Glen Ellyn SD 41 Glen Ellyn, ILLINOIS



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/E	ETHNIC B	ACKGRO	OUND AND	OTHER INF	ORMATIO	N						
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	More	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	66.1	3.4	14.4	12.2	0.1	0.3	3.6	22.0	13.1	9.9	1.0	3,539
State	48.8	17.3	25.5	4.7	0.1	0.3	3.2	49.9	10.5	14.3	2.2	2.041.779

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on <u>Home School</u>.

Homeless students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION						
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate		
District		0.4	7.7	95.5		
State		9.8	12.2	94.4		

Mobility rate is based on the number of times students enroll in or leave a school during the school year. **Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		
	Percent	
District	100.0	
State	95.3	

TOTAL SCHOOL DAYS			
	Days		
District	175		
State	175		

STUDENT-TO	-STAFF RATIOS		
Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
17.8		10.5	210.1
18.7		11.3	176.5

HEALTH AND WELLNESS (days per week)				
District	4			
State	4			

^{*} Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE C	AVERAGE CLASS SIZE (as of the first school day in May)										
Grades	к	1	2	3	4	5	6	7	8	9 - 12	Overall
District State	22.2 20.4	20.5 21.4	17.3 22.0	17.9 22.5	16.7 23.0	18.4 23.1	26.7 22.7	25.7 21.9	23.9 21.8		21.7 21.1

TIME DEVO	TED TO 1	ΓEACHIN	G CORE	SUBJEC	TS (Minu	ıtes Per D	Day)					
	Mathematics			Science			English/Language Arts			Social Science		
Grades	3	6	8	3	6	8	3	6	8	3	6	8
District State	75 71	90 60	45 57	44 34	45 48	45 50	150 133	90 90	90 79	30 30	45 47	90 50

TEACHER	INFORMATI	ON (Full -Ti	me Equival	ents)							
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number
District	91.1	0.0	5.0	2.8	0.0	0.0	0.5	0.6	17.4	82.6	218
State	83.4	6.0	5.7	1.4	0.1	0.2	8.0	2.5	23.3	76.7	127,152

TEACHER	INFORMATION		
		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above
District:	All Schools	18.1	81.9
	High Poverty Schools		
	Low Poverty Schools	15.1	84.9
State:	All Schools	38.1	61.4
	High Poverty Schools	40.3	58.8
	Low Poverty Schools	30.9	68.9

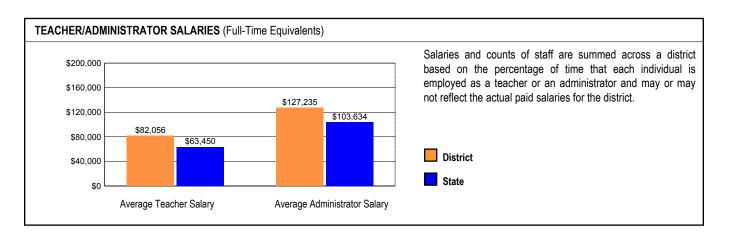
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

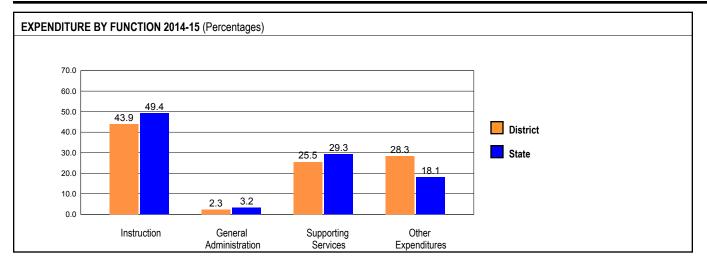
TEACHER RETENTION RATE				
District	87.9			
State	85.8			

PRINCIPAL TURNOVER (Count)				
District	1.0			
State	2.0			

TEACHER A	TTENDANCE
District	63.8
State	76.5

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2014-	15		
	District	District %	State %
Local Property Taxes	\$45,106,199	88.7	62.8
Other Local Funding	\$1,234,120	2.4	4.6
General State Aid	\$1,394,647	2.7	16.3
Other State Funding	\$2,221,419	4.4	8.6
Federal Funding	\$885,254	1.7	7.7
TOTAL	\$50,841,639		

EXPENDITURE BY FUND 2014-	15		
	District	District %	State %
Education	\$39,210,199	67.4	73.4
Operations & Maintenance	\$2,438,488	4.2	6.4
Transportation	\$1,333,631	2.3	3.7
Debt Service	\$3,647,933	6.3	8.1
Tort	\$0	0.0	1.3
Municipal Retirement/			
Social Security	\$1,173,090	2.0	2.1
Fire Prevention & Safety	\$0	0.0	0.5
Capital Projects	\$10,340,271	17.8	4.7
TOTAL	\$58,143,612		

