



**STRONGER
TOGETHER**

Better Than Ever

Glen Ellyn School District 41

Community Engagement

Glen Ellyn School District 41 is excellence.



As a high achieving and high growth district...

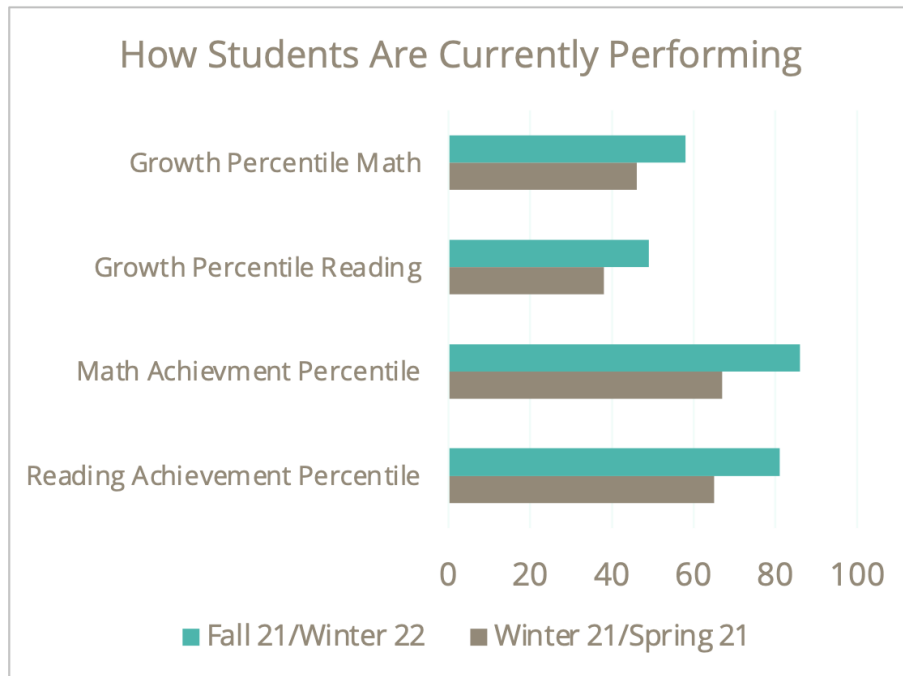
We provide students with opportunities that are transformational, opportunities that other districts around us do not offer.

We are innovative in our approach, meeting each student's needs as a whole learner.



This commitment to excellence shows in our students' performance.

Not only were we a high achieving district before COVID-19, but the data shows we sustained that academic excellence through the pandemic.



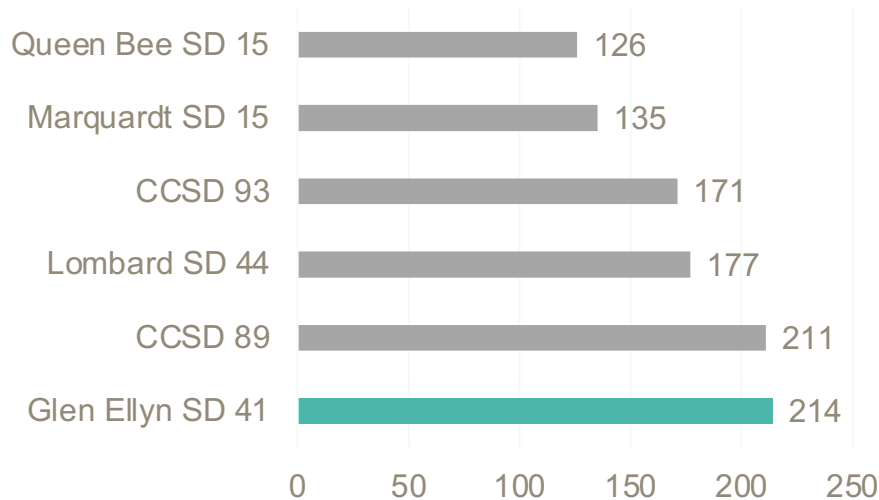
Our staff and board do an excellent job making sure we live within our means and remain financially stable.

We take a conservative approach to spending, focusing on needs over wants, which is what allows us to invest in enriching opportunities for our students.



