



**STRONGER  
TOGETHER**

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*Better Than Ever*

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**Glen Ellyn School District 41**  
Community Engagement

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Glen Ellyn School District 41 is excellence.



# As a high achieving and high growth district...

We provide students with opportunities that are transformational, opportunities that other districts around us do not offer.

We are innovative in our approach, meeting each student's needs as a whole learner.



# We help all our students build a strong foundation.



When kids graduate from our schools, they are fully prepared to excel in every opportunity in their future.

# There is a strong sense of community in our schools because we put the students first.

Our staff leads by that and our teachers teach by it.



# Our students walk into schools and classrooms that are welcoming and warm.

Their teachers know them as a person—their passions, their interests, their challenges—and use that to engage them individually in their learning.



# Our community comes together in District 41 on behalf of our kids.



- Families are actively involved, bringing a diversity of experiences and cultures.
- Local businesses provide real world opportunities for our students to engage in problem-based learning.

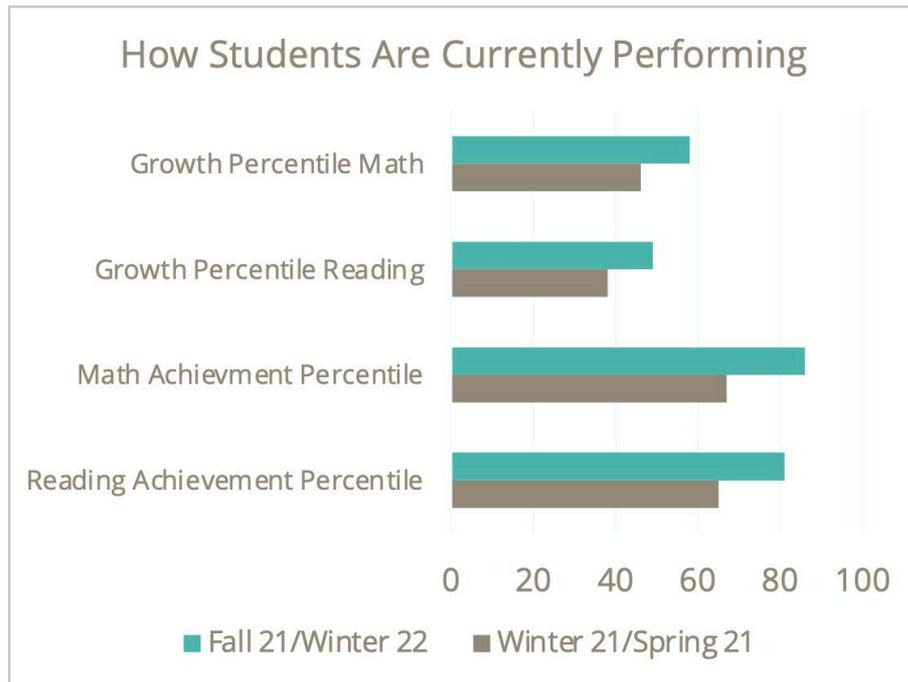


Service organizations partner with our schools to help improve children's lives and ensure they have the resources they need to learn.

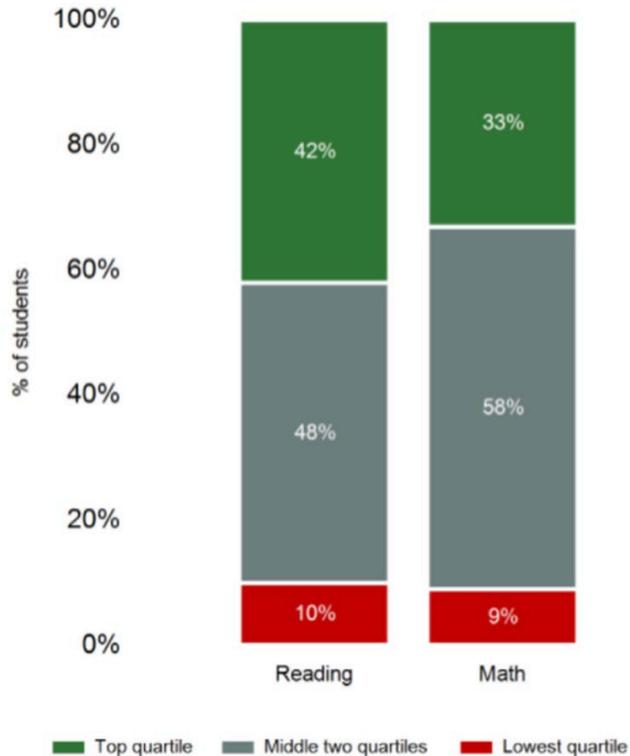
Our staff, school board, and even former teachers volunteer their time to mentor students, participate in school activities, and support the district.

