



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

## MINUTES

### GLEN ELLYN SCHOOL DISTRICT 41 BOARD OF EDUCATION REGULAR MEETING AUGUST 24, 2015

CENTRAL SERVICES OFFICE  
793 NORTH MAIN STREET, GLEN ELLYN IL 60137

**Call to Order:** The August 24, 2015, regular meeting was called to order at 7:31 pm.

**Pledge of Allegiance:** Vice President Drew Ellis led in the recital of the Pledge of Allegiance.

**Roll Call:** Upon the roll being called, the following members answered present: Kurt Buchholz, Stephanie Clark, Patrick Escalante, Drew Ellis, Joe Bochenski, Erica Nelson and Dean Elger.

**Adjourn to Closed Session:** Board members Dean Elger moved and Patrick Escalante seconded to adjourn to closed session to discuss lawfully closed meeting minutes, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21). On a roll call vote answering "Aye": Elger, Ellis, Escalante, Bochenski, Buchholz, Clark and Nelson answering "Nay": None. Motion carried.

**Return to Open Session:** The Board returned to open session at 7:45 p.m.

**Public Participation:** President Nelson reminded speakers to identify themselves, complete a public participation form, limit comments to three minutes or less, and asked that any comments substantially reflected in others be held in the interest of time. She further noted that personal complaints and criticism about staff members, students or other members of the District 41 community should be initiated privately with the appropriate district representative and that profanity, interruption and/or other interference with the orderly conduct of the meeting are not permitted. All questions raised will be forwarded to the appropriate D41 staff representative for a response by Dr. Gordon, if a response is warranted.

Resident Jeff Cooper requested from the Board of Education President information regarding how the district is funding the reassignment of two assistant principals two years ago. Resident Cooper stated that he e-mailed President Nelson but that she did not respond to him. Mr. Cooper also expressed a desire to have the board review and eliminate the payment of TRS contributions on behalf of district administrators. Following Mr. Cooper's statement, Mrs. Nelson read the e-mail she sent to him in response to his question.

Parent Jennifer Rath expressed concern regarding the new elementary school schedule. She does not believe that block scheduling is good for elementary aged students. Ms. Rath also requested that the purchase of the STEMscopes science curriculum be piloted before implementation in the elementary schools.

Parent Bruce Currie shared how his district implements new curriculum and suggested that the administration have teachers analyze new curriculum through a pilot program and then survey teachers before program implementation.

Parent Kevin Rath would like the Board to consider adding a second public participation to board meetings agendas.

Parent Amy Kaminski expressed her concerns regarding the changes in the elementary school schedule. She believes that there is not enough time for students to move around and be active which in turn aides students' attention span.

Parent Larry Chay has a 2<sup>nd</sup> grader at Forest Glen. Mr. Chay believes that the shortened lunch period is not acceptable and suggests that the administration allow students more time to eat lunch.

Parent Erin Dieter noted her concerns about the size of the Kindergarten classes at Lincoln and asked about the process followed is when class size targets are exceeded.

Parent Alicia Hopper expressed concern over the reduction of minutes during lunch and recess time. She would like to view the study regarding the amount of time students need to eat.

Resident Willie DiFabio read the letter he sent to the Board of Education last week. He is uncomfortable with how the board members behave at meetings. He believes that board members should exemplify the district's learner characteristics and that, at this time, they do not. He encouraged board members to learn to work together and reminded them that it is their responsibility to do so.

### **Discussion Items**

**Board Meeting Norms:** The board held a special meeting on Thursday, August 20, 2015, and discussed tentative board meeting norms and the facilitation of board meetings. Ms. Clark expressed issue with number 1 of the norms with regard to contacting the superintendent before the board meeting with questions on discussion agenda items. Her concern is that this norm as written may hinder questions during discussion. She requested that the wording be redone to clarify that this is not the intention of norm one. Mr. Buchholz expressed agreement with Ms. Clark and further stated that norms 3, 4, and 9, which speak about time limits, are not appropriate board meeting norms. He stated that he was not certain that the board came to a consensus on norms 3, 4 and 9. Mr. Escalante disagreed with Mr. Buchholz and believes that the intent of norms 3, 4 and 9 was not to limit questions but rather to have respect for time limitations. Mr. Elger stated that board meetings are business meetings, a time for the board to do the business of the district. Business meetings have time limitations. He does not feel that discussion on an important topic should be stopped if it overruns the time limitations but rather the subject tabled and discussed further at the next meeting. Ms. Nelson will add wording to these norms that states that their intent is not to limit questions.

(Attachment)

### **Board of Education Goals:**

Discussion focused on the role of board goals and principles that guide goal development. Board of Education Goals focus on both the current needs and the long-term outlook for the school district to understand the current state of the district, and clarify how the district will move forward to prepare children academically, socially and emotionally for their education into high school, college and for job/career readiness. Board goals should help shape the district's Long-Range Plan. The board goals are not finalized. Superintendent Gordon stated that the Long-Range Plan is up for renewal this year and that the board will work, in conjunction with CIT and the superintendent, on renewal and revision of the district's Long-Range Plan.

(Attachment)

**Public Participation at Board Meetings:** Ms. Clark and Mr. Buchholz expressed their desire to include a second public participation opportunity after board discussion agenda items have concluded or at the end of the board meeting. They believe there is value in hearing public comment at that point in the meeting giving the public an opportunity to comment following discussion may save meeting time by having questions answered in the moment.

Mr. Elger reminded the board that board meetings are business meetings. He believes that the board must engage with the community but not during its business meeting. Listening sessions have been implemented and Mr. Elger suggested that these sessions are a more effective and efficient way of

engaging with the community. Mr. Escalante and Mr. Bochenski expressed agreement with Mr. Elger's opinion.

Ms. Clark pointed out that board members' participation is limited by law at a listening session and that the actual board meeting is the only forum where all board members can speak to a subject. Mr. Buchholz stated that the record created by public comment and board discussion at board meetings is an effective way of keeping the board accountable to its constituents. There is no record created at a listening session.

Ms. Nelson asked for consensus to add an additional public participation at board meetings. Mr. Elger, Ms. Nelson, Mr. Bochenski and Mr. Escalante do not agree to add another public comment to the board agenda. Ms. Clark, Mr. Buchholz and Mr. Ellis believe the additional comment time should be added to the board agenda. There was no consensus.

**Intergovernmental Agreement with Village of Glen Ellyn Reciprocal Reporting:** Superintendent Gordon outlined how the district and village report to each other, importance of confidentiality, and how the district and village work together. Superintendent Gordon met with Deputy Chief of Police, William Holmer, to discuss this issue with an eye to strengthening the relationship between the district and village.

The Board asked Dr. Gordon to confirm the IGA aligns with Board policy and that building administrators are aware of the chain of command.

