Glen Ellyn SD 41
Hadley Junior High School
240 Hawthorne Blvd Glen Ellyn, ILLINOIS 60137 GRADES - 678

## Steve Diveley

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Summative Designation - Commendable
Student Group - All Students
Title 1 Status - Eligible, but Not a Participant in Title One Program

EBF District Funding Tier - 4
Financial capacity to meet expectations - 106.8 \%
State Senate District - 24
State Representative District - 048

State and federal laws require public school districts to release report cards to the public each year.
This year, the lllinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

| STUDENT ENROLLMENT |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | White | Black | Hispanic | Asian | Native <br> Hawaiian <br> /Pacific American Islander Indian |  | Two or More Races | Students With IEPs | English <br> Learners | Low Income | Homeless |
| School | 1,149 | 779 | 44 | 145 | 137 | * | * | 40 | 107 | 62 | 238 | 11 |
|  |  | 67.8\% | 3.8\% | 12.6\% | 11.9\% | * | * | 3.5\% | 9.3\% | 5.4\% | 20.7\% | 1.0\% |
| District | 3,575 | 2,347 | 131 | 497 | 440 | * | 14 | 143 | 398 | 488 | 831 | 29 |
|  |  | 65.7\% | 3.7\% | 13.9\% | 12.3\% | * | 0.4\% | 4.0\% | 11.1\% | 13.7\% | 23.2\% | 0.8\% |
| State | 2,001,529 | 961,211 | 336,956 | 523,950 | 101,548 | 2,091 | 5,591 | 70,182 | 289,903 | 233,348 | 988,686 | 39,266 |
|  |  | 48.0\% | 16.8\% | 26.2\% | 5.1\% | 0.1\% | 0.3\% | 3.5\% | 14.5\% | 11.7\% | 49.4\% | 2.0\% |

Student Enrollment is based on Serving School.
Students With IEPs are those eligible to receive special education services. English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.
Homeless students are those who do not have permanent and adequate homes.

| CHRONIC ABSENTEEISM RATE |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | White | Black | Hispanic | Asian | Native <br> Hawaiian <br> /Pacific <br> Islander | American Indian | Two or More Races | Students With IEPs | English <br> Learners | Low Income |
| School | 14.9\% | 14.4\% | 16.7\% | 17.4\% | 10.2\% | * | * | 23.1\% | 9.4\% | 15.3\% | 20.2\% |
| District | 9.4\% | 9.0\% | 12.2\% | 8.1\% | 11.3\% | * | 40.0\% | 10.2\% | 7.1\% | 8.8\% | 15.8\% |
| State | 16.8\% | 13.2\% | 27.4\% | 17.6\% | 8.5\% | 14.4\% | 33.1\% | 18.2\% | 25.2\% | 14.6\% | 23.3\% |


| STUDENT MOBILITY RATE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Male | Female | White | Black | Hispanic | Asian | Native <br> Hawaiian /Pacific Islander | American Indian | Two or More Races | $\begin{aligned} & \text { Students } \\ & \text { With } \\ & \text { IEPP } \end{aligned}$ | English Learners | Low Income |
| School | 4.0\% | 3.8\% | 4.2\% | 1.9\% | 17.0\% | 2.6\% | 11.9\% | * | * | 4.5\% | 7.2\% | 15.5\% | 11.1\% |
| District | 5.4\% | 5.6\% | 5.3\% | 2.5\% | 17.1\% | 8.2\% | 14.3\% | * | 18.2\% | 4.8\% | 8.1\% | 14.5\% | 13.4\% |
| State | 6.9\% | 7.3\% | 6.4\% | 4.6\% | 13.5\% | 6.7\% | 6.4\% | 9.2\% | 10.8\% | 8.0\% | 10.1\% | 9.3\% | 10.0\% |

## INSTRUCTIONAL SETTING

| TOTAL SCHOOL DAYS |  |
| :--- | ---: |
| Number of Days |  |
| School | 174 |
| District | 174 |
| State | 175 |


| \% of 8TH GRADERS <br> PASSING ALGEBRA I |  |
| :--- | ---: |
| School | $73.1 \%$ |
| District | $72.2 \%$ |
| State | $30.6 \%$ |


| STUDENT-TO-STAFF RATIOS <br>  <br>  <br> Pupil- <br> Teacher <br> Elementary |  |  |  |  |  | Pupil- <br> Teacher <br> Secondary | Pupil- <br> Certified <br> Staff | Pupil- <br> Administrator |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: |
| School | -- | -- | -- | -- |  |  |  |  |
| District | 17.8 | $*$ | 10.1 | 208.8 |  |  |  |  |
| State | 19.0 | 19.3 | 11.1 | 180.6 |  |  |  |  |


| HEALTH <br> AND <br> WELLNESS <br> (days per week) |  |  |
| :--- | :--- | :--- |
| School |  | 5.0 |
| District |  | 4.0 |
| State |  | 3.0 |


| AVERAGE CLASS SIZE (as of the first school day in May) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9-12 | Overall |
| School | * | * | * | * | * | * | 25.0 | 26.0 | 22.0 | * | 24.0 |
| District | 20.0 | 21.0 | 23.0 | 23.0 | 22.0 | 24.0 | 25.0 | 26.0 | 22.0 | * | 23.0 |
| State | 19.0 | 19.0 | 20.0 | 20.0 | 21.0 | 21.0 | 21.0 | 20.0 | 20.0 | 20.0 | 20.0 |


