



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

## **MINUTES**

### **GLEN ELLYN SCHOOL DISTRICT 41 BOARD OF EDUCATION REGULAR MEETING JANUARY 26, 2015**

**HADLEY JR HIGH SCHOOL  
240 HAWTHORNE, GLEN ELLYN**

#### **Call to Order**

The January 26, 2015 Board of Education Meeting was called to order at 7:30 pm.

#### **Pledge of Allegiance**

Board President John Kenwood led in the recital of the Pledge of Allegiance.

#### **Roll Call**

Upon the roll being called, the following members answered present: Cathryn Wilkinson, Dean Elger, Joe Bochenski, Erica Nelson, Drew Ellis, Patrick Escalante and John Kenwood.

#### **Public Participation**

President Kenwood reminded speakers to identify themselves, complete a public participation form, limit comments to three minutes or less, and asked that any comments substantially reflected in others be held in the interest of time. He further noted that personal complaints and criticism about staff members, students or other members of the District 41 community should be initiated privately with the appropriate district representative and that profanity, interruption and/or other interference with the orderly conduct of the meeting are not permitted. All questions raised will be forwarded to the appropriate D41 staff representative for a response, if a response is warranted.

Jeff Cooper commented on the evening's facilities and full day kindergarten presentation. He suggested the district evaluate all programs currently offered and to identify and eliminate the unnecessary ones in an effort to work within the facilities we currently have. He does not believe a referendum would be supported in the community.

#### **Presentations, Reports and Initiatives**

##### **A. Facilities Planning to Further Support 21<sup>st</sup> Century Learning and Full-Day Kindergarten**

Dr. Gordon gave a PowerPoint presentation highlighting Facilities Planning to Further Support 21<sup>st</sup> Century Learning and Full-Day Kindergarten. The [presentation](#) outlined the recommendation by the administration driven by the Board's goals of the elimination of portables, right sizing schools and an additional goal being considered by the Board to add full day kindergarten.

He reviewed the process, accomplishments to date, background information on our current facilities, the programs they house, the options to consider moving forward to support 21<sup>st</sup> century learning and a full day kindergarten program.

Dr. Gordon shared that by the end of the summer we will have removed 16 portables throughout the district and replaced these with new classrooms. However we still have portables left at both Churchill and Hadley. A review of enrollment data reveals our enrollment has been steady and stable for almost ten years. Dr. Gordon believes that if we, as a district, believe in authentic 21<sup>st</sup> century programs and full day kindergarten, a decision needs to be made around facility improvements. Prior to making a decision about any large scale project, we must first address the remaining portables at Churchill. To that end, Dr. Gordon plans to bring a recommendation to the Board next month of four additional classrooms at Churchill with or without any future facility projects. The additions of these classrooms will eliminate the last of the portables at Churchill and bring all students within the walls of the school.

Dr. Gordon noted that the catalyst for the facilities conversation at this time is the interest in full-day kindergarten for District 41. He reviewed the benefits full day kindergarten and spoke about the support of such a program through a community survey earlier this year and from the District's leadership teams.

Dr. Gordon then introduced Karen Carlson, Assistant Superintendent of Teaching Learning and Accountability; Ron Richardson and Mike Denz of FGM Architects and Jack Hayes of Fredrick Quinn Construction to present the three facility options for the Board's consideration.

#### Modifications to Existing Buildings

Each site plan was reviewed with the recommended changes noting that even with modifications the buildings would still lack space for the appropriate learning spaces at all building equally.

#### New K-5 School

A two story four section model built on the Spalding property was reviewed. This option would include plans of modifications to existing buildings. This option would provide for space equity among building and support the addition of two additional self-contained special education classrooms at Abraham Lincoln. This plan would also allow for enrollment "bubbles" should they occur.

Boundary changes would more than likely be needed for at least 25% of the students in the district which in-turn could possibly require the Dual Language program to move from Churchill to the new building. Minimal building modifications would still be required at Lincoln, Franklin and Forest Glen.

#### New Building for Early Learning Center (ELC)

The final option presented was a new building on the Spalding property to support early childhood, Pre K and a full day kindergarten program. The concept plan of the ELC and the utilization of the current four elementary buildings were presented.

Highlights of the plan include shared common spaces for each room and extended learning areas for small group instruction; a design to support the "school within a school" concept to keep student together by their neighborhood school; flexibility in the event of an enrollment "bubble", additional self-contained special education classrooms at Forest Glen. This plan would not require any boundary changes.

With all three options the administration would recommend the Board also consider a

project at Hadley to remove the remaining ten portables and construct a cafetorium. Both of these items would allow for an improved schedule for student lunches and to provide a dedicated space for student performances and events. In doing so other areas of the buildings would be relieved of problems when trying to accommodate multiple interests of time and space.

Following the presentation of options, Dr. Gordon reviewed accomplishment and limitations for all options and Bob Ciserella, Assistant Superintendent of Finance, Facilities and Operations, presented the Board with the broad estimated costs associated with each option.

#### Estimated Project Costs

- Additions to Existing Schools: \$14,941,080 - \$16,541,080
- New K-5 School: \$26,925,690 - \$29,175,690
- New Early Learning Center: \$21,743,240 - \$23,643,240
- Hadley Classrooms and Cafetorium: \$10,463,000 - \$12,196,750

#### Operational Costs: Personnel, food service, transportation, utilities

- Additions to Existing Schools:
  - Ongoing = \$759,185
  - One-Time = \$108,124
  - Total Costs for First-Year Implementation = \$867,310
- New K-5 School:
  - Ongoing = \$2,150,234
  - One-Time = \$108,124
  - Total Costs for First-Year Implementation = \$2,258,358
- New Early Learning Center:
  - Ongoing = \$2,143,369
  - One-Time = \$108,124
  - Total Costs for First-Year Implementation = \$2,251,493

Following the formal presentation the board members asked questions on the differences between the two recommendations; the benefits of the immediate Churchill additions to eliminate the remaining portables; a had a deeper discussion on the benefits of the program changes with three options of a larger facilities solution and the impact of modifications for any of the options at the elementary buildings. In addition the Board asked about the financing options needed to pursue a large facility solution and clarification on the estimated costs.

The board discussed the impact of disruption to families due boundary changes and the logistics and increased cost of transportation of students who would need to be bused to either a K-5 school or ELC.

Mr. Kenwood and Mr. Ellis asked for clarification on the Hadley project related to operational costs and the decision to build a cafetorium instead of redesigning the pods. Dr. Gordon explained that band/orchestra staff has expressed their frustration with needing to pack up their space from the pods when events are scheduled. Dr. Gordon felt that by introducing the option of a cafetorium we could offer less disruption to those classes, have a dedicated space for special events, relocate classes from portable to inside the buildings and create a more amenable schedule for student lunches.

Dr. Gordon explained the next step in the process is additional community engagement. This engagement will begin with the Board Community Listening Sessions scheduled on Saturday, January 31, 2015 and Wednesday, February 4, 2015. He is hopeful these sessions will allow him to gain additional insight into the community's opinion.

### **Discussion Items**

- A. 2015-2016 School Fees: Annually, the administration reviews student fees for the coming school year. After review, the administration determined that student fees should be maintained at last year's levels. The following table illustrates the proposed fee structure for the 2015-2016 school year:

<b>Basic Fees</b>	
Early Childhood	\$56.00
Kindergarten	\$56.00
Elementary School	\$75.00
Junior High School	\$115.00
<b>Activity Fees</b>	
First Activity	\$30.00
Second Activity	\$15.00
Third Activity	\$7.50
Fourth Activity	\$3.75

Student fees are collected during the student registration process. Basic fees help offset the costs for the purchases of Encyclopedia Britannica, World Book Encyclopedia, Brain Pop, E-Library, and Reading A to Z online. Activity fees offset the stipend costs for athletic coaches and sponsors for various clubs and activities.

The Board anticipates taking action on student fees at the February 23, 2015 Board meeting.

### **Action Items**

- A. *Consent Agenda: Board members Bochenski moved and Wilkinson seconded to approve the reports and actions contained in the consent agenda which included:*
1. *Human Resources*
    - a. *Personnel Report*
      1. *Employment recommendations*
      2. *Resignations*
  2. *Finance, Facilities & Operations*
    - a. *Treasurers Report*
    - b. *Investment Schedule*
    - c. *Monthly Revenue/Expenditure Summary Report*
    - d. *Summary of Bills and Payroll*
    - e. *Vandalism Report*
    - f. *Disposal of Surplus Property*
    - g. *2014-2015 FOIA Report*
    - h. *School District Payment Order (1/7/15 through 1/20/15)*
  3. *Other Matters*
    1. *Approval of Board Meeting Minutes*
      - a. *January 12, 2015 Regular Meeting*
      - b. *January 12, 2015 Regular meeting-closed session*

*On a roll call vote answering "Aye": Elger, Bochenski, Nelson, Ellis, Escalante, Wilkinson and Kenwood; answering "Nay": None. Motion carried.*

**B. Superintendent's Recommendations:**

Resolution in Support of Vision 20/20. The administration recommends support to the resolution which is a student-centered vision for the future of education in Illinois focusing on four policy priorities: highly effective educators, 21st century learning, shared accountability, and equitable and adequate funding.

