



Glen Ellyn School District 41 2016 Community Survey Comments Space for Full-Day Kindergarten

Segmentation Map

Do you live in District 41? = Yes

Comments/suggestions/questions:

-- Kindergarten for a full day does not support creative learning through play. It means more busy work and less real learning

-- LOWER OUT TAXES!

-- It makes so much sense to have all early learning in one building where supplies and equipment could be shared and teachers could collaborate.

-- The elementary schools are so congested traffic-wise. I would prefer a new elementary school. Bussing K students is very unappealing to me (to a separate early childhood center.)

-- Building a new early learning center would accomplish the following: 1. Meet the needs/demands of the community by providing early childhood & full-day kindergarten. 2. Would allow the district to ease the student population in each of the 4 elementary schools without causing the stress of redistricting with a new school. 3. May cause some challenges for one year as some parents would have two schools to manage.

-- If the early learning center could support a wide ranged of ages, then I think that would be a great option. Having a child attend one school for several years is helpful. I would not support this option if it was Kindergarten only. The other option of updating the existing schools to accomodate seems like it fits in more w/ the other issues that need to occur to update the schools in general. So if we are already going to be doing a lot of work on these schools to update them, why not just also accomodate the full day kindergarteners? Im not opposed to building a new school, but think the other two options seem more likely.

-- The community clearly spoke through the task force: we DO NOT want a new elementary school or early learning center. To continue to pursue this path is arrogance on the part of the administration and school board. And given that the district cannot prove that all day kindergarten will provide a less stressful academic experience for our children, I cannot support that either.

-- I think the 0.5 day program is good.

-- I think one of these or the other would work. Not sure adding space would cost 30 million dollars and if it did, than I'm not sure that residents would support that with tax dollars at all.

-- Work on current educational needs rather than add on new... Your special ed programs and support are severely lacking.

-- I have lived in this district for 29 years and this struggle has existed for at least 25 of them. Had we taken all the money spent on surveys and studies, the new school would have been paid for. This is the same problem over and over again.

-- Not a big supporter of all day Kindergarten. There are options for enhanced preschool and Kindergarten activities through a number of organizations. Moving to full day will cause these organizations to shut down, costing jobs and limiting exposure to different teaching options.

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-- Ensuring a mix of demographics is essential when considering the building of a new school. We live in a global world and should be better integrating minority neighborhoods throughout our schools to prepare all children to live in a multi-cultural society.

-- Kindergarteners should attend the school they will be going to for their entire elementary school experience. It is logistical simpler for families with multiple children, it lets children be with siblings before and after school, and even informally during the day (recess) and for social activities. Kindergarten is a chance to get familiar with the school, teachers and administrators. They should not have to start all over a year later in a new building.

-- Again this should have been addressed before the latest additions were made to the schools.

-- I'm in favor of a full kindergarten option period - it needs to happen. I would not like the elementary schools to get too big as it can be overwhelming for small children to have so many kids on the playground, at lunch, etc. Whichever option provides the best learning environment.

-- I believe that the district was irresponsible in adding onto our existing schools without first deciding what the district needs were. There were board members who questioned whether or not full-day kindergarten would be something the district would want to offer and suggested that be determined BEFORE adding on to existing schools. That tax payer money has already been spent.

-- Continue offering half-day Kindergarten.

-- I strongly feel that keeping students in the same building for grades K-5 is what is best for students. I would support either adding on to the existing buildings or creating a new K-5 building. I would not support an early childhood stand alone building. While changing the existing boundaries is not something I personally am concerned about, I believe that this community would not support a boundary change. Many families are firmly rooted in their current building and I don't believe they would want to change buildings.

-- Many first graders have a hard time adjusting to a full day of school. Have you ever been in front of school when 6 year olds are crying they don't want mom to leave? It would be harder for 5 year olds, particularly the younger ones.

-- I think a new early learning center is a good idea. Let them all meet each other at a young age. They come back to another in 6th grade.

-- I think that there is an alternate suggestion available. Many D41 students have numerous enrichment activities and learning experiences. Sadly, many don't, to be sure. Pre-K testing would go a long way to identifying those who do need a full day experience. These children could be accommodated in a variety of ways that might include all day classes in the neighborhood school, a smaller kindergarten center for the entire district or possibly tutoring options.

-- I am fully supportive of expanding to provide all day kindergarten in order to remain competitive with other local school districts. I would be open to the option of charging some form of tuition to support this service, but am also okay if it is provided for free.

-- Our taxes are too high. Collapse the two school districts into one, we do not need two school districts for a town of 35,000 residents.

-- Please add full day kindergarten. All of the other districts have it already.

-- These options all preclude the \$20 million option you offered at the beginning. It's either update portable situation or accommodate full day kindergarten. The bill is already \$50 million plus?

-- I am in favor of full-day kindergarten if the district allowed a choice for 1/2 day. I understand working parents strongly favor full-day. However, I would not choose this for my own child. Although curriculum standards are more stringent than in the past, these children are young and have the rest of their youthful life to attend full-day school. Parents may feel that children with summer birthdays or development "delays" may not be ready.

-- Churchill has too many kids so the overflow there needs to be solved. That likely means adjusting the boundaries for the grade schools across the district. If the only alternative for that is adding a new elementary school then that should be our choice instead of continuing to add on to the

-- All of these plans are too expensive.