## **Action Items**

### **Consent Agenda**

*Board members Buchholz and Clark asked for the open minutes from 8/10/15 meeting be removed from the consent agenda to be considered separately.*

*Board member Drew Ellis moved and Dean Elger seconded to approve the actions and recommendations contained in the consent agenda which include:*

1. Human Resources
  - a. Personnel Report
    - 1) Resignations
2. Finance, Facilities & Operations
  - a. Treasurer's Report
  - b. Investment Schedule
  - c. Monthly Revenue/Expenditure Summary Report
  - d. Summary of Bills and Payroll
  - e. Vandalism/Damage Report
  - f. Disposal of Surplus Property
  - g. 2015-2016 FOIA Report
  - h. School District Payment Order (August 5, 2015 – August 18, 2015)
3. Other Matters
  - a. Approval of Board Meeting Minutes
    - 1) ~~August 10, 2015 Regular Meeting~~
    - 2) August 10, 2015 Regular Meeting-Closed Session

*On a roll call vote answering "Aye": Bochenski, Buchholz, Clark, Ellis, Escalante and Nelson; answering "Nay": none. Motion carried.*

### **Other Action:**

*Board member Ellis moved and Nelson seconded to approve the August 10, 2015 Regular Meeting as presented. Mrs. Clark and Mr. Buchholz asked that their comments on why they voted No on the budget be included in the minutes and additional clarifying language around the academic update be included.*



*Mr. Ellis motioned and Mr. Buchholz seconded to table the minutes to include the above and presented for approval at the next meeting.*

*On a roll call vote answering "Aye": Bochenski, Buchholz, Clark, Ellis, Escalante and Nelson; answering "Nay": none. Motion carried.*

**Superintendent's Recommendations:**

**Resolution of the Appointment of School District Treasurer:** Illinois School Code requires that the Board of Education appoint a school district treasurer and requires that the school treasurer be properly bonded. Due to the recent resignation of Assistant Superintendent of Finance, Facilities & Operations, Bob Ciserella, Superintendent Paul Gordon will be named in this role until a permanent replacement is found.

*Board members Dean Elger moved and Drew Ellis seconded to approve Superintendent Gordon as school district treasurer as presented. On a roll call vote answering "Aye": Nelson, Elger, Ellis, Bochenski, Buchholz, Clark and Escalante; answering "Nay": None. Motion carried.*

**Board Policy and Procedure Revisions - First Reading and Adoption:** The Board of Education Policy Committee examines policies and/or procedures that have been updated as a result of changes in Illinois or Federal law that require revisions in order for the District to be compliant, or to reflect current policy and/or practices. Further these items are aligned to new procedures we are in the process of implementing related to increasing the safety and security of our students and families.

*Board members Drew Ellis moved and Joe Bochenski seconded to approve the board policy and procedure revisions as presented. On a roll call vote answering "Aye": Nelson, Elger, Ellis, Bochenski, Buchholz, Clark and Escalante; answering "Nay": None. Motion carried.*

**STEMScopes Curriculum Resource:** At the August 10, 2015, the board discussed the administration's recommendation to approve the purchase of STEMScopes curriculum resources in the amount of \$25,125.50 for year one which includes launch training.

Mr. Elger expressed his positive experience when observing STEMScopes being utilized. He shared that several staff members from multiple buildings have shared their desire to fully implement this resource. Mr. Buchholz expressed a desire for the administration to measure its effectiveness from year to year, not just in the first year of implementation. Ms. Clark echoed Mr. Buchholz's statement and agreed that the administration should have teachers evaluate the resource and report back to the board on its effectiveness and whether or not we, as a district, want to continue with the resource. Ms. Nelson presented a clarification of the implementation timeline and reminded board members that STEMScopes is a resource to supplement the current science curriculum.

*Board members Patrick Escalante moved and Dean Elger seconded to approve the purchase of STEMScopes as presented. On a roll call vote answering "Aye": Nelson, Elger, Bochenski, Ellis, Clark and Escalante; answering "Nay": Buchholz. Motion carried.*

**Fire Alarm Panel Replacement at Hadley Jr. High:** Superintendent Gordon shared that Hadley Jr. High recently experienced a weather-related event that damaged the central fire panel system which is now in need of replacement. Dr. Gordon notified the board on Friday, August 14, 2015, of the details of this emergent expenditure with anticipation of approval at tonight's meeting. The total cost for replacement of the system is \$21,780 and includes all required MAP net cards, power supply and installation.

Dr. Gordon shared that this expenditure will be submitted to insurance for possible reimbursement as the damage may have been caused by weather.

*Board members Joe Bochenski moved and Patrick Escalante seconded to approve the expenditure as presented. On a roll call vote answering "Aye": Nelson, Elger, Ellis, Bochenski, Buchholz, Clark and Escalante; answering "Nay": None. Motion carried.*



**Annual review of Closed Session Minutes:**

The Board agreed to table this item until September 14, 2015

**Destruction of Closed Meeting Audio Recordings:**

The Board agreed to table this item until September 14, 2015

**Superintendent's Report:**

**First Day of School:** Superintendent Gordon reported on the first day of school. He expressed his gratitude for all staff members and the work they do on a daily basis to make our families feel welcome. Dr. Gordon noted how impressed he was with the learning that was occurring.

Dr. Gordon recognized that there are some parents who have questions about the new elementary school schedule and stated that the district will send out communication highlighting the changes that parents will see in the coming days and weeks.

**Raptor Visitor Screening:** Dr. Gordon provided an overview of the new RAPTOR™ Screening system. This new process requires all visitors to report to the office, provide a valid state-issued identification card in the form of a driver's license or valid state issued identification card for screening. Building administrators are working with their PTAs on school communications to be sure our visitors are prepared when they arrive at our schools.

**District 41 Long Range Plan Renewal:** As mentioned earlier in the meeting, Dr. Gordon shared that the current long range plan will expire at the end of this school year. Dr. Gordon noted that he will begin the process with the board to review the current plan and shape the renewed plan and goals. This work will also include collaboration with CIT, as outlined in the district's bargaining agreements.

Dr. Gordon announced that Assistant Superintendent, Bob Ciserella, has submitted his resignation and will be leaving the district on August 31<sup>st</sup>. Dr. Gordon congratulated Mr. Ciserella and thanked him for his service and dedication to District 41 for over eight years.

**Task Force Update:** Dr. Gordon reported that over 30 community members attended the district's first Community Task Force. The meeting was shortened by the severe weather but there was enough time for introductions and an overview of the group's work. The committee will meet again September 3 at 7:00 at Hadley Jr. High.

**Board Reports**

Mr. Bochenski gave an update on the Finance committee meeting held earlier in the evening.

**Upcoming Meetings**

- A. September 14, 2015 Board of Education Regular Meeting, 7:30 p.m., Central Services Office (An informal reception for new staff member will precede the Board meeting from 7:00-7:30.)
- B. September 28, 2015 Board of Education Regular Meeting, 7:30 p.m., Abraham Lincoln School

**Other**

**Community Finance Task Force:** Mrs. Clark and Mr. Buchholz would like the board to consider creating a task force of community members to review the various district finance matters. They believe there are many qualified community members who will be a valuable asset to the district in this role. All board members agree that the task force should have been a good idea but consensus was to wait until Mr. Ciserella's interim replacement is finalized.

**Board Work vs Staff Work**

**Community Survey:** The Board discussed their role in the application of the upcoming community survey. Mrs. Clark shared an article she read documenting the characteristics of a failing school and believes many of those points raised in the article could apply to District 41 and by having a survey at the right time of year, asking the right questions could help the Board and administration focus their efforts on improvement. Mr. Buchholz noted that he and Mrs. Clark would like to work together in developing a framework on the survey and bring it back to the Board for further discussion prior to moving forward. Board members discussed the advantages and details behind what that would mean

and concurred that they were willing to have the framework brought back for further discussion at the September 14<sup>th</sup> meeting.

