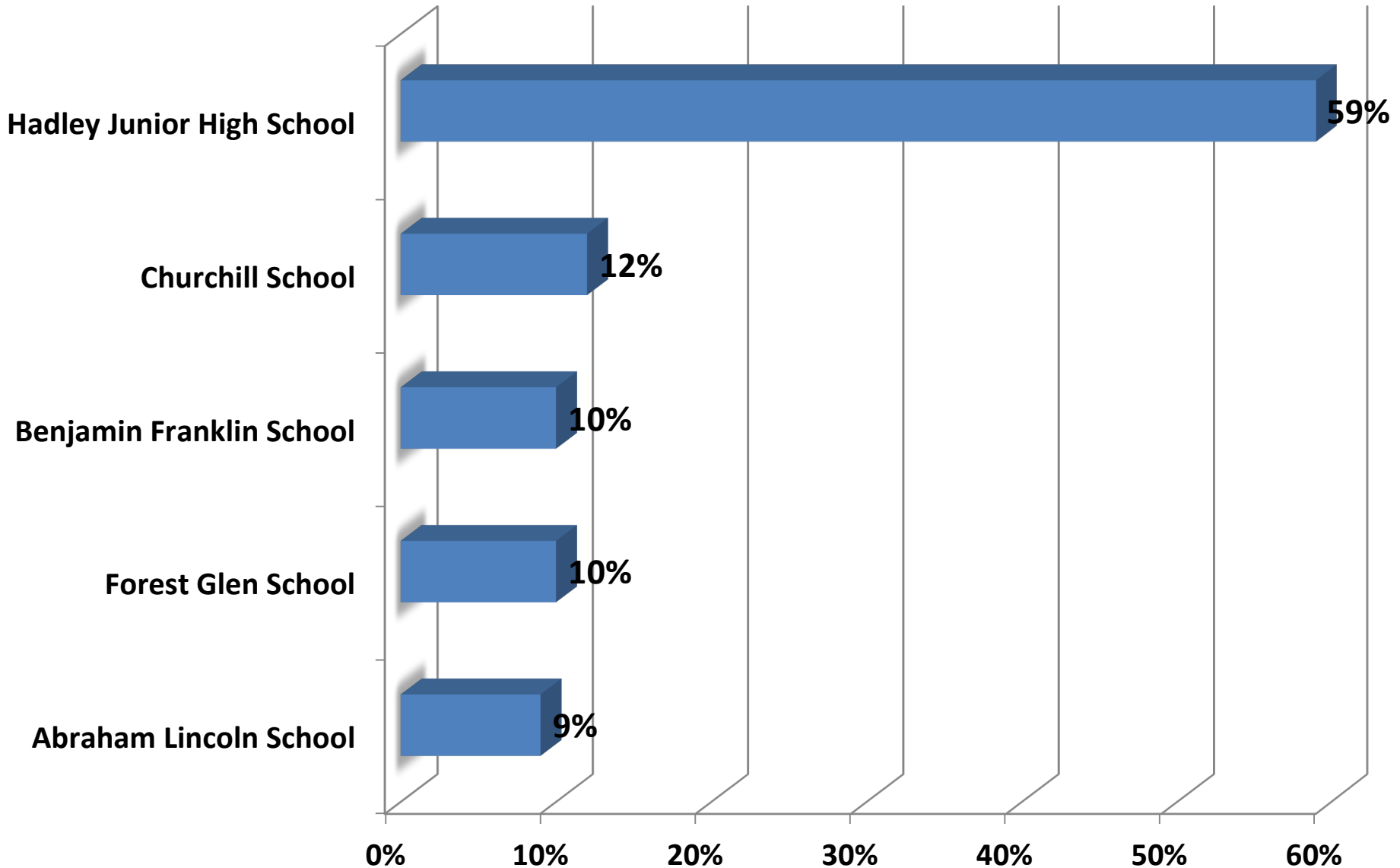
# I am a:



# Which grade are you in?



# Which school do you attend?



# Interactions

*Always (5), Often (4), Not very often (2), Never (1)*

Item	2014	2016	2018	2020	2020-18 Difference
Students at our school are nice to other students who look and act different from them.	3.89	3.98	3.95	4.04	0.09
I feel comfortable talking with my teachers.	4.17	4.27	4.15	4.22	0.07
My teachers help me when I do not understand.	4.46	4.52	4.37	4.42	0.05
I feel I belong at this school.	4.45	4.51	4.36	4.41	0.05
My classmates are nice to each other at school.	4.06	4.11	3.97	4.01	0.04
I have friends at school.	4.74	4.79	4.67	4.69	0.02
Our school does a good job dealing with bullying.	3.78	3.97	3.87	3.89	0.02
There is at least one adult at school I can talk with if I have a problem.	4.25	4.59	4.36	4.33	-0.03
I worry about being bullied at school.	1.84	1.85	1.86	1.79	-0.07



