



## Dual Language Kindergarten Parent Informational Meeting

February 18, 2021

## Agenda

- ☐ District 41 Dual Language Mission and Vision
- ☐ Dual Language Parent Survey Results 2019-2020
- ☐ Dual Language Program Description
- ☐ Application of Interest

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## District 41 Dual Language Mission and Vision

### Mission

We prepare students for an expanding global environment by accelerating academic excellence through the teaching of two languages. We foster the appreciation and understanding of multiculturalism.

### Vision

Students in the Dual Language program will be bilingual, biliterate, and bicultural. Students will exhibit high academic achievement in the content areas in both languages.

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## District 41 Dual Language Goals

### Students will:

- ☐ Perform at or above grade level in all content areas in both English and the target language.
- ☐ Develop high levels of proficiency in reading, writing, listening and speaking in both languages.
- ☐ Engage in a rigorous curriculum that is aligned to the Common Core State Standards.
- ☐ Increase cognitive skills and academic abilities that will transfer to overall higher achievement.
- ☐ Cultivate a lifelong love for language learning and an appreciation for cultural diversity.

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## 2019-2020 Dual Language Parent Survey Results

Each spring, District 41 conducts a parent survey for the Dual Language program to gain insights to the program's successes and areas for growth. The 2019-2020 school year survey includes 92 parent responses: 51 native English speakers and 41 native Spanish speakers. Overall, the survey reflects highly successful levels of Dual Language program implementation.

## Parent Survey Outcomes – School

*On average, 96% parents highly agree or agree that they are satisfied with the Dual Language program and their students' progress.*

School	Highly Agree	Agree	Disagree	Highly Disagree	Don't Know/ Doesn't Apply
I feel my child(ren)'s experience in Dual Language has fully met my expectations.	58.6%	36.9%	4.3%	0%	0%
I feel that my child(ren) is being sufficiently challenged academically.	64.4%	40.2%	3.2%	0%	2.2%
I am satisfied with my child(ren)'s progress in learning English.	59.4%	35.7%	2.1%	0%	2.1%
I am satisfied with my child(ren)'s progress in learning Spanish.	48.9%	43.8%	9.7%	0%	0%
I am satisfied with what my child(ren) is learning about the culture/ legends of the second language.	44.9%	41.1%	8.6%	0%	5.4%
I feel that my child(ren) is happy in school.	61.0%	36.4%	1.1%	0%	0%
I feel that the communication I receive from the teacher tells me what I need to know about my child(ren)'s progress.	65.6%	36.9%	6.5%	0%	1.1%
I understand the long-term goals of the program and how my child(ren) is progressing towards them.	50.2%	43.4%	4.3%	2.1%	0.6%

## Parent Survey Outcomes – Home Impact

On average, 84.1% of parents highly agree or agree that they are able to support their child's language learning and friendships at home.

Home Impact	Highly Agree	Agree	Disagree	Highly Disagree	Don't Know/ Doesn't Apply
I feel comfortable helping my child(ren) with homework.	42.5%	55.4%	1.1%	0%	1.1%
I feel able to help my child(ren) at home in both languages using resources provided by the program.	29.5%	54.3%	11.9%	1.1%	3.3%
I feel like our family is trying to use both languages at home.	38.3%	35.8%	18.4%	2.1%	5.5%
I feel like learning of both languages has helped my child(ren) to develop friendships outside of school.	40.5%	34.7%	17.3%	1.1%	6.5%

## Parent Survey Outcomes – Other

On average, 90.6% of parents highly agree or agree that they are happy with the Dual Language program, Churchill school, and their students' level of preparation for the next grade level.

Other	Highly Agree	Agree	Disagree	Highly Disagree	Don't Know/ Doesn't Apply
I think that the home reading practice provided by the 100 Book Challenge has helped my child(ren) in both languages.	52.4%	40.1%	4.3%	1.1%	2.1%
I would recommend the Dual Language program to other families.	79.4%	19.5%	0%	0%	1.1%
I feel that our family will be well-prepared for the transition to the next grade level.	52.3%	41.2%	3.2%	0%	3.2%
I understand the goals of the Dual Language Parent Outreach Meetings.	38.2%	48.8%	4.3%	1.1%	8.7%
I feel like the Parent Outreach Meetings (i.e. Bilingual Presenters, Library and Park District presentations and parent training events) have been worthwhile to me.	30.6%	32.6%	9.7%	0%	27%
My family feels part of Churchill School.	51.2%	47.8%	1.1%	0%	0%

## Dual Language for 2021-2022

### IMPLEMENTATION

There will be one AM and one PM section of Dual Language kindergarten. There are two sections of First, Second, Third, Fourth, and Fifth grades. Next year, Dual Language is rolling up to eighth grade at Hadley.

