				Budge	t Summary								Page	2
	A B C D	E F G	Н	I J	K L	М	Ν	0	Р	Q	R	S	Т	ι
1	District Type:				ARD OF EDUCATION									
2	x School District			School Business	s Services Division									7
3	Joint Agreemer	it			GREEMENT BUD		<b>NDN</b> *							
4 5	Association - Desire		SCHOOL DIST	•	- June 30, 2025		JRIVI *							
6	Accounting Basis:			July 1, 2024	-June 50, 2025									
7	Accrual								Balanced	hudget.	no Defici	t Reductio	n Plan is	
8		nended budget?	Yes						required.	-		i neudetio		
5		-												
10 11	Date of Ame	ended Budget:	06/16/2											
12			(MM/DI	D/YY)										
13	District Nan	ne:		Glen Ellyn SD	41									
14	District RCD	TNo:		190220410	02									
15														
16	If your FY2024	AFR states that you need to			-		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	e state the	?					
17		measures you took to ha	ve your budget be	come balanced.	(Bckgrnd-Assum	ot 25-2	6)							
24	Budget of		Glen Ellyn SD 41		, Count	ty of		C	upage			,		
25		he Fiscal Year beginning		July 1, 20	24 and en	ndina		June 30,				_ `		
26		5 5												
27	WHEREAS the Bo	oard of Education of			Glen Ell	yn SD 4	41					,		
28	County of	Dupage	,	State of Illinois,	caused to be prepa	ared in t	tentative fo	rm a budge	et, and the S	Secretary	/			
29 30	of this Board has made t	he same conveniently availab	le to public inspect	ion for at least th	nirty days prior to fin	nal acti	on thereon;							
31	AND WHEREAS a	public hearing was held as to	o such budget on th	ie	16day of		June		, 20	25,				
32 33	notice of said hearing wo	as given at least thirty days p	rior thereto as requi	ired by law, and c	all other legal require	ements	have been	complied w	vith;					
34 35	NOW, THEREFOR	E, Be it resolved by the Board	of Education of said	d district as follo	ws:									
36	Section 1: That t	he fiscal year of this school d	istrict be and the so	ime hereby is fixe	d and declared to b	е								
37 38	beginning	July 1, 2024	and ending	Ju	une 30, 2025									
39	Section 2: That th	ne following budget containir	ng an estimate of ar	nounts available	in each Fund, sepa	rately, d	and expend	itures from	each be					
40 4 I	and the same is hereby a	dopted as the budget of this	school district for s	aid fiscal year.										
42			AD	OPTION OF BUDG	<b>GET</b>									
43	The budget shall	be approved and signed belo	ow by members of th	ne School Board.	Adopted this			day of				,20		
44	by a roll call vote of	Yeas, and		lays, to wit:		-								-
47	-													
47		** MEM	BERS VOTING YEA:			** ME	MBERS VOT	ING NAY:						

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58																						
60	-		*	Based on	the 23 Ill	inois Admir	nistrative Cod	e-Part 10	0 and inc	onformity	with Sectio	n 17-1 of t	he School (	Code.					-			
61							ted "YEA" nor								electronic s	ubmissio	n.					
0∠ 63			(1)	A certifie	d copy of	this docum	ent must be f	iled with t	the count	v derk wit	hin 30 dav	s of adopti	on as requ	iired								
64			(-)				rty Tax Code															
65			(2)	Districts a	are requi	red to subn	nit the adopte	ed/amende	ed budge	t electroni	cally to ISB	E within 3	0 days of a	doption o	or by Octob	er 30,						
66			. ,		•		ts are submit	-			,		•	•	.net/iwas/a		asp?is	<u>=true</u>				
67							natures befor				not accept	PDF copies	5.									
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1	A Regin entering data on EstRay 6, 11 and EstEven 12, 20 table	В	C (10)	D (20)	E (30)		G (50)	H (60)	(70)	J (00)	(90)
1	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.	Acct #	(10) Educational	(20) Operations &	(30) Debt Service	(40) Transportation	(50) Municipal	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention &
	Description: Enter Whole Numbers Only	ACCT #	Educational	Maintenance	Debt Service	Transportation	Retirement/ Social	Capital Projects	working Cash	Iort	Safety
2	Description. Enter whole Numbers only			Wallitenance			Security				Salety
-	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as						Security				
3	of July 1, 2024		33,682,050	2,389,018	528,391	2,556,421	1,225,670	1,215,012	670,662	19,614	
			55,082,050	2,389,018	528,391	2,550,421	1,225,070	1,215,012	070,002	19,014	
4	RECEIPTS/REVENUES (without Student Activity Funds)										
5	LOCAL SOURCES	1000	55,908,561	1,687,938	1,796,477	2,337,962	2,177,700	105,000	24,392	2,292	0
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER	2000									
	DISTRICT		0	0		0	0				
	STATE SOURCES	3000	2,409,553	550,000	524,166	920,000	0	50,000	0	0	0
8	FEDERAL SOURCES	4000	1,822,459	0	0	0		0	0	0	0
9	Total Direct Receipts/Revenues <sup>8</sup>		60,140,573	2,237,938	2,320,643	3,257,962	2,177,700	155,000	24,392	2,292	0
10	Receipts/Revenues for "On Behalf" Payments 2	3998									
11	Total Receipts/Revenues		60,140,573	2,237,938	2,320,643	3,257,962	2,177,700	155,000	24,392	2,292	0
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)										
12	INSTRUCTION	1000	33,753,368				650.040			0	
	SUPPORT SERVICES	2000	16,392,822	5,246,743		3,238,802	659,940 846,189	26,089,564		0	0
	COMMUNITY SERVICES	3000	16,392,822	5,246,743		3,238,802		20,089,504		0	0
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,754,313	0	0	0		0		0	0
	DEBT SERVICES	5000	1,754,515	0	2,407,289	0		0		0	0
18	PROVISION FOR CONTINGENCIES	6000	0	0	2,407,285	0		0		0	0
19	Total Direct Disbursements/Expenditures <sup>9</sup>		52,013,914	5,246,743	2,407,289	3,238,802	1,511,266	26,089,564		0	0
			52,013,514	5,240,743	2,407,203	3,230,002	1,311,200	20,009,504		0	0
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0
21	Total Disbursements/Expenditures		52,013,914	5,246,743	2,407,289	3,238,802	1,511,266	26,089,564		0	0
22	Excess of Direct Receipts/Revenues Over (Under) Direct		9 130 050	(2.000.005)	100,000	10.100	CCC 424	(25.024.504)	24.202	2.202	6
	Disbursements/Expenditures		8,126,659	(3,008,805)	(86,646)	19,160	666,434	(25,934,564)	24,392	2,292	0
23	OTHER SOURCES/USES OF FUNDS										
24	OTHER SOURCES OF FUNDS (7000)										
25	PERMANENT TRANSFER FROM VARIOUS FUNDS										
26	Abolishment the Working Cash Fund <sup>16</sup>	7110									
	Abatement of the Working Cash Fund <sup>16</sup>	7110									
27	Transfer of Working Cash Fund Interest										
28 29	-	7120		2 000 000							
29 30	Transfer Among Funds Transfer of Interest	7130 7140		3,000,000							
30	Transfer from Capital Projects Fund to O&M Fund	7140		0							
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0							
	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt	7170									
33	Service Fund				0						
34	SALE OF BONDS (7200)										
35	Principal on Bonds Sold <sup>4</sup>	7210									
36	Premium on Bonds Sold	7220									
37	Accrued Interest on Bonds Sold	7230									
	Sale or Compensation for Fixed Assets 5	7300									
38	•										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0						
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7500 7600			0						
41 42	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7600			0						
42 43	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds Transfer to Capital Projects Fund	7800			0			26 200 000			
43 44	ISBE Loan Proceeds	7900						26,300,000			
44 45	Other Sources Not Classified Elsewhere	7900									
45	e	. 350	0	3,000,000	0	0	0	26,300,000	0	0	0
	Total Other Sources of Funds OTHER USES OF FUNDS (8000)		0	3,000,000	0	0	0	20,300,000	0	0	0
	TRANSFER TO VARIOUS OTHER FUNDS (8100)										
		0110									
50	Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							0		
51	Transfer of Working Cash Fund Interest	8120					-		0		
52	Transfer Among Funds	8130	3,000,000								
53	Transfer of Interest <sup>6</sup>	8140									
54	Transfer from Capital Projects Fund to O&M Fund	8150									
55	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	8160									
00		8170									
	Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int										
56	Proceeds to Debt Service Fund										

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B     Second Secon	57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410					Security					
B         Control         Cont	58												
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2       Implementant Registing invary and SALT large, invary and sectors a	60												
S         Control         Cont	61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
Image frame	62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
	63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
8     0 <th>64</th> <th>Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases</th> <th>8540</th> <th></th>	64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
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7     Index base base base base base base base base	76			26,300.000									
№         №         №         №         №         №         №         №         №         №           1         Table Secret/Mee Full         12,330,000         0.0         0.0         0.0         2,330,000         0.0        0.0        0	77		++										
9     Tardham theor funds     0     0     0     0     0     0     0     0       1     Tardham theor funds     1/20000     3,0000     0     0     0     0     0     0     0       1     Tardham theor funds     1/20000     1/20000     0<	78												
Total Ches Source Mine of Fand         122300000         3,00000         0 <th>79</th> <td>Total Other Lises of Funds<sup>9</sup></td> <td></td> <td>20,200,000</td> <td>0</td> <td>0</td> <td>•</td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td>	79	Total Other Lises of Funds <sup>9</sup>		20,200,000	0	0	•			0			
STATUTE DENOM FUND BALANCE (peribod Student Activity Fund) as d june B, 2005         12,00070         2,000713         441,745         2,0075,581         1,802,048         695,054         695,054         0           Stadent Activity Fund)         10,00070         2,000713         441,745         2,0075,581         1,802,048         695,054	-												
Image: state stat	80			(29,300,000)	3,000,000	0	0	0	26,300,000	0	0	0	
2         Image         Im		ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2025	5										
Answer And Standard Stan	81			12,508,709	2,380,213	441,745	2,575,581	1,892,104	1,580,448	695,054	21,906	0	
33       2024       0 <th>82</th> <th></th> <th>, <u> </u></th> <th></th>	82											, <u> </u>	
RCPF3R0FWUF5 (for Student Activity Funds)         1500         0         0         0         0         0         0           Total Student Activity Funds         33         1500         0	1	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1,											
Image: state Activity Direct Receivity/Revenues (local Source)         1799         15,000         1         1         1         1         1         1           6         DBUESCHMINTS/COPENDURUSE (or Student Activity Funds)         199         10,000         1         1         1           7         Total Student Activity Direct Maxwes More (funder) Direct         199         10,000         1	83	2024		49,020									
5         Joal Student Activity Driver: Diversify Levenues Local Source)         199         10.000         0         0         0         0         0         0           6         DSEMINTLY DECOMMENT (Not Worker) Diversify Levenues Local Source Marking Precision Diversify Levenues Local Source Marking Pre	84	RECEIPTS/REVENUES (For Student Activity Funds)											
BSBURSEMENTS/DOPENDITURES (for Student Activity Funds)         Image: Control Student Activity Funds)	85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	15.000									
0         1000         0         0         0         0         0         0           8         Excess of Diret Receipt/Neenees Over (Merg Diret Bootharment/Expenditures 5,000)         5,000         0 <t< th=""><th>-</th><td></td><td></td><td></td><td></td><td></td><td>·</td><td></td><td>I<u> </u></td><td></td><td></td><td></td><td></td></t<>	-						·		I <u> </u>				
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	86	DISBURSEMENTS/EXPENDITURES (FOR Student Activity Funds)											
B       Obdinament/Lispanditures       Option (Interment/Lispanditures)	87	Total Student Activity Direct Disbursements/Expenditures	1999	10,000									
9         Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2025         54,020         Image: Constraint of		Excess of Direct Receipts/Revenues Over (Under) Direct											
0         0         0         0         0         0         0         0         0           0         Total ESTIMATED BEGINNING FUND BALANCE (All Sources including Student Activity Funds)         33,731,070         2,389,018         528,391         2,2556,421         1,225,670         1,215,012         670,662         19,614         0           2         RECEPTS/REVENUES (All Sources with Student Activity Funds)         33,731,070         2,389,018         528,391         2,556,421         1,225,670         1,215,012         670,662         19,614         0           2         RECEPTS/REVENUES (All Sources with Student Activity Funds)         33,731,070         2,389,018         528,337         6,79,677         1,025,000         24,392         2,292         0           4         DESTINCT         0	88	Disbursements/Expenditures		5,000									
0         0         0         0         0         0         0         0         0           0         Total ESTIMATED BEGINNING FUND BALANCE (All Sources including Student Activity Funds)         33,731,070         2,389,018         528,391         2,2556,421         1,225,670         1,215,012         670,662         19,614         0           2         RECEPTS/REVENUES (All Sources with Student Activity Funds)         33,731,070         2,389,018         528,391         2,556,421         1,225,670         1,215,012         670,662         19,614         0           2         RECEPTS/REVENUES (All Sources with Student Activity Funds)         33,731,070         2,389,018         528,337         6,79,677         1,025,000         24,392         2,292         0           4         DESTINCT         0	~ ~	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2025											
Total ESTIMATED BEGINNING FUND BALANCE (all Sources including Student)       33,731,07       2,389,08       528,391       2,556,421       1,225,670       1,215,012       670,662       19,614       0         Q       CECTFY/REVENUES (all Sources with Student Activity Funds)       2004       528,391       2,556,421       1,225,670       1,215,012       670,662       19,614       0         Q       CECTFY/REVENUES RADM ONE DISTRICT TO ANOTHER       2000       C       2,377,003       015,000       24,392       0         GENERATION CESTRICT TO ANOTHER       2000       C       0       0       0       0       0       0         S TATE SOURCES       0 <th>89</th> <th>,,, _,, _</th> <th></th> <th>54,020</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>	89	,,, _,, _		54,020									
A kivis pands) as of July 1, 2024       constant as of July 1, 2024 <th>90</th> <th></th> <th>(<b></b></th> <th></th>	90											( <b></b>	
Image: Note of the second se		Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student											
RECEPTS/REVENUES (All Sources with Student Activity Funds)         Indication of the state	91	Activity Funds) as of July 1, 2024		22 721 070	2 200 010	520.201	2 55 6 424	1 225 670	1 215 012	(70,662	10 (14	0	
3         LOCAL SOURCES         100         55,923,561         1,687,938         1,796,477         2,337,962         2,177,700         105,000         24,922         2,292         0           4         DOSTRICT         000         0				33,/31,0/0	2,389,018	528,391	2,556,421	1,225,670	1,215,012	670,662	19,614	0	
Image: construct for the construct													
4DSTRICT000 </th <th></th> <th></th> <th></th> <th>55,923,561</th> <th>1,687,938</th> <th>1,796,477</th> <th>2,337,962</th> <th>2,177,700</th> <th>105,000</th> <th>24,392</th> <th>2,292</th> <th>0</th> <th></th>				55,923,561	1,687,938	1,796,477	2,337,962	2,177,700	105,000	24,392	2,292	0	
$ \frac{5}{100} = \frac{5}{100} + 5$			2000										
66       FEDERAL SOURCES       4000       1,822,459       0 <th< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></th<>													
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9Total Receipts/Revenues60,155,732,23,79.832,23,0.6433,257,9622,177,00155,00024,3022,20200DisURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)U01INSTRUCTION1003,37,63,68Image: Colspan="3">Image: Colspan="3"01INSTRUCTION1003,37,63,68Image: Colspan="3">Image: Colspan="3"Image: Colspan="3"Image: Colspan="3"Image: Colspan="3"02Support Services20016,392,8225,246,743Colspan="3"Image: Colspan="3"Image: Colspan="3	97			60,155,573	2,237,938	2,320,643	3,257,962	2,177,700	155,000	24,392	2,292	0	
9Total Receipts/Revenues60,155,732,23,79.832,23,0.6433,257,9622,177,00155,00024,3022,20200DisURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)U01INSTRUCTION1003,37,63,68Image: Colspan="3">Image: Colspan="3"01INSTRUCTION1003,37,63,68Image: Colspan="3">Image: Colspan="3"Image: Colspan="3"Image: Colspan="3"Image: Colspan="3"02Support Services20016,392,8225,246,743Colspan="3"Image: Colspan="3"Image: Colspan="3	98	Receipts/Revenues for "On Behalf" Payments 2	3998	0	0	0	0	0	0		0	0	
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	99			60,155,573	2,237,938	2,320,643	3,257,962	2,177,700	155,000	24,392	2,292	0	
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $			1000	33,763,368				659.940			0		
0.03       COMMUNITY SERVICES       300       113,411       0       0       5,137       0         0.4       PAYMENTS TO OTHER DISTRICTS & GOVT UNITS       400       1,754,313       0					5.246.743		3.238.802		26.089.564				
04       PAYMENTS TO OTHER DISTRICTS & GOVT UNITS       400       1,754,313       0       0       0       0       0       0         05       DEBT SERVICES       500       0       0       2,407,289       0<									.,,				
Def Def Services         500         0         0         2,407,289         0 </th <th></th> <th></th> <th></th> <th></th> <th></th> <th>0</th> <th></th> <th></th> <th>0</th> <th></th> <th></th> <th></th> <th></th>						0			0				
07 Total Direct Disbursements/Expenditures 9 52,023,914 5,246,743 2,407,289 3,238,802 1,511,266 26,089,564 0 0 0	105	DEBT SERVICES	5000			2,407,289	0	0			0	0	
2	106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
2	107	Total Direct Disbursements/Expenditures		52,023,914	5,246,743	2,407,289	3,238,802	1,511,266	26,089,564		0	0	
	100		4100		2	0					0		
	100		4180	0	0	0	0	0	0		0	0	