-- Adding space at existing schools only makes the traffic, security, and infrastructure problems worse. A separate new early learning center would be a huge problem for families with children at two separate facilities. Good luck finding somewhere to build -- too bad so many schools were sold.

-- If kindergarten is housed at a separate facility, current kindergarten classrooms could be used as needed classroom space and educational support areas. Would there be increased cost to transport kindergarten students who live beyond walking distance? How would school day start and end times change in order to aid families who have students at both elementary and early learning?

-- Where would the potential "new" elementary school be built? That might influence my decision as well.

- Kids need unstructured time to explore their world on their own without constant adult intervention.
- I feel this should be the district's highest priority!
- Full day Kindergarten is the most important to me!
- The answer from me is "no." Again, same things that we discussed a few years back. We gave the District more money and they betrayed the trust of the community. Don't go and create a need for more space especially for an optional year. Let the kids be kids. Half day worked for me, my kids and many generations. The district only cares about spending the ill-gotten gains of their sleight of hand referendum.
- Not sure how full day K would be implemented- if it is a choice, I would not support any plan. If it is required, then I would support a plan.
- I don't support busing young children from the elementary boundary schools to a new learning center. Such a center would also duplicate existing personnel at other schools such as principals, asst principals, art and music instructors, cafeteria staff, janitorial staff--- which ups the ongoing cost. As a parent who had children in the school system I would want all of them in the same elementary school from start to finish.
- Again, full-day Kindergarten is nothing more than glorified babysitting. Half-day Kindergarten is plenty. Parents should be responsible for socializing their children the other half of the day.
- FDK is just daycare subsidized by the taxpayers. And I am a strong believer in letting the little ones just be kids and we are pushing them too much. Parents who want to push their kids to do more have MANY opportunities in the community already. Also I feel the District is being dishonest in the 'projected cost' savings given in this survey. The savings stated are possible in the 1st year only and will almost surely disappear after that based on the tax increases we have seen in recent years. The district has also not taken into account the annual staffing and facilities costs for these new buildings and/or additions.
- A five day a week prek offering (or lack thereof) is a big talked about topic among parents in Glen Ellyn. Building an early learning center that includes Prek addresses this need and opens up the opportunity to receive funding from state and federal grants (Prek Counts, Prek for everyone, subsidy, etc) and income from private pay parents. Monies that would help to offset initial construction and ongoing maintenance costs.
- We don't agree with full day kindergarten. they have the rest of their lives to go to school/work full time. let them be 5 years old.
- These pre-K children do not belong at a grade school. They are too young and need assistance from parents and staff to get into and out of a learning facility. Forest Glen is overpacked and with the bus drop off and pick up for these pre-K kids, it greatly impacts the drop off and pick up for the rest of the school. Forest Glen needs more space and moving these youngsters to another appropriate location makes all the sense. We have Spring and Main Street with all this room. Move them there!
- What is the cost of busing to the new early learning center?
- Why can't you use the main street building or the soon to be emptied police station building.

- How does each proposition affect the budget/taxes going forward? Which has the least long-term impact?
- We pay enough taxes to support schools. Figure out how to make it work with the money you get without more through a referendum.
- The option that I would support the least is building a new elementary school.
- I need more information on the adjusted attendance boundaries to make a decision on the above options. I would like to address capacity needs for the foreseeable future, but would like to see the impact on the boundaries before deciding.
- Open to charging tuition if needed, though ideally that wouldn't be needed.
- There should be a cost to parents for full-day kindergarten. This is common in most other areas. Pay for 2nd half of the day.
- Our children don't do any better or worse with all this extra money you want to spend.
- Full-day kindergarten is not a reason to build a new school in my mind. This should have been thought about with the board when you did the additions. Your task force wants more additions. It's a little too late now.
- Has Illinois law changed and now kindergarten is required? The taxes in Glen Ellyn are out of control and a top notch education is not being delivered. Fix the existing problems before addressing new issues.
- I have heard it discussed that the district is not required to offer full day kindergarten. If the district should choose to offer full day kindergarten then other non required programs should be cut in order to provide this. With new additions on all of the schools the buildings should easily house the additional pupils and the cost for the program should be passed on to those who choose to use it.
- Try working within your budget
- Adding onto the existing schools to support full day kindergarten should have been done 2 years ago when the schools were all under construction. There are other options for finding space in the schools if this is truly something the community wants. Building a new school would cause a cut in current programming to fund staff and administration. The population has not increased enough to warrant this in the long term.
- If we built an ELC, the building can't be used for anything else, it's too customized. What a waste. Shouldn't young children be with their FAMILIES!!!!??? Your insatiable desire to pull children away from parents and into your institutions for as long as possible (longer school days, more non-school activities occurring at schools, etc.) is a perfect example of what is ruining our society. I don't trust you with my children anyway, with all the political garbage you are pouring into their brains. I surely wouldn't want you doing that in FDK or pre-K!
- I do not support full day kindergarten
- Take park district out of Main Street school and reopen.

-- 4th Option - Rezone the District. D41 includes too much territory and the busing in from a long distance past other districts makes no sense. Break it in parts so that it aligns with the population that provides the tax base. Has anyone ever considered this option? Glen Ellyn is cut into two districts, with 2 different Jr. Highs and High Schools. Help bring each of our towns together by serving the same district that the children live in.