### INSTRUCTIONAL MODEL: 50/50 (Grades K-5)

The 50/50 model provides a comprehensive and rigorous curriculum in which students receive instruction in both languages through specific content areas. The outcome is that students become bilingual, biliterate, and bicultural.

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## Kindergarten Class Structure

- Maximum class size=26\*
  - 11 native English speaking students
  - 11 native Spanish speaking students
  - 4 additional spaces for Spanish speaking students that move-in

\*A Spanish speaking teacher's aide provides additional support in the Kindergarten Dual Language Classroom

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## Kindergarten Classroom Schedule

(Week 1: 3 days English 2 days Spanish/ Week 2: 2 days English 3 days Spanish)

English Day	Spanish Day
5 min Morning Meeting	5 min Morning Meeting
Math 40 minutes (Spanish) Eureka Math	Math Eureka Math
Specials (30 minutes) PE, Art, Music Snack (10 minutes)	Specials (30 minutes) PE, Art, Music Snack (10 minutes)
Literacy (60 minutes) Word Study/Reader's and Writer's Workshop, SS and Science	Literacy Word Study/Reader's and Writer's Workshop / Thematic Units, SS and Science

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## Dual Language Beyond Kindergarten

Grade 1-5	Literacy/SS (E)	Specials (E)	Literacy (S)	Math/Science (S)
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(E)=English speaking grade-level teacher

(S)=Spanish speaking grade-level teacher

Parents will have the opportunity to meet with both teachers during conference time. These meetings may be scheduled jointly or separately depending on schedule availability.

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## District Assessment Plan

### Progress Monitoring

- ❑ English-running records and anecdotal notes (F&P)
- ❑ Spanish-100 Book Challenge (100BC) data, rubrics & assessments

### Assessments:

- ❑ ISEL: Fall, Winter, and Spring testing will be conducted in Spanish and English
- ❑ MAP: In English - Assesses Math and Reading in Fall, Winter and Spring

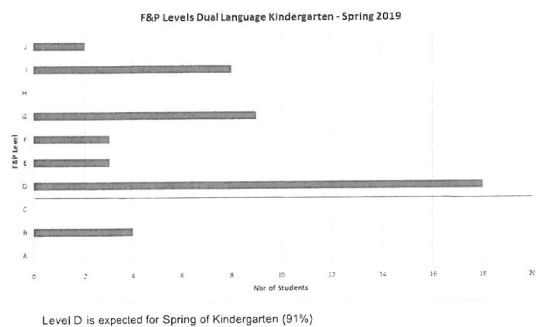
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## Assessment Performance Goals

- ❑ All dual language students, no matter their native language, are held to the same standards for performance in English (F&P).
- ❑ All dual language students, no matter their native language, are held to the same standards for performance in Spanish (100BC).
- ❑ Performance data looks at growth
  - ❑ Dual language students demonstrate growth in TWO languages.

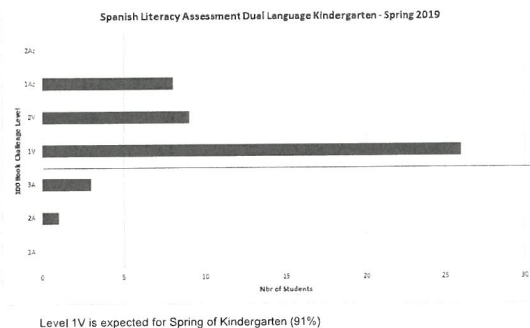
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## 2018-19 End-of-Year Proficiency - English



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## 2018-19 End-of-Year Proficiency - Spanish



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## Homework

- ❑ Teachers will do their best to ensure they only send homework home that children can do independently.
- ❑ Ask your child questions in your native language about his or her work. Children answering questions in their native language about work they are doing in their second language will assist them in reinforcing and retaining the information they are learning. There is no need for parents to feel they need to teach the work in a different language than the home language.
- ❑ If your child is ever struggling with something that has been sent home, don't worry, just contact the teacher to let him or her know.

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## Interventions

- ❑ Interventions will occur on an as-needed basis (as they do now).
- ❑ The area of need will determine in which language the intervention will be provided.
- ❑ Enrollment in the Dual Language program will not adversely affect students who qualify for IEP services.