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OTHER FINA	ANCIAL INDICATORS			
	2013 Equalized	2013 Total School	2014-15 Instructional	2014-15 Operating
	Assessed Valuation	Tax Rate	Expenditure	Expenditure
	per Pupil	per \$100	per Pupil	per Pupil
District	\$383,853	3.80	\$8,437	\$13,412
State	**	**	\$7,712	\$12,821

^{**} Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

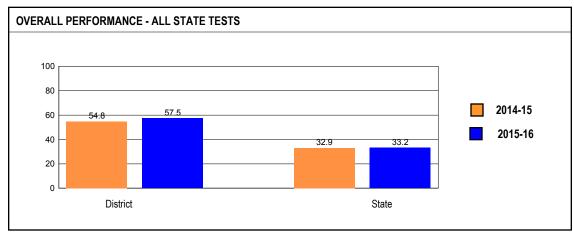
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

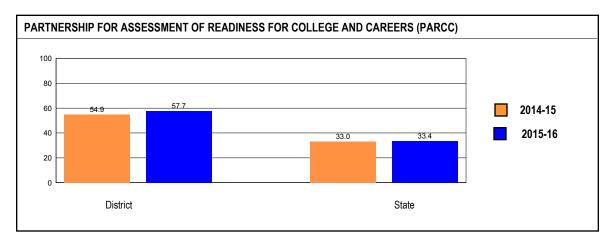
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

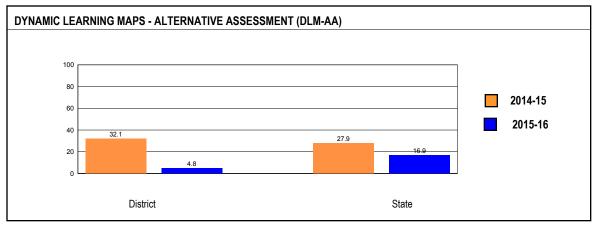
ACADEMIC PERFORMANCE

OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.





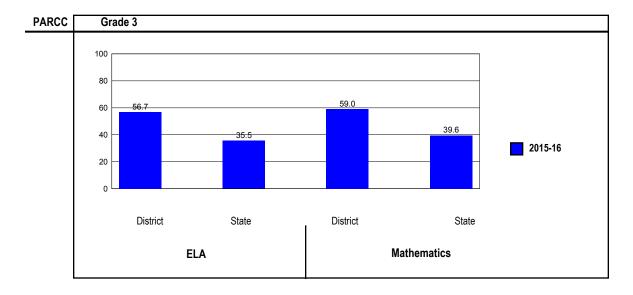


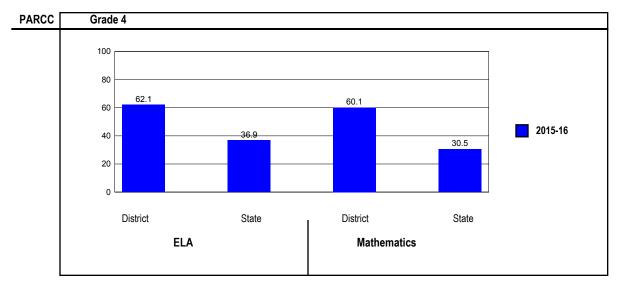
DLM-AA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on PARCC that met or exceeded expectations.

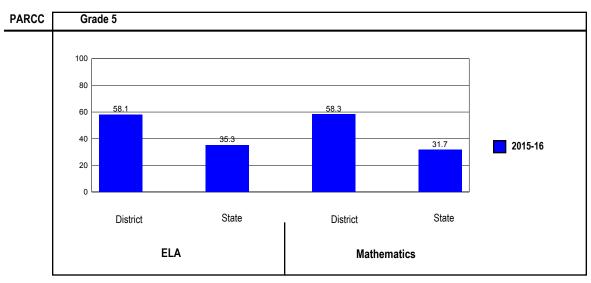
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PARCC PERFORMANCE

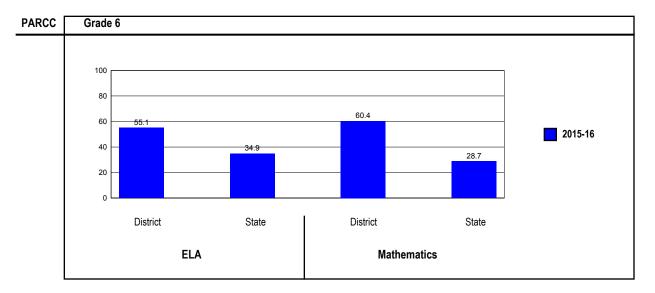
These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.

