### Benchmarking Glen Ellyn 41



June 4, 2018

Source data: Illinois State Board of Education for school year 2016-17

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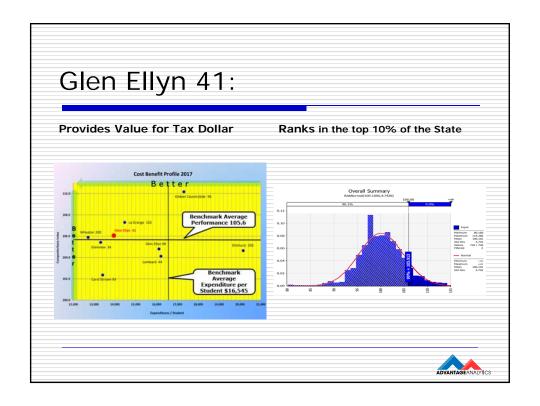
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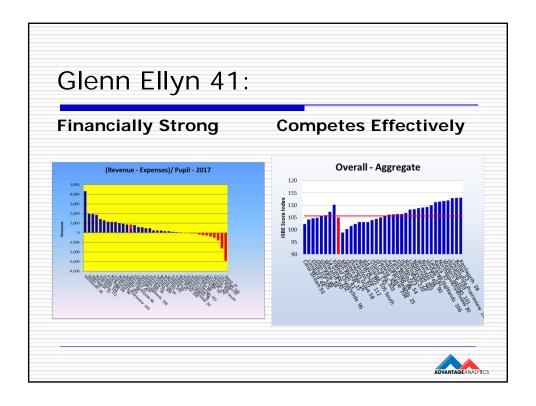
# Fundamental Questions: Is Glen Ellyn 41:

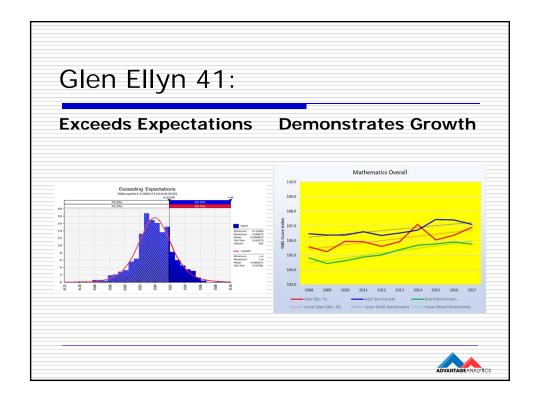
- Effectively competing academically?
- ☐ Financially sound and controlled?
- □ Providing value for tax dollar?
- Meeting or exceeding expectations?
- □ Recognizing and dealing with change?

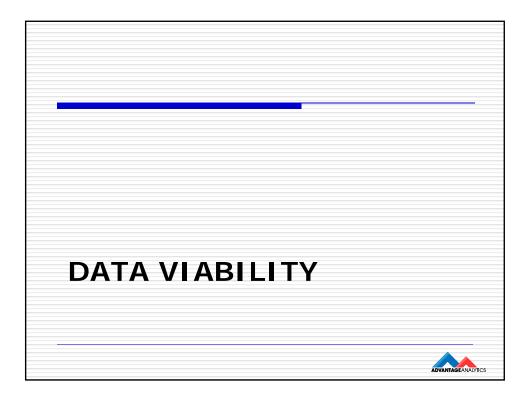


#### Benchmark Districts (competitive) Kildeer Countryside 96<sup>1</sup> La Grange 102<sup>1</sup> La Grange 105 South Arlington Heights 25 Avoca 37 Barrington 2203 LaGrange Highlands 106 Batavia 101<sup>3</sup> Libertyville 70 Lincolnshire-Prairieview 103 Butler 53 Lombard 44<sup>1,2</sup> Carol Stream 931,2 Marquardt 152 Deerfield 109 Naperville 2033 Downers Grove 58 North Shore 112 Dunlap 323<sup>3</sup> Northbrook/Glenview 30 Elmhurst 2051,3 Orland 135 Park Ridge 64 Evanston 65 Queen Bee 16<sup>2</sup> Geneva 3043 River Forest 90 Glen Ellyn 89<sup>1,2</sup> Schaumburg 54 St Charles 303<sup>3</sup> Glenview 341 Western Springs 101 Hinsdale 181 Indian Prairie 2043 Wheaton 2001,3 Wilmette 39 Kenilworth 38 Notes: 1. Districts in Green Historically Used in Comparisons 2. Elementary feeder districts to High School District 87 3. Unit Districts







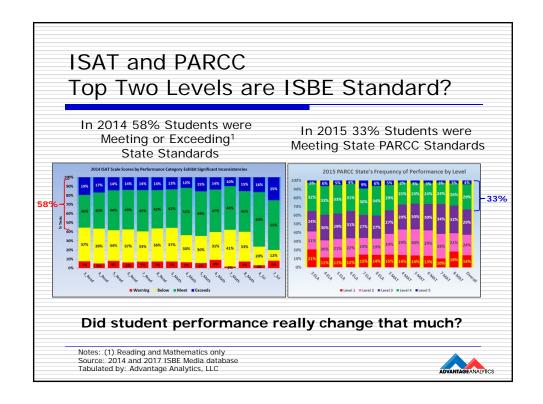


9010, 1711100	and othe	el iviys	teries
Description	ISAT	Grades	PARCC
Subjects	Reading	3-8	Reading
	Mathematics	3-8	Math, Algebra, Geometry
Nomenclature	No Child Left Behind		Common Core
Levels of Performance	4		5
Scale Scores			
2005	120 - 200		
2006-2014	120 - 419		
2015-2017			650 - 850

## Illinois Academic Testing in a State of Flux Because:

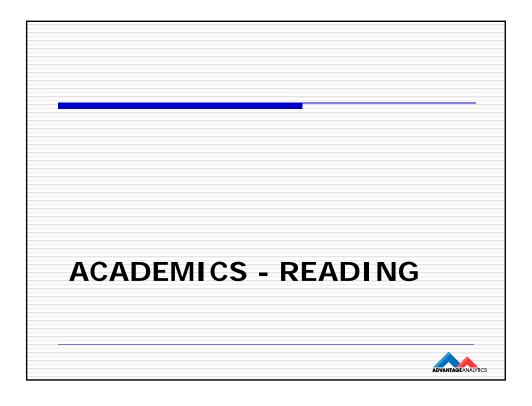
- ☐ Test scores not directly comparable between:
  - Types of assessment (ISAT, PARCC)
  - Subject matter
  - Grades
  - Years
- □ Not amenable to time line perspective
- ☐ How do test results help the kids?

