Glen Ellyn School District 41 Staff Insights Survey Results

Winter 2018



SCHOOL PERCEPTIONS

Our mission is to help educational leaders gather, organize and use data to make strategic decisions.

- Founded in 2002 to provide independent and unbiased research
- Conducted over 10,000 surveys for school improvement
- Helped more than 400 districts navigate the strategic planning and referendum planning process



What We Know:

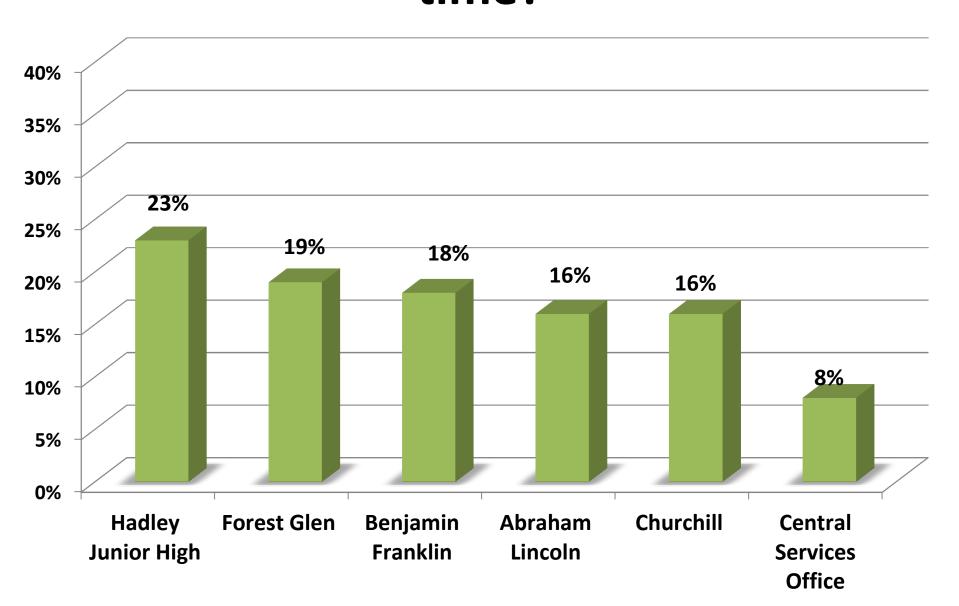


Survey Summary

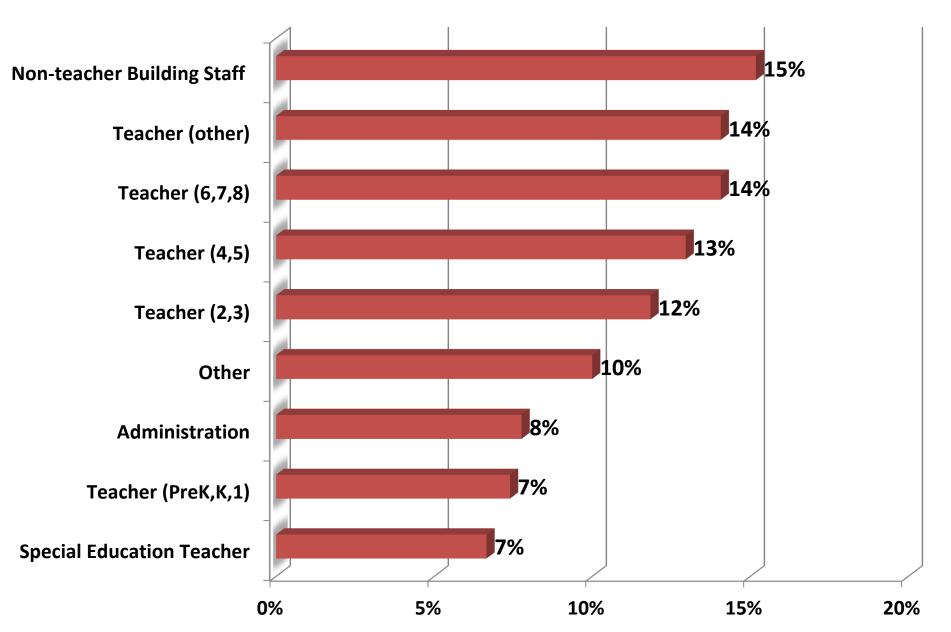
- The Staff Insights Survey was conducted in early/mid-March of 2018.
- All staff members received a survey invitation via email, which contained a unique access code. Each access code could only be used once to take the survey.
- Number of responses: 272 (62% participation)