### **Adjourn to Closed Session**

*At 10:56 PM Board members Patrick Escalante moved and Dean Elger seconded to adjourn to closed session to discuss:*

- A. *The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.*

*On a roll call vote answering "Aye": Nelson, Elger, Escalante, Ellis, Clark, Bochenski ; answering "Nay": Buchholz. Motion carried.*

### **Return to Open session**

The Board returned to open session at 2:51 AM

*Board members Elger moved and Escalante seconded to approve the Resolution to Extend the July 1, 2013, through June 30, 2016, Performance Based Superintendent's Contract between the Board of Education and Dr. Paul Gordon as presented.*

*Ms. Clark feels that the board has not completed an effective evaluation to date of Dr. Gordon and the direction in which the district is headed. The community surveys and feedback the board is working to obtain now would be helpful in evaluating whether the district should enter into a long-term contract with Dr. Gordon. She believes that the board is elected to represent the community and by extending Dr. Gordon's contract for three years, that opportunity for community engagement will be lost.*

*Mr. Buchholz believes that Dr. Gordon's goal item number 2 in his original contract was not met with regard to review and renewal of the long-range plan and echoed Ms. Clark's sentiments with regard to Dr. Gordon's contract renewal.*

*Ms. Nelson explained that goals Mr. Buchholz speaks of are required because it's a performance based contract. Since the original contract was signed, goal number 2 was changed as a result of the board's decision to self-fund the removal of the portables.*

*Mr. Ellis stated that he supports Dr. Gordon and his actions to move the district forward. Mr. Ellis would be comfortable with a one-year contract.*

*Mr. Escalante believes we move forward, noting the divergent viewpoints. He has received positive feedback about Dr. Gordon and is comfortable with the three-year contract.*

*Mr. Elger has based his vote on the work he has completed with Dr. Gordon over the last two years and observing his response to the different sometimes difficult situations. When the board conducted Dr. Gordon's evaluation, there was consensus that he was doing a good job for the district and this three-year contract provides the district with stability that has been lacking of recent.*

*Mr. Bochenski concurs that he has confidence in Dr. Gordon and his leadership abilities. Mr. Bochenski agrees with Mr. Elger's statements regarding Dr. Gordon.*

*Ms. Nelson supports the three-year contract with the knowledge that Dr. Gordon is conscience of the goals of the board and the direction in which the board would like to district to take.*

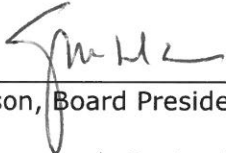
*On a roll call vote answering "Aye": Nelson, Bochenski, Elger, Escalante; answering "Nay": Buchholz, Clark and Ellis. Motion carried.*

**Adjournment**

*Board members Bochenski moved and Ellis seconded to adjourn the meeting at 3:01 a.m.. Motion carried on a unanimous voice vote.*

Respectfully submitted,

Carolyn Gust (for Nancy Mogk, Board Recording Secretary)



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Erica Nelson, Board President



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Dean Elger, Board Secretary

Minutes approved: September 14, 2015



## Glen Ellyn D41 Board of Education - Norms

1. Contact the superintendent with agenda questions prior to the meeting (Monday morning of the board meeting) to respect staff time that will be necessary to have the information available that evening.
2. Board President role to facilitate, not control the meeting by monitoring the discussion based on the above norms and checking with the board to invite any new comments or be ready to move on to the next item.
3. Respect time and the other board work to be accomplished at the regular meeting.
4. Have an effective discussion with reasonable time limits to move onto other agenda items including closed session (as needed) at the end of the regular meeting.
5. One person speaks at a time; don't interrupt.
6. State your position concisely and summarize.
7. Listen and be open to others point of view/their advocacy on an issue.
8. Withhold judgment.
9. Give freely of your experience, but don't dominate the discussion.
10. Respect each other's point of view and ask questions to clarify understanding.
11. Presume positive intention of other opinions.
12. If a board member agrees on a subject state that without repeating the entire discussion.
13. Avoid debate that loops the same point between individuals.

Board Report: August 10, 2015  
Board members: Drew Ellis, Erica Nelson  
Topic: Board Goals

I) Discussion focused on the role of board goals and principles that guide goal development:

Board of Education Goals focus on both the current needs and the long-term outlook for the school district to:

- a. understand the current state of the district, and
- b. clarify how the district moves forward

to prepare children academically, socially and emotionally for their education into high school, college and for job/career readiness. Board goals align with the District's Long Range Plan.

Principles \*:

- Each student is capable of learning and progressing.
- Education is a shared responsibility of the individual, family, school, and community.
- A safe school environment is best achieved when school, home and community work together.
- Learning is enhanced when teachers focus on connecting what to teach using the best approaches with what students need to know and how students learn.
- District 41's Learner Characteristics promote self-confidence and increase student understanding of how to apply them in their classroom and school setting.
- Teacher willingness to share their insights/knowledge with colleagues and continue their learning through professional development, creates and supports school environments that meet the needs of all students, each year.
- Individual integrity, tolerance, and respect for others contribute to a high-achieving district and school environment.

II) Goal Examples tied to Principles:

1. Provide resources and support time for professional development for all staff to increase collaboration across the district and model continuous learning for new teachers and staff and for District 41 students.
2. Monitor and support District 41's community engagement plan with a comprehensive and integrated system including annual school-based survey, annual community survey and other communication methods that reach all district stakeholder groups including students, staff, administrators, community members and parents.

III) Next Steps:

Place on the August 24, 2015 BOE meeting agenda to begin board discussion.



# Glen Ellyn School District #41 Board Report

**Date:** August 24, 2015

**Title:** Personnel Report – Final

**Contact:** Laurie Campbell, Assistant Superintendent for Human Resources

**Long-Range Plan Focus:** The recommendations contained in this Personnel Report support Goal #2, Development of Human Capital, of the Superintendent's Long-Range Plan.

## Employment Recommendations:

| Name               | School   | Position                                     | Placement/Salary               | Effective Date        |
|--------------------|----------|--|--------------------------------|-----------------------|
| Klinge, Anna Maria | Franklin | Special Ed Aide(Increase to 1.0 FTE)         | \$12.98 per hour / \$17,722.61 | August 25, 2015       |
| Matthews, Katelyn  | Hadley   | Assistant Cross Country Coach                | Group 3, Step 1 /\$1,500.00    | 2015-2016 School Year |
| Winkelmann, Derek  | Hadley   | 7 <sup>th</sup> Grade Girls Volleyball Coach | Group 2, Step 1 / \$1,800.00   | 2015-2016 School Year |

## Internal Transfer

| Name              | From Position/School     | To Position/School               | Effective Date  |
|-------------------|--------------------------|----------------------------------|-----------------|
| Kissane, Jennifer | Special Ed Aide/ Lincoln | Reading Math Assistant / Lincoln | August 31, 2015 |

## Resignations & Retirement:

| Name         | School  | Position               | Effective Date  |
|--------------|---------|------------------------|-----------------|
| Murrow, Joan | Lincoln | Reading Math Assistant | August 31, 2015 |



## RESOLUTION

WHEREAS, the School Code of Illinois requires a Class I county school unit to appoint a Treasurer to serve at the pleasure of the Board as the lawful custodian of all school funds, and

WHEREAS, the School Code of Illinois requires the Board to fix the compensation for such services provided, and