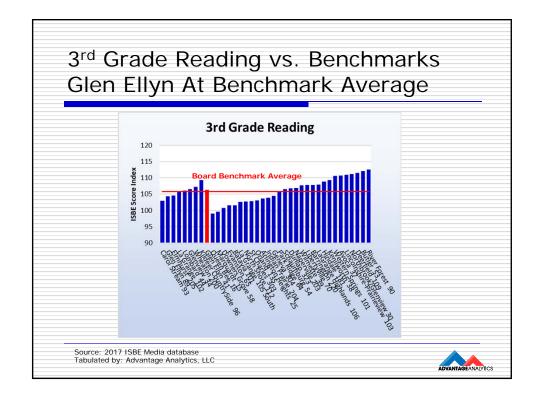


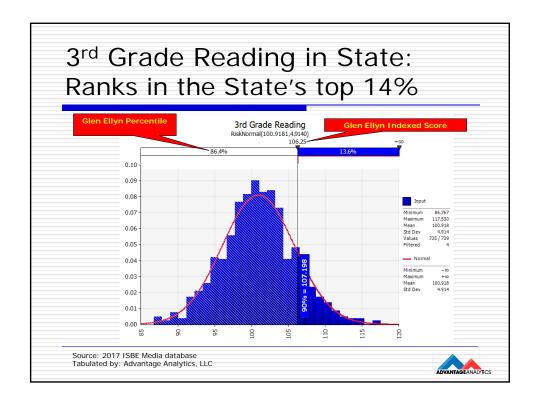


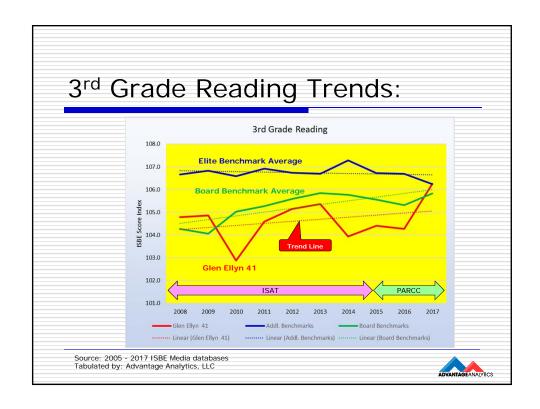
ACADEMICS	
	ADVANTAGEANALYIICS

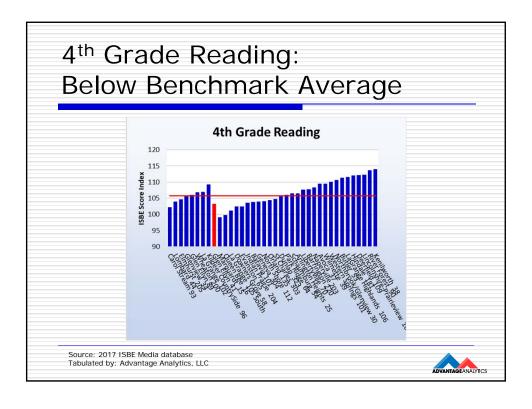
Elements of Academic Measurement
<ul> <li>Levels</li> <li>Normalized comparable scores</li> <li>Improvement (growth)</li> <li>Year to year change of scores</li> <li>Trends – short and long term</li> <li>Expectations</li> <li>Based upon demographic characteristics</li> </ul>
ADVANTAGEANALYTICS

