



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

**BOARD OF EDUCATION
REGULAR BOARD MEETING MINUTES
HADLEY JR HIGH SCHOOL
240 HAWTHORNE BLVD, GLEN ELLYN IL 60137**

**APRIL 25, 2016
7:00 PM**

Call to Order

The April 25, 2016 Regular meeting was called to order at 7:03 p.m.

Pledge of Allegiance

Mr. Ellis led in the pledge of allegiance.

Roll Call

The following members were in attendance: Kurt Buchholz, Stephanie Clark, Drew Ellis, Dean Elger, and Erica Nelson. Joe Bochenski arrived at 7:40 p.m. Patrick Escalante arrived at 7:43 p.m.

Superintendent Report

- A. Dr. Gordon recognized Interim Assistant Superintendent of Finance Becky Allard on her last day in the District. He thanked her for her service.

Board Reports

Mrs. Nelson provided a report on at her attendance at Churchill international night, Benjamin Franklin PTA meeting, LEND and the CIT meeting (attached).

Public Participation

Dennis Terdy commended the board and administration for its foresight and leadership for the FLES/Dual Language program. He noted that his previous work with D41 teachers through a contract with the Center for Applied Linguistics and has visited over 180 classrooms/teachers. As a taxpayer, Mr. Terdy has followed the board meetings for several months and feels the data requested and comments made related to these programs are not accurate. Mr. Terdy appreciates the conscientious monitoring of his tax dollars by others; however, he takes offense to attacking a program or individuals in the name of looking out for the taxpayer.

Christopher Murin commented on the work of the Task Force. In his view the report was short sighted and asked the district and board to pick winners and losers when it comes to full-day kindergarten. He encouraged the Board to consider all students when making any facility decisions in the future.

Jeff Cooper commended Dr. Gordon and Erika Krehbiel for their oversight of the task force and appreciated the cost savings realized by not using a third party to facilitate this endeavor. He acknowledged co-chairs Lori Taylor and Tom Voltaggio for their time and efforts. He noted that he does not feel the community will support any referendum or tax increase and the Board should consider charging fees to support a full-day kindergarten program.

Kevin Rath provided a different perspective of the facilities presentation. Mr. Rath noted his respect for the co-chairs and while there was consensus for the most optimal solution presented, there were task force members who did not agree the options presented represent the most optimal solutions and that should be noted. In his view, there is an underlying feeling of mistrust that the Board and District will make the recommendations a reality and he feels that the committee would have liked to present multiple options for the Board's consideration. He encouraged the Board to use the report as a guide as they make their next decisions.

Bruce Currie commended Lori Taylor and Tom Voltaggio for a job well done with the task force. Mr. Currie responded to earlier public comment on his request for ACCESS data of the Dual Language program. Mr. Currie does not believe this request is unreasonable. ACCESS data is used in the Bilingual world to measure language

acquisition of second language students. He believes this type of data would provide an indication if the Dual Language model for bilingual students is working or not.

Mrs. Nelson read an email from Ms. Christina Halvosen on her positive experience with PBL at Forest Glen.

Presentations, Reports and Initiative Updates:

- A. **Community Facilities Task Force Report:** Dr. Gordon introduced Tom Voltaggio and Lori Taylor who served as co-chairs of the Community Facilities Task Force (CFTF). Mrs. Taylor provided an overview of the process the committee followed. Mrs. Taylor noted the committee of parents and community members worked for nine months at studying the future of the district's schools. The culmination of their work was presented to the Board through a comprehensive [report](#). The report includes the details on the process the committee followed to develop their recommendations. Through this process the committee created decision statements for both the junior high and the elementary schools. "How do we eliminate all ten portable classrooms at Hadley and accommodate core space flexibility plus "How do we provide space for "all day" kindergarten and address deficiencies at each of the elementary schools?" The committee used guiding principles, mandatory criteria as well as a scoring matrix. Following the scoring of the matrix, the team applied risk assessment and applied the global insights of the committee. The committee's report included two solutions. For Hadley Jr High, ten new classrooms (12 optional), a cafetorium and remodel pods. About 60 percent of committee members backed the proposal. The elementary solution recommended by the committee was to modify existing buildings to support full-day kindergarten with the addition of long term modification to facilitate future program modification and enrollment fluctuations. Task force members opposed constructing a new building to house such a program; they would prefer kindergartners attend their home elementary school. The report does not provide financing options or a construction timeline. However, task force members do have an interest in a solution that is put in place within the next five years.

Following their presentation the board thanked the committee for their commitment to the process and acknowledged the thoroughness of the report. The board asked about the minority opinions of committee members, the priorities discussed during the process, the costs and the impact to the taxpayers and need to continue the conversations. Mrs. Taylor noted the committee had 100% agreement to remove the portables at Hadley. About 60 percent of the committee backed the proposal at Hadley with 80 percent backing the elementary solution. Mr. Voltaggio noted the minority opinion for the elementary solution does not necessarily disagree with the solution, however, they have a concern over the cost and financial impact to the taxpayer.

Dr. Gordon thanked the committee for their work and invited them to return on May 9 when the Board will have a deeper discussion on the report and recommendation.

The meeting recessed from 8:50 p.m. to 8:57 p.m.

Discussion Items

- A. **Adoption of Math Curriculum:** Dr. Gordon introduced Assistant Superintendent of Teaching Learning and Accountability Karen Carlson and staff members Deb Lazzara, Alison Girling, Suzi Smith, Michelle Bauer, Lynna Hildner, and Carly Morales who provided information and background on the process of vetting and selecting Eureka Math for the K – 5 primary math resources.

District 41 began working with the New Illinois Mathematics Standards Incorporating the Common Core in 2011/2012. At that time the math committee deconstructed the standards, identified the learning steps as part of the curriculum development process. During this time resources were not close to being common core aligned. The District eventually wrote curriculum with accompanying scope and sequence and common assessments. Grade level teams across the district worked together to further deconstruct and comprehend the standards, understand the common assessments and plan for the units identifying a variety of resources to use throughout the unit. Even though performance data is positive, discrepancies between grade levels and buildings were apparent. Feedback from teachers, administrators, and parents revealed a strong desire for a more intentional, primary math resource. This was confirmed by the School Perceptions survey data.

A math task force came together in December 2015 to begin the process of investigating and possibly selecting a primary resource for math instruction that was focused, coherent, and rigorous. The group's charge was to evaluate curricula for a possible recommendation for a new K – 5 primary math resources.

Through the participating teacher's survey, task force members identified additional criteria important when selecting a new resource. This included the following:

- Alignment to the Four Cornerstones of the D41 Workshop Model (standards-based content; differentiated instruction; meeting the needs of our students with flexible grouping; formative assessments to help plan for small group instruction)
- CCMS aligned = rigor
- Big Shifts in Math due to the Common Core (focus, coherence, rigor)
- Options for differentiation
- Fact fluency
- Problem Solving
- Parent communication
- Spanish – EL – resources
- Assessments (pre-test/post-test, formative)
- Technology

Math Coaches vetted a number of resources utilizing the Instructional Materials Evaluation Tool (IMET). Only 3 met the non-negotiable criteria of Focus on Major Work; Middle School Topics not Introduced; Rigor and Balance; Practice Standards. The three included EDM 4 (Everyday Math 4); Eureka Math/Engage NY; envision Math 2.0. Task Force members then vetted these three resources using an alignment rubric based on the K – 8 Publisher's Criteria. As a result, two resources were brought forward: envision Math 2.0 and Eureka Math. Math task force members along with some of their teaching partners began using one of the two resources during February and March. In addition, in late February, task force members came together to analyze their student's work using a Student Work Analysis Chart. Finally, a survey was sent to all staff who used the field test materials, including teaching partners. Task force members came together on March 21, 2016 to review the Alignment Rubric data, the Student Work Analysis Rubric data, and the survey data. Based upon the review of the data points and discussion, the task force reached consensus in recommending Eureka Math for the K – 5 primary math resources.

Eureka Math does not provide a technology component for students. Teachers will use Zearn, a partner of Great Minds who created Eureka Math. Zearn is a nonprofit education organization that creates interactive math learning content in a personalized learning format for all students. At this time, Zearn digital content is available to educators, students and families for free.

Math Coaches and task force members will come together in April/May to identify summer work needed to be sure we are ready for implementation at the start of the 2016/2017 school year. Based on the various components of Eureka Math, the math workshop will look different in the 2016/2017 school year. The committee will work with teachers and administrators to help them understand what this shift will look like. In addition, implementation expectations will be defined for teachers so they understand what to expect.

Professional development will include a half day of planning in preparation for the use of the materials with grade level teams and on-site professional development; one day at an August and one day in October. Both planned for institute days.

The committee plans to monitor MAP and PARCC math data, as well as common assessments for each unit to determine if Eureka Math is helping to close the achievement gap between grade levels, between schools and between subgroups over the course of the next five years. They plan to use the benchmarks set within the new Long Range Plan as targets.

Summary of Costs

Eureka Math (All Inclusive)	\$138,252.31
Professional Development	\$10,400.00
Total	\$148,652.31

		Cost	Total	Budget Year
Eureka Math Online Subscription	56 (K – 5 Teachers)	\$190.00	\$10,640.00	2015/2016
Spanish Print Version Only	K – Grade 3	K = \$1,763.26	\$10,997.40	2015/2016
Includes Teacher Edition/Students		1 = \$2,704.70		

Workbooks/Package Bundle (Sprints/Exit Tickets/Assessments)		2 = \$2,854.70 3 = \$2,409.56 S & H =\$1,265.18		
Student Workbooks Sprint and Fluency Class Packet Exit Tickets Class Packet	K – 5 English		\$101,693.29	2016/2017*
Manipulatives	K – 5 English/Dual		\$7,929.95	2015/2016
Homework Helper (parent resource)	K – 5 English/Dual		\$991.67	2015/2016
Estimated Printing Costs			\$6,000.00	2016/2017
Total			\$138,252.31	

**If 2015/2016 remaining funds are available, some workbooks may be able to be purchased.*

Professional Development	Date	Cost	Budget Year
Focus on Fluency	August 16, 2016	\$5,200.00	2016/2017
Preparation and Customization	October 11, 2016	\$5,200.00	2016/2017
Total		\$10,400.00	

Upon approval from the Board of Education, materials will be secured and an initial half-day of training will be provided in May.

Committee members provided several examples for the Board of various components of the resource and felt it provided a very engaging structure for students. Staff noted this resource supports grades Pre K to grade 8 and be customized for the learners who need a more complex resource. Board discussion included the alignment to the current AEC curriculum for both the elementary and junior high, the at home supports, and the plan to support and communicate with parents on the reasoning behind the change.

Mrs. Carlson noted that it was important for teachers to have access to the workbooks the first year, however feedback from other districts included that once teachers are comfortable with the tools and programs, they may not be interested in a full workbook purchase year after year. Therefore she is not recommending the workbook as the recurring cost in the initial proposal. The Board also discussed the costs associated with the workbooks and all the resources as well as the evaluation plan for monitoring to ensure this resource is beneficial to the success of our students.

This information is presented for discussion. The administration will present this information to the Board of Education at its May 9, 2016, meeting for approval.

- B. Adoption of Teachers Resources- Literacy:** Mrs. Carlson introduced staff members Stacy Stout, Adam Andres, Annie Robinson, Stacy Slater, Janis Pfister, Lisa Moon, Pattie Dettinger who provided the Board with an overview of the recommendation for the adoption of a new teacher resource for literacy. During the 2010-2011 school year District 41 began working with the New Illinois English Language Arts Standards Incorporating the Common Core. The initial work included deconstructing the standards and identifying the learning steps as part of the curriculum development process. The literacy committee developed and wrote reading and writing curriculum modules/units of study. Even though performance data is positive discrepancies between grade levels and buildings were apparent. In addition, feedback from teachers, administrators, and parents revealed a strong desire for a more intentional, primary math resource. This was confirmed by the School Perceptions survey data.

District 41 has been implementing a Readers and Writers Workshop format for the last nine years. As we began the process of investigating possible instructional resources for reading and writing it was important to identify a resource that supported this instructional approach. The literacy coaches worked together to initially vet resources by researching and reviewing various resources and contacting other districts to get their perspective on the different resources. They began using an adapted version of the Instructional Materials Evaluation Tool (IMET) to make sure the suggested resource met the non-negotiable criteria of this tool. The reason for an adapted version of the tool is that this is primarily an instructional resource. Based upon the initial vetting process by the coaches *Units of Study for Teaching Reading* (K-5) and the *Units of Study in Opinion, Information, and Narrative Writing* (K-8) by Lucy Calkins were field tested to help determine if this would be the right resource as an instructional tool based on the following reasons:

- The Units of Study supports the work we have already done, but provides greater direction and consistency with day-to-day planning within and across grade levels.
- Our current modules and units of study were influenced directly by Calkins' work.
- Many newer resources were written by former colleagues of Lucy Calkins.
- The resource provides instructional support and professional development.

Members of the literacy task force were identified at various grade levels and schools and then asked to field test. Coaches were asked to work closely with participating teachers in order to increase their knowledge of the resource, as well as further support the teachers. Initially, they had identified 2 teachers per building, representing each grade level; however numbers grew somewhat in order to accommodate teaching partners.