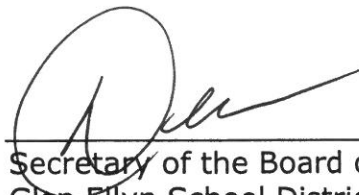
WHEREAS, the School Code of Illinois requires the Board to fix the amount of the bond for the Treasurer equal to the current total of bonds, notes, moneys, and effects, and

WHEREAS, Section 8 of the School Code of Illinois requires the Board to designate a depository situated in the State of Illinois, in which school funds and moneys in the custody of the Treasurer shall be kept;

NOW, THEREFORE, BE IT RESOLVED that:

1. The Board of Education of School District No. 41 of DuPage County has this day, in compliance with the provisions of the School Code of Illinois, appointed Paul Gordon, whose mailing address is 793 N. Main Street, Glen Ellyn, Illinois 60137, as our School Treasurer for a term of One (11) months beginning September 1, 2015, through June 30, 2016.
2. The depository for the school funds for said school district shall continue to be MB Financial Bank, 6111 North River Road, Rosemont, Illinois, 60018, and any other depositories as approved by the Board of Education at its regular business meeting during the term of office.
3. The Treasurer's bond shall be executed with a surety company authorized to do business in the State of Illinois for a fixed amount of \$4,500,000.
4. The Notice of Appointment of the School Treasurer and the Bond of the Treasurer shall be filed with the Regional Office of Education, DuPage County.

Dated: August 24, 2015



Secretary of the Board of Education  
Glen Ellyn School District 41

**NOTICE OF SCHOOL TREASURER AND TREASURER'S BOND(S)**

Date: August 24, 2015

School district name and number and address:

Glen Ellyn School District 41

793 N. Main Street

Glen Ellyn, IL 60137

**Treasurer's name and phone:**

Paul Gordon (630) 534-7207

Treasurer's date of election or appointment:

September 1, 2015

Treasurer's date of expiration of office (if applicable):

June 30, 2016

The maximum amount of bonds, notes, mortgages, moneys and effects of which the treasurer shall have custody at any one time during this school year is anticipated to be:

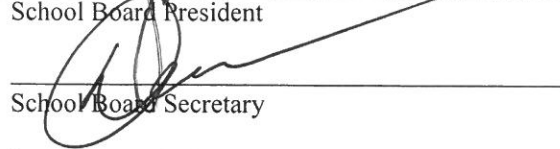
\$ 18,000,000

The amount of the bond(s) for said treasurer has been fixed at \$ 4,500,000 which is at least 25% of the above amount and which said bond(s) being a surety bond(s) we have purchased and submit for approval as follows: **(An original of the Bond must be on file in the Regional Superintendent's Office, as well as an original Rider when applicable.)**

| <u>Surety Company</u>           | <u>Amount of Bond</u> | <u>Issuance Date</u> | <u>Expiration Date</u> |
|---------------------------------|-----------------------|----------------------|------------------------|
| <u>Liberty Mutual Insurance</u> | <u>\$ 4,500,000</u>   | <u>July 1, 2015</u>  | <u>Continuing</u>      |

We affirm that the above information is accurate and current.

  
\_\_\_\_\_  
School Board President

  
\_\_\_\_\_  
School Board Secretary

**Return completed form by June 16 to:**

Darlene J. Ruscitti, Ed.D., Regional Superintendent  
DuPage County Regional Office of Education  
421 N. County Farm Road  
Wheaton, IL 60187



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

### School District Payment Order

The Treasurer, Robert J. Ciserella, of Glen Ellyn School District 41 in DuPage County, shall pay to the order of the attached list of vendors the sum of \$1,289,109.41 for August accounts payable and payroll liability checks.

This order authorizes the Treasurer to pay board-approved bills before the meeting minutes are officially approved.

By order of the School Board of Glen Ellyn District 41.

Order Date: August 24, 2015

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

*We make a difference. We embrace change together. We are a true team of professionals. We build the future.*

Superintendent Dr. Paul Gordon  
Glen Ellyn School District 41  
793 N. Main St., Glen Ellyn, IL 60137  
Phone 630.790.6400 Fax 630.790.1867 [www.d41.org](http://www.d41.org)



| CHECK      |        | CHECK                |           | INVOICE  |  |
|------------|--------|----------------------|-----------|--|--|
| DATE       | NUMBER | VENDOR               | AMOUNT    | DESCRIPTION  |  |
| 08/14/2015 | 21085  | AFSCME               | 747.74    | Multiple Invoices  |  |
| 08/18/2015 | 21086  | ABBAY PAVING         | 39,060.00 | BF ASPHALT PAVING  |  |
| 08/18/2015 | 21087  | ABSOLUTE FIRE PROTEC | 1,940.00  | CH FIRE PROTECTION   |  |
| 08/18/2015 | 21088  | ADLER PLUMBING       | 16,334.00 | FG SITE UTILITIES  |  |
| 08/18/2015 | 21089  | AQUASCAPE            | 64.80     | HD POND SUPP   |  |
| 08/18/2015 | 21090  | ARMBRUST PLUMBING IN | 5,242.80  | Multiple Invoices  |  |
| 08/18/2015 | 21091  | ARTHUR J GALLAGHER   | 1,040.00  | Builders Risk Insurance for capital improvements                                     |  |
| 08/18/2015 | 21092  | ASSOCIATED ELECTRICA | 10,499.00 | Multiple Invoices  |  |
| 08/18/2015 | 21093  | AT&T                 | 2,036.03  | ACCESS 7/22-8/21   |  |
| 08/18/2015 | 21094  | AT&T                 | 3,525.20  | 831-0003789-083 7/25-8/24 & 6/25-7/24  |  |
| 08/18/2015 | 21095  | ATKINSONS AND ASSOCI | 1,250.00  | Contract for Paul Weiss - Culture Club   |  |
| 08/18/2015 | 21096  | AUTOMATIC BUILDING C | 950.00    | TEMP CONTROL AGREEMENT-QRTLY BILLING   |  |
| 08/18/2015 | 21097  | BATTERIES PLUS       | 313.92    | ASST BATTERIES   |  |
| 08/18/2015 | 21098  | BEARY LANDSCAPING    | 3,596.00  | CH LANDSCAPING   |  |
| 08/18/2015 | 21099  | BISPING CONSTRUCTION | 63,243.00 | Multiple Invoices  |  |
| 08/18/2015 | 21102  | BMO MASTERCARD       | 12,407.55 | Multiple Invoices  |  |
| 08/18/2015 | 21103  | BOYD, CHERYL         | 132.36    | Reimbursement for batteries and teacher orientation gifts                            |  |
| 08/18/2015 | 21104  | BURAU, MARGARET      | 58.00     | Softball Ump 9/3   |  |
| 08/18/2015 | 21105  | BYRNE, BETHMARIE     | 51.75     | Reimbursement  |  |
| 08/18/2015 | 21106  | C.A.D. CONTRACT GLAZ | 1,008.00  | AL-LMC GLAZING   |  |
| 08/18/2015 | 21107  | CANNONBALL MECHANICA | 38,385.00 | Multiple Invoices  |  |
| 08/18/2015 | 21108  | CARE OF TREES        | 1,960.00  | Tree pruning removing hazardous dead branching/tree removals at all locations        |  |
| 08/18/2015 | 21109  | CARE OF TREES        | 250.00    | FG STORM DAMAGE  |  |
| 08/18/2015 | 21110  | CHICAGO TRIBUNE      | 132.89    | SUBSCRIPTION 9/14/15-12/13/15  |  |
| 08/18/2015 | 21111  | COMMERCIAL MECHANICA | 45,393.00 | Multiple Invoices  |  |
| 08/18/2015 | 21112  | COMMONWEALTH EDISON  | 99.19     | CH ELECT 7/14-8/12   |  |
| 08/18/2015 | 21113  | COONEY, FRANK CO INC | 6,307.20  | 21st Century Classroom furniture   |  |
| 08/18/2015 | 21114  | CORNERSTONE CARPENTR | 11,214.00 | AL LMC MILLWORK/INSTALLATION   |  |
| 08/18/2015 | 21115  | CORRECT ELECTRIC     | 87,868.00 | Multiple Invoices  |  |
| 08/18/2015 | 21116  | COSGROVE CONSTRUCTIO | 4,482.00  | CH PAINTING/COATING  |  |
| 08/18/2015 | 21117  | CRUISE BOILER & REPA | 8,574.00  | Boiler work for annual inspections required from the ROE @ Ben Franklin              |  |
| 08/18/2015 | 21118  | CULLIGAN WATER CONDI | 110.00    | CONSOLE RENTAL JULY  |  |
| 08/18/2015 | 21119  | D & H DISTRIBUTING   | 5,260.50  | Calculators for Hadley students  |  |
| 08/18/2015 | 21120  | D'ANGELO, ELIZABETH  | 34.41     | Reimburse Betsy D'Angelo (Hadley Staff) for reading intervention material purchased. |  |
| 08/18/2015 | 21121  | DAILY HERALD         | 38.20     | SUBSCRIPTION 8/7-9/3   |  |
| 08/18/2015 | 21122  | DEGRAF CONCRETE CONS | 18,263.00 | Multiple Invoices  |  |
| 08/18/2015 | 21123  | DIST #44, BD OF ED   | 53,877.00 | School Year 14-15 Spec Ed Program Final Billing No Pre-Bill                          |  |
| 08/18/2015 | 21124  | ELENS & MAICHIN ROOF | 18,333.00 | CH ROOFING/S.M.  |  |
| 08/18/2015 | 21125  | ENCYCLOPEDIA BRITTAN | 540.00    | image subscription to  |  |