|  | Mathematics |  |  | Science |  |  | English/Language Arts |  |  | Social Science |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grades | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 |
| School | 1 | 90 | 45 | 1 | 45 | 45 | 1 | 90 | 90 | 1 | 45 | 90 |
| District | 75 | 90 | 45 | 45 | 45 | 45 | 150 | 90 | 90 | 30 | 45 | 90 |
| State | 73 | 60 | 57 | 35 | 48 | 51 | 129 | 88 | 77 | 30 | 48 | 50 |


| TEACHER INFORMATION (Full-Time Equivalents) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Number | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Unknown |
| District | 235 | 18.2\% | 81.8\% | 93.1\% | * | 3.5\% | 2.6\% | * | * | 0.4\% | 0.4\% |
| State | 128,999 | 23.3\% | 76.7\% | 83.2\% | 5.8\% | 6.2\% | 1.5\% | 0.1\% | 0.2\% | 0.8\% | 2.3\% |


| TEACHER INFORMATION ( Continued) |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Average Teaching Experience (Years) | \% of <br> Teachers with Bachelor's Degrees | \% of <br> Teachers with Master's \& Above |
| School | -- | - | -- |
| District | 14.3 | 21.8\% | 78.2\% |
| State | 13.2 | 38.5\% | 61.0\% |


| TEACHER RETENTION RATE |  | TEACHER ATTENDANCE RATE |  | TEACHER EVALUATION RATE |  | PRINCIPAL TURNOVER (Count) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 92.4\% | School | -- | School | -- | School | 2.0 |
| District | 90.4\% | District | 64.7\% | District | 97.2\% | District | 2.0 |
| State | 85.2\% | State | 70.2\% | State | 97.1\% | State | 2.0 |

## SCHOOL DISTRICT FINANCES




| REVENUE BY SOURCE 2016-17 |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: | :---: |
|  | District |  |  |  | District \% | State \% |
| Local Property Taxes | $\$ 47,283,587$ | $86.6 \%$ | $63.1 \%$ |  |  |  |
| Other Local Funding | $\$ 2,519,182$ | $4.6 \%$ | $5.0 \%$ |  |  |  |
| General State Aid | $\$ 1,516,878$ | $2.8 \%$ | $17.6 \%$ |  |  |  |
| Other State Funding | $\$ 1,923,793$ | $3.5 \%$ | $6.8 \%$ |  |  |  |
| Federal Funding | $\$ 1,351,029$ | $2.5 \%$ | $7.5 \%$ |  |  |  |
| TOTAL | $\$ 54,594,469$ |  |  |  |  |  |


| EXPENDITURE BY FUND 2016-17 |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| District | District \% |  |  |  |


| OTHER FINANCIAL INDICATORS |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2015 Equalized <br> Assessed Valuation <br> per Pupil | 2015 Total School <br> Tax Rate <br> per $\$ 100$ | 2016-17 Instructional <br> Expenditure <br> per Pupil | 2016-17 Operating <br> Expenditure <br> per Pupil |
| District | $\$ 394,620$ | 3.76 |  |  |
| State | $* *$ |  |  |  |

[^0]
## ACADEMIC PERFORMANCE



## MATH PROFICIENCY

|  | All <br> Students | Male | Female | White | Black | Hispanic | Asian | Native <br> Hawaiian <br> /Pacific <br> Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 657 | 343 | 314 | 505 | 6 | 36 | 80 | * | * | 27 | 8 | 8 | 58 |
|  | 59.5\% | 60.7\% | 58.3\% | 67.8\% | 15.0\% | 25.5\% | 59.7\% | * | * | 67.5\% | 9.9\% | 12.9\% | 24.0\% |
| District | 1,368 | 707 | 661 | 1,049 | 17 | 75 | 166 | * | * | 56 | 51 | 46 | 136 |
|  | 61.5\% | 62.3\% | 60.6\% | 71.0\% | 19.5\% | 24.6\% | 60.8\% | * | * | 73.7\% | 24.9\% | 19.9\% | 25.2\% |
| State | 321,607 | 163,519 | 158,088 | 201,422 | 19,256 | 53,675 | 34,370 | 435 | 682 | 11,767 | 11,241 | 12,270 | 88,476 |
|  | 31.5\% | 31.3\% | 31.7\% | 41.3\% | 11.4\% | 19.7\% | 66.0\% | 41.4\% | 23.6\% | 33.6\% | 7.9\% | 11.1\% | 16.9\% |


| ISA PROFICIENCY |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All <br> Students | Male | Female | White | Black | Hispanic | Asian | Native <br> Hawaiian <br> /Pacific <br> Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 333 | 180 | 153 | 251 | 6 | 29 | 33 | * | * | 13 | 11 | 9 | 38 |
|  | 83.0\% | 83.7\% | 82.3\% | 89.6\% | 37.5\% | 64.4\% | 78.6\% | * | * | 81.3\% | 32.4\% | 52.9\% | 50.0\% |
| District | 602 | 314 | 288 | 456 | 10 | 47 | 66 | * | * | 20 | 20 | 19 | 83 |
|  | 75.1\% | 75.7\% | 74.4\% | 84.8\% | 30.3\% | 43.5\% | 71.7\% | * | * | 74.1\% | 28.2\% | 29.2\% | 44.1\% |
| State | 215,229 | 106,179 | 109,050 | 129,557 | 17,623 | 43,209 | 16,338 | 269 | 503 | 7,730 | 10,024 | 4,347 | 72,825 |
|  | 50.5\% | 48.9\% | 52.0\% | 62.2\% | 25.3\% | 38.0\% | 73.9\% | 59.5\% | 43.1\% | 54.7\% | 18.3\% | 13.4\% | 34.9\% |