-- I would support a new early learning center except I don't like the idea of the kindergarten and preschool students riding a bus. Wouldn't a fifth grade center make more sense?

-- I have three children in elementary here in the district and one at Hadley. If I had to take my kindergartener to one school, my 2nd and 4th grader to another school, and my sixth grader to Hadley it would be difficult and impractical. I also feel that Kindergarten is when you become acclimated to the school environment. It makes no sense to get used to one school (Early Learning Center Option), and then have to go to a completely different school the next year. Furthermore, socializing & shared learning with slightly older children and having siblings together, before, during and after school is a positive. My three children at Churchill look out for each other, see each other at recess and attend school events together. It is a positive to have one elementary home for all of them, Kindergarteners included.

-- Would full-day kindergarten be offered to all students at no extra cost? Or would it be an elective with sliding scale tuition?

-- Any funds from a referendum should not go into this project. Any of the other listed needs should take precedence and would yield better returns on investment than full day kindergarten.

-- Those who would like a full day kindergarten have other options in the town. This is a luxury, not a necessity and they should pursue those other options or this should be privately funded.

-- What would be the age for pre-schoolers in a new early learning center? Would the new early learning center be full day for pre-schoolers? Would there be options at this early learning center for before and after care to extend hours from 7 am - 6 pm?

-- at this time

-- In order for us to confidently answer the question, we would need to know the location of the proposed new early learning center or new elementary school. We completely support full day kindergarten.

-- I think this approach would be most appealing to families with children. Generally, families prefer neighborhood schools and it is convenient for families to have all of their children at the same school. Busing kindergarten children might not be viewed favorably.

-- Extremely expensive options to provide all day kindergarten.

-- I don't support all day kindergarten, however, if I had to choose, I would add space at existing school.

-- While the idea of building a separate space does seem attractive, the location of that space would be so important-finding a space in the middle of town would be key and doesn't seem probable. It would be highly annoying to have to drop our children off daily at a location not near our neighborhood school and we would not support a location that is not within a mile or so of our home. We would rather see additional projects in our neighborhood school

boundary and are willing to pay for that convenience.

-- Perhaps look at Early Learning Center for Pre-K students only to leave K in the elementary schools?

-- Full-day Kindergarten is a very important issue for our family. Our son is 1 1/2 at this time and is in full-day daycare. Developmentally and socially, I worry that half-day Kindergarten would be a step backwards for him as he's become so used to spending a longer amount of time learning and playing with other kids. I imagine other parents with small children in full-day care would share this concern.

-- I am a parent with two preschool age children choosing to send my children to private kindergarten due to the lack of a full day option in District 41. We are the only school district in Dupage county without some all day kindergarten option. It is not only difficult for working parent it's a step back to kids who are in full day preschool. I feel this school be a high priority for the District.

-- I teach full day kindergarten at another district and feel the need for full day kindergarten essential. We are able to provide such rich programming and the students have grown exponentially compared to the half day program. Our twins are almost 3 and will attend a full day kindergarten elsewhere should 41 not offer it once they are of age.

-- Maintaining neighborhood schools is important to me.

-- Would need to know the benefits of full day kindergarten before making a decision. Currently, I do not think that there are any benefits. Maybe if there was research out there stating how students would improve by attending full day kindergarten, then my views would change.

-- There has not been sufficient data to show that full day kindergarten is actually academically better (long term) for children. Again, if this was a goal of the BOE, they should have added the appropriate number of classrooms last year when the schools were all under construction.

-- There is no enrollment information and the survey does not make clear about the impact of the earlier proposals in addition to this proposal. The total exposure and cost is difficult to estimate with this information. It's been almost 20 years since the last facilities referendum, so no question there are additional improvements needed. It's just the relationship of these proposals is difficult to sort out. I am NOT interested in increasing my property taxes above their current amount.

-- I would prefer to move older (5th graders) to Hadley in their own school, and have full day kindergartners remain in their neighborhood schools.

-- Keeping kids within their home schools is important and offers additional opportunities for them.

-- Any option that includes adjusting attendance boundaries is completely unacceptable.

-- It was my understanding that when the portables were being eliminated 3 of the principles stated at board meeting that with these additions they would have room for full day kindergarten. Also, Paul Gordan stated that full-day kindergarten wasn't really that important because most of the kids all catch up to each other by 3rd grade. Also how can you ask the community if they are in favor of building a new school when you had a task

force work on this and they totally opposed this option saying that the community probably wouldn't support it. Typical of the district to have their own agenda and not take into consideration what tax payers of this community have to say. Another issue I have is how the district did a survey getting input about full day kindergarten. After the survey Gordon is stating that the community is supporting full day kindergarten which is grossly over exaggerated when approximately 660 people complete the survey.

-- Full day kindergarten is not needed or wanted. Drop the issue now!

-- The district needs to prioritize it's spending, it's space, it's programs. Come up with a long-term plan. You dismissed kindergarten when putting on additions. That was a mistake. Now you want to go back and put on more additions. It's a waste of money, time, greenspace. Can we come up with some other solutions for full-day kindergarten and the needs of students?

-- The district needs to re-prioritize if it wants to offer full day kindergarten in the current school buildings. Full day kindergarten and most of the pre-K program are not mandated. I do not want millions spent on building for a non mandatory program.

