## Clen Pllyn School District 41

Ignite passion. Inspire excellence. Imagine possibilities.
793 North Main Street, Glen Ellyn, IL 60137

## 2014-2015 Academic Review June 22, 2015

## Overview

- Cohort Growth and Year to Year Data for Reading and Math
- MAP Data
- Fountas \& Pinnell Data
- Dual, FLES, ELL
- Pre-K, Special Education
- Economically Disadvantaged
- AEC
- Future Academic Updates


## Key to Understanding MAP Growth Data

Count: Number of students with valid growth test events in the beginning and ending terms. Data shown in the Actual Growth columns come from this group of students.

Mean RIT: Average RIT score of students in this group for the term indicated.
Mean Growth: Average change in RIT scores from starting term to ending term (ending RIT minus starting RIT).

Mean Projection: Average of the individual student growth projections. Each individual growth projection is from the latest NWEA norms study of students who started the year with the same RIT score as the individual student.

Percent of Projection: Total student growth divided by the total of projected RIT growth scores expressed as a percentage. This measure shows the proportion of the overall RIT growth projections achieved by the students. Performance of $100 \%$ is considered average; the student growth equaled the projections. Use in conjunction with the Percent Meeting Growth Projection value. When no growth norms exist, no value appears in this column.

Percent Meeting Projection: Percentage of students in this group that met their individual growth projections.

## Reading




## Overall District Growth Reading MAP 2014-15

| Grade | Count | Fall 2014 <br> Mean RIT | Spring 2015 <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KG | 343 | 148.5 | 163.6 | 15.1 | 14.5 | 104.1 | 56.0 |
| 1 | 336 | 168.2 | 186.2 | 18.1 | 16.9 | 107.1 | 55.4 |
| 2 | 366 | 180.5 | 195.8 | 15.3 | 13.1 | 116.8 | 61.5 |
| 3 | 370 | 197.4 | 207.8 | 10.4 | 8.6 | 120.9 | 62.4 |
| 4 | 340 | 205.3 | 213.5 | 8.3 | 6.5 | 127.7 | 59.4 |
| 5 | 394 | 215.1 | 221.8 | 6.7 | 4.8 | 139.6 | 64.0 |
| 6 | 395 | 220.6 | 225.0 | 4.3 | 3.8 | 113.2 | 56.7 |
| 7 | 353 | 224.0 | 227.9 | 3.9 | 3.0 | 130.0 | 57.5 |
| 8 | 386 | 229.8 | 232.9 | 3.2 | 2.6 | 123.1 | 58.3 |

Note: This data includes only students who took both the Fall 2014 and Spring 2015 MAP assessments.

## Reading RIT Growth - Grade K Cohort

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2014-15$ | 343 | 148.5 | 163.6 | 15.1 | 14.5 | 104.1 | 56.0 |

## Reading RIT Growth - Grade 1 Cohort

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2014-15$ | 336 | 168.2 | 186.2 | 18.1 | 16.9 | 107.1 | 55.4 |

## Reading RIT Growth - Grade 2 Cohort

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 <br> (Grade 1) | 360 | 163.6 | 182.3 | 18.7 | 16.8 | 111.3 | 58.1 |
| $2014-15$ <br> (Grade 2) | 366 | 180.5 | 195.8 | 15.3 | 13.1 | 116.8 | 61.5 |

## Reading RIT Growth - Grade 3 Cohort

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-13 <br> Grade 1 | 372 | 165.8 | 183.9 | 18.1 | 16.8 | 107.7 | 60.5 |
| 2013-14 <br> Grade 2 | 369 | 181.1 | 196.7 | 15.6 | 13.0 | 120.0 | 62.6 |
| 2014-15 <br> Grade 3 | 370 | 197.4 | 207.8 | 10.4 | 8.6 | 120.9 | 62.4 |

## Reading RIT Growth - Grade 4 Cohort

| School Year | Count <br> (students who took both Spring and Fall assessments) | Fall Mean RIT | Spring Mean RIT | Actual <br> Mean <br> Growth | Projected Mean Growth | Percent of Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2011-12 <br> Grade 1 | 316 | 166.9 | 185.1 | 18.2 | 16.9 | 107.7 | 57.9 |
| 2012-13 <br> Grade 2 | 334 | 182.4 | 196.8 | 14.3 | 12.8 | 111.7 | 60.5 |
| 2013-14 <br> Grade 3 | 352 | 195.1 | 204.5 | 9.5 | 8.8 | 108.0 | 54.5 |
| $\begin{gathered} \text { 2014-15 } \\ \text { Grade } 4 \end{gathered}$ | 340 | 205.3 | 213.5 | 8.3 | 6.5 | 127.7 | 59.4 |

## Reading RIT Growth - Grade 5 Cohort

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2011-12 <br> Grade 2 | 372 | 182.9 | 197.7 | 14.8 | 12.7 | 116.5 | 61.0 |
| 2012-13 <br> Grade 3 | 394 | 198.2 | 206.3 | 8.1 | 8.5 | 95.3 | 48.2 |
| 2013-14 <br> Grade 4 | 393 | 206.7 | 214.1 | 7.3 | 6.4 | 114.1 | 60.3 |
| 2014-15 <br> Grade 5 | 394 | 215.1 | 221.8 | 6.7 | 4.8 | 139.6 | 64.0 |

## Reading RIT Growth - Grade 6 Cohort

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2011-12 <br> Grade 3 | 409 | 197.9 | 206.5 | 8.6 | 8.5 | 101.2 | 55.5 |
| 2012-13 <br> Grade 4 | 396 | 207.2 | 214.2 | 6.9 | 6.4 | 107.8 | 57.3 |
| 2013-14 <br> Grade5 | 399 | 214.4 | 220.3 | 6.0 | 4.8 | 125.0 | 61.9 |
| 2014-15 <br> Grade 6 | 395 | 220.6 | 225 | 4.3 | 3.8 | 113.2 | 56.7 |

## Reading RIT Growth - Grade 7 Cohort

| School Year | Count <br> (students who <br> took both <br> spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2011-12$ <br> Grade 4 | 349 | 207.0 | 213.4 | 6.4 | 6.4 | 100.0 | 51.3 |
| $2012-13$ <br> Grade 5 | 369 | 213.6 | 219.3 | 5.7 | 4.9 | 116.3 | 57.7 |
| $2013-14$ <br> Grade 6 | 371 | 217.5 | 222.4 | 4.9 | 3.9 | 125.6 | 62.3 |
| $2014-15$ <br> Grade 7 | 353 | 224.0 | 227.9 | 3.9 | 3.0 | 130.0 | 57.5 |

## Reading RIT Growth - Grade 8 Cohort

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2011-12 <br> Grade 5 | 395 | 214.2 | 219.3 | 5.1 | 4.8 | 106.3 | 50.6 |
| 2012-13 <br> Grade 6 | 399 | 219.5 | 222.9 | 3.5 | 3.9 | 89.7 | 50.6 |
| $2013-14$ <br> Grade 7 | 404 | 223.1 | 228.1 | 5.0 | 3.1 | 161.3 | 67.1 |
| $2014-15$ <br> Grade 8 | 386 | 229.8 | 232.9 | 3.2 | 2.6 | 123.1 | 58.3 |

## Box and Whisker Plots

- Graphical depiction of scores, displaying range, quartiles, and outliers (Note: quartiles are locally computed, not NWEA percentiles)
- Indication of how scores are spread
- Side-by-side plots allow comparison of data sets
- Outliers represent a single student performing outside the minimum to maximum range.