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## Supports

- ❑ An Instructional Aide will provide Spanish support in the Kindergarten Dual Language classroom.
- ❑ The Kindergarten Dual Language teacher will send home books in Spanish and English for reading practice.
- ❑ The District has posted resources on the Dual Language web page for more practice at home.
- ❑ Parents and students are encouraged to attend Bilingual Program Advisory Council (BPAC) outreach events.

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## Parent Commitment

Parents understand that...

- ❑ language learning is a process and their child will participate in the program through middle school.
- ❑ their child will receive 50% of instruction in English and 50% of instruction in Spanish from Kindergarten to Fifth grade (K-5).
- ❑ their child will receive literacy instruction in both Spanish and English.
- ❑ their child will develop bilingual (listening and speaking) and biliterate (reading and writing) competencies.
- ❑ they will attend the scheduled BPAC parent meetings, workshops, and outreach events, and support or volunteer during events and in the classroom as much as possible.
- ❑ it is important to speak to their child to ensure their motivation and desire to learn in two languages.

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## Administrator and Teacher Commitment

Administrators and teachers commit to...

- ❑ setting high academic expectations which will prepare students for college readiness and a global society.
- ❑ preparing and delivering instruction that meets the needs of all students in the class.
- ❑ engaging parents in the learning process to ensure success of individual students.
- ❑ promoting an educational environment where students can thrive in the learning of two languages.

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## 2021 Dual Language Enrollment Timeline

- ❑ Form Due Date - Siblings of current Dual Language students also require a completed form
  - ❑ March 5, 2021
- ❑ Lottery Date (if necessary)
  - ❑ April 15, 2021 (*Note: Twins, gender balanced classrooms*)
  - ❑ Students not selected will be added to a waiting list
  - ❑ FLES begins starting in first grade
- ❑ Notification Letters of program acceptance
  - ❑ Late April
- ❑ Districtwide Kindergarten Orientation
  - ❑ Early May

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## Special Notes

- ❑ Our Dual Language program does not allow students from other districts to participate. All Dual Language students live within District 41 boundaries.
- ❑ Kindergarten and Dual Language enrollment are two different processes.
  - ❑ Students must FIRST be registered as District 41 students.
  - ❑ Students may be considered for Dual Language AFTER their online enrollment into District 41 is completed.

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## Applications of Interest

- ❑ Application of Interest Forms will be available at each elementary school, the District Office, and online at [D41.org](http://D41.org)
- ❑ Completed forms may be submitted in multiple ways.
  - ❑ Turned in at your nearest elementary building
  - ❑ E-mailed to Dr. Theresa Ulrich - [tulrich@d41.org](mailto:tulrich@d41.org)
  - ❑ Dropped off or mailed to:  
Dr. Theresa Ulrich  
District 41  
793 North Main Street  
Glen Ellyn, IL 60137

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## Additional Questions

### Contact

- Dr. Theresa Ulrich  
Director of Language Programs  
630-534-7251  
tulrich@d41.org







## District 41 Dual Language Program

### Frequently Asked Questions

#### **What is Dual Language?**

Dual language is a form of education in which students are taught literacy and content in two languages. Students in a Dual Language class become bilingual, bi-literate, and bi-cultural. The composition of the class will be approximately 50% native English speakers and 50% native Spanish speakers. In District 41, students will receive literacy instruction in both Spanish and English.

#### **What are the benefits of a Dual Language Program?**

Students in the Dual Language program have an opportunity to become highly proficient in the second language. They gain an appreciation of diversity and develop intercultural relationships. In addition, they acquire higher-order thinking skills and increased problem solving abilities. They will become bilingual, bi-literate, and bi-cultural.

#### **What language will my child be learning?**

Students in District 41's Dual Language program will learn Spanish.

#### **What is District 41's Mission?**

Our mission is to prepare students for an expanding global environment by accelerating academic excellence through the teaching of two languages. We foster the appreciation and understanding of multiculturalism.

#### **What is the vision for this program?**

The vision of the program is that students will be bilingual, bi-literate, and bi-cultural. Students will exhibit high academic achievement in the content areas in both languages.

#### **What are the goals for students in the Dual Language program?**

Our students will

- Perform at or above grade level in all content areas in both English and in Spanish.
- Develop high levels of proficiency in reading, writing, listening, and speaking in both languages for advanced placement courses in high school.
- Engage in a rigorous curriculum that is aligned to the Common Core.
- Increase cognitive skills and academic abilities that will transfer to overall higher achievement.
- Cultivate a lifelong love for language learning and an appreciation for cultural diversity.

#### **How do families apply to get into the Dual Language program?**

Interested families are expected to attend a Dual Language program information meeting in early February. Applications will be available at the schools or CSO, or online.