-- I have 4 children. Half day kindergarten is plenty, It is not supposed to be a replacement for day care

-- I taught in a district that added full day kindergarten to existing buildings. It caused some shuffling of how art, music, PE and special services were delivered but it was doable. The cost of building an early learning center or new school is just the beginning. The cost of maintains an additional building and staffing it are ongoing costs that I believe would keep out taxes increasing.

-- NO new buildings. It would be ridiculous to ship 3-5 year olds to a remote location for most of them; transportation would be expensive and cut into the time these kids would be able to attend. Why spend a big chunk of time bussing to and from school, as well as waiting for the bus, when their home school could serve? It would seem that to offer a full-day kdg you would need one new room at each elementary school, as you would be doubling the kdg population. Scheduling might be tighter but not in need of new facilities.

-- private/parochial schools also allow choice of half day naperville 203 does not offer half day is Kindergarten required in the state of Illinois? what research shows efficacy of full day Kindergarten?

-- Each elementary school was just built on to eliminate portables. Now an idea is to build on again for FDK? Why wasn't this even thought of earlier?

-- Ben Franklin has a mulitpurpose room that is barely in use. That space can be made into 4 classrooms or atleast 2 which would then allow full day kindergarten to happen. There is also a courtyard that could be made into one to two classrooms. Look at what we have and be creative.

-- All of these ideas have pros and cons. I would trust our D41 administration to suggest the best one (thinking about the long term).

-- Other than building a new elementary school, the other options appear to be only band-aid solutions.

-- Although I understand the need for early intervention for children, many are unable to

attend for a full day. Needs to be options for 1/2 and then full day.

-- Any educational study will show you that we already push our pre-k and kindergartners too much academically. These early developmental years should be play-based. NO studies have shown an increased benefit to full day kindergarten (other than "extra babysitting" for parents). NO improved test scores, NO better reading skills, etc. Full day programs should be reserved for at-risk children only.

-- Full day kindergarten is important. For a district that excels in everything, we do not in this area. Figure it out - even if it means you charge tuition. Our kids deserve it- regardless of what those without kids say. We are not too far from the state mandating a full day program, be prepared.

-- I am strongly against a facility for preschool and kindergarten children. These children need to attend neighborhood schools.

-- Since residents have often purchased their homes specifically to be within a particular elementary school attendance area, redrawing the boundaries makes me uneasy even though it no longer affects me personally. I would tend to support option 1 (expanding the existing elementary schools), but I'd want to hear the pros and cons of each plan in more detail.

-- I was hoping that full day kindergarten would exist by the time my son starts next year but it does not seem that that is a possibility. However, I do think that it is important for younger and future children in the district.

-- Make one of the park/recreation centers (Spring or Main St) a school/early learning center again. That would present a viable fourth option that wouldn't burden taxpayers as much as the three presented above.

-- We need all day K ASAP! It is ridiculous it is not offered in GE. What would be the cost if full day was partially tuition based like Wheaton? Couldn't that subsidize some of the cost?

-- Glen Ellyn is one of the only districts in the surrounding area that does not have a newer elementary school. I think it would be good for the district to have a new school. I think it could attract people to the district, and I think it would be good to have the district boundaries re-done. I like Churchill, but it has significant lower test scores than other D41 schools, and it would be good to have all D41 schools performing at about the same level.

-- I reflect back to earlier in this survey on the amount of proposed spending for ideas that weren't fully vetted when the most current elementary additions were added. Who consulted with you on those earlier additions? Where does the blame lie? The architect? The administration? The school board? Why did the board and administration ignore parents (Kurt & Stephanie) who were asking that a broader vision be implemented that would include FDK or at least include that in a plan? Is that arrogance at play with our elected school board members? Why weren't any of these "needs" discussed in the planning phase? I am very worried that you don't know what you don't know and are spending my tax dollars irresponsibly. I would suggest that our district needs a change in leadership before undertaking any further debt.

-- Via this survey and the last board meeting on November 7, you are telling the community that you cannot be trusted with our taxpayer dollars. Why would any sane person agree to support a FDK plan knowing that (1) our achievement goals are being lowered and that (2) you haven't saved money for upcoming expenses and (3) there are \$29 million of capital

improvement projects over the next 5 years and only \$7.5 million is budgeted? Didn't Albert Einstein say the phrase: insanity is doing the same thing over and over again and expecting different results? I am sad and ashamed for you.

-- District 41 seems very outdated compared to neighboring communities when it comes to all-day Kindergarten. I fear we will be non-competitive if we let this issue sit for another 5 years...

-- Ok so all day kindergarten is the main issue for a lot of people so I would prioritize dollars spent here. Can we put some money to renovating Forest Glen's Gym: Particularly the auditorium stage that is no longer functioning because we had to make it office space for the gym teachers?

-- If we want to build communities, integrating kindergarten at the school level would be ideal

-- I do not want to build a new elementary school.

-- Adding space has to be more cost effective because the administration people are already in place. The other new building options require new redundant salaries in administration and maintenance.

-- Full day should be optional and Paid by residents who are attending full day

-- 5 year olds do not need to be in school for 7 hours a day. Families are looking for "free" daycare/schooling provided by the taxpayers.

-- My kids did not have full day kindergarten. Send your child to montisorri school if you want them to learn at age 5, all day.