*Board members Ellis moved and Elger seconded to approve the administration's recommendation of support to the Vision 20/20 resolution.*

Board members provided their perspectives of the resolution and what it means specifically for the District 41 community.

*On a roll call vote answering "Aye": Nelson, Elger, Ellis, Bochenski, Wilkinson, Escalante;" Nay": Kenwood; Motion carried.*

**Superintendent's Report**

In the interest of time, Dr. Gordon opted to forgo his report.

**Board Reports**

Mrs. Nelson reported on the following:

- Hadley PTA meeting: Mr. Diveley shared plans for the development of a PBIS incentive which allowing students to use the courtyard during lunch; changes in the PE department who now bundle their Health curriculum within the PE schedule; plans of increased collaboration with Glenbard West related to 8<sup>th</sup> grade transitioning.
- Ben Franklin PTA meeting: The meeting, which was held in one of the new classrooms, focused on the preparation of PARCC testing.
- Team 21: The team continues to discuss and create the plan of peer classroom visits with teacher collaboration. Team 21 members will pilot these plans first.

Mr. Escalante reported on the Finance Committee meeting held earlier in the evening where they discussed an overview of the 2015-2016 preliminary budget. The purpose for this presentation was to give the committee context when they are presented with department budgets. It is important to understand that the budget will change over the course of the next six months.

Mr. Bochenski reported on his attendance at Lincoln's 5<sup>th</sup> grade drama performance which was held at Hadley.

Mr. Ellis attended the Churhcill PTA meeting where the topic of facilities were discussed, specifically the need for additional classroom spaces.

**Upcoming Meetings**

- A. February 9, 2015 Regular Board Meeting, 7:30 p.m., Hadley Jr. High School
- B. February 23, 2015 Regular Board Meeting, 7:30 p.m., Hadley Jr. High School

**Other Matters**

The next Coffee and Conversation with the Board is scheduled for March 7th following the March 4, 2015 Town Hall Meeting and will be hosted by Board members Erica Nelson and Patrick Escalante. Mrs. Nelson noted the coffee will proceed the Safety Fair presented by the District 41 PTA Council which will be held at Hadley.

Erica recognized Ben Franklin students, Andrew Novak, Erin McGinley and James Scherer who spoke at Franklin's ribbon cutting last Saturday.

**Adjourn to Closed Session**

*At 9:40 pm Board members Nelson moved and Bochenski seconded to adjourn to closed session to discuss:*

- *Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.*

*On a roll call vote answering "Aye": Elger, Bochenski, Wilkinson, Escalante, Ellis, Nelson and Kenwood; answering "Nay": None. Motion carried.*

**Return to open session**

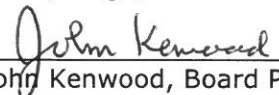
The Board returned to open session at 9:59 pm

**Adjournment**

*Board members Escalante moved and Dean seconded to adjourn the January 26, 2015 meeting at 10:00pm. Motion carried on a unanimous voice vote.*

Respectfully submitted,

Nancy Mogk, Board Recording Secretary

 2/9/15  
John Kenwood, Board President



Dean Elger, Board Secretary

Minutes approved: February 9, 2015



## Facilities Planning to Further Support 21<sup>st</sup> Century Learning and Full-Day Kindergarten January 26, 2015

### Overview and Timeline

#### Presentation to the Board

- Board goals
- Facilities plans for elementary schools
- Facilities plans for Hadley Junior High

#### Community Listening Sessions

- Saturday, January 31, 10:30 a.m.
- Wednesday, February 4, 7 p.m.

#### Board Process

- Presentation, January 26
- Recommendation with discussion, February 9
- Board action, February 23

#### Board Goals

- Remove all portables
- Right-size schools

#### Additional Goal Being Considered

- Provide full-day kindergarten

#### What have we accomplished?

- Removed 16 portables across the district
- Built 4 new classrooms at Abraham Lincoln
- Built 4 new classrooms at Benjamin Franklin
- Building new classrooms to open August 2015
  - 5 new classrooms at Churchill
  - 4 new classrooms at Forest Glen

#### We have more to do!

- Remove remaining portables at Churchill (4) and Hadley (10)
- Right-size to provide flexibility, collaborative teacher space and STEAM labs
- Create space for **full-day kindergarten**

#### Benefits of Full-Day Kindergarten

- **Student Achievement** Data demonstrates that children in full-day classes show greater reading and mathematics achievement gains than those in half-day classes
- **Improves Social and Emotional Skills** A full day of learning offers social, emotional and intellectual benefits to kindergartners. They have more time to focus on activities, to reflect on activities and to transition between activities
- **Sound Financial Investment** Recent research has demonstrated that funds invested in quality early education programs produce powerful returns on investment

- **Teachers Prefer Full-Day** Teachers get to know students better; they are able to develop a richer understanding of students' needs and, in turn, develop activities and lessons to meet those needs
- **Optimal for Parents** Comparison studies demonstrate that parents prefer full-day kindergarten

### **Support for Full-Day Kindergarten**

- Education community believes full-day kindergarten enhances preparation for first grade and provides a strong foundation for the early years in education
- District 41 survey favored full-day kindergarten
- District 41 Team 21 and Continuous Improvement Team supports full-day kindergarten in our District
- Majority of Glenbard feeder districts are now offering full-day kindergarten – all except D41 and Marquardt (recently approved in D89). Also, St. Petronille recently announced they will offer full-day kindergarten

### **What does the future look like in District 41?**

#### **Enrollment**

- Data confirms that enrollment has remained stable over the past decade
- Consistent enrollment above 3,500
- District 41 has been a 3,500 - 3,600 school district for the past 9 years

#### **Enrollment Comparison**

#### **Let's Talk Facilities**

#### **Churchill School**

- Our most space challenged school
- Largest and most diverse population
- Four portables remain

#### **Adding 4 additional classrooms now will:**

- Eliminate remaining portables at Churchill (the last of the portables at our elementary schools)
- Bring back parking lot spaces to ease parking issues
- Provide better interior circulation

#### **Churchill Recommendation**

- Add four additional classrooms and walkway to our current Phase I plan at Churchill Elementary School, with or without moving forward with an Early Learning Center, K-5 School or modifications to our existing buildings.
- \*\$2.7 – \$3.0 m funded through unused allowances from current additions and fund balances.

### **Facilities Options to Support Full-Day Kindergarten**

#### **Presentation of Three Facilities Options**

- Modifications to Existing Buildings
- New K-5 School
- New Early Learning Center

#### **Modifications to Existing Buildings**

#### **Physical Site Concepts and Space Utilization**

- Abraham Lincoln
- Benjamin Franklin
- Churchill
- Forest Glen



## **New K-5 School on District 41 Property**

### **Physical Site Concepts and Space Utilization**

- Abraham Lincoln
- Benjamin Franklin
- Churchill
- Forest Glen
- K-5 School

## **New Building for Early Learning Center on District 41 Property**

### **Physical Site Concepts and Space Utilization**

- Abraham Lincoln
- Benjamin Franklin
- Churchill
- Forest Glen
- New Early Learning Center

## **Hadley Junior High School**

### **Replace 10 Portables:**

- Four new classrooms and new support space to west side of building
- Create three remodeled classrooms and three science classrooms to existing cafeteria space

### **Cafetorium Addition:**

- Cafeteria space with kitchen – Seats up to 500
- Stage for performances/events

### **Outcomes - Accomplishments and Limitations**

<b>Option</b>	<b>Accomplishments</b>	<b>Limitations</b>
<b>Modifications to Existing Schools</b>	Space for FDK at all schools No boundary changes needed Lower operational costs	Adding more students at each school stressing core spaces such as lunchrooms, bathrooms, circulation - maintains issues as described by principals Additional traffic congestion at each school Construction timeline (2-3 years) at Lincoln
<b>New K-5 at Spalding</b>	Space for FDK at all schools Fewer students at each elementary... All schools would experience: <ul style="list-style-type: none"><li>• less traffic</li><li>• improved interior circulation</li><li>• reduced dependence on inadequate space</li><li>• opportunities for flexible learning environments</li></ul> Build on D41 property Minimal construction disruption Space to provide or house additional special education services	Boundary change likely for elementary students throughout the district The physical footprint on this site is small for a full k-5 school. According to ISBE guidelines, 11 acres is really ideal for this size school, but the site is only 4.8 acres (almost identical to Forest Glen) Increased operational cost Site variance required
<b>Early Learning Center at Spalding</b>	Ability to offer full-day kindergarten to all D41 families No boundary changes needed Build on D41 property Smaller site supports an Early Learning Center (4.8 acres) Space to provide or house additional special education services Minimal construction disruption Design supports school communities- Children will stay with peers from their designated schools (same kids will go onto first grade together)	Increase transportation costs (buses) for kindergartners Kindergarten in a building other than their home school Increased operational cost Site variance required

## **Estimated Project Costs**

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## **Operational Costs**

### **Additions to Existing Schools:**

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## **Next Step**

### **Community Listening Sessions, Hadley Library Media Center**

- Saturday, January 31, 10:30 a.m.
- Wednesday, February 4, 7 p.m.

