Glen Ellyn SD 41 Hadley Junior High School 240 Hawthorne Blvd Glen Ellyn, ILLINOIS 60137 GRADES - 6 7 8 Steve Diveley Email - sdiveley@d41.org (630) 790-6450



Summative Designation - Commendable Student Group - All Students Title 1 Status - Eligible, but Not a Participant in Title One Program EBF District Funding Tier - 4
Financial capacity to meet expectations - 106.8 %
State Senate District - 24
State Representative District - 048

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

					Native Hawaiian		Two or	Students			
All	White	Black	Hispanic	Asian	/Pacific Islander	American Indian	More Races	With IEPs	English Learners	Low Income	Homeless
1,149	779	44	145	137	*	*	40	107	62	238	11
	67.8%	3.8%	12.6%	11.9%	*	*	3.5%	9.3%	5.4%	20.7%	1.0%
3,575	2,347	131	497	440	*	14	143	398	488	831	29
	65.7%	3.7%	13.9%	12.3%	*	0.4%	4.0%	11.1%	13.7%	23.2%	0.8%
2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
	48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%
	1,149 3,575	1,149 779 67.8% 3,575 2,347 65.7% 2,001,529 961,211	1,149 779 44 67.8% 3.8% 3,575 2,347 131 65.7% 3.7% 2,001,529 961,211 336,956	1,149 779 44 145 67.8% 3.8% 12.6% 3,575 2,347 131 497 65.7% 3.7% 13.9% 2,001,529 961,211 336,956 523,950	1,149 779 44 145 137 67.8% 3.8% 12.6% 11.9% 3,575 2,347 131 497 440 65.7% 3.7% 13.9% 12.3% 2,001,529 961,211 336,956 523,950 101,548	All White Black Hispanic Asian /Pacific Islander 1,149 779 44 145 137 * 67.8% 3.8% 12.6% 11.9% * 3,575 2,347 131 497 440 * 65.7% 3.7% 13.9% 12.3% * 2,001,529 961,211 336,956 523,950 101,548 2,091	All White Black Hispanic Asian /Pacific Islander American Indian 1,149 779 44 145 137 * * * * 67.8% 3.8% 12.6% 11.9% * * * 3,575 2,347 131 497 440 * 14 65.7% 3.7% 13.9% 12.3% * 0.4% 2,001,529 961,211 336,956 523,950 101,548 2,091 5,591	All White Black Hispanic Asian /Pacific Islander American Indian More Races 1,149 779 44 145 137 * * * 40 67.8% 3.8% 12.6% 11.9% * * * 3.5% 3,575 2,347 131 497 440 * 14 143 65.7% 3.7% 13.9% 12.3% * 0.4% 4.0% 2,001,529 961,211 336,956 523,950 101,548 2,091 5,591 70,182	All White Black Hispanic Asian /Pacific Islander American Indian More Races With IEPs 1,149 779 44 145 137 * * 40 107 67.8% 3.8% 12.6% 11.9% * * 3.5% 9.3% 3,575 2,347 131 497 440 * 14 143 398 65.7% 3.7% 13.9% 12.3% * 0.4% 4.0% 11.1% 2,001,529 961,211 336,956 523,950 101,548 2,091 5,591 70,182 289,903	All White Black Hispanic Asian /Pacific Islander American Indian More Races With Learners English Learners 1,149 779 44 145 137 * * 40 107 62 67.8% 3.8% 12.6% 11.9% * * 3.5% 9.3% 5.4% 3,575 2,347 131 497 440 * 14 143 398 488 65.7% 3.7% 13.9% 12.3% * 0.4% 4.0% 11.1% 13.7% 2,001,529 961,211 336,956 523,950 101,548 2,091 5,591 70,182 289,903 233,348	All White Black Hispanic Asian /Pacific Islander American Indian More Races With IEPs English Low Income Low Income 1,149 779 44 145 137 * * 40 107 62 238 67.8% 3.8% 12.6% 11.9% * * 3.5% 9.3% 5.4% 20.7% 3,575 2,347 131 497 440 * 14 143 398 488 831 65.7% 3.7% 13.9% 12.3% * 0.4% 4.0% 11.1% 13.7% 23.2% 2,001,529 961,211 336,956 523,950 101,548 2,091 5,591 70,182 289,903 233,348 988,686

Student Enrollment is based on <u>Serving School</u>.