	A	В	С	D	E	F	G	Н		J	К	L
1	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
		Acct #	Educational	Operations &	Debt Service	Transportation	Municipal	Capital Projects	Working Cash	Tort	Fire Prevention &	
	Description: Enter Whole Numbers Only			Maintenance			Retirement/ Social				Safety	
2							Security					
109	Total Disbursements/Expenditures		52,023,914	5,246,743	2,407,289	3,238,802	1,511,266	26,089,564		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct		8,131,659	(3,008,805)	(86,646)	19,160	666,434	(25,934,564)	24,392	2,292	0	
	Disbursements/Expenditures		0,131,035	(3,008,803)	(80,040)	15,100	000,434	(23,334,304)	24,332	2,232	0	
	OTHER SOURCES/USES OF FUNDS											
	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds <sup>8</sup>		0	3,000,000	0	0	0	26,300,000	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds <sup>9</sup>		29,300,000	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		(29,300,000)	3,000,000	0	0	0	26,300,000	0	0	0	
	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June		(29,300,000)	3,000,000	0	0	0	26,300,000	0	0	0	
	20, 2025											
118	50, 2025		12,562,729	2,380,213	441,745	2,575,581	1,892,104	1,580,448	695,054	21,906	0	
120					PENDITURES Without S	tudent Activity Funds	(by Major Object)					
121			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
	Description	Acct	Educational	Operations &	Debt Service	Transportation	Municipal	Capital Projects	Working Cash	Tort	Fire Prevention &	Total By Object
	2 comption		Luutunona	Maintenance	Deprocentie	nansportation	Retirement/ Social		tronang cash		Safety	ious by object
122		"					Security					
	Object Name											
124	Salaries	100	35,710,060	2,175,901		5,250		0		0	0	37,891,211
125	Employee Benefits	200	6,353,376	433,842		2,858	1,511,266	0		0	0	8,301,342
126	Purchased Services	300	2,903,944	1,167,500	0	3,230,694		1,908,627		0	0	9,210,765
127	Supplies & Materials	400	3,009,824	802,000		0		950,000		0	0	4,761,824
128 129	Capital Outlay	500	917,872	667,500	2 407 200	0	-	23,230,937		0	0	24,816,309
129	Other Objects Non-Capitalized Equipment	600 700	3,118,838	0	2,407,289	0	0	0		0	0	5,526,127
130	Termination Benefits	800	0	0		0		0		0	0	0
132	Total Expenditures	800		-	2 407 200	•	1 511 200	20.000.000		0	0	90,507,578
132	Total Expenditures		52,013,914	5,246,743	2,407,289	3,238,802	1,511,266	26,089,564		0	0	90,507,578

	A	В	С	D	E	F	G	Н	I	J	К
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of										
3	July 1, 2024		65,622,814	586,075	1,334,131	3,815,469	2,971,170	3,217,168	700,010	22,824	0
4	Total Direct Receipts & Other Sources		60,140,573	5,237,938	2,320,643	3,257,962	2,177,700	26,455,000	24,392	2,292	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		60,140,573	5,237,938	2,320,643	3,257,962	2,177,700	26,455,000	24,392	2,292	0
12	Total Amount Available		125,763,387	5,824,013	3,654,774	7,073,431	5,148,870	29,672,168	724,402	25,116	0
13	Total Direct Disbursements & Other Uses 9		81,313,914	5,246,743	2,407,289	3,238,802	1,511,266	26,089,564	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		81,313,914	5,246,743	2,407,289	3,238,802	1,511,266	26,089,564	0	0	0
	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 3	30,									
21	2025		44,449,473	577,270	1,247,485	3,834,629	3,637,604	3,582,604	724,402	25,116	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2024		49,020								
24	Total Direct Receipts & Other Sources 8		15,000								
25	Total Amount Available		64,020								
26	Total Direct Disbursements & Other Uses 9		10,000								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2025		54,020								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2024		65,671,834	586,075	1,334,131	3,815,469	2,971,170	3,217,168	700,010	22,824	0
30	Total Direct Receipts & Other Sources		60,155,573	5,237,938	2,320,643	3,257,962	2,177,700	26,455,000	24,392	2,292	0
31	Total Other Receipts		00,155,575	0	2,320,043	0	2,177,700	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		60,155,573	5,237,938	2,320,643	3,257,962	2,177,700	26,455,000	24,392	2,292	0
33	Total Amount Available						· · ·			25,116	0
	0		125,827,407	5,824,013	3,654,774	7,073,431	5,148,870	29,672,168	724,402		
34	Total Direct Disbursements & Other Uses		81,323,914	5,246,743	2,407,289	3,238,802	1,511,266	26,089,564	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		81,323,914	5,246,743	2,407,289	3,238,802	1,511,266	26,089,564	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of Jun 2025	ne 30,	44,503,493	577,270	1,247,485	3,834,629	3,637,604	3,582,604	724,402	25,116	0

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			<u>^</u>	5	-	F	0				
1	А	В	C (10)	D (20)	E (30)	(40)	G (50)	H (60)	(70)	(80)	K (90)
	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
2		_					Security				
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY Designated Purposes Levies <sup>11</sup> (1110-1130)	1100	10 153 500	4 650 000		0.007.440	1.071.510	1			
6	Leasing Purposes Levies	1130	49,157,582	1,650,938	1,757,477	2,207,412	1,971,640		1,642	1,642	
7 8	Special Education Purposes Levy	1140 1150	1,099,599								
9	FICA and Medicare Only Levies Area Vocational Construction Purposes Levy	1160									
10 11	Summer School Purposes Levy Other Tax Levies (Describe & Itemize)	1170 1190									
12	Total Ad Valorem Taxes Levied by District		50,257,181	1,650,938	1,757,477	2,207,412	1,971,640	0	1,642	1,642	0
13 14	PAYMENTS IN LIEU OF TAXES	1200 1210									
14	Mobile Home Privilege Tax Payments from Local Housing Authority	1210									
16 17	Corporate Personal Property Replacement Taxes <sup>13</sup> Other Payments in Lieu of Taxes (Describe & Itemize)	1230 1290	1,750,000				119,560				
18	Total Payments in Lieu of Taxes	11.50	1,750,000	0	0	0	119,560	0	0	0	0
19	TUITION	1300									
20 21	Regular Tuition from Pupils or Parents (In State) Regular Tuition from Other Districts (In State)	1311 1312	71,500								
22	Regular Tuition from Other Sources (In State)	1313									
23 24	Regular Tuition from Other Sources (Out of State) Summer School Tuition from Pupils or Parents (In State)	1314 1321									
25	Summer School Tuition from Other Districts (In State)	1322 1323									
26 27	Summer School Tuition from Other Sources (In State) Summer School Tuition from Other Sources (Out of State)	1323 1324									
28 29	CTE Tuition from Pupils or Parents (In State) CTE Tuition from Other Districts (In State)	1331 1332									
30	CTE Tuition from Other Sources (In State)	1333									
31 32	CTE Tuition from Other Sources (Out of State) Special Education Tuition from Pupils or Parents (In State)	1334 1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34 35	Special Education Tuition from Other Sources (In State) Special Education Tuition from Other Sources (Out of State)	1343 1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37 38	Adult Tuition from Other Districts (In State) Adult Tuition from Other Sources (In State)	1352 1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40 41	Total Tuition TRANSPORTATION FEES	1400	71,500								
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43 44	Regular Transportation Fees from Other Districts (In State) Regular Transportation Fees from Other Sources (In State)	1412 1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415					1				
46 47	Regular Transportation Fees from Other Sources (Out of State) Summer School Transportation Fees from Pupils or Parents (In State)	1416 1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422					1				
49 50	Summer School Transportation Fees from Other Sources (In State) Summer School Transportation Fees from Other Sources (Out of State)	1423 1424									
51 52	CTE Transportation Fees from Pupils or Parents (In State) CTE Transportation Fees from Other Districts (In State)	1431 1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54 55	CTE Transportation Fees from Other Sources (Out of State) Special Education Transportation Fees from Pupils or Parents (In State)	1434 1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57 58	Special Education Transportation Fees from Other Sources (In State) Special Education Transportation Fees from Other Sources (Out of State)	1443 1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451					1				
60 61	Adult Transportation Fees from Other Districts (In State) Adult Transportation Fees from Other Sources (In State)	1452 1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63 64	Total Transportation Fees EARNINGS ON INVESTMENTS	1500				0					
65	Interest on Investments	1510	2,900,000	37,000	39,000	130,550	86,500	105,000	22,750	650	
66 67	Gain or Loss on Sale of Investments Total Earnings on Investments	1520	2,900,000	37,000	39,000	130,550	86,500	105,000	22,750	650	0
68	FOOD SERVICE	1600									
69 70	Sales to Pupils - Lunch Sales to Pupils - Breakfast	1611 1612	450,000								
71	Sales to Pupils - A la Carte	1613									
72 73	Sales to Pupils - Other (Describe & Itemize) Sales to Adults	1614 1620									
74	Other Food Service (Describe & Itemize)	1690									
75 76	Total Food Service DISTRICT/SCHOOL ACTIVITY INCOME	1700	450,000								
77	Admissions - Athletic	1711	1,650								
78 79	Admissions - Other Fees	1719 1720	303.500								
80	Book Store Sales	1730	23,750								
81 82	Other District/School Activity Revenue (Describe & Itemize) Student Activity Fund Revenues	1790 1799	15,000								
83	Total District/School Activity Income (without Student Activity Funds 1799)		328,900	0							
84	Total District/School Activity Income (with Student Activity Funds 1799) TEXTBOOK INCOME	1800	343,900								
85 86	Textbook Rentals - Regular Textbooks	1811									
87 88	Textbook Rentals - Summer School Textbooks Textbook Rentals - Adult/Continuing Education Textbooks	1812 1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90 91	Textbook Sales - Regular Textbooks Textbook Sales - Summer School	1821 1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93 94	Textbook Sales - Other (Describe & Itemize) Other Textbook Income (Describe & Itemize)	1829 1890									
95	Total Textbooks		0								
	OTHER REVENUE FROM LOCAL SOURCES	1900									