# This commitment to excellence shows in our students' performance.

Not only were we a high achieving district before COVID-19, but the data shows we sustained that academic excellence through the pandemic.



## District Students Above and Below Average



We continue to provide robust interventions to support our students academically and socially, and as a result, unlike many other districts in Illinois, our students came through this difficult period without broad learning loss.

Everybody grew, and our most at-risk students grew the most.

# Our middle school and three of our elementary schools achieved state recognition.

As a result, our district is a member of Learning 2025, a group of exemplary, “lighthouse” districts across the country.



# Our staff and board do an excellent job making sure we live within our means and remain financially stable.

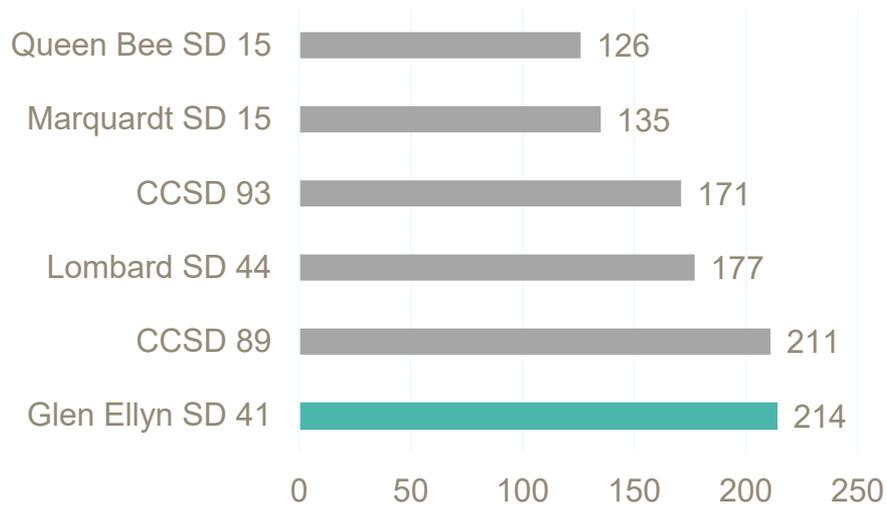
We take a conservative approach to spending, focusing on needs over wants, which is what allows us to invest in enriching opportunities for our students.



**District 41 Board of Education**

# We spend on the students, not administration.

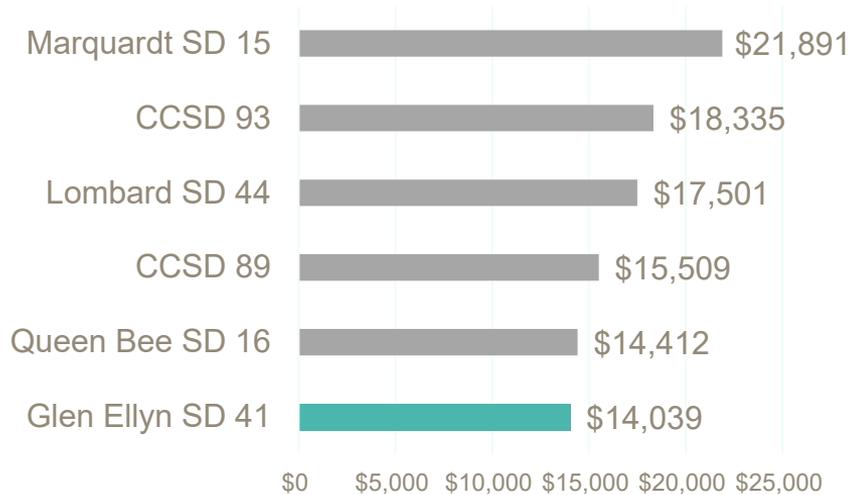
Student to Administrator Ratio  
for Glenbard Feeder Schools