Respondent Information

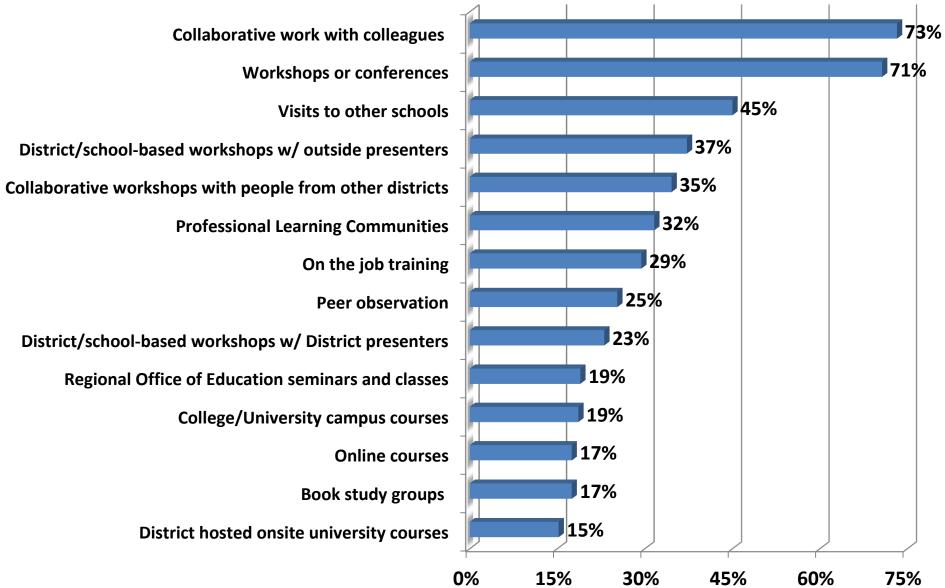
At which location do you spend the most time?



What best describes your position?



Which of the following professional development activities do you prefer?



Engagement

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (2				
Item	2014	2016	2018	Difference

4.43

4.26

4.42

3.89

4.11

3.85

4.03

4.39

4.32

4.42

3.87

4.09

3.69

4.00

0.10

-0.01

-0.08

-0.19

-0.23

-0.24

-0.31

4.49

4.31

4.34

3.68

3.86

3.45

3.69

Parents feel welcome in our school.

I understand how my work directly contributes to the

I would recommend our District to others seeking

I have confidence in the leadership of our District.

I have confidence in the leadership of our school.

My job is personally satisfying.

overall success of our District.

I am proud of our District.

employment.

Work Environment (Slide 1/2)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)				
Item	2014	2016	2018	Difference

3.69

3.95

3.18

3.55

4.53

4.15

3.91

3.63

3.92

3.29

3.59

4.53

4.15

3.88

0.37

0.32

0.27

0.10

0.03

0.03

-0.03

4.00

4.24

3.56

3.69

4.56

4.18

3.85

I have been given the materials and supplies I need to

I am satisfied with the technology resources/support

The amount of work I am asked to do is reasonable.

I have the resources I need to work with a diverse

I get along well with the people with whom I work.

Our classrooms and schools are well maintained.

I receive the training I need to do my job well.

do my job effectively.

available to me.

student population.