Page 9	Э
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1         (10)         (20)         (30)         (40)         (50)         (60)         (70)         (80)           Acct         Educational         Operations &         Debt Service         Transportation         Municipal         Capital Projects         Working Cash         Tort         Fire P		A	В	С	D	E	F	G	Н		J	к	
P         Control         P        P        P        P <th>1</th> <th><i>N</i></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>(60)</th> <th></th> <th></th> <th>(90)</th>	1	<i>N</i>							(60)			(90)	
Image: state					Operations &			Municipal	Capital Projects			Fire Prevention &	
9         Solutional (Solutional (	2	Description: Enter Whole Numbers Only	*		Maintenance							Safety	
8)         Solution interpretation into a set of a s	2 97	Rentals	1910										
10         Image         Im	98			57,480									
Normal Control         Normal Contro         Normal Contro <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td> </td><td></td></t<>													
Norman	102	Payments of Surplus Moneys from TIF Districts	1960										
		Drivers' Education Fees										0	
Image         Image <th< td=""><td></td><td></td><td></td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></th<>				0	0	0	0	0	0	0	0	0	
Normal field free fie													
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110Mathematical control and a set of a s				00.500									
Image: state is a state state is a state i			1999		0	0	0	0	0	0	0	0	
Image: state is a state state is a state i			4000		-	-							
Image: second	111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	55,908,561	1,687,938	1,796,477	2,337,962	2,177,700	105,000	24,392	2,292	0	
	112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		55 923 561									
<th co<="" td=""><td></td><td>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE</td><td></td><td>55,525,501</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th>	<td></td> <td>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE</td> <td></td> <td>55,525,501</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		FLOW-THROUGH RECEIPTS/REVENUES FROM ONE		55,525,501								
Image         Image <th< td=""><td>113</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	113												
Image         Image <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>													
Image: Note: N			2200										
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10100134.0134.0134.0134.011													
Image         Image <th< td=""><td></td><td></td><td>3001</td><td>1,568,236</td><td>550,000</td><td>524,166</td><td></td><td></td><td></td><td></td><td></td><td></td></th<>			3001	1,568,236	550,000	524,166							
	121	Reorganization Incentives (Accounts 3005-3021)	3005										
1213 <td></td>													
12         Second s			3099	1 568 236	550.000	524 166	0	0	0		0	0	
20         Control control free series         Contro free series         Control free series <t< td=""><td></td><td></td><td></td><td>1,500,230</td><td>555,000</td><td>514,100</td><td>0</td><td></td><td></td><td></td><td></td><td></td></t<>				1,500,230	555,000	514,100	0						
22         Sected													
20         Spatial state strenge         101         101           101         101         101         101           101         Spatial strenge         101         101         101           101         Spatial strenge         101         101         101         101           101         Controp theorie forme fo	127	Special Education - Private Facility Tuition		305,000									
130 Substrained space of s													
13         Statistics: normalization (normalization (normali (normali (normalization (normali (normalization (normalization)				11.105									
	131	Special Education - Orphanage - Summer Individual	3130	,-35				1					
12         Interfact action         19.5         0           12         Control         100													
10       BARNA DICONCAL DUCKAL DUCKAL (T)       IIII       IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII			3199	316 105	0		0						
100     C1				510,105	0								
13         Calces         Calces <td></td> <td></td> <td>3200</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>			3200										
10       Cit. Auguing financia       120       I         10       Cit. Auguing financia       100       I         10       Cit. Surger financia       100       I         10       Cit. Surger financia       100       I       I         10       Cit. Surger financia       100       I	137	CTE - Secondary Program Improvement (CTEI)											
10       Cirulence national       140       Inc.         11       Cirulence national       100       Inc.													
14     CT													
1st Calcer of robuild statute     Image discriminant     I	141	CTE - Student Organizations	3270										
14       Bindly discolution junction juncti juncti junction junction junction junction junction ju			3299										
14       Singual factorio -Dominit 77 and TIE       300				0	0			0					
140       Singel Action:       310          141       Singel Action:       300        0         142       Singel Action:       300        0			3305										
148         Sind French & Brankan         100         Image: Section Sectin Section Sectin Section Sectin Sectin Section Section Section Sec	146												
140       South leads building       336       Image       Image <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>				0				0					
100       Over flasting       3170       Image													
15     Addit Backing hom.CO0     340     Addit Backing hom.CO0     A													
Answer theory of series of	151	Adult Education (from ICCB)	3410										
154       Transportation-special Education       350         99,00          155       Transportation-Special Education       350			3499										
15         Transportation - Special Backetion         350            88.500 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>													
165       Transportation-Over (Persone & Remai)       399         9000       9000         158       Larving Improvement - Change Grants       500         90000        9000 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>													
107     Teal Transportation     0     0       108     Aurnal proceents - Gauge Gaubs     00     0       109     Secretic Useray     460     0       100     Truck Atransportation     660     0       100     Truck Atransportation     660     0       100     Truck Atransportation     670     0       100     Truck Atransportation     670     0       100     Concego General Eduction Biok Grant     1770     0     0       100     Concego General Eduction Biok Grant     1770     0     0       100     Stace Control Eduction     1777     0     0     0       100     Stace Control Eduction     1770     0     0     0     0       100     Stace Control Eduction     1770     0     0     0     0     0       100     Stace Control Eduction     1790     0     0     0     0     0     0       100     Control Eduction Stace Socretic Deutition At theminity C							023,000						
159       Sociality Literay       160	157	Total Transportation		0	0		920,000	0					
100         Trunk Alternative/Optional Readstain         2005         522,380													
11       Early Collidout-Bock Grant       3705       522,380       and         12       Chago Education Lisor Grant       376       and													
12       Ording deerent idaction links frant       376       Inclusion       I				522,380									
164         Shoot Safety & Educational ingrovement Book Grant         377         Image: Construct Safety & Educational Ingrovement Book Grant         377         Image: Construct Safety & Educational Ingrovement Book Grant         377         Image: Construct Safety & Educational Ingrovement Book Grant         378         Construct Safety & Educational Ingrovement Book Grant         379         Construct Safety & Educational Ingrovement Book Safety & Education	162												
165         Technology of Skatesh         370         Image													
166         State Charter Schools         3815													
168       Infrastructure improvements - Planning/Contructure)       3920       Image: Contructure improvements - Planning/Contructure)       Image: Contructure improvements - Planning/Contructure improvements - Planning/C	166	State Charter Schools	3815										
199         School infrigurature, Municinance Projects         3925         Image: Municinance Projects         Space													
170       Other Restricted Revenue from State Source & Remine)       3999       2,832 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>50.000</td><td></td><td></td><td></td></td<>									50.000				
171       Total Restricted Grants-Mald       841.317       0       0       920,000       0       50,000       0       0       0         172       Total Restricted Grants-Mald       8000       2,409,553       \$50,000       \$50,000       0       \$50,000       0 <td></td> <td></td> <td></td> <td>2,832</td> <td></td> <td></td> <td></td> <td></td> <td>50,000</td> <td></td> <td></td> <td></td>				2,832					50,000				
RESPENSIVE PREVIEW DEFINAND RECEIVED ORIFCITY FROM FEDERAL GOVT. (4001-000)       Interstructure diametrical d					0	0	920,000	-		0	0	0	
NHSTRICTED GRANTS-IN-ADD RECEIVED DIRECTLY FROM FEDERAL GOVT, (4001-4000-4000)         4001         <			3000	2,409,553	550,000	524,166	920,000	0	50,000	0	0	0	
1/4	173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)											
175       Federal impact Aid       4001       4001 </td <td>174</td> <td>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4</td> <td>1009)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4	1009)										
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		Federal Impact Aid	4001										
17       Total Unrestricted Grants-hald Received Directly from Fed Goot       ••••••••••••••••••••••••••••••••••••		Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)											
178     4090				0	0	0	0	0	0	0	0	0	
1/9     Head Start     4045	170	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT	4045-										
180         Construction (Impact Adi)         4050	179	Head Start	4045										
182         Other Restricted Grantsh-Ald Received from Fed. Cot. (Describe & Remixe)         400	180	Construction (Impact Aid)	4050										
183     Total Restricted Grants-Invide Received forectly from Federal Gost.     0     0     0       RESTRICTED GRANTS-IN-AID RECEIVED FORMAL       GOVT.       184       184       0     0       0       0       0       0       0													
RESTRICTED GRANTS-IN-AD RECEIVED FROM FEDERAL GOVT. 184 THRU THE STATE (4100-4999)			4090	0	0							0	
184 THRU THE STATE (4100-4999)	ľ	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL	GOVT.	0	0		0	0	0			0	
195 TTT FV	184	THRU THE STATE (4100-4999)											
	185	TITLE V											

Page	10	
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	А	В	С	D	F	F	G	Н	1	J	к
1	A	В									
		Acct	(10) Educational	(20) Operations &	(30) Debt Service	(40) Transportation	(50) Municipal	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention &
	Description: Enter Whole Numbers Only	Acct #	coucational	Operations & Maintenance	Dept service	Transportation	Municipal Retirement/ Social	Capital Projects	working Cash	ion	Fire Prevention & Safety
	Description: Enter Whole Numbers Only	-		Maintenance			Retirement/ Social				Sarety
2							Security				
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	Total Title V		0	0		0	0				
191	FOOD SERVICE							1			
192	Breakfast Start-Up Expansion	4200						1			
193	National School Lunch Program	4210									
194	Special Milk Program	4215	25,150								
195	School Breakfast Program	4220									
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	Total Food Service		25,150				0				
			23,230								
	TITLE I										
202	Title I - Low Income	4300	292,718								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	Total Title I		292,718	0		0	0				
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400									
	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free										
209	Schools	4415									
210	Title IV - 21st Century	4421									
211	Title IV - Other (Describe & Itemize)	4499		I							
212	Total Title IV		0	0		0	0				
	FEDERAL - SPECIAL EDUCATION										
214	Federal Special Education - Preschool Flow-Through	4600	28,818								
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620	781,411	I							
217	Federal Special Education - IDEA Room & Board	4625									
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
220	Total Federal Special Education		810,229	0		0	0				
221	CTE - PERKINS							1			
222	CTE - Perkins-Title IIIE Tech Prep	4770						1			
223	CTE - Other (Describe & Itemize)	4799									
224	Total CTE - Perkins		0	0			0				
225	Federal - Adult Education	4810									
225	ARRA - General State Aid - Education Stabilization	4810									
226	ARRA - General State Ald - Education Stabilization	4850									
227	ARRA - Title I - Low Income ARRA - Title I - Neglected, Private	4851									
	ADDA Title I Delicement Drivate	4852									
229	ARRA - Title I - Delinquent, Private ARRA - Title I - School Improvement (Part A)	4853									
230 231		4854									
	ARRA - Title I - School Improvement (Section 1003g)	4855 4856									L
232	ARRA - IDEA - Part B - Preschool	4856 4857									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860 4861		!							
235	ARRA - Title IID - Technology - Competitive										
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863		!							
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865		!							
240	Qualified Zone Academy Bond Tax Credits	4866		!							
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869		!							
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873		!							
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									L
254	Other ARRA Funds - Ed Job Fund Program	4880									
255	Total Stimulus Programs		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905									
259	Title III - English Language Acquistion	4909	49,230								
260	McKinney Education for Homeless Children	4920	.,								
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	194,592								
263	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									
266	Grant for State Assessments and Related Activities	4982		I							
267	Medicaid Matching Funds - Administrative Outreach	4991	45,000	I							
268	Medicaid Matching Funds - Fee-For-Service Program	4992	230,000								
269	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998	175,540								
209	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		1,822,459	0	0	0	0	0		0	
								0			0
271	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	1,822,459	0	0	0	0	0	0	0	0
272	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		60,140,573	2,237,938	2,320,643	3,257,962	2,177,700	155,000	24,392	2,292	0
	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		60.155.573								
273											