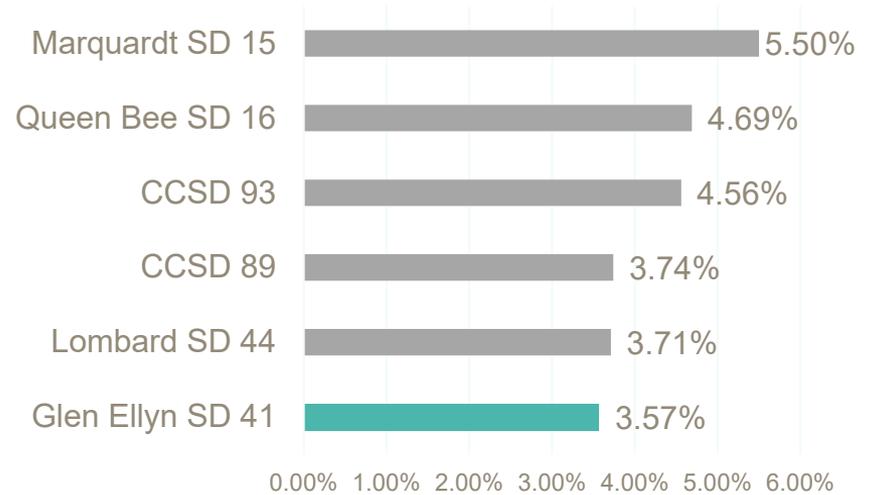
In fact, we have the highest student-to-administrator ratio of all Glenbard feeder schools.

# And we are fiscally responsible, with the lowest tax rate and the lowest cost per student of all the Glenbard feeders.

## Cost Per Student

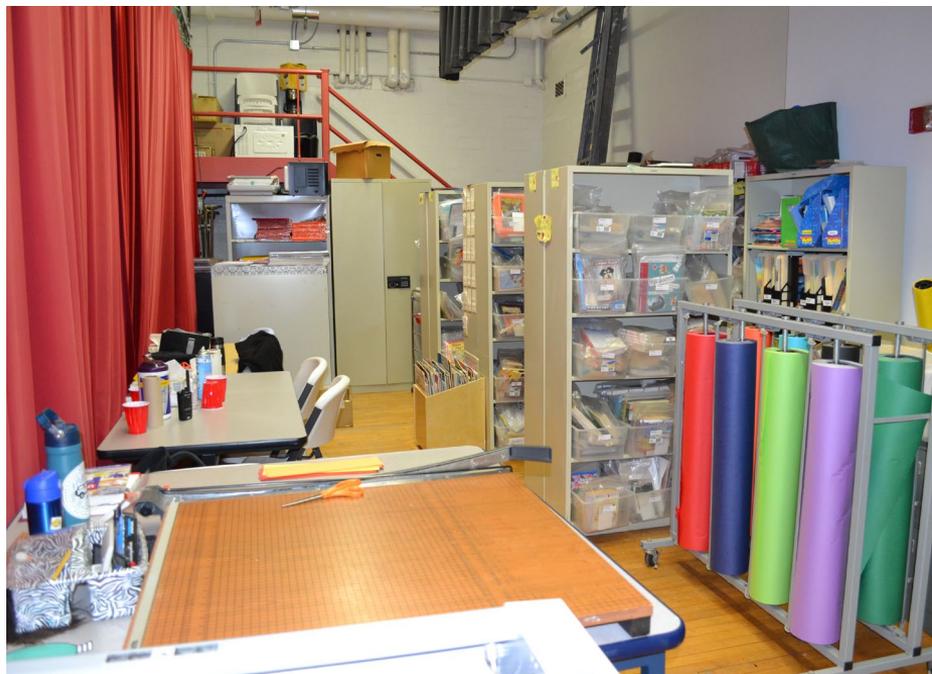


## 2020 Tax Rate



# However, we face significant challenges due to a lack of space and are stretched beyond capacity.

We are overcrowded and don't have the space to control our class sizes, offer full-day kindergarten, grow our gold-status preschool, or add innovative programs.