Work Environment (Slide 2/2)

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)				ree (1)
Item	2014	2016	2018	Difference

4.38

4.52

4.31

4.46

4.33

3.95

3.82

4.42

4.54

4.35

4.57

4.4

4.12

3.77

4.36

4.45

4.26

4.41

4.23

3.86

3.39

-0.06

-0.09

-0.09

-0.16

-0.17

-0.26

-0.38

Adults at school treat children with respect.

The students in my class help each other learn.

Children treat other children with respect at school.

I have adequate opportunities for professional

The students in my class get along well.

I feel safe at work.

development.

Children are safe at school.

Communication

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)				
Item	2014	2016	2018	Difference
I have a good understanding of the long-range plan and goals of the District.	3.62	3.55	3.82	0.27
I receive credit and recognition when I do a good job.	3.40	3.55	3.68	0.13
I feel comfortable sharing my ideas and opinions.	3.72	3.85	3.94	0.09
I receive feedback that helps me improve my	2 62	2.74	2 02	0.00

3.63

3.66

4.13

3.50

3.71

3.78

3.74

3.75

4.24

3.50

3.82

3.79

3.82

3.81

4.25

3.46

3.73

3.69

0.08

0.06

0.01

-0.04

-0.09

-0.10

2014	2016	2018	Difference
3.62	3.55	3.82	0.27

performance.

administrators and staff.

administrators and staff.

effectively to me.

work.

There is good communication between the building

There is good communication between the District

School/department information is communicated

I am kept informed about matters important to my

I know what is expected of me at work.

Culture

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)				
Item	2014	2016	2018	Difference
Staff members like me can bring about change in my department/school.	3.76	3.87	3.92	0.05
My school operates as a team.	3.75	4.01	4.03	0.02
Our schools can be described as "good places to learn".	4.30	4.36	4.38	0.02
Employees here are encouraged to share work-related ideas and suggestions.	4.03	4.18	4.17	-0.01
My school works hard to find ways to improve.	4.32	4.31	4.29	-0.02
I have adequate opportunities to participate in decisions that affect me.	3.35	3.37	3.35	-0.02
I am encouraged to try new ideas or ways of doing things.	4.09	4.14	4.11	-0.03
Students here believe the staff cares about them.	4.47	4.52	4.47	-0.05

3.84

4.19

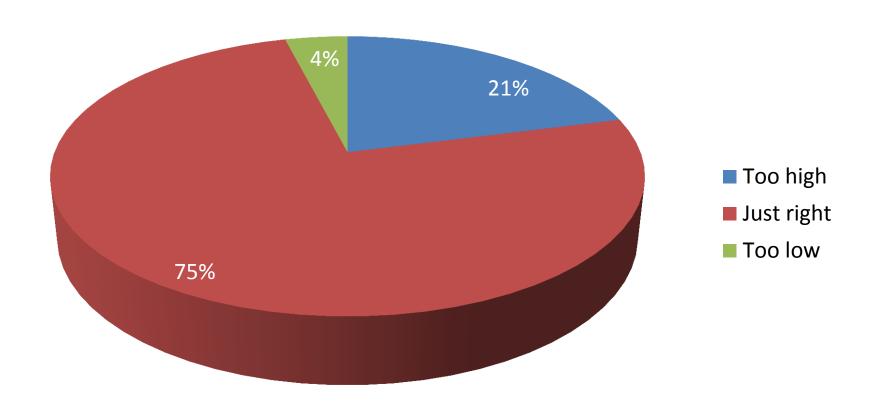
4.02

-0.17

I am satisfied with our school's efforts to prevent

bullying.

Academic expectations in our school are:



Principal

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)					
Item	2014	2016	2018	Difference	

3.99

3.92

4.26

3.86

4.32

3.89

3.83

4.32

3.94

4.33

4.12

4.06

4.54

4.15

4.46

0.23

0.23

0.22

0.21

0.13

My principal is an effective leader of our building.

concerning employees.

community.

improvement.

My principal is consistent when administering policies

My principal presents a positive image to the school

My principal recognizes my ideas or suggestions for

My principal treats me with respect.

