

# Special Education Strategic Plan Listening Session



Glen Ellyn D41  
March 21, 2018



# Engagement & Listening Session Agenda

- I. Celebrations
- II. Strategic Plan Overview 2017-18 - Year 1
- III. Glen Ellyn D 41 Inclusionary Practices Vision & Progress
- IV. Listening Session Break-Out



# Celebration! Culture Change!

- SSPAC Communication & Collaboration!
- Special Education Strategic Plan Committee!
- Inclusionary Principles & Improved Inclusionary Practices!
- Professional Learning



# Glen Ellyn D41

## Vision, Mission & Strategic Plan Purposes

**Vision:** Ignite Passion. Inspire Excellence. Imagine Possibilities

**Mission:** We embrace the future with optimism, working in partnership with our community on behalf of our children. We develop intellect, engage creatively, foster responsibility and build positive and collaborative relationships to **enable all children to thrive** in a changing and increasingly global society.

**Strategic Plan Purpose:** We **empower diverse learners** to advance their academic, social and emotional success in school and in the world. In partnership with families, we design and implement services that ensure students **reach their maximum potential** in a supportive and inclusive school community.

# Consensus on Inclusionary Principles

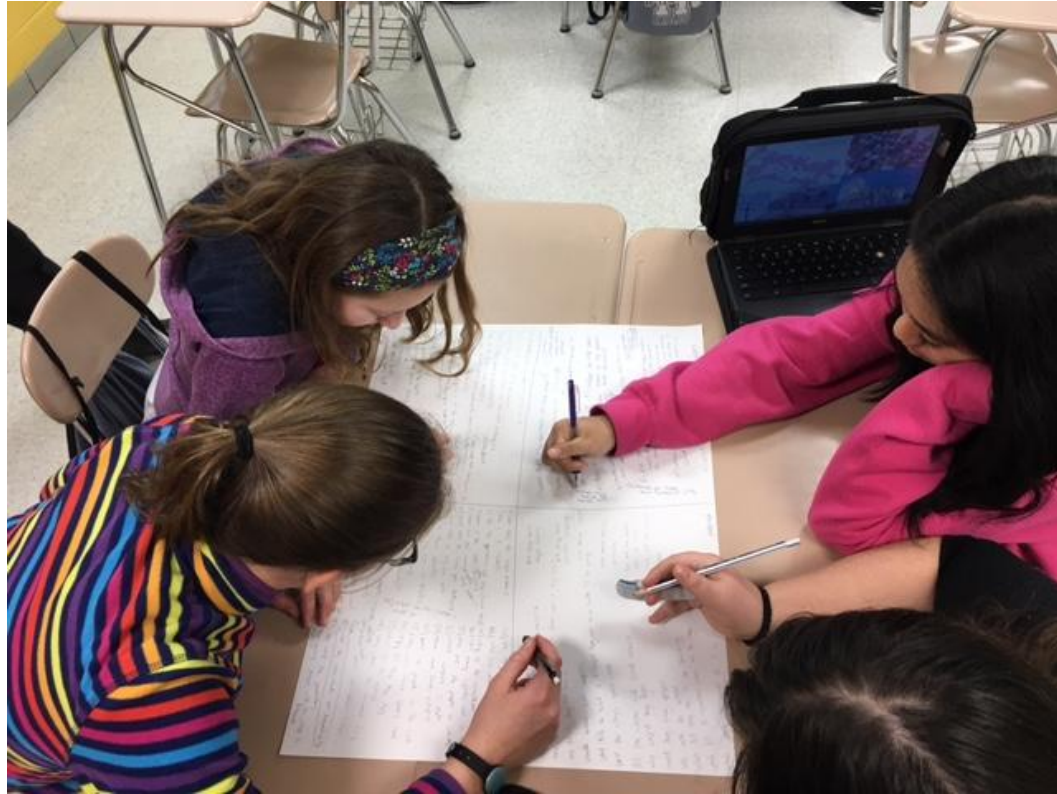
District 41 community believes in:

1. viewing every child as a general education student.
2. developing a continuum of services that is driven by individual student strengths and needs.
3. creating a culture that develops a sense of belonging for all diverse learners.
4. assuring shared ownership by every educator for every student.
5. respecting every student's strengths and needs.
6. presuming competence for each student.
7. engaging in collaborative problem solving to develop, challenge, and accommodate all learners.