**We've been so tight for space our principals have had to give up their offices at times, students are getting resources in hallways, and we've had to rent storage space for equipment.**





We don't have a teachers' lounge at all schools, specials are on carts, we don't have enough parking, and teachers are meeting in closets—we call these closet offices "cloffices."

And our enrollment is projected to continue growing, which means these problems are going to get worse and potentially even force an increase in class sizes.



Removing these barriers and solving our space needs would allow us to provide better learning environments, helping our students thrive.



We'd be able to keep class sizes small in our neighborhood schools and continue building innovative opportunities for kids.

We'd be better able to meet the individual needs of each and every student.

We could offer our community full-day kindergarten and expand our award-winning preschool program.

All while remaining financially stable.



# The community has come together in 2022 to collaborate on this solution.

Today is part of our formal community engagement efforts that will be conducted through August of 2022 to develop a plan for the future of our schools that is driven by the community.

Working together, we are developing a community-driven plan that will make our schools better than ever so we can continue to deliver the excellence that everyone has come to expect.

# COMMUNITY ENGAGEMENT



This process is broken down into 4 separate phases. In each phase, we will be receiving feedback directly from the community which drives the next phase and ultimately any final decisions made.

# Phase 1 Summary (January-April)

During Phase 1, we asked the community:

1. What is the district doing well?
2. What challenges do we face?
3. What is desired for the future?

Through 3 public engagement sessions, 1 community committee meeting, and extensive public outreach we received 65 responses (in person and online) to our feedback form. A copy of the Phase 1 report is available on the district's website.

## Phase 2 (April-June)

The responses from Phase 1 were grouped into a “menu” of potential individual projects, infrastructure solutions, and funding levels.

We will discuss these solutions in great detail these three months.

During Phase 2, we will host 4 public engagement sessions, conduct 1 community committee meeting, execute a scientific public phone survey, and actively gather responses from the community via as many platforms as possible.

**Your responses are driving this process.**

# Potential Individual Projects

- Full-Day Kindergarten
- Maintaining Lower Class Sizes
- Pre-K Expansion
- Student Resources & Supports
- Programming & Specials
- Collaborative Spaces
- Expanded Lunchrooms
- Storage Space
- Parking & Student Drop Off
- Infrastructure

# Full-Day Kindergarten

## Advantages

- Full day programming for kindergartners which will increase academic and social emotional learning for early learners and potentially provide childcare savings for parents.



## Disadvantages

- Cannot achieve without expansion or new construction.

**Estimated Cost:** \$22 million to \$27 million



# Maintaining Lower Class Sizes



## Advantages

- Additional classrooms which protect current class sizes and provide more space for student health and movement as well as growth in curriculum to include more engaging student activities.

## Disadvantages

- Cannot achieve without expansion or new construction.

**Estimated Cost:** \$8 million to \$12 million

# Pre-K Expansion

## Advantages

- Additional space to expand Pre-K to meet increasing demand and increase academic performance for early learners, operational savings for the district, and potential childcare savings for parents.

## Disadvantages

- Cannot achieve without new construction.

**Estimated Cost:** \$15 million to \$20 million



# Student Resources & Supports



## Advantages

- Spaces for specialized instruction and related services that maintain students' personal dignity and confidentiality.

## Disadvantages

- Cannot achieve without expansion or new construction.

**Estimated Cost:** \$2.5 million to \$7.5 million

# Programming & Specials

## Advantages

- Optimized spaces for innovative programming and additional space for STEAM, leading to increased opportunities and improved learning environments for students.



## Disadvantages

- Cannot achieve without expansion or new construction.

**Estimated Cost:** \$2.5 million to \$7.5 million





# Collaborative Spaces

## Advantages

- Larger open spaces to facilitate collaboration, allow for more individual and small group instruction, and provide hands-on learning experiences.