Superintendent

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)				
Item	2014	2016	2018	Difference

3.57

4.19

4.10

4.45

4.21

3.41

3.79

3.88

4.13

3.89

0.45

0.23

0.19

0.13

0.02

3.86

4.02

4.07

4.26

3.91

The superintendent is aware of major concerns of

The superintendent is doing what it takes to make our

The superintendent communicates well with the District.

I trust that the superintendent will advocate for the best

The superintendent presents a positive image to the

interest of the District to the School Board.

employees.

District successful.

school community.

School Board

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)				

2014

3.95

3.84

3.68

3.82

2016

2.41

2.78

2.73

3.25

2018

1.90

2.12

2.06

2.47

Difference

-0.51

-0.66

-0.67

-0.78

Strongly agree (3), Agree (4), Dis	agree (2	i, strong	ry arsag	700 (1)

Item

community.

successful.

interest of the students.

District with fiscal responsibility.

The Board presents a positive image to the school

The Board is doing what it takes to make our district

I trust that the Board will make decisions in the best

The Board appropriately balances the mission of the

Initiatives

Initiatives

92%

89%

84%

81%

4.43

4.31

4.18

3.94

	Strongly agree (5), Agree (4), Disagree (2),	Strongly disa	gree(1)
Item		% Strongly agree/Agree	Average

Allowing teachers to focus on specific subjects is an effective

Overall, I like the strategy of allowing teachers to specialize.

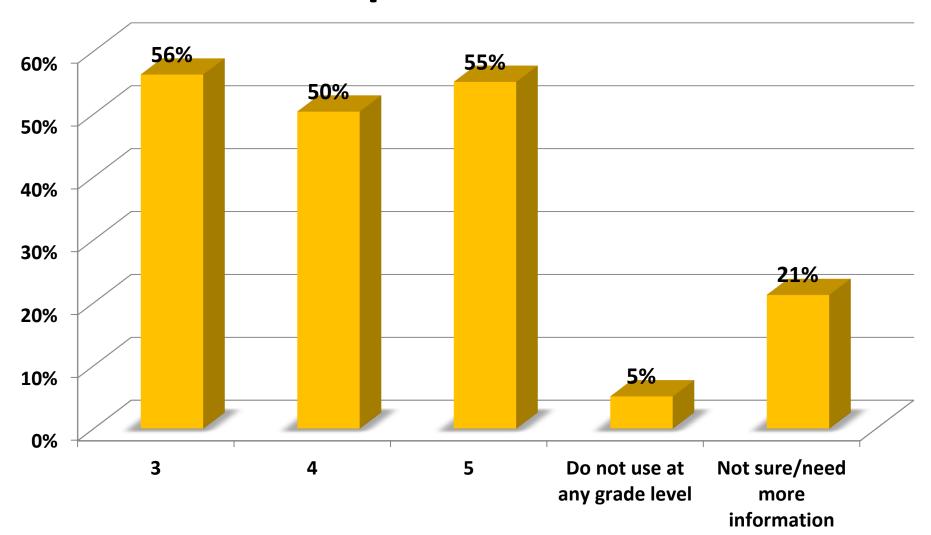
It is easier for students to apply what they've learned when

Children respond well to having two main teachers.

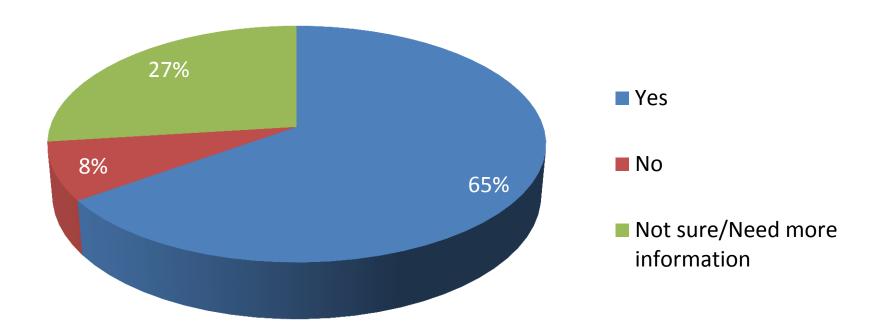
strategy.

subjects are integrated.