-- At this time, I don't know that the benefits of full-day kindergarten outweigh the costs. It seems Glen Ellyn is a highly educated community and most students are coming into Kindergarten fully prepared. We should explore other options for those who aren't. Also, the demands we are placing on our Kindergartens is beyond ridiculous at this point. You made the school day 30 minutes longer for Kindergarten, but can not find the time for recess? I question if the district is making child-centered decisions.

-- I believe adding space to current schools may facilitate population growth and decline, thus keeping usable space under one roof for school and parents to attend. Parents possibly would only have to traverse to elementary and Hadley, adding an early learning center may cause them to go to three venues. Having an early learning center is my second choice for pre school and kindergarten. Would this also cover Structured and Blended classrooms? This would free up space in the current schools for full day kindergarten. I do not support a another elementary school as this may upset current boundaries for kids and would cost a lot of money to staff, maintain and purchase property etc. Population ebbs and flows back and forth and having classroom space in current facilities is my first choice.

-- We don't need full day kindergarten. It is too expensive and not a requirement. We are fine with half-day. Kids that young should have time to play outside of school instead of spending the whole day inside learning. I firmly believe that many of these students are not ready to learn and need the time to make connections in the non-academic world. I also think that the Early Learning Center is a bust. No one wants to send their kids up to Spaulding on a bus to go to school for their first year. What if we changed the model in the future and made this a regular elementary school. We could not use it as a regular

elementary school because it would not be designed for that. That is short sighted. WHY DON'T YOU USE THE PARK DISTRICT SPACE THAT YOU USED TO USE FOR EARLY CHILDHOOD. THIS SEEMED TO WORK OUT WELL IN THE PAST, WOULD RELIEVE SOME OVERCROWDING AND WOULD PROVE TO THE DISTRICT TAXPAYERS THAT YOU ARE BEING FISCALLY RESPONSIBLE. YOU SHOULD AT LEAST TALK TO THE PARK DISTRICT AND YOU HAVEN'T EVEN DONE THAT. EXHAUST ALL OPTIONS BEFORE ASKING THE TAXPAYERS FOR MONEY.

-- full day kindergarten does not prove to be an asset to future success

-- While we're at it, can we build an amusement park with roller coasters? This would have to be done at each of the schools, of course, in order to ensure "equity". And, administration gets to ride for free, but teachers have to pay for tickets to ride. Anyone who does not want to ride and does not want to pay taxes and debt for building it, must pay double, as penalty for being so selfish and greedy, and to cover the 2% of the poorest children in the district because it's only fair that they get to ride for free.

-- The district want to spend \$30 million for full day kindergarten?? I will never support that.

-- I strongly support the full day kindergarten.

-- I am not supportive of full-day kindergarten. However, if the measure was approved, I believe adding space at the existing schools is the most prudent option.

-- I would be interested in knowing more about an option to refurbish an existing structure instead of building or adding space. I don't feel that we've been informed enough about this option (or non-option).

-- Makes more sense to keep kids from same family in one school for simplified logistics of pickup/dropoff

-- It seems that scheduling and maybe increasing class sizes for kindergarten would be a better idea or even making half day and full day kindergarten optional for some. I'd like to see the school district do more with less money. It seems a bit inefficiently scheduled and run.

-- We don't need it.

-- Most families with multiple children attending the schools would not want to have another school to manage drop off/pick ups. Also building another school seems unnecessary.

-- In my opinion the Spalding site is inappropriate for an early learning center. Transporting children from the southern reaches of District 41 to Spalding is unwieldy and not appropriate for the age of children who would be attending. Similarly, I don't feel that the Spalding site can properly support a modern elementary school. Transportation access is lacking, and space for building + parking + outdoor activities is inadequate. Unless the District can find another space for construction of a new building, I would not support either of these options.

-- I think that the current 2 1/2 hours of kindergarten could be increased, however there are alternatives to full day kindergarten. Preschools offer Kindergarten enrichment classes. I understand this comes at a cost to families. But I think that some of the driving force behind

full day kindergarten is that parents don't want the hassle of that short day of kindergarten. I do not think that justifies the money. I don't think this is an academic issue for parents. I don't think it's a concern that our kids are falling behind academically....I think parents who work don't like trying to coordinate the short day and stay at home moms want the full day to get things done. It's just the sense I get being on social media and talking with other moms.

-- I am so disappointed in this survey and these questions, and feel it is actually sleezy! I went to the board meeting where each principal showed how they would accommodate all day kindergarten in their current configurations and every school except for Churchill could do it today. The only reason Churchill couldn't was the Spanish program. This survey is misleading in that you aren't even offering the options that your own principles said were doable. Given how you have skewed your questions and ignored what your own people have said, a positive response should be expected but frankly would not be informative.

-- option #1 - disrupts existing schools through construction (all 3 elementary schools could NOT be completed in 1 summer, efficiently) option #2 - centrally located kindergarten near downtown is an option, but location selection is sensitive option #3 - seems the best option with lack of info, currently, as kindergarten could be increased once school is completed. downsides are that this will take +-3 years to implement from funding, site selection sensitivity, design & permitting and redrawing school boundaries. option #4 - partner with Wheaton and Lombard to create east and west 'half' kindergarten zones, but currently unaware of their kindergarten needs....

-- Before any referendum please elaborate on the preschool component of the early learning center. As far as I know, D41 is for K-8.

-- My answer is based on the very limited information supplied here. With more details my opinion might change.

-- Until the other building issues are addressed, I do not support full-day kindergarten.