1	A Description: Enter Whole Numbers Only	В	C (100)	D (200)	E (300)	F (400)	G (500)	H (600)	(700)	J (008)	K (900)
2		Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
3 4 5	10 - EDUCATIONAL FUND (ED) INSTRUCTION (ED) Regular Programs	1000 1100	18,307,906	2,801,338	139,606	986,239	700	1,900	0	0	22,237,689
5 6 7		1115	363,085	77,411		17,500					0 457,995
8	Special Education Programs (Functions 1200 - 1220) Special Education Programs Pre-K	1125 1200 1225	4,052,383	734,011	24,950	15,540					4,826,884
8 9 10 11 12 13 14 15	Tuition Payment to Datert Schools Preve Fregeran Special Education Programs (Functions 1200 - 1220) Special Education Programs Pre-K Remedial and Schopfermitht Program Pre-K Remedial and Schopfermitht Programs Pre-K	1225 1250 1275	506,905 395,004	123,300 146,237		13,924					630,205 555,165 0
12 13	Adult/Continuing Education Programs CTE Programs	1300 1400									0
14 15	Interscholautic Programs	1500 1600 1650	127,000 5,000	1,588	12,875	11,625 300	-	3,275	-	-	156,363 5,300
16 17 18	Summer School Programs Gifted Programs Driver's Education Programs	1650 1700	441,701	47,956							489,657
19	uningua Program	1900 1900	2,620,656	389,419 0	40,000	38,033 0	0	1,000	0	0	3,089,108
20 21	Trail Antenissie Autority Tegione Perfektionen - Novis Tulion Regione 623 Nogram - Novis Tulion Special Galaccian Ingens N2 Altone Tulion Special Galaccian Ingens Ne Altone Tulion Regione Galaccian Ingens Ne Altone Tulion Remodel/Companyed Engens Des Tulion Filmen	1910									0
22 23 24 25 26 27	Special Education Programs K-12 Private Tuition Special Education Programs Pre-K Tuition	1912 1913 1914						1,305,000			1,305,000
24 25	Remedial/Supplemental Programs K-12 Private Tuition Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26 27	Mellokal supported for Age Service Strategy Used Auth/Control Sectors Ingerer Private Tables CER Register Andre Tables Benerabilitär Segner Ninste Tables Senera Scholl Angerer Ninste Tables CReb Angerer Ninste Tables	1916 1917									0
28 29 30	Interscholastic Programs Private Tuition Summer School Programs Private Tuition	1918 1919 1920									0
30 31 32		1921									0
33	Truants Alternative/Opt Ed Programs Private Tuition Student Activity Fund Expenditures	1922 1999						10,000			0
34 35	Total Instruction <sup>14</sup> (Without Student Activity Funds 1999) Total Instruction/4 fWith Student Activity Funds 1999)	1000 1000	26,819,641 26,819,641	4,321,260 4,321,260	217,431 217,431	1,083,161 1,083,161	700	1,311,175 1,321,175	0	0	33,753,368 33,763,368
36	SUPPORT SERVICES (ED) Support Services - Pupil	2000									
37 38 39	Attendance & Social Work Services	2110	939,135 273,864	187,528		1,500					1,128,163
40 41	Guidante Hervies Health Services Psychological Services	2130 2140	447,350 551,285	59,902 51,243 79,091	12,842 4,445	11,100 7,855					333,766 522,535 642,676
42	Speech Pathology & Audiology Services Other Support Services - Pupil's (Describe & Itemize)	2150	993,548	124,951		5,139					1,123,638
43 44	Other Suppert Services - Pupils (Describe & Itemize) Total Suppert Services - Pupil Support Services - Pupil	2190 2100 2200	3,205,182	502,715	17,287	25,594	0	0	0	0	0 3,750,778
45	support services - Instructional Staff Improvement of Instruction Services	2210	357,045 660,050	97,487 132,526	173,989	2,050 41,349		500			631,071 834,069
46 47 48 49	Improvement of Instruction Services Educational Media Services Assessment & Teating	2210 2220 2230			30,000						30,000
49 50	Total Support Services - Instructional Staff Support Services - General Administration	2200 2300	1,017,095	230,013	204,133	43,399	0	500	0	0	1,495,140
50 51 52	Board of Education Services Executive Administration Services	2310 2320	331,968	117,500 88,041	796,314 19,000	17,500 6,000		15,000			946,314 450,259
53	Special Area Administration Services Tort Immunity Services	2330 2361, 2365	353,341	133,250	195,846	144,099	1,422	500			828,458
54 55	Total Support Services - General Administration	2300	0 685,309	0 338,791	0 1,011,160	0	0	20,750	0	0	0 2,225,031
56 57	Support Services - School Administration	2400 2410 2490	1,800,537	604,286	4,300	3,500		6,000			2,418,623
58 59	Office of the Principal Services Other Support Services - School Administration (Describe & Itembe) Total Support Services - School Administration	2490	1,800,537	604,286	4,300	3,500	0	6,000	0	0	0 2,418,623
60 61	Support Services - Business Direction of Business Support Services	2500	197,950	52,551	3,000			1,000		1	254,501
62	Fiscal Services Operation & Maintenance of Plant Services	2510 2520 2540	234,276	34,680	24,000	8,500	750	8,100			310,305 32,000
64 65	Post announces Operation & Maintenance of Plant Services Pagel Transportation Services Food Services Food Services	2540 2550 2550	456,520	1,645	910,500	2,500	25,000	4,000			0
63 64 65 66 67	Total Support Services - Business	2570	436,520	88,876	969,500	11,000	25,000	13,100	0	0	1,996,972
68 69	Support Services - Central Direction of Central Support Services	2600 2610 2620					20,00				
70 71	Planning, Research, Development & Evaluation Services Internation Services	2630	4,500 238,790	62,036	38,947	19,500 1,531		2,500			62,947 356,076
72	Information Services Staff Services Data Processing Services	2540	238,790 414,352 529,121	62,036 100,598 102,914	51,219 63,500	33,900		2,500 7,500 3,000			336,076 639,850 3,447,405
73 74 75	Total Support Services - Central	2660	529,121 1,206,763	102,914 265,548	314,750 468,416	1,607,620	890,000 890,000	3,000	0	0	3,447,405 4,506,278
76	Other Support Services - Misc. (Describe & Remize) Total Support Services COMMUNITY SERVICES (ED)	2900 2000 3000	8,803,632	2,030,229	2,674,796	1,913,643	917,172	53,350	0	0	16,392,822
77 78	PRYMENTS TO OTHER DIST & GOVT UNITS (ED)		\$6,787	1,887	11,717	13,020					113,411
79 80 81 82 83	Payments to Other Dist & Govt Units (In-State) Payments for Regular Programs	4100 4110 4120									0
81 82	Payments for Regular Programs Payments for Special Education Programs Payments for Adult/Continuing Education Programs	4130									0
83 84	Payments for CTE Programs Payments for Community College Programs Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4140 4170									0
84 85 86	Total Payments to Other Dist & Govt Units (In-State)	4190			0			•			0
87 88	Payments for Regular Programs - Tuition Payments for Special Education Programs - Tuition Payments for Stad/Castinuing Education Programs - Tuition Payments for CTE Programs - Tuition Payments for CTE Programs - Tuition Payments for CTE Programs - Tuition	4210 4220						1,754,313			0
89 90 91 92 93	Payments for Adult/Continuing Education Programs - Tuition Payments for CTE Programs - Tuition	4230 4240									0
91 92	Payments for Community Callege Programs - Tuition Payments for Other Programs - Tuition Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4270 4280 4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						1,754,313			0
95 96 97	Payments for Ragular Programs - Transfers Payments for Special Education Programs - Transfers Payments for Adult/Continuing Ed Programs - Transfers	4310 4320									0
97 98 99	Payments for Adult/Continuing Ed Programs - Transfers Payments for CTE Programs - Transfers	4340									0
99 100	Payments for CTE Programs. Transfers Payments for CTE Programs. Transfers Payments for Community, College Program. Transfers Payments for Coher Programs. Transfers Cther Payments to In-State Gent Links. Transfers Cther Payments to In-State Gent Links. Transfers	4270 4280									0
100 101 102		4290			0			0			0
103 104	Payments to Other Dist & Govt Units (Dut of State) Total Payments to Other Dist & Govt Units DEST SERVICE (ED)	4400			0			1,754,313			0 1,754,313
105	DEBT SERVICE (ED) Debt Service - Interest on Short-Term Parkt	4000 5000 5100									
107	Debt Service - Interest on Short-Term Debt Tax Anticipation Warrants Tax Anticipation Notes	5110 5120									0
108 109 110 111	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
111	State Aid Anticipation Certificates Other interest on Shart-Term Debt (Describe & Icensize) Total Debt Service - Interest on Shart-Term Debt	5140 5150 5100						0			0
112 113 114	botal beet service - intervent on short-senn beet Debt Service - intervest on short-senn Debt Total Debt Service	5200 5200									0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0
116 117	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999) Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)		35,710,060	6,353,376 6,353,376	2,903,944 2,903,944	3,009,824	917,872 917,872	3,118,838 3,128,838	0	0	52,013,914 52,023,914
118	Excess [Deficiency] of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)		55,710,000		-,703,946	- 000,024	***,#72				
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student	_									8,126,659
119 120 121	Addvilty Funds 1999)										8,131,659
122	SUPPORT SERVICES (OBM)	2000									
123 124	Support Services - Pupil Other Support Services - Aurile Describe & Iteminel	2100 2190									0
125 126 127	Support Services - Business	2500 2510									0
128		2530 2540	2,175,901	433,842	1,167,500	802,000	652,500				0 5,231,743
129 130	Pupil Transportation Services Food Services	2550 2560					15,000				0
131 132	Total Support Services - Business Other Support Services - Misc. (Describe & Bemize)	2500 2900	2,175,901	433,842	1,167,500	802,000	667,500	0	0	0	5,246,743
133	Total Support Services	2000	2,175,901	433,842	1,167,500	802,000	667,500	0	0	0	5,246,743
135		4000									
136	Parments in United bia Subori Units (USAN) Parments the United bia Sta Good Units (USAN) Parments the Regular Pargram Parments the Regular Board Station (USAN) Parments the Cost Suborition Forgeran Parments for CTI Pargian Chefer Pargenasis in Goldar Good Units -Program (Describe & Emnior)	4100 4110									0
137 138 139 140	Payments for Special Education Programs Payments for CTE Program Payments for CTE Program Payments for CTE Program Payments for CTE Program Payments Payment	4120 4140 4190									0
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			•			0
142 143	Payments to Other Dint & Govt Units (Dut of State) <sup>16</sup> Total Payments to Other Dint & Govt Unit	4000									0
144	DERT SERVICE (ORM)	1010			0			· · ·			0
145 146 147 148	Debt Service - Interest on Short-Term Debt Tax Anticipation Warrants Tax Anticipation Notes	5100 5110 5120									0
147 148 149	can resultable Notes Corporate Personal Prop Repl Tax Anticipated Notes State Add Anticipation Certificates	5120 5130 5140									0
149 150 151	Corporate Personal Prop Repl Tax Anticipated Notes State AuX Anticipation Constitutions Other Interest on Short-Term Debt (Branche & Bennine) Total Debt Service - Interest on Short-Term Debt	5140 5150 5100									0
152	Debt Service - Interest on Long-Term Debt	5100						°			0
153 154	Total Debt Service	5000						0			0