Participating teachers in grades K – 5 implemented a reading and writing unit in February/March. Members of this group came together on March 23, 2016 to complete the IMET criteria rubric analysis for reading and writing. In addition, a survey was sent to all who participated to gather feedback from the larger group. Based upon the results of the criteria rubric, the teacher survey and the discussion, the elementary K – 5 group reached consensus in recommending *Units of Study for Teaching Reading* and the *Units of Study in Opinion, Information, and Narrative Writing*. Hadley identified two teachers per grade level to field test the *Units of Study in Opinion, Information, and Narrative Writing* and worked with the resource in early April. Hadley teachers came together on April 14, 2016 to complete the IMET criteria rubric analysis for writing. The Hadley group reached consensus in recommending *Units of Study in Opinion, Information, and Narrative Writing*.

Literacy Coaches and task force members will come together in April/May to identify summer work needed to be sure teachers are ready for implementation at the start of the 16/17 school year. Based on the structure of the daily lessons, the reading and writing workshop will look slightly different in the 2016/2017 school year. Coaches will work with teachers and administrators to help them understand what this shift will look like. In addition, implementation expectations will be defined for teachers so they understand what to expect.

Grade level teams will be brought together for a half day of planning in preparation for the use of the materials in the 2016/2017 school year and on-site professional development; one day at an August Institute and one day at the January Institute Day. Since Kindergarten and First Grade teachers may also be implementing a new math program, Mrs. Carlson is recommending Kindergarten and First Grade teachers implement the new writing units at the start of the year and then begin using the new reading units after the training in January. Some teachers may be ready to begin both reading and writing at the start of the year since they participated in the field test. It is important to remember that the development of the current curriculum was grounded in the work of Lucy Calkins so it may not be as significant of a shift in their instruction. Reading routines aligned to the new reading units for kindergarten and first grade students will be incorporated into the launch at the start of the year to assist with the transition that would occur in January.

The District will monitor MAP literacy data, PARCC literacy data, as well as common assessments to determine if the Units of Study in Reading and Writing is helping to close the achievement gap between grade levels, between schools and between subgroups over the course of the next five years. The Long Range Plan will be used as the targets.

Upon approval from the Board of Education, materials will be secured and an introductory half-day of training will be provided by Literacy Coaches in May.

Summary of Costs

	Budget Year	Total Cost
Reading & Writing Units (K – 5) Includes Special Ed/Coaches	2015/2016 Budget	\$43,621.34
Writing Units (6-8) Includes Special Ed/ESL/Coaches	2015/2016 Budget	\$4,120.20
Professional Development	2016/2017 Budget	\$20,000.00
Total		\$67,741.54

Grade Level	Writing Units	Reading Units	Total Cost
Kindergarten	\$3,066.00	\$4,340.00	\$7,406.00
Grade 1	\$2,190.00	\$3,100.00	\$5,290.00
Grade 2	\$3,066.00	\$4,340.00	\$7,406.00
Grade 3	\$2,409.00	\$3,410.00	\$5,819.00
Grade 4	\$2,847.00	\$4,030.00	\$6,877.00
Grade 5	\$3,066.00	\$4,340.00	\$7,406.00
Shipping & Handling			\$3,417.34
Total			\$43,621.34

Grade Level	Writing Units	Total Cost
Grades 6 – 8 Bundle	\$472.50 X 8 bundles	\$3,780.00
Shipping & Handling		\$340.20
Total		\$4120.20

Professional Development	Date	Estimated Cost
Focus on Writing Units of Study (K-8) 3 Presenters, includes travel expenses	August 15, 2016 (tentative)	\$12,000.00
On site coaching with Literacy Coaches	August 16, 2016 (tentative)	
Focus on Reading Units of Study (K-5) 2 Presenters, includes travel expenses	January 17, 2017	\$8,000.00
Total		\$20,000.00

No recurring costs are anticipated.

The committee shared their experiences with the Board and noted the continuum the resource provides. The commented on the greater clarity and connections for staff to make with students. The Board discussed the evaluation of the resource, alignment to handwriting and grammar and professional development plans. Committee members shared the homework expectations and parent education components to the resource.

This information is presented for discussion. The administration will present this information to the Board of Education at its May 9, 2016, meeting for approval.

Adjourn to Closed Session

- A.** At 10:20 p.m. board members Bochenski moved and Ellis seconded to adjourn to closed session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. On a roll call answering "Aye": Buchholz, Clark, Elger, Escalante, Ellis, Bochenski and Nelson; answer "Nay": None. Motion carried.

Return to Open Session

The Board returned to open session at 11:17 p.m.

Action Items

A. Consent Agenda: Board members Elger moved and Ellis seconded to approve the consent agenda which includes:

1. Human Resource
 - a) Personnel Report
 - 1) Employment Recommendations
 - 2) Resignations
 - 3) Retirement and Resignation
2. Finance, Facilities & Operations
 - a) Treasurer's Report
 - b) Investment Schedule
 - c) Monthly Revenue/Expenditure Summary Report
 - d) Summary of Bills and Payroll
 - e) Vandalism Report
 - f) Disposal of Surplus Property
 - g) 2015-2016 FOIA Report
 - h) School District Payment Order April 6, 2016-April 21, 2016
 - i) 2016-2017 Copier Paper Bid Results and Purchase Approval
3. Other matters
 - a) Approval of Board Meeting Minutes
 - (1) April 11, 2016 - Regular Meeting Minutes
 - (2) April 11, 2016 - Closed Session Minutes

On a roll call answering "Aye": Elger Ellis, Escalante, Bochenski, Buchholz, Clark and Nelson; answer "Nay":
Motion carried

B. Superintendent Recommendations:

1. **2016-2016 Final School Calendar:** When the 2015-2016 school calendar was adopted by the Board of Education, June 10, 2015 was tentatively designated as the last student attendance day if all emergency days were used. Because it was not necessary to utilize any of the five emergency days, the Administration is recommending that Wednesday, June 1, 2016 be designated as the last attendance day for all half-day programs (Kindergarten, Pre-Kindergarten and Early Childhood); Thursday, June 2, 2016 as the last student attendance for grades 1 through 8 with a noon dismissal; and, Friday, June 3, 2016 the last teacher work day. Graduation for Hadley Junior High School eighth grade students will be held on Thursday, June 2, 2016 7:00 p.m. at Glenbard West High School.
Board member Escalante moved and Elger seconded to approve the final 2015-2016 school calendar as presented. On a roll call answering "Aye": Clark, Elger, Ellis, Escalante, Bochenski, Buchholz, and Nelson; answer "Nay": None. Motion carried.

Mrs. Nelson noted the following recommendations are for transportation contracts for both regular and special education transportation. Glen Ellyn School District 41, in partnership with our cooperatives started the process of accepting bids for these services in February. Bid specifications call for each member district to enter into a separate contract with the successful bidder. Transportation representatives, members of the two cooperatives, and the district's legal counsel have all been involved with creating the final financial terms. All cooperative members must approve these financial and contractual independently. Each contract is for a term of three years. The Board took action on each recommendation separately.

2. **Regular Education Transportation Bid:** Board member Escalante moved and Ellis seconded to approve the administration's recommendation to award the base bid to First Student for regular transportation in the amount of \$2,214,211.45 over the course of three years as presented. On a roll call answering "Aye": Buchholz, Bochenski, Escalante, Elger, Ellis, Clark and Nelson; answer "Nay": None. Motion carried.
3. **In District Special Education Transportation Bid:** Board member Ellis moved and Escalante seconded to approve the administration's recommendation to award the bid to Septran for in district special education transportation in the amount of \$1,543,374 over the course of three years as presented. Mrs. Clark noted past negative experiences with Septran and asked for clarification on the opt out language of the contracts. Dr. Gordon noted the contract includes the language of a without cause termination allowing the District to terminate the contract by providing written notice to Septran by the noted deadline. Such termination would take effect

in the next school year. He will ask the new assistant superintendent of finance to make a connection with Septran before the end of the school year to start the dialogue about improved services with the new contract.

On a roll call answering "Aye": Bochenski, Clark, Elger, Ellis, Escalante, and Nelson; answer "Nay": Buchholz. Motion carried.

4. **Out of District Special Education Transportation Bid:** Board member Escalante moved and Elger seconded to approve the administration's recommendation to award the bid to Hopewell for out of district special education transportation in the amount of \$471,398 over the course of three years as presented. On a roll call answering "Aye": Buchholz, Bochenski, Escalante, Elger, Ellis, Clark and Nelson; answer "Nay": None. Motion carried.
5. **Transfer of Funds from the Operations and Maintenance Fund to the Debt Service Fund:** Illinois statute requires educational agencies to account for its operating leases in its Debt Service Fund. This resolution is presented to approve the transfer of funds from the Operations and Maintenance Fund to the Debt Service Fund to pay for long-term debt. The amount to be transferred from the Operations and Maintenance Fund to the Debt Service Fund on or before April 26, 2016, is \$597,963.36.
Board member Ellis moved and Buchholz seconded to approve the administration's recommendation presented. On a roll call answering "Aye": Bochenski, Escalante, Elger, Ellis, Clark, Buchholz, and Nelson; answer "Nay": None. Motion carried.
6. **Transfer of Funds from the Education Fund to the Debt Service Fund:** Illinois statute requires educational agencies to account for its operating leases in its Debt Service Fund. This resolution is presented to approve the transfer of funds from the Education Fund to the Debt Service Fund to pay for previously approved long-term debt, operating leases for desktop computers, SMART Boards, charging carts and wireless network equipment. The amount to be transferred from the Education Fund to the Debt Service Fund on or before April 26, 2016, is \$202,553.
Board member Elger moved and Bochenski seconded to approve the administration's recommendation presented. On a roll call answering "Aye": Escalante, Elger Ellis, Bochenski and Nelson; answer "Nay": None. "Present": Buchholz and Clark. Motion carried.
7. **Resolution Authorizing the Dismissal of Education Support Personnel:** Board member Escalante moved and Elger seconded to approve the administration's recommendation to approve the resolution Authorizing the Dismissal of Education Support Personnel as presented. Prior to taking action Mrs. Clark asked for clarifying information on the reading aides and how those positions are funded. Dr. Gordon stated that these particular staff members were funded using Title I carryover funds (from 2014-2015) and those funds will no longer be available. In addition, Mrs. Clark noted her understanding of following the school code, as it related staffing the school health offices, but she is not confident or convinced the plan moving forward is the best course of action. Mr. Buchholz stated that he was unable to support the recommendation because he does not believe his questions were adequately answered. Mrs. Nelson stated that this action is particularly challenging but believes once this step is taken the District can begin move to forward with the plan the administration has outlined.

On a roll call answering "Aye": Elger, Ellis, Bochenski, Escalante and Nelson; answer "Nay": Buchholz, Clark. Motion carried.

Items for Consideration for Future Agenda

Mrs. Nelson noted that on May 9 the Board will have a discussion on the Community Facilities Task Force report and is hopeful members of the task force will return for that discussion.

Other

None

Upcoming Meetings

A. May 4, 2016 Board of Education Special Workshop Meeting, 6:30 p.m., Central Services Office

- B. May 9, 2016 Board of Education Regular Meeting, 7:00 p.m., Central Services Office
- C. May 16, 2016 Board of Education Special Workshop Meeting, 6:00 p.m., Central Services Office
- D. May 23, 2016 Board of Education Regular Meeting, 7:00 p.m., Central Services Office

Adjourn to Closed Session

Board members Ellis moved and Elger seconded to adjourn to closed session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. The placement of individual students in special education programs and other matters relating to individual student. On a roll call answering "Aye": Buchholz, Clark, Elger, Escalante, Ellis, and Nelson; answer "Nay": None. Motion carried.

Return to Open Session

The Board returned to open session at 12:57 a.m. Tuesday, April 26, 2016.

Adjournment

Board members Bochenski moved and Ellis seconded to adjourn the meeting at 12:58 a.m. Tuesday, April 26, 2016. Motion carried on a unanimous voice vote.

Respectfully submitted,

Nancy Mogk, Board Recording Secretary

Erica Nelson, Board President



Dean Elger, Board Secretary

Minutes approved: May 9, 2016

GE District 41 Board of Education
Board Report

PTA or Committee: CIT – Continuous Improvement Team
Board Member submitting report: Erica Nelson
Date of meeting: April 21, 2016

I) Summary of key issues: (Attach agenda if applicable)

1. Continued summary review of book study: Leaders of Learning: How District, School and Classroom Leaders Improve Student Achievement

Chapters 7 & 8 – focus on teacher discussion/collaboration. Closing gaps in student learning and the application of on-going teacher feedback; consistent feedback, willingness to reflect and improve teaching practice.

Reinforced previous chapter on PLC discussions that focus on objectives, curriculum, and articulating levels of knowledge, design and scoring local assessments, common assessments reconsidered

2. LRP Update – Draft of BOE Strategic Priorities provided. Small teams began review/discussion of first strategic priority.

3. May 19th meeting – Review 2015-16 CIT work, Teams for Excellence (all teams) update for year end report

II) Actions to be taken/Resolved items from previous meeting:

Continue book study – final chapter

III) Questions/Areas of interest for the BOE/Follow-up as requested:

Upcoming TFE Data Summit – June 7th – Hadley LMC

GE District 41 Board of Education
Board Report

PTA or Committee: Ben Franklin
Board Member submitting report: Erica Nelson
Date of meeting: April 21, 2016

I) Summary of key issues: (Attach agenda if applicable)

May 21 (7pm) -22 (2pm) – GBSouth auditorium Drama program “Peter Pan”
Tickets may be purchased at the door

Discussion regarding the storage of sets and the duplication of effort each year. What opportunity to partner and restart discussion with the district/PTA’s that have drama programs.

