



Glen Ellyn SPC
October 28, 2021

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TRANSFORMATIONAL
THINKING
LEADERSHIP
RESULTS

Steve Webb Group, LLC

transformational thinking

transformational leadership

transformational results



Our time together



Overview of strategic planning process

Connecting CEC to present

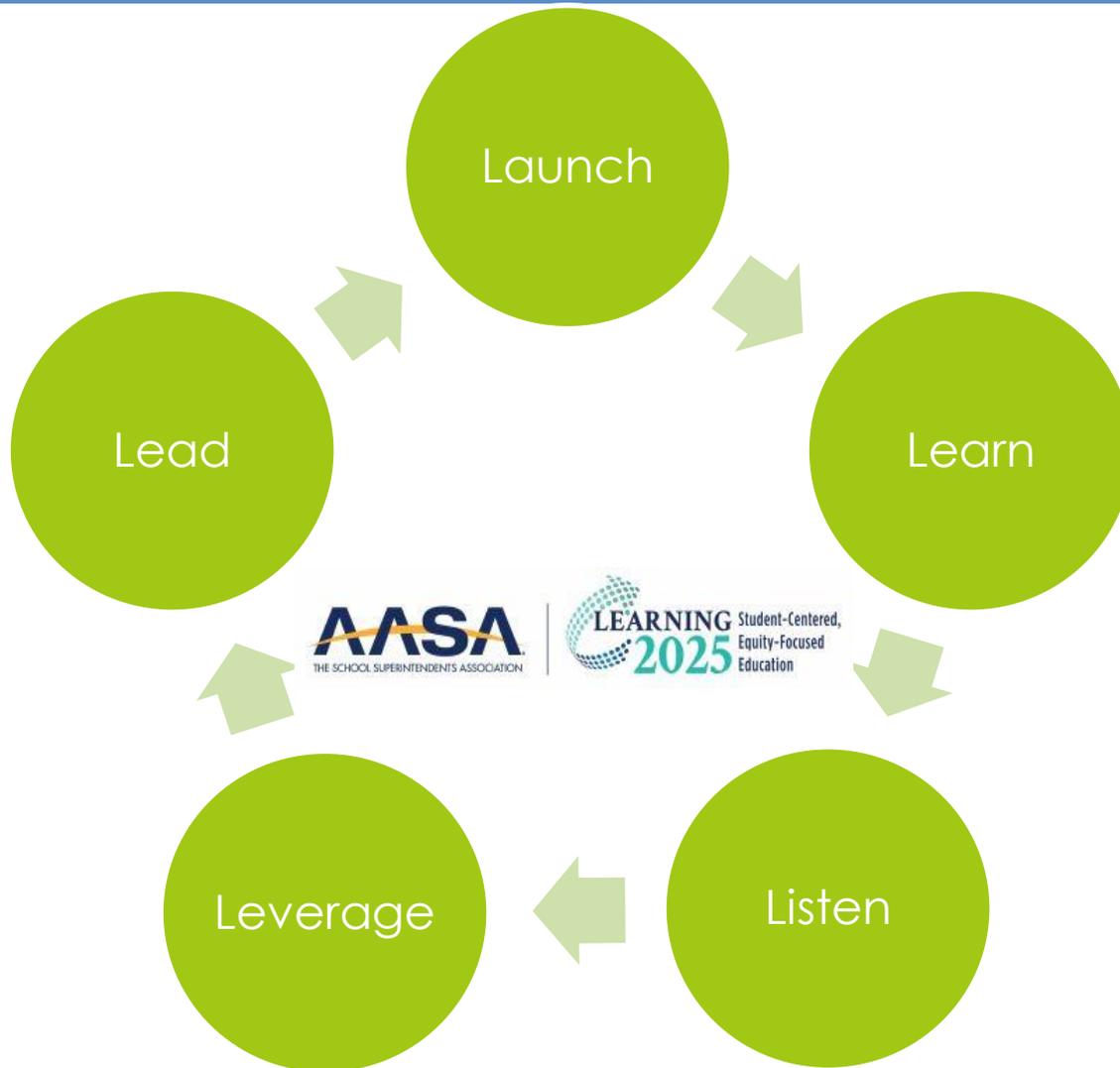
Phase 1 Launching-- Vision, mission, beliefs