-- Although I know many do not like the idea of putting their Kindergarteners on a bus, I believe the potential for a space created just for them would outweigh this disadvantage. If the early learning center was created, I would encourage the district to have a different start and end time to their day to allow parents to get students if desired without impacting pick up from another building.

-- Hadley needs the portables removed and many other infrastructure improvements, and our elementary schools need more classroom space, improved security and more support space. This should be addressed before we seek funding for full-day kindergarten plan.

-- These were the three options that were fully explored, explained etc. last year. My preference is for the ELC, but I would accept the other two options if we could just come to some closure on this. Apparently we needed yet ANOTHER committee to come up with yet a different set of options.

-- I think that the new early learning center is the best options--while it will cost to build the facility, the resources to manage any special needs can be better managed in one area, instead of being spread out over the cost of multiple buildings.

-- Make 7 and 8th grade at Hadley extend to K-6 with another school

-- Not in favor of FDK, so none of the above scenarios would appeal to me.

-- I do not want our youngest learners to be bussed to an early learning center. I do not want to build an new elementary school or early learning center. I do not want to build an early learning center because a building so specific would have to be altered to be used for any other purpose. We need to remedy our existing spaces.

-- Simple - bring back Main Street School or Glen Oak School

-- NO EARLY LEARNING CENTER!!!! That is a horrible idea!!!!

-- As a parent, I would prefer to have my elementary children at the same school and not have to be dropping both of my kids off at two different schools. I think full-day kindergarten is needed and was needed years ago. My third choice would be to build a new early childhood. I would prefer to build on to existing schools or a new elementary school.

-- I think five years old is WAY too young to be at school for seven hours every day. I am so thankful my kids were able to have half day kindergarten. Maybe the district needs to re-evaluate the ridiculous standards in place for kindergartners rather than just shoving more hours of school at them!!!! I would have held both of my kids back a year (their birthdays are in April and May) if they were faced with all day kindergarten. Children only get one childhood - why the rush for more school?

-- The shortsightedness of the district in anticipating full day kindergarten in GE is mind boggling. I have lived here for 6 years and for the 4 four, even though parents were bringing it up, the district refused to consider it because of portables, now that portables are gone, they are saying "but we'd have to bring back portables. The handling of all day kindergarten has been a HUGE FAIL by the district.

-- Full day Kindergarten is a must if we want to keep up with other districts. With that being said, the first choice would be to build another elementary school so our students numbers at each school would stay around the same number or less.

-- Main Street rec center could be turned into an early childhood development school. It was already once a school. Another Elementary School would only increase crowding at Hadley

-- What would full day kindergarten provide for our students? Many community members are worried that there would be too strong of a focus on academic instruction/skill building and not enough time and attention to play and other developmentally appropriate learning modalities. It is difficult to say whether I would support a referendum to allow space for full-day kindergarten without knowing the district's philosophy around full day instruction for kindergartners. Please do more to build consensus around what full day kindergarten should/would look like for our children so that we can decide whether we will support this initiative.

-- I see full day kindergarten as a "nice to have", but for such a large expense, I don't know if I see the value compared to the already great education that is being provided in a half day setting.

-- More efforts need to be made with acquiring Main Street park district building.

-- My first choice is to build a new school and redistrict boundaries, but grandfather in existing families in order to address long term space concerns for our growing student enrollment. As you know, many families (including myself) purchase homes within the boundaries of their preferred District 41 school. My second choice would be to add onto the

elementary schools. My concern would be this is not a long term solution. What is the plan going forward with our projected increase in enrollment? Overall, this is a positive problem to have. It means Glen Ellyn schools are doing a great job with our children, which are attracting many younger families to move into the district:)

-- I do not understand why existing schools would need to be expanded if a new early learning center is built. It would appear to me that removing kindergarteners would address some of the capacity issues.

-- I need information as I do not know why. Each option adds cost and infrastructure needs. What about rezoning the district, sharing resources (administration, services, support) with District 200? Has this been considered or would that eliminate duplicative positions and therefore create necessary overhead cuts? This is what we have done for years in the for profit space. What alternatives have you considered other than building and adding? That is transparency and not a survey of what tax we would support.

-- Please get the early childhood education out of Forest Glen. It doesn't make sense to have them there. They are a distraction to all the kids and make drop off and pickup so much more painful. Also putting future kindergarten as an early childhood center totally defeats the purpose of kindergarten. They're supposed to be taking a new step. Building a whole new center that is close to no other schools is essentially keeping them in preschool for another year. Not to mention it's just another year to screw over working parents.

-- If the downtown area is hell bent on building high rises, a new elementary school might be the smartest option. Changing boundaries sucks for everyone though.

-- My son is in his last year of preschool...I'm not sure if it would be an option to have full-day kindergarten this next year, but I would be even willing to pay a tuition amt to allow full day kindergarten, we just moved here and were very surprised the full day option didn't exist.

-- I believe that if District 41 and the park district worked together space could be found to support full day kindergarten.

-- Are Main Street Rec Center and Spring Ave Rec Center being used? Seems like they could be repurposed.

-- I support FDK as we are lacking behind other neighboring communities who already offer it. Even though my kids are beyond the age where they'd benefit from FDK and likely won't even be in Elementary School by the time this decision is made, I don't support an option where kids are sent to a separate school for K or one that would require re-districting.