| CHECK      |        | CHECK                |           | INVOICE                       |  |
|------------|--------|----------------------|-----------|-------------------------------|--|
| DATE       | NUMBER | VENDOR               | AMOUNT    | DESCRIPTION                   |  |
|            |        |                      |           | Brittanica Image Quest        |  |
| 08/18/2015 | 21126  | ESSENTRA             | 208.66    | Teacher's Tape                |  |
| 08/18/2015 | 21127  | FGM ARCHITECTS-ENGIN | 7,913.25  | GE GENERAL SERVICES 4/1 -     |  |
|            |        |                      |           | 4/30                          |  |
| 08/18/2015 | 21128  | FIRM SYSTEMS         | 414.00    | Invoice #0988792-IN           |  |
|            |        |                      |           | Fingerprinting for 9 people.  |  |
| 08/18/2015 | 21129  | FIVE STAR PAINTING   | 9,852.48  | Painting completed throughout |  |
|            |        |                      |           | the entire school, hallway    |  |
|            |        |                      |           | walls & classrooms where      |  |
|            |        |                      |           | paint was peeling             |  |
| 08/18/2015 | 21130  | FOLLETT SCHOOL SOLUT | 903.41    | Multiple Invoices             |  |
| 08/18/2015 | 21131  | FOX VALLEY FIRE & SA | 378.85    | CSO ANNL PM FIRE              |  |
|            |        |                      |           | EXTINGUISHER                  |  |
| 08/18/2015 | 21132  | FQC                  | 77,803.00 | Multiple Invoices             |  |
| 08/18/2015 | 21133  | GRAINGER INC, W W    | 736.00    | Hadley Science Goggles        |  |
| 08/18/2015 | 21134  | GRAYBAR ELECTRIC CO  | 617.40    | Multiple Invoices             |  |
| 08/18/2015 | 21135  | GREEN DEMOLITION CON | 13,374.00 | CH PHASE III DEMOLITION       |  |
| 08/18/2015 | 21136  | Hadley Junior High S | 250.00    | Manteno Softball Tourney      |  |
|            |        |                      |           | entry fee                     |  |
| 08/18/2015 | 21137  | HALDEMAN-HOMME       | 28,905.00 | Refinish/repair gym floors at |  |
|            |        |                      |           | Hadley Jr High School as per  |  |
|            |        |                      |           | bid dated 3/26/2015           |  |
| 08/18/2015 | 21138  | HOUGHTON MIFFLING RE | 5,468.45  | Multiple Invoices             |  |
| 08/18/2015 | 21139  | HOUSE OF GRAPHICS    | 3,094.79  | Multiple Invoices             |  |
| 08/18/2015 | 21140  | HUFCOR INC dba HUFCO | 18,850.00 | FG OPERABLE PARTITIONS        |  |
| 08/18/2015 | 21142  | IAASE                | 430.00    | Multiple Invoices             |  |
| 08/18/2015 | 21143  | ICE MOUNTAIN SPRING  | 9.96      | FG JULY WATER                 |  |
| 08/18/2015 | 21144  | IDENTITRONICS C/O BA | 1,064.33  | Multiple Invoices             |  |
| 08/18/2015 | 21145  | ILLINOIS ASSN OF SCH | 275.00    | SB 7 Performance Rankings     |  |
|            |        |                      |           | File tool (Annual             |  |
|            |        |                      |           | License-FY2015) Please make   |  |
|            |        |                      |           | checks payable to IASA, 2648  |  |
|            |        |                      |           | Beechler Ct., Springfield, IL |  |
|            |        |                      |           | 62703-7305                    |  |
| 08/18/2015 | 21146  | ILLINOIS DEPT EMPLOY | 2,415.00  | Unemployment benefits from    |  |
|            |        |                      |           | 04/01/15-06/30/15             |  |
| 08/18/2015 | 21147  | ILLINOIS CENTRAL SCH | 4,344.84  | JULY TRANSPORTATION           |  |
| 08/18/2015 | 21148  | J HAMILTON ELECTRIC  | 6,840.00  | CH III ELECTRICAL/LOW         |  |
|            |        |                      |           | VOLTAGE                       |  |
| 08/18/2015 | 21149  | JC HARRIS & SONS INC | 3,861.00  | FG CARPENTRY/DRYWALL/MISC     |  |
|            |        |                      |           | SPECIAL                       |  |
| 08/18/2015 | 21150  | JENSEN'S PLUMBING &  | 2,115.00  | AL LMC HVAC                   |  |
| 08/18/2015 | 21151  | JUST RITE ACOUSTICS  | 43,120.00 | Multiple Invoices             |  |
| 08/18/2015 | 21152  | LA FORCE             | 17,670.00 | CH H.MTL/WD.DOORS/F.HARDWARE  |  |
| 08/18/2015 | 21153  | LOWERY MCDONNELL     | 61,804.31 | Multiple Invoices             |  |
| 08/18/2015 | 21154  | MACNEAL SCHOOL       | 6,503.36  | ESY Tuition for D41 Student - |  |
|            |        |                      |           | Invoice #13249                |  |
| 08/18/2015 | 21155  | MAESTRO, JOE         | 116.00    | Softball ump 8/28             |  |
| 08/18/2015 | 21156  | MAESTRO, JOE         | 58.00     | Softball Ump 9/1              |  |
| 08/18/2015 | 21157  | MAESTRO, JOE         | 58.00     | Softball Ump 9/3              |  |
| 08/18/2015 | 21158  | MAIL N STUFF         | 19.15     | POSTAGE                       |  |
| 08/18/2015 | 21159  | MASTER LOCK          | 1,383.00  | Hadley Student Locks quantity |  |
|            |        |                      |           | 300 A400K-424                 |  |
| 08/18/2015 | 21160  | MAXIM HEALTHCARE SER | 907.50    | Multiple Invoices             |  |
| 08/18/2015 | 21161  | MAY DECORATING II I  | 5,231.00  | Multiple Invoices             |  |
| 08/18/2015 | 21162  | MAYWOOD, MINNIE      | 170.00    | Reimburse Minnie Maywood -    |  |