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1 Description: Enter Whole Numbers Only					~	6				V
	В	(100)	(200)	(300)	(400)	(500)	H (600)	(700) Non-Capitalized	(800) Termination	(100)
2	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Equipment	Benefits	Total
155 Total Direct Disbursements/Expenditures 156 Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expe	enditures	2,175,901	433,842	1,167,500	802,000	667,500	0	0	0	5,246,7 (3,008,8
157     158     10 - DEST SERVICE FUND (DS)     159     PARMENTS TO OTHER DIST & GOVT UNITS (DS)     PARMENTS TO OTHER DIST & GOVT UNITS (DS)     16     PArments to Other Dist & Govt Units (In-State)     16     PARMENT Regular Program     16     Dest Destroyers to Info Van General User, Jonanne Elemente & Energiel     Destroyers to Info Van General User, Jonanne Elemente & Energiel	4000									
161 Payments for Regular Programs 162 Payments for Special Education Programs	4100 4110 4120									
162 Pegnetes or appear solution register     163 Other Payments to In-State Gost Units - Programs (Describe & Itemiae)     164 Total Payments to Other Dist & Gost Units (In-State)	/ 4190									
	5000						0			
165 DEBT SURVICE (DS) 166 Debt Service - Interest on Short-Term Debt 167 Tax Anticipation Warrants 168 Tax Anticipation Notes	5100 5110									
169 Corporate Personal Prop Reol Tax Anticipation Notes	5120 5130									
170         State Ald Antidustion Certificates           171         Other interest on Short-Term Diab (Describe & litensize)           172         Total Debt Service - insterest On Short-Term Diab           173         Debt Service - insterest on Long-Term Debt	\$140 \$150									
172 Total Debt Service - Interest On Short-Term Debt 173 Debt Service - Interest on Long-Term Debt	5100 5200						0			777,21
Debt Service - Payments of Principal on Long-Term Debt <sup>35</sup> (Le	ease/Purchase 5300									
Debt Service - Payments of Principal on Long-Term Debt <sup>31</sup> (Le Principal Retired) (Describe & Itemize) 175 Debt Service - Other (Describe & Itemize)	5400						1,630,000			1,630,00
176 Total Debt Service 177 PROVISION FOR CONTINGENCIES (DS)	5000			0			2,407,289			2,407,28
178 Total Direct Disbursements/Expenditures				0			2,407,289			2,407,21
179 Excess (Deficiency) of Receipts, Revenues Over Disbursements, Ex	spenditures									(\$6,64
181 40 - TRANSPORTATION FUND (TR) 182 SUPPORT SERVICES (TR) 183 Support Services - Puglik Chter Support Services - Puglik (Describe & Remize) 194 Chter Support Services - Puglik (Describe & Remize)	2010									
183 Support Services - Pupils 184 Other Support Services - Pupils (Describe & Itemian)	2100 2190									
	2550	5,250	2,858	3,230,694						3,238,81
187 Other Support Services - Business (Describe & itemize)	2900	064,6	2,858	3,230,094						
189 COMMUNITY SERVICES (TR)	2000	5,250	2,858	3,230,694	0	0	°	0	•	3,238,8
190 PAYMENTS TO OTHER DIST & GOVT UNITS (TR) 191 Payments to Other Dist & Govt Units (In-State)	4000									
192 Payments for Regular Program 193 Payments for Special Education Programs	4110 4120									
	4130									
	4170									
Payments to Collingue (Cart Units - Programs (Describe & Dentile)     Other Payments to InState Gost Units (In-State)     Payments to Other Dist & Gost Units (In-State)     Payments to Other Dist & Gost Units (In-State) (Describe	4100			0			0			
200 Total Payments to Other Dist & Govt Units	4400 4000 5000			0			0			
201 DEBT SERVICE (TR) 202 Debt Service - Interest on Short-Term Debt	5000 5100									
203 Tax Anticipation Warrants 204 Tax Anticipation Notes	5110 5110 5120						_			
205 Corporate Personal Prop Repl Tax Anticipation Notes	5130 5140									
206         State Aid Anticipation Certificates           207         Other Interest on Short-Term Debt (Describe & Itemize)           208         Total Debt Service - Interest On Short-Term Debt	5150 5150									
	F 100						•			
Debt Service - Payments of Principal on Long-Term Debt <sup>35</sup> (Le 210 Principal Retired) (Describe & Itemize)	ease/Purchase 5300									
211 Debt Service - Other (Describe & itemize) 212 Total Debt Service	5400						0			
213 PROVISION FOR CONTINGENCIES (TR)	5000						0			
Total Direct Disbursements/Expenditures           215         Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expe	enditures	5,250	2,858	3,230,694	0	0	0	0	0	3,238,80
216										
217 S0 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS) 218 INSTRUCTION (MR/SS)	1000		_							
219 Regular Program 220 Pro-K Programs	1100 1125		249,321 5,439							249,33 5,43 210,54 62,93
221 Special Education Programs (Functions 1200-1220) 222 Council Education Reserves Read	1200 1225 1250		210,548 62,937							210,54
	1275		64,465							64,41
225 Adult/Continuing Education Programs	1300									
	1500 1600 1650		2,600							2,61
229 Gifted Programs 230 Driver's Education Programs	1650		6,405							6,41
230 Driver's Louistical Programs 231 Billingual Programs 232 Truant Alternative & Optional Programs	1800		58,225							58,2
233 Total Instruction	1000		659,940							659,9
234 SUPPORT SERVICES (MR/SS) 235 Support Services - Pupil 236 Attendance & Social Work Services	2000									
236 Attendance & Social Work Services 237 Guidance Services 238 Health Services	2110 2120 2130		21,424 3,971 59,362							21,4 3,9 59,30
239 Psychological Services	2140		59,362 7,994 14,406							
240 Speech Pathology & Audiology Services 241 Other Support Services - Pupils (Describe & Itemize)	2150									59,31
41 Other Support Services - Pupils (Describe & Itemize)	2150									14,40
242 Total Support Services - Pupil 243 Support Services - Instructional Staff	2100		107,157							14,41
Z42 Total Support Services - Pupil     Support Services - Instructional Staff     improvement of Instruction Services     Z44 Improvement of Instruction Services     Z45 Collocational Media Services	2100 2200 2210 2220									7,31 14,41 107,11 11,31
Zotal Support Services - Pupil     Support Services - Instructional Staff     Zeta     Terrorement of Instruction Services     Educational Media Services     Educational Media Services     Seta	2100 2200 2210 2220 2230 2230		107,157 11,374 32,109							7,91 14,41 107,11 11,31 32,11
Tata Logoet Levices - Native           Joppet Levices - Instructional Staff           Improvement of Instructional Staff           Improvement of Instructional Staff           Exactational Models Services           Exactational Models Services           Suppert Levices - Instructional Staff           Suppert Levices - General Administration           Baar of Exactation Services	2300 2200 2230 2230 2230 2230 2230 2300 2330		107,157 11,374 32,109 43,483							107,13 14,44 107,13 11,3 32,14 43,41
Test Support Services - Nation           Support Services - Instructional Staff           Personement of Instruction Services           Endocrision Media Services           Stagent Services - Services - Services           Support Services - Services - Services - Services           Support Services - Serv	2100 2200 2230 2230 2230 2230 2330 2330		107,157 11,374 32,109 43,483							107,13 14,44 107,13 11,3 32,14 43,41
Path Segnet Service - Nation           Segnet Service - Instructions GMF           Harrow Control Service           Segnet Service - Instructions Service           Segnet Service - Instructions Service           Segnet Service - Service - Instructions Seal           Search Area Administration           Seal           Common First Instructions Formon           Common First Instruction Formon	2000 2200 2220 2220 2220 2220 2220 222		107,157 11,374 32,109							7,91 14,44 107,15 11,35 32,14 43,41 17,71 14,95
Tata Super Science - Agat           Support Environment - Interfacional Staff           Support Environment Staff           Support Envinter Staff	2000 2200 2220 2220 2220 2280 2280 2280		107,157 11,374 32,109 43,483							7,9 14,4 107,1 11,3 32,1 43,4 17,7 14,9
Test Support Services - Angle           Test Support Services - Angle           Test Support Services - Angle           Support Services - Se	2000 2200 2200 2200 2200 2200 2300 2300		107,157 11,374 32,109 43,483 17,782 14,919							2071 24,41 21,37 21,37 22,21 43,41 27,77 24,97 2
Images Linears. Audi           Support Linears. Audio           Support Linears. Audio           Advances Teller           Marcel Linears. Audio           Marcel Linears. Audio <t< th=""><th>2000 2200 2200 2200 2200 2200 2300 2300</th><td></td><td>107,157 11,374 32,109 43,483 17,782 14,919 32,701</td><td></td><td></td><td></td><td></td><td></td><td></td><td>7.9 14,4 107,1 11,3 32,1 43,4 17,7 14,9 32,7 32,7 87,4</td></t<>	2000 2200 2200 2200 2200 2200 2300 2300		107,157 11,374 32,109 43,483 17,782 14,919 32,701							7.9 14,4 107,1 11,3 32,1 43,4 17,7 14,9 32,7 32,7 87,4
Images brains, fagil           Images brains, fagil           Images brains, fagilitation fagilitation           Images of the stress instants fagilitation           Images of the s	2 2000 2 2000 20		107,157 11,374 32,109 43,483 17,782 14,519 32,701 32,701 87,410							14,4 167,1 11,3 32,1 43,4 17,7 14,9 32,7 32,7 32,7 87,4 87,4
Even Series Constraints and Series Const	2000 2001 2000 2000 2000 2000 2000 2000		107,137 11,374 32,109 43,483 17,782 14,919 32,701 87,410 87,410 2,870 30,091							2,01 14,4,4 12,07,15 22,33 22,33 22,33 22,33 22,77 24,92 24,
Best         The impact beam and the impact beam and the impact beam and the impact of the impac	2100 2200 210 210 210 210 220 220 220 22		107,157 11,374 32,109 43,483 17,782 14,919 32,701 87,410 87,410 87,410 87,410 32,979 39,091 359,826							7,00 14,44 10,7,15 12,7,15 12,7,15 12,7,15 14,93
Image Instance Aug	1300         2268           2230         2230           2230         2230           2230         2230           2230         2230           2230         2230           2330         2330           2340         2360           2360         2360           2360         2360           2360         2360           2360         2360           2360         2360           2360         2360           2360         2360           2360         2360           2360         2360           2360         2360		107,157 11,374 32,109 43,483 17,782 14,919 32,701 87,410 87,410 87,410 159,916 159,316							7,00 14,444 16,751 13,32 13,32 14,93
Image: Instrume . Aufl           Support location. Aufl           Support location. Aufl.           Support location. Aufl.           Market Status	180         228           228         228           228         228           228         228           228         228           228         228           228         228           228         228           238         238           240         238           250         236           250         256           250         256           250         256           250         256           250         256           250         256           250         256           250         256           250         256           250         256           250         256		107,157 11,374 32,109 43,483 17,782 14,919 32,701 87,410 87,410 87,410 87,410 32,979 39,091 359,826							2,2 1,4 1,07,1 11,3 23,1 23,1 23,1 23,1 24,9
Image: Instrume . Aufl           Support location. Aufl           Support location. Aufl.           Support location. Aufl.           Market Status	200 200 200 200 200 200 200 200 200 200		107,157 11,374 32,109 43,483 17,782 14,919 32,701 87,410 87,410 87,410 159,916 159,316							2,2 1,4 1,07,1 11,3 23,1 23,1 23,1 23,1 24,9
Image Contrast, Agit           Segent Sectors Agit           Segent Sectors Agit           Sectors With Sectors Agit           Sectors Agit <th>200 200 200 200 200 200 200 200 200 200</th> <td></td> <td>107,157 11,374 32,109 44,443 44,444 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,44</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>202 104 107,1 107,1 107,1 107,1 107,1 10,0 10,</td>	200 200 200 200 200 200 200 200 200 200		107,157 11,374 32,109 44,443 44,444 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,445 44,44							202 104 107,1 107,1 107,1 107,1 107,1 10,0 10,
Image brains and manual sectors and manual sectors manual sectors and manual sectors and manual sectors and manual sectors and manual sectors and manual sectors manual se	390         390           230         390           230         390           230         390           230         390           230         390           230         390           230         390           230         390           230         390           240         390           250         390           250         390           250         390           250         390           260         390           260         390           260         390           390         390           390         390           390         390           390         390           390         390           390         390           390         390           390         390		107,157 11,374 12,329 12,22							1,00 1464 130,11 131,12 131,12 131,12 132,114 143,411,411,411,411,411,411,411,411,411,
Image Science, Acie.           Image Science, Acie.           Image Science, Acie.           Image Science, Image S	3980         3980           1202         3920           1202         3920           1202         3920           1202         3920           1202         3920           1202         3920           1202         3920           1202         3920           1202         3920           1202         3920           1202         3920           1202         3920           1202         3920           1202         3920           1202         3920           1202         3920           1203         3920           1204         3920           1205         3920           1205         3920           1205         3920           1205         3920           1205         3920           1205         3920           1205         3920           1205         3920           1205         3920           1205         3920           1205         3920           1205         3920           1205         3920           1205 <td></td> <td>107,157 113,74 12,269 14,441 17,742 14,555 14,55</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1,00 1464 130,12 131,13 132,11 44,44 132,77 14,99 14,9</td>		107,157 113,74 12,269 14,441 17,742 14,555 14,55							1,00 1464 130,12 131,13 132,11 44,44 132,77 14,99 14,9
<ul> <li>Margin terms</li></ul>	380         380           212         320           212         320           212         320           212         320           212         320           212         320           212         320           212         320           212         320           212         320           212         320           320		107,157 11,374 11,374 12,376 14,483 17,759 14,53							1,00 1464 1464 1464 1465 1465 1475 1475 1475 1475 1475 1475 1475 147
Image in the set of t	380         380           212         320           212         320           212         320           212         320           212         320           212         320           212         320           212         320           212         320           212         320           212         320           320		107,157 113,74 12,269 14,441 17,742 14,555 14,55							1,00 1,00
Image in the set of t	3980         3980           2120         3200           2120         3200           2120         3200           2120         3200           2120         3200           2120         3200           2120         3200           2120         3200           2120         3200           2120         3200           2120         3200           3120 <td></td> <td>107,157 11,374 11,374 12,376 14,483 17,759 14,53</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1,000 1,</td>		107,157 11,374 11,374 12,376 14,483 17,759 14,53							1,000 1,
Image brain negl           Image bra	1980         200           230         230           230         230           230         230           230         230           230         230           230         230           230         230           230         230           240         230           240         230           240         240           240		107,157 11,374 11,374 12,376 14,483 17,759 14,53							1,000 1,
Image and an angle and angle and angle and angle and angle and angle angle and angle angle and angle an	380         380           200         320           200         320           200         320           200         320           200         320           200         320           200         320           200         320           200         320           200         320           200         320           200         320           200         320           200         320           200         320           300         320           300         320           300         320           300         320           300         320           300         320           300         320           300         320           300         320           300         320           300         320           300         320           300         320           300         320           300         320           300         320           300         320           300		107,157 11,374 11,374 12,376 14,483 17,759 14,53							1448 1448
<ul> <li>Indigention and intermediate in</li></ul>	3980         3920           2020         3920           3020         3920           3020         3920           3020         3920           3020         3920           3020         3920           3020 <td></td> <td>107,157 11,374 11,374 12,376 14,483 17,759 14,53</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1448 1448</td>		107,157 11,374 11,374 12,376 14,483 17,759 14,53							1448 1448
Image and an angle of the second se	380         380           223         323           224         326           230         320           230         320           230         320           230         320           320		107,157 11,374 11,374 12,376 14,483 17,759 14,53							1,00 1,00
<ul> <li>Indigention and an antipation of a second and a second an</li></ul>	380         380           2120         320           2120         320           2200         320           2200         320           2200         320           2200         320           2200         320           2200         320           2200         320           2200         320           2200         320           2200         320           2200         320           2200         320           2200         320           2200         320           3200         320           3200         320           3200         320           3200         320           3200         320           3200         320           3200         320           3200         320           3200         320           3200         320           3200         320           3200         320           3200         320           3200         320           3200         320           3200         320		107,157 11,374 11,374 12,376 14,483 17,759 14,53							1,00 1,00
<ul> <li>Indigention and intermediate in</li></ul>	380         380           323         323           324         324           325         325           326         326           326		197397 13374 13374 13374 13374 13374 13374 13375 134755 134755 134755 134755 134755 1347555 1347555 134755							
<ul> <li>Indigention and intermediate in</li></ul>	380         380           323         323           324         324           325         325           326         326           326		107,157 11,374 11,374 12,376 14,483 17,759 14,53							
<ul> <li>Integrational and integrational and integratis and integrational and integrational and integrational and in</li></ul>	380         380           323         323           324         324           325         325           326         326           326		197397 13374 13374 13374 13374 13374 13374 13375 134755 134755 134755 134755 134755 1347555 1347555 134755				•			
Image sectors. Aug.           Image sectors. Aug. Aug.           Image sectors. Aug. Aug.           Image sectors. Aug. Aug.           Image sectors. Aug. Aug. Aug.           Image sectors. Aug. Aug. Aug. Aug. Aug. Aug. Aug. Aug	380         380           323         323           324         324           325         325           326         326           326		197397 13374 13374 13374 13374 13374 13374 13375 134755 134755 134755 134755 134755 1347555 1347555 134755							
Image and a management of a management	→ 280           → 200<		197397 13374 13374 13374 13374 13374 13374 13375 134755 134755 134755 134755 134755 1347555 1347555 134755		930,000	21,22,577				1.4.6.4.6.4.6.4.6.4.6.4.6.4.6.4.6.4.6.4.
Image and a management of a management	→ 180           → 100<		197397 13374 13374 13374 13374 13374 13374 13375 134755 134755 134755 134755 134755 1347555 1347555 134755		95000	1138.07				
Image shows and set of the sector o	→ 180         → 180           → 190         → 190           → 190 </th <td></td> <td>197397 13374 13374 13374 13374 13374 13374 13375 134755 134755 134755 134755 134755 1347555 1347555 134755</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		197397 13374 13374 13374 13374 13374 13374 13375 134755 134755 134755 134755 134755 1347555 1347555 134755							
Image stream and stre	380   200   200		197397 13374 13374 13374 13374 13374 13374 13375 134755 134755 134755 134755 134755 1347555 1347555 134755							
Image and a metage an	280   290   200   200		197397 13374 13374 13374 13374 13374 13374 13375 134755 134755 134755 134755 134755 1347555 1347555 134755				•			