| MEAN ELA GROWTH PERCENTILE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All <br> Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English <br> Learners | Low Income |
| School | 63.6 | 63.1 | 64.2 | 61.8 | 65.6 | 66.2 | 69.2 | * | 68.7 | 69.3 | 68.9 | 68.2 | 67.7 |
| District | 57.8 | 56.5 | 59.2 | 57.3 | 54.8 | 56.7 | 61.6 | * | 53.2 | 63.2 | 57.9 | 53.5 | 57.2 |
| State | 50.0 | 47.5 | 52.5 | 51.8 | 44.5 | 48.7 | 57.4 | 52.4 | 49.8 | 50.0 | 43.5 | 48.1 | 47.5 |


| MEAN MATH GROWTH PERCENTILE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All Students | Male | Female | White | Black | Hispanic | Asian | Native <br> Hawaiian <br> /Pacific <br> Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 53.1 | 52.0 | 54.3 | 52.8 | 56.5 | 49.7 | 60.1 | * | 29.5 | 45.8 | 52.0 | 61.1 | 53.6 |
| District | 56.3 | 55.3 | 57.2 | 56.6 | 54.9 | 52.5 | 60.0 | * | 54.5 | 52.3 | 54.3 | 58.0 | 54.7 |
| State | 50.0 | 49.0 | 51.0 | 51.6 | 44.5 | 48.9 | 58.0 | 50.3 | 48.5 | 49.6 | 44.0 | 47.6 | 47.5 |


| EL Proficiency on ACCESS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \# \\ \text { ELS } \end{gathered}$ | $\begin{gathered} \# \\ \text { Tested } \end{gathered}$ | \# <br> Proficient | \% roficien | \# <br> Long <br> Term <br> EL | \% <br> Long <br> Term <br> EL |
| School | 61 | 61 | 6 | 9.8\% | 2 |  |
| District | 419 | 415 | 68 | 16.4\% | 2 | 0.5\% |
| State | 210,124 | 207,307 | 18,810 | 9.1\% | 24,957 | 11.9\% |


| ELA Participation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Male | Female | White | Black | Hispanic | Asian | Native <br> Hawaiian <br> /Pacific <br> Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School | 1,106 | 565 | 541 | 746 | 40 | 142 | 134 |  | * | 40 | 77 | 61 | 243 |
|  | 96.6\% | 95.9\% | 97.3\% | 96.0\% | 100.0\% | 97.9\% | 97.8\% | * | * | 95.2\% | 90.6\% | 100.0\% | 98.8\% |
| District | 2,223 | 1,134 | 1,089 | 1,478 | 87 | 306 | 270 | * | * | 76 | 202 | 226 | 537 |
|  | 97.7\% | 97.3\% | 98.0\% | 97.4\% | 98.9\% | 98.4\% | 98.5\% | * | * | 96.2\% | 93.5\% | 100.0\% | 99.4\% |
| State | 1,017,260 | 520,123 | 497,137 | 486,626 | 169,503 | 271,186 | 51,039 | 1,036 | 2,854 | 35,016 | 142,919 | 106,440 | 521,722 |
|  | 98.1\% | 98.1\% | 98.1\% | 98.3\% | 97.0\% | 98.2\% | 98.9\% | 97.5\% | 98.0\% | 97.8\% | 96.9\% | 98.7\% | 98.0\% |


| Math Participation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English <br> Learners | $\begin{gathered} \text { Low } \\ \text { Income } \\ \hline \end{gathered}$ |
| School | 1,104 | 565 | 539 | 745 | 40 | 141 | 134 | * | * | 40 | 77 | 62 | 242 |
|  | 96.4\% | 95.9\% | 96.9\% | 95.9\% | 100.0\% | 97.2\% | 97.8\% | * | * | 95.2\% | 90.6\% | 100.0\% | 98.4\% |
| District | 2,225 | 1,135 | 1,090 | 1,478 | 87 | 305 | 273 | * | * | 76 | 202 | 231 | 540 |
|  | 97.5\% | 97.3\% | 97.7\% | 97.3\% | 98.9\% | 98.1\% | 97.8\% | * | * | 96.2\% | 93.5\% | 100.0\% | 99.3\% |
| State | 1,020,683 | 521,922 | 498,761 | 487,140 | 169,521 | 272,992 | 52,057 | 1,051 | 2,885 | 35,037 | 142,911 | 110,540 | 523,904 |
|  | 98.0\% | 98.0\% | 98.0\% | 98.2\% | 96.9\% | 98.2\% | 98.9\% | 97.2\% | 97.9\% | 97.7\% | 96.9\% | 98.6\% | 98.0\% |


| ISA Participation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | $\begin{gathered} \text { Low } \\ \text { Income } \\ \hline \end{gathered}$ |
| School | 401 | 215 | 186 | 280 | 16 | 45 | 42 | * | * | 16 | 34 | 17 | 76 |
|  | 99.3\% | 100.0\% | 98.4\% | 100.0\% | 100.0\% | 95.7\% | 97.7\% | * | * | 100.0\% | 100.0\% | 100.0\% | 97.4\% |
| District | 802 | 415 | 387 | 538 | 33 | 108 | 92 | * | * | 27 | 71 | 65 | 188 |
|  | 99.0\% | 99.5\% | 98.5\% | 99.4\% | 100.0\% | 98.2\% | 96.8\% | * | * | 100.0\% | 97.3\% | 98.5\% | 98.4\% |
| State | 426,608 | 217,043 | 209,565 | 208,207 | 66,876 | 113,680 | 22,099 | 452 | 1,165 | 14,129 | 52,325 | 32,340 | 206,136 |
|  | 95.2\% | 94.9\% | 95.6\% | 96.5\% | 91.1\% | 95.3\% | 96.6\% | 95.6\% | 94.8\% | 95.1\% | 90.6\% | 94.4\% | 93.7\% |