# My School

*Always (5), Often (4), Not very often (2), Never (1)*

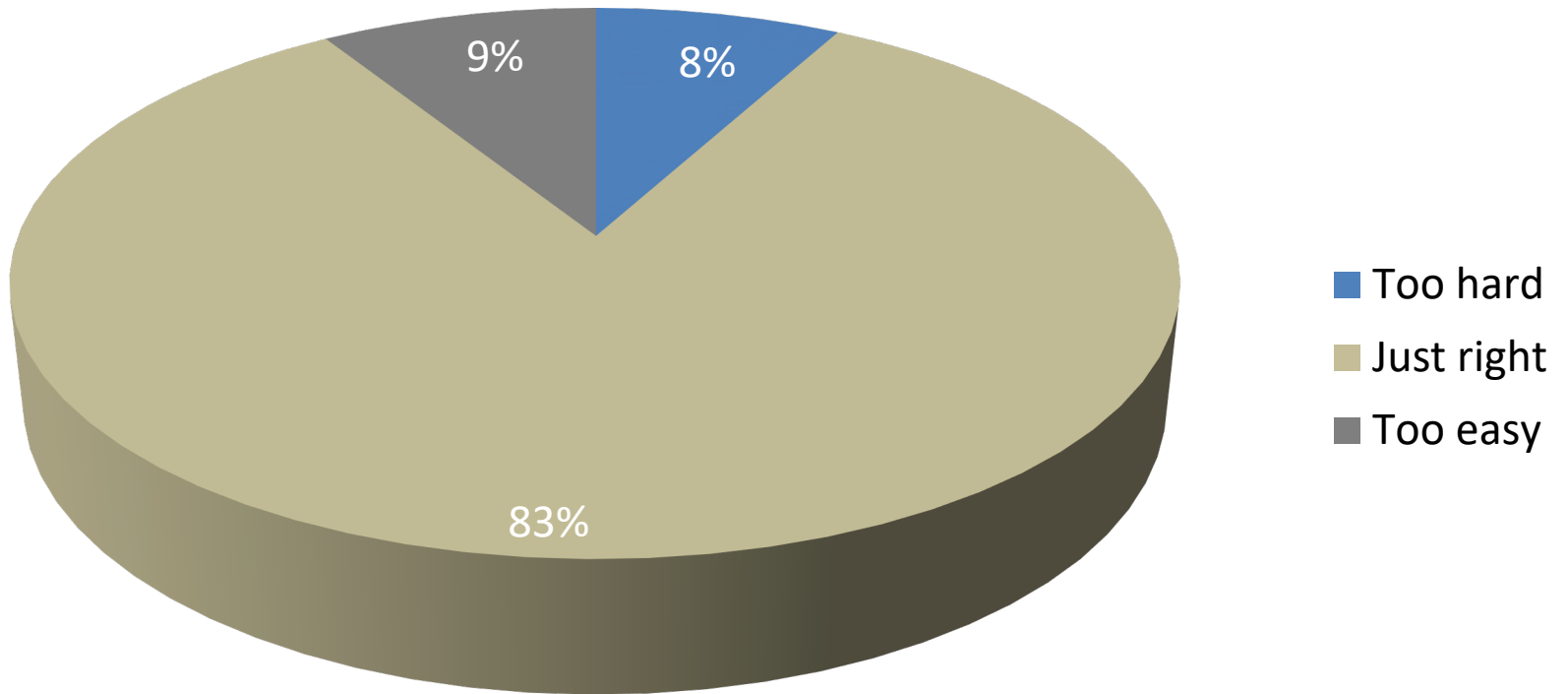
Item	2014	2016	2018	2020	2020-18 Difference
There are before or after school activities that interest me.	3.58	3.50	3.51	3.61	0.10
I like the principal.	4.38	4.55	4.40	4.50	0.10
I am proud of my school.	4.16	4.30	4.19	4.27	0.08
I like my teachers.	4.36	4.52	4.30	4.36	0.06
I feel safe at school.	4.47	4.55	4.42	4.47	0.05
Most students obey the rules.	3.65	3.78	3.72	3.76	0.04
Our school is clean.	3.93	4.06	4.00	4.03	0.03
I understand the rules at school.	4.74	4.78	4.66	4.67	0.01