***\*Students must be residents of District 41 and be registered for kindergarten in order to be considered for the Dual Language program.***

#### **What happens if there is a lottery?**

As interest in the Dual Language program continues to grow, there are sometimes more applicants than available spaces. In cases when this happens, we will follow the priority guidelines listed below.

- 1) **Siblings of students that are already enrolled in the Dual language have first priority:** In rare cases, where there are not enough spaces for all siblings, then a lottery of siblings will be held.
- 2) Next, other **students** who reside in the **Churchill attendance area**. If interest is greater than spots available, a lottery will be held.

- 3) Finally, if there are still remaining spaces after all the above students are placed, students who reside in boundaries of D41 **schools other than Churchill** will be considered.

### **Why is the program beginning at kindergarten?**

Research shows that the younger years are the optimal period for children to learn a second language. Before age 10, a child can acquire native language proficiency for accent, grammar and comprehension (Virginia Collier, 1992).

### **What school will my child attend?**

Children who are accepted into the Dual Language program will attend Churchill Elementary school. They will attend Churchill for Kindergarten through 5<sup>th</sup> grade.

### **What language will my child learn the content in?**

Students will receive literacy instruction in both English and Spanish. Social Studies will be taught in English, and Math and Science will be taught in Spanish. A cognate and word study will be embedded into the math and science units so that the students learn the academic vocabulary necessary to be successful on English language math and science assessments.

### **Why will my children learn Math and Science in Spanish? Won't they struggle on State Assessments?**

Math uses universal symbols, and Science promotes hands-on application. Students will be learning how to read in both Spanish and English so they will not have difficulty with word problems. In addition, Math and Science will integrate cognate and word study so students learn related academic, content specific vocabulary. Because the model is structured this way, students will not struggle on State Assessments. They will have been taught all the necessary skills to be able to perform at or above grade level on assessments. We will also monitor student achievement in Math and Science to ensure students are prepared for these high stakes tests.

### **What curriculum will be utilized by the Dual Language program?**

Students in the Dual Language program will be receiving the same Common Core standards-based curriculum that all students receive in District 41. The only difference will be the language in which they are learning content. Dual Language students will receive literacy instruction in both Spanish and English.

### **Will my child progress at a slower rate than students who are not in the Dual Language program?**

No, the Dual Language program is taught using the same Common Core standards-based curriculum that all students receive in the District. Through the use of research based strategies and interactive approaches students learn the academic content while developing proficiency in both languages. Their educational experience will be enhanced by the learning of two languages simultaneously.

### **Can I change my mind after my child has begun the program and have them removed from the Dual Language program?**

We follow best practice research and do not recommend removing children from the program once they have begun. Learning a language is a long-term commitment, and space is very limited within the program. We ask that once children are enrolled in the program that they remain in the program for the duration of their elementary years.

### **What can I do as a parent to get involved in the Dual Language program?**

There are many things that parents can do to be involved within the program. Parents can volunteer within the classrooms, attend parent events, and promote their children's learning of a second language. They can also join the Bilingual Parent Advisory Committee. This committee meets at least four times a year to support parental involvement in the classroom, school, district and community.

### **What can I do to support my child with homework at home?**

Teachers will do their best to ensure that they only send homework home that children can do independently. However, it will be important to provide a quiet space and time for them to work. In addition, ask your children questions about their work. The questions can be asked in the native language of the home. Children answering questions in their native



language about work they are doing in their second language will assist them in reinforcing and retaining the information they are learning. If your child is ever struggling with something that has been sent home, please contact the teacher.

**What classes are available to my child once they enter Hadley Jr. High?**

A curriculum has been created for students who will enter Hadley from the Dual Language program. The curriculum will focus on advanced reading, writing, grammar, and research skills. These courses will allow our students to be best prepared for classes at the high school level.

**Will all students place into the same courses in high school?**

Not necessarily. High school staff will ensure that the students are placed at a level that is appropriate to their individual needs and age-appropriateness.

**If I have additional questions, who can I contact?**

You can contact Dr. Theresa Ulrich at Central Services Office at 630-534-7251 or by email at [tulrich@d41.org](mailto:tulrich@d41.org).



# Glen Ellyn School District 41

Ignite passion. Inspire excellence. Imagine possibilities.