We spend on the students, not administration.

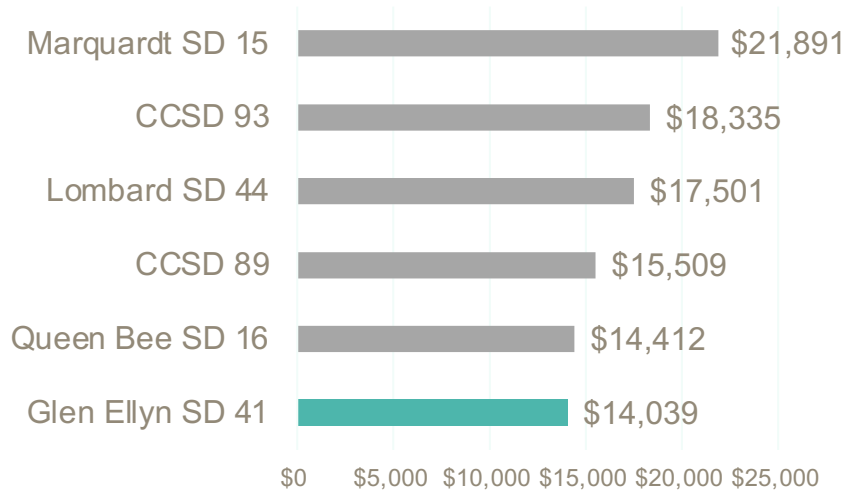
Student to Administrator Ratio
for Glenbard Feeder Schools



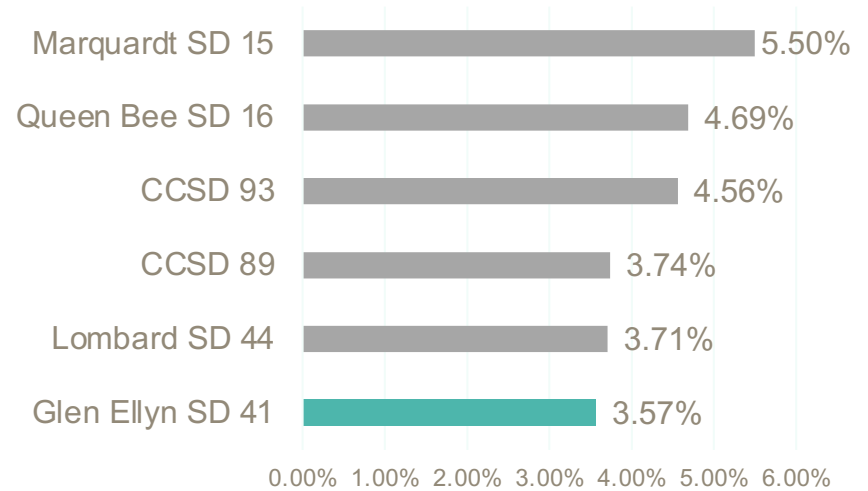
In fact, we have the highest student-to-administrator ratio of all Glenbard feeder schools.

And we are fiscally responsible, with the lowest tax rate and the lowest cost per student of all the Glenbard feeders.

Cost Per Student



2020 Tax Rate



However, we face significant challenges due to a lack of space and are stretched beyond capacity.

We are overcrowded and don't have the space to control our class sizes, offer full-day kindergarten, grow our gold-status preschool, or add innovative programs.





Removing these barriers and solving our space needs would allow us to provide better learning environments, helping our students thrive.

The community has come together in 2022 to collaborate on this solution.

Today is part of our formal community engagement efforts that will be conducted through August of 2022 to develop a plan for the future of our schools that is driven by the community.

Working together, we are developing a community-driven plan that will make our schools better than ever so we can continue to deliver the excellence that everyone has come to expect.

Recap of Previous Committee Meetings

Meeting 1: Reviewed the District's progress to date and current space challenges; Discussed what community feels is important for the District moving forward.

Meeting 2: Reviewed & discussed list of potential individual projects, infrastructure solutions and funding levels generated from first meeting.

Recap of Community Engagement Process to Date

Phase 1: Reviewed the District's progress to date and current space challenges, gathered feedback on what community feels is important for the District moving forward.