# Learning

*Always (5), Often (4), Not very often (2), Never (1)*

Item	2014	2016	2018	2020	2020-18 Difference
My teacher does a good job explaining what is expected for my assignments.	4.38	4.45	4.32	4.37	0.05
I learn a lot in class.	4.29	4.37	4.24	4.28	0.04
Students are helpful to each other in class.	4.15	4.20	4.06	4.09	0.03
I feel comfortable asking questions in class.	4.07	4.14	3.99	4.02	0.03
Teachers in our school teach things in a way I can understand.	4.24	4.37	4.22	4.23	0.01
I can get help on my school work when needed.	4.44	4.49	4.38	4.38	0.00
My homework helps me learn more.	3.58	3.69	3.45	3.45	0.00
My classes are interesting.	3.86	4.00	3.79	3.77	-0.02
I know how well I am doing in my classes.	4.40	4.42	4.42	4.31	-0.11

# School is: *(2020 Data)*

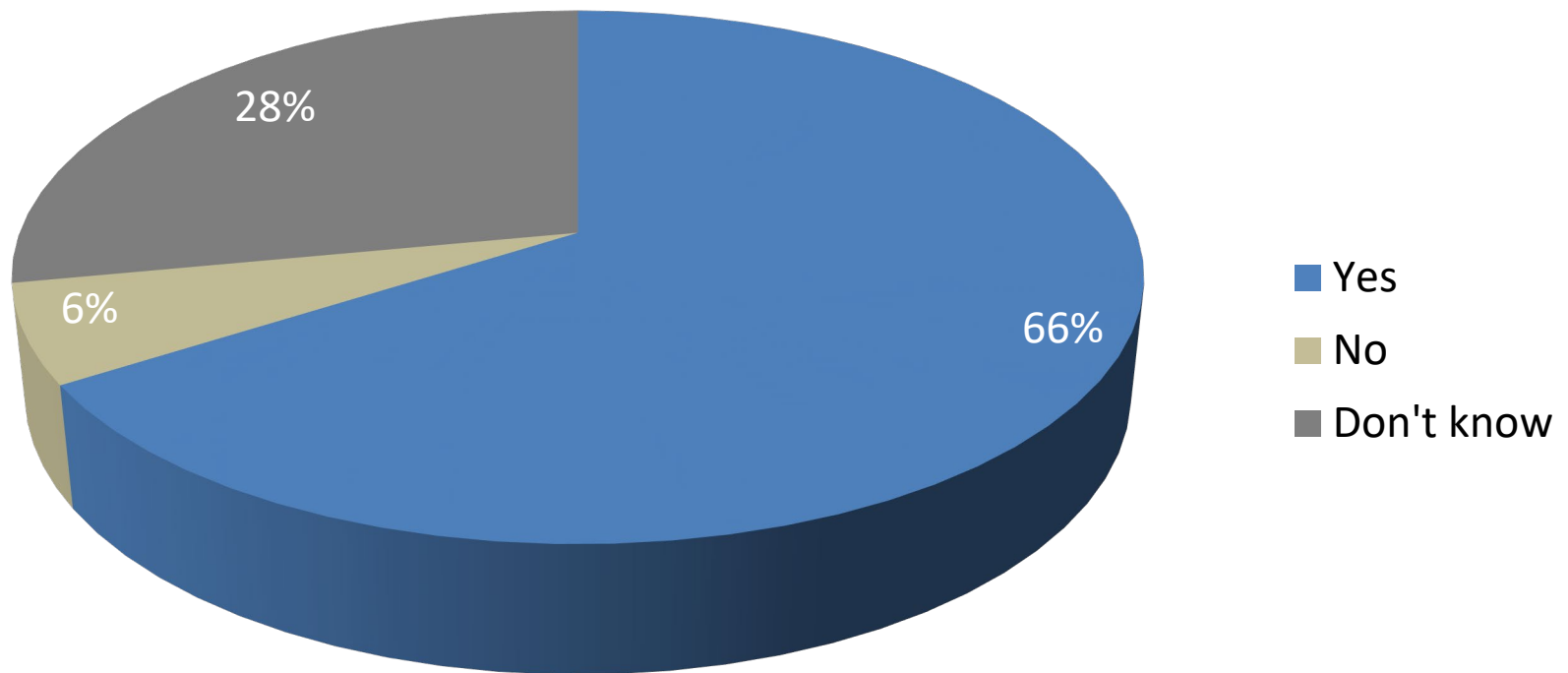


# Learning

*A lot (4), A little (3), Not very much (2), Not at all (1)*

How much do you like:	2014	2016	2018	2020	2020-18 Difference
Problem-Based Learning (PBL) (Class projects that have us solve problems)	N/A	2.91	2.72	2.99	0.27
Learning Spanish	N/A	2.72	2.66	2.90	0.24
Digital Media (library class)	N/A	3.13	2.93	3.04	0.11