| SAT ELA Participation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Male | Female | White | Black | Hispanic | Asian | Native <br> Hawaiian IPacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | $\begin{gathered} \text { Low } \\ \text { Income } \\ \hline \end{gathered}$ |
| School | * |  |  |  |  |  |  |  |  |  | * |  | * |
| District | * | * | * |  | * | * | * |  | * | * | * |  |  |
| State | 143,340 | 72,123 | 71,217 | 72,316 | 23,022 | 36,068 | 7,283 | 155 | 351 | 4,145 | 16,120 | 6,268 | 62,850 |
|  | 97.9\% | 97.5\% | 98.3\% | 98.8\% | 95.4\% | 97.4\% | 99.5\% | 98.1\% | 97.5\% | 97.6\% | 95.7\% | 96.3\% | 96.6\% |


| SAT Math Participation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | $\begin{gathered} \text { Low } \\ \text { Income } \\ \hline \end{gathered}$ |
| School |  |  |  |  |  | * |  |  | * | * |  |  |  |
| District | * | * |  | * | * | * | * |  | * | * | * |  |  |
| State | 143,340 | 72,123 | 71,217 | 72,316 | 23,022 | 36,068 | 7,283 | 155 | 351 | 4,145 | 16,120 | 6,268 | 62,850 |
|  | 97.9\% | 97.5\% | 98.3\% | 98.8\% | 95.4\% | 97.4\% | 99.5\% | 98.1\% | 97.5\% | 97.6\% | 95.7\% | 96.3\% | 96.6\% |



| DLM-AA | articipatio |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Male | Female | White | Black | Hispanic | Asian | Native <br> Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School |  |  |  |  |  |  |  |  |  |  |  | * | * |
| District | 12 | * | * | * | * | * | * | * | * |  | 12 | * | * |
|  | 100.0\% |  | * | * | * | * | * | * | * |  | 100.0\% | * |  |
| State | 11,444 | 7,555 | 3,889 | 4,938 | 2,590 | 2,981 | 526 | 12 | 36 | 361 | 11,440 | 2,417 | 7,172 |
|  | 95.7\% | 95.8\% | 95.7\% | 96.3\% | 93.6\% | 96.5\% | 96.3\% | 85.7\% | 100.0\% | 96.0\% | 95.7\% | 96.9\% | 95.4\% |


| PARCC ELA Participation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Male | Female | White | Black | Hispanic | Asian | Native <br> Hawaiian <br> Pacific <br> Islander | American Indian | Two or More Races | $\begin{aligned} & \text { Students } \\ & \text { With } \\ & \text { IEPs } \end{aligned}$ | English Learners | $\begin{gathered} \text { Low } \\ \text { Income } \\ \hline \end{gathered}$ |
| School | 1,102 | 562 | 540 | 745 | 40 | 141 | 132 |  | * | 40 | 73 | 58 | 241 |
|  | 96.6\% | 95.9\% | 97.3\% | 96.0\% | 100.0\% | 97.9\% | 97.8\% |  |  | 95.2\% | 90.1\% | 100.0\% | 98.8\% |
| District | 2,211 | 1,125 | 1,086 | 1,470 | 87 | 304 | 268 |  | * | 76 | 190 | 222 | 534 |
|  | 97.7\% | 97.3\% | 98.0\% | 97.4\% | 98.9\% | 98.4\% | 98.5\% |  | * | 96.2\% | 93.1\% | 100.0\% | 99.4\% |
| State | 862,483 | 440,454 | 422,029 | 409,367 | 143,886 | 232,143 | 43,237 | 870 | 2,467 | 30,513 | 115,366 | 97,779 | 451,706 |
|  | 98.1\% | 98.2\% | 98.0\% | 98.2\% | 97.4\% | 98.4\% | 98.9\% | 97.5\% | 98.0\% | 97.9\% | 97.2\% | 98.9\% | 98.3\% |


| PARCC Math Participation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | $\begin{gathered} \text { Low } \\ \text { Income } \\ \hline \end{gathered}$ |
| School | 1,100 | 562 | 538 | 744 | 40 | 140 | 132 |  |  | 40 | 73 | 59 | 240 |
|  | 96.4\% | 95.9\% | 96.9\% | 95.9\% | 100.0\% | 97.2\% | 97.8\% |  |  | 95.2\% | 90.1\% | 100.0\% | 98.4\% |
| District | 2,213 | 1,126 | 1,087 | 1,470 | 87 | 303 | 271 |  |  | 76 | 190 | 227 | 537 |
|  | 97.5\% | 97.3\% | 97.7\% | 97.3\% | 98.9\% | 98.1\% | 97.8\% |  |  | 96.2\% | 93.1\% | 100.0\% | 99.3\% |
| State | 865,899 | 442,244 | 423,655 | 409,886 | 143,909 | 233,943 | 44,248 | 884 | 2,498 | 30,531 | 115,351 | 101,855 | 453,882 |
|  | 98.1\% | 98.1\% | 98.0\% | 98.2\% | 97.3\% | 98.3\% | 98.9\% | 97.2\% | 97.9\% | 97.8\% | 97.1\% | 98.8\% | 98.2\% |

## Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:
-• Level 1: Did not yet meet expectations
-- Level 2: Partially met expectations