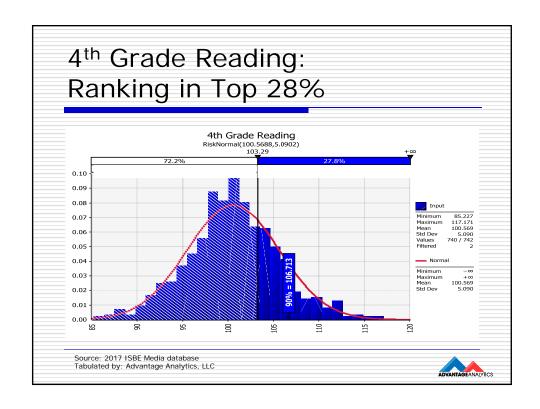


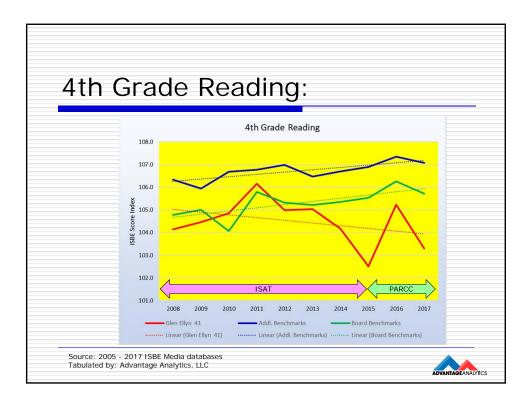


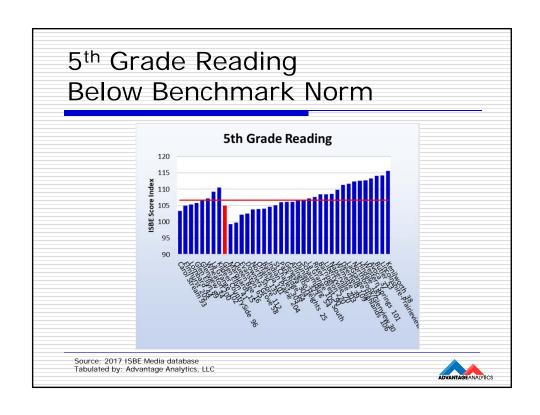


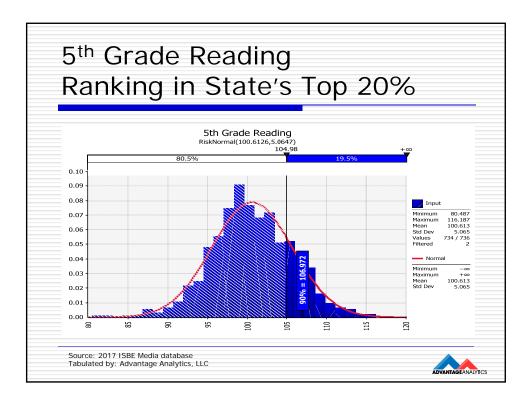


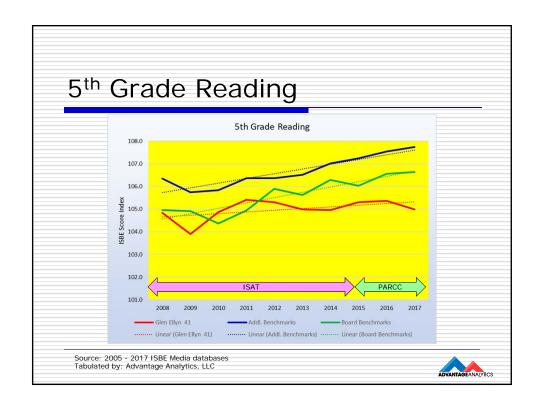


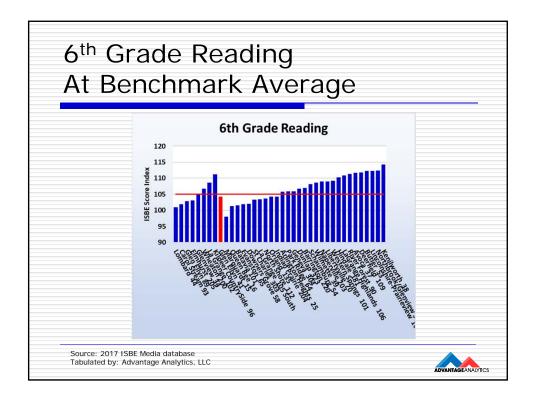


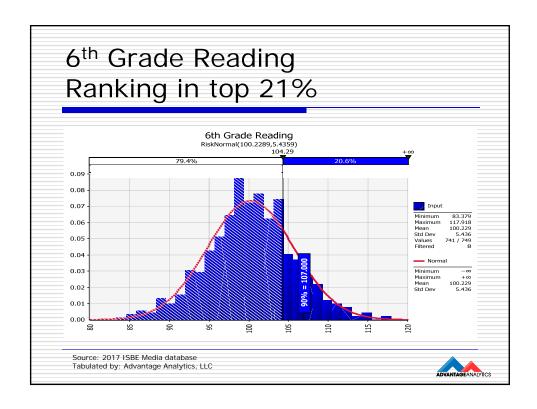


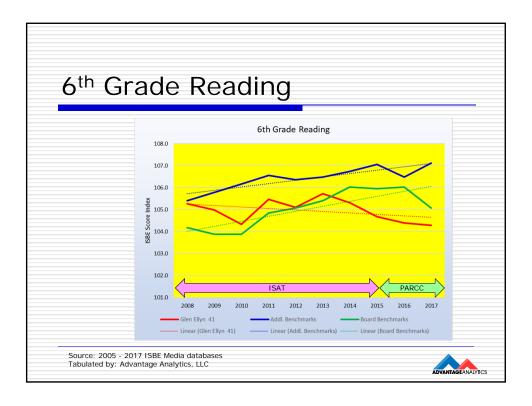


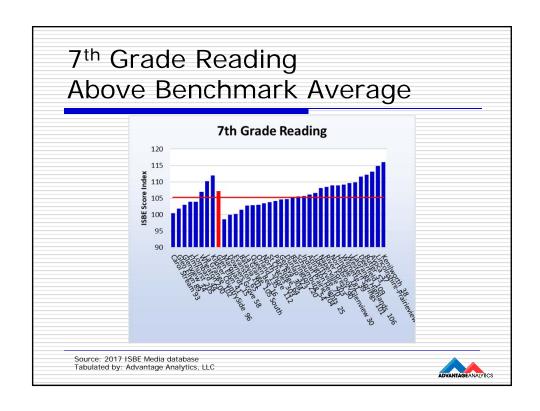


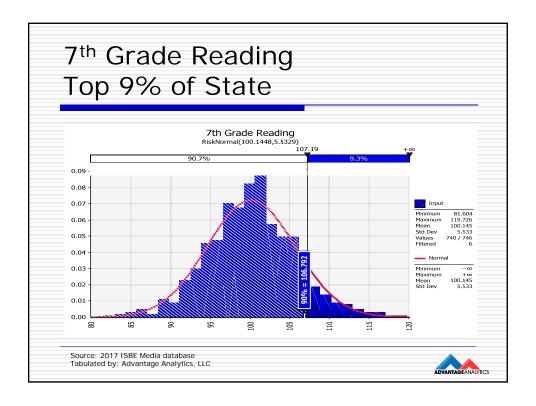


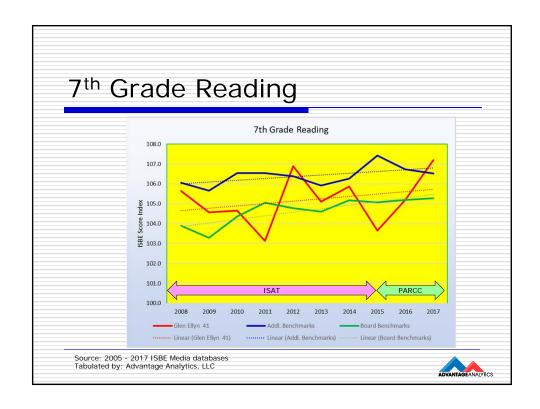


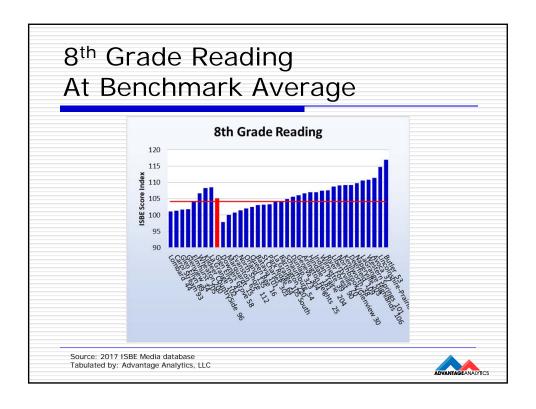