-- All of the above options are viable, but I would need more information before specifically favoring one over another. A new early learning center would be great for the children of Glen Ellyn after experiencing this first hand with one of my kids previously in District 200 (Jefferson). Adding additional space at each school would also be effective while maintaining existing boundaries so existing students would not potentially have be separated, which could be difficult for many kids who have established friendships at their schools. Plus, doing work at each elementary school requires 4 separate projects thus leading to 4 separate sets of plans, construction projects and possibly 4 different contractors. This can be cumbersome and costly. Building a new elementary school is also a good option at this would just involve a single project. However, the major downsides to this option are the changes in district boundaries that could separate friends at school and the new school

would obviously have all the latest and greatest features whereas the other 4 existing schools would only have some of these features. This could lead to likely disgruntled parents who would pressure to have their 'elite' kids go to this brand new school. The selected location of a new school could also send ripples among parents in the district as there are certainly varying demographics and entitlement feelings. This is true in most communities, but more notably in the western suburbs like Glen Ellyn, Wheaton, Elmhurst and Naperville for example.

-- It doesn't make sense that this wasn't thought of during recent renovations at all the schools...could have saved money and time to do it all together. Poor planning on the school board...d41 needing all day kindergarten is not new, and needs to happen!

-- An early learning center is ridiculous. Studies are showing kids who do Full day and who don't do full day are equal in third grade. So why are we spending all this money and pushing 5 year olds so hard? Let them be 5 years old. If I had an upcoming Kindergartener I would opt to wait until he/she was 6 or 7 years old to send him/her to Kindergarten, depending on the birthday. I would not ever send a 5 year old to all day Kindergarten. You are going to get the 5 year olds of working parents who need a babysitter and then the rest will be 6 year olds.

-- Willing to consider different options, but need more details.

-- Look else we're to find funding e.g. A grant

-- We have an overwhelming infrastructure need that currently exists and in my opinion those improvements should take priority to serve our current population more appropriately, efficiently and effectively over full-day kindergarten.

-- Would full day kindergarten mean half day is no longer offered? What kind of growth is predicted for the district? Based on the previous questions, if we're within 10 years of needing a new school, maybe that would be least disruptive? Rather than doing construction at 4 sites or asking families to have a child @ an ELC as well as a neighborhood school.

-- I fully support full day kindergarten, but need additional information to support one of the above plans.

-- I feel building a new elementary school/adding space to existing schools are the right option(s) to keep kids in their neighborhoods. I love the idea of an early learning center but this is impractical for working parents. Transportation would be a major challenge and no one wants to put their 5 year old on a bus.

-- Think creatively with your existing space. Offer full day kindy--if you must-- by lottery. Not all parents want or need full day. Use one classroom for traditional 1/2 days and one for full day. Don't continue to overtax us for "wants". Prioritize your needs first.

-- Ideally, I would not support any plan as the district and its past BOEs have painted themselves into a corner, but an ELC should be the first option off the table. If I still had a kindergartener, I would not bus that child to an ELC. Adding space would have been the most attractive option, but the BOE ruined that by not listening to resident concerns that the previous additions should have allowed for more space at that time considering that FDK was on the horizon. Now, building into a flood plain (Lincoln) and a total remodel (FG) is the only way to accomplish this...no foresight here. Why would we build...again?! If the community really does support FDK, then it appears the best way to get it done will be to build a K-5 at the Spalding site. Again not ideal because of the need for referendum, but this

can has been kicked down the road too long.

-- I wouldn't support adding all day preschool, but do support all day kindergarten. I recommend pricing them separately because together it's too expensive.

-- I would like to see some facts about the longer term differences between kids who had full day K versus those provided 1/2 day to have a better understanding on the long term benefits of full day kindergarten on the students.

-- I haven't heard any compelling arguments to explain why we need to have a 5th school. If there are fundamental issues with expanding in place at the current schools, they haven't been well communicated. If a compelling case was made, I might be more inclined to support a 5th elementary. I don't think ELC works with Glen Ellyn's values.

-- I support full day kindergarten, but all elementaries lack classroom space. Consider an addition to Hadley and bus all 5th graders to Hadley. It makes more sense to bus 10 year olds to middle school than 5-6 year olds to an early learning center. In turn, all 5th grade classrooms at each elementary would become available space.

-- Was there a recommendation from the facilities planning committee?

-- There appears to have been additions to the elementary schools recently (I am new to the community). Why wasn't this subject contemplated when those additions were being discussed. Seems like a missed opportunity.

-- Even though price range is roughly the same, I would like to know the full details on all the options presented.

-- Nobody in this town wants to ship their kindergartners to an ECC. If you want to ensure failure of a referendum, by all means suggest an early learning center. People come here for neighborhood schools. 2007 isn't that long ago. Take a look back at the rallying cry that pounded that referendum into a pulp. It was Neighborhood Schools. So if you are going to do full day Kindergarten, add on at the existing elementaries. But I'm still so upset at the total lack of planning before the latest additions that I might oppose it as a No Confidence vote. The kicker is that, had you not done the recent additions, I would have been in favor of a K-5 at Spalding. But since you already spent millions in removing *part* of the problem, the business case is no longer there for a new K-5. You should also prepare an estimate of the additional overhead staffing a new K-5 in perpetuity to show voters and decide whether or not a new K-5 would also require an ed fund referendum. You probably have a couple of million per year in overhead staffing with a new building. That recommendation for a staffing cost analysis should also be done if you are seriously considering a early learning center.