## **Questions from the Board of Education?**

## **References:**

### **Full-Day Kindergarten Student Achievement**

- Gibbs, C. (2014) Experimental Evidence on Early Intervention: The Impact of Full-day Kindergarten. Batten School of Leadership and Public Policy, University of Virginia  
[http://www.batten.virginia.edu/sites/default/files/fwpapers/Gibbs\\_full-day%20K%20experiment.pdf](http://www.batten.virginia.edu/sites/default/files/fwpapers/Gibbs_full-day%20K%20experiment.pdf)
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- Ackerman, Debora J., Barnett, W. Steven, and Robin, Kenneth B. Making the Most of Kindergarten: Present Trends and Future Issues in the Provision of Full-day Programs. National Institute for Early Education Research, March, 2005.
- Plucker, Jonathan A, Eaton, Jessica J., Rapp, Kelly E., et. al. The effects of Full Day Versus Half Day Kindergarten: Review and Analysis of National and Indiana Data. Center for Evaluation and Education Policy, January 2004.
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- Education Commission of the States. Full-Day Kindergarten Programs Improve Chances of Academic Success. *The Progress of Education Reform 2004*, ECS, v. 5, no. 4, September 2004.
- Montgomery County Public Schools. Early Success: Closing the Opportunity Gap for Our Youngest Learners. Montgomery County (Maryland) Public Schools, July 2004.
- Viadero, Debra. "Study: Full Day Kindergarten Boosts Academic Performance." *Education Week*, April 17, 2002, v. 21, no. 31, p. 14.
- Full-Day Kindergarten Impact on Students' Social and Emotional Ackerman, Debora J., Barnett, W. Steven, and Robin, Kenneth B. Making the Most of Kindergarten: Present Trends and Future Issues in the Provision of Full-day Programs. National Institute for Early Education Research, March, 2005.
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- Lynch, Robert. Exceptional Returns: Economic, Fiscal and Social Benefits of Investment in Early Childhood Education. Economic Policy Institute, 2005. Retrieved from [www.epinet.org/content.cfm/books\\_exceptional\\_returns](http://www.epinet.org/content.cfm/books_exceptional_returns) Full-day kindergarten provides a bridge between prekindergarten programs and the early elementary years
- Education Commission of the States. Full-Day Kindergarten: A Study of State Policies in the United States. ECS, June 2005. [fcd-us.org/PDFs/ECS\\_FDK.pdf](http://fcd-us.org/PDFs/ECS_FDK.pdf)

## Glen Ellyn School District #41 Board Report

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**Date:** January 26, 2015

**Title:** Personnel Report – Final

**Contact:** Laurie Campbell, Assistant Superintendent for Human Resources

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**Long-Range Plan Focus:** The recommendations contained in this Personnel Report support Goal #2, Development of Human Capital, of the Superintendent's Long-Range Plan.

**Employment Recommendations:**

Name	School	Position	Placement/Salary	Effective Date
Carey, Joyce	Lincoln	Long Term Substitute	Long Term Substitute Rate	February 27, 2015
Corona, Esther	Hadley	Special Ed Aide	\$12.63 per hour/\$7,965.75	January 28, 2015
Olzen, John	Hadley	Long Term Substitute	Long Term Substitute Rate	May 01, 2015
Palermo, Savannah	Hadley	Long Term Substitute	Long Term Substitute Rate	February 06, 2015
Seidler, Shannon	Forest Glen	Special Ed Aide(.50 FTE)	\$12.63 per hour/\$4,404.63	January 13, 2015

**Resignation:**

Name	School	Position	Effective Date
Stoner, Diane	Forest Glen	Special Ed Aide	February 06, 2015

**Recommendation:** It is recommended that the Board accept the actions included in this Personnel Report as presented.

**Finance, Facilities, and Operations  
Consent Agenda Items**

**January 26, 2015**

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- (a) Treasurer's Report
- (b) Investment Schedule
- (c) Monthly Revenue/Expenditure Summary Report
- (d) Summary of Bills and Payroll
- (e) Vandalism/Damage Report
- (f) Disposal of Surplus Property
- (g) 2014-2015 FOIA Report
- (h) School District Payment Order for period January 7, 2015, through January 20, 2015

**Glen Ellyn School District 41**  
**Treasurer's Report**  
**December 2014**

FUND	FUND BALANCE 11/30/2014	CASH BAL. 11/30/2014	REVENUE	EXPENDITURES	INVESTMENTS (Increase) Decrease	LIABILITIES (Increase) Decrease	CASH BAL. 12/31/2014	INVESTMENTS AT COST	CASH + INVESTMENTS	LIABILITIES - RECEIVABLE (YTD)	FUND BALANCE 12/31/2014
<b>Education</b>	\$ 35,131,405.31	\$ 3,158,248.05	\$ 990,789.76	\$ 7,360,759.49	\$ 6,750,256.68	\$ (2,378.88)	\$ 3,532,445.87	\$ 24,642,963.98	\$ 28,175,409.85	\$ (582,315.48)	\$ 28,757,725.33
Self-Insurance											
Dental	211,671.01	211,671.01	-	-	-	-	211,671.01	-	211,671.01	-	211,671.01
Operations											
and											
Maintenance	2,919,310.54	381,128.89	4,371,357.87	4,529,380.90	111,701.54	-	334,807.40	2,429,894.39	2,764,701.79	3,414.28	2,761,287.51
Debt Service	3,341,635.99	523,009.10	29,547.66	12,629.94	(29,547.66)	-	510,379.16	2,848,174.55	3,358,553.71	-	3,358,553.71
Transportation	887,961.13	304,828.91	117,036.73	134,030.83	(9,048.38)	-	278,785.43	592,180.60	870,967.03	-	870,967.03
Social Security	791,817.86	10,961.12	7,398.91	57,855.11	52,601.09	-	13,106.01	729,288.96	742,394.97	1,033.31	741,361.66
IMRF	554,725.29	24,892.72	4,016.19	48,194.01	20,983.81	-	1,698.71	510,319.55	512,018.26	1,470.79	510,547.47
Capital											
Projects	2,741,559.02	2,691,456.72	7,000,000.00	916,950.00	(2,210,716.96)	-	6,563,789.76	2,260,819.26	8,824,609.02	-	8,824,609.02
Working Cash	3,308,775.09	5,052.14	11.82	2,700,000.00	2,699,988.18	-	5,052.14	603,734.77	608,786.91	-	608,786.91
Tort	7,304.97	73.48	11.82	-	(11.82)	-	73.48	7,243.31	7,316.79	-	7,316.79
<b>Totals</b>	\$ 49,896,165.91	\$ 7,311,322.14	\$ 12,520,170.76	\$ 15,759,800.28	\$ 7,386,206.48	\$ (2,378.88)	\$ 11,451,809.97	\$ 34,624,619.37	\$ 46,076,429.34	\$ (576,397.10)	\$ 46,652,826.44