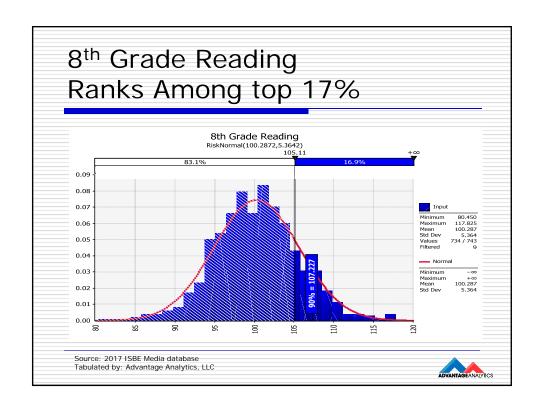


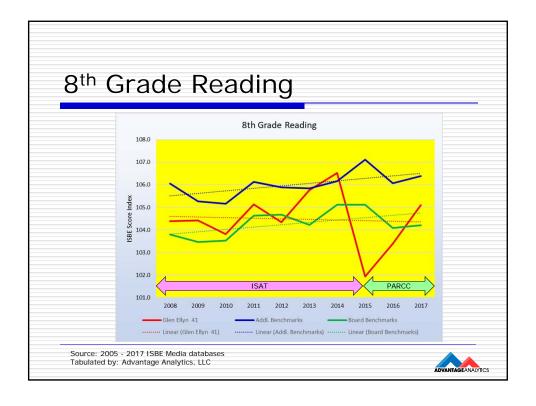


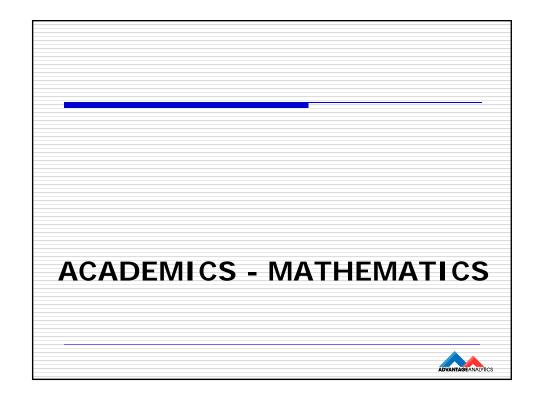


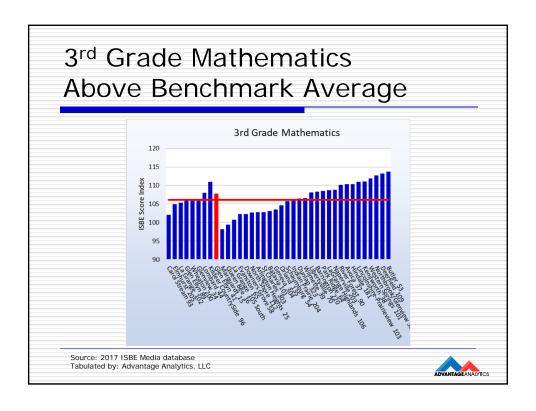


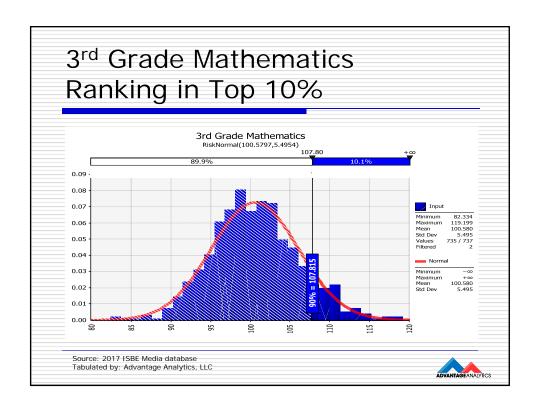




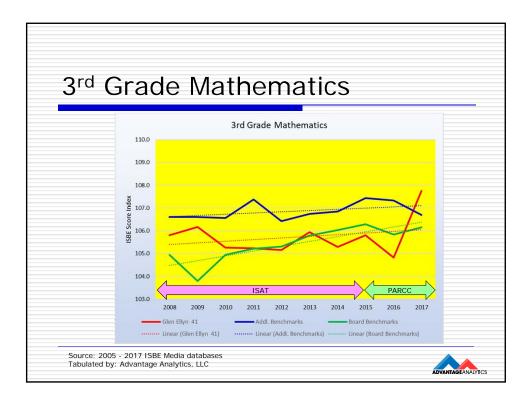


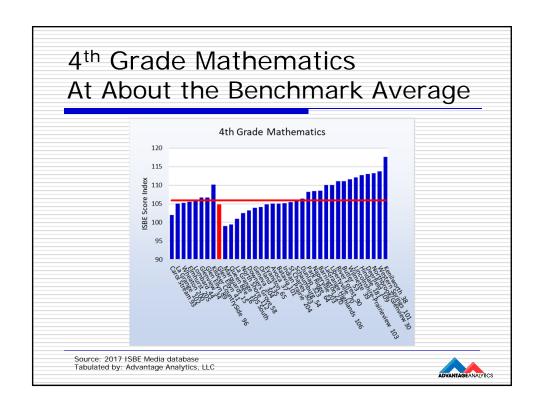


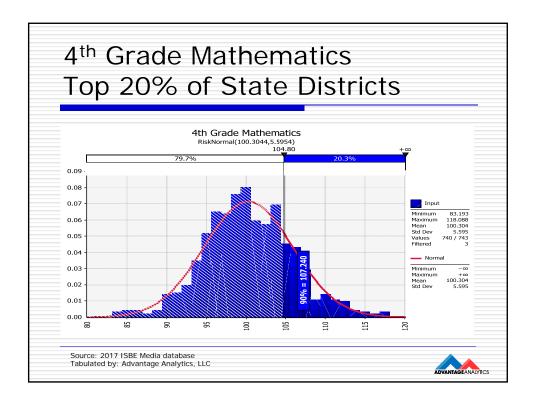


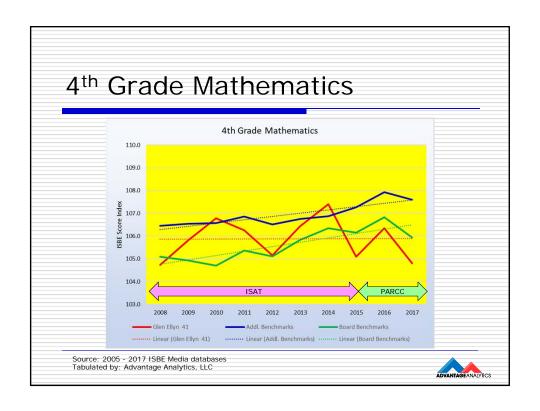


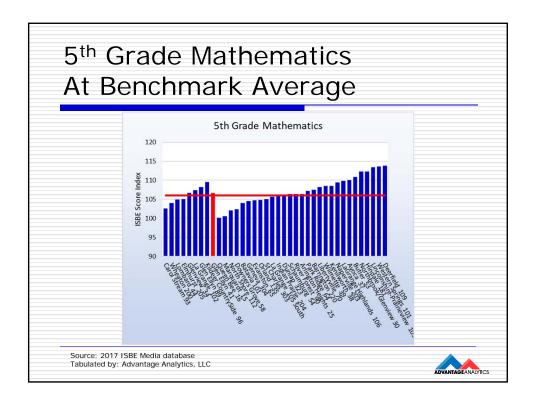
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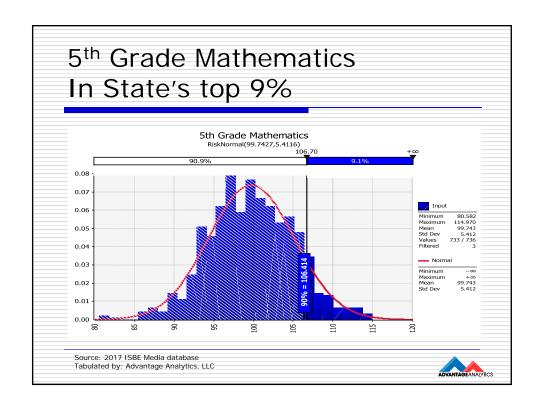