- Level 3: Approached expectations
- Level 4: Met expectations
-- Level 5: Exceeded expectations
Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 6 - All

| Levels | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 3.6\% | 8.5\% | 23.6\% | 51.5\% | 12.9\% | 3.6\% | 12.1\% | 24.9\% | 49.6\% | 9.9\% |
| District | 3.8\% | 8.5\% | 23.5\% | 51.4\% | 12.8\% | 3.6\% | 12.3\% | 24.9\% | 49.5\% | 9.8\% |
| State | 12.5\% | 23.4\% | 30.1\% | 29.4\% | 4.7\% | 15.6\% | 28.8\% | 28.7\% | 23.3\% | 3.6\% |

## Grade 6-Gender



## Grade 6 - Racial/Ethnic Background



Grade 6 - English Learner Proficient

|  | ELA |  |  |  | Mathematics |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| Levels | $\mathbf{1 0 . 9 \%}$ | $36.4 \%$ | $22.7 \%$ | $0.0 \%$ | $0.0 \%$ | $21.7 \%$ | $52.2 \%$ | $17.4 \%$ | $8.7 \%$ | $0.0 \%$ |
| School | $40.9 \%$ | $36.4 \%$ | $22.7 \%$ | $0.0 \%$ | $0.0 \%$ | $21.7 \%$ | $52.2 \%$ | $17.4 \%$ | $8.7 \%$ | $0.0 \%$ |
| District | $43.9 \%$ | $0.8 \%$ |  |  |  |  |  |  |  |  |
| State | $43.7 \%$ | $41.1 \%$ | $13.3 \%$ | $1.9 \%$ | $0.0 \%$ | $42.6 \%$ | $41.5 \%$ | $12.8 \%$ | $3.0 \%$ | $0.2 \%$ |

## Grade 6 -Students with IEPs

|  |  | ELA |  |  |  | Mathematics |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Levels | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| IEP | School | $19.2 \%$ | $30.8 \%$ | $26.9 \%$ | $19.2 \%$ | $0.0 \%$ | $15.4 \%$ | $50.0 \%$ | $19.2 \%$ | $11.5 \%$ | $0.0 \%$ |
|  | District | $22.2 \%$ | $29.6 \%$ | $25.9 \%$ | $18.5 \%$ | $0.0 \%$ | $14.8 \%$ | $51.9 \%$ | $18.5 \%$ | $11.1 \%$ | $0.0 \%$ |
|  | State | $43.1 \%$ | $35.3 \%$ | $15.4 \%$ | $5.7 \%$ | $0.5 \%$ | $46.3 \%$ | $36.1 \%$ | $12.4 \%$ | $4.6 \%$ | $0.6 \%$ |
| Non-IEP | School | $2.4 \%$ | $6.8 \%$ | $23.2 \%$ | $53.8 \%$ | $13.8 \%$ | $2.6 \%$ | $9.1 \%$ | $25.3 \%$ | $52.4 \%$ | $10.6 \%$ |
|  | District | $2.4 \%$ | $6.8 \%$ | $23.2 \%$ | $53.8 \%$ | $13.8 \%$ | $2.6 \%$ | $9.1 \%$ | $25.3 \%$ | $52.4 \%$ | $10.6 \%$ |
|  | State | $7.7 \%$ | $21.6 \%$ | $32.4 \%$ | $33.0 \%$ | $5.3 \%$ | $10.9 \%$ | $27.6 \%$ | $31.2 \%$ | $26.2 \%$ | $4.0 \%$ |

Grade 6-Economically Disadvantaged


Grade 7-All

| Levels | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 3.5\% | 7.2\% | 17.0\% | 43.8\% | 28.5\% | 4.0\% | 11.0\% | 26.8\% | 50.4\% | 7.8\% |
| District | 3.7\% | 7.1\% | 17.4\% | 43.4\% | 28.3\% | 4.6\% | 10.9\% | 26.9\% | 50.0\% | 7.7\% |
| State | 16.5\% | 18.2\% | 25.5\% | 29.1\% | 10.7\% | 11.3\% | 26.9\% | 31.1\% | 26.9\% | 3.8\% |

## Grade 7-Gender

|  |  | ELA |  |  |  | Mathematics |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Levels | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| Male | School | $6.7 \%$ | $8.4 \%$ | $23.5 \%$ | $44.7 \%$ | $16.8 \%$ | $6.1 \%$ | $12.8 \%$ | $24.6 \%$ | $50.8 \%$ | $5.6 \%$ |
|  | District | $6.7 \%$ | $8.3 \%$ | $23.9 \%$ | $44.4 \%$ | $16.7 \%$ | $6.7 \%$ | $12.8 \%$ | $24.4 \%$ | $50.6 \%$ | $5.6 \%$ |
|  | State | $21.5 \%$ | $21.3 \%$ | $25.8 \%$ | $24.7 \%$ | $6.7 \%$ | $13.1 \%$ | $27.5 \%$ | $29.9 \%$ | $25.6 \%$ | $3.9 \%$ |
| Female | School | $0.0 \%$ | $6.0 \%$ | $10.1 \%$ | $42.9 \%$ | $41.1 \%$ | $1.8 \%$ | $8.9 \%$ | $29.2 \%$ | $50.0 \%$ | $10.1 \%$ |
|  | District | $0.6 \%$ | $5.9 \%$ | $10.6 \%$ | $42.4 \%$ | $40.6 \%$ | $2.4 \%$ | $8.8 \%$ | $29.4 \%$ | $49.4 \%$ | $10.0 \%$ |
|  | State | $11.1 \%$ | $15.0 \%$ | $25.1 \%$ | $33.8 \%$ | $15.0 \%$ | $9.5 \%$ | $26.3 \%$ | $32.4 \%$ | $28.2 \%$ | $3.6 \%$ |