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC	ABSENTEEISI	M RATE									
						Native Hawaiian		Two or	Students		
	All	White	Black	Hispanic	Asian	/Pacific Islander	American Indian	More Races	With IEPs	English Learners	Low Income
School	14.9%	14.4%	16.7%	17.4%	10.2%	*	*	23.1%	9.4%	15.3%	20.2%
District	9.4%	9.0%	12.2%	8.1%	11.3%	*	40.0%	10.2%	7.1%	8.8%	15.8%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT	MOBILITY RA	TE											
								Native Hawaiian /Pacific	American	Two or More	Students With	English	Low
	All	Male	Female	White	Black	Hispanic	Asian	Islander	Indian	Races	IEPs	Learners	Income
School	4.0%	3.8%	4.2%	1.9%	17.0%	2.6%	11.9%	*	*	4.5%	7.2%	15.5%	11.1%
District	5.4%	5.6%	5.3%	2.5%	17.1%	8.2%	14.3%	*	18.2%	4.8%	8.1%	14.5%	13.4%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL S	TOTAL SCHOOL DAYS						
Number of Days							
School	174						
District	174						
State	175						

	% of 8TH GRADERS PASSING ALGEBRA I					
S	chool	73.1%				
Di	istrict	72.2%				
St	ate	30.6%				

STUDENT	STUDENT-TO-STAFF RATIOS										
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator							
School											
District	17.8	*	10.1	208.8							
State	19.0	19.3	11.1	180.6							

WEL	HEALTH AND WELLNESS (days per week)					
School	5.0					
District	4.0					
State	3.0					

AVERAGE	CLASS S	IZE (as of	the first sc	hool day in	May)						
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	25.0	26.0	22.0	*	24.0
District	20.0	21.0	23.0	23.0	22.0	24.0	25.0	26.0	22.0	*	23.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEV	IME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
	Mathematics				Science			English/Language Arts			Social Science		
Grades	3	6	8	3	6	8	3	6	8	3	6	8	
School	1	90	45	1	45	45	1	90	90	1	45	90	
District	75	90	45	45	45	45	150	90	90	30	45	90	
State	73	60	57	35	48	51	129	88	77	30	48	50	

TEACHER	INFORMATIO	N (Full-Tim	e Equivaler	nts)							
	Total							Native Hawaiian /Pacific	American	Two or More	
	Number	Male	Female	White	Black	Hispanic	Asian	Islander	Indian	Races	Unknown
District	235	18.2%	81.8%	93.1%	*	3.5%	2.6%	*	*	0.4%	0.4%
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER	INFORMATIO	N (Continued)	
		% of	% of
	Average	Teachers	Teachers
	Teaching	with	with
	Experience (Years)	Bachelor's Degrees	Master's & Above
	(TCars)	Degrees	G ABOVC
School	-		
School District	 14.3	 21.8%	 78.2%

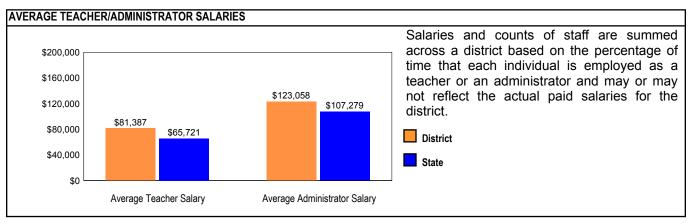
TEACHER RETENTION RATE						
School	92.4%					
District	90.4%					
State	85.2%					

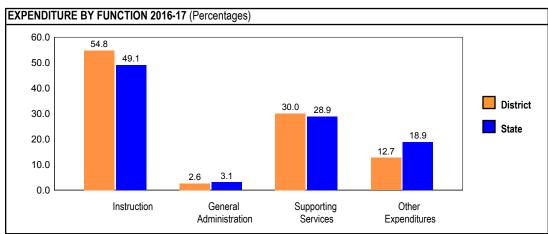
TEACHER	RATTENDANCE RATE
School	
District	64.7%
State	70.2%

TEACHER	REVALUATION RATE
School	
District	97.2%
State	97.1%

PRINCIPA	L TURNOVER (Count)
School	2.0
District	2.0
State	2.0

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2016-17			
	District	District %	State %
Local Property Taxes	\$47,283,587	86.6%	63.1%
Other Local Funding	\$2,519,182	4.6%	5.0%
General State Aid	\$1,516,878	2.8%	17.6%
Other State Funding	\$1,923,793	3.5%	6.8%
Federal Funding	\$1,351,029	2.5%	7.5%
TOTAL	\$54,594,469		