**Glen Ellyn School District 41**  
**Investment Schedule**  
**December 2014**

Identifier	Certificate #	Issue Date	Maturity Date	#of Days	Amount	Rate	Interest	Type
<b>Education Fund - 10</b>								
PMA	202415	09/19/14	01/26/15	129	2,450,000.00	0.080%	692.65	CD
PMA	202367	09/19/14	02/23/15	157	2,975,000.00	0.090%	1,151.73	CD
PMA	198420	06/20/14	03/03/15	258	1,000,000.00	0.117%	820.61	CD
PMA	31971	06/16/14	03/23/15	281	249,130.30	0.130%	372.49	CD
PMA	198439	06/20/14	04/06/15	290	4,100,000.00	0.120%	3,909.05	CD
PMA	1855774	06/16/14	05/28/15	346	897,300.00	0.170%	1,613.07	CD
PMA	1849591	06/02/14	06/02/15	365	1,044,300.00	0.249%	1,259.03	CD
PMA	197247	06/05/14	06/04/15	364	1,760,500.00	0.206%	3,515.32	CD
PMA	198237	06/19/14	06/18/15	364	2,352,000.00	0.206%	4,833.80	CD
PMA	31970	06/20/14	06/19/15	364	248,243.22	0.351%	1,112.94	CD
IPTIP	10.A.904.1810				2,207,003.87			
ISDLAF	10.A.902.1810				5,359,486.59			
<b>Total Education Fund:</b>					<b>24,642,963.98</b>	<b>0.172%</b>	<b>19,280.69</b>	
<b>Operations and Maintenance Fund - 20</b>								
PMA	1849591	06/02/14	06/02/15	365	600,000.00	0.249%	1,498.11	CD
PMA	197247	06/05/14	06/04/15	364	1,000,000.00	0.206%	2,055.22	CD
IPTIP	20.A.904.1810				87,805.67			
ISDLAF	20.A.902.1810				742,088.72			
					<b>2,429,894.39</b>	<b>0.228%</b>	<b>-</b>	
<b>Debt Service Fund - 30</b>								
PMA	202415	09/19/14	01/26/15	129	500,000.00	0.080%	141.40	CD
PMA	1855774	06/16/14	05/28/15	346	50,000.00	0.170%	80.81	CD
IPTIP	30.A.904.1810				164,670.98			
ISDLAF	30.A.902.1810				2,133,503.57			
<b>Total Debt Service Fund:</b>					<b>2,848,174.55</b>	<b>0.125%</b>	<b>222.21</b>	
<b>Transportation Fund - 40</b>								
PMA	202367	09/19/14	02/23/15	157	25,000.00	0.090%	9.64	CD
PMA	1855774	06/16/14	05/28/15	346	50,000.00	0.170%	80.81	CD
PMA	197247	06/05/14	06/04/15	364	300,000.00	0.206%	616.42	CD
IPTIP	40.A.904.1810				-			
ISDLAF	40.A.902.1810				217,180.60			
<b>Total Transportation Fund:</b>					<b>592,180.60</b>	<b>0.155%</b>	<b>706.87</b>	
<b>Social Security Fund - 50</b>								
PMA	202415	09/19/14	01/26/15	129	50,000.00	0.080%	14.17	CD
PMA	1849591	06/02/14	06/02/15	365	100,000.00	0.249%	449.43	CD
PMA	197247	06/05/14	06/04/15	364	300,000.00	0.206%	616.42	CD
IPTIP	50.A.904.1810				161,105.98			
ISDLAF	50.A.902.1810				118,182.98			
<b>Total Social Security Fund:</b>					<b>729,288.96</b>	<b>0.178%</b>	<b>1,080.02</b>	
<b>Municipal Retirement Fund - 51</b>								
PMA	197247	06/05/14	06/04/15	364	95,000.00	0.206%	298.27	CD
IPTIP	51.A.904.1810				375,060.00			
ISDLAF	51.A.902.1810				40,259.55			
<b>Total Municipal Retirement Fund</b>					<b>510,319.55</b>	<b>0.206%</b>	<b>-</b>	
<b>Capital Improvements Fund - 60</b>								
WBT	898010433	09/21/14	09/21/15	365	1,006,509.99	0.250%	2,500.00	MM
GEBT	5010023212	01/29/14	01/29/15	365	1,204,206.97	0.350%	4,214.72	CD
IPTIP	60.A.904.1810				-			
ISDLAF	60.A.902.1810				50,102.30	0.200%		
<b>Total Capital Improvements Fund:</b>					<b>2,260,819.26</b>	<b>0.200%</b>	<b>6.03</b>	

<b>Working Cash - 70</b>			
IPTIP	70.A.904.1810	4,742.30	
ISDLAF	70.A.902.1810	598,992.47	
<b>Total Working Cash fund:</b>		<b>603,734.77</b>	<b>-</b>
<b>TORT Fund - 80</b>			
IPTIP	80.A.904.1810	-	
ISDLAF	80.A.902.1810	7,243.31	
<b>Total Tort Fund:</b>		<b>7,243.31</b>	<b>-</b>

<b>Total Current Operating Funds Investments</b>	<b>34,624,619.37</b>
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<b>Total Investment Interest Due</b>	<b>20,588.95</b>
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		<b>Average Portfolio Yield</b>	<b>0.300%</b>
<b>(US BANK) (PMA)</b>		<b>Account Balances</b>	
	<b>IPTIP Monthly Average Rate</b>	<b>3,000,388.80</b>	<b>0.027%</b>
	<b>ISDLAF Monthly Average Rates:</b>		
	<b>Liquid Class ***</b>	<b>3,464,490.05</b>	<b>0.010%</b>
	<b>Max Class</b>	<b>5,802,550.04</b>	<b>0.040%</b>

Note: CB in the "Identifier" column denotes Community Bank  
 GEBT in the "Identifier" column denotes Glen Ellyn Bank & Trust  
 MB in the "Identifier" column denotes MB Financial Bank  
 PMA in the "Identifier" column denotes PMA/ISDLAF  
 WBT in the "Identifier" column denotes Wheaton Bank & Trust

Note: CD in the "Type" column denotes Certificate of Deposit  
 CP in the "Type" column denotes Commercial Paper  
 TN in the "Type" column denotes Treasury Notes  
 TS in the "Type" column denotes Term Series  
 FHLB in the "Type" column denotes Federal Home Loan Bank Note  
 FNMA in the "Type" column denotes Federal Natl Mortgage Assn Note  
 FHLMC in the "Type" column denotes Federal Home Loan Mortgage Corporation Note  
 MM in the "Type" column denotes Money Market Account





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## **Monthly Revenue/Expenditure Summary Report Overview December 2014**

Attached please find an updated spreadsheet demonstrating the current year's month and year to date revenues and expenditures versus the previous fiscal year. This updated presentation will hopefully provide the board with greater clarity when reviewing the monthly results of operations. The results will be summarized below.

### **Revenues:**

To date, expressed as a percent of the district budget, revenues received year to date are 62.66% versus 44.36% of the budget from a year ago. Revenues are greater in the areas of property taxes, tuition, interest earnings, donations, and general state aid. Revenues received year to date are less in the areas of federal funds and state categorical funding. The primary forces behind the significant increase in revenues are the interfund transfers necessary to account for the elementary school construction projects.

### **Expenditures:**

To date, expressed as a percent of the district budget, expenditures year to date are 49.99% versus 40.39% of the budget from a year ago. Expenditures are greater in the areas of salaries, benefits, purchased services, capital projects and fees. The majority of the increases in expenditures are the result of interfund transfers to account for the elementary school additions.

*We make a difference. We embrace change together. We are a true team of professionals. We build the future.*

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Superintendent Dr. Paul Gordon  
Glen Ellyn School District 41  
793 N. Main St., Glen Ellyn, IL 60137  
Phone 630.790.6400 Fax 630.790.1867 [www.d41.org](http://www.d41.org)

**Glen Ellyn School District 41**  
**Summary of Bills and Payroll**  
**December, 2014**

<u>FUND</u>	<u>OTHER EXPENDITURES</u>	<u>GROSS PAYROLL</u>	<u>TOTAL EXPENDITURES</u>
Education	\$ 4,917,576.34	\$ 2,443,183.15	\$ 7,360,759.49
Self-Insurance Dental	\$ -	\$ -	\$ -
Operations & Maintenance	\$ 4,529,380.90	\$ -	\$ 4,529,380.90
Debt Service	\$ 12,629.94	\$ -	\$ 12,629.94
Transportation	\$ 134,030.83	\$ -	\$ 134,030.83
Social Security	\$ 57,855.11	\$ -	\$ 57,855.11
IMRF	\$ 48,194.01	\$ -	\$ 48,194.01
Capital Projects	\$ 916,950.00	\$ -	\$ 916,950.00
Working Cash	\$ 2,700,000.00	\$ -	\$ 2,700,000.00
Tort	\$ -	\$ -	\$ -
<b>TOTAL</b>	<b><u>\$ 13,316,617.13</u></b>	<b><u>\$ 2,443,183.15</u></b>	<b><u>\$ 15,759,800.28</u></b>

**December 2014  
Vandalism Report**

<b>Date of Occurrence</b>	<b>Facility</b>	<b>Nature of Vandalism</b>	<b>Initial response</b>	<b>Action Taken to Repair/Replace</b>
Nothing to report				



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### **Board Report**

**Date:** January 26, 2015

**Title:** Disposal of Surplus Property

**Submitted by:** Bob Ciserella – Assistant Superintendent – Finance, Facilities & Operations

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**Long-Range Plan Focus:** This recommendation is not applicable to the Superintendent's Five-Year Plan. However, the Assistant Superintendent for FFO is responsible for reporting the disposition of surplus property.