-- The early learning center is too short-sighted. If the district is looking for flexibility, building a small-sized structure that can never be anything different is unwise. And, families do not want to take their kindergartners to a school apart from their siblings. Preschool is different, in that many families take their children to many different sites. Perhaps the preschool and administration offices can be housed together on the Spaulding site, or the preschool and the specialized special education classrooms, or the fifth grades. Families would be more likely to send an older child on a bus to a different school than the youngest kids...

-- I see no need for full day kindergarten. My children have been very successful without full day kindergarten. I believe, strongly, this is nothing more than day care for some in the

community and will NOT pay for it with my taxes.

-- For me to support full day kindergarten, I would like to have more information on how the day would be structured. If the kids have no free play time and it's all either school work or structured recess, I would most definitely be against it and would vote accordingly. 7 hours is a long time for 2nd graders, much less a 5yo kindergartener. I have no interest in sending my kids or any district kids into a full day of structured anything. It is not developmentally appropriate.

-- Full day kindergarten should not be considered until our current facilities are suitable for our current needs.

-- I like the idea of combining students at this young age...and have no concerns about separating them for 1st grade. They will make many friends from preschool to kindergarten and beyond. I do think a half-day option would be nice. Our children are old for their grade (twin girls) but were not ready for full day. We lived in Oak Park at the time where half day was the only option and perfect for them. They are now in advanced and gifted programs at Hadley and have been very successful in school.

-- Is the park district building at Main and Hill being used to its capacity? Why cant all day kindergarten and maybe even 1st grade be held in that building? I think getting the kindergartners out of Lincoln would solve the traffic issues too.

-- Full day kindergarten is a necessity for our district. Virtually all of the districts around us offer it, and I don't think young families are going to want to move into our district anymore if we don't offer it.

-- Since our elementaries recently went through renovation, were the architectural plans at Ben Franklin, for example, created with the thought of future additional expansions?

-- I don't agree with the need for full day kindergarten. I think it is a great thing that district 41 ONLY offers half day kindergarten. It has nothing to do with space or money. I don't think it's best for 5 year olds to be in school for 7 hours a day. They need more unstructured time to learn through play, not less.

-- \$30 million to add a half-day of school is ridiculous. There must be lower cost options. I would have no problem with my kids attending kindergarten at a different facility than the school they will attend, 1st through 5th.

-- Let's be thoughtful about not just the capacity need of full day kindergarten student but the capacity needs of the overall elementary school capacity needs taking into account if we expect more growth with student population over time. It doesn't make sense to build a new school just for kindergarten but if we had an over crowding issue at all level that would necessitate building a new school.

-- The district should consider adding in to Hadley and moving fifth grade there

-- I would be interested to know what discussion and fact finding has occurred in regards to adding on to the junior high and moving 5th grade from the elementary schools to the junior high. I would imagine this could tie in with all the proposed updates to the junior high and open up space at all of the existing elementary schools to accommodate full day kindergarten. Perhaps this has been recently considered and dismissed and I missed the communication.

- What are the growth projections?
- If we move to full day kindergarten, I would hope programs are put in place to challenge accelerated learners. My kids come into kindergarten knowing how to read, write and basic math. Don't want them board or just playing while other kids catch up. The only reason I am for full day kindergarten is because I believe families looking to move to Glen Ellyn expect it and it will help property values.
- I wont support anything until you reduce admin costs
- This is truly day care, and is a family expense.
- This is truly daycare, and is a family expense.
- No Full day kindergarten. Penalize parent families. They must pay more !
- Ben Franklin has a multipurpose room that barely gets used. It could be easily turned into 2 classrooms or 12 office space for social services.
- Reseach does not support all day k long term. Kids are to little.
- No necessary.
- Full day kindergarten will help families
- I cannot believe district 41 does not have full-day kindergarten. It's 2016, not 1982 !
- Depending on where and what affect it would have on neighborhoods.
- Not in support.
- Keep it simple for families, keep it local multi-child families need an easy transportation path to school. One drop off-one puch-up
- Prove the district can work with whats available.
- I think its a good option but seems very costly specially for residents who do not have any school children.
- What about a 5+6 th grade separate school which might alleviate overcrowding at elementary + Hadley ?nHadley has a reputation as crowded+ not a productive environment for student success. It does not prepare students for high school.
- Use the park district and work with them for solutions and space.
- Kindergarten=/= daycare ! Half day needed Eo2 proper development.
- I come from a family of educators. The consensus is that full day kindergarten is neither nor desirable.
- all day kinder please !!!
- I view all day kindergarten as being excessive for 5 year olds.I advocate private schools or learning centers for those who want to pay for extra "learning time" and for day care.

Parents are the best "early" educators !

-- What do the demographics show ?

-- This would be a great use for the former main street school or soon to be decommissioned police dept.

-- Full day kindergarten has been repeatedly brought up by the BOE and admin. However, no one has done a detailed study of what it would look like. I need the district to present a study of the pros and cons and what it would look like in D41.

-- Adding space to existing elementary schools was the conclusion the communities facilities task force arrived at ...

-- We don't need a pre-school program. Local churches fill that roll just fine

-- no full time kindergarten

-- building a new early learning center makes the most sense

-- Children age 5, do not need full day kindergarten.