## ABRAHAM LINCOLN ELEM SCHOOL

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Academic Success
All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.


Success by Student Group
This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.


## Student Characteristics

| White | $\mathbf{6 6 \%}$ |  |
| :--- | :--- | :--- |
| Black | $\mathbf{5 \%}$ |  |
| Hispanic | $\mathbf{8 \%}$ |  |
| Asian | $\mathbf{1 7 \%}$ |  |
| American Indian | $\mathbf{0 \%}$ |  |
| Two or More Races | $\mathbf{4 \%}$ |  |
|  | $\mathbf{~ P a c i f i c ~ I s l a n d e r ~}$ | $\mathbf{0 \%}$ |

Pacific Islander $0 \%$

Grades: K-5
District: GLEN ELLYN SD 41

Principal: Ms.Linda Schweikhofer
Superintendent: Dr.Paul Gordon

FAST FACTS
53.1\% ready for next level22
average class size
$84 \%$
teacher retention

State Avg.

School Environment

| Effective |
| :--- |
| Leaders |

Supportive
Teachers

The $\mathbf{5 E s s e n t i a l s ~ S u r v e y ~ a l l o w s ~ s t u d e n t s ~ i n ~ g r a d e s ~}$ 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

## Most implementation

 More implementation Less implementation Least implementation NotApplicable/Low Response
## Response Rates

Students
Teachers 100\%
$\square$ Effective Leaders
Do principals and teachers implement a shared vision for success?
$\square$ Collaborative Teachers
Do teachers collaborate to promote professional growth?
$\qquad$ Ambitious Instruction
Are the classes challenging and engaging?

- Supportive Environment

Is the school safe, demanding, and supportive?
More Involved Families
Does the entire staff build strong external relationships?

Student Attendance and Mobility
Attendance Rate
Rate at which students are present at school,
including excused or unexcused absences

Chronic Truancy Rate
Percentage of students who have been absent without valid reasons for $5 \%$ or more of regular school days


## ABRAHAM LINCOLN ELEM SCHOOL

## School Highlights

## Academic Courses

The 21st Century Teaching and Learning Model defines the Lincoln School's academic path. As committed and strategic educators, we have an unwavering belief in people as learners, thinkers, leaders, and problem-solvers. Teachers work collaboratively in Professional Learning Communities to plan and differentiate instruction.

## Physical Education, Heath and Wellness

Our Physical Education program focuses on healthy living and lifelong fitness. Kindergarten students have 60 minutes of PE per week. Students in grades 2 and 3 have 105 minutes of PE per week. 4th and 5th grade students have 150 minutes of PE per week.

## Other Programs and Activities

We are committed to guaranteeing relevant, engaging and transferable experiences by teaching beyond the curriculum to farreaching issues. We partner closely with the Lincoln PTA to provide rich experiences that support student learning beyond the classroom. Additionally teachers share their passion for learning by sponsoring clubs and events.

## School Awards

Abraham Lincoln School is a school of inquiry, innovation, and impact! We embrace Lincoln School is a school of inquiry, innovation, and impact! We embrace and model 21st Century teaching and learning. We open our doors welcoming educators outside our district to view the D41 Model in action.

## Career Development Courses and Programs

Our 21st Century Teaching and Learning Model aligns to authentic, real-world work and exploration and is appropriate for all grades. The model is inquiry-based through the use of Problem-Based learning with transdisciplinary approaches and is grounded in state and national standards.

## Athletics

## School Personnel Resources

The 21st Century Teaching and Learning Model define's Lincoln School's academic path. As committed and strategic educators, we have an unwavering belief in people as learners, thinkers, leaders, and problem-solvers. Literacy, Mathematics, and Problem-Based Learning Coaches support instruction. Learning Characteristics, Work Habits, and

## Facilities

There are currently three sections of half-day kindergarten, five sections of 1st grade, and four sections of 3rd, 4th, and 5th grade. In addition the school has dedicated space for Music, Art, Reading Support, Advanced and Enriched Math, Special Education, Sensory, Band, Orchestra, and ELL instruction. Our 21st Century Digital Media Center i

District Finance
Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

|  | 2012 | 2013 | 2014 | $\$ 8.5 \mathrm{k}$ |
| :--- | :--- | :--- | :--- | :--- |
| District | $\$ 7,479$ | $\$ 7,699$ | $\$ 8,066$ | $\$ 7.5 \mathrm{k}$ |
| State | $\$ 6,974$ | $\$ 7,094$ | $\$ 7,419$ | $\$ 6.5 \mathrm{k}$ |

Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

$$
2012 \quad 2013 \quad 2014
$$

$\$ 13.5 \mathrm{k}$
$\$ 13.0 \mathrm{k}$
District $\$ 11,979$ \$12,644 \$12,929
State $\$ 11,842 \$ 12,045 \$ 12,521$
$\$ 12.5 \mathrm{k}$
$\$ 12.0 \mathrm{k}$
\$11.5k


## Educator Measures

This school has had $\mathbf{2}$ principal(s) over the past 6 years. In the last three years, an average of $\mathbf{8 4 \%}$ of teachers return to this school each year.

## FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.