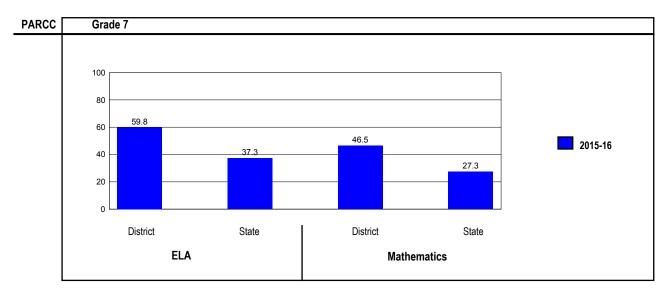


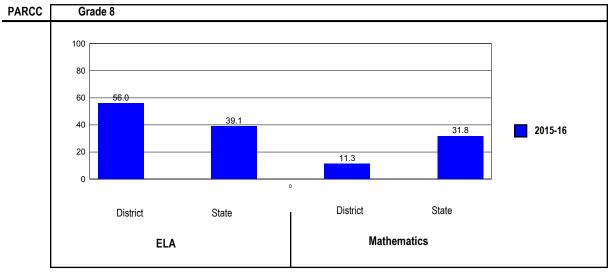




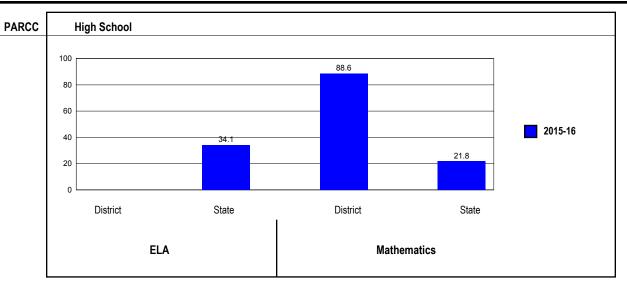
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PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCE	NTAGE OF S	TUDENTS N	OT TESTE	D IN STAT	E TESTING	G PROGRA	AMS FOR E	LA							
			Ger	nder		Racial/Ethnic Background									
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilitie	Disadv
	*Enrollment	2,298	1,170	1,128	1,562	90	309	255	1	7	74	185	0	211	482
District	Reading	4.0	3.8	4.3	5.2	0.0	1.3	0.8			4.1	0.0		8.1	2.3
State	*Enrollment	1,050,307	537,851	512,454	512,582	177,823	272,642	49,633	1,043	2,886	33,656	87,711	198	147,577	527,950
Otate	Reading	2.5	2.5	2.6	2.2	3.0	2.9	2.0	3.5	3.0	2.7	2.5	1.0	3.6	2.7

^{*} Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test:

PERCE	NTAGE OF ST	TUDENTS I	NOT TEST	ED IN STA	TE TEST	ING PROG	RAMS FOR	MATHE	MATICS								
			Gender		Gender			Racial/Ethnic Background									
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiiar /Pacific Islander	American	Two or More Races	LEP	Migrant	Students with Disabilities	mically		
	*Enrollment	2,310	1,174	1,136	1,562	92	314	260	1	7	74	198	0	210	493		
District	Mathematics	4.0	3.9	4.1	5.2	0.0	1.6	0.8			4.1	0.0		8.1	2.2		
State	*Enrollment	1,025,813	525,396	500,415	494,198	176,422	271,200	47,430	1,046	2,841	32,624	91,569	202	145,620	524,025		
	Mathematics	2.5	2.5	2.6	2.1	3.2	3.0	1.5	3.5	3.0	2.6	2.0	1.0	3.8	2.8		

^{*} Enrollment as reported during the testing windows for grades 3-8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- •• Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- •• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

Grad	e :	3 -	Α	П
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			ELA			Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District State	12.6 20.8	14.5 19.8	16.1 23.9	47.8 32.2	8.9 3.2	6.2 13.8	13.2 20.4	21.6 26.2	40.7 31.8	18.3 7.8

Grade 3 - Gender

				ELA			Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	12.1	13.7	19.8	48.4	6.0	6.7	12.2	17.2	46.1	17.8
	State	23.8	20.7	24.2	29.2	2.2	14.8	20.2	25.5	31.4	8.0
Female	District	13.2	15.3	12.6	47.4	11.6	5.8	14.1	25.7	35.6	18.8
	State	17.7	18.9	23.6	35.4	4.4	12.7	20.6	27.0	32.2	7.6

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Grade 3	- Racial/Ethnic Backgroun	(O