Principal Report: Mr. Samples – PARCC assessments – technology much better than last year – first year of testing with PARCC. 4th-5th Grade using their Chromebooks 3rd using laptops.

Parent Camp - April 30th – Hadley “Un-conference” 8am-12:00pm d41.org/parentcamp
Are there links to the information for follow-up if a parent cannot attend?
Consider it as a fall event for parents. Some fewer activities. Inform. Could be used by parents into the school year.

Pres. Report: 2016-2017 Officers:

Pres. Tina Cardona

VP: Kerry Jewell

VP Ways and Means: Kristie Feinie

VP Technology: Jennifer Schoenherr

Treasurer: Sarah Anderson

Secretary: Chele Quintos

VP Ways & Means: Tina Cardona: **Destination Imagination Team** – “Animal Cookies 2.0”
Charlie Van Ek, Matthew Verbiscer and Jackie Houghtaling – overall 1st place in their challenge and highest Instant Challenge score.

May 20th – 3rd Assembly – STEAM Assembly – About Astronaut the late Sally Ride

95% of committee assignments filled. Sunsetting some committees based on need/interest.

II) Actions to be taken/Resolved items from previous meeting: Final Meeting of Year

III) Questions/Areas of interest for the BOE/Follow-up as requested: None

GE District 41 Board of Education
Board Report

PTA or Committee: Ben Franklin
Board Member submitting report: Erica Nelson
Date of meeting: April 21, 2016

I) Summary of key issues: (Attach agenda if applicable)

May 21 (7pm) -22 (2pm) – GBSouth auditorium Drama program “Peter Pan”
Tickets may be purchased at the door

Discussion regarding the storage of sets and the duplication of effort each year. What opportunity to partner and restart discussion with the district/PTA’s that have drama programs.

Principal Report: Mr. Samples – PARCC assessments – technology going much better than the first year – last year. 4th-5th Grade using their Chromebooks 3rd using laptops.

Parent Camp - April 30th – Hadley “Un-conference” 8am-12:00pm d41.org/parentcamp
Are there links to the information for follow-up if a parent cannot attend?
Consider after year-1 move to Fall.

Pres. Report: 2016-2017 Officers:

Pres. Tina Cardona

VP: Kerry Jewell

VP Ways and Means: Krsitie Feinie

VP Technology: Jennifer Schoenherr

Treasurer: Sarah Anderson

Secretary: Chele Quintos

VP Ways & Means: Tina Cardona: CONGRATULATIONS! Destination Imagination Team – “Animal Cookies 2.0” Charlie Van Ek, Matthew Verbiscer and Jackie Houghtaling – overall 1st place in their challenge and highest Instant Challenge score.

May 20th – 3rd Assembly – STEAM Assembly – About Astronaut the late Sally Ride

95% of committee assignments filled. Sunsetting some committees based on need/interest.

II) Actions to be taken/Resolved items from previous meeting:

Final meeting planned.

III) Questions/Areas of interest for the BOE/Follow-up as requested:



Nancy Mogk <nmogk@d41.org>

Board Report

1 message

Joseph Bochenski <jbochenski@d41.org>

Mon, Apr 25, 2016 at 9:56 AM

To: Nancy Mogk <nmogk@d41.org>

Cc: Paul Gordon <pgordon@d41.org>, Erica Nelson <enelson@d41.org>

Nancy

For today's meeting, I have one board report. I attended the Forest Glen PTA meeting last Tuesday. There were two highlights (1) They introduced their new PTA Board; and (2) Their Committee Reports were presented with most of the focus being on transitioning for next year and the year end events.

--

Sincerely,
Joe

**Monday, April 25
District 41 School Board Meeting**

Public Comment

Yellow highlight – oral presentation

Dennis Terdy, Glen Ellyn resident

Introduction:

Thank you.

Dennis Terdy

30 year GE resident

First time District 41 Board Meeting

A. Why am I here?

1. Commend the board for its foresight with its FLES and Dual Language Programs
2. Comment on District 41 “Reform” agendas

My Background

Taxpayer/Small Business Credentials

- I am a 30 year GE resident - estimate I have contributed \$100K to District 41 budget
- I pay approximately \$5000/ year to District 41 alone.
- My 4 adult children attended St. Petronille.
- I was one of the founding members of IRATE (late 1980s DuPage County tax cap initiative).
- I have owned 3 small businesses.
- I also have a vested interest in “Reform” and, of course, tax accountability.

Professional Background

- Worked 44 years with foreign language and English language programs in Ill and US, Canada, and Middle East. Past 10 years for Center for Applied Linguistics (CAL) in Washington, DC
- Initiated Illinois ESL teacher endorsement in 1985 (IL TESOL/BE with 2 other individuals)
- Worked with District 41 teachers through a contract with Center for Applied Linguistics for past 5 years and have visited over 180 classrooms/teachers in this district. (The contract is complete, and I have retired from my work with CAL)

- Worked for WIDA Consortium
- Initiated the only current Newcomer Immigrant School in Illinois (District 214 Arlington Hts. 2005-present)

My tax dollars are being used wisely, appropriately, and I am proud to be a financial and professional development contributor to District 41.

I have NO personal agenda but a unique “community” member perspective.

Background for my comments

Viewed over 9 hours of board meetings watching PBL, Multi-Age discussions, and language program “reform” discussions/Questions

Comments

First of all, I want to commend this board, Dr. Paul Gordon, and Dr. Katherine McCluskey for the continued leadership and ongoing support for language programs, FLES and Dual Language!

This is my town!

How exciting and proud I am to be able to say my community is developing and implementing model language programs for ALL students. Interestingly, one of my daughters recently moved to Glen Ellyn because of what I have said and what she has heard about the language programs emerging in this district!

Successful Educational Programs always have:

- Clear purpose
- Incredible Leadership (and support) and you have had that
- And, most importantly great, not just good, conscientious teachers

Jim Collins (**Good to Great**, 2001), said, “*Get the right people on the bus and the right people in the right seats!*” Because of district leadership, Ms. McCluskey’s leadership in particular, I have watched these first few incredible years of both FLES and Dual Language programs doing just that.

I am very, very fortunate to understand language programs. Asking hard questions... always builds better programs! Asking for reasonable summative and formative data at appropriate times is always critically important.

Asking “gotcha” questions and asking for “gotcha” data never improves programs. I am greatly annoyed by individuals who “represent” me, select board members, or a group with limited, narrow views especially of “my language world”. Specifically, comments from a [REDACTED] from various board meetings (Oct-March 2016) have attracted my attention.

Recently, [REDACTED] I believe...requested data regarding Dual Language Transition rates, a 3-year final year transition rates' comparison. **Come on!**

The program just started in 2013 as a phase in with Kindergarten, First grade, etc. Second, no offense [REDACTED] Dual Language is NOT Transitional Bilingual Education (TBE) found in Joliet schools! Specialized language programs require informed, larger picture perspectives!

You need to compare non dual language data with comparable dual language data - students all benefitting not just language minority subsets. Your comparison should use a cohort model not comparing yearly transition rates. Children move, new children enter programs. This transition model is like comparing each of my 4 children's first grade performance with each other? [REDACTED] interest might be commendable, but it is ill-informed and has a "gotcha" flavor to it!

I do appreciate the conscientious monitoring of "my" tax dollars. However, counting pencils, monitoring travel receipts, and asking naïve evaluation questions are insulting and, NOT effective ways of being accountable.

Even with small language minority numbers, District 41 is quickly being identified as a leader in serving English learners as well as second language instruction. This is where your strength is, Leadership! Further, I have witnessed first hand the quality of your language teachers, their commitment to their students, and their overall instructional knowledge.

District 41 Reform Agendas

(The following was prepared, ironically, before the Board Survey results were published in March)

Education is a people profession. It is not a business. Look at what the last 8 years of obsessed business bottom line has brought to education...excessive testing, decreased teacher morale, and, sadly, far fewer new teachers entering the profession than are needed across the country!

Further, sometimes, sadly, "reform" has a disruptive goal of attacking a program, indirectly its staff, and even the children and the families being served.

Think about the sad, almost pathetic, scenarios created by our current reform agendas:

- US Congressional deadlocks
- Toxic presidential primaries
- State of Illinois budget stalemate
- And (of course) the COD reform agenda

As a community member, a taxpayer I implore you to not allow District 41 to **(Please, please) do not go into this same "reform" black hole.**

My hope is we can keep civil dialogue and critical deliberation a part of the agenda of "better serving our students" and not our personal biased agendas in the name of "protecting" us from ourselves and saving tax payers, me, money.

I'm really just an outsider with wonderful, fortunate educational experiences. I don't really know all of the details of District 41, but my past 5 years in working with District 41 teachers, especially those involved in District 41 language programs are second to none - even nationally!

As a taxpayer, as a retired taxpayer, **(In summary,) I take great offense when program attacks in the name of looking out for me are used as a smoke screen for personal and political "reform" agendas.**

Finally, once again, I want to commend this Board's leadership in developing and supporting **model, yes model** language programs. The FLES and Dual language programs not only better serve my community admirably but create a winning team environment for **ALL** students including, possibly, my grandchildren.

Thank you.



Nancy Mogk <nmogk@d41.org>

Fwd: Invention PBL Concluding Thoughts

1 message

Paul Gordon <pgordon@d41.org>
To: Nancy Mogk <nmogk@d41.org>

Tue, Apr 26, 2016 at 10:23 AM

Paul Gordon, Ed.D.
Superintendent of Schools
Glen Ellyn School District 41

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----- Forwarded message -----

From: **Christina Kellam** <ckellam@d41.org>

Date: Fri, Apr 15, 2016 at 9:41 AM

Subject: Fwd: Invention PBL Concluding Thoughts

To: Paul Gordon <pgordon@d41.org>, Karen Carlson <kcarlson@d41.org>, Erica Nelson <enelson@d41.org>, Patrick Escalante <pescalante@d41.org>, Drew Ellis <dellis@d41.org>, Dean Elger <delger@d41.org>, Joseph Bochenski <jbochenski@d41.org>, Kurt Buchholz <kbuchholz@d41.org>, Stephanie Clark <sclark@d41.org>

Hello Paul, Karen, and School Board Members,

I am proud to share this email that I recently received from a PBL guest speaker. Mrs. Halverson worked with Forest Glen 3rd graders as part of an engineering based PBL. The students studied invention/innovation and the engineering design process, then collaboratively worked on an invention to solve a problem that they identified. Mrs. Halverson, who is a former elementary teacher, participated in the launch of the PBL and then returned as a member of the expert panel. Attached is the feedback she shared with the teachers regarding the students' work.

Since Mrs. Halverson is unable to attend the school board meeting herself, I request that this email be read aloud by a school board member into the record.

Thank you,
Christina

----- Forwarded message -----

From: [REDACTED]
Date: Wed, Apr 13, 2016 at 1:26 PM

Subject: Invention PBL Concluding Thoughts

To: Christina Kellam <ckellam@d41.org>

Dear Christina and Third Grade Teachers,

There are so many wonderful things I saw yesterday that need to be congratulated upon! I thought the presentations and work the students achieved with the teachers' (careful, creative, and tireless!) guidance was to be commended! Of course using The Engineering Design Process was the goal as it is standard driven and those aspects could be delineated in this way:

Students used all aspects of the engineering design process during their Invention Convention PBL. Evidence

of this:

- there was no hesitation when students were asked various questions such as how they went about looking at what problems needed to be solved (**identifying problems**). Students listed factors that drove identifying these problems with examples based on things such as safety, needs of the community, improving experiences
- students gave examples of questions they asked that helped drive their **brainstorming** by imagining various solutions and discussing why their **thinking changed** and why they decided upon their final solution. (**Critical thinking backed by evidence**). Using an idea as a springboard and following through with what this might look like as a starting point helped show students that digging deeper with information helps improve your product. What an important skill!
- students enjoyed discussing the journey towards creating their model - troubleshooting (**improving**); teamwork (**listening to each other's ideas**); feeling like there was no answer but talking to each other and getting a different perspective (working together to **solve problems.../...finding support.../....communication**)
- discussing **constraints** - cost, materials, using a model to show effectiveness of solutions/communicating idea (and how this model helped others to visualize their thinking)
- how their **final product supported the criteria** they set as the foundation for their PBL

These are just a few critical aspects of the Engineering Design Process that had challenged the thinking of all students in what was clearly a rich and powerful learning tool to build critical skills for our 21st Century. As educators we work to build a strong foundation of skills in our children: creative problem-solving; determining solutions backed by evidence; communicating ideas; listening to each other to extract meaningful information; team work; and so much more. Using time in school so that these are student-driven rather than take-home projects ensure that everyone is given the same opportunities and support as needed for this experience.