1	A	В	C (100)	D (200)	E (300)	F (400)	G (\$00)	H (600)	(700)	J (008)	K (\$00)
2	Description: Inter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
307 308	Total Payments to Other Districts & Gast Units PROVISION FOR CONTINGENCIES (CP)	4000			0			0			0
309 310	Total Direct Disbursementu/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures		0	0	1,908,627	950,000	23,230,937	0	0		26,089,564
311	70 WORKING CASH FUND (WC)										
313 314	80 - TORT FUND (17)										
315 316		1000 1100 1115	0	0	0	0	0	0	0	0	
317 318 319	MG HILL CLAMP, LEY Regular Fragment to Charter Schools Farl Charter Schools Payer La Charter In Regions II Functions 1200 - 1220) Special Charter In Regions II Fr 4.	1115 1125 1200									
320 321	special Education Programs Pre-K Special Education Programs Pre-K Banacolist and Suroburstiel Diversion X-12	1225									
322 323	Remedial and Supplemental Program K-12 Remedial and Supplemental Program Pre-K Adult/Continuing Education Programs	1250 1275 1300									
324 325	CTE Programs Interscholatic Programs Summer School Programs	1400 1500									
326 327 328	Griso Program	1600 1650 1700									
329	Bilingual Programs Truant Alternative & Optional Programs	1900 1900	0	0	0	0	0	0	0	0	
331 332 333	Driver V Standardor Fragram Elinga Frages Tranz Alamatolia & Galonal Program Proc Regues - Rivers Estim Regular & EJ Program Rivers Estim Eginal Education Regram N 21 Private Tablen Eginal Education Regram N 21 Private Tablen	1910 1911 1912									
333 334 335	Special Education Programs R-12 Private Fullion Special Education Programs Proc Tublico Demodular Surpliceder II Programs (F12 Private Tublico	1913									
336 337 338	Approx Addabation region in the Yes United Remodal/Applement in Fragment 4.1. Diritizat Talition Remodal/Applement in Fragment 2-1.0. Private Talition Addab/Controlling (Buscharto Regioner Northe Talition CE) Programs Nineta Talition Mismodalodat / Programs Nineta Talition Mismodalodat / Programs Nineta Talition	1015									
339	CTE Programs Private Tuition Interscholastic Programs Private Tuition	1916 1917 1918									
340 341 342		1919 1920 1921									
343 344	Gifted Programs Private Tution Billiquid Programs Provate Tution Truants AlferentievQpt GF Programs Private Tution Total Instruction <sup>14</sup>	1922 1900	0	0	0	0	0		0	0	
345	SUPPORT SERVICES (TP)	2010									
347 348 349	Attendance & Social Work Services Guidance Services	2100 2110 2120									
350	Health Services Paydological Services Facetor Determines Facetor Deter	2130									
351 352 353	Psychological Services Sepech Pathology & Audiology Services Other Support Services - Pupils (Describe & Inteniae) Tatal Support Services - Pupil	2150 2190 2100		0	0	0	0	0	0	0	
354 355 356	Total Support Services - Pupil Support Services - Instructional Staff Improvement of Instruction Services Educational Webli Services	2100 2200 2210 2220									
356 357 358	Assessment & Testing	2220 2230 2200									
		2300	0	0	0	0	0	0	0	0	
360 361 362	Support Services - General Administration Board of Education Services Executive Administration Services Special Area Administration Services	2320									
363	Special Area Administration Services Claims Paid from Self Insurance Fund Risk Management and Claims Services Payments	2330 2361 2365									
365 366	Risk Management and Claims Services Payments Total Support Services - General Administration Support Services - School Administration	2300 2400	0	0	0	0	0	0	0	0	
367 368 369	Office of the Principal Services Other Support Services - School Administration (Describe & Itemize) Total Support Services - School Administration	2410 2490 2490		0	0		0		0		0
370 371	Instal support Services - School Administration Support Services - Business Direction of Business Support Services	2500 2510								0	
372 373	Fiscal Services Fiscal Services Facilities Acquisition & Construction Services Operation & Maintenance of Plant Services	2520 2530 2540									
374 375 376	Pupil Transportation Services	2550									c c
376 377 378	Food Services Internal Services	2560 2570 2590		0	0		0		0		0
379 380	Total Support Services - Business Support Services - Central Direction of Central Support Services	2600									
381 382	Direction of Central Support Services Planning, Research, Development & Evaluation Services Information Services	2610 2620 2630									0
383 384 385	Staff Services Data Processing Services	2640 2660 2600									
386 387	Tatal Support Services - Central Other Support Services - Misc. (Describe & Itemize) Tatal Support Services COMMUNITY SERVICES (TT)	2950	0	0	0	0	0	0	0	0	
388 389		2000 3000 4000		-	-	-	-	-	-		
390 391 392	Payments to Other Dist & Govt Units (In-State)	4100 4110				]			]		
392 393 394	Payments for Regular Programs Payments for Special Education Programs Payments for Adult/Continuing Education Programs Documents for CFC Decements	4110 4120 4130 4140									
395	Payments for CTE Programs Payments for Community College Programs Other Payments to In-State Govt Units - Programs (Describe & Remize)	4170 4190									C
397 398		4100 4210			0			0			
399 400	our releases and a second seco	4220 4230									
401 402 403		4240 4270 4280									
403 404 405	Other Payments to In-State Gost Units - Tuition (Describe & Itemize)	4290 4200 4310						0			
406 407 408	Total Payments to Other Divit & Goot Links - Tutkion (in State) Payments for Regular Programs - Transfers Payments for Special Education Programs - Transfers Payments to Education Programs - Transfers	4320									
409	Payments ba Adul/Cambuigt of Dayaminnan Payments ba Adul/Cambuigt of Dayam - Transfers Payments ba CH Ruguess - Transfers Payments ba Cher Ruguess - Transfers Payments ba Cher Ruguess - Transfers Cher Payments ba Cher Ruguess - Transfers Dayambe & Itembar Other Payments - Unio Scietta Control Union - Transfers Davarbe & Itembar)	4230 4340 4270									0
410 411 412	Payments for Other Programs -Transfers Other Payments to In-State Gout Units - Transfers (Describe & Itemize)	4370 4380 4390									
413 414 415	Total Payments to Other Dist & Govt Unito-Transfers (in State) Payments to Other Dist & Govt Units (Out of State) Total Payments to Other Dist & Govt Units	4300 4400 4000			0			0			0
415 416 417		5000					1	•			
418	Debt Service - Interest on Short-Term Debt Tax Ancipation Warrans Tax Ancipation Natar Corporate Personal Property Replacement Tax Antidipation Notes	5110 5120 5130									
420 421 422											6
422 423	Other Interest or Short-Term Debt (Describe & Intendor) Debt Service - Interest on Long-Term Debt Debt Service - Interest of Debt and Long Long Term Debt <sup>28</sup> (Long (Deschare	5150 5200									
424	Debt Service - Interest on Long-Iam Debt Debt Service - Payments of Principal on Long-Term Debt <sup>11</sup> (Lease/Purchase Principal Retired) (Describe & Itemize) Debt Service - Other (Describe & Itemize)	5300 5400									
425 426 427	Debt Service - Other (Describe & Remize) Total Debt Service PROVISION FOR CONTINGENCIES (TF)	5400 5000 6000			0			0			
428	Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures		0	0	0	0	0	0	0	0	2,29
420											4,19
432 433 434	90 - FIRE PREVENTION & SAFETY FUND (FP85) SUPPORT SERVICES (FP85) Support Services - Business	2000 2500 2530									
434 435 436	Facilities Acquisition & Construction Services Operation & Maintenance of Plant Service	2530 2540 2500	-			-			-		
436 437 438	Total Support Services - Business Other Support Services - Misc. (Describe & Itemize) Total Support Services	2500 2500 2000									
439 440		4000 4110 4120	-								
441 442 443	Payments to Regular Programs Payments to Special Education Programs Other Payments to In State Gost Links - Programs (Describe & Intenier)	4120 4190 4000									
444	Total Payments to Other Districts & Govt Units (FPS)							•			
446 447	DEBTSDEWCC (FPAS) Debt Service - Interest on Short-Term Debt Tax Anticipation Warrants Other Interest on Short-Term Debt (Describe & Itemiae)	5100 5110 5150									
448 449	Total Debt Service - Interest on Short-Term Debt Debt Service - Interest on Short-Term Debt	\$100 \$200						0			
450	Debt Service - Payments of Principal on Long-Term Debt <sup>11</sup> (Lease/Purchase Principal Retired) (Describe & Itemice)	5300									
451 452	Total Debt Service PROVENONS FOR CONTINGENCES (FP&S)	5000 6000						0			
453 454	Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Exvenues Over Disbursements/Expenditures		0	0	0	0	0	0	0		
ţ,											

В	С		E F .	G	Н
		umn G, please describe the type of revenue or expenditu	re in column D or columr	nH.	
Revenue Check					
Expenditure Check					
Revenues Acct. (EstRev tab)	/ Amount	Describe Revenue	Expenditures Fund- Function (EstExp tab)	Amount	Describe Expenditures
1190	Amount	Describe Revenue	10-2190	Amount	Describe Experiataries
1290			10-2490		
1614			10-2900		
1690			10-4190		
1790			10-4290		
1819			10-4390		
1829			10-4400		
1890			10-5150		
1993			20-2190		
1999	\$ 93,500	Miscellenous (Imapct Fees, Spanish Camp, Polling Place, etc.)	20-2900		
2300			20-4190		
3099			20-4400		
3199			20-5150		
3299			30-4190		
3499			30-5150		
3599			30-5300	\$ 1,630,000	LT Debt Principal Payments- Referendum & Bonds
3999	\$ 2,832	State Library Grant	30-5400		
4009			40-2190		
4090			40-2900		
4199			40-4190		
4299			40-4400		
4399			40-5150		
4499			40-5300		
4699			40-5400		
4799			50-2190		
4998	\$ 175,540	ESSER	50-2490		
			50-2900		
			50-5150		
			60-2900		
			60-4190		
			80-2190		
			80-2490		
			80-2900		
			80-4190		
			80-4290		
			80-4390		
			80-4400		
			80-5150		
			80-5300		
			80-5400		
			90-2900		
			90-4190		
			90-5150		
			90-5300		

Α	В	С	D	E	F	G						
	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)											
	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL						
	Direct Revenues	60,140,573	2,237,938	3,257,962	24,392	65,660,8						
	Direct Expenditures	52,013,914	5,246,743	3,238,802		60,499,4						
	Difference	8,126,659	(3,008,805)	19,160	24,392	5,161,4						
	Estimated Fund Balance - June 30, 2025	12,508,709	2,380,213	2,575,581	695,054	18,159,55						
	A deficit reduction plan is required if the local boar											
	listed above result in direct revenues (line 9, Budge (1/3) of the ending fund balance (line 81, BudgetSur	, ,	t expenditures (line 19, Budget	tSum 2-4) by an amount equal t	o or greater than one-thira							
	<b>Note:</b> The balance is determined using only the four district must adopt and file with ISBE a deficit redu			lance is less than three times t	he deficit spending, the							
	Per School Code (105 ILCS 5/17-1) - If the Deficit AFI			Annual Financial Report (AFR)								
	defined above, then the school district shall adopt of	defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.										
L I	The deficit reduction plan, if required, is developed using ISBE guidelines and format.											