				ELA				Math	ematics		
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	4.9 12.2	12.1 17.1	17.0 25.8	55.1 40.5	10.9 4.4	1.2 7.6	9.0 15.7	18.4 26.0	50.6 40.3	20.8 10.3
Black	District State	23.1 34.4	38.5 23.9	15.4 21.7	23.1 19.0	0.0 0.9	30.8 27.0	15.4 28.2	46.2 25.8	7.7 17.3	0.0 1.8
Hispanic	District State	45.6 29.5	19.3 23.5	10.5 23.1	24.6 22.7	0.0 1.2	16.1 17.5	28.6 25.9	30.4 28.8	19.6 24.5	5.4 3.4
Asian	District State	14.3 7.0	16.7 10.0	14.3 18.0	42.9 53.4	11.9 11.6	15.9 3.7	13.6 7.3	13.6 15.6	31.8 43.1	25.0 30.4
Native Haw Islander	vaiian/Pacific District State	11.8	11.2	21.7	47.2	8.1	9.2	12.3	29.4	33.1	16.0
American I		26.4	24.1	20.1	27.8	1.6	18.2	23.1	28.4	23.6	6.7
Two or Mo	re Races District State	0.0 17.4	9.1 19.4	36.4 24.1	45.5 34.8	9.1 4.3	0.0 13.5	27.3 19.5	36.4 25.5	9.1 32.5	27.3 9.0

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Grade 3 - Limited-English-Proficient

_		_	ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
District	35.6	25.3	13.8	21.8	3.4	18.0	30.3	25.8	22.5	3.4	
State	34.1	25.1	22.2	18.1	0.6	19.2	26.9	28.3	22.8	2.9	

Grade 3 - Students with Disabilities

			•	ELA				Mathematics 1 2 3 4 5 22.9 25.7 17.1 28.6 5.7					
	Levels	1	2	3	4	5	1	2	3	4	5		
IEP	District	43.2	13.5	16.2	27.0	0.0							
Non-IEP	State	52.4	21.9	14.7	10.3	0.7	36.6	28.0	19.4	13.8	2.1		
	District State	9.3 16.0	14.6 19.5	16.1 25.3	50.1 35.5	9.9 3.6	4.5 10.3	11.9 19.3	22.0 27.3	42.0 34.5	19.6 8.7		

Grade 3 - Economically Disadvantaged

			ELA				Mathe	matics		
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	37.6	20.4	15.1	25.8	1.1	20.2	27.7	33.0	17.0	2.1
State	30.4	24.1	23.4	21.1	0.9	20.7	26.7	27.7	22.3	2.6
Not Eligible										
District	4.3	12.5	16.5	55.2	11.5	1.4	8.3	17.7	48.7	23.8
State	9.6	14.8	24.5	45.1	5.9	5.7	13.1	24.5	42.8	13.9

Grade 4

Grade 4 - All

Grade 4 - All										
			ELA				M	athematic	s	
Levels	1	2	3	4	5	1	2	3	4	5
District State	8.4 13.8	9.3 20.2	20.2 29.1	46.3 31.0	15.8 5.9	6.2 16.3	14.6 26.5	19.1 26.7	51.5 27.9	

Grade 4 - Gender

				ELA				M	athematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	8.3	12.2	25.6	43.3	10.6	4.4	14.9	20.4	51.4	8.8
	State	17.1	21.9	29.2	27.8	4.0	17.3	26.4	25.9	27.8	2.7
Female	District	8.6	6.4	15.0	49.2	20.9	7.9	14.2	17.9	51.6	8.4
	State	10.5	18.3	29.0	34.4	7.8	15.2	26.6	27.7	28.0	2.5

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Grade 4 - Racial/Ethnic Background

				ELA				M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White				40.0							
	District	4.3	6.4	16.6 29.2	50.6	22.1	0.9 9.3	11.9	17.0	60.0 37.0	10.2
	State	8.4	15.3	29.2	39.2	8.0	9.3	21.2	29.2	37.0	3.2
Black	B:	17.6	23.5	11.8	47.1	0.0	16.7	27.8	33.3	22.2	0.0
	District	24.8	23.5 28.1	28.3	17.3	0.0	31.8	34.3	33.3 22.0	11.5	0.0 0.4
	State	24.0	20.1	20.3	17.3	1.5	31.0	34.3	22.0	11.5	0.4
Hispanic	District	25.0	20.0	35.0	18.3	1.7	25.0	26.7	25.0	23.3	0.0
	District State	18.5	26.3	31.0	22.0	2.3	21.2	33.9	26.5	23.3 17.6	0.0
A - !	State	10.0	20.0	00	22.0	2.0	21.2	00.0	20.0	17.0	0.7
Asian	District	6.8	4.5	20.5	61.4	6.8	6.4	10.6	19.1	53.2	10.6
	State	4.3	8.6	21.0	47.9	18.2	4.0	11.0	20.4	50.7	13.9
	aiian/Pacific										
Islander	Birtin										
	District State	6.8	15.5	29.8	38.5	9.3	7.4	23.9	27.0	37.4	4.3
American Ir											
	District State	16.0	22.1	33.6	24.1	4.3	17.5	30.8	29.3	21.6	0.8
Two or Mor				07.0							_
	District	0.0	9.1	27.3	45.5	18.2	0.0	0.0	9.1	63.6	27.3
	State	12.5	17.0	28.8	33.6	8.2	15.6	24.8	26.1	29.9	3.6