## MAP Reading RIT - Grade KG Cohort



MAP Reading RIT - Grade 1 Cohort


MAP Reading RIT - Grade 2 Cohort


MAP Reading RIT - Grade 3 Cohort


MAP Reading RIT - Grade 4 Cohort


MAP Reading RIT - Grade 5 Cohort


MAP Reading RIT - Grade 6 Cohort


MAP Reading RIT - Grade 7 Cohort


MAP Reading RIT - Grade 8 Cohort


## Year-to-Year Same Grade Level Comparisons

- Shows data of same grade level at each year (not cohort)
- Note: 2010-11 school year was first year for Common Core MAP assessments
- Grade 1-8 Norms are changing for next year--Reading going down slightly (except 1 st grade), Math going up slightly.


## Reading RIT Growth Over Time - Grade 1

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 324 | 165.4 | 181.8 | 16.4 | 16.9 | 97.0 | 45.7 |
| $2009-10$ | 377 | 162.9 | 182.7 | 19.8 | 16.8 | 117.9 | 66.0 |
| $2010-11$ | 373 | 163.1 | 183.2 | 20.1 | 16.8 | 119.6 | 64.8 |
| $2011-12$ | 316 | 166.9 | 185.1 | 18.2 | 16.9 | 107.7 | 57.9 |
| $2012-13$ | 372 | 165.8 | 183.9 | 18.1 | 16.8 | 107.7 | 60.5 |
| $2013-14$ | 360 | 163.6 | 182.3 | 18.7 | 16.8 | 111.3 | 58.1 |
| $2014-15$ | 336 | 168.2 | 186.2 | 18.1 | 16.9 | 107.1 | 55.4 |

$\square$ Pre-Common Core test

## Reading RIT Growth Over Time - Grade 2

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 390 | 182.5 | 195.4 | 13.0 | 12.8 | 101.6 | 50.3 |
| $2009-10$ | 328 | 183.4 | 199.8 | 16.4 | 12.7 | 129.1 | 67.1 |
| $2010-11$ | 403 | 180.9 | 196.6 | 15.7 | 13.0 | 120.8 | 61.3 |
| $2011-12$ | 372 | 182.9 | 197.7 | 14.8 | 12.7 | 116.5 | 61.0 |
| $2012-13$ | 334 | 182.4 | 196.8 | 14.3 | 12.8 | 111.7 | 60.5 |
| $2013-14$ | 369 | 181.1 | 196.7 | 15.6 | 13.0 | 120.0 | 62.6 |
| $2014-15$ | 366 | 180.5 | 195.8 | 15.3 | 13.1 | 116.8 | 61.5 |

$\square$ Pre-Common Core test

## Reading RIT Growth Over Time - Grade 3

| School Year | Count <br> students who <br> took both <br> spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 358 | 199.2 | 207.3 | 8.1 | 8.4 | 96.4 | 52.5 |
| $2009-10$ | 393 | 197.5 | 207.1 | 9.6 | 8.6 | 111.6 | 57.3 |
| $2010-11$ | 351 | 198.2 | 208.9 | 10.7 | 8.5 | 125.9 | 62.4 |
| $2011-12$ | 409 | 197.9 | 206.5 | 8.6 | 8.5 | 101.2 | 55.5 |
| $2012-13$ | 394 | 198.2 | 206.3 | 8.1 | 8.5 | 95.3 | 48.2 |
| $2013-14$ | 352 | 195.1 | 204.5 | 9.5 | 8.8 | 108.0 | 54.5 |
| $2014-15$ | 370 | 197.4 | 207.8 | 10.4 | 8.6 | 120.9 | 62.4 |

$\square$ Pre-Common Core test

## Reading RIT Growth Over Time - Grade 4

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 394 | 207.5 | 213.9 | 6.4 | 6.4 | 100.0 | 55.6 |
| $2009-10$ | 361 | 208.1 | 215.4 | 7.2 | 6.3 | 114.3 | 57.3 |
| $2010-11$ | 400 | 207.6 | 216.2 | 8.6 | 6.3 | 136.5 | 61.5 |
| $2011-12$ | 349 | 207.0 | 213.4 | 6.4 | 6.4 | 100.0 | 51.3 |
| $2012-13$ | 396 | 207.2 | 214.2 | 6.9 | 6.4 | 107.8 | 57.3 |
| $2013-14$ | 393 | 206.7 | 214.1 | 7.3 | 6.4 | 114.1 | 60.3 |
| $2014-15$ | 340 | 205.3 | 213.5 | 8.3 | 6.5 | 127.7 | 59.4 |

$\square$ Pre-Common Core test

## Reading RIT Growth Over Time - Grade 5

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 388 | 214.5 | 219.1 | 4.6 | 4.8 | 95.8 | 50.5 |
| $2009-10$ | 395 | 214.5 | 221.3 | 6.8 | 4.8 | 141.7 | 62.0 |
| $2010-11$ | 377 | 214.7 | 222.4 | 7.7 | 4.9 | 157.1 | 69.2 |
| $2011-12$ | 395 | 214.2 | 219.3 | 5.1 | 4.8 | 106.3 | 50.6 |
| $2012-13$ | 369 | 213.6 | 219.3 | 5.7 | 4.9 | 116.3 | 57.7 |
| $2013-14$ | 399 | 214.4 | 220.3 | 6.0 | 4.8 | 125.0 | 61.9 |
| $2014-15$ | 394 | 215.1 | 221.8 | 6.7 | 4.8 | 139.6 | 64.0 |