## Disadvantages

- Cannot achieve without expansion or new construction.



**Estimated Cost:** \$2.5 million to \$7.5 million

# Expanded Lunchrooms

## Advantages

- Increased space to ease overcrowding so students can eat together, leading to fewer lunch periods and less disruption on instructional time.

## Disadvantages

- Cannot achieve without expansion or new construction.

**Estimated Cost:** \$7.5 million to \$15 million



# Storage Space



## Advantages

- Space for the building and grounds crew to store necessary equipment to maintain our schools instead of having to rent storage space off campus.

## Disadvantages

- Cannot achieve without new construction.

**Estimated Cost:** \$1.25 million to \$5 million

# Parking & Student Drop Off

## Advantages

- Safer and more efficient traffic flow, improved drop off and pick up, increased parking space, and decreased traffic on neighborhood streets.

## Disadvantages

- Loss of green space.

**Estimated Cost:** \$2 million to \$4 million



# Infrastructure



## Advantages

- Safer and better-maintained schools and increased energy efficiency through investments in capital projects.

## Disadvantages

- Costly due to general maintenance needs in older buildings.

**Estimated Cost:** \$17 million to \$38 million

# Feedback Form

## Procedures

1. Rank By Highest Priority (1=Highest, 10=Lowest)
2. Must Rank All Projects
3. Rankings Can Only Be Used Once, No Ties

**We Cannot Count Your Rankings If You Do Not Follow  
the Above Procedures!**

# Rank the Potential Individual Projects 1-10

RANK	POTENTIAL INDIVIDUAL PROJECTS
	<p><b>FULL-DAY KINDERGARTEN:</b> Full-day programming for kindergartners which will increase academic and social emotional learning for early learners and potentially provide childcare savings for parents. <i>(Estimated cost: \$8 million)</i></p>
	<p><b>MAINTAINING LOWER CLASS SIZES:</b> Additional classrooms which protect current class sizes and provide more space for student health and movement as well as growth in curriculum. <i>(Estimated cost: \$8 million to \$12 million)</i></p>
	<p><b>PRE-K EXPANSION:</b> Additional space to expand Pre-K to meet increasing demand and increase academic performance for early learners, savings for the district, and potential childcare savings for parents. <i>(Estimated cost: \$15 million to \$20 million)</i></p>
	<p><b>STUDENT RESOURCES &amp; SUPPORTS:</b> Spaces for specialized instruction and related services that maintain students' personal dignity and confidentiality. <i>(Estimated cost: \$2.5 million to \$7.5 million)</i></p>
	<p><b>PROGRAMMING &amp; SPECIALS:</b> Optimized spaces for innovative programming and additional space for STEAM, leading to increased opportunities and improved learning environments for students. <i>(Estimated cost: \$2.5 million to \$7.5 million)</i></p>
	<p><b>COLLABORATIVE SPACES:</b> Larger open spaces to facilitate collaboration, allow for more individual and small group instruction, and provide hands-on learning experiences. <i>(Estimated cost: \$2.5 million to \$7.5 million)</i></p>
	<p><b>EXPANDED LUNCHROOMS:</b> Increased space to ease overcrowding so students can eat together, leading to fewer lunch periods and less disruption on instructional time. <i>(Estimated cost: \$7.5 million to \$15 million)</i></p>
	<p><b>STORAGE SPACE:</b> Space for the building and grounds crew to store necessary equipment to maintain our schools instead of having to rent storage space off campus. <i>(Estimated cost: \$1.25 million to \$5 million)</i></p>
	<p><b>PARKING &amp; STUDENT DROP OFF:</b> Safer and more efficient traffic flow, improved drop off and pick up, increased parking space, and decreased traffic on neighborhood streets. <i>(Estimated cost: \$2 million to \$4 million)</i></p>
	<p><b>INFRASTRUCTURE:</b> Safer and better-maintained schools and increased energy efficiency through investments in capital projects. <i>(Estimated cost: \$17 million to \$38 million)</i></p>

# Potential Infrastructure Solutions

- Build Early Learning Center
- Build New Elementary School
- Construct Additions to Buildings with Available Space

# Build Early Learning Center

## Advantages

- Solves some of our space needs.
- Some improvements desired by the community can be achieved, including Maintaining Lower Class Sizes and expanding early learning opportunities.