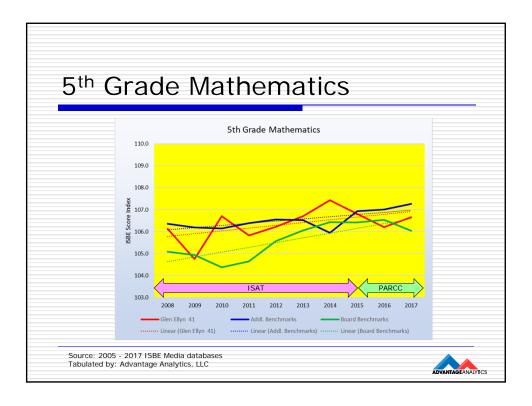


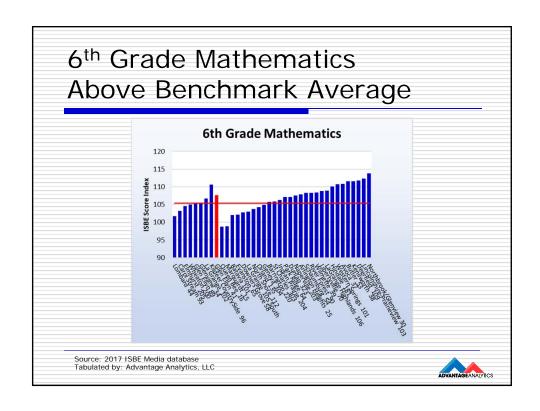


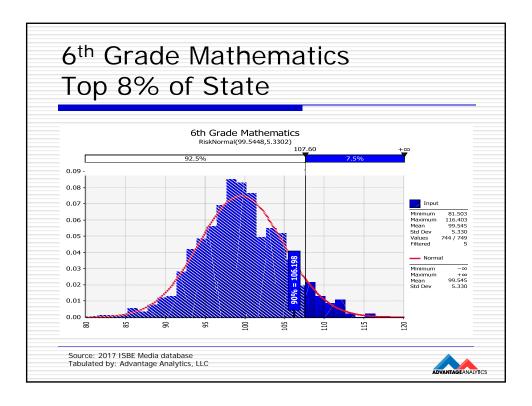


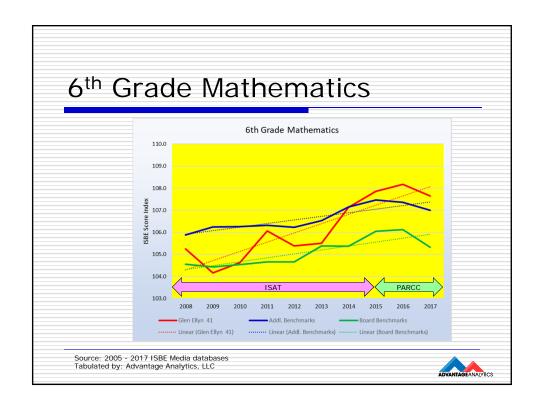


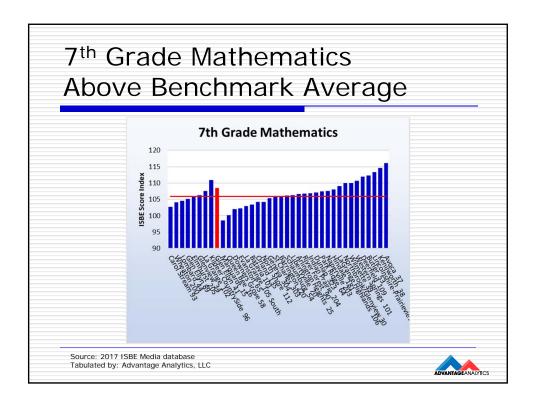


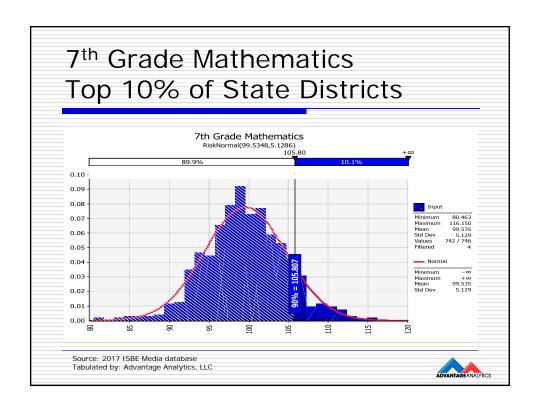


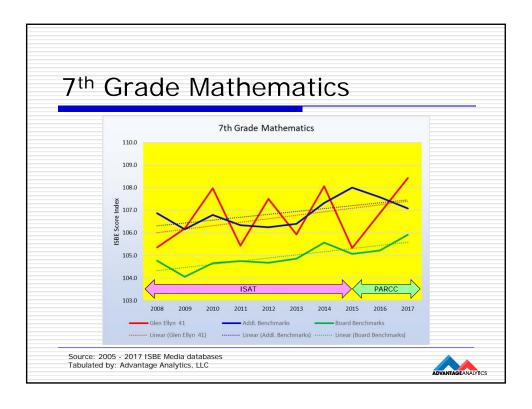


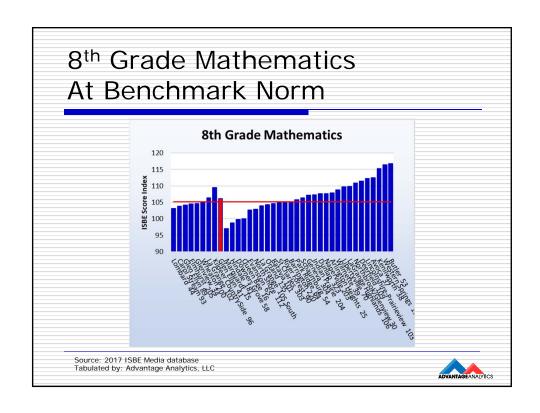


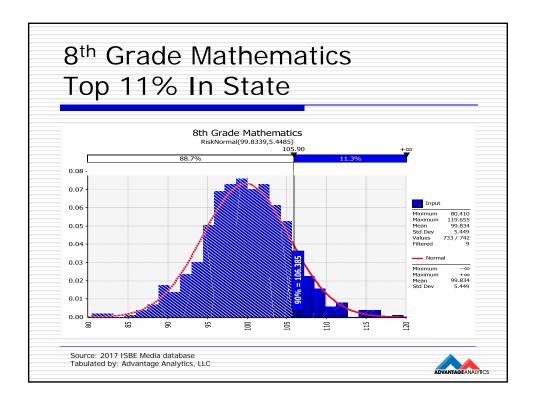


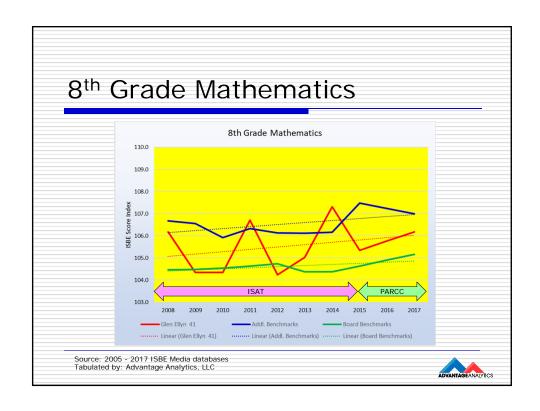


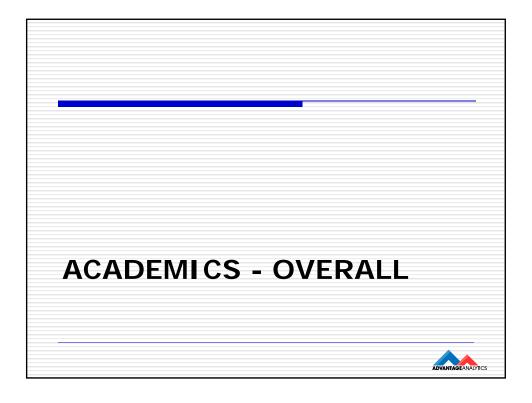