Phase 2: Gathered feedback on the public's feelings and preferences on potential individual projects, infrastructure solutions, and funding levels generated from Phase 1.

Community Phone Survey (Menu Survey): Scientifically tested public's feelings and preferences towards potential individual projects, infrastructure solutions, and funding levels.

Today's Community Committee Meeting Objectives

1. Review the Four Options Developed Based on Feedback Gathered From the Community to Date
2. Discuss the Individual Projects Each Option Does and Does Not Address
3. Compare and Discuss the Options; Rank the Options on the Feedback Form

Arriving at Four Options

Potential Individual Projects:

- The general public supports nearly all potential individual projects tested, though with clear favorites. **Maintaining Lower Class Sizes is the most supported (+47%). Next, with very strong support, are Full-Day Kindergarten (+35%), Programming & Specials (+34%), and Student Resources & Supports (+28%).**
- Three more projects are supported: Collaborative Spaces (+13%), Expanded Lunchrooms (+12%), and Infrastructure (+11%).
- The least supported projects are Storage Space (+2%), Pre-K Expansion (+1%), and Parking & Student Drop Off (-10%).

Arriving at Four Options

RANK	POTENTIAL INDIVIDUAL PROJECTS	RANK	POTENTIAL INDIVIDUAL PROJECTS
1	<p>MAINTAINING LOWER CLASS SIZES: Additional classrooms which protect current class sizes and provide more space for student health and movement as well as growth in curriculum. <i>(Estimated cost: \$8 million to \$12 million)</i></p>	6	<p>EXPANDED LUNCHROOMS: Increased space to ease overcrowding so students can eat together, leading to fewer lunch periods and less disruption on instructional time. <i>(Estimated cost: \$7.5 million to \$15 million)</i></p>
2	<p>FULL-DAY KINDERGARTEN: Full-day programming for kindergartners which will increase academic and social emotional learning for early learners and potentially provide childcare savings for parents. <i>(Estimated cost: \$22 to \$27 million)</i></p>	7	<p>INFRASTRUCTURE: Safer and better-maintained schools and increased energy efficiency through investments in capital projects. <i>(Estimated cost: \$17 million to \$38 million)</i></p>
3	<p>PROGRAMMING & SPECIALS: Optimized spaces for innovative programming and additional space for STEAM, leading to increased opportunities and improved learning environments for students. <i>(Estimated cost: \$2.5 million to \$7.5 million)</i></p>	8	<p>STORAGE SPACE: Space for the building and grounds crew to store necessary equipment to maintain our schools instead of having to rent storage space off campus. <i>(Estimated cost: \$1.25 million to \$5 million)</i></p>
4	<p>STUDENT RESOURCES & SUPPORTS: Spaces for specialized instruction and related services that maintain students' personal dignity and confidentiality. <i>(Estimated cost: \$2.5 million to \$7.5 million)</i></p>	9	<p>PRE-K EXPANSION: Additional space to expand Pre-K to meet increasing demand and increase academic performance for early learners, savings for the district, and potential childcare savings for parents. <i>(Estimated cost: \$15 million to \$20 million)</i></p>
5	<p>COLLABORATIVE SPACES: Larger open spaces to facilitate collaboration, allow for more individual and small group instruction, and provide hands-on learning experiences. <i>(Estimated cost: \$2.5 million to \$7.5 million)</i></p>	10	<p>PARKING & STUDENT DROP OFF: Safer and more efficient traffic flow, improved drop off and pick up, increased parking space, and decreased traffic on neighborhood streets. <i>(Estimated cost: \$2 million to \$4 million)</i></p>

Arriving at Four Options

Potential Infrastructure Solutions:

- The general public supports all three infrastructure solutions: Construct Additions (+12%), Build a New Elementary School (+11%), and Build an Early Learning Center (+8%).
- The rankings show a strong preference by the community to Construct Additions or Build a New Elementary School. Building an Early Learning Center lagged as the lowest in preference.