## Reading RIT Growth Over Time - Grade 6

| School Year | Count | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 361 | 219.4 | 224.1 | 4.6 | 3.8 | 121.1 | 59.0 |
| $2009-10$ | 373 | 217.6 | 223.2 | 5.7 | 3.9 | 146.2 | 60.9 |
| $2010-11$ | 385 | 220.4 | 225.9 | 5.5 | 3.8 | 144.7 | 62.3 |
| $2011-12$ | 365 | 218.8 | 223.6 | 4.8 | 3.8 | 126.3 | 59.5 |
| $2012-13$ | 399 | 219.5 | 222.9 | 3.5 | 3.9 | 89.7 | 50.6 |
| $2013-14$ | 371 | 217.5 | 222.4 | 4.9 | 3.9 | 125.6 | 62.3 |
| $2014-15$ | 395 | 220.6 | 225.0 | 4.3 | 3.8 | 113.2 | 56.7 |

$\square$ Pre-Common Core test

## Reading RIT Growth Over Time - Grade 7

| School Year | Count | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 381 | 223.7 | 226.6 | 2.9 | 3.1 | 93.5 | 53.5 |
| $2009-10$ | 350 | 223.9 | 227.7 | 3.8 | 3.1 | 122.6 | 57.7 |
| $2010-11$ | 376 | 223.8 | 227.7 | 3.9 | 3.1 | 125.8 | 61.4 |
| $2011-12$ | 390 | 223.9 | 228.3 | 4.4 | 3.1 | 141.9 | 59.2 |
| $2012-13$ | 384 | 224.0 | 227.4 | 3.3 | 3.1 | 106.5 | 56.5 |
| $2013-14$ | 404 | 223.1 | 228.1 | 5.0 | 3.1 | 161.3 | 67.1 |
| $2014-15$ | 353 | 224.0 | 227.9 | 3.9 | 3.0 | 130.0 | 57.5 |

$\square$ Pre-Common Core test

## Reading RIT Growth Over Time - Grade 8

| School Year | Count | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 368 | 226.4 | 229.9 | 3.4 | 2.7 | 125.9 | 56.0 |
| $2009-10$ | 366 | 227.7 | 230.4 | 2.7 | 2.6 | 103.8 | 53.3 |
| $2010-11$ | 355 | 228.5 | 232.0 | 3.5 | 2.6 | 134.6 | 54.9 |
| $2011-12$ | 372 | 227.5 | 229.9 | 2.4 | 2.7 | 88.9 | 49.2 |
| $2012-13$ | 400 | 228.4 | 231.5 | 3.0 | 2.7 | 111.1 | 55.8 |
| $2013-14$ | 398 | 227.0 | 230.9 | 3.9 | 2.7 | 144.4 | 61.6 |
| $2014-15$ | 386 | 229.8 | 232.9 | 3.2 | 2.6 | 123.1 | 58.3 |

$\square$ Pre-Common Core test

## Reading RIT Growth Over Time - Grade 1

| School <br> Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent <br> Meeting <br> Projection |  |  |  |  |  |  |
| 2008-09 <br> thru 2010- <br> 11 school <br> years | 1074 | 163.8 | 182.6 | 18.8 | 16.8 | 111.4 |
| $2011-12$ <br> and 2012- <br> 13 school <br> years | 688 | 166.4 | 184.5 | 18.2 | 16.9 | 107.7 |
| $2013-14$ <br> 2nd 2014- |  |  |  |  |  | 58.8 |
| 15 school <br> years | 696 | 165.9 | 184.2 | 18.4 | 16.8 | 109.2 |

$\square$ Pre-Common Core test

## Avg Reading RIT Growth Over Time - Grade 2

| School <br> Year | Count <br> (students who <br> took both <br> spring and Fall <br> assessments) | Fall <br> Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ <br> thru <br> $2010-11$ <br> school <br> years | 1121 | 182.2 | 197.1 | 15.0 | 12.8 | 116.5 | 59.2 |
| $2011-12$ <br> and |  | 182.7 | 197.3 | 14.6 | 12.7 | 114.2 | 60.8 |
| $2012-13$ <br> school <br> years | 706 |  | 196.3 | 15.5 | 13.0 | 118.4 |  |
| 2013-14 <br> and |  |  |  |  |  |  |  |
| $2014-15$ <br> school <br> years | 735 | 180.8 |  |  |  |  |  |

## Avg Reading RIT Growth Over Time - Grade 3

| School <br> Year | Count <br> (students who <br> took both <br> asseng and Fall | Fall <br> Mean <br> RIT | Spring <br> Mean <br> RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008-09 <br> thru <br> 2010-11 <br> school <br> years | 1102 | 198.3 | 207.7 | 9.5 | 8.5 | 111.3 | 57.4 |
| 2011-12 <br> and |  |  |  |  |  |  |  |
| 2012-13 <br> school <br> years | 803 | 198.0 | 206.4 | 8.4 | 8.5 | 98.3 | 51.9 |
| 2013-14 <br> and <br> 2014-15 <br> school <br> years | 722 | 196.3 | 206.2 | 10.0 | 8.7 | 114.5 | 58.5 |

## Avg Reading RIT Growth Over Time - Grade 4

| School <br> Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall <br> Mean <br> RIT | Spring <br> Mean <br> RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ <br> thru <br> $2010-11$ <br> school <br> years | 1155 | 207.7 | 215.2 | 7.4 | 6.3 | 117.0 | 58.2 |
| $2011-12$ <br> and |  | 207.1 | 213.8 | 6.7 | 6.4 | 104.2 | 54.5 |
| $2012-13$ <br> school <br> years | 745 | 206.1 | 213.8 | 7.8 | 6.4 |  |  |
| 2013-14 <br> and |  |  |  |  |  |  |  |
| $2014-15$ <br> school <br> years | 733 |  |  |  |  |  |  |

$\square$

## Avg Reading RIT Growth Over Time - Grade 5

| School <br> Year | Count <br> (students who <br> took both <br> spring and Fall <br> assessments) | Fall <br> Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ <br> thru <br> $2010-11$ <br> school <br> years | 1160 | 214.6 | 220.9 | 6.4 | 4.8 | 131.4 | 60.5 |
| $2011-12$ <br> and |  | 213.9 | 219.3 | 5.4 | 4.8 | 111.2 | 54.0 |
| $2012-13$ <br> school <br> years | 764 |  |  |  |  |  |  |
| 2013-14 <br> and |  | 221.0 | 6.3 | 4.8 | 132.2 | 62.9 |  |
| $2014-15$ <br> school <br> years | 793 | 214.7 |  |  |  |  |  |

$\square$

## Reading RIT Growth Over Time - Grade 6

| School <br> Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008-09 <br> thru 2010- <br> 11 school <br> years | 1119 | 219.1 | 224.4 | 5.3 | 3.8 | 137.4 | 60.7 |
| $2011-12$ <br> and 2012- <br> 13 school <br> years | 764 | 219.1 | 223.3 | 4.2 | 3.8 | 108.4 | 55.2 |
| $2013-14$ <br> and 2014- <br> 15 school <br> years | 766 | 219.0 | 223.7 | 4.6 | 3.9 | 119.6 | 59.5 |