EXPENDITURE BY FUND 2016-17											
	District	District %	State %								
Education	\$39,910,353	80.6%	71.6%								
Operations & Maintenance	\$2,037,444	4.1%	7.1%								
Transportation	\$1,580,375	3.2%	3.8%								
Debt Service	\$3,648,530	7.4%	9.5%								
Tort	\$0	0.0%	1.2%								
Municipal Retirement/											
Social Security	\$1,169,259	2.4%	2.1%								
Fire Prevention & Safety	\$0	0.0%	0.7%								
Capital Projects	\$1,148,086	2.3%	4.0%								
TOTAL	\$49,494,047										

OTHER FINA	OTHER FINANCIAL INDICATORS											
	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil								
District	\$394,620	3.76	\$8,703	\$13,423								
State	**	**	\$8,024	\$13,337								

^{**} Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ELA PROI	FICIENCY												
	All Students	Male	Female	White	Black	Hispanic		Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	740	330	410	552	12	58	81	*	*	34	17	6	98
	66.9%	58.4%	75.8%	74.0%	30.0%	40.8%	60.4%	*	*	85.0%	21.1%	9.8%	40.3%
District	1,329	588	741	989	23	98	157	*	*	58	42	32	164
	59.8%	51.9%	68.0%	66.9%	26.4%	32.0%	58.1%	*	*	76.3%	20.5%	14.2%	30.5%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PR	OFICIENCY												
	All Students	Male	Female	White	Black	Hispanic		Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	657	343	314	505	6	36	80	*	*	27	8	8	58
	59.5%	60.7%	58.3%	67.8%	15.0%	25.5%	59.7%	*	*	67.5%	9.9%	12.9%	24.0%
District	1,368	707	661	1,049	17	75	166	*	*	56	51	46	136
	61.5%	62.3%	60.6%	71.0%	19.5%	24.6%	60.8%	*	*	73.7%	24.9%	19.9%	25.2%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROF	ICIENCY												
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	333	180	153	251	6	29	33	*	*	13	11	9	38
	83.0%	83.7%	82.3%	89.6%	37.5%	64.4%	78.6%	*	*	81.3%	32.4%	52.9%	50.0%
District	602	314	288	456	10	47	66	*	*	20	20	19	83
	75.1%	75.7%	74.4%	84.8%	30.3%	43.5%	71.7%	*	*	74.1%	28.2%	29.2%	44.1%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN EL	MEAN ELA GROWTH PERCENTILE													
								Native		_				
	All							Hawaiian /Pacific	American	Two or More	Students With	English	Low	
	Students	Male	Female	White	Black	Hispanic	Asian	Islander	Indian	Races	IEPs	Learners	Income	
School	63.6	63.1	64.2	61.8	65.6	66.2	69.2	*	68.7	69.3	68.9	68.2	67.7	
District	57.8	56.5	59.2	57.3	54.8	56.7	61.6	*	53.2	63.2	57.9	53.5	57.2	
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5	

MEAN MA	MEAN MATH GROWTH PERCENTILE													
Native														
								Hawaiian	_	Two or	Students			
	All Students	Male	Female	White	Black	Hispanic	Asian	/Pacific	American Indian	More Races	With IEPs	English Learners	Low Income	
	Students	IVIAIC	remale	WILLE	DIACK	пізрапіс	ASIAII	isianuei	IIIuiaii	Naces	ILFS	Learners	IIICOIIIE	
School	53.1	52.0	54.3	52.8	56.5	49.7	60.1	*	29.5	45.8	52.0	61.1	53.6	
District	56.3	55.3	57.2	56.6	54.9	52.5	60.0	*	54.5	52.3	54.3	58.0	54.7	
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5	