**Discussion:**

No assets for disposal this period.

**Recommendation:**

No assets for disposal this period.

**Glen Ellyn District 41  
FOIA Report 2014-2015**

Reporting Period	Date Received	Date of Response	Request Summary	Staff Time to Fulfill Request
July	7/23/2014	7/29/2014	<p>Mr. Adam Andrzejewski of Open the Books requested a modified version of his original request:</p> <p>An electronic copy of "any" and "all" vendor (transfer of property or services) payee payments for the years 2008-2013 broken down by year. Production shall include the vendor name; vendor address; vendor city; vendor state name; vendor zip code; Check Date/ ACH Date; Check Number/ACH code; Check Amount/ ACH Amount; department; agency; type of payment (i.e. contract, grant, etc.) and description of products or services/ purpose of payment.</p> <p>Mr. Andrzejewski modified his request to include the district check registers for years 2012 and 2013.</p>	3.5 hrs
	7/24/14	Response time extended five days. Response sent 8/7/14	<p>Ms. Jennifer Rath requested:</p> <p>Copies of the application letters from all fourteen Board of Education applicants submitted in May of 2014 to fill the seat vacated by Sam Black.</p>	2.5 hrs
	7/24/2014	7/28/2014	<p>Ms. Jennifer Rath requested:</p> <p>Total number of absences organized and broken down by grade level (k-5) for each elementary school for the 2011-12 school year, the 2012-13 school year and the 2013-14 school year.</p>	1.5 hrs
	7/24/2014	Response time extended five days. Response sent 8/7/14	<p>Mr. Jeff Cooper requested:</p> <p>...a copy of the employment contracts for 2014-2015 for Bob Ciserella, Karen Carlson and Laurie Campbell.</p> <p>From the BMO Mastercard statement of the period ending 5-20-14...all the receipts of the charges from the following people-Paul Gordon, Karen Carlson, Scott Klespitz, Katherine McCluskey, and Darlene Stone.</p> <p>I would like to see receipts from the following checks: 17834, 17836, 17839, 17841, 17844, 17852, 17858, 17880, 17895, 17903, 17920, 17926, 17929, 17931, 17933, 17940, 17972, 17977, 17983, 17997, 18002, 18022, 18035, 18038, 18043, 18045, 18047, 18061, 18065, 18073, 18078, 18088, 18119, 18143, 18152, 18160, 18164, 18168, 18183, 18190, 18208, 18211, 18216, 18218, 18224, 18240, 18241, 18249, 18287, 18288</p>	7.5 hrs
	7/31/2014	Response time extended five days. Commercial Request Response sent 9/5/14	<p>Ms. Shauna Park of spark@360-edu.com requested:</p> <p>...employee personnel directory for the 2014-2015 calendar school year. This would include the teachers, administrators, and support staff. The information on Glen Ellyn School District 41 employees is listed as follows: Employee`s Full name (First, Middle Initial, Last), Employee`s Job Title, Employee`s Email Address</p>	1.0 hrs

**Glen Ellyn District 41  
FOIA Report 2014-2015**

Reporting Period	Date Received	Date of Response	Request Summary	Staff Time to Fulfill Request
August	8/7/2014	8/15/2014	Ms. Jennifer Rath requested: Total number of days attended broken down by elementary school (Ben Franklin, Lincoln, Churchill and Forest Glen) for the 2011-12, 2012-13 and 2013-14 school years as reported to the state of Illinois and through the Skyward attendance system. Additionally if you have total number of absences per school, per year I would like that data, too.	2.0 hrs
	8/19/2014	8/27/2014	Shawn Tonge of the Illinois Policy Institute requested:  Request #1: Any and all correspondence with current teachers regarding Hudson rights, Beck rights, "Fair share" fees, or otherwise involving a reduction in the amount of union dues or agency fees paid by the teacher to reflect actual costs of representation. In lieu of said correspondence, we will accept documentation showing the total number of current teachers who have invoked Hudson and/or Beck rights, or otherwise indicated their intention to have union dues reduced to an amount reflecting actual costs of representation. This may include those paying fair share fees.  Request #2: Any and all documents referring to Hudson and/or Beck rights, "fair share" fees, or otherwise referring to legal means by which employees may limit their dues or agency fees to reflect actual costs of representation.  Request #3: Any and all documents that state the total number of dues paying members of the teachers union (both reduced and full) currently working for your district.	1.0 hrs
September	8/25/2014	9/2/2014	Lennie Jarrett of Education Matters requested: Request #1: Any and all correspondence with current teachers regarding Hudson rights, Beck rights, "Fair share" fees, or otherwise involving a reduction in the amount of union dues or agency fees paid by the teacher to reflect actual costs of representation. Request #2: Any and all documents referring to Hudson and/or Beck rights, "fair share" fees, or otherwise referring to legal means by which employees may limit their dues or agency fees to reflect actual costs of representation. Request #3: Any and all documents that state the total number of dues paying members of the teachers union (both reduced and full) currently working for your district.	2.0 hrs
	9/24/2014	Commercial Request 10/23/2014	Ms. Jeannine Erickson requested:  ...a copy of all invoices for janitorial supplies purchased by District 41 for the previous 3 months from all vendors? This would include, but not limited to: bathroom paper products, cleaning chemicals, garbage liners, hand soap, washroom supplies, etc. Secondly, if the district hires an outside custodial cleaning firm to clean any of its schools or admin building, may I see those contracts, as well as the most recently submitted invoices for services by that company or companies?	1.0 hrs
	9/26/2014	Commercial Request 10/20/2014	Ms. Deniece Hopkins of IEA-NEA requested:  1. Names of all non-certified support staff employees and their hire dates 2. All support staff job titles 3. Work sites and corresponding addresses 4. The number of hours scheduled to work per week (or percentage appointment) 5. The number of months scheduled to work per year 6. Bargaining unit status (i.e. whether or not they are covered by a collective bargaining agreement) and, if they are in a bargaining unit, the name of the labor organization with which that unit is affiliated 7. Copies of any contracts the district has with subcontractors currently engaged in district support staff work (e.g. transportation services, food services, custodial services, etc.)	2.0 hrs



**Glen Ellyn District 41  
FOIA Report 2014-2015**

Reporting Period	Date Received	Date of Response	Request Summary	Staff Time to Fulfill Request
October	10/1/2014	Denied in Part 10/7/2014	Ms. Marty Boyd requested:  ...provide a list to identify the financial commitments (salaries, etc.) and the resources (teachers, staff, etc.) which are devoted to the various learning groups on a per school?  ...how many teachers and/or staff are devoted to the low performing students? Also, how many teachers and/or staff are devoted to the "gifted" students? With a clear understanding of resources please include details on the finances devoted to both sectors. Lastly, please provide the total number of teachers and the financial commitment on a per school basis...	2.5 hrs
	10/2/2014	10/8/2014	Ms. Stephanie Clark requested:  ...any information pertaining to the Board of Education's directive to then Superintendent Ann Riebock, surrounding preparing D41 for the 21st Century.	1.0 hrs
	10/6/2014	Response time extended five days. Response sent 11/14/14	Mr. Jeff Cooper requested:  Receipts, invoices for the following check numbers 18469, 18537, 18545, 18618, 18647, 18670, 18677, 18684, 18686, 18693, 18732, 18746, 18750, 18755, 18763, 18772, 18784, 18793, 18799, 18806, 18812, 18821, 18822, 18824, 18837, 18848, 18862  From the July 20 BMO Mastercard statement- receipts, bills, invoices for Schweikhofer, Carlson, Hornacek, Diveley, Campbell  From August 20 BMO Mastercard statement- receipts, bills, invoices for Schweikhofer, Ciserella, Samples, Mackowiak, McCluskey, Amrhein, Carlson, Gordon, Campbell, Krehbiel, Gallo  A copy of the contracts for Palladium Enterprises and Franczek-Radelet.	4.0 hrs
	10/17/2014	10/23/2014	Ms. Jennifer Rath requested:  Results of the Essential 5 Parent Survey for district 41 for 2012-2013 and/or 2013-2014. Results and reports as sent by the state.	1.0 hrs
November	11/5/2014	11/12/2014	Mr. Jim Watts of Union Election Integrity Unit requested:  Staff Absense Records for the dates of October 29, 2014 - November 4, 2014, to specifically include the following: Teacher Name; Years of Service; Type of Absence (sick or vacation)	2.0 hrs
	11/6/2014	11/13/2014	Mr. Jeff Cooper requested:  Any charges, bills, invoices, reimbursements, any documents at all having to do with Bob Ciserella's trip to the EdSpace Conference in Florida in October-November.  If a Total Trip Form exists, a copy of that also.	2.0 hrs
	11/7/2014	11/14/2014	Ms. Stephanie Clark requested:  Please forward a list of conferences attended where subject matter was presented from September 2011 to current date for the following individuals: - Ann Riebock - Paul Gordon (only from his employment in D41) - Karen Carlson - Bob Ciserella Please include conference name, date, subject matter presented and if the individuals received any remuneration(sic).	1.0 hrs