$\square$

## Reading RIT Growth Over Time - Grade 7

| School <br> Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008-09 <br> thru 2010- <br> 11 school <br> years | 1107 | 223.8 | 227.3 | 3.5 | 3.1 | 113.8 | 57.5 |
| $2011-12$ <br> and 2012- <br> 13 school <br> years | 774 | 224.0 | 227.8 | 3.8 | 3.1 | 123.1 | 57.8 |
| $2013-14$ <br> and 2014- <br> 15 school <br> years | 757 | 223.5 | 228.0 | 4.5 | 3.1 | 147.0 | 62.6 |

$\square$

## Reading RIT Growth Over Time - Grade 8

| School <br> Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent <br> Meeting <br> Projection |  |  |  |  |  |  |
| 2008-09 <br> thru 2010- <br> 11 school <br> years | 1089 | 227.5 | 230.8 | 3.2 | 2.6 | 122.1 |$⿻$| 54.8 |
| :---: |

$\square$

# Fountas \& Pinnell Reading Level Data by Cohort 



## Fountas \& Pinnell Assessments - 1st Grade Cohort







## Math



## Overall District Growth Math MAP 2014-15

| Grade | Count | Fall 2014 <br> Mean RIT | Spring 2015 <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KG | 342 | 148.9 | 165.7 | 16.8 | 15.1 | 111.3 | 64.9 |
| 1 | 335 | 170.7 | 191.4 | 20.7 | 14.6 | 141.8 | 79.1 |
| 2 | 364 | 183.7 | 198.6 | 14.9 | 12.5 | 119.2 | 68.7 |
| 3 | 371 | 201.0 | 212.3 | 11.3 | 10.8 | 104.6 | 56.3 |
| 4 | 341 | 211.6 | 223.1 | 11.5 | 8.9 | 129.2 | 67.4 |
| 5 | 392 | 224.9 | 233.7 | 8.8 | 8.0 | 110.0 | 56.8 |
| 6 | 396 | 229.1 | 237.4 | 8.2 | 6.0 | 136.7 | 68.4 |
| 7 | 357 | 235.1 | 241.1 | 6.0 | 5.0 | 120.0 | 61.3 |
| 8 | 383 | 242.5 | 248.2 | 5.7 | 4.0 | 142.5 | 64.0 |

Note: This data includes only students who took both the Fall 2014 and Spring 2015 MAP assessments.

## Math RIT Growth - Grade K Cohort

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2014-15$ | 342 | 148.9 | 165.7 | 16.8 | 15.1 | 111.3 | 64.9 |

## Math RIT Growth - Grade 1 Cohort

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2014-15$ | 335 | 170.7 | 191.4 | 20.7 | 14.6 | 141.8 | 79.1 |

## Math RIT Growth - Grade 2 Cohort

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2013-14$ <br> (Grade 1) | 361 | 166.6 | 189.1 | 22.5 | 15.3 | 147.1 | 84.1 |
| $2014-15$ <br> (Grade 2) | 364 | 183.7 | 198.6 | 14.9 | 12.5 | 119.2 | 68.7 |

## Math RIT Growth - Grade 3 Cohort

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2012-13$ <br> Grade 1 | 367 | 168.0 | 189.3 | 21.3 | 15.1 | 141.1 | 78.7 |
| $2013-14$ <br> Grade 2 | 369 | 184.0 | 200.6 | 16.6 | 12.4 | 133.9 | 74.8 |
| $2014-15$ <br> Grade 3 | 371 | 201.0 | 212.3 | 11.3 | 10.8 | 104.6 | 56.3 |

## Math RIT Growth - Grade 4 Cohort

| School Year | Count <br> students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2011-12$ <br> Grade 1 | 311 | 170.4 | 189.9 | 19.4 | 14.7 | 132.0 | 77.5 |
| $2012-13$ <br> Grade 2 | 341 | 185.3 | 200.5 | 15.2 | 12.3 | 123.6 | 67.4 |
| $2013-14$ <br> Grade 3 | 352 | 197.4 | 211.1 | 13.6 | 10.9 | 124.8 | 67.3 |
| $2014-15$ <br> Grade 4 | 341 | 211.6 | 223.1 | 11.5 | 8.9 | 129.2 | 67.4 |

## Math RIT Growth - Grade 5 Cohort

| School Year | Count <br> (students who <br> toob both Spring <br> and Fall <br> assessments) | Fall Mean <br> RIT | Spring Mean <br> RIT | Actual <br> Mean <br> Growth | Projected <br> Mean Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2011-12$ <br> Grade 2 | 371 | 186.8 | 203.1 | 16.3 | 12.1 | 134.7 | 73.9 |
| $2012-13$ <br> Grade 3 | 393 | 202.3 | 213.0 | 10.8 | 10.7 | 100.9 | 52.7 |
| $2013-14$ <br> Grade 4 | 395 | 212.8 | 224.8 | 11.9 | 8.9 | 133.7 | 67.1 |
| $2014-15$ <br> Grade 5 | 392 | 224.9 | 233.7 | 8.8 | 8.0 | 110.0 | 56.8 |

## Math RIT Growth - Grade 6 Cohort

| School Year | Count <br> students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2011-12 <br> Grade 3 | 405 | 200.6 | 212.3 | 11.7 | 10.8 | 108.3 | 59.0 |
| $2012-13$ <br> Grade 4 | 396 | 212.9 | 224.1 | 11.3 | 8.9 | 127.0 | 67.9 |
| $2013-14$ <br> Grade 5 | 402 | 222.7 | 232.7 | 10.0 | 8.0 | 125.0 | 63.4 |
| $2014-15$ <br> Grade 6 | 396 | 229.1 | 237.4 | 8.2 | 6.0 | 136.7 | 68.4 |

## Math RIT Growth - Grade 7 Cohort

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2011-12$ <br> Grade 4 | 349 | 212.3 | 223.7 | 11.4 | 8.9 | 128.1 | 66.5 |
| $2012-13$ <br> Grade5 | 370 | 222.4 | 231.4 | 9.0 | 8.0 | 112.5 | 56.5 |
| $2013-14$ <br> Grade 6 | 368 | 226.8 | 235.8 | 9.1 | 6.0 | 151.7 | 70.7 |
| $2014-15$ <br> Grade 7 | 357 | 235.1 | 241.1 | 6.0 | 5.0 | 120.0 | 61.3 |

