

## GE SWOT Analysis 2019-20

<b>STRENGTHS</b>	<b>NOTES</b>
<ol style="list-style-type: none"><li>1. Dual Language Opportunities</li><li>2. High Student Achievement</li><li>3. High Parent Satisfaction</li><li>4. High Quality, Dedicated Staff</li><li>5. Fiscally Stable, Responsible</li><li>6. Strong, Innovative Programs</li><li>7. Daily PLC (Professional Learning Communities) Time</li><li>8. Wealth of Instructional Resources</li><li>9. Good Financial Value</li><li>10. Well-maintained, Modernized Buildings &amp; Grounds</li></ol>	
<b>WEAKNESSES</b>	<b>NOTES</b>
<ol style="list-style-type: none"><li>1. Space Limitations</li><li>2. Communication of District Value</li><li>3. Aligning Staff Preparation to Student Needs</li><li>4. SEL (Social-Emotional Learning) Needs</li><li>5. Hadley JH Issues</li><li>6. Consistent Follow-through on Initiatives</li></ol>	

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<b>OPPORTUNITIES</b>	<b>NOTES</b>
<ol style="list-style-type: none"><li>1. Address Specialized, Complex Student Needs</li><li>2. Messaging Control</li><li>3. Increase Staff Diversity</li><li>4. Increase Stakeholder Outreach</li><li>5. Expand Kindergarten Choices</li><li>6. Increase Technology Innovation</li><li>7. Substitute Teacher Shortages</li><li>8. Align Data to Goals</li><li>9. Increase Resource Use Efficiency</li><li>10. Increase Staff Inclusionary Practices</li></ol>	
<b>THREATS</b>	<b>NOTES</b>
<ol style="list-style-type: none"><li>1. Tax Freeze, Levy Concerns</li><li>2. Increased Enrollment</li><li>3. State Mandates</li><li>4. Flattened State Funding</li><li>5. Student Trauma</li><li>6. Outside (of District) Social Media</li><li>7. Long-Term State Testing Inconsistencies</li></ol>	