Beyond that, I saw many more wonderful things that don't appear within the curriculum or standards lists but are no less important: A few examples of these are:

- **Building perseverance and rigor** by sticking with a project from beginning to end. Most students, when asked 'What was the most difficult part of this PBL?' mentioned that planning, or coming up with solutions, or trying to build a model that mirrors their thoughts and ideas was extremely challenging. As most of us know, in real life, these ARE very challenging parts of day to day living and underscores how this PBL (and others going on at Forest Glen) helps develop these critical skills. **Not giving up and enjoying the relief of finding a solution were very rewarding to the kids** cannot be understated. Providing these kinds of experience helps kids take more ownership with their learning which can lead to greater feelings of enjoyment and regard for coming to school. What a great investment on the part of the student as well as the efforts of the teachers committed to guiding their students through this challenging process!
- Students who believed they had a good idea but had trouble getting other kids to listen (because of immaturity - kids goofing off, lack of negotiating skills, lack of listening skills) were rewarded when the kids actually DID listen and see how their ideas were useful. Lots of wonderful things happening there. Kids were learning from each other and found that collectively great things can happen. These skills are not developed if kids are working on independent reading and writing. Students need opportunities to struggle together towards a common goal which is clearly stated by them, parameters defined by them, and produced by them. (**Improving negotiation skills which led to accepting and supporting ideas**)
- **Pride in their work** - all students were beaming and so proud to show their efforts. Each took great pride in presenting their piece and showing their contributions.

It was wonderful to be a part of this awesome opportunity at Forest Glen from kicking off the Invention Convention unit to coming back as a part of the panel and listening to the students' presentations. So many important and valuable learning points were highlighted in this terrific PBL. Hats off to the kids, teachers and administration for all their support and guidance towards helping all students becoming contributing members of their community. By carefully choosing topics that allows students to become strong and

compassionate leaders, problem-solvers, and thinkers, you are paving the way for continued greatness in your vibrant town of Glen Ellyn! Nice work!!

Kind regards,

Chris

Christine Halverson



—
Christina Kellam
Problem-Based Learning Coach
Glen Ellyn District 41
630-534-7270 office
630-337-1013 cell

**Glen Ellyn School District #41
Board Report**

Date: April 25, 2016

Title: Personnel Report – Final

Contact: Laurie Campbell, Assistant Superintendent for Human Resources

Long-Range Plan Focus: The recommendations contained in this Personnel Report support Goal #2, Development of Human Capital, of the Superintendent's Long-Range Plan.

Employment Recommendations:

Name	School	Position	Placement/Salary	Effective Date
Ganser, Heather	Lincoln	Long Term Substitute Reading / Math Assistant	Substitute Aide Rate	April 25, 2016
Garmon, Jessica	Forest Glen	Pre-Kindergarten Blended Teacher	BA / \$48,355.00	2016-2017 School Year
Hanson, Christina	Forest Glen / Franklin	ESL Teacher	MA +45 / \$77,665.00	2016-2017 School Year
Jablonski, Rachel	Churchill	Speech Language Pathologist (.40 FTE)	MA+15 / \$23,201.60	2016-2017 School Year
Lockett, Megan	Hadley	Special Education Teacher	MA / \$57,227.00	2016-2017 School Year
Matthews, Katelyn	Hadley	Assistant Track Coach	Group III, Step 1 / \$1,500.00	2015-2016 School Year
Travers, Kristen	Churchill	Long Term Substitute 1 st Grade Teacher	Substitute Teacher Rate	Approx. March 01-June 03, 2016
Steen, Shannon	Franklin	Literacy Coach	MA+15 / \$75,112.00	2016-2017 School Year

Resignation & Retirement:

Name	School	Position	Effective Date
Burshiem, Linda	Forest Glen	Level II STEAM Teacher	End of 2015-2016 School Term

Resignation:

Name	School	Position	Effective Date
Orechkin, Alexandra	Forest Glen	EC Structured Teacher	End of 2015-2016 School Term
Ventura, Erick	Churchill	Head Custodian	May 05, 2016

Recommendation: It is recommended that the Board accept the actions included in this Personnel Report as presented.



Glen Ellyn School District 41: Ignite Passion. Inspire Excellence. Imagine Possibilities.

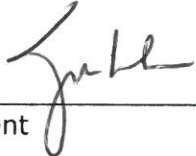
School District Payment Order

The Treasurer, Paul Gordon, of Glen Ellyn School District 41 in DuPage County, shall pay to the order of the attached list of vendors the sum of \$1,188,995.22 for April accounts payable and payroll checks.

This order authorizes the Treasurer to pay board-approved bills before the meeting minutes are officially approved.

By order of the School Board of Glen Ellyn District 41.

Order Date: April 25, 2016



President



Secretary

We make a difference. We embrace change together. We are a true team of professionals. We build the future.

Superintendent Dr. Paul Gordon

Glen Ellyn School District 41

793 N. Main St., Glen Ellyn, IL 60137

Phone 630.790.6400 Fax 630.790.1867 www.d41.org

CHECK	CHECK	INVOICE
DATE	NUMBER VENDOR	AMOUNT DESCRIPTION
04/07/2016	22858 ALL WRITE CONSORTIUM	-460.00 2016 All Write Summer Institute- STOUT, SLATER
04/15/2016	22994 AFSCME	2,188.89 Multiple Invoices
04/15/2016	22995 TOM VAUGHN, CHAPTER	282.50 Payroll accrual
04/15/2016	22996 ALL WRITE CONSORTIUM	390.00 2016 All Write Summer Institute- STOUT, SLATER
04/20/2016	22997 1000BULBS.COM	839.93 Replacement LED light fixtures for building exteriors
04/20/2016	22998 AAVEX TECH CORP	21,365.00 Multiple Invoices
04/20/2016	22999 ABECEDARIAN	126.50 3/23/2016 school supplies Kdg orientation Stout
04/20/2016	23000 ABRAHAM LINCOLN SCHO	405.00 3rd Grade Field Trip to the Conservation Foundation/McDonald Farm. Reimbursement going to Lincoln Account.
04/20/2016	23001 ACHIEVEMENT PRODUCTS	130.45 Supplies for ECSE @ Forest Glen
04/20/2016	23002 AGPARTS WORLDWIDE	229.75 Replacement Keyboards for Dell Chromebooks
04/20/2016	23003 ALL WRITE CONSORTIUM	660.00 Literacy Conference for LIT Teachers
04/20/2016	23004 BARR MECHANICAL SALE	322.50 CSO SERV CALL
04/20/2016	23005 BLICK, DICK	1,292.56 Multiple Invoices
04/20/2016	23009 BMO MASTERCARD	12,125.45 Multiple Invoices
04/20/2016	23010 BOUND TO STAY BOUND	554.47 Multiple Invoices
04/20/2016	23011 BRIDGES FOR LANGUAGE	234.00 Multiple Invoices
04/20/2016	23012 BUREAU OF EDUC & RES	956.00 Foreign Language Conference Registration May 4, 2016
04/20/2016	23013 CALL ONE	5,732.39 PHONE SERVICE 4/15- 5/14
04/20/2016	23014 CENTER FOR APPLIED L	4,000.00 SIOP Training
04/20/2016	23015 COMMONWEALTH EDISON	95.67 CH ELECT 3/15- 4/13
04/20/2016	23016 CULLIGAN WATER CONDI	110.00 CONSOLE RENTAL MARCH
04/20/2016	23017 CUSD#200	1,408.00 HOMELESS TRANSPORTATION
04/20/2016	23018 CUSTOM EDUCATION SOL	142.20 Assorted book titles
04/20/2016	23019 DEMCO	280.79 library supplies
04/20/2016	23020 DIXON, SCOTT	87.09 Reimburse Scott Dixon (Hadley Staff) for track supplies purchased Cart and batteries
04/20/2016	23021 DREISILKER ELECTRIC	618.45 Multiple Invoices
04/20/2016	23022 EISENHOWER WRESTLING	147.66 Wrestling Tournament Fees
04/20/2016	23023 ELIM CHRISTIAN SERVI	16,517.02 February Tuition for Three District 41 Students Invoice #150931
04/20/2016	23024 FOLLETT SCHOOL SOLUT	456.13 Multiple Invoices
04/20/2016	23025 FOLLETT	65.83 Follett Book Order for the LMC circulation
04/20/2016	23026 FOREST PRESERVE-DUPA	105.00 PBL #14 1/15/16 Churchill School: Baby Animals
04/20/2016	23027 FREDERICK, LANCE	949.97 [REDACTED]
04/20/2016	23028 GLENBARD WEST HIGH S	175.00 Hadley Spring Orchestra concert
04/20/2016	23029 HAPARA	5,322.50 Annual Renewal for Hapara's Teacher Dashboard Suite

CHECK DATE	CHECK NUMBER VENDOR	INVOICE	
		AMOUNT	DESCRIPTION
04/20/2016	23030 HARNACK, MANDY BAJEK	445.00	(Hadley) Piano Accompaniment for orchestra rehearsals and Spring Orchestra Concert
04/20/2016	23031 HEALTH MANAGEMENT SY	55.44	Employee Assistance Program / Invoice # 20610416 for April
04/20/2016	23032 HEINEMANN	58.00	Math specialist supplies
04/20/2016	23033 ILLINOIS CENTRAL SCH	74,324.02	MARCH TRANSPORTATION
04/20/2016	23034 INNOVENTION SYSTEM L	612.50	Multiple Invoices
04/20/2016	23035 INSECT LORE	65.85	2 cups of live caterpillars - for EC classes
04/20/2016	23036 IPSD 204	1,004.53	HOMELESS TRANSPORTATION
04/20/2016	23037 JOSEPH, BENNETT	17.30	Reimburse Bennett Joseph (Chess club coach) for batteries purchased
04/20/2016	23038 KAGAN & GAINES INC	1,437.45	Multiple Invoices
04/20/2016	23039 KAPLAN EARLY LEARNIN	490.98	Supplies for EC at Forest Glen
04/20/2016	23040 KELLAM, CHRISTINA	45.00	Ecosystems of Innovation Conference Reimbursement: Christinia Kellam
04/20/2016	23041 LAKESHORE LEARNING M	68.98	Supplies for FLES
04/20/2016	23042 LARSON EQUIPMENT & F	328.00	MESH CHAIR
04/20/2016	23043 LEARNING TECHNIQUES	1,425.00	Multiple Invoices
04/20/2016	23044 LEWIS, KELLY	64.43	Raspberry Pi Zero for advanced programming students
04/20/2016	23045 MACGILL & CO, WM V	100.00	Annual Calibration Check on 5 Audiometers Invoice # IN0554264
04/20/2016	23046 MARBLES THE BRAIN ST	259.98	Sphero SPRKS for Makerspace area in LMC
04/20/2016	23047 MARQUARDT SCHOOL DIS	60,627.24	MARCH FOOD SERVICE
04/20/2016	23048 MAXIM HEALTHCARE SER	2,252.00	Multiple Invoices
04/20/2016	23049 MCCAUSLAND, IAN	44.90	Reimbursement to Ian McCausland for PE Supplies.
04/20/2016	23050 MCCLUSKEY, CHARLIE	225.98	Reimbursement for two hotels for coaches for IESA State Tournament on March 11, 2016
04/20/2016	23051 METRO PROFESSIONAL P	4,072.83	Multiple Invoices
04/20/2016	23052 NCS PEARSON	48.00	Supplies for Speech @ Ben Franklin
04/20/2016	23053 NEUCO	40.95	HEATER PACK
04/20/2016	23054 NORTHERN ILLINOIS GA	2,885.25	Multiple Invoices
04/20/2016	23055 NWEA	44,502.50	Annual Renewal for NWEA's MAP Assessment
04/20/2016	23057 OFFICE DEPOT	2,341.17	Multiple Invoices
04/20/2016	23058 ORKIN LLC	1,598.85	Multiple Invoices
04/20/2016	23059 OVERDRIVE	1,500.00	Annual Over Drive Subscription for Hadley
04/20/2016	23060 PAHCS II/NORTHWESTER	279.00	Invoice#182710 - Professional Services
04/20/2016	23061 PALOS SPORTS INC	188.68	Volleyball standard and general P.E. supplies
04/20/2016	23062 PCM	12,754.78	Multiple Invoices
04/20/2016	23063 PEPPER, J W & SONS	48.98	Music for first grade open house