## Math RIT Growth - Grade 8 Cohort

| School Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2011-12$ <br> Grade 5 | 396 | 222.5 | 232.3 | 9.8 | 8.0 | 122.5 | 65.7 |
| $2012-13$ <br> Grade 6 | 404 | 229.4 | 234.5 | 5.1 | 6.0 | 85.0 | 47.3 |
| $2013-14$ <br> Grade 7 | 406 | 234.5 | 242.0 | 7.5 | 5.0 | 150.0 | 66.4 |
| $2014-15$ <br> Grade 8 | 383 | 242.5 | 248.2 | 5.7 | 4.0 | 142.5 | 64.0 |

MAP Math RIT - Grade KG Cohort


MAP Math RIT - Grade 1 Cohort


MAP Math RIT - Grade 2 Cohort


MAP Math RIT - Grade 3 Cohort


MAP Math RIT - Grade 4 Cohort


MAP Math RIT - Grade 5 Cohort


## MAP Math RIT - Grade 6 Cohort



MAP Math RIT - Grade 7 Cohort


MAP Math RIT - Grade 8 Cohort


## Year-to-Year Same Grade Level Comparisons

- Shows data of same grade level at each year (not cohort)
- Note: 2010-11 school year was first year for Common Core MAP assessments
- Grade 1-8 Norms are changing for next year-Reading going down slightly (except 1st grade), Math going up slightly.


## Math RIT Growth Over Time - Grade 1

| School Year | Count | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 323 | 167.9 | 186.2 | 18.2 | 15.1 | 120.5 | 71.8 |
| $2009-10$ | 376 | 166.5 | 189.0 | 22.5 | 15.3 | 147.1 | 79.7 |
| $2010-11$ | 371 | 167.1 | 189.2 | 22.1 | 15.2 | 145.4 | 85.7 |
| $2011-12$ | 316 | 170.4 | 189.9 | 19.4 | 14.7 | 132.0 | 77.5 |
| $2012-13$ | 367 | 168.0 | 189.3 | 21.3 | 15.1 | 141.1 | 78.7 |
| $2013-14$ | 361 | 166.6 | 189.1 | 22.5 | 15.3 | 147.1 | 84.1 |
| $2014-15$ | 335 | 170.7 | 191.4 | 20.7 | 14.6 | 141.8 | 79.1 |

$\square$ Pre-Common Core test

## Math RIT Growth Over Time - Grade 2

| School Year | Count | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 389 | 184.1 | 197.1 | 13.0 | 12.4 | 104.8 | 55.0 |
| $2009-10$ | 328 | 186.1 | 201.5 | 15.4 | 12.2 | 126.2 | 71.6 |
| $2010-11$ | 408 | 184.2 | 199.6 | 15.5 | 12.4 | 125.0 | 68.1 |
| $2011-12$ | 371 | 186.8 | 203.1 | 16.3 | 12.1 | 134.7 | 73.9 |
| $2012-13$ | 341 | 185.3 | 200.5 | 15.2 | 12.3 | 123.6 | 67.4 |
| $2013-14$ | 369 | 184.0 | 200.6 | 16.6 | 12.4 | 133.9 | 74.8 |
| $2014-15$ | 364 | 183.7 | 198.6 | 14.9 | 12.5 | 119.2 | 68.7 |

$\square$ Pre-Common Core test

## Math RIT Growth Over Time - Grade 3

| School Year | Count | Fall Mean | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 364 | 200.3 | 211.9 | 11.6 | 10.8 | 107.4 | 57.1 |
| $2009-10$ | 389 | 199.7 | 212.5 | 12.7 | 10.8 | 117.6 | 64.5 |
| $2010-11$ | 353 | 200.3 | 212.6 | 12.3 | 10.8 | 113.9 | 62.9 |
| $2011-12$ | 405 | 200.6 | 212.3 | 11.7 | 10.8 | 108.3 | 59.0 |
| $2012-13$ | 393 | 202.3 | 213.0 | 10.8 | 10.7 | 100.9 | 52.7 |
| $2013-14$ | 352 | 197.4 | 211.1 | 13.6 | 10.9 | 124.8 | 67.3 |
| $2014-15$ | 371 | 201.0 | 212.3 | 11.3 | 10.8 | 104.6 | 56.3 |

$\square$ Pre-Common Core test

## Math RIT Growth Over Time - Grade 4

| School Year | Count | Fall Mean <br> RIT | Spring Mean <br> RIT | Actual Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projecti <br> on |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 389 | 210.3 | 219.9 | 9.6 | 8.9 | 107.9 | 59.1 |
| $2009-10$ | 362 | 212.9 | 223.3 | 10.4 | 8.9 | 116.9 | 58.8 |
| $2010-11$ | 400 | 212.5 | 222.9 | 10.4 | 8.9 | 116.9 | 61.0 |
| $2011-12$ | 349 | 212.3 | 223.7 | 11.4 | 8.9 | 128.1 | 66.5 |
| $2012-13$ | 396 | 212.9 | 224.1 | 11.3 | 8.9 | 127.0 | 67.9 |
| $2013-14$ | 395 | 212.8 | 224.7 | 11.9 | 8.9 | 133.7 | 67.1 |
| $2014-15$ | 341 | 211.6 | 223.1 | 11.5 | 8.9 | 129.2 | 67.4 |

$\square$ Pre-Common Core test

## Math RIT Growth Over Time - Grade 5

| School Year | Count | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 387 | 218.2 | 228.8 | 10.5 | 8.0 | 131.3 | 66.7 |
| $2009-10$ | 396 | 220.3 | 231.4 | 11.1 | 8.0 | 138.8 | 68.9 |
| $2010-11$ | 374 | 222.4 | 232.3 | 9.9 | 8.0 | 123.8 | 64.7 |
| $2011-12$ | 396 | 222.5 | 232.3 | 9.8 | 8.0 | 122.5 | 65.7 |
| $2012-13$ | 370 | 222.4 | 231.4 | 9.0 | 8.0 | 112.5 | 56.5 |
| $2013-14$ | 402 | 222.7 | 232.7 | 10.0 | 8.0 | 125.0 | 63.4 |
| $2014-15$ | 392 | 224.9 | 233.7 | 8.8 | 8.0 | 110.0 | 56.8 |

$\square$ Pre-Common Core test

## Math RIT Growth Over Time - Grade 6

| School Year | Count | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 360 | 226.2 | 233.0 | 6.7 | 6.0 | 111.7 | 60.3 |
| $2009-10$ | 383 | 224.5 | 234.2 | 9.7 | 6.0 | 161.7 | 71.0 |
| $2010-11$ | 398 | 228.2 | 237.3 | 9.0 | 6.0 | 150.0 | 71.6 |
| $2011-12$ | 372 | 228.6 | 236.6 | 7.9 | 6.0 | 131.7 | 63.4 |
| $2012-13$ | 404 | 229.4 | 234.5 | 5.1 | 6.0 | 85.0 | 47.3 |
| $2013-14$ | 368 | 226.8 | 235.8 | 9.1 | 6.0 | 151.7 | 70.7 |
| $2014-15$ | 396 | 229.1 | 237.4 | 8.2 | 6.0 | 136.7 | 68.4 |