Next Steps Phase 3 Listening--Stakeholder
engagement

Overview- Strategic Planning Process

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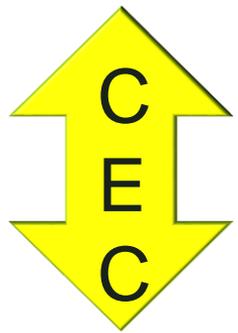
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Connecting CEC to Present

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Launching



Learning



Listening



Leveraging

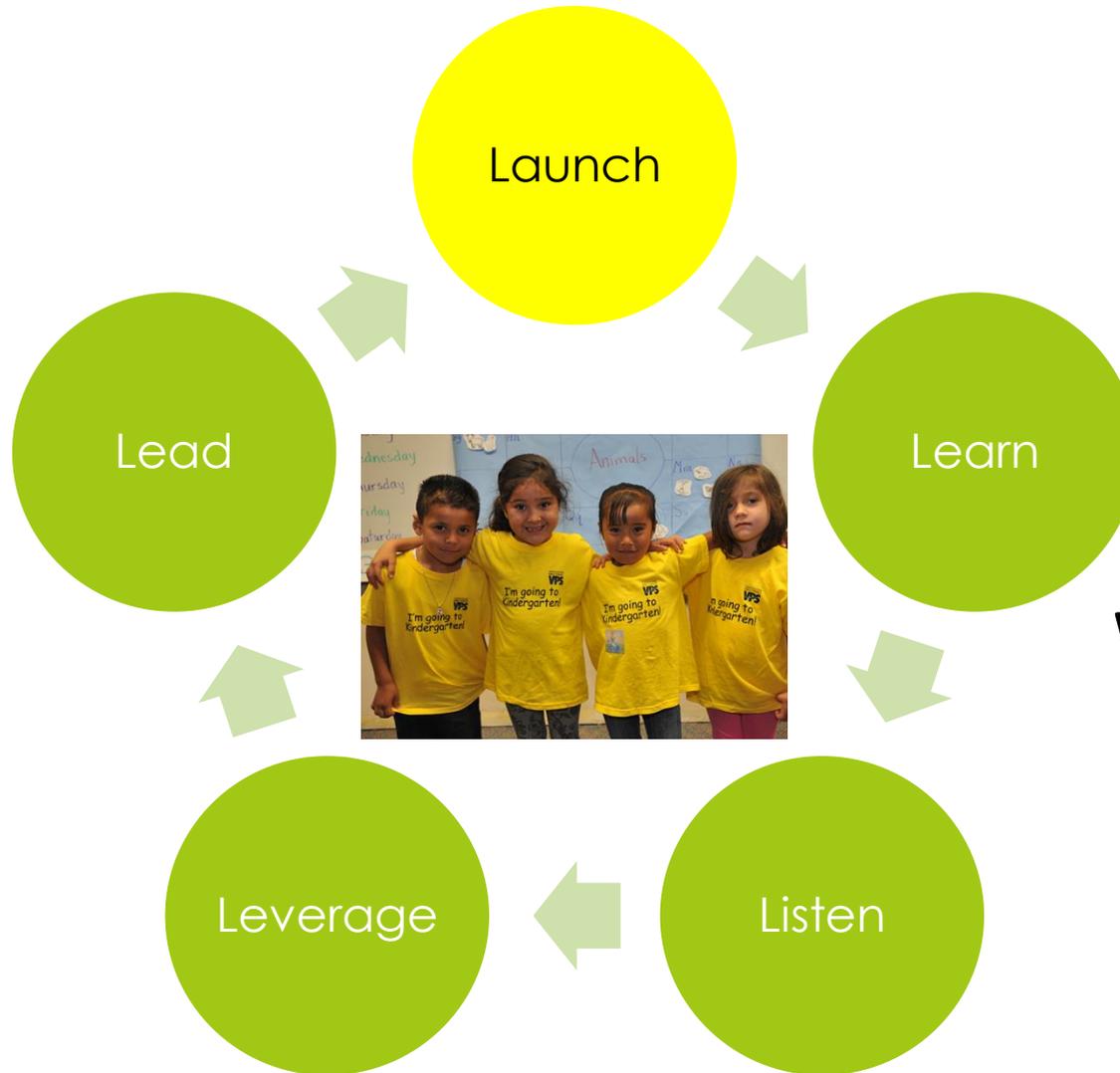


Leading

Phase 1– Launching

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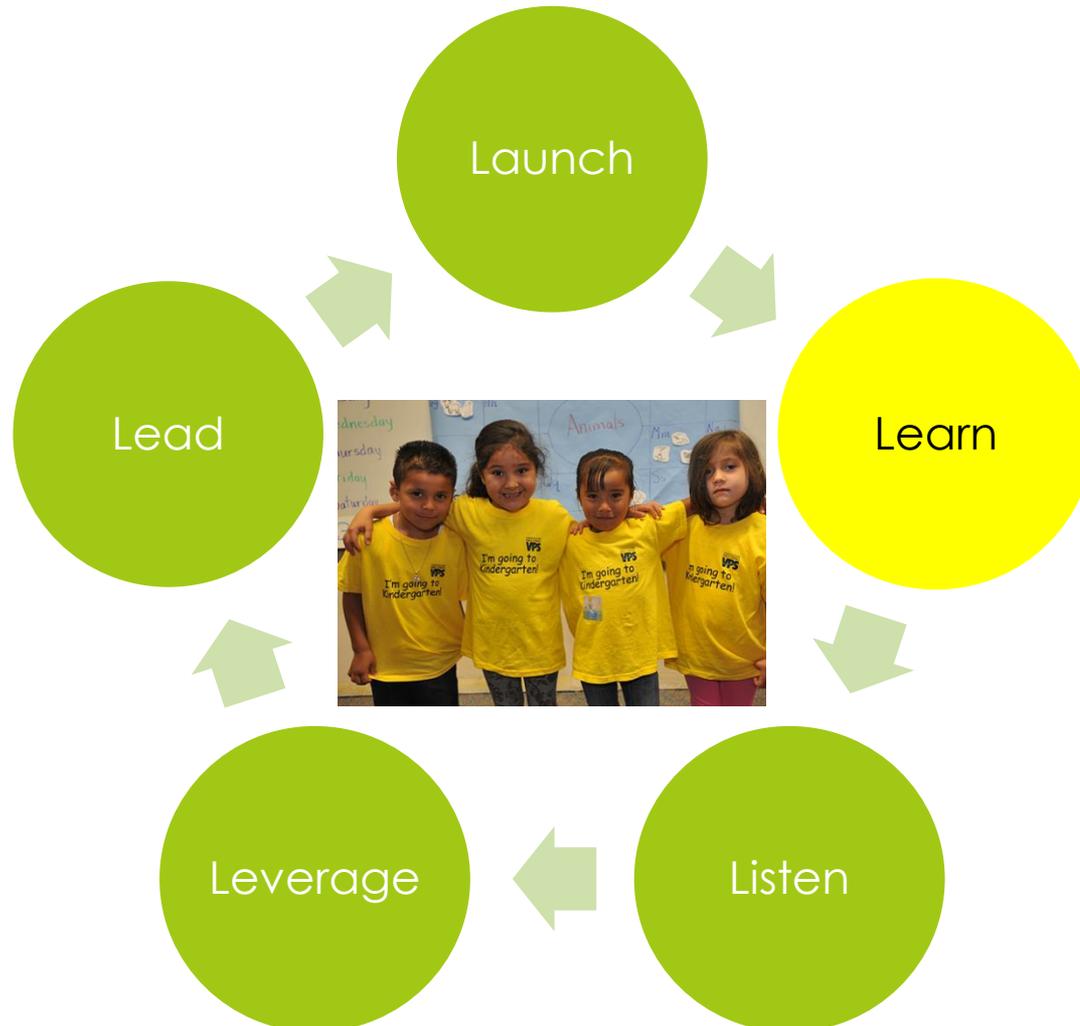