**Glen Ellyn District 41  
FOIA Report 2014-2015**

Reporting Period	Date Received	Date of Response	Request Summary	Staff Time to Fulfill Request
December	12/3/2014	Modified 12/11/14 Responded 12/18/14	Mr. Jeff Cooper requested:  A. Copies of Post Travel Reimbursement forms for trips that included the following: Skycon 2014 in Peoria Michelle Gallo's trip to Springfield for an ISBE Conference Jeanne Chmelik's San Diego trip to a Math Conference. Part of this was on check #17933 Erin Fiene's July 7-10 Las Vegas trip for Staff Development for Education Bob Ciserella's \$219.00 IASBO Conference from check #18732 Veronica Magana ISPA Conference from check #18784  B. From check #18647 for Kellie Lauth for \$2542.90 A listing of a dinner from Cab's on 6-23 for \$61.28 was included, but there was no receipt. I would like to see the receipt or find out why we reimbursed someone without a receipt.  C. Also, I would like a copy of all contracts for Kellie Lauth, Jeannette Ryan and Michelle Priola. Also, all email and written communications that pertain to their working arrangements with D 41, including pay and benefits.	7.25 hrs
	12/5/2014	12/12/2014	Ms. Janet L. Martin requested:  1. Job Title/Job Classification 2. Date of Hire 3. Job Description 4. Number of Days Worked in the School Year 5. Number of Hours Worked Per Day 6. Entry Level Salary for New Employee 7. Current Salary for Existing Employee 8. Employee Cost for insurance, including but not limited to: medical, dental, vision. 9. Health Plan details – deductible, Out of Pocket cost to employee 10. HMO vs. PPO 11. Any and all other fringe benefits, indicating how much the employer pays and/or how much the employee pays 12. Any other pay incentives, i.e. stipend, bonus, retirement, longevity, etc. 13. Job description for the certified school nurse and the substitute pay scale for all job positions.	2.0 hrs
	12/3/2014	Denied Unduly Burdensome 12/9/2014	Dr. Vincent Miles requested:  This request is for the following closing records for each debt issuance of this public body since January 1, 1984 through today. Our records show that, on average, a school district will have about 10 issuances spread over that thirty year period of time. A "debt issuance" is defined as 1) a bond (referendum building bond, fire prevention & safety bond, tort judgment bond, working cash fund bond, funding bond, alternate revenue bond, revenue bond, refunding bond, and other types of long-term debt), 2) a debt certificate, 3) a tax anticipation warrant or note, and 4) other miscellaneous debt instruments.	2.0 hrs
	12/8/2014	12/16/2014	Mr. Kevin Rath requested:  ...the total expenditure paid to FGM over the last five calendar years (2010-2014).	.75 hrs
	12/12/2014	Response time extended five days 12/29/2014	Mr. Tom Hoffman requested:  All invoices for legal services submitted to the district covering charges for the months of May, June, and July of 2014.	3.5 hrs
	12/17/2014	Denied Unduly Burdensome Documents Already Produced 12/29/14	Mr. Jeff Cooper requested:  Copies of all receipts, invoices for the following: Check #18732 9-17-14 Check #16427 10-31-13 Mastercard statement September 20, 2013, for Bob Ciserella	.75 hrs





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### School District Payment Order

The Treasurer, Robert J. Ciserella, of Glen Ellyn School District 41 in DuPage County, shall pay to the order of the attached list of vendors the sum of \$5,528,134.53 for January accounts payable and payroll liability checks.

This order authorizes the Treasurer to pay board-approved bills before the meeting minutes are officially approved.

By order of the School Board of Glen Ellyn District 41.

Order Date: January 26, 2015

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

*We make a difference. We embrace change together. We are a true team of professionals. We build the future.*

---

Superintendent Dr. Paul Gordon

Glen Ellyn School District 41

793 N. Main St., Glen Ellyn, IL 60137

Phone 630.790.6400 Fax 630.790.1867 [www.d41.org](http://www.d41.org)

CHECK		CHECK		INVOICE	
DATE	NUMBER	VENDOR	AMOUNT	DESCRIPTION	
01/14/2015	19174	JACKSON JR HIGH	-300.00	Jackson B-ball tourney entry fee	
01/14/2015	19508	SUBURBAN LIFE PUBLIC	-216.04	Multiple Invoices	
01/15/2015	19516	AFLAC	49.46	Multiple Invoices	
01/15/2015	19517	AFSCME	2,244.59	Multiple Invoices	
01/15/2015	19518	EDGERTON & EDGERTON	121.50	Payroll accrual	
01/15/2015	19519	SDU	1,613.92	Payroll accrual	
01/15/2015	19520	TOM VAUGHN, CHAPTER	282.50	Payroll accrual	
01/20/2015	19521	A RELIABLE PRINTING	252.00	PBL Thank You Notes	
01/20/2015	19522	ACUTE CARE EDUCATION	153.00	Multiple Invoices	
01/20/2015	19523	ADLER PLUMBING	26,366.00	Multiple Invoices	
01/20/2015	19524	ADVERTISING IDEAS IN	119.00	Hadley Team flag. This will be used so parent and athletes can identify where to go to sign out.	
01/20/2015	19525	AMERICAN TAXI DISPAT	7,684.00	TRNASPORTATION 12/1-31	
01/20/2015	19526	AMICI TERRAZZO	15,480.00	BF RESINOUS EPOXY	
01/20/2015	19527	APPLE COMPUTER	3,032.00	iPads for HR Department	
01/20/2015	19528	ARMBRUST PLUMBING IN	288.00	HD SERV CALL	
01/20/2015	19529	ASSOCIATED ELECTRICA	166,580.00	Multiple Invoices	
01/20/2015	19530	AT&T	2,016.23	ACCESS 12/22-1/21	
01/20/2015	19531	AT&T	4,398.80	831-0003789-083 11/25-12/24	
01/20/2015	19532	BISPING CONSTRUCTION	153,360.00	CH EXCAV/GRADING & SITE UTILITIES	
01/20/2015	19537	BMO MASTERCARD	13,116.61	Multiple Invoices	
01/20/2015	19538	BOFO WATERPROOFING L	7,200.00	BF WATERPROOFING/SEALANTS	
01/20/2015	19539	BOUND TO STAY BOUND	634.33	Multiple Invoices	
01/20/2015	19540	BREEZY HILL NURSERY	6,385.00	FG LANDSCAPING	
01/20/2015	19541	BROOKES PUBLISHING	25.00	Renewal of ASQ Annual Subscription for Linda Puetz at Forest Glen Pre-School Screening On-Line	
01/20/2015	19542	C ACITELLI HEATING &	1,257.00	Bearing pump work for ventilator @ AL	
01/20/2015	19543	CADENCE OCCUPATIONAL	171.00	Hep B Series (BBP Compliance)	
01/20/2015	19544	CANIGLIA, TORRY	60.00	Wrestling ref 1/6	
01/20/2015	19545	CANNONBALL MECHANICA	16,110.00	Multiple Invoices	
01/20/2015	19546	CARMICHAEL, TYLER	220.00	Reimburse Tyler Carmichael (Hadley Staff) for Mathcounts registration fee	
01/20/2015	19547	CHAMPION DRYWALL	15,291.00	BF ACCOUSTICAL CEILING	
01/20/2015	19548	CITADEL INFORMATION	420.24	Records Destruction	
01/20/2015	19549	COMLABS	598.00	Annual Renewal for EMnet Emergency Messaging Service	
01/20/2015	19550	COMM CONS DIST #89	343,397.25	PRE-BILL FY 2014-2015	
01/20/2015	19551	COMMERCIAL MECHANICA	13,464.00	Multiple Invoices	
01/20/2015	19552	COMPLETE FENCE	1,920.00	Fence repairs and addition of man gates @ AL Northern Illinois Fence 320 Lincoln Highway Cortland, IL 60112 815-756-3561 fx 815-756-7920	
01/20/2015	19553	CONFERENCE TECHNOLOG	5,245.00	Projectors for New Rooms at Franklin & Lincoln	
01/20/2015	19554	CONNECTIONS DAY SCHO	3,103.95	December Tuition for D41 Student Invoice #19927	