$\square$ Pre-Common Core test

## Math RIT Growth Over Time - Grade 7

| School Year | Count | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 382 | 232.5 | 238.6 | 6.1 | 5.0 | 122.0 | 60.7 |
| $2009-10$ | 350 | 234.7 | 242.1 | 7.4 | 5.0 | 148.0 | 67.1 |
| $2010-11$ | 378 | 234.1 | 240.4 | 6.4 | 5.0 | 128.0 | 60.8 |
| $2011-12$ | 393 | 236.7 | 243.8 | 7.1 | 5.0 | 142.0 | 65.9 |
| $2012-13$ | 385 | 235.5 | 241.1 | 5.6 | 5.0 | 112.0 | 58.2 |
| $2013-14$ | 406 | 234.5 | 242.0 | 7.5 | 5.0 | 150.0 | 66.4 |
| $2014-15$ | 357 | 235.1 | 241.1 | 6.0 | 5.0 | 120.0 | 61.3 |

$\square$ Pre-Common Core test

## Math RIT Growth Over Time - Grade 8

| School Year | Count | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ | 366 | 237.4 | 241.2 | 3.8 | 4.0 | 95.0 | 56.0 |
| $2009-10$ | 365 | 239.5 | 245.9 | 6.4 | 4.0 | 160.0 | 66.8 |
| $2010-11$ | 353 | 241.9 | 247.2 | 5.3 | 4.0 | 132.5 | 58.1 |
| $2011-12$ | 376 | 240.2 | 244.4 | 4.2 | 4.0 | 105.0 | 54.3 |
| $2012-13$ | 401 | 243.2 | 248.1 | 5.0 | 4.0 | 125.0 | 61.6 |
| $2013-14$ | 399 | 240.4 | 247.8 | 7.4 | 4.0 | 185.0 | 74.3 |
| $2014-15$ | 383 | 242.5 | 248.2 | 5.7 | 4.0 | 142.5 | 64.0 |

$\square$ Pre-Common Core test

## Math RIT Growth Over Time - Grade 1

| School <br> Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent <br> Meeting <br> Projection |  |  |  |  |  |  |
| 2008-09 <br> thru 2010- <br> 11 school <br> years | 1070 | 167.1 | 188.2 | 21.0 | 15.2 | 138.0 |
| $2011-12$ <br> and 2012- <br> 13 school <br> years | 683 | 169.2 | 189.6 | 20.3 | 14.9 | 136.5 |

$\square$ Pre-Common Core test

## Avg Math RIT Growth Over Time - Grade 2

| School <br> Year | Count <br> (students who <br> took both <br> sringand fall <br> assessments) | Fall <br> Mean <br> RIT | Spring <br> Mean <br> RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008-09 <br> thru <br> $2010-11$ <br> school <br> years | 1025 | 184.8 | 199.5 | 14.8 | 12.3 | 119.7 | 65.5 |
| 2011-12 <br> and <br> $2012-13$ <br> school <br> years | 712 | 186.1 | 201.9 | 15.8 | 12.2 | 129.3 | 70.8 |
| 2013-14 <br> and <br> 2014-15 <br> school <br> years | 733 | 183.9 | 199.6 | 15.8 | 12.4 | 126.6 | 71.8 |

$\square$

## Avg Math RIT Growth Over Time - Grade 3

| School <br> Year | Count <br> (students who <br> took both <br> spring and Fall <br> assessments) | Fall <br> Mean <br> RIT | Spring <br> Mean <br> RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008-09 <br> thru <br> $2010-11$ <br> school <br> years | 1106 | 200.1 | 212.3 | 12.2 | 10.8 | 113.1 | 61.6 |
| 2011-12 <br> and |  | 201.4 | 212.6 | 11.3 | 10.8 | 104.7 | 55.9 |
| $2012-13$ <br> school <br> years | 798 |  |  |  |  |  |  |
| 2013-14 <br> and |  |  |  |  |  |  |  |
| 2014-15 <br> school <br> years | 723 | 199.2 | 211.7 | 12.4 | 10.8 | 114.5 | 61.7 |

$\square$

## Avg Math RIT Growth Over Time - Grade 4

| School <br> Year | Count <br> (students who <br> took both <br> spring and Fall <br> assessments) | Fall <br> Mean <br> RIT | Spring <br> Mean <br> RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2008-09$ <br> thru <br> $2010-11$ <br> school <br> years | 1151 | 211.9 | 222.0 | 10.1 | 8.9 | 113.8 | 59.7 |
| $2011-12$ <br> and |  | 212.6 | 223.9 | 11.3 | 8.9 | 127.5 | 67.2 |
| $2012-13$ <br> school <br> years | 745 | 212.2 | 224.0 | 11.7 | 8.9 |  |  |
| 2013-14 <br> and |  |  |  |  |  |  |  |
| $2014-15$ <br> school <br> years | 736 |  |  |  |  |  |  |

$\square$

## Math RIT Growth Over Time - Grade 5

| School <br> Year | Count <br> (students who <br> tok both Spring <br> and Faln <br> assesments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent <br> of <br> Projectio <br> $\mathbf{n}$ | Percent <br> Meetin <br> Projecti <br> $\mathbf{n}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008-09 <br> thru <br> 2010-11 <br> school <br> years | 1157 | 220.3 | 230.8 | 10.5 | 8.0 | 131.4 | 66.8 |
| 2011-12 <br> and 2012- <br> 13 school <br> years | 766 | 222.5 | 231.9 | 9.4 | 8.0 | 117.7 | 61.3 |

## Math RIT Growth Over Time - Grade 6

$\left.\begin{array}{|c|c|c|c|c|c|c}\hline \begin{array}{c}\text { School } \\ \text { Year }\end{array} & \begin{array}{c}\text { Count } \\ \text { (students who } \\ \text { took both } \\ \text { Spring and Fall } \\ \text { assessments) }\end{array} & \begin{array}{c}\text { Fall Mean } \\ \text { RIT }\end{array} & \begin{array}{c}\text { Spring } \\ \text { Mean RIT }\end{array} & \begin{array}{c}\text { Actual } \\ \text { Mean } \\ \text { Growth }\end{array} & \begin{array}{c}\text { Projected } \\ \text { Mean } \\ \text { Growth }\end{array} & \begin{array}{c}\text { Percent of } \\ \text { Projection }\end{array}\end{array} \begin{array}{c}\text { Percent } \\ \text { Meeting } \\ \text { Projection }\end{array}\right]$
$\square$ Pre-Common Core test

