



A School District 4 EVERY 1

We Choose to Include Education takes on a beautiful shape when ALL children are included





Tell me and I'll forget,

Teach me and I'll remember,

Involve me and I'll learn.



Welcome to Curriculum Night

Our Vision:

Ignite passion. Inspire excellence Imagine possibilities

D41 Mission:

We embrace the future with optimism, working in partnership with our community on behalf of our children. We develop intellect, engage creativity, foster responsibility, and build positive and collaborative relationships to enable all children to thrive in a changing and increasingly global society.

D41 Inclusionary Principles



- viewing every child as a general education student
- developing a continuum of services that is driven by individual student strengths and needs
- creating a culture that develops a sense of belonging for all diverse learners
- assuring shared ownership by every educator for every student
- respecting every student's strengths and needs
- presuming competence for each student
- engaging in collaborative problem solving to develop, challenge, and accommodate all learners



D41 Strategic Plan Goals



- Create opportunities for students from Ben Franklin instructional classes (AKA: SAC) to go to their home schools.
- Create opportunities for students currently outplaced to go to their homeschools.
- Create opportunities for more students in Early Childhood to be in blended classrooms with "typically developing" peers.
- Plan to make services more portable (Co-Teaching/Role Release/Related Services) in buildings.
- Provide professional development opportunities for all educators to improve differentiation.



How will we meet students needs at Churchill?



- Professional Development to support D41 Inclusionary Practices
- Additional Certified Special Education and Related Service Staff
- Planning time & PLC time is regularly available for collaboration
- Proactive Instructional & Behavioral Support has been created to support students and staff
- Co-teaching opportunities





We continue to focus on Growth Mindset

"Failure is an opportunity to grow" GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things"

"Failure is the limit of my abilities" FIXED MINDSET

"I'm either good at it or I'm not" "My abilities are unchanging"

"I don't like "I can either do it, to be challenged" or I can't"

"My potential is predetermined"

"When I'm frustrated, I give up"

> "Feedback and criticism are personal

"I stick to what I know"

Arrival and Dismissal



- AM: Students exit the cars on the sidewalk side closest to the front door
- Parents please remain in your car at all times
- PM: Green Card front passenger window or hang from passenger side visor
- Students will be brought to car by staff member
- Staff in the front of the building will have all of the students and call out student names via walkie talkie so that students can get into their cars safely and quickly in the front of the building







Reminder of NEW car rider dismissal routine

- Cars ARRIVE and ENTER Churchill from Geneva and Kenilworth
- Cars MAY NOT stage, wait or block traffic on Geneva nor Kenilworth
- Cars MAY NOT stage or wait in the turn lane on Geneva heading into the Churchill property
- Churchill arrival or dismissal
 - Cars will pull into the car rider line and drive towards the front of the building to the drop off / pick up yellow signage on the cement
 - Once cars have filled the area in front and on the side near the stop sign where buses enter, cars will be directed to fill in the drive behind the buses by the gym. Students WILL NOT EXIT OR ENTER the building from the back. There will be signs that read "No loading and unloading." Buses will be released and cars will be motioned to continue towards the stop sign and turn right towards the front of the building.











Keep Hands

Feet

And Other Objects

To Yourself







Expectations at Churchill

What is CHAMPS?	Conversation	How loud can my voice be when I'm speaking?
	H help	How can I get my teachers attention or answers to my questions?
	activity	What should I be doing? How am I learning today?
	M	How and when am I allowed to move around the classroom?
	P	What does active participation look like?



Health Requirements

Second Grade: Dental Exam by May

Kindergarten: Vision Exam by October









Dismissal Changes

- Written note or call to the office stating the changes
- Please call by 2:30 with any changes

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• Without a note or phone call, normal routines will be followed.



Parent Teacher Association (PTA)

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http://www.churchillpta.org/





'Education is the most powerful weapon we can use to change the world.'

NELSON MANDELA