**What is our
readiness
to benefit?**

Phase 2– Learning

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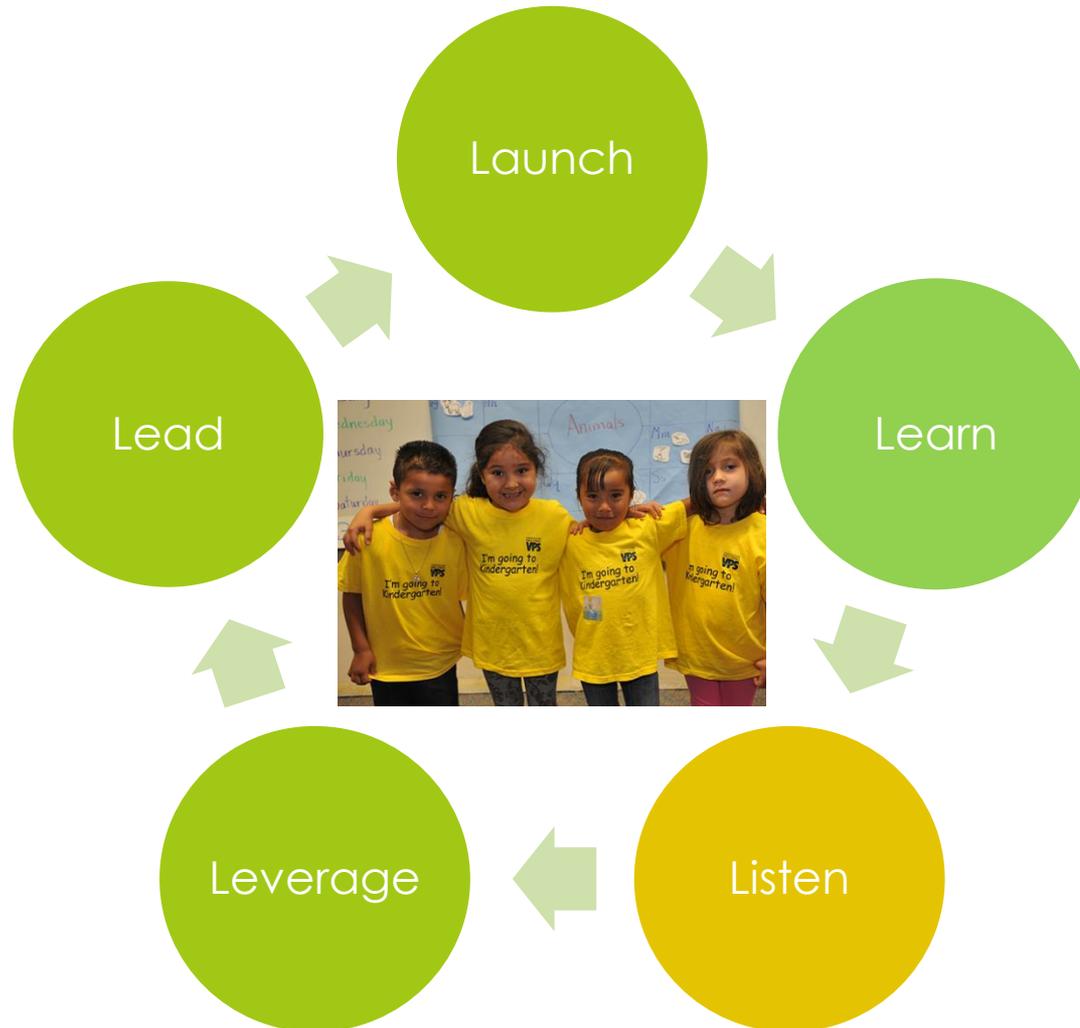