CHECK	CHECK	INVOICE
DATE	NUMBER VENDOR	AMOUNT DESCRIPTION
04/20/2016	23064 QUINLAN & FABISH MUS	243.20 Multiple Invoices
04/20/2016	23065 REALLY GOOD STUFF IN	114.40 2/22/2016 Maxon school supplies
04/20/2016	23066 RODRIGUEZ, SARAH	45.00 Ecosystems of Innovation Conference Reimbursement: Sarah Rodriguez
04/20/2016	23067 ROSCOE CO	316.62 Multiple Invoices
04/20/2016	23068 SCHOLASTIC INC	3.27 PLUTO: DWARF PLANE
04/20/2016	23069 SCHOOL PERCEPTIONS L	200.00 Invoice#2359 - Survey results
04/20/2016	23070 SCHOOL SPECIALTY	1,502.26 Multiple Invoices
04/20/2016	23071 SEAL OF ILLINOIS	3,477.69 March Tuition for District 41 Student Invoice #5826
04/20/2016	23072 SECRETARY OF STATE I	20.00 Notary renewal - Finnerty and Stropes
04/20/2016	23073 SHAW MEDIA	1,081.20 Legal notices Invoice #0316100703603/2016
04/20/2016	23074 SHRED-IT	57.51 3/30 DISPOSAL
04/20/2016	23075 SHUMATE, HILLARY	45.00 Ecosystems of Innovation Conference Reimbursement: Hillary Shumate
04/20/2016	23076 SKYWARD USER GROUP,	300.00 Annual Dues for Skyward Steering Committee
04/20/2016	23077 SOARING EAGLE ACADEM	22,774.80 Multiple Invoices
04/20/2016	23078 SOCIAL THINKING SANT	392.00 Multiple Invoices
04/20/2016	23079 SZAJKOVICS, SAM	43.97 Reimburse S. Szajkovics (Hadley Staff) for cable to repair fitness lab equipment.
04/20/2016	23080 TANGIBLE PLAY INC	445.50 Osmo kits to enhance hands on use for iPads. Supports math and literacy literacy standards.
04/20/2016	23081 TASC	405.72 HRA ADM FEE
04/20/2016	23082 TEACHERS DISCOVERY	1,307.77 FLES materials
04/20/2016	23083 TEICHMILLER, ANDREA	272.40 REIMBURSE MILEAGE
04/20/2016	23084 THE CENTER	1,000.00 Bilingual Parent Summit
04/20/2016	23085 THE OMNI GROUP	76.50 403b OVERSIGHT
04/20/2016	23086 TRANSLATION SMART	120.00 Translating
04/20/2016	23087 TROPHIES BY GEORGE	287.00 25 4x6 plaques for wrestling awards at the banquet
04/20/2016	23088 TYCO INTEGRATED SECU	6,526.46 Reoccurring service charges for Security camera system district wide April-June
04/20/2016	23089 US GAMES INC	500.60 Physical Education equipment
04/20/2016	23090 VANGUARD ENERGY SERV	8,468.51 GAS 3/1-3/31/16
04/20/2016	23091 VARIDESK LLC	555.00 Standing desk and mat for Laurie's office Invoice #1-N-28166
04/20/2016	23092 VERITIV OPERATING CO	4,272.00 Multiple Invoices
04/20/2016	23093 VILLAGE OF GLEN ELLY	4,995.38 Multiple Invoices
04/20/2016	23094 WHEELER, KAYLA	45.00 Ecosystems of Innovation Conference Reimbursement: Kayla Wheeler
04/15/2016	201500439 GLEN ELLYN EDUCATION	18.90 Payroll accrual
04/15/2016	201500441 ILLINOIS DEPT OF REV	36,785.86 Multiple Invoices
04/15/2016	201500442 INTERNAL REV SERVICE	187,422.81 Multiple Invoices
04/15/2016	201500443 T H I S	18,902.46 Multiple Invoices

CHECK			INVOICE	
DATE	CHECK NUMBER	VENDOR	AMOUNT	DESCRIPTION
04/15/2016	201500444	TEACHERS RETIREMENT	105,296.67	Multiple Invoices
04/15/2016	201500445	WAGeworks	5,367.95	Multiple Invoices
04/15/2016	201500446	THE OMNI GROUP	39,357.68	Multiple Invoices
04/15/2016	201500447	EXPERT PAY	1,613.92	Payroll accrual
04/15/2016	201500448	EDUCATIONAL BENEFIT	438,086.88	AD&D, DENTAL, LIFE, MEDICAL APRIL
04/19/2016	201500449	REV TRAK	1,270.33	REV TRAK
04/19/2016	201500450	UNUM LIFE INSURANCE	2,580.52	5/1/2016- 5/31/2016 LTD
04/20/2016	201500451	RELIANCE STANDARD LI	326.21	LTD 5/1-31

Totals for checks 1,188,995.22

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	810,559.36	0.00	234,224.40	1,044,783.76
20	Operations & Maintenance Fund	0.00	0.00	38,853.05	38,853.05
40	Transportation Fund	0.00	0.00	77,686.52	77,686.52
50	Social Security/Medicare Fund	27,671.89	0.00	0.00	27,671.89
***	Fund Summary Totals ***	838,231.25	0.00	350,763.97	1,188,995.22

***** End of report *****

CONTRACT FOR REGULAR EDUCATION TRANSPORTATION SERVICES

THIS CONTRACT is made as of the effective date set forth in Section 17 of this Contract by and between First Student, Inc., (“Contractor”), and the Board of Education of Glen Ellyn School District No. 41, DuPage County, Illinois (“Board” or “School District”), as follows:

1. Scope of Services. The Board retains Contractor to provide regular education transportation services and transportation equipment, as more fully described in the attached Bidding Documents. Contractor agrees to provide the services and equipment specified in the Bidding Documents. For the purposes of this Contract, the Bidding Documents shall constitute the attached Request for Bid Transportation Services for Regular Education, Exhibits A-N to the Request for Bid, and Addendum #1 to the Request for Bid for Transportation Services for Regular Education, all of which are attached as Exhibit 1 to this Contract and incorporated into this Contract by reference. This document and the Bidding Documents attached to Exhibit 1 constitute the entire Contract between the Board and the Contractor for the regular education transportation services. When the term “Contract” is used in this document, it shall include this document and the Bidding Documents.

2. Costs. Contractor shall be authorized to charge the Board the amounts Contractor provided in Exhibit E of the Bidding Documents.

3. Term. The term of this Contract will be for three years, beginning on the first day of the 2016-2017 school year and ending on the last day of the 2018-2019 school year. The Board reserves the right to extend this Contract for a maximum term of two years on the same terms and conditions as is set forth in this Contract subject to the price increases outlined in the Bidding Documents.

4. Status as Independent Contractor. Contractor and the Board are independent of one another, and neither has the authority to bind the other to any third person or otherwise to act in any way as the representative of the other, unless otherwise expressly agreed to in writing signed by both parties. Contractor shall be responsible for payment of all taxes imposed in connection with its performance of services and receipt of fees under this Contract.

5. Insurance. Within 14 days after signing this Contract, the Contractor shall provide the Board with original signed certificates of insurance showing that the coverage required in the Bidding Documents is in effect.

6. Notice. All notices required or permitted to be given under this Contract shall be in writing and shall be delivered (1) personally, (2) by a reputable overnight courier, or (3) by certified mail, return receipt requested, and deposited in the U.S. Mail, postage prepaid. Unless otherwise expressly provided in this Contract, notices shall be deemed received upon the earlier of (a) actual receipt; (b) one business day after deposit with an overnight courier as evidenced by a receipt of deposit; or (c) three business days following deposit in the U.S. mail, as evidenced by a return receipt.

Notices and communications to the School District shall be addressed to, and delivered at, the following address:

Glen Ellyn School District No. 41
793 N. Main Street
Glen Ellyn, IL 60137
Attn: Superintendent

Notices and communications to the Contractor shall be addressed to, and delivered at, the following address:

First Student, Inc.
1717 Park Street
Naperville, IL 60563

Attn: Area General Manager

7. Calendar Days. Unless otherwise provided in this Contract, any reference in this Contract to “day” or “days” shall mean calendar days and not business days. If the date for giving of any notice required to be given, or the performance of any obligation, under this Contract falls on a Saturday, Sunday, federal, State, or School District holiday, then the notice or obligation may be given or performed on the next business day after that Saturday, Sunday, federal, State, or School District holiday. For purposes of this Contract, the School District’s summer break shall not constitute a “School District holiday.”

8. Provisions Severable. If any term, covenant, condition, or provision of this Contract is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions shall remain in full force and effect and shall in no way be affected, impaired, or invalidated.

9. Binding Effect of Contract. This Contract shall inure to the benefit of the Board, its agents, representatives, officers, directors, assigns, and successors and shall bind the Contractor, its agents, representatives, successors, and assigns.

10. Complete Understanding. This Contract and the Bidding Documents set forth all of the promises, agreements, conditions, and understandings between the parties relative to the subject matter of this Contract, and there are no promises, agreements, or undertakings, either oral or written, express or implied, between them other than as set forth in this Contract and the Bidding Documents. If there are any conflicts between the terms of this Contract with those of the Bidding Documents or the Contractor’s service proposal, unless otherwise specifically stated in this Contract, the terms of the Bidding Documents shall control over this Contract and the

Contractor's service proposal. The Bidding Documents and the Contract shall control over the terms of the Contractor's service proposal.

11. No Joint and Several Liability. The Board shall not be jointly and/or severally liable for the actions or inactions of any other school district that is the subject of the Bidding Documents, nor shall the Board be liable for any penalties, damages, or fees incurred by any such school districts.

12. Assignments. This Contract shall not be assigned or any part of the same subcontracted without the written consent of the Board, but in no case shall such consent relieve the Contractor from its obligations, or change the terms of the Contract.

13. No Waiver. The failure of either party to insist upon the performance of any of the terms and conditions of this Contract, or the waiver of any breach of any of the terms and conditions of this Contract, shall not be construed as thereafter waiving any such terms and conditions, but they shall continue and remain in full force and effect as if no waiver had occurred.

14. Amendments. Except as otherwise provided, no subsequent alteration, amendment, change, or addition to this Contract shall be binding upon the parties unless reduced to writing and duly authorized and signed by each of them.

15. Governing Law. This Contract shall be governed by, construed, and enforced in accordance with the laws of the State of Illinois without regard to conflict of law principles. Jurisdiction and venue for all disputes related to this Contract shall be the Circuit Court located in DuPage County, Illinois, or the federal district court for the Northern District of Illinois.

16. Effective Date. This Contract shall be deemed dated and become effective on the date the last of the parties executes the Contract as set forth below.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed and do hereby warrant and represent that their respective signatories whose signatures appear below have been and are on the date of this Contract duly authorized by all necessary and appropriate corporate action to execute this Contract.

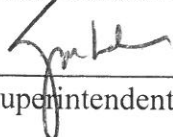
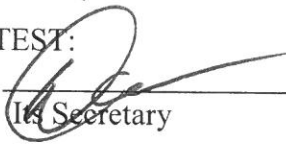
<p>FIRST STUDENT, INC.</p> <p>By: _____ President</p> <p>Date: _____</p> <p>ATTEST:</p> <p>By: _____</p> <p>Its _____</p>	<p>BOARD OF EDUCATION OF GLEN ELLYN SCHOOL DISTRICT NO. 41, DUPAGE COUNTY, ILLINOIS</p> <p>By:  _____ Superintendent or Board President</p> <p>Date: <u>4/25/16</u></p> <p>ATTEST:</p> <p>By:  _____ Its Secretary</p>
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Exhibit 1
Bidding Documents

Glenbard Districts Cost Tabulation Sheets

Updated: 1/21/16

DISTRICT 41- Glen Ellyn						
FIRST YEAR OF CONTRACT	RATE/ BUS	TIMES	RTE/ DAY	COST/ DAY	DAYS	TOTAL ANNUAL
REGULAR AM/PM ROUTES*						
Cost per bus: AM Route	\$ 44.91	X	33	\$ 1,482.03	X	\$ 259,355.25
Cost per bus: PM Route	\$ 44.91	X	33	\$ 1,482.03	X	\$ 259,355.25
Cost per bus: AM Route (St. Petronilles - D41)	\$ 44.91	X	2	\$ 89.82	X	\$ 15,718.50
Cost per bus: PM Route (St. Petronilles - D41)	\$ 44.91	X	2	\$ 89.82	X	\$ 15,718.50
LATE ARRIVAL/ EARLY DISMISSAL						
Cost per bus: Late Arrival						
Cost per bus: Early Dismissal						
SCHOOL DAY ROUTES						
Midday - One Way Route	\$ 63.00	X	6	\$ 378.00	X	\$ 64,260.00
At Risk - AM Route	\$ 44.91	X	2	\$ 89.82	X	\$ 15,269.40
At Risk - PM Route	\$ 44.91	X	2	\$ 89.82	X	\$ 15,269.40
ELL Shuttle - AM Route	\$ 44.91	X	1	\$ 44.91	X	\$ 7,859.25
ELL Shuttle - PM Route	\$ 44.91	X	1	\$ 44.91	X	\$ 7,859.25
ELL Shuttle - Midday Route	\$ 63.00	X	1	\$ 63.00	X	\$ 10,710.00
TCD Vocational - AM (Roundtrip)						
TCD Vocational - PM (Roundtrip)						
In-District Shuttle						
EARLY/ LATE DAILY ROUTES						
Early Activity Bus Run - 7:15 AM						
Late Activity Bus Run - 3:40 PM						
Late Activity/ Athletic Bus Run - 4 PM Route	\$ 44.91	X	3	\$ 134.73	X	\$ 18,323.28
Late Activity/ Athletic Bus Run - 6 PM Route						
EXTRA CURRICULAR TRIPS: (FIELD TRIPS; ATHLETIC TRIPS; ETC.) TRIP LENGTH**						
1 Hour		X				
2 Hours		X				
3 Hours	\$ 157.27	X	151			\$ 23,747.77
4 Hours		X				
5 Hours	\$ 262.12	X	11			\$ 2,883.32
Rate per Additional 1/4 Hour Charge		X				
Overnight Vehicle Charge		X				
Overnight Mileage Charge		X				
Overnight Driver Charge		X				
Cancellation Charge: Field; Athletic; Extra						
Curricular Trip (4 hour advance notice req'd)		X				
Conflict Charge		X				
SUMMER SCHOOL ROUTES						
Summer School - AM		X				
Summer School - PM		X				
Total Cost: 1st Year						\$ 716,329.17