| CHECK<br>DATE | CHECK<br>NUMBER | VENDOR               | AMOUNT    | INVOICE<br>DESCRIPTION   |
|---------------|-----------------|----------------------|-----------|--|
|               |                 |                      |           | Resource Teacher - Churchill<br>School Wilson Starter Kit<br>Purchased at Workshop in July<br>for Churchill School |
| 08/18/2015    | 21163           | MCHENRY GLASS & MIRR | 25,340.00 | Multiple Invoices  |
| 08/18/2015    | 21164           | MEAD, MARSHA         | 18.00     | Refund for calculator and<br>lock - already owned (Morgan<br>Mead)   |
| 08/18/2015    | 21165           | MENARDS              | 71.79     | ASST SUPP  |
| 08/18/2015    | 21166           | METRO PROFESSIONAL P | 2,558.29  | Multiple Invoices  |
| 08/18/2015    | 21167           | MIDAMERICAN ENERGY   | 21,359.37 | Multiple Invoices  |
| 08/18/2015    | 21168           | MPZ MASONRY INC      | 14,254.00 | AL MASONRY   |
| 08/18/2015    | 21169           | NELSON FIRE PROTECTI | 1,899.00  | AL LMC FIRE PROTECTION   |
| 08/18/2015    | 21170           | NORTHERN ILLINOIS GA | 1,024.77  | Multiple Invoices  |
| 08/18/2015    | 21171           | OFFICE DEPOT         | 866.32    | Multiple Invoices  |
| 08/18/2015    | 21172           | OLIVE GROVE LANDSCAP | 19,108.38 | Multiple Invoices  |
| 08/18/2015    | 21173           | ORKIN LLC            | 1,132.73  | Multiple Invoices  |
| 08/18/2015    | 21174           | PARKLAND PREPARATORY | 17,572.14 | ESY Tuition for four D41<br>Students Invoice #1215   |
| 08/18/2015    | 21175           | PARKWAY FORMING      | 13,463.00 | Multiple Invoices  |
| 08/18/2015    | 21176           | PATEL, SEJAL         | 149.10    | Moving before school starts,<br>refund fees and lunch account  |
| 08/18/2015    | 21177           | PETRAMALE, MEGAN     | 35.54     | REIMBURSE SPANISH SUMMER CAMP<br>SUPP  |
| 08/18/2015    | 21178           | PORTER PIPE          | 26.68     | INSULATING TAPE  |
| 08/18/2015    | 21179           | PPG ARCHITECTURAL FI | 303.75    | PAINT AND ASST SUPP  |
| 08/18/2015    | 21180           | PREMIER              | 5,236.25  | Multiple Invoices  |
| 08/18/2015    | 21181           | PROFESSIONAL PAVING  | 5,420.00  | Multiple Invoices  |
| 08/18/2015    | 21182           | R B CONSTRUCTION     | 15,750.00 | AL LMC CARPENTRY/DRYWALL   |
| 08/18/2015    | 21183           | RAPTOR               | 2,400.00  | Annual Renewal for Raptor<br>Service   |
| 08/18/2015    | 21184           | RUSH, TRICIA         | 250.00    | supplemental entertainment<br>for board table at Backyard<br>BBQ   |
| 08/18/2015    | 21185           | SASED                | 5,062.85  | Final HI Tuition Bill for D41<br>Student Invoice #1001500820   |
| 08/18/2015    | 21186           | SCHINDLER, JIM       | 116.00    | Softball ump 8/28  |
| 08/18/2015    | 21187           | SCHOLASTIC INC       | 897.00    | Professional Development   |
| 08/18/2015    | 21188           | SCHOOL SPECIALTY     | 1,295.30  | Multiple Invoices  |
| 08/18/2015    | 21189           | SCHOOL TECHNOLOGY AS | 85.25     | Printer ribbons lunch swipe<br>cards   |
| 08/18/2015    | 21190           | SEAL OF ILLINOIS     | 9,086.28  | Multiple Invoices  |
| 08/18/2015    | 21191           | SENTINEL TECHNOLOGIE | 2,704.00  | TECH SUPPORT   |
| 08/18/2015    | 21192           | SHADEOLOGY LLC       | 7,506.00  | CH WINDOW SHADES   |
| 08/18/2015    | 21193           | SHAW MEDIA           | 129.84    | VEHICLE SALE NTOICE  |
| 08/18/2015    | 21194           | SIECK, KYLE          | 95.90     | Softball Socks   |
| 08/18/2015    | 21196           | SOARING EAGLE ACADEM | 24,676.48 | Multiple Invoices  |
| 08/18/2015    | 21197           | SOUKUP'S HARDWARE &  | 599.00    | Purchase replacement<br>refrigerator for Churchill<br>Kitchen  |
| 08/18/2015    | 21198           | STEMPLE, SCOTT       | 58.00     | Softball Ump 9/1   |
| 08/18/2015    | 21199           | TERRACON             | 2,010.00  | Multiple Invoices  |
| 08/18/2015    | 21200           | THE OMNI GROUP       | 34.50     | 403(b) administration  |
| 08/18/2015    | 21201           | TIGERDIRECT.COM      | 32,566.00 | Multiple Invoices  |
| 08/18/2015    | 21202           | TSI COMMERCIAL FLOOR | 48,204.00 | Multiple Invoices  |
| 08/18/2015    | 21203           | UNISOURCE WORLDWIDE  | 3,631.20  | Multiple Invoices  |