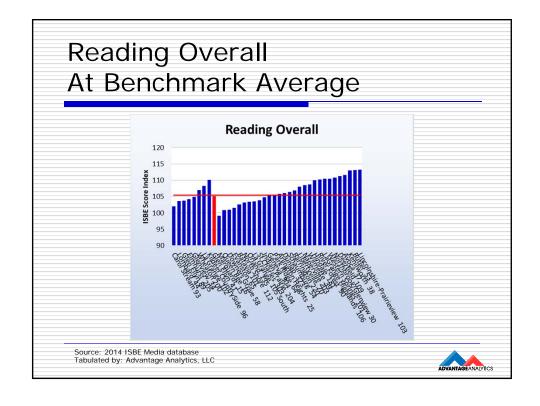


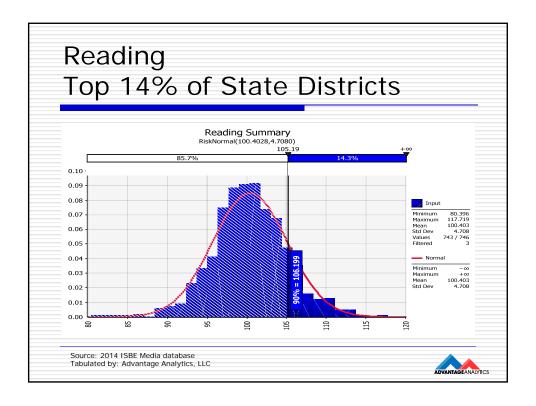


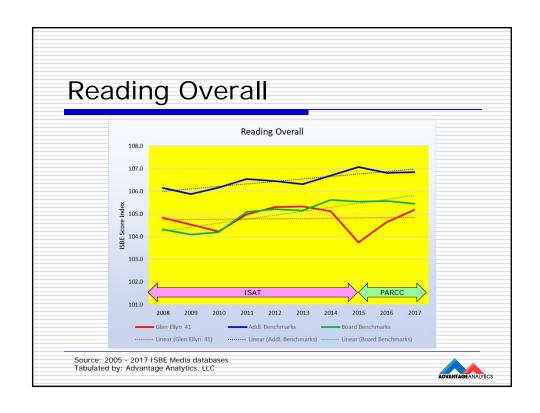


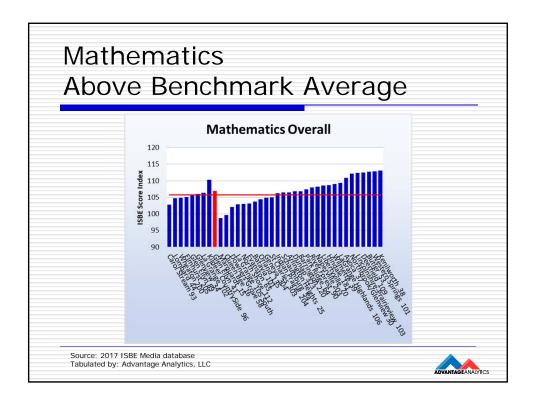


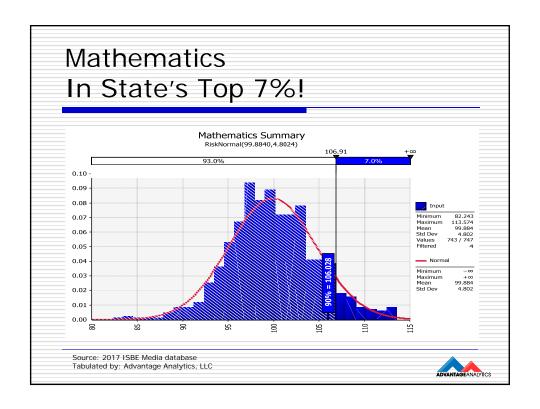


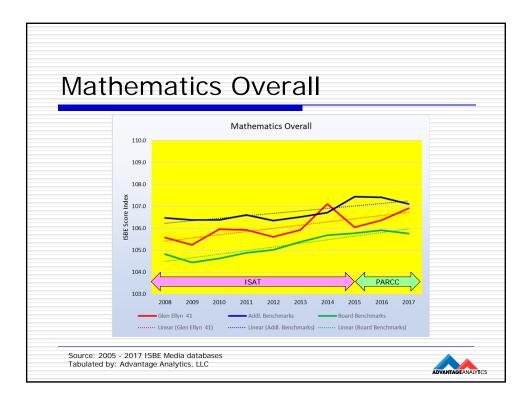


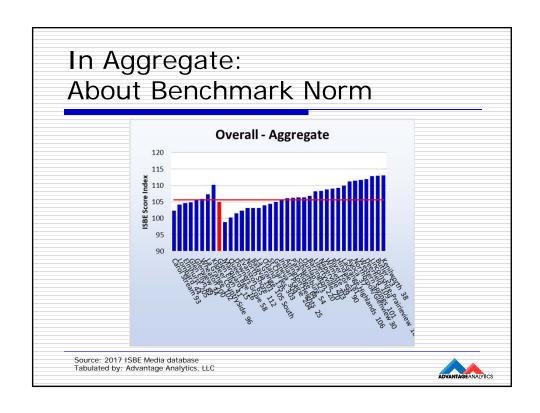


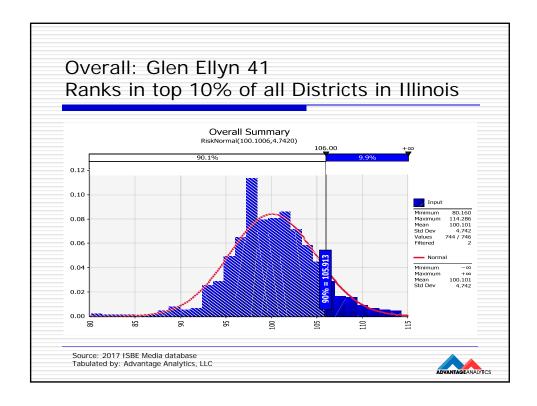


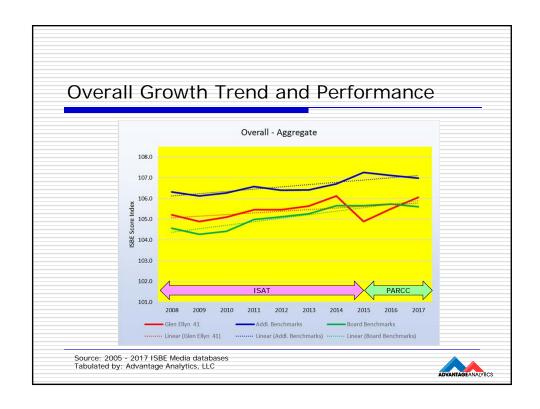


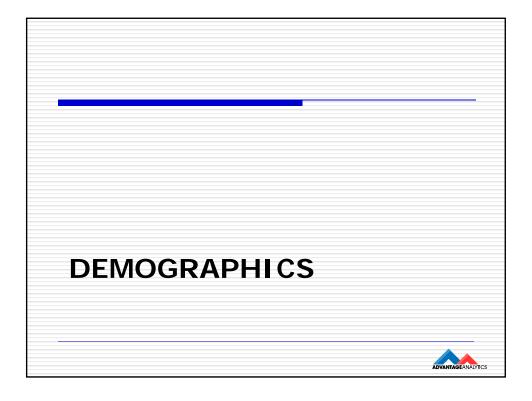