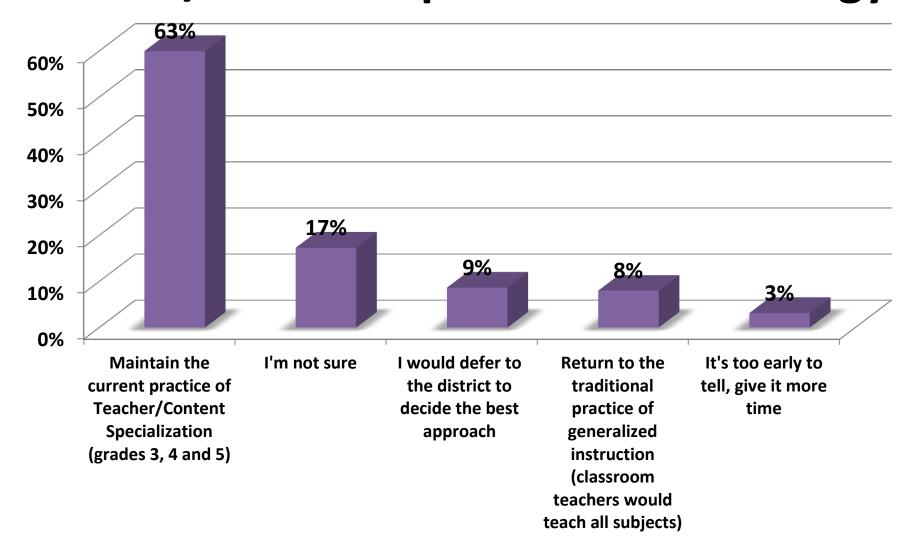
At which grade level do you believe subject level specialization should be implemented?



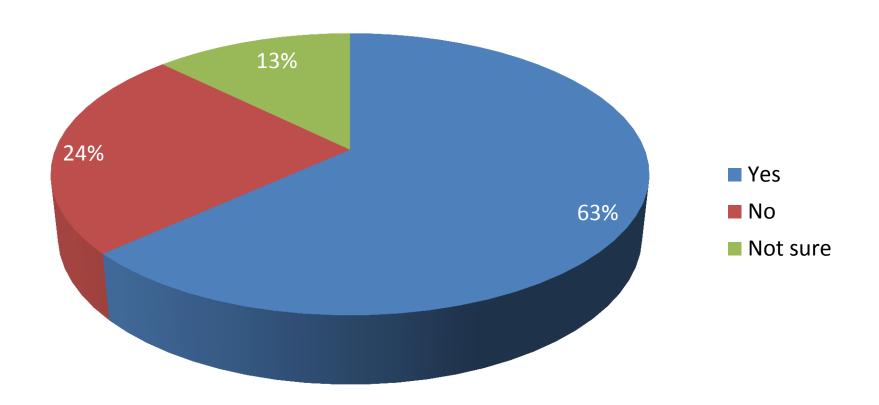
Do you feel your students have or will benefit from Teacher/Content Specialization?



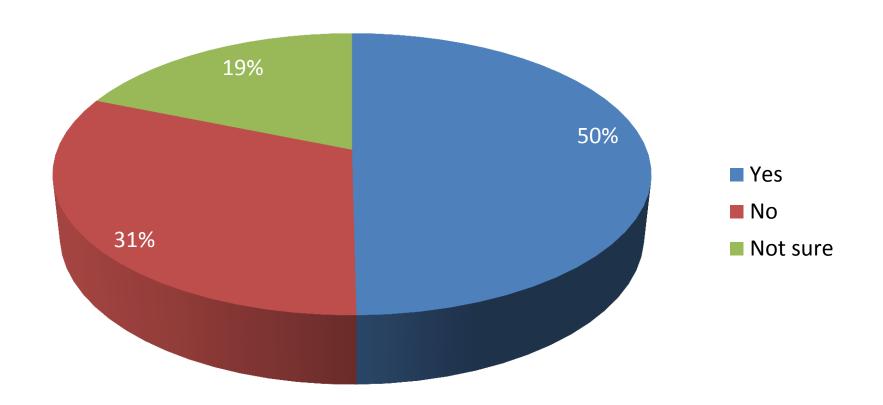
What advice would you give the District in terms of continuing to implement the Teacher/Content Specialization strategy?