## Grade 7-Racial/Ethnic Background

| Levels | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White School <br>  <br>  <br>  <br>  <br> District <br> State | $\begin{aligned} & 1.3 \% \\ & 1.3 \% \\ & 9.9 \% \\ & \hline \end{aligned}$ | $\begin{array}{r} 6.5 \% \\ 6.4 \% \\ 14.4 \% \end{array}$ | $\begin{aligned} & 13.9 \% \\ & 14.6 \% \\ & 25.7 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 45.5 \% \\ & 45.1 \% \\ & 35.8 \% \end{aligned}$ | $\begin{aligned} & 32.9 \% \\ & 32.6 \% \\ & 14.2 \% \end{aligned}$ | $\begin{aligned} & 2.2 \% \\ & 2.6 \% \\ & 6.4 \% \\ & \hline \end{aligned}$ | $\begin{array}{r} 8.2 \% \\ 8.2 \% \\ 20.3 \% \end{array}$ | $\begin{aligned} & \text { 22.9\% } \\ & 23.2 \% \\ & 33.2 \% \end{aligned}$ | $\begin{aligned} & 58.0 \% \\ & 57.5 \% \\ & 35.4 \% \end{aligned}$ | $\begin{aligned} & \hline 8.7 \% \\ & 8.6 \% \\ & 4.7 \% \\ & \hline \end{aligned}$ |
| Black School <br>  <br>  <br>  <br>  <br> District <br> State | $\begin{aligned} & \text { 20.0\% } \\ & 25.0 \% \\ & 31.3 \% \end{aligned}$ | $\begin{aligned} & \hline 20.0 \% \\ & 18.8 \% \\ & 25.9 \% \end{aligned}$ | $\begin{aligned} & \hline 26.7 \% \\ & 25.0 \% \\ & 24.5 \% \end{aligned}$ | $\begin{aligned} & \text { 20.0\% } \\ & 18.8 \% \\ & 15.7 \% \end{aligned}$ | $\begin{array}{r} \hline 13.3 \% \\ 12.5 \% \\ 2.7 \% \\ \hline \end{array}$ | $\begin{aligned} & \hline 26.7 \% \\ & 31.3 \% \\ & 23.8 \% \end{aligned}$ | $\begin{aligned} & \hline 20.0 \% \\ & 18.8 \% \\ & 40.9 \% \end{aligned}$ | $\begin{aligned} & \hline 33.3 \% \\ & 31.3 \% \\ & 25.3 \% \end{aligned}$ | $\begin{array}{r} \hline 20.0 \% \\ 18.8 \% \\ 9.5 \% \end{array}$ | $\begin{aligned} & \hline 0.0 \% \\ & 0.0 \% \\ & 0.4 \% \end{aligned}$ |
| Hispanic School <br>  <br>  <br>  <br> District <br> State | $\begin{array}{r} \hline 7.5 \% \\ 7.5 \% \\ 21.8 \% \end{array}$ | $\begin{array}{r} \hline 7.5 \% \\ 7.5 \% \\ 22.7 \% \\ \hline \end{array}$ | $\begin{aligned} & \text { 25.0\% } \\ & 25.0 \% \\ & 27.4 \% \end{aligned}$ | $\begin{aligned} & 47.5 \% \\ & 47.5 \% \\ & 23.1 \% \end{aligned}$ | $\begin{array}{r} \hline 12.5 \% \\ 12.5 \% \\ 5.0 \% \\ \hline \end{array}$ | $\begin{aligned} & 10.0 \% \\ & 10.0 \% \\ & 14.4 \% \end{aligned}$ | $\begin{aligned} & \hline 22.5 \% \\ & 22.5 \% \\ & 33.8 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 37.5 \% \\ & 37.5 \% \\ & 32.7 \% \end{aligned}$ | $\begin{aligned} & \hline 30.0 \% \\ & 30.0 \% \\ & 18.1 \% \end{aligned}$ | $\begin{aligned} & \hline 0.0 \% \\ & 0.0 \% \\ & 1.0 \% \\ & \hline \end{aligned}$ |
| Asian School <br>  <br>  <br>  <br> District <br> State | $\begin{aligned} & \hline 6.8 \% \\ & 6.8 \% \\ & 5.0 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 6.8 \% \\ & 6.8 \% \\ & 6.9 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 27.3\% } \\ & 27.3 \% \\ & 16.8 \% \end{aligned}$ | $\begin{aligned} & \hline 34.1 \% \\ & 34.1 \% \\ & 39.7 \% \end{aligned}$ | $\begin{aligned} & 25.0 \% \\ & 25.0 \% \\ & 31.6 \% \end{aligned}$ | $\begin{aligned} & \hline 2.3 \% \\ & 2.3 \% \\ & 2.9 \% \end{aligned}$ | $\begin{array}{r} 13.6 \% \\ 13.6 \% \\ 8.8 \% \end{array}$ | $\begin{aligned} & \hline 34.1 \% \\ & 34.1 \% \\ & 21.9 \% \end{aligned}$ | $\begin{aligned} & \hline 36.4 \% \\ & 36.4 \% \\ & 47.4 \% \end{aligned}$ | $\begin{aligned} & \hline 13.6 \% \\ & 13.6 \% \\ & 18.9 \% \end{aligned}$ |
| Native Hawaiian/Pacific Islander <br> School District State | $*$ $*$ $7.3 \%$ | * ${ }^{*}$ * | ( ${ }^{*}$ * | *** | * $*$ $21.3 \%$ | * | * | * | * | ( |
| American Indian School District State | * | * | * | * | * | *******) | ( ${ }^{\text {* }}$ | * $*$ 32.9 | ( ${ }^{*}$ * | * ${ }^{*}$ |
| Two or More Races School District State | $\begin{gathered} 0.0 \% \\ 0.0 \% \\ 15.0 \% \end{gathered}$ | $\begin{array}{r} 6.7 \% \\ 6.7 \% \\ 18.6 \% \end{array}$ | $\begin{array}{r} 6.7 \% \\ 6.7 \% \\ 24.8 \% \end{array}$ | $\begin{aligned} & 53.3 \% \\ & 53.3 \% \\ & 29.3 \% \end{aligned}$ | $\begin{aligned} & 33.3 \% \\ & 33.3 \% \\ & 12.3 \% \end{aligned}$ | $\begin{array}{r} 0.0 \% \\ 0.0 \% \\ 11.2 \% \end{array}$ | $\begin{array}{r} 6.7 \% \\ 6.7 \% \\ 28.0 \% \end{array}$ | $\begin{aligned} & 33.3 \% \\ & 33.3 \% \\ & 29.5 \% \end{aligned}$ | $\begin{aligned} & 53.3 \% \\ & 53.3 \% \\ & 26.4 \% \end{aligned}$ | $\begin{aligned} & 6.7 \% \\ & 6.7 \% \\ & 5.0 \% \end{aligned}$ |