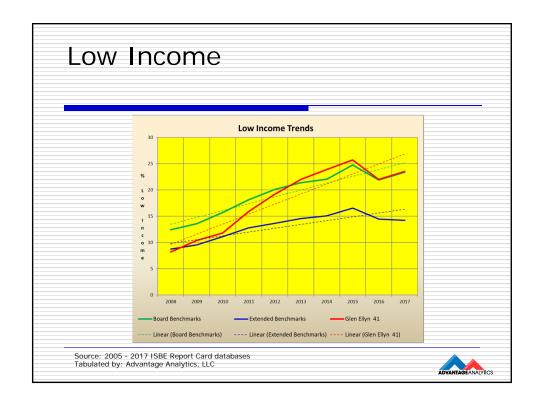


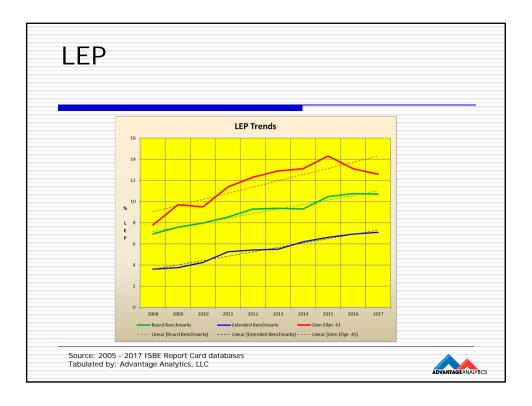


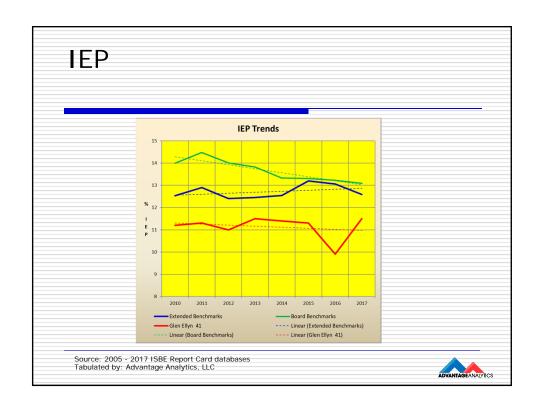


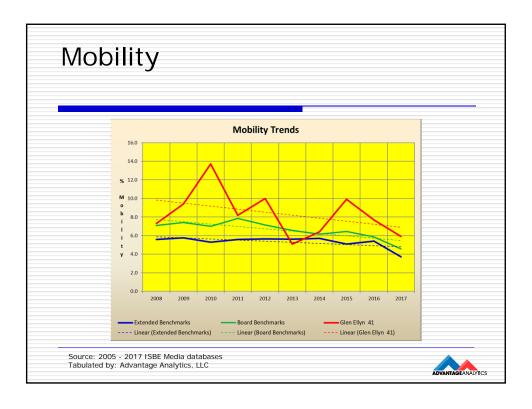




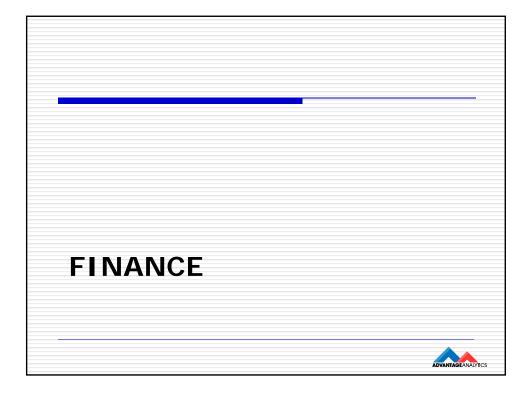


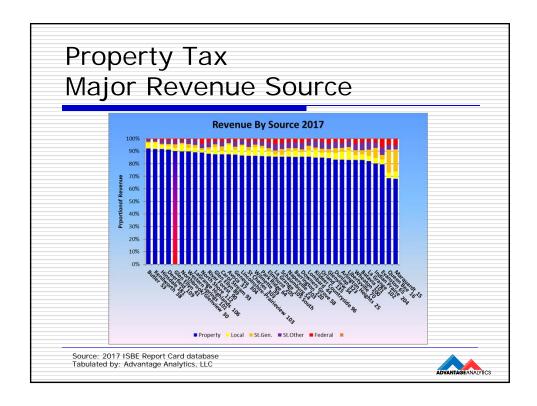




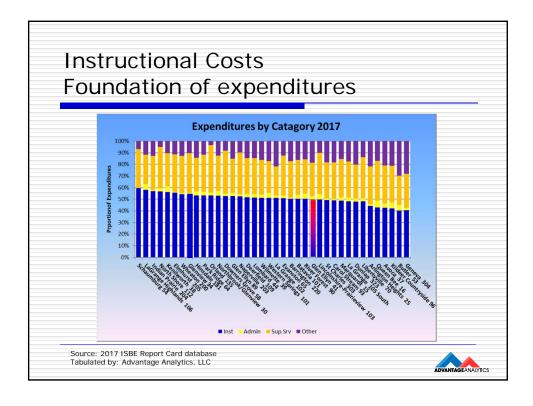


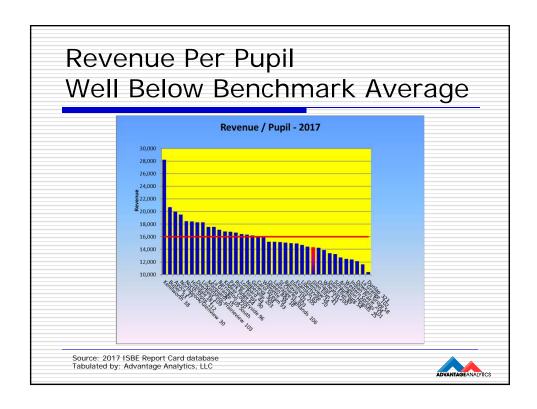
# Demographics: With Low Income Families Increasing Limited English Proficiency Growing District 41 Must Continue to Focus Efforts