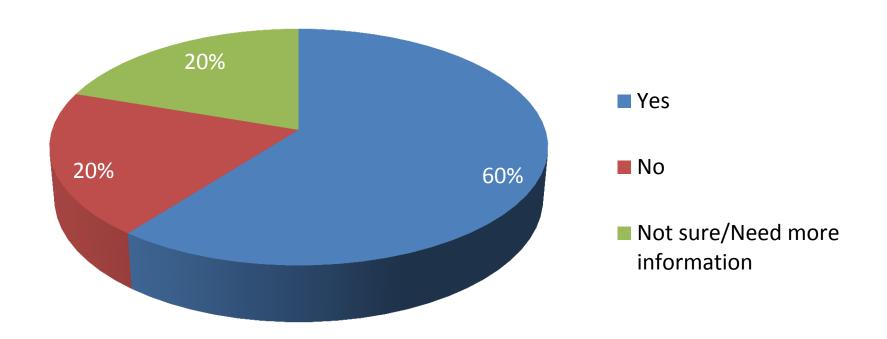
Have you incorporated Problem-Based Learning into your teaching?



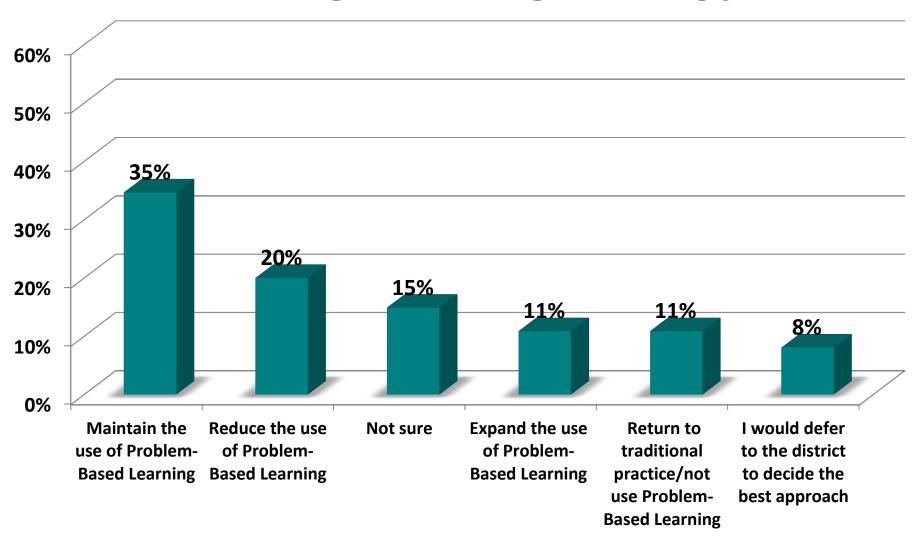
Do you feel you have had adequate training on Problem-Based Learning?



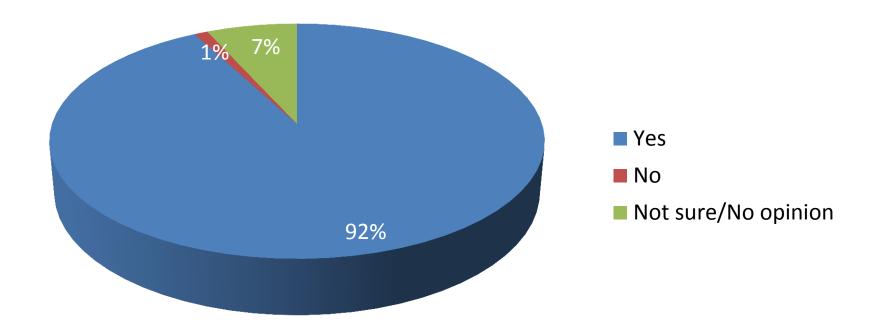
Do you feel our students have or will benefit from Problem-Based Learning?