Arriving at Four Options

RANK	POTENTIAL INFRASTRUCTURE SOLUTIONS
1	CONSTRUCT ADDITIONS TO BUILDINGS WITH AVAILABLE SPACE: Many improvements including Full-Day Kindergarten, Maintaining Lower Class Sizes, Pre-K Expansion, Student Resources & Supports, and Programming & Specials. <i>(Estimated cost: \$40 million)</i>
2	BUILD NEW ELEMENTARY SCHOOL: More improvements including Full-Day Kindergarten, Maintaining Lower Class Sizes, Student Resources & Supports, and Collaborative Spaces. <i>(Estimated cost: \$30 million)</i>
3	BUILD EARLY LEARNING CENTER: Some improvements including Maintaining Lower Class Sizes and expanding early learning opportunities. <i>(Estimated cost: \$20 million)</i>

Arriving at Four Options

Potential Funding Levels:

- The public shows support for providing additional funding to D41, with overall support for the funding levels tested and, notably, only 21% favoring no additional funding for the district.
- As is typical, the general public shows the highest levels of support for the lowest funding levels. **They most support the Low funding level (+26%), followed by the Medium funding level (+17%). They are slightly opposed to the High funding level (-5%), but it's important to note the highest funding level typically gets much more opposition at this early stage.**
- Those more connected and more passionate about D41 are slightly more favorable towards increased levels of funding, though their priorities match the general public's: the Medium funding level first, then the High funding level, then the Low funding level.
- The committee of individuals who are the most informed on D41's challenges and the items discussed in this process show even more support for increased levels of funding. **Their top choice is the High funding level, then the Medium funding level, then the Low funding level.**

Arriving at Four Options

RANK	POTENTIAL FUNDING LEVELS (INTUITIVE)
1	MEDIUM FUNDING LEVEL: Funds many improvements. <i>Approximate Funding Amount: \$30 million Approximate Yearly Tax Increase: \$158</i>
2	HIGH FUNDING LEVEL: Funds most improvements. <i>Approximate Funding Amount: \$40 million Approximate Yearly Tax Increase: \$210</i>
3	LOW FUNDING LEVEL: Funds some improvements. <i>Approximate Funding Amount: \$20 million Approximate Yearly Tax Increase: \$105</i>
4	NO ADDITIONAL FUNDING FOR OUR SCHOOLS

Arriving at Four Options

RANK	POTENTIAL FUNDING LEVELS (PASSIONATE)
1	MEDIUM FUNDING LEVEL: Funds many improvements. <i>Approximate Funding Amount: \$30 million Approximate Yearly Tax Increase: \$158</i>
2	HIGH FUNDING LEVEL: Funds most improvements. <i>Approximate Funding Amount: \$40 million Approximate Yearly Tax Increase: \$210</i>
3	LOW FUNDING LEVEL: Funds some improvements. <i>Approximate Funding Amount: \$20 million Approximate Yearly Tax Increase: \$105</i>
4	NO ADDITIONAL FUNDING FOR OUR SCHOOLS

Arriving at Four Options

RANK	POTENTIAL FUNDING LEVELS (INFORMED)
1	HIGH FUNDING LEVEL: Funds most improvements. <i>Approximate Funding Amount: \$40 million Approximate Yearly Tax Increase: \$210</i>
2	MEDIUM FUNDING LEVEL: Funds many improvements. <i>Approximate Funding Amount: \$30 million Approximate Yearly Tax Increase: \$158</i>
3	LOW FUNDING LEVEL: Funds some improvements. <i>Approximate Funding Amount: \$20 million Approximate Yearly Tax Increase: \$105</i>
4	NO ADDITIONAL FUNDING FOR OUR SCHOOLS

The Four Options

1. **Option 1:** New Full-Day Kindergarten Center at Churchill Elementary School
2. **Option 2:** New 5th Grade Center at Hadley Jr. High and New Early Learning Center at Churchill
3. **Option 3:** New 600-Student Elementary School on Spalding Property
4. **Option 4:** New 600-Student Elementary School on Spalding Property and New Early Learning Center at Churchill

Option 1: New Full-Day Kindergarten Center at Churchill Elementary School

Advantages

- Some improvements desired by the community can be achieved, including Full-Day Kindergarten and Maintaining Lower Class Sizes.