Board Districts Cost Tabulation Sheets

Updated: 1/21/16

DISTRICT 41 - Glen Eilyn						
SECOND YEAR OF CONTRACT	RATE/ BUS	TIMES	RTE/ DAY	COST/ DAY	DAYS	TOTAL ANNUAL
REGULAR AM/PM ROUTES*						
Cost per bus: AM Route	\$ 46.26	X	33	\$ 1,526.58	X	\$ 267,151.50
Cost per bus: PM Route	\$ 46.26	X	33	\$ 1,526.58	X	\$ 267,151.50
Cost per bus: AM Route (St. Petronilles - D41)	\$ 46.26	X	2	\$ 92.52	X	\$ 16,191.00
Cost per bus: PM Route (St. Petronilles - D41)	\$ 46.26	X	2	\$ 92.52	X	\$ 16,191.00
LATE ARRIVAL/ EARLY DISMISSAL						
Cost per bus: Late Arrival						
Cost per bus: Early Dismissal						
SCHOOL DAY ROUTES						
Midday - One Way Route	\$ 64.89	X	6	\$ 389.34	X	\$ 66,187.80
At Risk - AM Route	\$ 46.26	X	2	\$ 92.52	X	\$ 15,728.40
At Risk - PM Route	\$ 46.26	X	2	\$ 92.52	X	\$ 15,728.40
ELL Shuttle - AM Route	\$ 46.26	X	1	\$ 46.26	X	\$ 8,095.50
ELL Shuttle - PM Route	\$ 46.26	X	1	\$ 46.26	X	\$ 8,095.50
ELL Shuttle - Midday Route	\$ 64.89	X	1	\$ 64.89	X	\$ 11,031.30
TCD Vocational - AM (Roundtrip)						
TCD Vocational - PM (Roundtrip)						
In-District Shuttle						
EARLY/ LATE DAILY ROUTES						
Early Activity Bus Run - 7:15 AM						
Late Activity Bus Run - 3:40 PM						
Late Activity/ Athletic Bus Run - 4 PM Route	\$ 46.26	X	3	\$ 138.78	X	\$ 18,874.08
Late Activity/ Athletic Bus Run - 6 PM Route						
EXTRA CURRICULAR TRIPS: (FIELD TRIPS; ATHLETIC TRIPS; ETC.) TRIP LENGTH**						
1 Hour		X				
2 Hours		X				
3 Hours	\$ 161.99	X	151			\$ 24,460.49
4 Hours		X				
5 Hours	\$ 269.98	X	11			\$ 2,969.78
Rate per Additional 1/4 Hour Charge		X				
Overnight Vehicle Charge		X				
Overnight Mileage Charge		X				
Overnight Driver Charge		X				
Cancellation Charge: Field; Athletic; Extra		X				
Curricular Trip (4 hour advance notice req'd)		X				
Conflict Charge		X				
SUMMER SCHOOL ROUTES						
Summer School - AM		X				
Summer School - PM		X				
Total Cost: 2nd Year						\$ 737,856.25

Board Districts Cost Tabulation Sheets

Updated: 1/21/16

DISTRICT 41- Glen Ellyn						
THIRD YEAR OF CONTRACT	RATE/ BUS	TIMES	RTE/ DAY	COST/ DAY	DAYS	TOTAL ANNUAL
REGULAR AM/PM ROUTES*						
Cost per bus: AM Route	\$ 47.65	X	33	\$ 1,572.45	175	\$ 275,178.75
Cost per bus: PM Route	\$ 47.65	X	33	\$ 1,572.45	175	\$ 275,178.75
Cost per bus: AM Route (St. Petronilles - D41)	\$ 47.65	X	2	\$ 95.30	175	\$ 16,677.50
Cost per bus: PM Route (St. Petronilles - D41)	\$ 47.65	X	2	\$ 95.30	175	\$ 16,677.50
LATE ARRIVAL/ EARLY DISMISSAL						
Cost per bus: Late Arrival						
Cost per bus: Early Dismissal						
SCHOOL DAY ROUTES						
Midday - One Way Route	\$ 66.84	X	6	\$ 401.04	170	\$ 68,176.80
At Risk - AM Route	\$ 47.65	X	2	\$ 95.30	170	\$ 16,201.00
At Risk - PM Route	\$ 47.65	X	2	\$ 95.30	170	\$ 16,201.00
ELL Shuttle - AM Route	\$ 47.65	X	1	\$ 47.65	175	\$ 8,338.75
ELL Shuttle - PM Route	\$ 47.65	X	1	\$ 47.65	175	\$ 8,338.75
ELL Shuttle - Midday Route	\$ 66.84	X	1	\$ 66.84	170	\$ 11,362.80
TCD Vocational - AM (Roundtrip)						
TCD Vocational - PM (Roundtrip)						
In-District Shuttle						
EARLY/ LATE DAILY ROUTES						
Early Activity Bus Run - 7:15 AM						
Late Activity Bus Run - 3:40 PM						
Late Activity/ Athletic Bus Run - 4 PM Route	\$ 47.65	X	3	\$ 142.95	136	\$ 19,441.20
Late Activity/ Athletic Bus Run - 6 PM Route						
EXTRA CURRICULAR TRIPS: (FIELD TRIPS; ATHLETIC TRIPS; ETC.) TRIP LENGTH**						
1 Hour		X				\$
2 Hours		X				\$
3 Hours	\$ 166.85	X	151			\$ 25,194.35
4 Hours		X				\$
5 Hours	\$ 278.08	X	11			\$ 3,058.88
Rate per Additional 1/4 Hour Charge		X				\$
Overnight Vehicle Charge		X				\$
Overnight Mileage Charge		X				\$
Overnight Driver Charge		X				\$
Cancellation Charge: Field; Athletic; Extra						\$
Curricular Trip (4 hour advance notice req'd)		X				\$
Conflict Charge		X				\$
SUMMER SCHOOL ROUTES						
Summer School - AM		X				\$
Summer School - PM		X				\$
Total Cost: 3rd Year						\$ 760,026.03

Glenbard Districts Cost Tabulation Sheets

U. d: 1/21/16

TOTAL COST: YEAR 1 THRU 3		DISTRICT 41- Glen Ellyn	
Total Cost: Year 1 - 3			\$ 2,214,211.45

- * For the purposes of bidding, the prospective transportation contractor shall have access to Exhibit 'D', current school bus routes, stop locations and vehicles being utilized. The transportation contractor is required to evaluate the current utilization of vehicles and bid on the most cost effective, efficient, and safest means of providing transportation services, in the best interest of the School Districts; Back to back runs should be leveraged wherever possible
- ** Time Charges; Charges in excess of 1 hour minimum will be charged in next 15 minute increments

Company - First Student, Inc.
 Signature _____
 Title - Vice President of Business Development and Growth _____

CONTRACT FOR SPECIAL EDUCATION TRANSPORTATION SERVICES FOR OUT OF DISTRICT FACILITIES

THIS CONTRACT is made as of the effective date set forth in Section 16 of this Contract by and between Hopewell Services, LLC, ("Contractor"), and the Board of Education of Glen Ellyn School District #41, DuPage County, Illinois ("Board" or "School District"), as follows:

1. Scope of Services. The Board retains Contractor to provide special education transportation services and transportation equipment serving Out of District Facilities, as more fully described in the attached Bidding Documents. Contractor agrees to provide the services and equipment specified in the Bidding Documents. For the purposes of this Contract, the Bidding Documents shall constitute the attached Request for Transportation Services for Special Education Students, Exhibits A-N to the Request for Bid, and Addendums 1 and 2 to the Request for Bid for Transportation Services for Special Education Students all of which are attached as Exhibit 1 to this Contract and incorporated in this Contract by reference. This document and the Bidding Documents attached to Exhibit 1 constitute the entire Contract between the Board and the Contractor for the special education transportation services for Out of District Facilities. When the term "Contract" is used in this document, it shall include this document and the Bidding Documents.

2. Costs. Contractor shall be authorized to charge the Board the amounts Contractor provided in Exhibit E of the Bidding Documents.

3. Term. The term of this Contract will be for three years, beginning on the first day of the 2016-2017 school year and ending on the last day of the 2018-2019 school year. The Board reserves the right to extend this Contract for a maximum term of two years on the same

terms and conditions as is set forth in this Contract subject to the price increases outlined in the Bidding Documents.

4. Status as Independent Contractor. Contractor and the Board are independent of one another, and neither has the authority to bind the other to any third person or otherwise to act in any way as the representative of the other, unless otherwise expressly agreed to in writing signed by both parties. Contractor shall be responsible for payment of all taxes imposed in connection with its performance of services and receipt of fees under this Contract.

5. Insurance. Within 14 days after signing this Contract, the Contractor shall provide the Board with original signed certificates of insurance showing that the coverage required in the Bidding Documents is in effect.

6. Notice. All notices required or permitted to be given under this Contract shall be in writing and shall be delivered (1) personally, (2) by a reputable overnight courier, or (3) by certified mail, return receipt requested, and deposited in the U.S. Mail, postage prepaid. Unless otherwise expressly provided in this Contract, notices shall be deemed received upon the earlier of (a) actual receipt; (b) one business day after deposit with an overnight courier as evidenced by a receipt of deposit; or (c) three business days following deposit in the U.S. mail, as evidenced by a return receipt.

Notices and communications to the School District shall be addressed to, and delivered at, the following address:

Ms. Cheryl Witham, Assistant Superintendent of Finance, Facilities and Operations
Glen Ellyn School District #41
793 Main Street
Glen Ellyn, IL 60137

Notices and communications to the Contractor shall be addressed to, and delivered at, the following address:

Hopewell Services, LLC
1234 N. Cedar Road, Suite F
New Lenox, IL 60451
Attn: President

7. Calendar Days. Unless otherwise provided in this Contract, any reference in this Contract to “day” or “days” shall mean calendar days and not business days. If the date for giving of any notice required to be given, or the performance of any obligation, under this Contract falls on a Saturday, Sunday, federal, State, or School District holiday, then the notice or obligation may be given or performed on the next business day after that Saturday, Sunday, federal, State, or School District holiday. For purposes of this Contract, the School District’s summer break shall not constitute a “School District holiday.”

8. Provisions Severable. If any term, covenant, condition, or provision of this Contract is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions shall remain in full force and effect and shall in no way be affected, impaired, or invalidated.

9. Binding Effect of Contract. This Contract shall inure to the benefit of the Board, its agents, representatives, officers, directors, assigns and successors and shall bind the Contractor, its agents, representatives, successors, and assigns.

10. Complete Understanding. This Contract and the Bidding Documents set forth all of the promises, agreements, conditions, and understandings between the parties relative to the subject matter of this Contract, and there are no promises, agreements, or undertakings, either oral or written, express or implied, between them other than as set forth in this Contract and the Bidding Documents. If there are any conflicts between the terms of this Contract with those of the Bidding Documents or the Contractor’s service proposal, unless otherwise specifically stated in this Contract, the terms of the Bidding Documents shall control over this Contract and the

Contractor's service proposal. The Bidding Documents and the Contract shall control over the terms of the Contractor's service proposal.

11. No Joint and Several Liability. The Board shall not be jointly and/or severally liable for the actions or inactions of any other school district that is the subject of the Bidding Documents, nor shall the Board be liable for any penalties, damages, or fees incurred by any such school districts.

12. Assignments. This Contract shall not be assigned or any part of the same subcontracted without the written consent of the Board, but in no case shall such consent relieve the Contractor from its obligations, or change the terms of the Contract.

13. No Waiver. The failure of either party to insist upon the performance of any of the terms and conditions of this Contract, or the waiver of any breach of any of the terms and conditions of this Contract, shall not be construed as thereafter waiving any such terms and conditions, but they shall continue and remain in full force and effect as if no waiver had occurred.

14. Amendments. Except as otherwise provided, no subsequent alteration, amendment, change, or addition to this Contract shall be binding upon the parties hereto unless reduced to writing and duly authorized and signed by each of them.

15. Governing Law. This Contract shall be governed by, construed, and enforced in accordance with the laws of the State of Illinois without regard to conflict of law principles. Jurisdiction and venue for all disputes related to this Contract shall be the Circuit Court located in DuPage County, Illinois, or the federal district court for the Northern District of Illinois.

16. Effective Date. This Contract shall be deemed dated and become effective on the date the last of the parties executes the Contract as set forth below.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed and do hereby warrant and represent that their respective signatories whose signatures appear below have been and are on the date of this Contract duly authorized by all necessary and appropriate corporate action to execute this Contract.