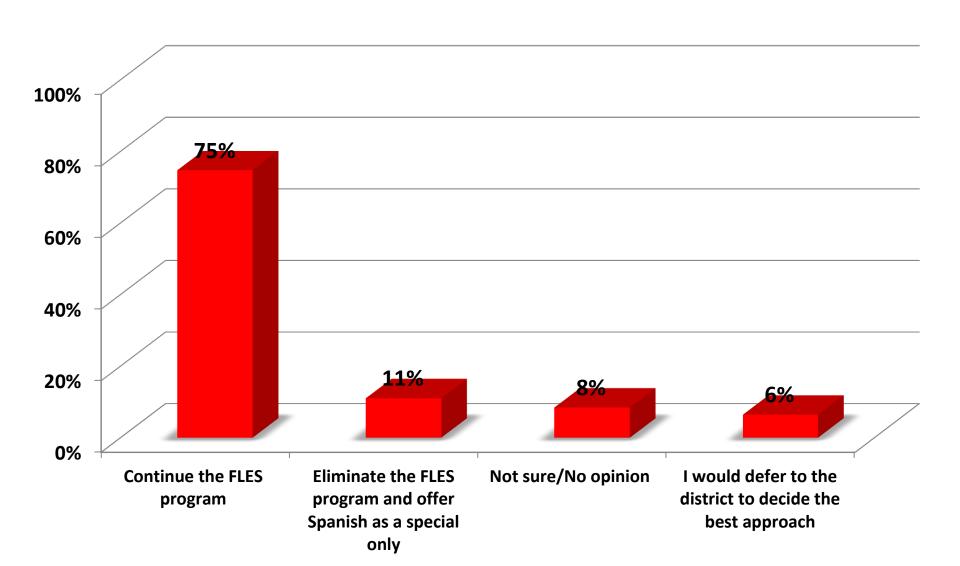
What advice would you give in terms of continuing to use the Problem-Based Learning teaching strategy?



I believe there is a benefit to learning a foreign language at a young age.

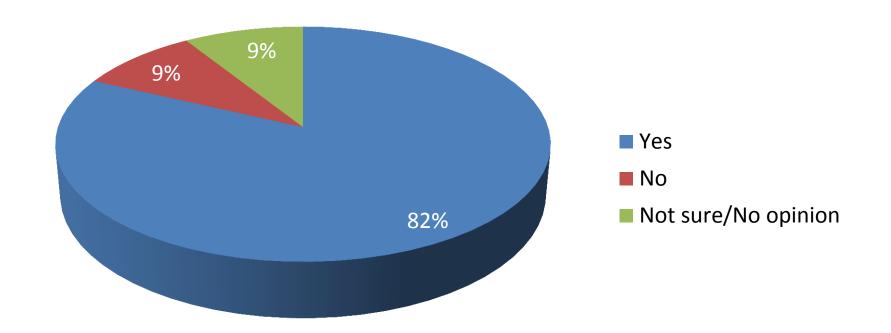


What advice would you give in terms of continuing the FLES program?