Disadvantages:

- Would require all kindergarten students to be bussed to Churchill.
- Most improvements desired by the community cannot be achieved, including Student Resources & Supports, Programming & Specials, Pre-K Expansion, Infrastructure, Collaborative Spaces, and Expanded Lunchrooms.

Estimated Cost to Taxpayers:

- \$19 million (plus \$15 million from District reserves)
- \$99/yr (for a \$400,000 home)

Option 2: New 5th Grade Center at Hadley Jr. High and New Early Learning Center at Churchill

Advantages

- Many improvements desired by the community can be achieved, including Maintaining Lower Class Sizes, Full-Day Kindergarten, Student Resources & Supports, Programming & Specials, and Pre-K Expansion.

Disadvantages:

- Would require all 5th graders to be bussed to their own wing at Hadley Jr. High, which could stress core spaces and increase traffic congestion.
- Some improvements desired by the community cannot be achieved, including Infrastructure, Collaborative Spaces, and Expanded Lunchrooms.

Estimated Cost to Taxpayers:

- \$27 million (plus \$15 million from District reserves)
- \$140/yr (for a \$400,000 home)

Option 3: New 600-Student Elementary School on Spalding Property

Advantages

- All improvements desired by the community can be achieved, including Maintaining Lower Class Sizes, Full-Day Kindergarten, Student Resources & Supports, Programming & Specials, Pre-K Expansion, Infrastructure, Collaborative Spaces, and Expanded Lunchrooms.

Disadvantages:

- Would require boundary changes.
- Cannot achieve Pre-K Expansion.

Estimated Cost to Taxpayers:

- \$41 million (plus \$15 million from District reserves)
- \$214/yr (for a \$400,000 home)

Option 4: New 600-Student Elementary School on Spalding Property and New Early Learning Center at Churchill

Advantages

- All improvements desired by the community can be achieved, including Maintaining Lower Class Sizes, Full-Day Kindergarten, Student Resources & Supports, Programming & Specials, Pre-K Expansion, Infrastructure, Collaborative Spaces, and Expanded Lunchrooms.

Disadvantages:

- Would require boundary changes.

Estimated Cost to Taxpayers:

- \$52 million (plus \$15 million from District reserves)
- \$271/yr (for a \$400,000 home)

The Four Options

RANK	POTENTIAL OPTIONS
	<p>OPTION 1: New Full-Day Kindergarten Center at Churchill Some improvements including Maintaining Lower Class Sizes and Full-Day Kindergarten. Requires all Kindergarten students to be bussed to Churchill. <i>Estimated Cost to Taxpayers: \$19 million Approximate Yearly Tax Increase: \$99</i></p>
	<p>OPTION 2: New 5th Grade Center at Hadley JH and New Early Learning Center at Churchill Many improvements including Maintaining Lower Class Sizes, Full-Day Kindergarten, Student Resources & Supports, Programming & Specials, and Pre-K Expansion. Requires all 5th Grade students to be bussed to their own wing at Hadley JH. <i>Estimated Cost to Taxpayers: \$27 million Approximate Yearly Tax Increase: \$140</i></p>
	<p>OPTION 3: New 600-Student Elementary School on Spalding Property Most improvements including Maintaining Lower Class Sizes, Full-Day Kindergarten, Student Resources & Supports, Programming & Specials, Infrastructure, Collaborative Spaces and Expanded Lunchrooms. Requires boundary changes. <i>Estimated Cost to Taxpayers: \$41 million Approximate Yearly Tax Increase: \$214</i></p>
	<p>OPTION 4: New 600-Student Elementary School on Spalding Property and New Early Learning Center at Churchill All improvements including Maintaining Lower Class Sizes, Full-Day Kindergarten, Student Resources & Supports, Programming & Specials, Pre-K Expansion, Infrastructure, Collaborative Spaces and Expanded Lunchrooms. Requires boundary changes. <i>Estimated Cost to Taxpayers: \$52 million Approximate Yearly Tax Increase: \$271</i></p>
	<p>I DO NOT SUPPORT ADDITIONAL FUNDING FOR OUR SCHOOLS</p>

Thank you for being part of this collaboration!

If you have additional feedback you would like to share with us, please contact Rich Carter at Rich@EOSullivanConsulting.com

For more information, visit D41.org.