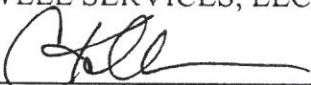
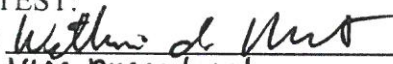
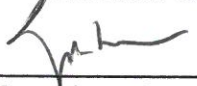
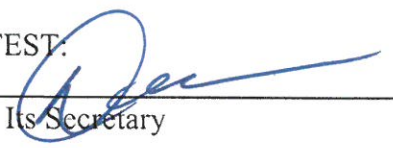
<p>HOPEWELL SERVICES, LLC</p> <p>By: <u></u> President</p> <p>Date: <u>4/5/16</u></p> <p>ATTEST:</p> <p>By: <u></u> Its <u>Vice President</u></p>	<p>BOARD OF EDUCATION OF GLEN ELLYN SCHOOL DISTRICT #41, DUPAGE COUNTY, ILLINOIS</p> <p>By: <u></u> Superintendent or Board President</p> <p>Date: <u>4/25/16</u></p> <p>—</p> <p>ATTEST:</p> <p>By: <u></u> Its Secretary</p>
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Exhibit 1
Bidding Documents

Bid Calculation Exhibit E

C.A.S.E. Member Districts - Cost Tabulation Sheets

Updated: 1/20/16

of ROUTES referenced below are ONE WAY ROUTE counts

FIRST YEAR OF CONTRACT		GLEN ELLYN SCHOOL DISTRICT 41				
In District Facility Routes (Glenbard Geographic Boundary)		COST/ ROUTE	# of ROUTES	DAILY COST	DAYS	TOTAL ANNUAL
Base Rate - Regular School Year		\$ n/a	37	n/a	176	\$ n/a
Base Rate - Extended School Year		\$ n/a	20	n/a	20	\$ n/a
Special Movements of Children (Cost per Hour)		\$ 40.00				
Field Trip/ Community Trip Cost (Cost per Hour)		\$ 40.00				
Special Assistance Students (Wheelchair Lift req'd)		\$ 119.00				
Aides Fee (Cost per Hour)		\$ 21.00				
District supplied staff member - ridership fee (Cost per Route)		\$ 20.00				
Total Cost: 1st Year						\$
Out of District Facility Routes (Destination beyond Glenbard Geographic Boundary)		COST/ROUTE	# OF ROUTES	DAILY COST	DAYS	TOTAL ANNUAL
Base Rate - (Detailed route data provided in Exhibit D)		\$ 120.00	9	\$ 1,080.00	176	\$ 190,080.00
Total Cost: 1st Year						\$ 190,080.00
SECOND YEAR OF CONTRACT		GLEN ELLYN SCHOOL DISTRICT 41				
In District Facility Routes (Glenbard Geographic Boundary)		COST/ ROUTE	# of ROUTES	DAILY COST	DAYS	TOTAL ANNUAL
Base Rate - Regular School Year		\$ n/a	37	n/a	176	\$ n/a
Base Rate - Extended School Year		\$ n/a	20	n/a	20	\$ n/a
Special Movements of Children (Cost per Hour)		\$ 41.20				
Field Trip/ Community Trip Cost (Cost per Hour)		\$ 41.20				
Special Assistance Students (Wheelchair Lift req'd)		\$ 122.57				
Aides Fee (Cost per Hour)		\$ 21.63				
District supplied staff member - ridership fee (Cost per Route)		\$ 20.30				
Total Cost: 2nd Year						\$
Out of District Facility Routes (Destination beyond Glenbard Geographic Boundary)		COST/ROUTE	# OF ROUTES	DAILY COST	DAYS	TOTAL ANNUAL
Base Rate - (Detailed route data provided in Exhibit D)		\$ 124.00	9	\$ 1,116.00	176	\$ 196,416.00
Total Cost: 2nd Year						\$ 196,416.00

THIRD YEAR OF CONTRACT				GLEN ELLYN SCHOOL DISTRICT 41			
In District Facility Routes (Glenbard Geographic Boundary)							
	COST/ ROUTE	# OF ROUTES	DAILY COST	DAYS	TOTAL ANNUAL		
Base Rate - Regular School Year	\$ n/a	37	n/a	176	\$ n/a		
Base Rate - Extended School Year	\$ n/a	20	n/a	20	\$ n/a		
Special Movements of Children (Cost per Hour)	\$ 41.20						
Field Trip/ Community Trip Cost (Cost per Hour)	\$ 41.20						
Special Assistance Students [Wheelchair Lift req'd]	\$ 122.57						
Aides Fee (Cost per Hour)	\$ 21.63						
District supplied staff member - ridership fee (Cost per Route)	\$ 20.30						
Total Cost: 3rd Year					\$		
Out of District Facility Routes (Destination beyond Glenbard Geographic Boundary)							
	COST/ROUTE	# OF ROUTES	DAILY COST	DAYS	TOTAL ANNUAL		
Base Rate - (Detailed route data provided in Exhibit D)	\$ 128.00	9	\$ 1,152.00	176	\$ 202,752.00		
Total Cost: 3rd Year					\$ 202,752.00		
TOTAL COST - IN DISTRICT ROUTES: YEAR 1 THRU 3				Total Cost: Year 1 - 3			
Less: Consolidation Discount ¹ - Discount applied to all items above							
NET COST - IN DISTRICT ROUTES: YEAR 1 THRU 3							
TOTAL COST - OUT OF DISTRICT ROUTES: YEAR 1 THRU 3				Total Cost: Year 1 - 3			
Less: Consolidation Discount ¹ - Discount applied to all items above							
NET COST - OUT OF DISTRICT ROUTES: YEAR 1 THRU 3							

**CONTRACT FOR SPECIAL EDUCATION TRANSPORTATION SERVICES FOR
IN DISTRICT FACILITIES**

THIS CONTRACT is made as of the effective date set forth in Section 17 of this Contract by and between Septran, Inc., (“Contractor”), and the Board of Education of Glen Ellyn District 41, DuPage County, Illinois (“Board” or “School District”), as follows:

1. Scope of Services. The Board retains Contractor to provide special education transportation services and transportation equipment serving District Facilities, as more fully described in the attached Bidding Documents. Contractor agrees to provide the services and equipment specified in the Bidding Documents. For the purposes of this Contract, the Bidding Documents shall constitute the attached Request for Transportation Services for Special Education Students, Exhibits A-N to the Request for Bid, and Addendums 1 and 2 to the Request for Bid for Transportation Services for Special Education Students all of which are attached as Exhibit 1 to this Contract and incorporated in this Contract by reference. This document and the Bidding Documents attached to Exhibit 1 constitute the entire Contract between the Board and Contractor for the special education transportation services for District Facilities. When the term “Contract” is used in this document, it shall include this document and the Bidding Documents.

2. Costs. Contractor shall be authorized to charge the Board the amounts Contractor provided in Exhibit E of the Bidding Documents.

3. Term. The term of this Contract will be for three years, beginning on the first day of the 2016-2017 school year and ending on the last day of the 2018-2019 school year. The Board reserves the right to extend this Contract for a maximum term of two years on the same terms and conditions as is set forth in this Contract subject to the price increases outlined in the Bidding Documents.

4. Status as Independent Contractor. Contractor and the Board are independent of one another, and neither has the authority to bind the other to any third person or otherwise to act in any way as the representative of the other, unless otherwise expressly agreed to in writing signed by both parties. Contractor shall be responsible for payment of all taxes imposed in connection with its performance of services and receipt of fees under this Contract.

5. Insurance. Within 14 days after signing this Contract, Contractor shall provide the Board with original signed certificates of insurance showing that the coverage required in the Bidding Documents is in effect.

6. Notice. All notices required or permitted to be given under this Contract shall be in writing and shall be delivered (1) personally, (2) by a reputable overnight courier, or (3) by certified mail, return receipt requested, and deposited in the U.S. Mail, postage prepaid. Unless otherwise expressly provided in this Contract, notices shall be deemed received upon the earlier of (a) actual receipt; (b) one business day after deposit with an overnight courier as evidenced by a receipt of deposit; or (c) three business days following deposit in the U.S. mail, as evidenced by a return receipt.

Notices and communications to the School District shall be addressed to, and delivered at, the following address:

Cheryl Witham, Assistant Superintendent
Glen Ellyn District 41
793 North Main Street
Glen Ellyn, IL 60137

Notices and communications to Contractor shall be addressed to, and delivered at, the following address:

Septran, Inc. Attn: President
550 N. Commons Dr., Suite 102
Aurora, IL 60504

7. Calendar Days. Unless otherwise provided in this Contract, any reference in this Contract to “day” or “days” shall mean calendar days and not business days. If the date for giving of any notice required to be given, or the performance of any obligation, under this Contract falls on a Saturday, Sunday, federal, State, or School District holiday, then the notice or obligation may be given or performed on the next business day after that Saturday, Sunday, federal, State, or School District holiday. For purposes of this Contract, the School District’s summer break shall not constitute a “School District holiday.”

8. Provisions Severable. If any term, covenant, condition, or provision of this Contract is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions shall remain in full force and effect and shall in no way be affected, impaired, or invalidated.

9. Binding Effect of Contract. This Contract shall inure to the benefit of the Board, its agents, representatives, officers, directors, assigns and successors and shall bind Contractor, its agents, representatives, successors, and assigns.

10. Complete Understanding. This Contract and the Bidding Documents set forth all of the promises, agreements, conditions, and understandings between the parties relative to the subject matter of this Contract, and there are no promises, agreements, or undertakings, either oral or written, express or implied, between them other than as set forth in this Contract and the Bidding Documents. If there are any conflicts between the terms of this Contract with those of the Bidding Documents or Contractor’s service proposal, unless otherwise specifically stated in this Contract, the terms of the Bidding Documents shall control over this Contract and Contractor’s service proposal. The Bidding Documents and the Contract shall control over the terms of Contractor’s service proposal.

11. No Joint and Several Liability. The Board shall not be jointly and/or severally liable for the actions or inactions of any other school district that is the subject of the Bidding Documents, nor shall the Board be liable for any penalties, damages, or fees incurred by any such school districts.

12. Assignments. This Contract shall not be assigned or any part of the same subcontracted without the written consent of the Board, which shall not be unreasonably withheld, but in no case shall such consent relieve Contractor from its obligations, or change the terms of the Contract. Notwithstanding the above, either party may assign or transfer any of its rights or obligations under this Contract to its parent company, affiliates, subsidiaries, or related legal entities upon written notice to the other party.

13. No Waiver. The failure of either party to insist upon the performance of any of the terms and conditions of this Contract, or the waiver of any breach of any of the terms and conditions of this Contract, shall not be construed as thereafter waiving any such terms and conditions, but they shall continue and remain in full force and effect as if no waiver had occurred.

14. Amendments. Except as otherwise provided, no subsequent alteration, amendment, change, or addition to this Contract shall be binding upon the parties hereto unless reduced to writing and duly authorized and signed by each of them.

15. Governing Law. This Contract shall be governed by, construed, and enforced in accordance with the laws of the State of Illinois without regard to conflict of law principles. Jurisdiction and venue for all disputes related to this Contract shall be the Circuit Court located in DuPage County, Illinois, or the federal district court for the Northern District of Illinois.

16. Miscellaneous Provisions. Notwithstanding any provision to the contrary in the Bidding Documents, the following provisions shall apply to the parties:

A. Without Cause Termination. Either party to this Contract may terminate the Contract without cause by providing written notice to the non-terminating party by March 1 or earlier in any school year and such termination shall take effect in the next school year.

B. Attendance Days. The Board and Contractor agree to establish the minimum number of attendance days at least thirty (30) days prior to the commencement of each School Year during the Term. By June 30 each year during the Term, the parties agree to reconcile the actual number of attendance days and the minimum number of days established at the beginning of the year. Contractor will invoice the School District and the School District agrees to pay a sum equal to fifty percent (50%) of the daily charges for each day work was canceled during the School Year.

C. Service Interruption. In the event that service is interrupted for more than 24 hours for any reason other than a force majeure event, which prevents Contractor from furnishing service, the School District shall maintain the right to secure and substitute other transportation services and shall not be required to pay Contractor. A force majeure event shall be any event Contractor is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, state of emergency, terrorism, epidemic, quarantine, oil or fuel shortage, freight embargo, rationing or unavailability of materials or products, loss of transportation facilities, commandeering of equipment, materials, products, plants, or facilities by the Government, or any other occurrence which is beyond the control of Contractor. A force majeure event does not include a labor shortage, labor dispute, or strike. In the event of a force majeure event, Contractor shall be excused from performance hereunder, and District shall not be allowed to levy any damages or penalties, liquidated or otherwise.

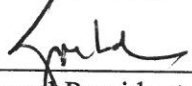
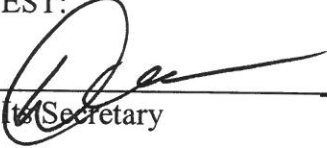
D. Request to Remove Contractor Employees. Any request to remove a Contractor employee from service shall be in writing, with the reasons stated forth therein, and shall not be in violation of any federal, state or local law. Notwithstanding the foregoing, the School District agrees to allow Contractor to abide by court mandated employee reinstatements.

E. Medical Intervention. Contractor will provide First Aid and CPR subject to Contractor's guidelines, a copy of which will be provided to the School District. Contractor will not provide other medical services, including, but not limited to: DiaStat; Versa Magnet; or Tracts and tube medical procedures unless such services are required of a private school bus contractor by state or federal law.

F. Notice of Price Adjustments. The School District agrees to provide Contractor with a written explanation for any claims for adjustment of payment of any item found not to have been in accordance with the provisions of the Contract.

17. Effective Date. This Contract shall be deemed dated and become effective on the date the last of the parties executes the Contract as set forth below.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed and do hereby warrant and represent that their respective signatories whose signatures appear below have been and are on the date of this Contract duly authorized by all necessary and appropriate corporate action to execute this Contract.