# 2017-18 Strategic Plan - Year 1 Highlights

- **Authentic process with Strategic Plan Committee** - 4 meetings to prioritize work & report to the Board of Education - Final Meeting: May 30 2018
- **Crosswalk of the Special Education Review Report** - 3 to 5 year process of continual improvement
- **MTSS** - Multi-tiered System of Supports implementation update
- **Inclusionary Practices** - Consensus on Vision, Mission, and Principles, Learn through philosophy and research, implement strategies and coaching
- **Process to adopt research based programs** - as supplemental curricular resources

# Inclusionary Practices: Learning Together!

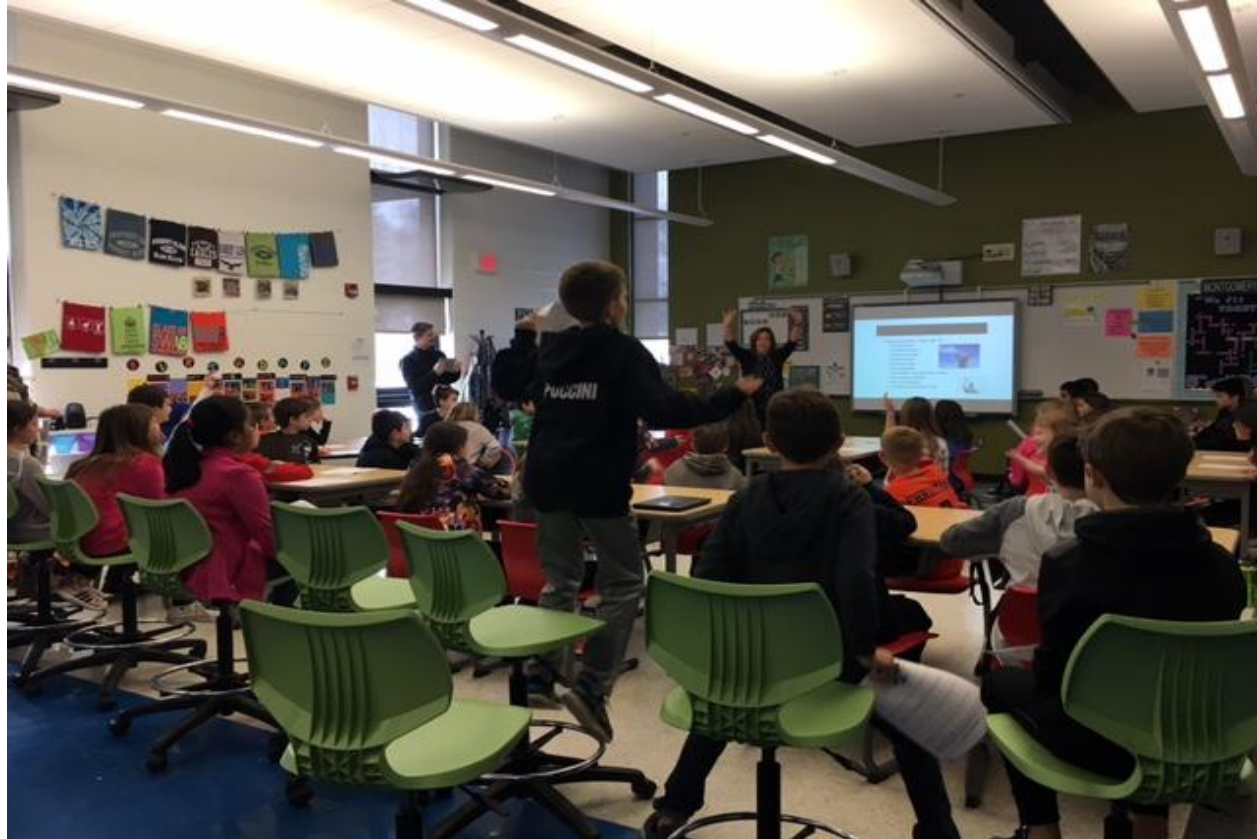


# Inclusionary Practices: Continual Improvement





# Celebrate Inclusionary Practices: PBL!



# Listening Break-Out Directions

1. Assign a person to take notes
2. Assign a person to share out
3. Discuss each question = 10 minutes each
4. Share Out



# Questions for Discussion

1. What benefits do you believe all students will gain in D41 by improving inclusionary practices?
2. What are your thoughts as a community member/parent regarding the district's progress as you reflect on this year?

# Share Out & Conclusion



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