| CHECK<br>DATE     | CHECK<br>NUMBER | CHECK<br>VENDOR      | CHECK<br>AMOUNT | INVOICE<br>DESCRIPTION                                      |
|-------------------|-----------------|----------------------|-----------------|---|
| 08/18/2015        | 21204           | VALOR TECHNOLOGIES I | 10,275.00       | Multiple Invoices   |
| 08/18/2015        | 21205           | VANGUARD ENERGY SERV | 213.84          | GAS 7/1-31  |
| 08/18/2015        | 21206           | VARIDESK LLC         | 570.00          | Small Equipment - Computer<br>Desk [REDACTED]<br>[REDACTED] |
| 08/18/2015        | 21207           | VERIZON WIRELESS     | 593.13          | CELL PHONES 6/27-7/26                                       |
| 08/18/2015        | 21208           | VILLAGE OF GLEN ELLY | 1,726.89        | Multiple Invoices   |
| 08/18/2015        | 21209           | VORTEX COMMERCIAL FL | 17,995.00       | AL LMC FLOORING   |
| 08/18/2015        | 21210           | WASTE MANAGEMENT WES | 3,696.01        | Multiple Invoices   |
| 08/18/2015        | 21211           | WM H SADLIER INC     | 1,193.08        | Sadlier Teacher & Student<br>Resources for Hadley           |
| 08/14/2015        | 201500016       | ILLINOIS DEPT OF REV | 21,844.60       | Multiple Invoices   |
| 08/14/2015        | 201500017       | INTERNAL REV SERVICE | 112,146.07      | Multiple Invoices   |
| 08/14/2015        | 201500020       | WAGWORKS             | 4,075.19        | Multiple Invoices   |
| 08/14/2015        | 201500021       | THE OMNI GROUP       | 18,644.15       | Multiple Invoices   |
| 08/14/2015        | 201500022       | EXPERT PAY           | 821.83          | Multiple Invoices   |
| 08/07/2015        | 201500153       | EFLEX GROUP          | 447.12          | HRA - administration fees<br>August 2015                    |
| 08/07/2015        | 201500154       | T H I S              | 5,790.59        | THIS fund payment - August<br>2015                          |
| 08/14/2015        | 201500169       | T H I S              | 1,492.62        | Multiple Invoices   |
| 08/14/2015        | 201500170       | TEACHERS RETIREMENT  | 8,801.30        | Multiple Invoices   |
| Totals for checks |                 |                      | 1,289,109.41    |   |



## FUND SUMMARY

| <u>FUND</u> | <u>DESCRIPTION</u>            | <u>BALANCE SHEET</u> | <u>REVENUE</u> | <u>EXPENSE</u> | <u>TOTAL</u> |
|-------------|-------------------------------|----------------------|----------------|----------------|--------------|
| 10          | Education Fund                | 151,808.73           | 167.10         | 211,180.58     | 363,156.41   |
| 20          | Operations & Maintenance Fund | 0.00                 | 0.00           | 270,783.89     | 270,783.89   |
| 40          | Transportation Fund           | 0.00                 | 0.00           | 4,344.84       | 4,344.84     |
| 50          | Social Security/Medicare Fund | 16,799.27            | 0.00           | 0.00           | 16,799.27    |
| 60          | Capital Projects Fund         | 0.00                 | 0.00           | 634,025.00     | 634,025.00   |
| ***         | Fund Summary Totals ***       | 168,608.00           | 167.10         | 1,120,334.31   | 1,289,109.41 |

\*\*\*\*\* End of report \*\*\*\*\*

September 4, 2015



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Former English teacher

# Ten Signs Your Child Is in a Failing School District

Posted: 07/01/2015 2:05 pm EDT | Updated: 07/01/2015 2:59 pm EDT

In these days of Common Core State Standards and continuing attacks on public education by billionaires and their bought-and-paid-for legislators, parents need a few guidelines on how to tell if their child is in a failing school district.

It has nothing to do with low scores on state-mandated standardized tests and more to do with the culture in the school district.

Here are 10 signs that your child is in a failing school district:

**1. The large majority of your teachers have less than five years of experience-** The best schools have solid veteran teaching forces, mixing in talented newcomers each year as teachers retire or move into administration or other job opportunities. When you run off your veteran teachers, you not only do not have teachers who can mentor the younger staff members and help them reach their full potential, but you also are increasing the odds that you are going to hire some less gifted teachers just to fill the vacancies. That makes it that much harder to understand why so many state legislatures are appropriating millions for inexperienced Teach for America instructors instead of spending that money to keep their best teachers in the classroom.

**2. Teachers are overwhelmed with requests for data-** Any time teachers are spending more time providing data for the bean counters in administration, it is a good indication that your school has gone astray. Most of that data is supplied through the use of one practice standardized test after another. In recent years, the situation has grown worse with many school districts adding costly practice tests given multiple times during the year. These not only take away from instructional time, but they also strip the children of any love of learning and they provide overly generous fees to the testing companies. What is worse, the expensive practice tests, whether students do well on them or not, provide no guarantee of success on the high stakes test at the end of the school year.

**3. Teachers receive no support from administrators on discipline issues-** In our ravenous quest for more and more data, one of the worst things that has occurred was the decision to measure a school's safety by its numbers of incidents, referrals, and suspensions. It was a natural progression for administrators, both at upper and lower levels, to find ways to game the system and avoid climbing statistics. In some schools, this has been done by encouraging teachers to handle every kind of situation in their classrooms and not involve the principal's office. Teachers receive the message that they are the ones who will suffer if students are given referrals. Because of that, behavior that would have been met with an instant office referral only a few years ago, is allowed to continue in the classroom and creates even more distractions for teachers and students.

**4. Professional development is limited to indoctrination and data-** An alarming trend the past few years has been the transition of professional development from learning techniques that will help the teacher to improve teaching and classroom management techniques to attempts to forcefully install a culture that would seem more desirable in a business than in an institution of learning. Much of this has come from the proliferation of consultants and motivational speakers who latched on to public schools after the implementation of No Child Left Alive and have yet to loosen their grip.

**5. The message is tightly controlled, eliminating constructive criticism-** At one time, the top administrators in public school districts were invariably educators who worked their way through the system, spending years in the classroom before going into administration. Nowadays, many top administrators have only spent three years or less in the classroom and are more like CEOs and executive vice presidents than educators. This had led to a culture shift with an overemphasis on public relations. Anyone in the school district or in the community who dares to question a decision is accused of trying to "hurt the children" or "attack teachers." When administrators surround themselves with yes-men and strictly control the message, it makes it much more likely that mistakes are going to be made, at a cost to the children and to the taxpayers.

**6. School Board members serve as rubber stamps-** Over the past few decades, the role of boards of education has changed dramatically. In many communities, the board of education acts more like the board of directors of a Fortune 500 company, rubber stamping whatever the superintendent or top administrator does without question. That is not what voters expect when they elect school board members. Obviously, you do not want to have board members looking over administrators' shoulders every minute of every day, but when the board of education places blind trust in anyone it increases the odds that something disastrous will happen. One of the major criticisms lodged against board members is that they "have an agenda," as if that is something bad. If the agenda is to stop out-of-control spending, or place more emphasis on education, what is wrong with that? When boards serve as rubber stamps for any administrator, they are effectively taking away local control of our school districts.

**7. The community is not involved in its schools-** In many school districts, the community is kept at arm's length until it is time to pass another bond issue or tax levy increase. Or the community involvement is restricted to a carefully selected group of business and civic leaders or the spouses of those leaders. A successful school district is one in which the involvement is organic and comes from all segments of the community, not just the ones who are needed when it comes time to ask for money. In some school districts, the community is asked for its input and then guided to give the input the administrators are seeking so they can say whatever initiative they have has the support of the community. That is not community involvement; that is pure spin.

**8. The district is top heavy with administrators-** While there is certainly a need to have strong, capable administrators directing a school district, administration tends to grow far more than is necessary, using funds that could be spent much better in the classroom. Rule of thumb, the more executive directors of anything that you have, the more problems your school district is going to have.