CHECK		CHECK		INVOICE	
DATE	NUMBER	VENDOR	AMOUNT	DESCRIPTION	
01/20/2015	19555	CORRECT ELECTRIC	27,895.12	Multiple Invoices	
01/20/2015	19556	CRUISE BOILER & REPA	6,786.00	BF boiler tube replacement	
01/20/2015	19557	CULLIGAN WATER CONDI	110.00	CONSOLE RENTAL DEC	
01/20/2015	19558	DAILY HERALD	37.20	SUBSCRIPTION 1/1-1/24	
01/20/2015	19559	DEGRAF CONCRETE CONS	106,412.00	CH BLDG/SITE CONCRETE	
01/20/2015	19560	DEMCO	116.51	Library Supplies	
01/20/2015	19561	DIVERSIFIED OFFICE C	130.00	DEC CUSTODIAL SERVICE	
01/20/2015	19562	DIXON, SCOTT	11.99	Reimburse Scott Dixon (Hadley Staff) for PE supplies purchase.	
01/20/2015	19563	DONATO, ANTONIO	547.00	Soccer Refs and Assignor	
01/20/2015	19564	DOST VALUATION GROUP	2,490.00	Appraisal for PTAB - D41 portion Invoice #1071	
01/20/2015	19565	DUPAGE SECURITY SOLU	49.34	Multiple Invoices	
01/20/2015	19566	EATON CORP	4,956.00	EATON UPS Contract renewal for electrical back up power system	
01/20/2015	19567	ELENS & MAICHIN ROOF	23,503.00	BF ROOFING/SHEET METAL	
01/20/2015	19568	ENCORE DATA PRODUCTS	99.00	Earbuds	
01/20/2015	19569	ESPOSITO, PHIL	60.00	Wrestling ref 1/6	
01/20/2015	19570	EVEREST SNOW MANAGEM	7,665.00	Multiple Invoices	
01/20/2015	19571	FLO-TECH MECHANICAL	4,590.00	Multiple Invoices	
01/20/2015	19572	FOLLETT SCHOOL SOLUT	254.97	Multiple Invoices	
01/20/2015	19573	FOREST PRESERVE-DUPA	65.00	PBL Field Work Services	
01/20/2015	19574	FOX VALLEY FIRE & SA	200.00	HD SERV CALL	
01/20/2015	19575	FQC	104,908.00	Multiple Invoices	
01/20/2015	19576	FRANCZEK RADELET & R	579.07	GLENBARD PTABL COOP NOV	
01/20/2015	19577	GIANT STEPS	5,910.71	January Tuition for D41 Student Invoice #0441-0115E	
01/20/2015	19578	GLENOAKS THERAPEUTIC	2,297.25	December Tuition for D41 Student Invoice #TDS-N 6715	
01/20/2015	19579	GRAY, CHELSEA	147.04	PREMIUM REFUND	
01/20/2015	19580	GRAYBAR ELECTRIC CO	1,202.40	BULBS	
01/20/2015	19581	GROS, KURT	160.00	Payment for Solo & Ensemble judge	
01/20/2015	19582	H-O-H CHEMICALS INC	913.20	WATER TREATMENT	
01/20/2015	19583	Hadley Junior High S	160.00	Conference Wrestling Tourney Entry Fee	
01/20/2015	19584	HEALTH MANAGEMENT SY	55.44	EAP Subscription/Membership January 1 - 31, 2015	
01/20/2015	19585	HEARTLAND BUSINESS S	444.00	Multiple Invoices	
01/20/2015	19586	HEINEMANN	1,289.20	Multiple Invoices	
01/20/2015	19587	HEINEMANN WORKSHOPS	199.00	Adam Andres/Registration for Workshop on 02/05/2015	
01/20/2015	19588	HIORNS, HANK	160.00	Payment for Solo & Ensemble judge	
01/20/2015	19589	IAASE	175.00	Registration for M Gallo IAASE Winter Workshop Workshop Illinois Alliance of Administrators of Special Education Feb 19-20, 2015	
01/20/2015	19590	ICE MOUNTAIN SPRING	99.53	FG DEC WATER	
01/20/2015	19591	ILLINOIS CENTRAL SCH	59,837.37	DEC TRANSPORTATION	
01/20/2015	19592	INTEGRYS ENERGY SERV	29,765.43	Multiple Invoices	
01/20/2015	19593	IWANSKI MASONRY INC	83,520.00	FG MASONRY	
01/20/2015	19594	JACKSON JR HIGH	300.00	7TH & 8TH GRADE TOURNEY FEE	

CHECK		CHECK		INVOICE	
DATE	NUMBER	VENDOR	AMOUNT	DESCRIPTION	
01/20/2015	19595	JC HARRIS & SONS INC	9,090.00	Multiple Invoices	
01/20/2015	19596	K & K IRON WORKS LLC	222,718.00	Multiple Invoices	
01/20/2015	19597	KAGAN & GAINES INC	125.00	Open PO for orchestra repairs - CELLO	
01/20/2015	19598	KELLAM, CHRISTINA	120.00	Reimbursement for C. Kellam for Statewide Bilingual Conference	
01/20/2015	19599	KRUSE, JOANN	89.00	[REDACTED]	
01/20/2015	19600	LA FORCE	28,958.00	Multiple Invoices	
01/20/2015	19601	LAKE SHORE GLASS & M	38,043.00	Multiple Invoices	
01/20/2015	19602	LEARNING FORWARD	289.00	Organizational Membership renewal Paul Gordon March 2015-March 2016	
01/20/2015	19603	LEGO EDUCATION	65.81	Replacement motor and rechargeable battery for one robot.	
01/20/2015	19604	LEGO EDUCATION	24.09	Replacement motor and rechargeable battery for one robot.	
01/20/2015	19605	LEGOLAND DISCOVERY C	840.00	Multiple Invoices	
01/20/2015	19606	LEN'S ACE HARDWARE	35.13	ASST SUPP	
01/20/2015	19607	LIBERTYVILLE TILE &	62,381.00	Multiple Invoices	
01/20/2015	19608	LIGHTSPEED SYSTEMS	2,500.00	LightSpeed MDM Renewal	
01/20/2015	19609	LINCOLNSHIRE PRINTIN	39.58	Easy Score 2 Scantron sheets	
01/20/2015	19610	LITTLE FRIENDS INC	3,352.36	January Tuition for D41 Student Invoice #136999	
01/20/2015	19611	LY, BETTY	180.00	[REDACTED]	
01/20/2015	19612	M & E CONSTRUCTION C	40,946.00	Multiple Invoices	
01/20/2015	19613	MACNEAL SCHOOL	3,173.10	December Tuition for D41 Student Invoice #12964	
01/20/2015	19614	MASON, KIM	97.67	Classroom Supplies	
01/20/2015	19615	MAY DECORATING II I	3,353.00	BF PAINTING/COATING	
01/20/2015	19616	MELINYSHYN, STEPHANI	160.00	Payment for Solo & Ensemble judge	
01/20/2015	19617	METRO PROFESSIONAL P	3,230.79	Multiple Invoices	
01/20/2015	19618	MODERNFOLD CHICAGO I	32,369.00	Multiple Invoices	
01/20/2015	19619	MULTI-HEALTH SYSTEMS	56.00	Materials for School Psychologist @ Lincoln Jennifer Rose	
01/20/2015	19620	MUSIC & ARTS CENTER	126.00	Registrations fees for the Dupage County Institute	
01/20/2015	19621	NAPERVILLE CENTRAL H	320.00	Annual Dupage County Institute at Naperville North High School Please fax registration form with po order to Naperville Central High School (Attention Neil Duncan) 440 West Aurora Avenue Physical Education Department Naperville, IL 60540-6298 Phone 630-420-6560 Fax : 630-420-6596	