EL Profic	iency on ACCE	SS				
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	61	61	6	9.8%	2	*
District	419	415	68	16.4%	2	0.5%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Parti	cipation												
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	1,106	565	541	746	40	142	134	*	*	40	77	61	243
	96.6%	95.9%	97.3%	96.0%	100.0%	97.9%	97.8%	*	*	95.2%	90.6%	100.0%	98.8%
District	2,223	1,134	1,089	1,478	87	306	270	*	*	76	202	226	537
	97.7%	97.3%	98.0%	97.4%	98.9%	98.4%	98.5%	*	*	96.2%	93.5%	100.0%	99.4%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Part	icipation												
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	1,104	565	539	745	40	141	134	*	*	40	77	62	242
	96.4%	95.9%	96.9%	95.9%	100.0%	97.2%	97.8%	*	*	95.2%	90.6%	100.0%	98.4%
District	2,225	1,135	1,090	1,478	87	305	273	*	*	76	202	231	540
	97.5%	97.3%	97.7%	97.3%	98.9%	98.1%	97.8%	*	*	96.2%	93.5%	100.0%	99.3%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Partic	ipation												
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	401	215	186	280	16	45	42	*	*	16	34	17	76
	99.3%	100.0%	98.4%	100.0%	100.0%	95.7%	97.7%	*	*	100.0%	100.0%	100.0%	97.4%
District	802	415	387	538	33	108	92	*	*	27	71	65	188
	99.0%	99.5%	98.5%	99.4%	100.0%	98.2%	96.8%	*	*	100.0%	97.3%	98.5%	98.4%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

								Native Hawaiian /Pacific	American	Two or More	Students With	English	Low
	All	Male	Female	White	Black	Hispanic	Asian	Islander	Indian	Races	IEPs	Learners	Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
ı	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math	Participation												
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*		*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA E	LA Participation	on											
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	12	*	*	*	*	*	*	*	*	*	12	*	*
	100.0%	*	*	*	*	*	*	*	*	*	100.0%	*	*
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA N	Math Participati	on											
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	12	*	*	*	*	*	*	*	*	*	12	*	*
	100.0%	*	*	*	*	*	*	*	*	*	100.0%	*	*
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC E	LA Participatio	n						Native Hawaiian /Pacific	American	Two or More	Students With	English	Low
	All	Male	Female	White	Black	Hispanic	Asian	Islander	Indian	Races	IEPs	Learners	Income
School	1,102	562	540	745	40	141	132	*	*	40	73	58	241
	96.6%	95.9%	97.3%	96.0%	100.0%	97.9%	97.8%	*	*	95.2%	90.1%	100.0%	98.8%
District	2,211	1,125	1,086	1,470	87	304	268	*	*	76	190	222	534
	97.7%	97.3%	98.0%	97.4%	98.9%	98.4%	98.5%	*	*	96.2%	93.1%	100.0%	99.4%
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC M	ath Participation	on											
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	1,100	562	538	744	40	140	132	*	*	40	73	59	240
	96.4%	95.9%	96.9%	95.9%	100.0%	97.2%	97.8%	*	*	95.2%	90.1%	100.0%	98.4%
District	2,213	1,126	1,087	1,470	87	303	271	*	*	76	190	227	537
	97.5%	97.3%	97.7%	97.3%	98.9%	98.1%	97.8%	*	*	96.2%	93.1%	100.0%	99.3%
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 6 - All

			ELA				M	athematic	cs	
Levels	1	2	3	4	5	1	2	3	4	5
School	3.6%	8.5%	23.6%	51.5%	12.9%	3.6%	12.1%	24.9%	49.6%	9.9%
District	3.8%	8.5%	23.5%	51.4%	12.8%	3.6%	12.3%	24.9%	49.5%	9.8%
State	12.5%	23.4%	30.1%	29.4%	4.7%	15.6%	28.8%	28.7%	23.3%	3.6%

C)	-	А		ı
Gra0	еι	0 🗆	9	en	a	е	ľ

	-			ELA				М	athematic	CS	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	2.8%	9.1%	31.8%	48.3%	7.4%	2.8%	10.2%	27.8%	48.9%	9.7%
	District	3.4%	9.0%	31.6%	48.0%	7.3%	2.8%	10.7%	27.7%	48.6%	9.6%
	State	15.8%	26.7%	30.1%	24.6%	2.8%	17.2%	28.6%	27.6%	22.7%	3.8%
Female	School	4.2%	7.9%	15.8%	54.2%	17.9%	4.2%	13.7%	22.1%	50.0%	10.0%
	District	4.2%	7.9%	15.8%	54.2%	17.9%	4.2%	13.7%	22.1%	50.0%	10.0%
	State	9.0%	20.1%	30.0%	34.3%	6.6%	14.0%	28.9%	29.8%	23.9%	3.3%