## Math RIT Growth Over Time - Grade 7

| School <br> Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent <br> Meeting <br> Projection |  |  |  |  |  |  |
| 2008-09 <br> thru 2010- <br> 11 school <br> years | 1110 | 233.7 | 240.3 | 6.6 | 5.0 | 131.8 |

$\square$

## Math RIT Growth Over Time - Grade 8

| School <br> Year | Count <br> (students who <br> took both <br> Spring and Fall <br> assessments) | Fall Mean <br> RIT | Spring <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent <br> Meeting <br> Projection |  |  |  |  |  |  |
| 2008-09 <br> thru 2010- <br> 11 school <br> years | 1084 | 239.9 | 245.1 | 5.2 | 4.0 | 130.7 |
| $2011-12$ <br> and 2012- <br> 13 school <br> years | 777 | 241.6 | 246.2 | 4.6 | 4.0 | 60.3 |
| $2013-14$ <br> 2nd 2014- | 782 | 241.4 | 248.0 | 6.6 | 4.0 |  |
| 15 school <br> years |  |  |  |  |  |  |

$\square$

## Dual Language

Fall-to-Spring RIT Growth - Dual-Only Kindergarten (2014-15)


How much did the students grow between the Fall and Spring MAP tests?

Fall-to-Spring RIT Growth - Dual-Only 1st Grade (2014-15)


Fall-to-Spring MAP RIT Growth - Kindergarten (2014-15)


How did the average RIT growth compare to the district averages and the NWEA projections?
Avg RIT Growth - Reading

Fall-to-Spring RIT Growth - 1st Grade (2014-15)


Fall-to-Spring Growth - Kindergarten (2014-15)


Did they meet the NWEA Projected Growth?

Fall-to-Spring Growth - Kindergarten (2014-15)


Fall-to-Spring Growth - 1st Grade (2014-15)


## Foreign Language Elementary Students (FLES)

## FLES Assessment Plan

The district utilizes two end of the year assessments to determine the student's' progress in their second language acquisition: Student Oral Proficiency Assessment (SOPA) and a Spanish district writing assessment.

## SOPA

The SOPA is an innovative language proficiency assessment instrument designed in collaboration with the Center of Applied Linguistics (CAL) that allows students to demonstrate their highest level of performance in oral fluency, grammar vocabulary, and listening comprehension. The assessment is administered at the end of each year.

## District Writing Assessment

The district writing assessment is used to measure the students' growth in Spanish using written communication. The assessment is administered at the end of each year. Student performance is rated using a rubric that analyzes the student's abilities in producing appropriate vocabulary, language control, and mechanics based on the language proficiency expectations for the grade level.

## FLES Assessment Plan Continued

## Assessment Data Analysis

Assessment data is analyzed by the teachers and administrative staff to guide instruction in the following ways:

- Determine the knowledge and skills students have obtained from the current year and retained from previous learning
- Identify the different learning styles students have and how to address their individual and collective needs
- Refine teaching goals and modify teaching goals to meet the district FLES objectives


## Year 1-2013/2014 and beyond

Created grade 1 SOPA assessment in collaboration with CAL and a district writing assessment. Assessments were piloted, reviewed and adjustments made for year 2.

Each year administer the grade level assessments, while piloting the subsequent year. Working with CAL to establish appropriate growth measures given our model.

## English Language Learners (ELL)

## District Growth Reading MAP - ELL Students 2014-15

| Grade | Count | Fall 2014 <br> Mean RIT | Spring <br> 2015 <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KG | 78 | 138.9 | 150 | 11.1 | 15.3 | 72.5 | 42.3 |
| 1 | 62 | 154.3 | 169.6 | 15.3 | 16.6 | 92.2 | 45.2 |
| 2 | 91 | 167.3 | 182.7 | 15.4 | 14.9 | 103.4 | 52.7 |
| 3 | 65 | 182 | 195.4 | 13.4 | 10.1 | 132.7 | 73.8 |
| 4 | 40 | 180.1 | 193 | 12.9 | 8.3 | 155.4 | 62.5 |
| 5 | 21 | 191.9 | 196.7 | 4.8 | 6 | 80.0 | 47.6 |
| 6 | 14 | 195.1 | 201.7 | 6.6 | 4.6 | 143.5 | 71.4 |
| 7 | 20 | 201.4 | 201.7 | 0.4 | 4 | 10.0 | 30.0 |
| 8 | 13 | 204.2 | 210.8 | 6.5 | 4.2 | 154.8 | 76.9 |

Note: This data includes only students who took both the Fall 2014 and Spring 2015 MAP assessments and were identified as ELL in Spring 2015.

## District Growth Math MAP - ELL Students 2014-15

| Grade | Count | Fall 2014 <br> Mean RIT | Spring <br> 2015 <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KG | 78 | 137.4 | 151.6 | 14.2 | 16.9 | 84.0 | 41.0 |
| 1 | 62 | 155.8 | 175 | 19.2 | 17.2 | 111.6 | 56.5 |
| 2 | 91 | 172.3 | 188.7 | 16.4 | 13.9 | 118.0 | 68.1 |
| 3 | 66 | 188.2 | 199.3 | 11.2 | 11.1 | 100.9 | 59.1 |
| 4 | 40 | 191.6 | 202 | 10.4 | 8.3 | 125.3 | 70.0 |
| 5 | 21 | 200.3 | 209.2 | 8.9 | 8 | 111.3 | 57.1 |
| 6 | 16 | 197.4 | 205.8 | 8.4 | 6 | 140.0 | 68.8 |
| 7 | 20 | 205.9 | 210.4 | 4.6 | 4.8 | 95.8 | 45.0 |
| 8 | 13 | 214.3 | 220.2 | 5.9 | 4 | 147.5 | 76.9 |

Note: This data includes only students who took both the Fall 2014 and Spring 2015 MAP assessments and were identified as ELL in Spring 2015.

## ACCESS Data for ELL Students

| 2014 | District Performance | State Target |
| :--- | :--- | :--- |
| ELL's making <br> progress | $69.8 \%$ | $63.5 \%$ |
| ELL'S Attaining <br> proficiency | $18.2 \%$ | $12 \%$ |

*2015 has not been released by the state yet. Preliminary data indicates that $21.2 \%$ of our students attained proficiency in 2015.