**Where are
we today?**

Phase 3– Listening

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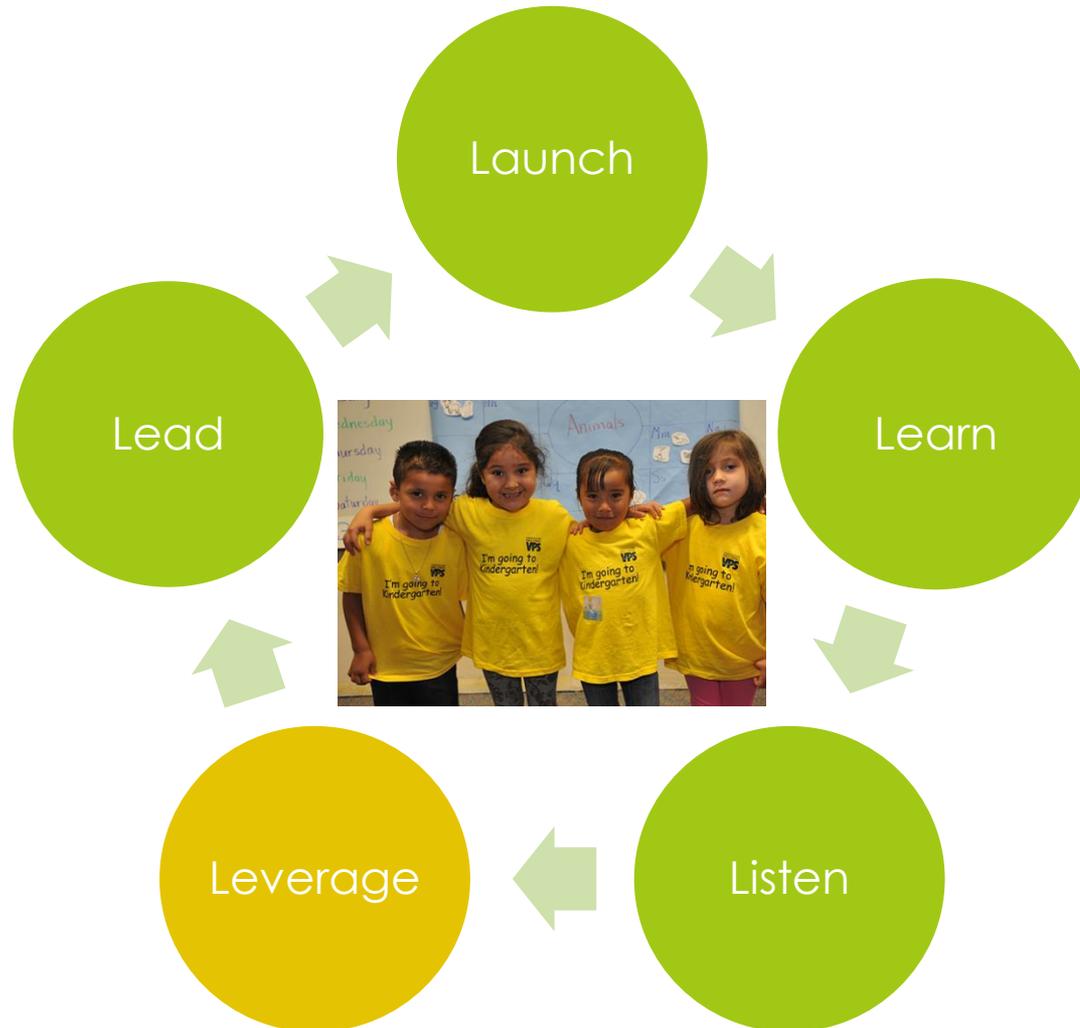