				ELA				M	athematic	CS	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School	0.8%	4.1%	21.5%	57.0%	16.5%	1.2%	7.4%	21.9%	59.1%	10.3%
	District	0.8%	4.1%	21.5%	57.0%	16.5%	1.2%	7.4%	21.9%	59.1%	10.3%
	State	6.8%	17.3%	31.2%	38.2%	6.5%	9.1%	23.1%	31.8%	31.6%	4.4%
Black	School	9.1%	36.4%	18.2%	36.4%	0.0%	0.0%	18.2%	63.6%	18.2%	0.0%
	District	16.7%	33.3%	16.7%	33.3%	0.0%	0.0%	25.0%	58.3%	16.7%	0.0%
	State	24.8%	34.1%	26.9%	13.4%	0.8%	31.6%	38.7%	21.5%	7.8%	0.4%
Hispanic	School	12.5%	21.4%	41.1%	25.0%	0.0%	14.3%	35.7%	33.9%	16.1%	0.0%
-	District	12.5%	21.4%	41.1%	25.0%	0.0%	14.3%	35.7%	33.9%	16.1%	0.0%
	State	16.6%	30.3%	31.6%	20.0%	1.6%	19.5%	35.9%	29.0%	14.7%	0.9%
Asian	School	6.5%	8.7%	17.4%	54.3%	13.0%	4.3%	8.7%	21.7%	45.7%	19.6%
	District	6.5%	8.7%	17.4%	54.3%	13.0%	4.3%	8.7%	21.7%	45.7%	19.6%
	State	3.7%	9.4%	21.9%	48.4%	16.5%	3.5%	11.0%	22.0%	43.9%	19.5%
Native Haw	aiian/Pacific										
Islander											
	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	10.1%	18.8%	26.1%	38.4%	6.5%	*	*	*	*	*
American I		*	*	*	*	*	*	*	*	*	*
	School	*	*	*		*	*	*		*	*
	District	*	*	*		*	-		20.20/	47.00/	
T M	State	<u> </u>	-				16.2%	36.7%	28.2%	17.8%	1.1%
Two or Mor		0.0%	10.0%	10.0%	70.0%	10.0%	0.0%	0.00/	20.0%	60.0%	20.0%
	School District	0.0%	10.0%	10.0%	70.0%	10.0%	0.0%	0.0% 0.0%	20.0%	60.0%	20.0%
	State	11.2%	21.5%	30.2%	31.2%	5.9%	15.8%	27.8%	28.1%	23.2%	5.0%

Grade 6 - English Learner Proficient

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
School	40.9%	36.4%	22.7%	0.0%	0.0%	21.7%	52.2%	17.4%	8.7%	0.0%	
District	40.9%	36.4%	22.7%	0.0%	0.0%	21.7%	52.2%	17.4%	8.7%	0.0%	
State	43.7%	41.1%	13.3%	1.9%	0.0%	42.6%	41.5%	12.8%	3.0%	0.2%	

Grade	C CL		ا ملكانيي	IFD.
Carade	6 - 51	unents	with	IFPS

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	School	19.2%	30.8%	26.9%	19.2%	0.0%	15.4%	50.0%	19.2%	11.5%	0.0%	
	District	22.2%	29.6%	25.9%	18.5%	0.0%	14.8%	51.9%	18.5%	11.1%	0.0%	
	State	43.1%	35.3%	15.4%	5.7%	0.5%	46.3%	36.1%	12.4%	4.6%	0.6%	
Non-IEP	School	2.4%	6.8%	23.2%	53.8%	13.8%	2.6%	9.1%	25.3%	52.4%	10.6%	
	District	2.4%	6.8%	23.2%	53.8%	13.8%	2.6%	9.1%	25.3%	52.4%	10.6%	
	State	7.7%	21.6%	32.4%	33.0%	5.3%	10.9%	27.6%	31.2%	26.2%	4.0%	