## Disadvantages

- Does not solve the majority of our space needs, which would require a new school or additions.
- Many improvements desired by the community cannot be achieved due to space and layout constraints.

**Estimated Cost:** \$20 million

# Build New Elementary School

## Advantages

- Solves more of our space needs.
- Many improvements desired by the community can be achieved, including Full-Day Kindergarten, Maintaining Lower Class Sizes, Student Resources & Supports, and Collaborative Spaces.

## Disadvantages

- Would require boundary changes.
- Does not solve some of our space needs.
- Some major improvements desired by the community cannot be achieved.

**Estimated Cost:** \$30 million

# Construct Additions to Buildings with Available Space

## Advantages

- Solves many of our space needs.
- Eliminates the requirement for a new elementary school and the resulting boundary changes.
- Most improvements desired by the community can be achieved, including Full-Day Kindergarten, Maintaining Lower Class Sizes, Pre-K Expansion, Student Resources & Supports, and Programming & Specials.

## Disadvantages

- 5<sup>th</sup> grade students would move to their own wing at Hadley, which could stress core spaces and increase traffic congestion.

**Estimated Cost:** \$40 million

# Rank the Potential Infrastructure Solutions 1-3

<b>RANK</b>	<b>POTENTIAL INFRASTRUCTURE SOLUTIONS</b>
	<b>BUILD EARLY LEARNING CENTER:</b> Some improvements including Maintaining Lower Class Sizes and expanding early learning opportunities. <i>(Estimated cost: \$20 million)</i>
	<b>BUILD NEW ELEMENTARY SCHOOL:</b> More improvements including Full-Day Kindergarten, Maintaining Lower Class Sizes, Student Resources & Supports, and Collaborative Spaces. <i>(Estimated cost: \$30 million)</i>
	<b>CONSTRUCT ADDITIONS TO BUILDINGS WITH AVAILABLE SPACE:</b> Many improvements including Full-Day Kindergarten, Maintaining Lower Class Sizes, Pre-K Expansion, Student Resources & Supports, and Programming & Specials. <i>(Estimated cost: \$40 million)</i>

# Potential Funding Levels

- Low Funding Level
- Medium Funding Level
- High Funding Level

# Low Funding Level

## **Funds**

- Some Improvements

## **Approximate Funding Amount**

- \$20 Million

## **Approximate Average Tax Impact**

- \$105 Per Year *(based on a \$400,000 home)*

# Medium Funding Level

## **Funds**

- More Improvements

## **Approximate Funding Amount**

- \$30 Million

## **Approximate Average Tax Impact**

- \$158 Per Year *(based on a \$400,000 home)*

# High Funding Level

## **Funds**

- Many Improvements

## **Approximate Funding Amount**

- \$40 Million

## **Approximate Average Tax Impact**

- \$210 Per Year *(based on a \$400,000 home)*

# Rank the Potential Funding Levels 1-4

<b>RANK</b>	<b>POTENTIAL FUNDING LEVELS</b>
	<b>LOW FUNDING LEVEL:</b> Funds some improvements. Approximate funding amount: \$20 million   Approximate yearly tax increase: \$105
	<b>MEDIUM FUNDING LEVEL:</b> Funds many improvements. Approximate funding amount: \$30 million   Approximate yearly tax increase: \$158
	<b>HIGH FUNDING LEVEL:</b> Funds most improvements. Approximate funding amount: \$40 million   Approximate yearly tax increase: \$210
	<b>NO ADDITIONAL FUNDING FOR OUR SCHOOLS</b>

# QUESTIONS?



# Thank you for being part of this collaboration!

If you have additional feedback you would like to share with us, please contact Rich Carter at [Rich@EOSullivanConsulting.com](mailto:Rich@EOSullivanConsulting.com)

For more information, visit [D41.org](http://D41.org).