## Pre Kindergarten (Pre-K)

## Pre Kindergarten (Pre-K)

- The Early Childhood/Blended/Pre-K program utilizes Teaching Strategies GOLD as the assessment tool. GOLD is based on 38 research-based objectives that include predictors of school success and are aligned with the Common Core State Standards and early learning standards. The objectives are organized into 10 areas of development and learning.
- Individual student progress is shared with parents three times a year. Reports to parents show typical progressions for each objective through color-coded age bands that are tied to their child's age. In addition, there are "in-between" steps in each progression to allow for emerging skills or to indicate if a child needs support to accomplish a skill or behavior.


## Special Education

## Special Education

Students receiving special education services have an Individualized Educational Program (IEP). The IEP has goals which address the unique needs of the student. Progress towards meeting the goals is monitored throughout the year and updated annually.

Important that we continue to meet all students' academic, emotional and behavior needs to enable them to reach their full potential. Our expectation is for all students to make progress and to lessen or close the achievement gap.

## District Growth Reading MAP - SPED Students 2014-15

| Grade | Count | Fall 2014 <br> Mean RIT | Spring <br> 2015 <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KG | 33 | 146.3 | 161.8 | 15.6 | 14.7 | 106.1 | 57.6 |
| 1 | 25 | 159.2 | 175.2 | 16 | 16.7 | 95.8 | 32.0 |
| 2 | 36 | 172.5 | 187.6 | 15.1 | 14.2 | 106.3 | 61.1 |
| 3 | 31 | 181 | 194.8 | 13.7 | 10.3 | 133.0 | 64.5 |
| 4 | 38 | 193.7 | 203.9 | 10.2 | 7.3 | 139.7 | 65.8 |
| 5 | 32 | 200.7 | 207.3 | 6.6 | 5.5 | 120.0 | 56.3 |
| 6 | 31 | 208.3 | 212.3 | 4 | 4.2 | 95.2 | 48.4 |
| 7 | 37 | 206.2 | 212 | 5.8 | 3.8 | 152.6 | 64.9 |
| 8 | 22 | 217.7 | 222 | 4.3 | 3.2 | 134.4 | 68.2 |

Note: This data includes only students who took both the Fall 2014 and Spring 2015 MAP assessments and were identified as SPED in Spring 2015.

## District Growth Math MAP - SPED Students 2014-15

| Grade | Count | Fall 2014 <br> Mean RIT | Spring <br> 2015 <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KG | 32 | 147.4 | 163.6 | 16.1 | 15.2 | 105.9 | 56.3 |
| 1 | 25 | 157.5 | 181.8 | 24.3 | 16.9 | 143.8 | 80.0 |
| 2 | 36 | 181.2 | 197.3 | 16.1 | 12.8 | 125.8 | 75.0 |
| 3 | 31 | 194.3 | 202.9 | 8.6 | 10.9 | 78.9 | 48.4 |
| 4 | 38 | 203 | 213.9 | 10.9 | 8.7 | 125.3 | 71.1 |
| 5 | 31 | 213.4 | 220.8 | 7.5 | 8 | 93.8 | 54.8 |
| 6 | 31 | 217.3 | 223.6 | 6.3 | 6 | 105.0 | 48.4 |
| 7 | 39 | 215 | 220.7 | 5.6 | 4.9 | 114.3 | 66.7 |
| 8 | 22 | 222.3 | 228.1 | 5.9 | 4 | 147.5 | 72.7 |

Note: This data includes only students who took both the Fall 2014 and Spring 2015 MAP assessments and were identified as SPED in Spring 2015.

## Economically Disadvantage Free Reduced Lunch (FRL)

## District Growth Reading MAP - FRL Students 2014-15

| Grade | Count | Fall 2014 <br> Mean RIT | Spring 2015 <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Mreeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KG | 84 | 139.6 | 151.4 | 11.8 | 15.3 | 77.1 | 42.9 |
| 1 | 84 | 156.1 | 171.7 | 15.5 | 16.7 | 92.8 | 42.9 |
| 2 | 111 | 168.9 | 184.7 | 15.8 | 14.7 | 107.5 | 58.6 |
| 3 | 86 | 186.3 | 198.5 | 12.2 | 9.7 | 125.8 | 67.4 |
| 4 | 89 | 191.9 | 201.3 | 9.4 | 7.4 | 127.0 | 57.3 |
| 5 | 75 | 202.3 | 208.6 | 6.3 | 5.4 | 116.7 | 62.7 |
| 6 | 81 | 209.9 | 214.1 | 4.2 | 4.1 | 102.4 | 55.6 |
| 7 | 88 | 211.4 | 215.5 | 4.1 | 3.6 | 113.9 | 53.4 |
| 8 | 81 | 219.1 | 222.9 | 3.8 | 3.2 | 118.8 | 53.1 |

Note: This data includes only students who took both the Fall 2014 and Spring 2015 MAP 97 assessments and were identified as FRL in Spring 2015.

## District Growth Math MAP - FRL Students <br> 2014-15

| Grade | Count | Fall 2014 <br> Mean RIT | Spring 20115 <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KG | 84 | 138.8 | 153.5 | 14.7 | 16.7 | 88.0 | 44.0 |
| 1 | 84 | 157.8 | 175.5 | 17.7 | 16.8 | 105.4 | 53.6 |
| 2 | 110 | 173.9 | 190 | 16 | 13.7 | 116.8 | 66.4 |
| 3 | 86 | 191.4 | 201.6 | 10.1 | 11 | 91.8 | 54.7 |
| 4 | 89 | 199 | 209.3 | 10.3 | 8.5 | 121.2 | 68.5 |
| 5 | 75 | 210.2 | 218 | 7.7 | 8 | 96.3 | 53.3 |
| 6 | 82 | 215 | 222.8 | 7.8 | 6 | 130.0 | 64.6 |
| 7 | 89 | 219 | 224.7 | 5.8 | 4.9 | 118.4 | 66.3 |
| 8 | 82 | 228.3 | 232.9 | 4.6 | 4 | 115.0 | 58.5 |

Note: This data includes only students who took both the Fall 2014 and Spring 2015 MAP assessments and were identified as FRL in Spring 2015.

## Advanced and Enriched Curriculum (AEC)

## District Growth Math MAP - Elementary AEC Students 2014-15

| Grade | Count | Fall 2014 <br> Mean RIT | Spring 2015 <br> Mean RIT | Actual <br> Mean <br> Growth | Projected <br> Mean <br> Growth | Percent of <br> Projection | Percent <br> Meeting <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 26 | 238.5 | 251.2 | 12.8 | 9.6 | 133.3 | 57.7 |
| 5 | 54 | 247.9 | 257.4 | 9.5 | 8 | 118.8 | 60.4 |

Note: This data includes only students who took both the Fall 2014 and Spring 2015 MAP assessments and were identified as AEC in Spring 2015.

## 2015-2016 Presentation Updates

October 26, 2015
February 8, 2016
June 27, 2016
*tentative dates subject to change