**What hopes
and aspirations
do we have for
the future?**

Phase 4– Leveraging

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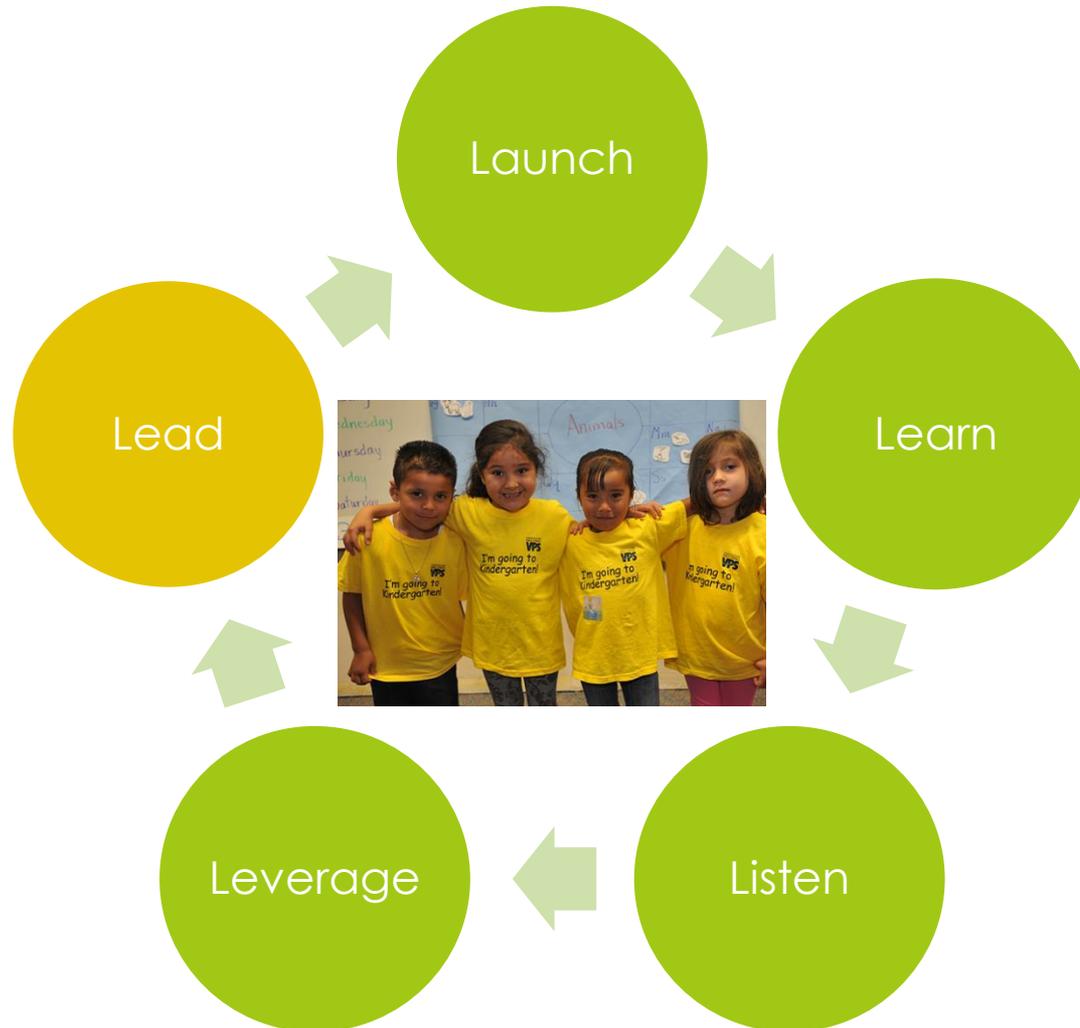


**How will we
get there?**

Phase 5– Leading

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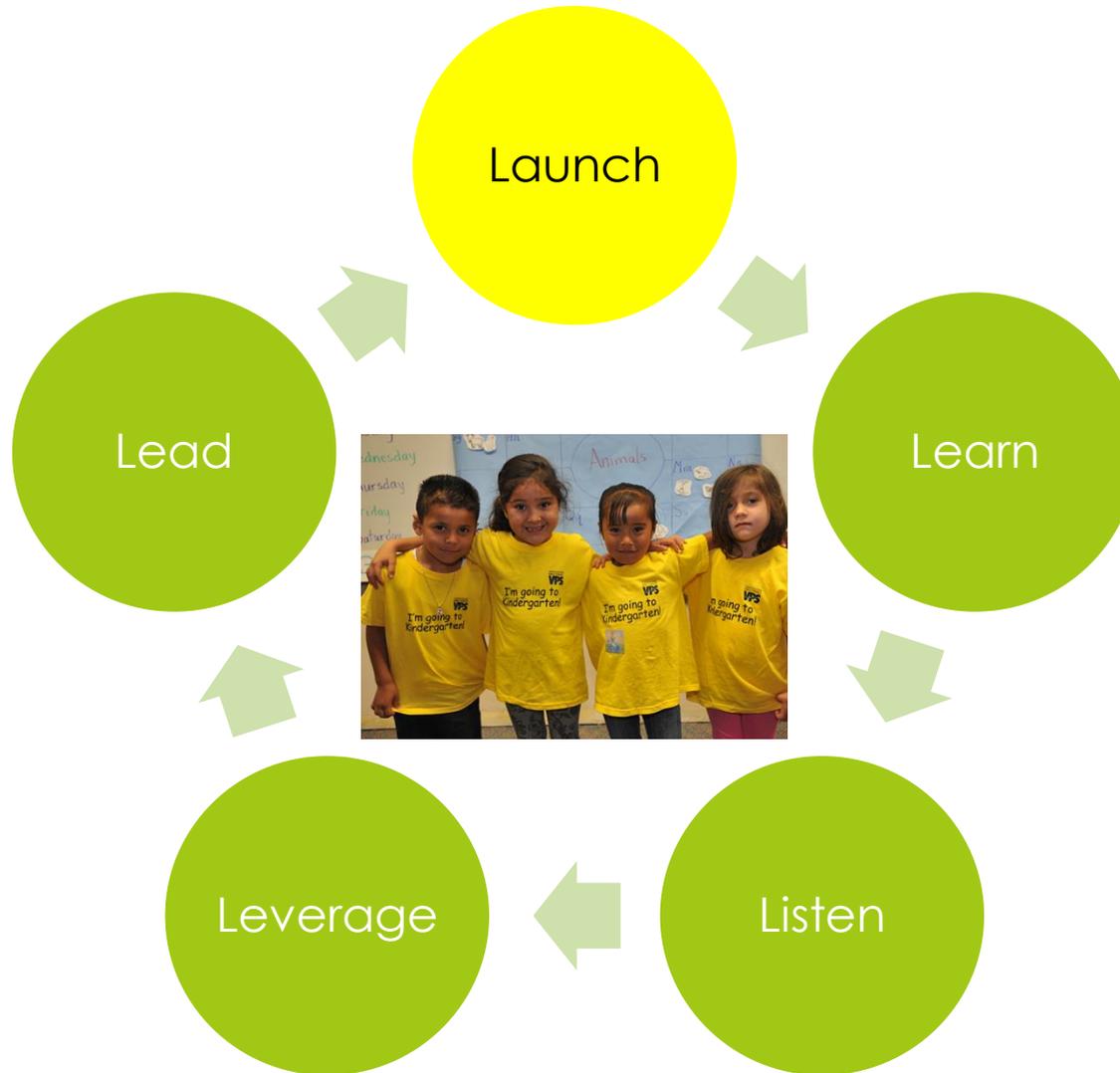