Grade 4 - Limited-English-Proficient

			ELA				M	athematic	S	
Levels	1	2	3	4	5	1	2	3	4	5
District State	62.5 37.4	29.2 35.2	4.2 21.3	4.2 6.0	0.0 0.2	37.0 35.9	40.7 39.0	22.2 18.3	0.0 6.6	0.0 0.2

Grade 4 - Students with Disabilities

				ELA				M	athematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	District	45.2	16.1	19.4	19.4	0.0	16.1	38.7	25.8	19.4	0.0
	State	43.4	28.6	17.8	9.3	0.9	39.5	34.4	16.2	9.4	0.6
Non-IEP	District	5.1	8.6	20.2	48.8	17.3	5.3	12.4	18.5	54.4	9.4
	State	9.1	18.8	30.9	34.5	6.6	12.6	25.3	28.4	30.8	2.9

Grade 4 - Economically Disadvantaged

Grade 4 - Economican	y Disauva	iitageu								
			ELA				M	athematic	S	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District State	25.3 20.7	24.1 27.0	21.5 30.4	27.8 20.2	1.3 1.8	24.4 24.5	26.8 34.1	26.8 25.3	22.0 15.5	0.0 0.6
Not Eligible District State	3.8 6.3	5.2 12.6	19.8 27.7	51.4 43.1	19.8 10.4	1.0 7.1	11.1 18.1	17.0 28.3	59.9 41.7	11.1 4.8

Grade 5

Grac	Δ	5	н	Δ	П	ı

Stade 0 - All			ELA		Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5
District State	6.2 12.7	12.2 23.1	23.5 28.9	50.4 33.0	7.6 2.3	6.5 12.8	11.3 26.2	23.9 29.2	47.0 27.5	11.3 4.2

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Grade 5 - Gender

				ELA				Ma	thematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
Male											
	District	7.4	16.5	30.7	42.6	2.8	7.9	12.4	29.4	40.7	9.6
	State	15.4	25.6	29.3	28.4	1.3	14.8	26.7	27.5	26.5	4.5
Female											
	District	5.1	7.9	16.4	58.2	12.4	5.1	10.1	18.5	53.4	12.9
	State	9.8	20.6	28.4	37.9	3.4	10.8	25.8	31.0	28.6	3.9

Grade 5 - Racial/Ethnic Background

				ELA				Ma	thematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	3.8	8.5	19.7	59.0	9.0	3.8	8.5	22.6	53.4	11.5
	State	7.3	17.5	29.9	42.3	3.0	7.9	20.7	30.6	35.4	5.3
Black											
	District	21.4	35.7	21.4	21.4	0.0	21.4	35.7	7.1	35.7	0.0
	State	23.8	32.9	27.0	15.9	0.4	24.8	37.5	25.5	11.8	0.5
Hispanic											
	District	7.1	21.4	33.3	38.1	0.0	9.1	22.7	38.6	25.0	4.5
	State	17.3	30.0	29.8	22.1	0.7	16.3	32.7	30.7	19.1	1.2
Asian											
	District	12.8	10.6	38.3	27.7	10.6	12.8	8.5	23.4	36.2	19.1
	State	4.1	9.3	20.1	57.3	9.3	3.2	9.0	20.0	47.7	20.1
Native Haw	aiian/Pacific										
Islander											
	District										
	State	6.7	18.2	33.3	37.6	4.2	10.8	19.9	26.5	34.3	8.4
American I	ndian										
	District										
	State	14.6	28.5	32.3	22.7	1.9	16.2	28.8	30.5	22.1	2.4
Two or Mo	re Races										
	District	6.7	26.7	6.7	53.3	6.7	6.7	6.7	20.0	53.3	13.3
	State	10.9	21.8	28.9	35.4	3.0	12.9	26.1	28.5	26.8	5.7