Grade 6 - Economically Disadvantaged

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduce	d Price Lunch											
	School	11.6%	20.9%	34.9%	30.2%	2.3%	10.5%	30.2%	38.4%	17.4%	3.5%	
	District	12.6%	20.7%	34.5%	29.9%	2.3%	10.3%	31.0%	37.9%	17.2%	3.4%	
	State	19.3%	31.2%	30.3%	18.0%	1.3%	23.6%	36.8%	26.4%	12.4%	0.8%	
Not Eligible	School	1.1%	4.7%	20.1%	58.1%	16.1%	1.4%	6.5%	20.8%	59.5%	11.8%	
_	District	1.1%	4.7%	20.1%	58.1%	16.1%	1.4%	6.5%	20.8%	59.5%	11.8%	
i	State	4.9%	14.9%	29.9%	41.9%	8.3%	6.9%	19.9%	31.2%	35.4%	6.6%	

Grade 7 - All

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
School	3.5%	7.2%	17.0%	43.8%	28.5%	4.0%	11.0%	26.8%	50.4%	7.8%	
District	3.7%	7.1%	17.4%	43.4%	28.3%	4.6%	10.9%	26.9%	50.0%	7.7%	
State	16.5%	18.2%	25.5%	29.1%	10.7%	11.3%	26.9%	31.1%	26.9%	3.8%	

O		_	\sim		
Gra	ae		ыe	nd	er

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	School	6.7%	8.4%	23.5%	44.7%	16.8%	6.1%	12.8%	24.6%	50.8%	5.6%	
	District	6.7%	8.3%	23.9%	44.4%	16.7%	6.7%	12.8%	24.4%	50.6%	5.6%	
	State	21.5%	21.3%	25.8%	24.7%	6.7%	13.1%	27.5%	29.9%	25.6%	3.9%	
Female	School	0.0%	6.0%	10.1%	42.9%	41.1%	1.8%	8.9%	29.2%	50.0%	10.1%	
	District	0.6%	5.9%	10.6%	42.4%	40.6%	2.4%	8.8%	29.4%	49.4%	10.0%	
	State	11.1%	15.0%	25.1%	33.8%	15.0%	9.5%	26.3%	32.4%	28.2%	3.6%	

				ELA				M	athematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School	1.3%	6.5%	13.9%	45.5%	32.9%	2.2%	8.2%	22.9%	58.0%	8.7%
	District	1.3%	6.4%	14.6%	45.1%	32.6%	2.6%	8.2%	23.2%	57.5%	8.6%
	State	9.9%	14.4%	25.7%	35.8%	14.2%	6.4%	20.3%	33.2%	35.4%	4.7%
Black	School	20.0%	20.0%	26.7%	20.0%	13.3%	26.7%	20.0%	33.3%	20.0%	0.0%
	District	25.0%	18.8%	25.0%	18.8%	12.5%	31.3%	18.8%	31.3%	18.8%	0.0%
	State	31.3%	25.9%	24.5%	15.7%	2.7%	23.8%	40.9%	25.3%	9.5%	0.4%
Hispanic	School	7.5%	7.5%	25.0%	47.5%	12.5%	10.0%	22.5%	37.5%	30.0%	0.0%
	District	7.5%	7.5%	25.0%	47.5%	12.5%	10.0%	22.5%	37.5%	30.0%	0.0%
	State	21.8%	22.7%	27.4%	23.1%	5.0%	14.4%	33.8%	32.7%	18.1%	1.0%
Asian	School	6.8%	6.8%	27.3%	34.1%	25.0%	2.3%	13.6%	34.1%	36.4%	13.6%
	District	6.8%	6.8%	27.3%	34.1%	25.0%	2.3%	13.6%	34.1%	36.4%	13.6%
	State	5.0%	6.9%	16.8%	39.7%	31.6%	2.9%	8.8%	21.9%	47.4%	18.9%
Native Haw	aiian/Pacific										
Islander											1
	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.3%	16.5%	20.7%	34.1%	21.3%	*	*	*	*	*
American I		*	*	*	*	*	*	*	*	*	*
	School		*	*		*	*	*		*	
	District	*	*	*	· *		-	-	22.00/	22 10/	2 10/
Two or Moi	State Page						12.6%	30.3%	32.9%	22.1%	2.1%
I WO OF IVIO	School	0.0%	6.7%	6.7%	53.3%	33.3%	0.0%	6.7%	33.3%	53.3%	6.7%
	District	0.0%	6.7%	6.7%	53.3%	33.3%	0.0%	6.7%	33.3%	53.3%	6.7%
	State	15.0%	18.6%	24.8%	29.3%	12.3%	11.2%	28.0%	29.5%	26.4%	5.0%

