

Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

Minutes

Parent – Teacher Advisory Committee (PTAC) Meeting
Tuesday, April 21, 2015
4:00 – 5:30 p.m.
Central Services Office

Purpose: To understand the requirements of the School Code, as it relates to discipline policies, and make recommendations to the Board of Education based on review of current district information

Non-purpose: To discuss specific discipline incidents Policy and procedures - not specific situations

Members Present: Jill Amrhein, Adam Andres, Sam Battaglia, Chris Blazek, Shana Frederick, Michelle Gallo, Jenny Geighes, Patty Jurczak, Megan Kuczora, Kirsten Money, Leslie Palmer, Dave King, Amy Wagner, Jeff Burke

Members Not Present: Brian Schremp, Maddie Sevilla, Yael Navarro, Catherine Lemon, Karen Grieger, Kelly Kardas

Agenda:

- 1. Committee Member Check-ins
 - a. Shared a brief overview of the April 7th meeting
 - b. Reviewed Purpose and not Purpose for today's meeting
- 2. Overview of the Groups' Work
 - a. Reviewed the purpose of PTAC
 - b. Reviewed the purpose of Culture of Care
- 3. Reviewed Student Behavior Report data from last 2 school years in groups. The data was related to incident type and location across all district buildings
 - a. Looked for patterns/trends
 - i. The team spent the majority of the meeting reviewing and discussing the data
 - No significant decreases in incident type or location were noted in the data across all buildings
- 4. Identified future agenda items
 - a. Open discussion about state of PBIS at each school
 - b. What's currently in place (to support behavior expectations)?
 - c. Possible obstacles (if any)?
 - d. More proactive or reactive? Explain.
 - e. How is it viewed?
 - f. Reconvene, share with group
 - g.

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- 4. Review Upcoming Meeting Dates and Times
- 5. Identification of Future Agenda Items

- We introduced ourselves just as a reminder and for new people who were not here last meeting
- We will review minutes from today and 4/7 at our next meeting in May.
- Reviewed Purpose and not Purpose
- Reviewed Discipline Data

Keep in mind the differences from building to building

Look at SBR-How teachers and administrators record incidents at the buildings

Different reports being used over time, so items might look different over time Minors are handled by teachers; Majors are handled by Admin and tracked with district

Discipline on skyward (discipline tab)