## Grade 7 - English Learner Proficient

|  | ELA |  |  |  | Mathematics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| Levels | $31.6 \%$ | $21.1 \%$ | $26.3 \%$ | $21.1 \%$ | $0.0 \%$ | $26.3 \%$ | $26.3 \%$ | $42.1 \%$ | $5.3 \%$ | $0.0 \%$ |
| School | $31.6 \%$ | $21.1 \%$ | $26.3 \%$ | $21.1 \%$ | $0.0 \%$ | $26.3 \%$ | $26.3 \%$ | $42.1 \%$ | $5.3 \%$ | $0.0 \%$ |
| District | $31.6 \%$ | $0.3 \%$ |  |  |  |  |  |  |  |  |
| State | $55.7 \%$ | $27.6 \%$ | $13.7 \%$ | $2.8 \%$ | $0.2 \%$ | $35.4 \%$ | $44.9 \%$ | $16.1 \%$ | $3.5 \%$ | $0.1 \%$ |

## Grade 7 -Students with IEPs

|  |  | ELA |  |  |  | Mathematics |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Levels | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| IEP | School | $7.4 \%$ | $25.9 \%$ | $40.7 \%$ | $18.5 \%$ | $3.7 \%$ | $18.5 \%$ | $33.3 \%$ | $33.3 \%$ | $11.1 \%$ | $0.0 \%$ |
|  | District | $10.3 \%$ | $24.1 \%$ | $41.4 \%$ | $17.2 \%$ | $3.4 \%$ | $24.1 \%$ | $31.0 \%$ | $31.0 \%$ | $10.3 \%$ | $0.0 \%$ |
|  | State | $53.8 \%$ | $25.6 \%$ | $14.2 \%$ | $5.6 \%$ | $0.8 \%$ | $40.6 \%$ | $40.4 \%$ | $14.1 \%$ | $4.5 \%$ | $0.4 \%$ |
| Non-IEP | School | $3.1 \%$ | $5.6 \%$ | $15.0 \%$ | $45.8 \%$ | $30.5 \%$ | $2.8 \%$ | $9.0 \%$ | $26.2 \%$ | $53.6 \%$ | $8.4 \%$ |
|  | District | $3.1 \%$ | $5.6 \%$ | $15.2 \%$ | $45.7 \%$ | $30.4 \%$ | $2.8 \%$ | $9.0 \%$ | $26.4 \%$ | $53.4 \%$ | $8.4 \%$ |
|  | State | $10.7 \%$ | $17.1 \%$ | $27.2 \%$ | $32.7 \%$ | $12.2 \%$ | $6.9 \%$ | $24.9 \%$ | $33.7 \%$ | $30.3 \%$ | $4.3 \%$ |

Grade 7-Economically Disadvantaged

| Levels |  | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Free/Reduced Price Lunch <br> School <br> District <br> State |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 10.1\% | 12.7\% | 25.3\% | 41.8\% | 10.1\% | 11.4\% | 22.8\% | 40.5\% | 25.3\% | 0.0\% |
|  |  | 11.0\% | 12.2\% | 26.8\% | 40.2\% | 9.8\% | 13.4\% | 22.0\% | 40.2\% | 24.4\% | 0.0\% |
|  |  | 24.9\% | 23.9\% | 26.7\% | 20.4\% | 4.2\% | 17.5\% | 36.2\% | 30.5\% | 14.9\% | 0.9\% |
| Not Eligible | School | 1.5\% | 5.6\% | 14.6\% | 44.4\% | 34.0\% | 1.9\% | 7.5\% | 22.8\% | 57.8\% | 10.1\% |
|  | District | 1.5\% | 5.6\% | 14.6\% | 44.4\% | 34.0\% | 1.9\% | 7.5\% | 22.8\% | 57.8\% | 10.1\% |
|  | State | 7.7\% | 12.4\% | 24.2\% | 38.2\% | 17.5\% | 5.0\% | 17.3\% | 31.7\% | 39.3\% | 6.7\% |