Grade 5 - Limited-English-Proficient

_		ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5	
District	36.4	27.3	27.3	9.1	0.0	32.0	40.0	16.0	12.0	0.0	
State	44.1	40.4	12.7	2.9	0.1	34.4	42.0	18.3	5.1	0.3	

Grade 5 - Students with Disabilities

				ELA	Mathematics						
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	District	33.3	27.3	24.2	15.2	0.0	30.3	27.3	27.3	12.1	3.0
Non-IEP	State	42.5	33.9	16.2	7.2	0.2	36.6	38.2	17.3	7.1	0.7
	District State	3.4 8.0	10.6 21.4	23.4 30.9	54.1 37.1	8.4 2.6	4.0 9.1	9.6 24.4	23.6 31.0	50.6 30.7	12.1 4.7

Grade 5 - Economically Disadvantaged

			ELA		Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	16.7	28.6	28.6	25.0	1.2	18.6	23.3	29.1	27.9	1.2
State	19.6	31.0	29.4	19.5	0.5	19.5	34.7	28.8	16.0	1.0
Not Eligible										
District	3.0	7.1	21.9	58.4	9.7	2.6	7.4	22.3	53.2	14.5
State	5.4	14.8	28.3	47.3	4.2	5.8	17.4	29.6	39.6	7.6

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Grade 6

Grad	e 6 -	All
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			ELA	Mathematics						
Levels	1	2	3	4	5	1	2	3	4	5
District State	6.5 12.7	13.2 21.1	25.2 31.3	50.6 30.8	4.4 4.1	3.6 14.4	10.5 27.2	25.4 29.8	43.7 25.1	16.7 3.6

Grade 6 - Gender

				ELA		Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	8.4	16.3	26.1	47.3	2.0	2.9	10.2	20.0	47.3	19.5
	State	16.7	24.6	31.0	25.4	2.2	16.2	27.1	28.5	24.5	3.7
Female	District	4.4	9.9	24.2	54.4	7.1	4.3	10.9	31.5	39.7	13.6
	State	8.5	17.5	31.5	36.5	6.0	12.5	27.3	31.0	25.7	3.5

Grade 6 - Racial/Ethnic Background

			•	ELA				Mat	thematic	3	•
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	6.2 7.6	9.9 16.4	22.3 31.7	57.7 39.0	4.0 5.3	2.9 8.1	7.6 21.5	21.1 32.7	51.3 33.1	17.1 4.5
Black	District State	33.3 23.9	33.3 30.5	33.3 29.6	0.0 15.1	0.0 0.9	23.1 29.4	30.8 38.0	38.5 23.1	7.7 9.1	0.0 0.4
Hispanic	District State	7.1 16.8	26.2 26.3	40.5 33.3	21.4 22.0	4.8 1.6	6.8 18.7	22.7 34.0	40.9 29.9	25.0 16.4	4.5 0.9
Asian	District State	2.4 4.4	17.1 9.1	26.8 22.7	46.3 48.9	7.3 14.9	0.0 3.9	7.3 10.8	39.0 21.9	29.3 44.1	24.4 19.3
Native Haw Islander	raiian/Pacific District State	6.8	13.6	31.4	41.5	6.8	4.2	21.8	36.1	35.3	2.5
American I	ndian District State	16.6	21.3	33.0	26.9	2.2	15.2	28.7	34.0	20.4	1.7
Two or Mo	re Races District State	0.0 11.2	13.3 20.4	26.7 31.2	53.3 31.8	6.7 5.4	0.0 13.8	20.0 26.6	13.3 29.1	33.3 26.1	33.3 4.5

Grade 6 - Limited-English-Proficient

			ELA	Mathematics						
Levels	1	2	3	4	5	1	2	3	4	5
District	14.3	50.0	28.6	7.1	0.0	22.2	27.8	44.4	5.6	0.0
State	48.7	36.0	13.1	2.2	0.0	45.1	39.8	11.3	3.6	0.2

Grade 6	- Students	with Disa	hilities

	Otaucino With		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	District	42.3	26.9	15.4	15.4	0.0	21.4	25.0	39.3	7.1	7.1	
	State	45.4	32.3	16.4	5.5	0.4	43.3	37.5	13.6	5.3	0.4	
Non-IEP	District	3.9	12.3	25.9	53.2	4.7	2.2	9.4	24.4	46.5	17.5	
	State	7.7	19.4	33.6	34.7	4.6	10.0	25.6	32.2	28.1	4.1	

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Grade 6 - Economically Disadvantaged