# I feel well prepared for the next grade level. *(2020 Data)*



**Grades 4 and 5 only**

# Grades 4 and 5 only

*Always (5), Often (4), Not very often (2), Never (1)*

Item	2014	2016	2018	2020	2020-18 Difference
I am happy with my Math/Science class.	4.64	4.69	4.56	4.57	0.01
I am learning a lot in my Math/Science class.	4.66	4.70	4.58	4.57	-0.01
I like having the same teacher for Math and Science.	4.51	4.56	4.51	4.45	-0.06
I like having my Literacy and Social Studies classes combined.	4.35	4.44	4.39	4.33	-0.06
I am learning a lot in my Literacy/Social Studies class.	4.62	4.63	4.59	4.51	-0.08
I am happy with my Literacy/Social Studies class.	4.55	4.56	4.47	4.34	-0.13

# How important is this item to you?

*Very important (4), Important (3), Somewhat important (2), Not important (1)*

Item	2020 Average
Math	3.58
Literacy	3.39
Science	3.38
Access to Technology	3.34
Social Studies	3.31
Health Education	3.19
Physical Education	3.19
Extra-curricular Activities (sports)	3.04
Foreign Language	2.96
Library Media Center	2.74
Exploratories	2.69
Music	2.53
Extra-curricular Activities (non-sports)	2.52
Art	2.45
Band/Orchestra	2.30



# How are we doing?

*Great (4), Good (3), Fair (2), Poor (1)*

Item	2020 Average
Access to Technology	3.38
Math	3.36
Physical Education	3.29
Extra-curricular Activities (sports)	3.27
Social Studies	3.26
Health Education	3.25
Science	3.25
Band/Orchestra	3.23
Literacy	3.20
Exploratories	3.16
Foreign Language	3.11
Art	3.11
Extra-curricular Activities (non-sports)	3.06
Library Media Center	3.06
Music	3.04

# Gap Analysis

**Importance:** *Very important (4), Important (3), Somewhat important (2), Not important (1)*

**Performance:** *Great (4), Good (3), Fair (2), Poor (1)*

Item	Importance	Performance	Gap
Band/Orchestra	2.30	3.23	0.93
Art	2.45	3.11	0.66
Extra-curricular Activities (non-sports)	2.52	3.06	0.54
Music	2.53	3.04	0.51
Exploratories	2.69	3.16	0.47
Library Media Center	2.74	3.06	0.32
Extra-curricular Activities (sports)	3.04	3.27	0.23
Foreign Language	2.96	3.11	0.15
Physical Education	3.19	3.29	0.10
Health Education	3.19	3.25	0.06
Access to Technology	3.34	3.38	0.04
Social Studies	3.31	3.26	-0.05
Science	3.38	3.25	-0.13
Literacy	3.39	3.20	-0.19
Math	3.58	3.36	-0.22

# Interference

# Do any of the following create problems with your learning? (Slide 1/2)

*Yes (10), No (1)*

Item	2014	2016	2018	2020	2020-18 Difference
Disruptive behavior in classes	3.89	3.91	3.88	3.51	0.37
Competition among students	3.04	2.95	3.17	2.80	0.37
Teasing/bullying	2.69	2.44	2.57	2.21	0.36
Family obligations	2.36	2.40	2.56	2.26	0.30
Could not get the extra help I needed	3.26	3.35	3.51	3.21	0.30
Absences from school	4.08	3.92	4.31	4.05	0.26
Classes are not interesting	4.13	4.24	4.25	4.01	0.24
Classes are too easy	3.03	2.92	2.82	2.65	0.17

# Do any of the following create problems with your learning? (Slide 2/2)

*Yes (10), No (1)*

Item	2014	2016	2018	2020	2020-18 Difference
No place to study at home	2.03	2.15	2.04	1.90	0.14
Difficulty speaking English	1.44	1.53	1.62	1.49	0.13
Problems with friends	2.74	2.74	3.06	2.93	0.13
Classes are too difficult	2.88	2.76	2.86	2.75	0.11
Too busy with activities outside of school	3.93	3.98	3.99	3.91	0.08
Peer pressure	2.41	2.63	2.75	2.71	0.04
Boyfriend/girlfriend problems	1.68	1.62	1.62	1.62	0.00
Poor study habits	2.82	2.85	2.96	3.02	-0.06

Thank you!



Parent Surveys - Staff Surveys - Student Surveys - Community Surveys  
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