Grade 8 - All

| Levels | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 3.3\% | 6.7\% | 25.1\% | 48.2\% | 16.7\% | 5.7\% | 11.9\% | 21.1\% | 51.5\% | 9.8\% |
| District | 3.6\% | 6.6\% | 25.1\% | 48.1\% | 16.6\% | 5.7\% | 12.1\% | 21.1\% | 51.4\% | 9.8\% |
| State | 18.4\% | 19.5\% | 25.6\% | 30.1\% | 6.3\% | 24.1\% | 22.7\% | 22.8\% | 26.1\% | 4.4\% |

## Grade 8 - Gender

|  |  | ELA |  |  |  | Mathematics |  |  |  |  |  |
| :--- | :--- | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Levels | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| Male | School | $3.8 \%$ | $9.6 \%$ | $27.9 \%$ | $49.5 \%$ | $9.1 \%$ | $4.3 \%$ | $10.6 \%$ | $18.3 \%$ | $55.8 \%$ | $11.1 \%$ |
|  | District | $4.3 \%$ | $9.6 \%$ | $27.8 \%$ | $49.3 \%$ | $9.1 \%$ | $4.3 \%$ | $11.0 \%$ | $18.2 \%$ | $55.5 \%$ | $11.0 \%$ |
|  | State | $24.3 \%$ | $22.1 \%$ | $25.2 \%$ | $24.6 \%$ | $3.9 \%$ | $27.1 \%$ | $22.6 \%$ | $21.3 \%$ | $24.4 \%$ | $4.6 \%$ |
| Female | School | $2.7 \%$ | $3.3 \%$ | $22.0 \%$ | $46.7 \%$ | $25.3 \%$ | $7.2 \%$ | $13.3 \%$ | $24.4 \%$ | $46.7 \%$ | $8.3 \%$ |
|  | District | $2.7 \%$ | $3.3 \%$ | $22.0 \%$ | $46.7 \%$ | $25.3 \%$ | $7.2 \%$ | $13.3 \%$ | $24.4 \%$ | $46.7 \%$ | $8.3 \%$ |
|  | State | $12.3 \%$ | $16.8 \%$ | $26.1 \%$ | $36.0 \%$ | $8.9 \%$ | $20.9 \%$ | $22.7 \%$ | $24.3 \%$ | $27.9 \%$ | $4.2 \%$ |

## Grade 8-Racial/Ethnic Background



## Grade 8-English Learner Proficient

| Levels | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 17.6\% | 23.5\% | 52.9\% | 5.9\% | 0.0\% | 17.6\% | 35.3\% | 17.6\% | 29.4\% | 0.0\% |
| District | 17.6\% | 23.5\% | 52.9\% | 5.9\% | 0.0\% | 17.6\% | 35.3\% | 17.6\% | 29.4\% | 0.0\% |
| State | 59.3\% | 26.3\% | 12.0\% | 2.3\% | 0.1\% | 60.3\% | 26.2\% | 9.5\% | 3.8\% | 0.3\% |

## Grade 8 - Students with IEPs

|  | Levels | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| IEP | School | 22.7\% | 31.8\% | 22.7\% | 22.7\% | 0.0\% | 27.3\% | 27.3\% | 36.4\% | 9.1\% | 0.0\% |
|  | District | 24.0\% | 28.0\% | 20.0\% | 20.0\% | 0.0\% | 24.0\% | 28.0\% | 32.0\% | 8.0\% | 0.0\% |
|  | State | 57.6\% | 24.2\% | 12.5\% | 5.2\% | 0.4\% | 64.8\% | 21.9\% | 8.6\% | 4.2\% | 0.5\% |
| Non-IEP | School | 2.2\% | 5.2\% | 25.3\% | 49.7\% | 17.7\% | 4.4\% | 10.9\% | 20.2\% | 54.1\% | 10.4\% |
|  | District | 2.2\% | 5.2\% | 25.3\% | 49.7\% | 17.7\% | 4.4\% | 10.9\% | 20.2\% | 54.1\% | 10.4\% |
|  | State | 12.6\% | 18.8\% | 27.6\% | 33.8\% | 7.2\% | 18.0\% | 22.8\% | 24.9\% | 29.4\% | 5.0\% |

Grade 8-Economically Disadvantaged

| Levels |  | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Free/Reduced Price Lunch <br> School <br> District <br> State |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 13.2\% | 15.8\% | 34.2\% | 35.5\% | 1.3\% | 17.3\% | 30.7\% | 25.3\% | 26.7\% | 0.0\% |
|  |  | 13.2\% | 15.8\% | 34.2\% | 35.5\% | 1.3\% | 17.3\% | 30.7\% | 25.3\% | 26.7\% | 0.0\% |
|  |  | 27.6\% | 24.7\% | 25.7\% | 19.8\% | 2.2\% | 35.7\% | 27.3\% | 20.8\% | 15.0\% | 1.2\% |
| Not Eligible | School | 1.0\% | 4.5\% | 22.9\% | 51.3\% | 20.4\% | 2.9\% | 7.3\% | 20.1\% | 57.5\% | 12.1\% |
|  | District | 1.3\% | 4.4\% | 22.9\% | 51.1\% | 20.3\% | 2.9\% | 7.6\% | 20.1\% | 57.3\% | 12.1\% |
|  | State | 9.4\% | 14.4\% | 25.5\% | 40.4\% | 10.4\% | 12.6\% | 18.0\% | 24.7\% | 37.2\% | 7.6\% |


[^0]:    ** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per $\$ 100$ are not provided.
    Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.
    Total school tax rate is a district's total tax rate as it appears on local property tax bills.
    Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.
    Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

