



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

**MINUTES
GLEN ELLYN SCHOOL DISTRICT 41
BOARD OF EDUCATION SPECIAL MEETING
NOVEMBER 2, 2015 – 7:30 PM
CENTRAL SERVICES OFFICE
793 NORTH MAIN STREET
GLEN ELLYN, ILLINOIS**

I. Call to Order

The meeting was called to order at 7:30 pm

II. Roll Call

Upon the roll being called the following members were present: Patrick Escalante, Drew Ellis, Dean Eger and Erica Nelson. Stephanie Clark and Kurt Buchholz arrived at 7:33 pm; Joe Bochenski joined the meeting at 7:39 pm.

III. Public Participation

Resident Willie DeFabio complimented the Board on their commitment to work together looking long term as they set their goals and complimented the District and Chief Communications Officer Erika Krehbiel on increased social media presence.

Parent Jen Rath asked for clarification on the school improvement plans and noted that the school information currently posted does not appear to address building and district goals for improvement and do not contain quantitate measures or correlate to concrete data.

IV. Discussion Items

Board Goals

Serving as the facilitator, Dr. Gordon provided the Board members with an overview of the evening's agenda. He noted that with the current District Long Range Plan expiring at the end of the school year, it was important to begin the process of identifying the Board's priorities, beliefs and convictions to serve as the framework as the administration and staff move forward in developing the renewed Long Range Plan.

Prior to beginning their work, Board members discussed the timing of these conversations and clarified the purpose of tonight's meeting.

Dr. Gordon asked Board members to provide feedback on the current LRP and whether or not the Board believed these were the same priorities they wished to pursue. Board members provided their perspectives on what was important to keep intact and how those priorities align or can be applied to the superintendent's goals and where additional language or focus should be added. Following their discussion, the Board agreed on the following as their priorities:

- Academic Excellence - Student learning and academic achievement
- Facilities that Support District Priorities

- Fiscal Responsibility
- Dedicated and Talented Staff
- School Community Culture and Climate
- Community Engagement and Relationships
- Long-Range Plan Accountability

Next steps:

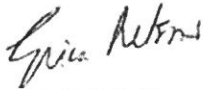
- Dr. Gordon asked board members to create statements of three to four words defining each of the priorities.
- Set another meeting to continue the discussions on the work plan process to support Board Priorities through the renewal of the Long Range Plan

Adjournment

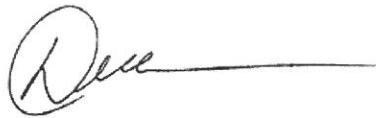
There being no further business Mr. Elger moved and Mr. Ellis seconded to adjourn the Special Workshop Meeting of the Board of Education at 9:52 p.m. Motion carried on a unanimous voice vote.

Respectfully submitted,

Nancy Mogk, Recording Secretary



Erica Nelson
President, Board of Education



Dean Elger
Secretary, Board of Education

Minutes approved: November 23, 2015



A Long-Range Plan for the 21st century

"It's Our Future—OWN IT!" Our Long-Range Plan logo and motto were designed to emphasize that we all play a role in the plan's success. On this page is an overview of the plan; on the reverse are the essential pieces needed for the plan's success: our Learner Characteristics; Our Vision, Mission and Values and our Positive Core.

Goal 1: Student learning and achievement in the 21st century

The district will prepare students to succeed in the 21st century. In the early grades, the focus will be on providing a strong foundation in reading and math; as students progress through the grades there will be more emphasis on higher order and innovative thinking skills. Students will be able to demonstrate the knowledge, expertise and learner characteristics necessary for 21st century learners which include critical thinking, problem-solving, communication and collaboration skills. We will strive to foster learners who are self-directed and able to thrive in today's global society.

Goal 2: Development of human capital

Employees are the district's most valuable asset. To build capacity to succeed in the information age, the district will focus on providing opportunities to develop skills necessary for the 21st century educational environment such as critical thinking, problem-solving, technology, communication, collaboration and the attributes of those who are able to thrive in a professional learning community. We are aiming to recruit a workforce that better aligns with student demographics.

Goal 3: 21st century learning through technology

We will use technology to propel student learning by building the capacity to link students with learning opportunities around the world, and to provide the potential for one-to-one access to technology for every student. District technology will stay current with industry standards that support 21st century learning.

Goal 4: Ambassadorship: strengthening relationships

We will create a culture of ambassadorship in which all employees can represent the district with pride. Ambassadorship is based on professionalism, responsibility, responsiveness and respect. It strengthens internal and external relationships. Employees will have a sound grasp of district goals and initiatives and understand what everyday ambassadorship looks like in their roles.

Goal 5: Communications: acquiring and sharing information

Our communication plan for the 21st century recognizes that effective ambassadors for the school district will help us to reach our communication potential. The district will maintain and continuously improve a strong, two-way communication infrastructure; define its communication goals, roles and responsibilities; use appropriate and effective vehicles to solicit input and deliver clear strategic messages; and provide guidance and support to building-based communications.

Goal 6: 21st century finance and facilities

The district will strive for a sustainable financial plan that reflects educational priorities, utilizes its resources responsibly and provides facilities that align with a 21st century organization. The Long-Range Plan provides a financial framework based on educational priorities and a cost-benefit model suitable for an educational setting. We will strive to make our finances accessible and easy for the public to understand.

The themes below are embedded in and connect our six goals

■ ■ Our Learner Characteristics

Fundamental to the overall Long-Range Plan, essential to creating a dynamic learning community for adults and children, crucial to success in the 21st century.

■ ■ A sustainable organization

We must manage scarce resources wisely so that we are able to meet our commitment to the community's children.

■ ■ 21st century learning

Our students will live in a world that we cannot now imagine. They will become confident and self-directed learners and problem solvers.

■ ■ A strong positive core

Our positive core describes us when we are at our best and clarifies the conditions of success. We will use it to build on what we do well and help us be ambassadors for the district.

**Glen Ellyn District 41
Board of Education**

Request to Address the Board

Welcome to the Board of Education. The board seeks and welcomes public input as it conducts the business of District 41.

Meetings of the Board of Education are public meetings in that they are held in public and open to the public. In order to assure that the board conducts its business without interruption, there are times set aside on the agenda for public participation and comment. Any portion of open meeting may be recorded.

If you would like to address the board, please fill out this form and give it to the Board Recording Secretary prior to the beginning of the meeting. Names will be included in the minutes, which are considered public information and are posted on www.d41.org once approved by the Board.

The board will be happy to hear your comments during the designated time(s) on the agenda.

When your name is called, please step to the podium to use the microphone.

Please limit all comments to three minutes.

Date 10-2-15

Name Willie DiFabio

Address (Optional) _____

Phone (Optional) _____

Group represented (leave blank if you are speaking on behalf of yourself)

Subject of comments

Web site feedback ; Board Goals

At each public meeting of the school board, employees and members of the public must be afforded time, subject to reasonable constraints, to comment or ask questions of the board.
105 ILCS 5/10-6 (Illinois School Code)

Prior to Board Action, community members in attendance will be provided an opportunity to speak briefly, but not until the action required has been fully discussed by Board members. Members of the public and employees in attendance will be provided an opportunity to speak briefly on agenda items during the portion of the Board meeting designated for public participation.
District 41 Policy 2:230

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Please limit all comments to three minutes.

Date 11/2/15

Name Justin

Address (Optional) _____

Phone (Optional) _____

Group represented (leave blank if you are speaking on behalf of yourself)

Subject of comments _____

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**Special Meeting
November 2, 2015, 2015**

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