How do we ensure we achieve our desired future?

Phase 1- Launching

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**Refreshing
Glen Ellyn's
Vision,
Mission,
and Beliefs**

VMB Refreshing Process



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- ❑ Consultant review of previous stakeholder engagement, input, and emerging themes
- ❑ DLT Learning 2025 report review and implications for the future
- ❑ DLT vision, mission, beliefs review and development
- ❑ DLT VMB review and refinement

VMB Refreshing Vision

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Our Vision

Ignite passion. Inspire excellence.
Imagine possibilities.

No Change

VMB Refreshing Mission

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Our Mission

We embrace the future with optimism in **partnership with families** on behalf of our community's children. **We educate the whole child**— developing intellect, engaging creativity, fostering responsibility, and building positive and collaborative relationships **that prepare all children for college, careers, and life.**

Edits Highlighted

VMB Refreshing Values/Beliefs



We expect honesty, integrity and ethical behavior of all members of our learning community.

We empower every child to become a self-directed lifelong learner.

No Material Change

VMB Refreshing Values/Beliefs



~~We emphasize written and oral skills which are essential to success, timeless in their importance and are the basis of future learning.~~

~~We encourage flexibility and adaptability knowing they are necessary to succeed in a global and diverse society.~~

~~We leverage our resources and technology to create powerful and equitable educational environments and experiences for all learners.~~

Deletions/Integrations



VMB Refreshing Values/Beliefs



We emphasize 21st Century skills – critical thinking, creativity, communication, collaboration- which are essential to success, timeless in their importance, and are the basis of future learning.

We engage our earliest learners in a robust, well-rounded, whole-child education to close opportunity and achievement gaps.

We cultivate a culture of inclusion, acceptance, and belonging in our classrooms and schools.

We believe all children can learn at high levels with differentiated supports and instruction.

Additions/Integrations



VMB Foundational Pillars



Learner centered- To address the needs of the whole child, we will attend to the social, emotional, cognitive, mental health, and trauma-based needs of learners.

Equity driven- To meet the needs of and foster growth for all learners, we will cultivate a culture of inclusion where all children, families, and staff are embraced and valued equally, regardless of race, religion, sexual orientation, gender, socioeconomic circumstance, or disability.

Additions



VMB Foundational Pillars



Future focused- To prepare future-ready learners and citizens, we will ensure that learning experiences address the adaptive skills needed to thrive in an increasingly interdependent, technology driven, and global economy and society.

Collaborative partner mindset- To ensure that each and every student gets what they need when they need it, we are committed to teamwork and collaboration leveraging instruction, learning, and growth for all- students, staff, families, and community.

Additions



Phase 3- Listening



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Stakeholder survey



Focus groups

Q and A

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