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A B C D	E	F Evidence-Base	G d Funding: Fiscal Ye	н ear 2025 Spendin	g Plan	K	L	М			
		N/A - EBF Spendi	ing Plan Not Requir	ed for Amended	Budgets						
		Part I: Achieving Stude	ent Growth and Making Progr	ress Toward State Educati	on Goals						
he questions below allow you to indi rograms.	icate the strategic priorities and strategies that will	drive your efforts to achieve student g	rowth and make progress toward	d state education goals. Thes	e may involve investing in any	combination of an Orga	nizational Unit's core resources: ti	me, money, people, an			
	Collaboration Opportunity	- Organizational Units may find that	t Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.								
1) What are the Organizational Uni	it's strategic goals for student success for the 2024-	25 school year? What measures will b	II be used to evaluate progress? (No more than 2000 characters, including spaces. )								
	p Jan is to accelerate academic growth, improve st preparation for their tomorrow which allow stude							al, and cognitive			
			Top Stra	tegy 1	Top Strat	egy 2	Top Strateg	y 3			
	that the Organizational Unit will employ to achieve ielect three different responses from the dropdow		Maintain or expand early c	hildhood programming	Maintain or expand pu	pil support services	Increase number and/or quality of professional development opportunities				
If "Other" was selected in questic	on 2, please describe. (No more than 1000 characte	rs, including spaces. )									
			t II: Planned Use of Evidence								
e questions below provide an oppo pically released before current-year	rtunity to document the stakeholders with whom y appropriations are known. Therefore, the figures pr	ovided are for the prior fiscal year.						n 50-36/50-39 is			
	Collaboration Opportunity - Organiz	Average Student Enrollment	#N/A	aders.							
	Final Resources / Adequacy Target = Percent of Adequacy Final Resources		#N/A Adequacy Target #N/A Percent of Adequacy			#N/A					
		Tier Assignment	#N/A Gross State Contribution			#N/A					
Evidence-Based Funding Organizational Unit Results	Base Funding Minimum										
(FY 2024)	Tier Funding = Gross State Contribution	FY24 Base Funding Minimum	#N/A	FY 2024 Tier Funding		#N/A					
	Within FY 2024 Gross State Contribution, Resources Attributable to	Low-Income Students English Learners (Els)	#N/A #N/A								
	Specific Populations	Special Education	#N/A								
FY 2025 Tier Funding Allocation	1*: Enter the dollar amount of Tier Funding (e.g., NE	W MONEY only) allocated to the	FY 2025 Tier Funding	Funding Type (Select)		arly August. Districts mu	ually at https://www.isbe.net/Pages/ebfdistribution.asp nust use actual funding amounts if they are available				
	Select whether the amount is estimated or actual		\$2,975	Actual							
			Data Soc	urce 1	Data Sou	irce 2 Data Source 3					
Select the <u>top three</u> sources of three different responses.) ?)	data used to inform the Organizational Unit's plann	ed allocation of EBF dollars. (Select	Student growth and achieven student g		Student grades or other loca data		State Performance Plan Indicato	rs for Special Educatio			
Indicate with which groups the that apply; otherwise leave blar	Organizational Unit engaged to inform its intendec nk.)	allocation of EBF dollars. (Select any	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes			
			Special Ed. Program Director(s)	) Yes	School Improvement Teams	Yes	Other Parent Group(s)	Yes			
•)			Other Program Leaders	Yes	Teacher or Support Staff Unions	Yes	Community Focus Group(s)	Yes			
			School Board Members	Yes	Other School Staff		Other				
	ption of the Organizational Unit's process for consul allocation of EBF dollars. ( <i>No more than 1000 char</i>										
			Priority Inve	estment 1	Priority Inve	stment 2	Priority Investi	nent 3			
priority investments the Organi	keholders consulted, and the priorities identified zational Unit will make with its FY 2025 Base Fundi estments do not match the provided list. (Select th e if needed.)	ng Minimum (e.g., excluding Tier	Professional D		Instructional		Assessments				
If "Other" was selected in question	on 4, please describe. (No more than 1000 characte	rs, including spaces. )									

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A B C D	E	F	G	Н	I J K	L M
			Cost Factor Tal			
	egionally adjusted amount embedded in the Organizati tional. Organizational Units may choose to provide add					
	for using Employee Information System position codes					
Column G: If the Organization	al Unit will receive at least \$5,000 in FY 2025 Tier Fund ows for the communication of priority investments wit	ng (as entered in Q2.1/cell G31), col h new state resources for the curren	lumn G is required. Please indicat t fiscal year. During years in whic	te the Organizational Unit's there is no new Tier Fundi	blanned expenditures in FY 2025 from Tier Funds only	r. Organizational Units are not expected to place a value to find the amount of new Tie.
	531 above must equal the sum in cell G90 below. If som					
Column H: Ontionally, Organi	zational Units may populate column H with total plann	ad avaanditurat in EV 2025 for each	cost factor from all revenue cour	cos (o.g. potiust from EPE)	By comparing the figures in column 5 to the figures of	ntored in column H, the Organizational Unit may on
	ve dialogue about resource allocation decisions.	ed experiantares in 112025 for each	cost lactor iron an revenue sour	ces (e.g., not just nom cor).	by comparing the lightes in column 1 to the lightes e	intered in column i, the organizational onit may en
		Amount in FY 2024 Adjusted	Budgeted FY 2025 Investments with New Tier	Budgeted FY 2025 Expenditures		
	Cost Factors	Adequacy Target	Funding	(All Resources)	Optional	District Narratives
			[Optional]	[Optional]		
	Core Teachers	#N/A			Enter optional context for core investment decision	15.
	Specialist Teachers	#N/A			]	
	Instructional Facilitator	#N/A #N/A			4	
	Core Intervention Teacher Substitute Teachers	#N/A #N/A		-	1	
	Guidance Counselor	#N/A			]	
Core Investments	Nurse	#N/A			4	
	Supervisory Aide	#N/A #N/A			4	
	Librarian Librarian Aide	#N/A #N/A			1	
	Principal	#N/A			1	
	Assistant Principal	#N/A			4	
	School Site Staff	#N/A				
	Gifted	#N/A #N/A			Enter optional context for per student investment of	lecisions.
	Professional Development	#N/A				
	Instructional Materials	#N/A				
Per Student Investments	Assessments	#N/A			-	
Per Student Investments	Computer & Tech Equipment Student Activities	#N/A #N/A			-	
	Maintenance & Operations	#N/A				
	Central Office	#N/A				
	Employee Benefits	#N/A				
	Subtotal*				Fater actional content for a different from	
	Low-Income Intervention Teacher Low-Income Pupil Support Staff	#N/A #N/A			Enter optional context for additional investment d	ecisions.
	Low-Income Extended Day Teacher	#N/A				
	Low-Income Summer School Teacher	#N/A				
	EL Intervention Teacher	#N/A				
Additional Investments	EL Pupil Support Staff EL Extended Day Teacher	#N/A #N/A			1	
	EL Summer School Teacher	#N/A		İ	1	
	EL Core Teacher	#N/A			]	
	Sp Ed Teacher	#N/A			4	
	Sp Ed Instructional Assistant Sp Ed Psychologist	#N/A #N/A		<u> </u>	4	
	Subtotal					
	Other Investments				\$0.00	
	Total**	#N/A			Tier Funding Check (Cell G9	
					nt for regional salary differences. As a result, the sum	
	The total is the Final Adequacy Target (adjusted fo	r Regionalization Factor) calculated	In the Full FY 2024 EBF Calculation	on me. Due to differences in	rounding, this figure may vary slightly from the sum o	or the subtotals in this table.
1	invested outside of the cost factors, please describe. (N	o more than 1000 sharestore	1			
It come or all Tier Fundin		o more than 1000 characters,	1			
If some or all Tier Funding was including spaces. )	include of the cost factors, prease describe. (N					
	united of the cost racions, prease describe, in					
	on and on the cost rectors, prese describe, in					
	ou avec in the cost risk (in a presse uSCIDE (i					
including spaces. )			Part III: Support for Special Stu			
including spaces. ) statute sets aside specific alloca	tions to be spent for special education, English learners	, and low-income students. Per stati	ue these designated funds must b	e spent on programs and ser		
including spaces. ) statute sets aside specific alloca ddition to, and not in lieu of, u	tions to be spent for special education, English learners dring that supports general programs of instruction for	, and low-income students. Per stati all students. Funds attributable to s	ue these designated funds must b special education must be used fo	e spent on programs and ser or the provision of special ed	ucation facilities and services as outlined in ILCS 14-1	.08. Current-year EBF amounts attributable to each
Including spaces. ) statute sets aside specific alloca ddition to, and not in lieu of, fu clai student group must berega	tions to be spent for special education, English learners oding that supports general programs of instruction for	, and low-income students. Per stati all students. Funds attributable to s	ue these designated funds must b special education must be used fo	e spent on programs and ser or the provision of special ed	ucation facilities and services as outlined in ILCS 14-1	.08. Current-year EBF amounts attributable to each
Including spaces. ) statute sets aside specific alloca ddition to, and not in lieu of, fu clai student group must berega	tions to be spent for special education, English learners oding that supports general programs of instruction for	, and low-income students. Per stati all students. Funds attributable to s	ue these designated funds must b special education must be used fo	e spent on programs and ser or the provision of special ed	ucation facilities and services as outlined in ILCS 14-1	.08. Current-year EBF amounts attributable to each
Including spaces. ) statute sets aside specific alloca ddition to, and not in lieu of, fu cial student groups must be rep med appropriate by the school o	tions to be spent for special education, English learners oding that supports general programs of instruction for	, and low-income students. Per stat all students. Funds attributable to s nit received at least \$5,000 for any c	ue these designated funds must b special education must be used fo f the student groups, a response	e spent on programs and ser or the provision of special ed to the questions below is re	ucation facilities and services as outlined in ILCS 14-3 quired. For amounts less than \$5,000, a response is o	08. Current-year EBF amounts attributable to each ptional. All other EBF funds may be spent in any mar
Including spaces. ) statute sets aside specific alloca ddition to, and not in lieu of, fu cial student groups must be rep med appropriate by the school o	tions to be spent for special education, English learners nding that supports general programs of instruction for rted in cells G100-G102 below. If the Organizational U listrict.	, and low-income students. Per stat all students. Funds attributable to s nit received at least \$5,000 for any c	ue these designated funds must b special education must be used fo of the student groups, a response nost easily and effectively comple	e spent on programs and ser or the provision of special ed to the questions below is re rted through collaboration	ucation facilities and services as outlined in ILCS 14-3 quired. For amounts less than \$5,000, a response is o between program leaders offiliated with each studer Note: Allocations for each of the three student gra	08. Current-year EBF amounts attributable to each ptional. All other EBF funds may be spent in any mar ht group and finance leaders. wps are published annually at isbe.net/ebfdist und
Including spaces. ) statute sets aside specific alloca ddition to, and noi in lieu of, fu cial student groups must be recen med appropriate by the school Colla	tions to be spent for special education, English learners ding that supports general programs of instruction for writed in cells G100-G102 below. If the Organizational U listrict. <b>boration Opportunity</b> - Organizational Units may find	, and low-income students. Per stat all students. Funds attributable to s nit received at least \$5,000 for any c	ue these designated funds must b special education must be used fo of the student groups, a response ost easily and effectively comple Enter Amounts	e spent on programs and see or the provision of special ed to the questions below is re ted through collaboration Select type	ucation facilities and services as outlined in ILCS 14-3 quired. For amounts less than 55,000, a response is o between program leaders affiliated with each studer "Note: Allocations for each of the three student gra "Reports." Amounts are typically available by Segin	.08. Current-year EBF amounts attributable to each ptional. All other EBF funds may be spent in any mar ant group and finance leaders. nups are published annually at isbe.net/eb/dist und amber 1. Districts must use actual funding amount:
statute sets aside specific alloca didition to, and not in lieu of, fu cial student groups musb berego med appropriate by the school of <i>Colla</i> FY 2025 Student Population a attributable to Specific Popu	tions to be spent for special education, English learners ding that supports general programs of instruction for instance of the organizational U istrict. boration Opportunity - Organizational Units may find Vilocations <sup>4</sup> : Enter the dollar amount of resources ations within the FV25 Gross State Contribution.	, and low-income students. Per stati all students. Funds attributable to s init received at least S5,000 for any c that questions in this section are m Low-Income Students	ue these designated funds must b ppecial education must be used fo f the student groups, a response ost easily and effectively comple Enter Amounts \$402,396	e spent on programs and see or the provision of special ed to the questions below is re- ted through collaboration Select type Actual	ucation facilities and services as outlined in ILCS 14-3 quired. For amounts less than \$5,000, a response is o between program leaders offiliated with each studer Note: Allocations for each of the three student gra	.08. Current-year EBF amounts attributable to each ptional. All other EBF funds may be spent in any mar ant group and finance leaders. waps are published annually at isbe.net/eb/dist und amber 1. Districts must use actual funding amount:
Including spaces. ) statute sets aside specific alloca iddition to, and not in lieu of, fu cial student groups must be repered med appropriate by the school of Colla FY 2025 Student Population a attributable to Specific Popu Enter "0" if no funds are alloc	tions to be spent for special education, English learners oding that supports general programs of instruction for orted in cells G100-G102 below. If the Organizational U listrict. <b>boration Opportunity</b> - Organizational Units may find Autocations <sup>*</sup> : Enter the dollar amount of resources	, and low-income students. Per statt all students. Funds attributable to sini treceived at least \$5,000 for any or that questions in this section are m Low-Income Students English Learners	ue these designated funds must be poecial education must be used for f the student groups, a response ost easily and effectively comple Enter Amounts \$402,396 \$138,405	e spent on programs and see or the provision of special ed to the questions below is re- ted through collaboration Select type Actual Actual	ucation facilities and services as outlined in ILCS 14-3 quired. For amounts less than 55,000, a response is o between program leaders affiliated with each studer "Note: Allocations for each of the three student gra "Reports." Amounts are typically available by Segin	.08. Current-year EBF amounts attributable to each ptional. All other EBF funds may be spent in any mar ant group and finance leaders. waps are published annually at isbe.net/eb/dist und amber 1. Districts must use actual funding amount:
Including spaces. )  Statute sets aside specific alloca dition to, and not in lieu of, fu cial student groups musb berege med appropriate by the school s  Colla  FY 2025 Student Population a  attributable to Specific Popu	tions to be spent for special education, English learners ding that supports general programs of instruction for instance of the organizational U istrict. boration Opportunity - Organizational Units may find Vilocations <sup>4</sup> : Enter the dollar amount of resources ations within the FV25 Gross State Contribution.	, and low-income students. Per stati all students. Funds attributable to s init received at least S5,000 for any c that questions in this section are m Low-Income Students	ue these designated funds must b ppecial education must be used fo f the student groups, a response ost easily and effectively comple Enter Amounts \$402,396	e spent on programs and see or the provision of special ed to the questions below is re- ted through collaboration Select type Actual	ucation facilities and services as outlined in ILCS 14-3 quired. For amounts less than 55,000, a response is o between program leaders affiliated with each studer "Note: Allocations for each of the three student gra "Reports." Amounts are typically available by Segin	.08. Current-year EBF amounts attributable to each ptional. All other EBF funds may be spent in any mar ant group and finance leaders. waps are published annually at isbe.net/eb/dist und amber 1. Districts must use actual funding amount:
F statute sets aside specific alloca addition to, and not in lieu of, fu cial student groups must be rep emed appropriate by the school of <i>Collar</i> YY 2025 Student Population, attributable to Specific Popu Enter "0" if no funds are allo estimated or actual.	tions to be spent for special education, English learners dring that supports general programs of instruction for treted in cells G100-G102 below. If the Organizational U sistrict. booration Opportunity - Organizational Units may find Milocations <sup>4</sup> : Enter the dollar amount of resources ations within the PT25 Gross State Contribution. ated for a student group. Select whether amounts are	, and low-income students. Per stat all students. Funds attributable to s in treceived at least 55,000 for any o that questions in this section are m Low-income Students English Learners Special Education	ue these designated funds must be opecial education must be used for first student groups, a response ost easily and effectively comple Enter Amounts \$402,396 \$138,405 \$962,302	e spent on programs and see or the provision of special ed to the questions below is re- ted through collaboration Select type Actual Actual	ucation facilities and services as outlined in ILCS 14-3 juired. For amounts less than \$5,000, a response is o between program leaders affiliated with each studer "Note: Allocations for each of the three student gr "Reports." Amounts are tryically available by Spear are available before submitting the budget to ISBE Low-income Extended Day	.08. Current-year EBF amounts attributable to each ptional. All other EBF funds may be spent in any mar ant group and finance leaders. waps are published annually at isbe.net/eb/dist und amber 1. Districts must use actual funding amount:
Estatute sets aside specific alloca didition to, and not in lieu of, fu cial student groups must be rep emed appropriate by the school of <i>Collar</i> FY 2025 Student Population, attributable to Specific Popu Enter "0" if no funds are alloc estimated or actual.	tions to be spent for special education, English learners dring that supports general programs of instruction for tred in cells G100-G102 below. If the Organizational U isstrict. <b>boration Opportunity</b> - Organizational Units may find Allocations <sup>9</sup> : Enter the dollar amount of resources ations within the FY25 Gross State Contribution. ated for a student group. Select whether amounts are ant of EBF dollars for low-income students: Select the in	, and low-income students. Per stat all students. Funds attributable to s in treceived at least 55,000 for any o that questions in this section are m Low-income Students English Learners Special Education	ue these designated funds must be opecial education must be used for first student groups, a response ost easily and effectively comple Enter Amounts \$402,396 \$138,405 \$962,302	e spent on programs and see or the provision of special ed to the questions below is re- ted through collaboration Select type Actual Actual	ucation facilities and services as outlined in ILCS 14-3 quired. For amounts less than \$5,000, a response is o hetween program leaders offiliated with each stude "Note: Allocations for each of the three student gro "Reports." Amounts are typically available by Sept are available before submitting the budget to ISBE	.08. Current-year EBF amounts attributable to each ptional. All other EBF funds may be spent in any mar at group and finance leaders. ups are published annually at isbe net/ebfdist und ember 1. Districts must use actual funding amount:
Including spaces. )         F statute sets aside specific alloca         addition to, and not in lieu of, to         addition to, and not in lieu of, to         cial student groups must be reperented appropriate by the school of         Collar         FY 2025 Student Population         attributable to Specific Population	tions to be spent for special education, English learners dring that supports general programs of instruction for tred in cells G100-G102 below. If the Organizational U isstrict. <b>boration Opportunity</b> - Organizational Units may find Allocations <sup>9</sup> : Enter the dollar amount of resources ations within the FY25 Gross State Contribution. ated for a student group. Select whether amounts are ant of EBF dollars for low-income students: Select the in	, and low-income students. Per stat all students. Funds attributable to s in treceived at least 55,000 for any o that questions in this section are m Low-income Students English Learners Special Education	ue these designated funds must be special education must be used for the student groups, a response ost easily and effectively comple Enter Amounts \$402,396 \$138,405 \$3962,302 Low-income Intervention	e spent on programs and see or the provision of special ed to the questions below is re ted through collaboration Select type Actual Actual Actual	ucation facilities and services as outlined in ILCS 14-3 quired. For amounts less than S5,000, a response is o between program leaders offiliated with each studer "Note: Allocations for each of the three student or "Reports." Amounts are typically available by Sept are available before submitting the budget to ISBE Low-Income Extended Day	.08. Current-year EBF amounts attributable to each ptional. All other EBF funds may be spent in any mar at group and finance leaders. ups are published annually at isbe net/ebfdist und ember 1. Districts must use actual funding amount:

Page 1	B
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	A B C D	E	F	G	Н	I J	к	L	М
100				Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher	Yes		
106					Fator Čl		atos Cl		
107				[Optional -	Enter \$]	[Optional -	nter \$j		
		nizational Unit's planned use of dollars attributable t "selected above. No more than 500 characters, incl							
108	(nequired if Other investments	selected above. No more than 500 characters, mo	during spuces. )						
108									
109									
110	Organizational Unit investment	of EBF dollars for English learners: Select the invest	ments that apply. (Optionally, dollar	English Learner Intervention		English Learner Extended		English Learner Core Teacher	
111	amounts for each investment m	ay be entered.)		Teacher		Day Teacher	Yes		
112	Response Required			[Optional -	Enter \$]	[Optional -	nter \$]	[Optional - E	nter \$]
112	3)			English Learner Pupil Support		English Learner Summer		Other Investments	
113				Staff	Yes	School Teacher	Yes		
114				[Optional -	Enter \$]	[Optional -	inter \$]	[Optional - E	nter \$]
114	Additional context for the Organ	nizational Unit's planned use of dollars attributable t	o English learners in FY 2025.						
		" selected above. No more than 500 characters, inclu							
115									
116									
		t of EBF dollars for Special Education: Select the inv	estments that apply. (Optionally,	Special Education Teacher	Yes	Special Education			
118	dollar amounts for each investm	ient may be entered.)				Psychologist			
119	Response Required			[Optional -	Enter \$]	[Optional -	inter \$]		
	4)			Special Education	Yes	Other Investments			
120				Instructional Assistant	res				
121				[Optional -	Enter \$]	[Optional -	inter \$]		
1.2.1	Additional context for the Organ	nizational Unit's planned use of dollars attributable to	o Special Education students in FY						
	2025. (Required if "Other Investi	ments" selected above. No more than 500 character	s, including spaces. )						
122									
123									
125				Plan Assurances					
		related to Article 14C of the Illinois School Code, wi							
	Note that a separate collection of the section are only required if an Organia	Bilingual Service Plan takes place before each school rational Unit receives any amount of EBF dollars attri	year and must be separately reviewed butable to English learners	by the Bilingual Parent Advisor	y Committee (BPAC). Respor	nses in this plan should be aligr	ed with information co	ntained in the Bilingual Service Pl	lan. Responses in this
		,							
126		Collaboration Or	portunity - Organizational Units ma	w find that the plan assurances	are most easily and effective	ely completed if led by program	nlaadarr		
127	1) "I boroby offirm	that at least 60% of the school district's state funds a							
128 129		C of the Illinois School Code. The remaining balance o				gisineamers (ianction 1000),	naccordance		
129	Required	Yes	1						
131		rict has at least one attendance center with 20 or mo							
132			re English learners (including parenta	al refusals) who speak the same h		glish in grades K-12. Alternativ	elv		
133	Required	hally, my school district has at least one attendance (	re English learners (including parenta enter with 20 or more English learne		ome language other than En				
		Hally, my school district has at least one attendance of Yes			ome language other than En				
134			enter with 20 or more English learne	rs (including parent refusals) wh	ome language other than En				
134 135	3). "I hereby affirm Required	Yes that the school district's BPAC will review this EBF Sp Yes	enter with 20 or more English learne ending Plan by or before October 31	rs (including parent refusals) wh , 2024."	ome language other than En				
134 135 136	3). "I hereby affirm Required	I Yes that the school district's BPAC will review this EBF Sp Yes pated date on which the BPAC review will take place.	enter with 20 or more English learne ending Plan by or before October 31 and the name of the BPAC chair for Sh	rs (including parent refusals) wh , 2024." / 2024-25.	ome language other than En				
134 135 136 137	3). "I hereby affirm Required	Yes that the school district's BPAC will review this EBF Sp Yes	enter with 20 or more English learne ending Plan by or before October 31, and the name of the BPAC chair for SY 9/3/.	rs (including parent refusals) wh , 2024." / 2024-25. 24	ome language other than En				
134 135 136	3). "I hereby affirm Required 4). Enter the anticip	Ves that the school district's BPAC will review this EBF Sp Yes ated date on which the BPAC review will take place BPAC Meeting (MM/DD/YYYY)	enter with 20 or more English learne ending Plan by or before October 31 and the name of the BPAC chair for Sh	rs (including parent refusals) wh , 2024." / 2024-25. 24	ome language other than En				
134 135 136 137 138	3). "I hereby affirm Required 4). Enter the anticip	Ves that the school district's BPAC will review this EBF Sp Yes ated date on which the BPAC review will take place BPAC Meeting (MM/DD/YYYY)	enter with 20 or more English learne ending Plan by or before October 31, and the name of the BPAC chair for SY 9/3/.	rs (including parent refusals) wh , 2024." (2024-25. 24 tegon	ome language other than En				
134 135 136 137 138 139 140 141	3). "I hereby affirm Required 4). Enter the anticip Required	t Yes that the school districts BPAC will review this EBF Sp i Yes sated date on which the BPAC review will take place BPAC Meeting (MM/DD/YYYY) Name of Chair	enter with 20 or more English learne ending Plan by or before October 31 and the name of the BPAC chair for SY 9/3/ Maria Or	rs (including parent refusals) wh , 2024." (2024-25. 24 tegon Spending Plan Complet	ome language other than En speak the same home lang	uage other than English in pre-			
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1	ESTIMA	TED LIMITA	TION OF ADMIN	ISTRATIVE COST	rs (School Dist	ricts Only)				
2			(For Loc	al Use Only)						
3	This is an estimated Limitation of Administrative Costs Wo	rksheet only a	and <u>will not be ac</u>	cepted for Officia	al Submission of	the Limitation	of Administrat	ive Costs Worksh	eet.	
4										
5	The worksheet is intended for use during the budgeting proc		•			budgeted expe		ctual FY2024	expenditures. Bu	udget
6	information is copied to this page. Insert the prior year esti	mated actual	expenditures to c	ompute the estim	nated percentage	e increase (decre	ease).			
7										
8	The official Limitation of Administrative Costs Worksheet is	attached to t	he end of the Anni	ual Financial Repo	ort (ISBE Form 50	)-35) and may b	e submitted in	conjunction wit	h that report.	
9	An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs									
10										
11	STIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET School District Name: Glen Ellyn SD 41									
12	(Section 17-1.5 of the School Code)					F	CDT Number:	19022041002		
13										
14			Estima	ited Actual Expendi	tures, Fiscal Year 2	2024		Budgeted Expendit	tures, Fiscal Year 20	025
15			(10)	(20)	(80)		(10)	(20)	(80)	
				Operations &			Educational	<b>Operations &amp;</b>		
	Description	Funct. No.	Educational Fund	Maintenance	Tort Fund	Total	Fund	Maintenance	Tort Fund	Total
16				Fund				Fund		
7	1. Executive Administration Services	2320				0	450,259		0	450,259
8	2. Special Area Administration Services	2330				0	828,458		0	828,458
9	3. Other Support Services - School Administration	2490				0	0		0	0
20	4. Direction of Business Support Services	2510				0	254,501	0	0	254,501
21	5. Internal Services	2570				0	0		0	0
22	6. Direction of Central Support Services	2610				0	0		0	0
	7. Deduct - Early Retirement or other pension obligations required	oy state law				0				0
23	and included above.									
24	8. Totals 9. Estimated Percent Increase (Decrease) for FY2025		0	0	0	0	1,533,218	0	0	1,533,218
25 26	9. Estimated Percent Increase (Decrease) for FY2025 (Budgeted) over (Actual) FY 2024									Enter Actual Data
26	(Buugeleu) over (Actual) FT 2024									
27										
8										

	Budget Summary					Page 20
	A	В	С	D	E	F
1	REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)					
2	In accordance with the School Code, Section 10-20.21, all <u>school districts</u> are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the <u>school district</u> in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board.					
3	<u>See: School Code, Section 10-20.21 - Contracts</u>					
5	Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non- Monetary Remunerations Distributed
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36		deterrano (Consulo Drivo, o domo				