Oldao o Ecollolliloa	,										
			ELA		Mathematics						
Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunc	h										
District	11.3	35.5	30.6	22.6	0.0	13.6	27.3	34.8	24.2	0.0	
State	19.5	28.1	32.1	19.1	1.3	22.5	35.4	27.8	13.5	0.8	
Not Eligible											
District	5.6	9.0	24.1	56.0	5.3	1.5	7.1	23.5	47.7	20.1	
State	5.9	14.1	30.5	42.7	6.9	6.1	18.8	31.7	36.9	6.5	

Grade 7

PHIZAY.	ie.	7	ΛШ
១៧	ıe		ΑШ

<u> </u>			ELA					Mathemat	ics	
Levels	1	2	3	4	5	1	2	3	4	5
District	7.2	11.8	21.2	41.9	17.9	5.2	12.8	35.5	41.9	4.7
State	15.0	20.3	27.3	28.6	8.7	11.8	26.5	34.3	24.2	3.1

Grade 7 - Gender

				ELA			Mathemat	ics			
	Levels	1	2	3	4	5	1	2	3	4	5
Male											
	District State	11.8 19.9	14.3 23.6	24.1 27.7	38.9 23.6	10.8 5.2	6.3 13.7	15.4 27.2	34.9 33.1	39.4 22.7	4.0 3.3
Female	District State	2.1 9.9	9.0 16.9	18.1 26.9	45.2 33.9	25.5 12.4	4.1 9.9	10.1 25.8	36.1 35.5	44.4 25.8	5.3 2.9

Grade 7 - Racial/Ethnic Background

				ELA				l	Mathemat	ics	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	3.3	9.6	20.6	45.2	21.3	3.0	8.6	36.6	46.6	5.2
	State	9.5	16.4	27.7	35.2	11.2	7.5	21.0	36.6	31.3	3.7
Black											
	District	14.3	21.4	57.1	7.1	0.0	35.7	14.3	42.9	7.1	0.0
	State	27.8	28.4	26.0	15.3	2.4	22.7	38.2	29.6	9.1	0.3
Hispanic											
	District	21.3	21.3	21.3	34.0	2.1	8.9	26.7	35.6	26.7	2.2
	State	19.6	25.1	29.2	22.2	4.0	14.9	32.8	35.2	16.4	0.8
Asian											
	District	11.1	13.3	15.6	40.0	20.0	2.5	20.0	32.5	40.0	5.0
	State	4.5	8.1	18.8	39.9	28.7	3.2	9.4	24.1	45.3	18.0
Native Haw	aiian/Pacific										
Islander											
	District	- 0	40.7	07.5	24.0	15.2	4.0	04.4	20.4	20.4	
	State	5.8	16.7	27.5	34.8	10.2	4.3	21.4	36.4	32.1	5.7
American I	ndian										
	District										
	State	18.5	24.0	25.8	25.6	6.0	15.7	30.5	31.3	19.8	2.6
Two or Moi	re Races										
	District	16.7	0.0	16.7	50.0	16.7	8.3	8.3	16.7	58.3	8.3
	State	14.3	20.3	26.2	28.7	10.5	11.9	26.6	32.5	24.8	4.2

Grade 7 - Limited-English-Proficient

Grade / - Limited-Englis	SII-Profici	ent								
								Nathemati	CS	
Levels	1	2	3	4	5	1	2	3	4	5
District	53.3	33.3	13.3	0.0	0.0	26.7	53.3	13.3	6.7	0.0
State	55.4	29.9	11.8	2.8	0.2	39.2	42.2	15.3	3.0	0.3

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Grade 7 - S	Students with	Disabilit	es								
				ELA					Mathemat	ics	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP											
	District	34.5	20.7	17.2	27.6	0.0	31.0	20.7	34.5	10.3	3.4
	State	51.5	27.8	14.5	5.5	0.8	42.2	37.7	15.3	4.4	0.4
Non-IEP											
	District State	5.0 9.6	11.0 19.2	21.5 29.3	43.1 32.1	19.3 9.9	2.9 7.3	12.1 24.9	35.6 37.2	44.8 27.2	4.8 3.5

Grade 7 - Economically	Disadvar	ntaged									
			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch District State	23.4 22.9	28.6 26.7	22.1 28.1	22.1 19.1	3.9 3.2	17.1 18.1	26.3 35.2	34.2 32.9	22.4 13.1	0.0 0.7	
Not Eligible District State	3.2 7.3	7.6 14.1	21.0 26.6	46.8 37.9	21.3 14.2	1.9 5.7	9.0 18.0	35.8 35.7	47.4 35.2	6.0 5.5	

Grade 8

Grade 8 - All

			ELA				Mat	hematics		
Levels	1	2	3	4	5	1	2	3	4	5
District State	10.4 15.2	11.3 18.9	22.3 26.9	46.5 33.6	9.5 5.5	19.9 21.4	36.2 23.7	32.6 23.1	11.3 27.7	0.0 4.1