**9. An overemphasis has been placed on technology-** While it would seem that the more emphasis placed on technology in this day and age the better, that is simply not the case. With many schools adding laptops, iPads, and other devices that students can take home with them, districts have begun a push to incorporate the technology into every lesson, complete overkill that works against the student in the long run. While it is vital that students are able to handle technology, it is just as important that they are able to participate in discussions, listen to lectures (schools are eliminating these and that creates a problem for students when they go on to higher education), and take notes. If your school district is pushing the idea that everything can be learned by consulting Google then your child is being shortchanged.

**10. Not enough emphasis is being placed on civics and citizenship-** In the push to make sure everyone is "college and career ready," many schools are depriving children of some of the most important knowledge they should receive- how to participate in their society as an informed voter, who has the understanding of what this country is all about. While it is important that students be ready to work, the idea that they should be doing so during their high school years at the expense of learning about government, history, and the things they need to know to be a full participant in our society is ludicrous.

This list leaves off other important factors- poverty, crime, and how many billionaires you have who are trying to force privatization of education down your throat, but for those who want to make a difference at a local level, these are the danger signs that your district is failing.

**Follow Randy Turner on Twitter: [www.twitter.com/rturner229](http://www.twitter.com/rturner229)**

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Cloud: Greed,  
Corruption, and the  
Joplin Tornado  
by Mr Randy Turner



**No Child Left Alive**  
by Randy Turner

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**RESOLUTION AUTHORIZING EXTENSION OF JULY 1, 2013 - JUNE 30, 2016  
PERFORMANCE BASED SUPERINTENDENT'S CONTRACT  
BETWEEN THE BOARD OF EDUCATION AND DR. PAUL GORDON**

BE IT RESOLVED, by the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois, as follows:

1. The Board hereby finds that the Superintendent, Dr. Paul Gordon, has met the goals of the current July 1, 2013 - June 30, 2016 Performance Based Superintendent's Contract (the "Contract") between Dr. Gordon and the Board and that the Board is, therefore, authorized by law to extend the term of the Contract.

2. The Board hereby approves, and authorizes the President and Secretary to sign, an amendment to the Contract, substantially in the form of the attached Exhibit A, extending the term of the Contract through June 30, 2019, and approving new goals.

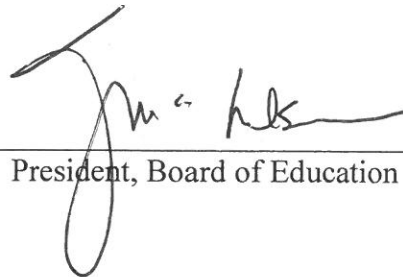
3. This Resolution shall be in full force and effect upon its adoption.

ADOPTED this 25 day of August, 2015, by a roll call vote, as follows:

YES: FSClaute, EL6ED, Nelson, Bochanski

NO: Clark, EL4S, Buchholz

ABSENT: 0

  
\_\_\_\_\_  
President, Board of Education

ATTEST:

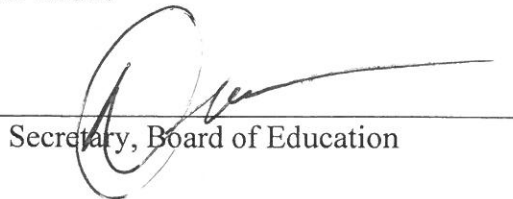
  
\_\_\_\_\_  
Secretary, Board of Education



EXHIBIT A

(AMENDMENT) TO THE JULY 1, 2013 THROUGH JUNE 30, 2016  
PERFORMANCE BASED SUPERINTENDENT'S CONTRACT  
BETWEEN THE BOARD OF EDUCATION AND DR. PAUL GORDON

The Board of Education of Glen Ellyn School District 41, DuPage County, Illinois (the "Board") and Dr. Paul Gordon (the "Superintendent") hereby agree to amend the July 1, 2013 - June 30, 2016 Performance Based Superintendent's Contract (the "Contract") between the Board and the Superintendent as follows:

1. The term of the Contract as provided for in Paragraph 1 is hereby extended through June 30, 2019.

2. The goals provided for in Exhibit A to the Contract are hereby superseded by the goals contained in the attached Exhibit 1, and the dates for refined and additional goals as provided for in paragraph 1 of the Contract are changed to October 31, 2015, and December 15, 2015, respectively.

3. The Superintendent's base annual salary for the 2015-2016 contract year as previously approved by the Board on April 27, 2015, is \$216,918.00.

4. In all other respects, the Contract shall continue in full force and effect in its present form.

This Amendment shall become effective and be deemed dated when the last of the parties signs as set forth below.

BOARD OF EDUCATION  
 GLEN ELLYN SCHOOL DISTRICT 41,  
 DuPage County, Illinois

By: \_\_\_\_\_

President

Attest: \_\_\_\_\_

Secretary

Dated: \_\_\_\_\_

8-25-15

SUPERINTENDENT

\_\_\_\_\_  
 T. Gordon

PAUL GORDON

Dated: \_\_\_\_\_

8/25/15

Glen Ellyn District 41 Superintendent Goals  
Contract Extension  
Exhibit 1

|                                  |  |
|----------------------------------|--|
| Academics<br>Learning & Programs | <p>Create a new set of District Academic Goals to define specific academic metrics annually to be met over a 3-year period and 5-year period. Academic progress measured with data (test scores) as well as surveys of teachers/parents/students; identify specific/appropriate increases in academic growth targets for student populations at highest risk identified by district staff each spring using MAP/NWEA national measures.</p> <p>Update the board quarterly with recommendations for the following school year given in the spring. Appropriately inform the Board of any significant deletions, additions or modifications of any academic program.</p> <p>Increase opportunities for collaboration among and between all district stakeholders (students, parents, professional and support staff, administrators, community members, businesses) to leverage the knowledge and experience to create new levels of innovation and productivity</p> |
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Glen Ellyn District 41 Superintendent Goals  
Contract Extension  
Exhibit 1

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|--|---|
| Facilities                             | Revise /Create - District 41 Short Term and Long Range Facility Plan - solution to continue to move D41 into the 21st century with its facilities; and (b) minimize its overcrowding issues. Develop and present to the Board a response to the Community Facility Task Force findings in the 2015-2016 school year.  |
| Finances                               | Develop a plan to look at ways to start reducing the budget as it relates to state of IL economic conditions and potential ramifications to the District while support key programs and curriculum for increasing academic achievement and closing achievement gaps. (Example might be: a 5% reduction in the overall budget over the next two years.) Use a five-year projection period when developing the budget. Tie into a facilities plan; Align locally and nationally recognized 21 <sup>st</sup> Century educational practices with the budget to support classroom instruction and teacher professional development.  |
| District Culture/Climate               | Use the annual HumaneX Ventures© cultural assessment and climate survey to better understand each of the school's and the districts overall culture. Identify areas where change is needed and implement a plan with an annual report on these findings/plans to the BOE; Use the community survey to address culture/climate issues within the community and develop a plan for change and report out to the BOE.  |
| Community Engagement and Communication | Build on the current comprehensive community engagement plan with a focus on outreach to community members who do not have children currently attending District 41 schools; Use the community survey to identify interests to increase active participation in District 41 academic programs and committees specifically with non-parent stakeholders by; Communicate to the public in ways that ensure understanding and engagement using the expertise of the Chief Communications Officer; Increase the appropriate use of communication/social media tools and support the development of using technology for outreach by assessing the feedback received in the community and parent survey. |

# Regular Meeting August 24, 2015

[illegible]