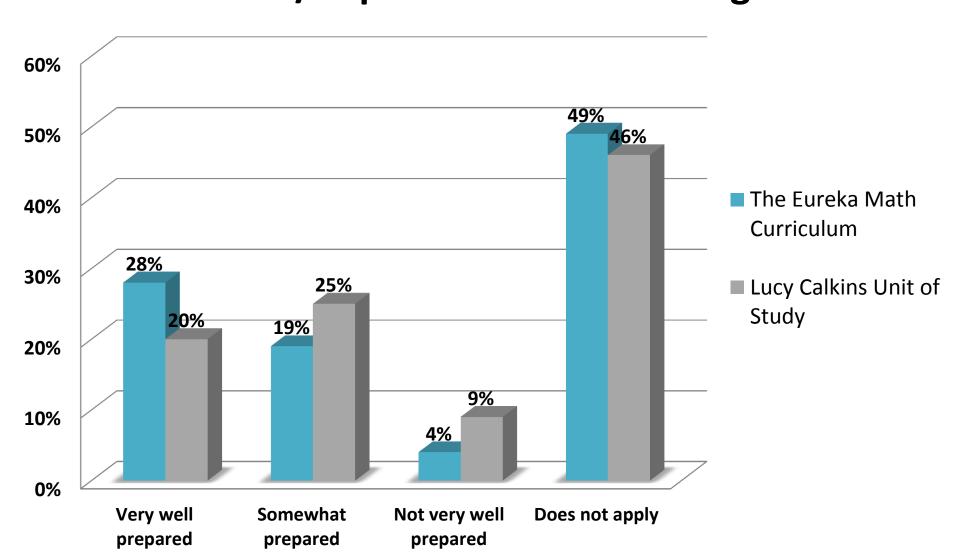


Foreign language is currently offered to all 7th and 8th grade students.

Do you feel it is important to maintain daily foreign language instruction in grades 6, 7 and 8?

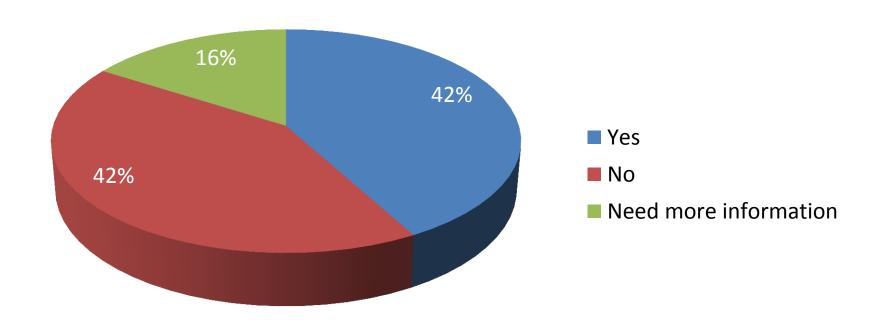


Teachers only: How well prepared do you feel to successfully teach/implement the following:



4th and 5th Grade Teachers Only:

Do you feel it would be beneficial for 4th and 5th grade students to be able to take their Chromebooks home?



Overall Satisfaction

Please rate your overall perception of the District in the following areas:

Excellent (4), Good (3), Fair (2), Poor (1)				
Item	2014	2016	2018	Difference

3.13

3.41

3.55

2.96

2.76

Principal

Teachers

Support Staff

District Administration

Board of Education

3.16

3.48

3.64

2.94

2.10

3.32

3.56

3.67

2.92

1.61

0.16

0.08

0.03

-0.02

-0.49

Overall Satisfaction

Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1)				
Item	2014	2016	2018	Difference
District 41 does a good job meeting the needs of English Language Learners.	3.50	3.85	4.02	0.17

3.94

2.88

3.29

3.31

3.50

4.01

3.97

3.40

3.99

3.23

3.65

3.37

3.79

4.15

4.00

3.60

4.14

3.37

3.76

3.47

3.84

4.19

3.98

3.41

0.15

0.14

0.11

0.10

0.05

0.04

-0.02

-0.19

Overall, I am satisfied with District 41 academics.

District 41 provides adequate space for students.

District 41 does a good job meeting the needs of Special

District 41 does a good job meeting the needs of all

District 41 does a good job preparing children for the

Overall, I am satisfied with District 41.

District 41 uses its money and resources well.

Overall, I am satisfied with District 41 facilities.

Education students.

students.

future.

Thank you!