793 North Main Street, Glen Ellyn, IL 60137



## Dual Language Education Program Kindergarten Interest Form 2021-2022

This form is for the purpose of identifying families that have an interest in their child participating in the Kindergarten Dual Language Program. Please return this form to Dr. Theresa Ulrich at Central Service Office. It can be hand-delivered, emailed to [tulrich@d41.org](mailto:tulrich@d41.org) or mailed to 793 N. Main Street, Glen Ellyn, IL 60137. **This form does not guarantee a position within the program at this time, nor does it guarantee time preference.** If there is more interest than there are spots, a lottery system will be used for student selection. The lottery will take place April 15<sup>th</sup>. Once the selection process is complete a notification letter of acceptance status will be sent to all applicants. This form will be date-stamped on the date it was received. Please retain a copy for your records. **This program is for District 41 students only. Students must be enrolled in District 41 to be considered for the program**

**Deadline to return form is March 5, 2021, by 4:00PM. Please return to Central Service Office.**

### Student Information:

\_\_\_\_\_  
Last Name First Name DOB: Month/Day/Year Gender: (male) (female)

\_\_\_\_\_  
Student's Street Address

\_\_\_\_\_  
City State Zip Code

Child's **Home** School: \_\_\_\_\_ Class Time Preference: (AM) (PM)

Does your child have a sibling already in the dual language program? (yes) (no) Sibling name and grade: \_\_\_\_\_

### Parent/Guardian Information:

\_\_\_\_\_  
Father's Last Name Father's First Name Father's Phone Number E-mail address

\_\_\_\_\_  
Mother's Last Name Mother's First Name Mother's Phone Number E-mail address

Is a language other than English spoken in your home? (yes) (no) If yes, what language? \_\_\_\_\_

Does your child speak a language other than English? (yes) (no) If yes, what language? \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Signature Date

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District Use Only:

Date Received: \_\_\_\_\_

Glen Ellyn School District 41, 793 N. Main St., Glen Ellyn, IL 60137

Phone 630.790.6400 Fax 630.790.1867 [www.d41.org](http://www.d41.org)



LETTER OF COMMITMENT AND  
CONSENT

I would like my child, \_\_\_\_\_, to participate in the Dual Language Program at Churchill Elementary School.

I have been informed about the Dual Language Program's mission, vision, and goals, as well as the curriculum, instruction, and assessment approaches. I understand the guidelines and the conditions necessary for the successful participation of my child in the program. I agree to support my child and the program by committing to the following:

- I understand that language learning is a process; therefore my child will participate in the program for nine years (K- 8).
- My child will be in a classroom that includes English dominant and Spanish dominant children.
- My child will receive 50% of his or her academic instruction in English and 50% in Spanish from Kindergarten to Fifth grade.
- My child will receive literacy instruction in both Spanish and English.
- My child will receive Social Studies instruction in English, and Math and Science in Spanish.
- My child will develop bilingual (listening and speaking) and bi-literate (reading and writing) competencies. I will attend the scheduled Language Program parent workshops and events, and support the program and the classroom teachers.

Teachers and Administrators commit to:

- Setting high academic expectations which will prepare students for college readiness and a global society.
- Preparing and delivering instruction that meets the needs of all students in the class.
- Engaging parents in the learning process to ensure success of individual students.
- Promoting an educational environment where students can thrive in the learning of two languages.

By signing this contract, I am acknowledging that I consent and agree to my child participating in the Dual Language program at Churchill School. I agree to lend my support to the teacher, the Dual Language program, and the school, to the best of my ability, in order to provide the best educational opportunity for my child.

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

2/18/2021

  
Teacher's Signature

2/18/2021

  
Administrator's Signature





## Lottery Procedures

A lottery will be conducted annually when applications to the Dual language program exceed the number of spaces available.

For the 2021-2022 school year the lottery will be conducted as follows:

<b><u>Form Due Date</u></b> March 5, 2021	All parents, including parents of students with siblings who already participate in the Dual Language program, must submit the Dual Language Interest form by the 4 PM deadline.
<b><u>Lottery Date</u></b> April 5, 2021	<p>Dual language siblings, then other Churchill residents will receive priority placement consideration. If the number of sibling and Churchill applicants exceeds the number of spaces available, a Churchill lottery will be held.</p> <p>If siblings and Churchill residents do not utilize all the program spaces, opportunities for participation will be opened up to remaining applicants from other District schools.</p> <p>If the number of District wide applicants exceeds the number of spaces available, a second lottery will be held.</p> <p>A waiting list for remaining applicants will be created in the event that space becomes available within the first month of the start of school in August.</p>
<b><u>Notification Letters Sent</u></b> End of April	Notification letters of program acceptance status will be sent home to families before the end of April.
<b><u>Kindergarten Orientation at Churchill</u></b> Early May	Kindergarten Orientation at Churchill will occur in early May. Churchill will send more information to parents at a later date.