CHECK		CHECK		INVOICE	
DATE	NUMBER	VENDOR	AMOUNT	DESCRIPTION	
01/20/2015	19622	NATIONAL LOUIS UNIVE	1,295.00	Multiple Invoices	
01/20/2015	19623	NCS PEARSON	232.14	Screening Forms for Speech/Language Nancy Meer @ Ben Franklin	
01/20/2015	19624	NELSON FIRE PROTECTI	651.00	BF FIRE PROTECTION	
01/20/2015	19625	NORTHERN ILLINOIS GA	3,352.99	Multiple Invoices	
01/20/2015	19626	NORTHERN ILLINOIS GA	885.77	Multiple Invoices	
01/20/2015	19627	OFFICE DEPOT	1,213.00	Multiple Invoices	
01/20/2015	19628	OLIVE GROVE LANDSCAP	1,363.25	Furnish and install by hand additional wood chips at existing playground at Churchill to reduce the mud in play area	
01/20/2015	19629	ORIENTAL TRADING CO	247.95	PBIS Awards	
01/20/2015	19630	ORKIN LLC	1,442.00	Multiple Invoices	
01/20/2015	19631	PARKLAND PREPARATORY	5,759.10	December Tuition for D41 Student Invoice #986	
01/20/2015	19632	PATER, JIM	65.00	B-ball ref 1/14	
01/20/2015	19633	PEARSON EDUCATION	33.92	Classroom Materials	
01/20/2015	19634	PEKRON CONSULTING	5,000.00	Indoor air quality testing and inspections for AL, FG, CH,Bf, and Hadley	
01/20/2015	19635	PEPPERS, BOB	65.00	b-ball ref 1/14	
01/20/2015	19636	PUBLIC STORAGE	1,629.00	Multiple Invoices	
01/20/2015	19637	PYONE, CHO	525.00	Translator	
01/20/2015	19638	QUINLAN & FABISH MUS	7,991.05	Multiple Invoices	
01/20/2015	19639	ROBINETTE DEMOLITION	6,300.00	FG DEMOLITION	
01/20/2015	19640	ROSCOE CO	105.77	1/7 MOP SERVICE	
01/20/2015	19641	SAE INTL	950.00	Engineering Kit for Applied Tech 8th Grade Vendor Info: SAE Customer Service 400 Commonwealth Drive Warrendale, PA 15096-0001 1-877-606-7323	
01/20/2015	19642	SCHOOL SPECIALTY	649.20	Multiple Invoices	
01/20/2015	19643	SCHOOLMASTERS SAFETY	93.54	12/10/2014 school supplies	
01/20/2015	19644	SCHROEDER ASPHALT SE	3,605.00	CH ASPHALT PAVING	
01/20/2015	19645	SEAL OF ILLINOIS	6,490.20	December Tuition for two D41 Students Invoice #5082	
01/20/2015	19646	SENTINEL TECHNOLOGIE	337.50	Service for E911 VoIP Program	
01/20/2015	19647	SEPTRAN INC	44,980.71	Multiple Invoices	
01/20/2015	19648	SHADEOLOGY LLC	11,250.00	BF WINDOW TREAT	
01/20/2015	19650	SOARING EAGLE ACADEM	52,201.19	Multiple Invoices	
01/20/2015	19651	STAPLES ADVANTAGE	427.93	Multiple Invoices	
01/20/2015	19652	STEEL MANAGEMENT	13,500.00	Multiple Invoices	
01/20/2015	19653	STEVENS INDUSTRIES	27,485.00	BF CASEWORK	
01/20/2015	19654	SUBURBAN LIFE PUBLIC	69.00	Subscription Renewal (2 years) Acct# 252060	
01/20/2015	19655	TERRACON	11,295.00	Multiple Invoices	
01/20/2015	19656	THE OMNI GROUP	49.50	Invoice#1501-7801 CPI 403(b)	
01/20/2015	19658	TIGERDIRECT.COM	10,004.34	Multiple Invoices	
01/20/2015	19659	UNISOURCE GREAT LAKE	4,501.80	Multiple Invoices	
01/20/2015	19660	VAIL, KELLEY	102.35	Classroom Supplies	
01/20/2015	19661	VANGUARD ENERGY SERV	16,328.50	GAS 12/1-12/31	
01/20/2015	19662	VILLAGE OF GLEN ELLY	4,744.83	Multiple Invoices	
01/20/2015	19663	WHEATON NORTH HIGH S	35.00	Brett Cooper Registration Fee	

CHECK		CHECK	INVOICE	
DATE	NUMBER	VENDOR	AMOUNT	DESCRIPTION
				2/27/2015 Seminar
01/20/2015	19664	WHEATLEY, ROBERTA	25.00	Translator
01/15/2015	201400312	GLEN ELLYN EDUCATION	11,150.89	Payroll accrual
01/15/2015	201400314	ILLINOIS DEPT OF REV	35,949.33	Multiple Invoices
01/15/2015	201400315	INTERNAL REV SERVICE	182,273.85	Multiple Invoices
01/15/2015	201400316	T H I S	17,624.11	Multiple Invoices
01/15/2015	201400317	TEACHERS RETIREMENT	99,712.51	Multiple Invoices
01/15/2015	201400318	WAGeworks	5,599.58	Multiple Invoices
01/15/2015	201400319	THE OMNI GROUP	40,039.27	Multiple Invoices
01/15/2015	201400328	EDUCATIONAL BENEFIT	418,641.88	January 2015
01/15/2015	201400329	EFLEX GROUP	459.54	Invoice #468226
01/16/2015	201400330	REV TRAK	914.04	RevTrak - December 2014
01/16/2015	201400331	TEACHERS RETIREMENT	672.48	Invoice #193330
01/16/2015	201400332	T H I S	6,263.88	Invoice #193330
01/16/2015	201400333	US BANCORP	1,030,000.00	Bonds - IL School Cab Series 1998
01/16/2015	201400334	US BANCORP	1,688,625.00	Series 2004 Gen Obligation Refunding School Bonds
Totals for checks			5,528,134.53	

## FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	787,296.26	269.00	493,355.93	1,280,921.19
20	Operations & Maintenance Fund	0.00	0.00	209,143.86	209,143.86
30	Debt Service Fund	0.00	0.00	2,722,447.56	2,722,447.56
40	Transportation Fund	0.00	0.00	112,502.08	112,502.08
50	Social Security/Medicare Fund	27,443.90	0.00	0.00	27,443.90
60	Capital Projects Fund	0.00	0.00	1,175,675.94	1,175,675.94
***	Fund Summary Totals ***	814,740.16	269.00	4,713,125.37	5,528,134.53

\*\*\*\*\* End of report \*\*\*\*\*

## **VISION 20/20 RESOLUTION**

*WHEREAS*, public education plays a defining role in ensuring equal opportunity for the children in Illinois and throughout the United States; and

*WHEREAS*, it is our collective duty to ensure that every student, no matter his or her demographic or geographic identity, has equal access to a quality education; and

*WHEREAS*, though we reject the notion that public education is currently failing, we believe that strides need to be made to continually improve our public education system; and

*WHEREAS*, there have been four areas of prioritization identified as integral in improving our public schools: Shared Accountability, 21<sup>st</sup> Century Learning, Highly Effective Educators, and Equitable and Adequate Funding; and

*WHEREAS*, Shared Accountability should address: providing a greater role in State education governance by practicing educators, implementing a differentiated accountability system recognizing the diversity of each individual school district, and abating and restructuring unfunded mandates on local school districts; and

*WHEREAS*, 21<sup>st</sup> Century Learning should address: developing the “whole child” educationally instead of only focusing on the assessment of all students in a narrow scope of test scores in math and science, preserving instructional time for the best use of teacher/student interaction, investing in Early Childhood Education, linking students to college and careers, and expanding equity in technology access; and

*WHEREAS*, Highly Effective Educators should address: recruiting and retaining high-impact educators, and providing relevant professional development for teachers and administrators; and

*WHEREAS*, Equitable and Adequate Funding should address: providing funding to school districts based on the local need, stabilizing State budgets, generally, and education funding specifically, and enhancing school district flexibility to increase financial efficiency; and

*WHEREAS*, it is imperative that any education improvement proposal for comprehensive change must be developed and supported by not only the education community, but in collaboration with parents, communities, businesses, and others whose priorities reflect the best interests of the students; therefore

*BE IT RESOLVED* that the Glen Ellyn School District 41 Board of Education joins with the Illinois Association of School Administrators, Illinois Association of School Boards, Illinois Principals’ Association, Illinois Association of School Business Officials, Illinois Association of Regional Superintendents, and the Superintendents’ Commission for the Study of Demographics and Diversity in supporting the Vision 20/20 education improvement proposal; and

*BE IT FURTHER RESOLVED* that the Glen Ellyn School District 41 Board of Education urges the Illinois General Assembly to approve the necessary legislative changes to implement the recommendations under the four pillars of education improvement as contained in the Vision 20/20 document.