Grade 7 - English Learner Proficient

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
School	31.6%	21.1%	26.3%	21.1%	0.0%	26.3%	26.3%	42.1%	5.3%	0.0%	
District	31.6%	21.1%	26.3%	21.1%	0.0%	26.3%	26.3%	42.1%	5.3%	0.0%	
State	55.7%	27.6%	13.7%	2.8%	0.2%	35.4%	44.9%	16.1%	3.5%	0.1%	

Grade 7 - Students with IEPs

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	School	7.4%	25.9%	40.7%	18.5%	3.7%	18.5%	33.3%	33.3%	11.1%	0.0%	
	District	10.3%	24.1%	41.4%	17.2%	3.4%	24.1%	31.0%	31.0%	10.3%	0.0%	
	State	53.8%	25.6%	14.2%	5.6%	0.8%	40.6%	40.4%	14.1%	4.5%	0.4%	
Non-IEP	School	3.1%	5.6%	15.0%	45.8%	30.5%	2.8%	9.0%	26.2%	53.6%	8.4%	
	District	3.1%	5.6%	15.2%	45.7%	30.4%	2.8%	9.0%	26.4%	53.4%	8.4%	
	State	10.7%	17.1%	27.2%	32.7%	12.2%	6.9%	24.9%	33.7%	30.3%	4.3%	

Grade 7 -	Economically Disadvantaged

				ELA			Mathematics						
	Levels	1	2	3	4	5	1	2	3	4	5		
Free/Reduce	d Price Lunch												
	School	10.1%	12.7%	25.3%	41.8%	10.1%	11.4%	22.8%	40.5%	25.3%	0.0%		
	District	11.0%	12.2%	26.8%	40.2%	9.8%	13.4%	22.0%	40.2%	24.4%	0.0%		
	State	24.9%	23.9%	26.7%	20.4%	4.2%	17.5%	36.2%	30.5%	14.9%	0.9%		
Not Eligible	School	1.5%	5.6%	14.6%	44.4%	34.0%	1.9%	7.5%	22.8%	57.8%	10.1%		
_	District	1.5%	5.6%	14.6%	44.4%	34.0%	1.9%	7.5%	22.8%	57.8%	10.1%		
	State	7.7%	12.4%	24.2%	38.2%	17.5%	5.0%	17.3%	31.7%	39.3%	6.7%		

Grade 8 - All

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
School	3.3%	6.7%	25.1%	48.2%	16.7%	5.7%	11.9%	21.1%	51.5%	9.8%	
District	3.6%	6.6%	25.1%	48.1%	16.6%	5.7%	12.1%	21.1%	51.4%	9.8%	
State	18.4%	19.5%	25.6%	30.1%	6.3%	24.1%	22.7%	22.8%	26.1%	4.4%	

O	П			•		и		×
SI (c)	ae	٠х	8	G	en	To.	е	ľ

				ELA			Mathematics						
	Levels	1	2	3	4	5	1	2	3	4	5		
Male	School	3.8%	9.6%	27.9%	49.5%	9.1%	4.3%	10.6%	18.3%	55.8%	11.1%		
	District	4.3%	9.6%	27.8%	49.3%	9.1%	4.3%	11.0%	18.2%	55.5%	11.0%		
	State	24.3%	22.1%	25.2%	24.6%	3.9%	27.1%	22.6%	21.3%	24.4%	4.6%		
Female	School	2.7%	3.3%	22.0%	46.7%	25.3%	7.2%	13.3%	24.4%	46.7%	8.3%		
	District	2.7%	3.3%	22.0%	46.7%	25.3%	7.2%	13.3%	24.4%	46.7%	8.3%		
	State	12.3%	16.8%	26.1%	36.0%	8.9%	20.9%	22.7%	24.3%	27.9%	4.2%		