SEPTRAN, INC.	BOARD OF EDUCATION OF GLEN ELLYN DISTRICT 41, DUPAGE COUNTY, ILLINOIS
By: _____ President	By:  _____ Board President
Date: _____	Date: <u>4/25/16</u>
ATTEST:	ATTEST:
By: _____	By:  _____
Its _____	Secretary

Bid Calculation Exhibit E

C.A.S.E. Member Districts - Cost Tabulation Sheets

Updated: 1/20/16

of ROUTES referenced below are ONE WAY ROUTE counts

GLEN ELLYN SCHOOL DISTRICT 41						
FIRST YEAR OF CONTRACT						
In District Facility Routes (Glenbard Geographic Boundary)						
Base Rate - Regular School Year	COST/ROUTE	# of ROUTES	DAILY COST	DAYS	TOTAL ANNUAL	
Base Rate - Extended School Year	\$ 132.00 X	37	\$ 4,884.00 X	176	\$ 859,584.00	
Special Assistance Students (Wheelchair Lift req'd)	\$ 132.00 X	20	\$ 2,640.00 X	20	\$ 52,800.00	
Field Trip/ Community Trip Cost (Cost per Hour)	\$ 48.99					
Special Assistance Students (Wheelchair Lift req'd)	\$ 50.37					
Aides Fee (Cost per Hour)	\$10 + Reg'd rate					
District supplied staff member - ridership fee (Cost per Route)	\$ 24.63					
District supplied staff member - ridership fee (Cost per Route)	\$ 19.22					
Total Cost: 1st Year					\$ 912,984.00	
SECOND YEAR OF CONTRACT						
In District Facility Routes (Glenbard Geographic Boundary)						
Base Rate - Regular School Year	COST/ROUTE	# of ROUTES	DAILY COST	DAYS	TOTAL ANNUAL	
Base Rate - Extended School Year	\$ 133.30 X	37	\$ 5,006.10 X	176	\$ 881,073.60	
Special Assistance Students (Wheelchair Lift req'd)	\$ 133.30 X	20	\$ 2,706.00 X	20	\$ 54,120.00	
Field Trip/ Community Trip Cost (Cost per Hour)	\$ 48.16					
Special Assistance Students (Wheelchair Lift req'd)	\$ 51.63					
Aides Fee (Cost per Hour)	\$ 25.27					
District supplied staff member - ridership fee (Cost per Route)	\$ 19.70					
Total Cost: 2nd Year					\$ 935,193.60	
Out of District Facility Routes (Destination beyond Glenbard Geographic Boundary)						
Base Rate - (Detailed route data provided in Exhibit D)	COST/ROUTE	# of ROUTES	DAILY COST	DAYS	TOTAL ANNUAL	
	\$ 152.36 X	9	\$ 1,786.64 X	176	\$ 305,448.64	
Total Cost: 2nd Year					\$ 1,240,842.24	

THIRD YEAR OF CONTRACT				GLEN ELLYN SCHOOL DISTRICT 41			
In District Facility Routes (Glenbard Geographic Boundary)							
Base Rate - Regular School Year	\$ 138.68	X	37	DAILY COST	\$ 5,131.16	X	TOTAL ANNUAL
Base Rate - Extended School Year	\$ 138.68	X	20		\$ 2,773.60	X	\$ 903,084.16
Special Movements of Children	\$ 49.36						\$ 55,472.00
Field Trip/ Community Trip Cost (Cost per Hour)	\$ 52.92						
Special Assistance Students (Wheelchair Lift req'd)	\$10 + Reg'd rate						
Aides Fee (Cost per Hour)	\$ 25.90						
District supplied staff member - ridership fee (Cost per Route)	\$ 20.19						
Total Cost: 3rd Year							
Out of District Facility Routes: (Destination beyond Glenbard Geographic Boundary)							
Base Rate - (Detailed route data provided in Exhibit D)	\$ 489.78	X	9	DAILY COST	\$ 2,780.02	X	TOTAL ANNUAL
							\$ 949,289.52
Total Cost: 3rd Year							
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Total Cost: Year 1 - 3							
Less: Consolidation Discount							

**RESOLUTION AUTHORIZING AND
DIRECTING THE PERMANENT TRANSFER OF MONEY
FROM THE OPERATIONS & MAINTENANCE FUND TO THE DEBT SERVICE FUND**

WHEREAS, the Board of Education of Glen Ellyn School District 41, has previously pledged a certain sum of money that the District received pursuant to the Operations & Maintenance Fund levy to be used for the payment of certain long-term debt; and

WHEREAS, Section 100.50 of the Illinois State Board of Education rules, 23 Ill.Admin.Code 100.50, provides that when revenue is pledged to pay debt service on any long-term debt, the pledged money shall be transferred into the Debt Service Fund and the debt paid from that Fund.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of Glen Ellyn School District 41, as follows:

Section 1. The Board of Education hereby finds that all of the recitals contained in the preambles to this Resolution are true, correct, and complete and does hereby incorporate them into this Resolution by reference.

Section 2. The Board of Education hereby authorizes and directs that \$597,963.36, previously having been pledged for the payment of long-term debt, be transferred from the District's Operations & Maintenance Fund to the Debt Service Fund for the 2015-2016 Fiscal Year.

Section 3. The money transferred from the Operations & Maintenance Fund shall be used to pay the long-term debt for which it was previously pledged.

Section 4. The School Treasurer for the District is hereby authorized and directed to make any and all necessary entries on the District's books and records to evidence the transfer of said pledged money.

Section 5. All resolutions or parts thereof in conflict with this Resolution are hereby repealed and this Resolution shall be in full force and effect upon its adoption.

ADOPTED this 25 day of April, 2016.

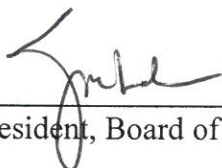
AYES: Buchenski, Escalante, Elger, Ellis, Clark
Buchholz, Nelson

NAYS: Q

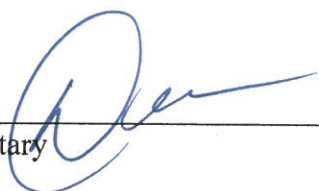
ABSTAIN: Q

ABSENT: Q

**BOARD OF EDUCATION OF GLEN ELLYN
DISTRICT 41**

By: 
President, Board of Education

ATTEST:


Secretary

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION OF RESOLUTION AND MINUTES

I, the undersigned, do hereby certify that I am the duly qualified acting Secretary of the Board of Education of Glen Ellyn School District 41(the "Board"), and that as such official I am the keeper of the records and files of the Board.

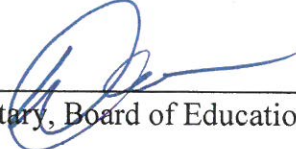
I do further certify that the foregoing constitutes a full, true and complete copy of a resolution entitled:

**RESOLUTION AUTHORIZING AND
DIRECTING THE PERMANENT TRANSFER OF MONEY
FROM THE OPERATIONS AND MAINTENANCE FUND
TO THE DEBT SERVICE FUND**

as adopted by the Board at its meeting held on the 25 day of April, 2016.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 25 day of April, 2016.



Secretary, Board of Education

**RESOLUTION AUTHORIZING AND
DIRECTING THE PERMANENT TRANSFER OF MONEY
FROM THE EDUCATION FUND TO THE DEBT SERVICE FUND**

WHEREAS, the Board of Education of Glen Ellyn School District 41, has previously pledged a certain sum of money that the District received pursuant to the Education Fund levy to be used for the payment of certain long-term debt; and

WHEREAS, Section 100.50 of the Illinois State Board of Education rules, 23 Ill.Admin.Code 100.50, provides that when revenue is pledged to pay debt service on any long-term debt, the pledged money shall be transferred into the Debt Service Fund and the debt paid from that Fund.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of Glen Ellyn School District 41, as follows:

Section 1. The Board of Education hereby finds that all of the recitals contained in the preambles to this Resolution are true, correct, and complete and does hereby incorporate them into this Resolution by reference.

Section 2. The Board of Education hereby authorizes and directs that \$202,553.00 (*HP Computer Lease (\$41,180); Smart Boards (\$23,130); Smart Boards/Desktop PC's (\$64,411); Wireless Network (\$22,872); and Charging Carts (\$50,960)*), previously having been pledged for the payment of long-term debt, be transferred from the District's Education Fund to the Debt Service Fund for the 2015-2016 Fiscal Year.

Section 3. The money transferred from the Education Fund shall be used to pay the long-term debt for which it was previously pledged.

Section 4. The School Treasurer for the District is hereby authorized and directed to make any and all necessary entries on the District's books and records to evidence the transfer of said pledged money.

Section 5. All resolutions or parts thereof in conflict with this Resolution are hereby repealed and this Resolution shall be in full force and effect upon its adoption.

ADOPTED this 25 day of April, 2016

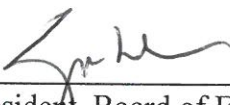
AYES: Escalante, Elger, Ellis, Bochinski, Nelson

NAYS: &

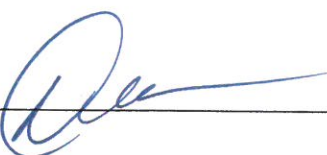
ABSTAIN: Clark, Buchholz

ABSENT: &

**BOARD OF EDUCATION OF GLEN ELLYN
DISTRICT 41**

By: 
President, Board of Education

ATTEST:


Secretary

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION OF RESOLUTION AND MINUTES

I, the undersigned, do hereby certify that I am the duly qualified acting Secretary of the Board of Education of Glen Ellyn School District 41(the "Board"), and that as such official I am the keeper of the records and files of the Board.

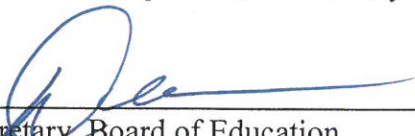
I do further certify that the foregoing constitutes a full, true and complete copy of a resolution entitled:

**RESOLUTION AUTHORIZING AND
DIRECTING THE PERMANENT TRANSFER OF MONEY
FROM THE EDUCATION FUND TO THE DEBT SERVICE FUND**

as adopted by the Board at its meeting held on the 25 day of April, 2016.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 25 day of April, 2016.



Secretary, Board of Education

RESOLUTION AUTHORIZING DISMISSAL OF EDUCATIONAL SUPPORT PERSONNEL

WHEREAS, the Board of Education has received reports and recommendations from the administration concerning the number and particular types of educational support personnel needed to be employed for the next school term;

WHEREAS, such reports and recommendations indicate that the number and particular types of educational support personnel should be reduced effective at the close of the 2015-2016 school term;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Glen Ellyn School District No. 41, DuPage County, Illinois, as follows:

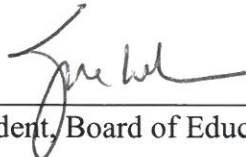
1. The Board hereby determines that certain educational support personnel shall be honorably dismissed from the categories of positions as set forth in the attached Exhibit 1, effective at the close of the 2015-2016 school term.
2. The President and Secretary of the Board are hereby authorized and directed to serve, by regular mail and certified mail or personal service with receipt, on the educational support personnel listed on Exhibit 1, a notice of honorable dismissal substantially in the form of the attached Exhibit 2.
3. This Resolution shall be in full force and effect upon its adoption.

ADOPTED this 25th day of April, 2016 by roll call vote as follows:

AYE: Egert, Ellis, Bochenski, Escalante, Nelson

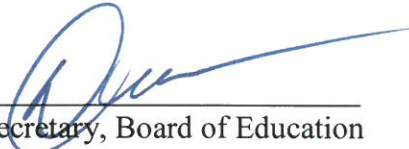
NAY: Clare, Buchholz

ABSENT: Q



President, Board of Education

ATTEST:



Secretary, Board of Education

Exhibit 1

Educational Support Personnel To be released at the close of the 2015/2016 school term

Employee

Gribble, Mary
Hansen, Bonnie
Rio, Claudia
Rowland, Pat
Wilson, Cheryl

Category of Position

Non-Instructional/Health Aide
Non-Instructional/Health Aide
Non-Instructional/Health Aide
Non-Instructional/Health Aide
Non-Instructional/Health Aide

Employee

Dohrer, Tracy
Fullerton, Julie
Gale, Aaron
Honig, Sheryl
Trierweiler, Katherine

Category of Position

Instructional/Instructional Aide
Instructional/Instructional Aide
Instructional/Instructional Aide
Instructional/Instructional Aide
Instructional/Instructional Aide

EXHIBIT 2

Date

Name
Address
City, State, Zip

Dear _____:

You are hereby notified that the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois, has honorably dismissed you effective at the close of the 2015-2016 school term as a result of the Board's decision to reduce the number of educational support personnel employed in the school district and in the category of position to which you are assigned.

Sincerely,

BOARD OF EDUCATION
GLEN ELLYN SCHOOL DISTRICT 41
DuPAGE COUNTY, ILLINOIS

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

Regular Mail and
First Class, CERTIFIED Mail
Return Receipt Requested or
Personal Service

Board of Education Meeting
Regular Meeting
April 25, 2016

Please sign in so that we may have record of your attendance.

If you wish to provide public participation, please indicate below.

Name (Please print)	Public Participation	School Area	Email Address (Optional)	Home Address (Optional)
LORI Taylor				
DENNIS TERDY	✓ (sent in)			
PAULA McGOWEN				
CHRISTOPHER MURIN	✓	LINCOLN		
JEFF COOPER	✓	FC		
Kevin Rath	✓	Lincoln/Hadley		
MARKEY BOYD				
Sotri		CHURCHILL		
Lynna Hylman		CH		
Michelle Petersen				
Bruce Currie	✓	Lincoln		
Liz Voge		CH		
Ben Peterselli		CH/MARLEY		

Board of Education Meeting
Regular Meeting
April 25, 2016

Name (Please print)	Public Participation	School Area	Email Address (Optional_	Home Address (optional)
Clara Sorky		Lincoln		
Karen Dymit		Hadley/GEEN		
Michelle Bauer		Lincoln		
Linda Schaefer		" "		
Colleen Costello		Hadley		
Scott Klempke		Churchill		
Shelby Bauer		Churchill		
Annisak Aguilar-Metrolle		Hadley		
James Foster		Lincoln		
Danielle Moran		Church.		
Danely Wess				