



## Facilities Planning to Further Support 21<sup>st</sup> Century Learning and Full-Day Kindergarten January 26, 2015

### Overview and Timeline

#### Presentation to the Board

- Board goals
- Facilities plans for elementary schools
- Facilities plans for Hadley Junior High

#### Community Listening Sessions

- Saturday, January 31, 10:30 a.m.
- Wednesday, February 4, 7 p.m.

#### Board Process

- Presentation, January 26
- Recommendation with discussion, February 9
- Board action, February 23

#### Board Goals

- Remove all portables
- Right-size schools

#### Additional Goal Being Considered

- Provide full-day kindergarten

#### What have we accomplished?

- Removed 16 portables across the district
- Built 4 new classrooms at Abraham Lincoln
- Built 4 new classrooms at Benjamin Franklin
- Building new classrooms to open August 2015
  - 5 new classrooms at Churchill
  - 4 new classrooms at Forest Glen

#### We have more to do!

- Remove remaining portables at Churchill (4) and Hadley (10)
- Right-size to provide flexibility, collaborative teacher space and STEAM labs
- Create space for **full-day kindergarten**

#### Benefits of Full-Day Kindergarten

- **Student Achievement** Data demonstrates that children in full-day classes show greater reading and mathematics achievement gains than those in half-day classes
- **Improves Social and Emotional Skills** A full day of learning offers social, emotional and intellectual benefits to kindergartners. They have more time to focus on activities, to reflect on activities and to transition between activities
- **Sound Financial Investment** Recent research has demonstrated that funds invested in quality early education programs produce powerful returns on investment

- **Teachers Prefer Full-Day** Teachers get to know students better; they are able to develop a richer understanding of students' needs and, in turn, develop activities and lessons to meet those needs
- **Optimal for Parents** Comparison studies demonstrate that parents prefer full-day kindergarten

### **Support for Full-Day Kindergarten**

- Education community believes full-day kindergarten enhances preparation for first grade and provides a strong foundation for the early years in education
- District 41 survey favored full-day kindergarten
- District 41 Team 21 and Continuous Improvement Team supports full-day kindergarten in our District
- Majority of Glenbard feeder districts are now offering full-day kindergarten – all except D41 and Marquardt (recently approved in D89). Also, St. Petronille recently announced they will offer full-day kindergarten

### **What does the future look like in District 41?**

#### **Enrollment**

- Data confirms that enrollment has remained stable over the past decade
- Consistent enrollment above 3,500
- District 41 has been a 3,500 - 3,600 school district for the past 9 years

#### **Enrollment Comparison**

#### **Let's Talk Facilities**

#### **Churchill School**

- Our most space challenged school
- Largest and most diverse population
- Four portables remain

#### **Adding 4 additional classrooms now will:**

- Eliminate remaining portables at Churchill (the last of the portables at our elementary schools)
- Bring back parking lot spaces to ease parking issues
- Provide better interior circulation

#### **Churchill Recommendation**

- Add four additional classrooms and walkway to our current Phase I plan at Churchill Elementary School, with or without moving forward with an Early Learning Center, K-5 School or modifications to our existing buildings.
- \*\$2.7 – \$3.0 m funded through unused allowances from current additions and fund balances.

### **Facilities Options to Support Full-Day Kindergarten**

#### **Presentation of Three Facilities Options**

- Modifications to Existing Buildings
- New K-5 School
- New Early Learning Center

#### **Modifications to Existing Buildings**

#### **Physical Site Concepts and Space Utilization**

- Abraham Lincoln
- Benjamin Franklin
- Churchill
- Forest Glen

**New K-5 School on District 41 Property**

**Physical Site Concepts and Space Utilization**

- Abraham Lincoln
- Benjamin Franklin
- Churchill
- Forest Glen
- K-5 School

**New Building for Early Learning Center on District 41 Property**

**Physical Site Concepts and Space Utilization**

- Abraham Lincoln
- Benjamin Franklin
- Churchill
- Forest Glen
- New Early Learning Center

**Hadley Junior High School**

**Replace 10 Portables:**

- Four new classrooms and new support space to west side of building
- Create three remodeled classrooms and three science classrooms to existing cafeteria space

**Cafetorium Addition:**

- Cafeteria space with kitchen – Seats up to 500
- Stage for performances/events

**Outcomes - Accomplishments and Limitations**

Option	Accomplishments	Limitations
<b>Modifications to Existing Schools</b>	Space for FDK at all schools No boundary changes needed Lower operational costs	Adding more students at each school stressing core spaces such as lunchrooms, bathrooms, circulation - maintains issues as described by principals Additional traffic congestion at each school Construction timeline (2-3 years) at Lincoln
<b>New K-5 at Spalding</b>	Space for FDK at all schools Fewer students at each elementary... All schools would experience: <ul style="list-style-type: none"> <li>● less traffic</li> <li>● improved interior circulation</li> <li>● reduced dependence on inadequate space</li> <li>● opportunities for flexible learning environments</li> </ul> Build on D41 property Minimal construction disruption Space to provide or house additional special education services	Boundary change likely for elementary students throughout the district The physical footprint on this site is small for a full k-5 school. According to ISBE guidelines, 11 acres is really ideal for this size school, but the site is only 4.8 acres (almost identical to Forest Glen) Increased operational cost Site variance required
<b>Early Learning Center at Spalding</b>	Ability to offer full-day kindergarten to all D41 families No boundary changes needed Build on D41 property Smaller site supports an Early Learning Center (4.8 acres) Space to provide or house additional special education services Minimal construction disruption Design supports school communities- Children will stay with peers from their designated schools (same kids will go onto first grade together)	Increase transportation costs (buses) for kindergartners Kindergarten in a building other than their home school Increased operational cost Site variance required

## Estimated Project Costs

- **Additions to Existing Schools:**  
\$14,941,080 - \$16,541,080
- **New K-5 School:**  
\$26,925,690 - \$29,175,690
- **New Early Learning Center:**  
\$21,743,240 - \$23,643,240
- **Hadley Classrooms and Cafetorium:**  
\$10,463,000 - \$12,196,750

## Operational Costs

### Additions to Existing Schools:

- Ongoing = \$759,185
- One-Time = \$108,124
- Total Costs for First-Year Implementation = \$867,310

### New K-5 School:

- Ongoing = \$2,150,234
- One-Time = \$108,124
- Total Costs for First-Year Implementation = \$2,258,358

### New Early Learning Center:

- Ongoing = \$2,143,369
- One-Time = \$108,124
- Total Costs for First-Year Implementation = \$2,251,493

## Next Step

### Community Listening Sessions, Hadley Library Media Center

- Saturday, January 31, 10:30 a.m.
- Wednesday, February 4, 7 p.m.

## Questions from the Board of Education?

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