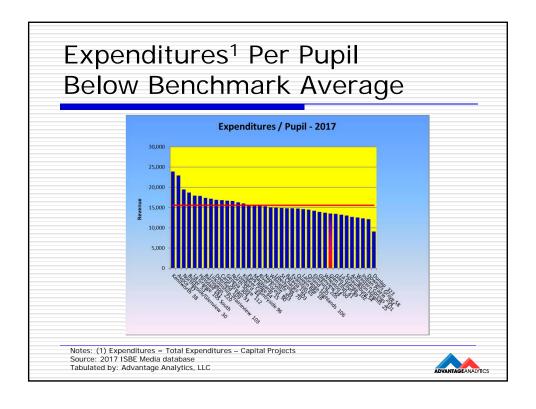


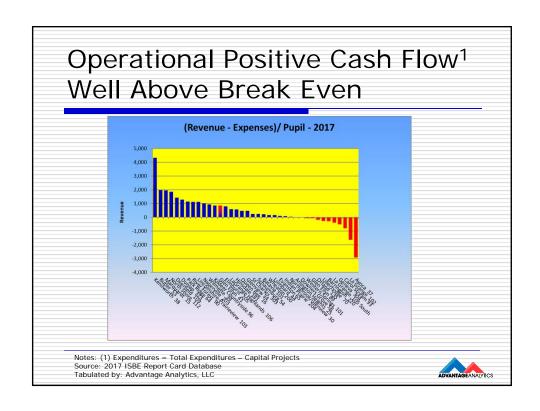


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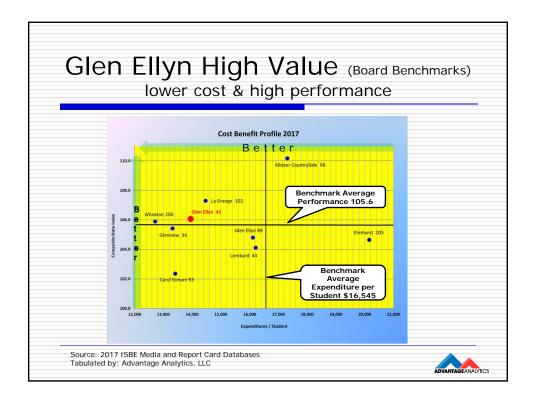


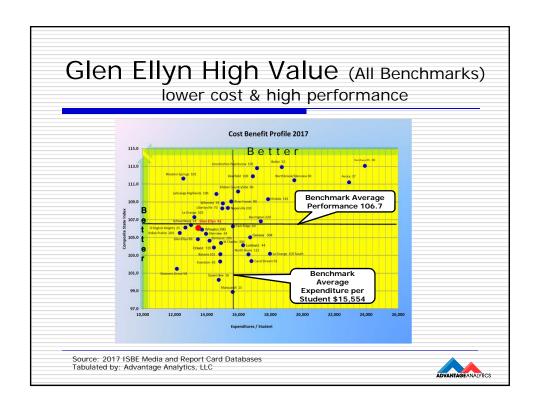


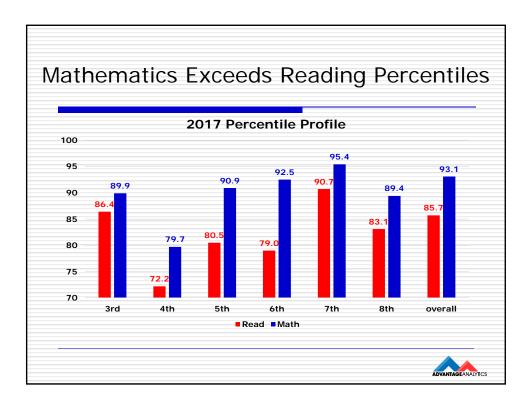


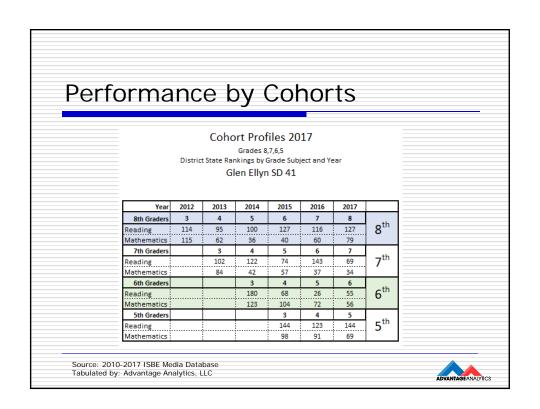
VALUE AND EXPECTATIONS	
ADVANTAGE ANALYTICS	

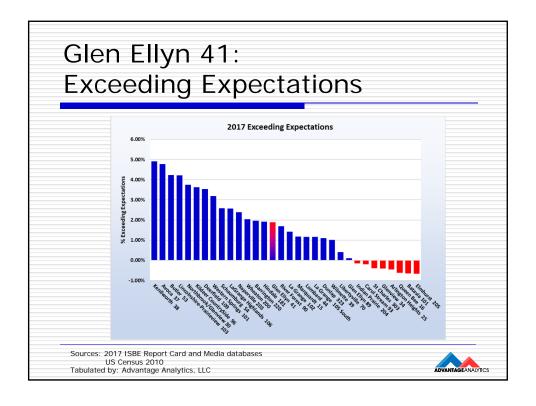
Performance Expectations are a Function of:
<ul> <li>Low income</li> <li>Educational attainment of parents</li> <li>Limited English proficiency</li> <li>Attendance rate</li> <li>Parental involvement</li> <li>Mobility rate</li> <li>Number school days</li> </ul>
ADVANTAGE AVALYTICS

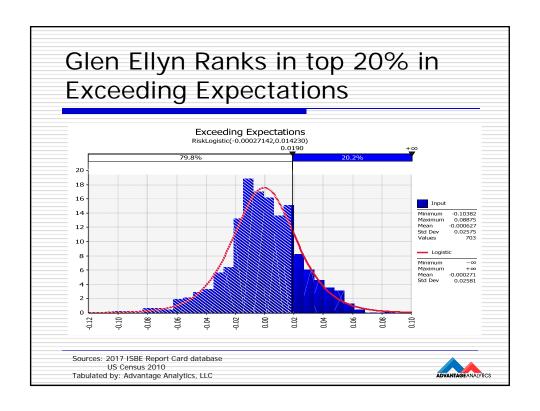












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#### Summary

- ☐ Strong Academic Performance
- ☐ High value for tax dollar
- Exceeding expectations
- □ Trends point to areas of vulnerability
  - 4<sup>th</sup> Grade
  - Reading
- □ Addressing changing demographics
- ☐ Time to focus on precise goals