Grade 8 - Racial/Ethnic Background

				ELA				M	athematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School	1.1%	6.3%	21.7%	51.5%	19.5%	3.0%	8.5%	21.0%	57.6%	10.0%
	District	1.5%	6.2%	21.6%	51.3%	19.4%	2.9%	8.8%	21.0%	57.4%	9.9%
	State	11.6%	16.1%	26.4%	37.6%	8.2%	15.4%	19.9%	25.4%	33.9%	5.4%
Black	School	35.7%	0.0%	42.9%	21.4%	0.0%	21.4%	28.6%	42.9%	7.1%	0.0%
	District	35.7%	0.0%	42.9%	21.4%	0.0%	21.4%	28.6%	42.9%	7.1%	0.0%
	State	33.6%	26.5%	23.7%	14.8%	1.4%	45.5%	27.3%	16.8%	9.8%	0.5%
Hispanic	School	11.1%	8.9%	37.8%	35.6%	6.7%	22.7%	25.0%	18.2%	29.5%	4.5%
	District	11.1%	8.9%	37.8%	35.6%	6.7%	22.7%	25.0%	18.2%	29.5%	4.5%
	State	24.4%	23.8%	26.6%	22.6%	2.6%	30.3%	27.5%	22.7%	18.1%	1.4%
Asian	School	0.0%	9.5%	33.3%	42.9%	14.3%	0.0%	14.3%	19.0%	54.8%	11.9%
	District	0.0%	9.5%	33.3%	42.9%	14.3%	0.0%	14.3%	19.0%	54.8%	11.9%
	State	6.1%	8.8%	18.4%	44.9%	21.8%	6.7%	10.1%	17.9%	43.4%	22.0%
Native Haw	aiian/Pacific										
Islander											
	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	15.6%	13.8%	22.9%	33.9%	12.8%	*	*	*	*	*
American I											
	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	0.00/
	State	_ ^		•	•		30.0%	20.6%	23.4%	24.0%	2.0%
Two or Moi		0.00/	C 70/	C 70/	CC 70/	20.00/	0.00/	42.20/	20.00/	40.70/	20.00/
	School	0.0%	6.7%	6.7%	66.7%	20.0%	0.0%	13.3%	20.0%	46.7%	20.0%
	District	0.0%	6.7%	6.7%	66.7%	20.0%	0.0%	13.3%	20.0%	46.7%	20.0% 4.7%
	State	17.9%	18.6%	25.5%	30.9%	7.2%	25.4%	22.1%	21.3%	26.5%	4.170

Grade 8 - English Learner Proficient

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
School	17.6%	23.5%	52.9%	5.9%	0.0%	17.6%	35.3%	17.6%	29.4%	0.0%	
District	17.6%	23.5%	52.9%	5.9%	0.0%	17.6%	35.3%	17.6%	29.4%	0.0%	
State	59.3%	26.3%	12.0%	2.3%	0.1%	60.3%	26.2%	9.5%	3.8%	0.3%	

Crad	~ 0	C4	dente	with	IEDa

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	School	22.7%	31.8%	22.7%	22.7%	0.0%	27.3%	27.3%	36.4%	9.1%	0.0%	
	District	24.0%	28.0%	20.0%	20.0%	0.0%	24.0%	28.0%	32.0%	8.0%	0.0%	
	State	57.6%	24.2%	12.5%	5.2%	0.4%	64.8%	21.9%	8.6%	4.2%	0.5%	
Non-IEP	School	2.2%	5.2%	25.3%	49.7%	17.7%	4.4%	10.9%	20.2%	54.1%	10.4%	
	District	2.2%	5.2%	25.3%	49.7%	17.7%	4.4%	10.9%	20.2%	54.1%	10.4%	
	State	12.6%	18.8%	27.6%	33.8%	7.2%	18.0%	22.8%	24.9%	29.4%	5.0%	

Grade 8 - Economically Disadvantaged

Glaue o - E	Conomican	y Disauva	illageu										
				ELA			Mathematics						
	Levels	1	2	3	4	5	1	2	3	4	5		
Free/Reduced	d Price Lunch												
	School District	13.2% 13.2%	15.8% 15.8%	34.2% 34.2%	35.5% 35.5%	1.3% 1.3%	17.3% 17.3%	30.7% 30.7%	25.3% 25.3%	26.7% 26.7%	0.0% 0.0%		
	State	27.6%	24.7%	25.7%	19.8%	2.2%	35.7%	27.3%	20.8%	15.0%	1.2%		
Not Eligible	School	1.0%	4.5%	22.9%	51.3%	20.4%	2.9%	7.3%	20.1%	57.5%	12.1%		
	District	1.3%	4.4%	22.9%	51.1%	20.3%	2.9%	7.6%	20.1%	57.3%	12.1%		
	State	9.4%	14.4%	25.5%	40.4%	10.4%	12.6%	18.0%	24.7%	37.2%	7.6%		