				ELA				Mat	hematics	i	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	14.5	15.0	24.9	40.5	5.2	23.0	41.9	23.0	12.2	0.0
	State	20.2	21.9	27.1	27.5	3.3	24.4	23.7	21.6	26.0	4.2
Female	District	5.8	7.1	19.5	53.2	14.3	16.4	29.9	43.3	10.4	0.0
	State	9.9	15.7	26.8	39.9	7.7	18.2	23.7	24.6	29.5	4.0

 Racial/Ethnic 	

	rtaolal/Etillio	J		ELA				Mat	hematics	;	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	6.6	8.0	20.3	53.8	11.3	12.7	36.5	36.5	14.3	0.0
	State	10.2	15.7	26.8	40.4	7.0	14.6	20.5	24.5	35.3	5.1
Black											
	District	20.0	20.0	30.0	25.0	5.0	52.9	11.8	35.3	0.0	0.0
	State	27.4	25.9	27.0	18.4	1.2	38.8	30.1	19.2	11.5	0.4
Hispanic											
	District	20.0	16.4	32.7	23.6	7.3	22.0	41.5	24.4	12.2	0.0
	State	19.0	22.6	28.8	27.1	2.4	26.0	28.3	24.1	20.3	1.3
Asian											
	District	9.7	22.6	16.1	45.2	6.5	11.8	47.1	29.4	11.8	0.0
	State	5.2	7.5	18.5	48.8	20.1	6.6	10.6	16.4	44.3	22.1
Native Hav	vaiian/Pacific										
ioiuiiuci	District										
	State	8.5	13.1	25.4	49.2	3.8	19.5	14.8	16.4	42.2	7.0
American											
	District State	18.6	19.3	30.7	28.1	3.4	24.1	27.6	25.7	20.7	1.9
Two or Mo	re Races										
	District										
	State	13.9	19.1	25.9	34.1	7.0	22.0	23.3	22.1	26.9	5.6

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Grade 8 - Limited-English-Proficient

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
District	52.6	21.1	21.1	5.3	0.0	38.9	50.0	11.1	0.0	0.0	
State	52.9	29.4	14.3	3.3	0.2	53.1	30.4	11.6	4.6	0.3	

Grade 8 - Students with Disabilities

				ELA			Mathematics						
	Levels	1	2	3	4	5	1	2	3	4	5		
IEP	District	40.7	18.5	22.2	18.5	0.0	50.0	29.2	8.3	12.5	0.0		
	State	51.7	27.1	14.7	6.0	0.5	58.9	25.8	10.1	4.6	0.6		
Non-IEP	District	7.7	10.7	22.3	49.0	10.3	13.7	37.6	37.6	11.1	0.0		
	State	9.8	17.6	28.7	37.6	6.2	15.7	23.4	25.0	31.2	4.7		

Grade 8 - Economically Disadvantaged

Grade 8 - Economica	iiy Disauva	mageu								
			ELA		Mathematics					
Level	3 1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunc	:h									
District	28.4	24.3	31.1	16.2	0.0	30.3	36.4	27.3	6.1	0.0
State	22.6	24.2	28.2	23.1	1.9	31.2	29.0	22.3	16.5	1.0
Not Eligible										
District	5.1	7.5	19.8	55.3	12.3	10.7	36.0	37.3	16.0	0.0
State	8.1	13.8	25.7	43.6	8.8	12.0	18.7	23.9	38.4	7.1

High School

High School- All

		EL	A			. Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District						0.0	1.7	9.7	77.5	11.0
State	19.2	20.9	25.8	28.3	5.8	21.5	29.5	27.2	21.1	0.7

High School - Gender

5											
			El	LA			Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District State	25.0	22.9	24.9	23.4	3.7	0.0 23.8	0.8 29.9	10.2 25.6	74.2 19.8	14.8 0.8
Female	District State	13.1	18.8	26.7	33.4	8.0	0.0 19.1	2.8 29.1	9.3 28.8	81.5 22.4	6.5 0.6

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High School - Racial/Ethnic Background ELA Mathematics 5 1 5 2 Levels 1 3 4 2 3 4 White 11.5 0.0 9.4 77.5 1.6 District 13.5 17.5 26.2 35.1 7.8 25.5 30.2 State 16.0 27.3 1.0 Black District State 33.3 28.6 23.3 13.4 1.3 35.5 36.2 19.6 8.7 0.1 Hispanic 0.0 76.5 5.9 5.9 11.8 District 24.5 25.0 27.5 20.8 23.2 33.4 27.0 0.3 2.1 16.1 State Asian 0.0 78.9 15.8 0.0 5.3 District 43.4 State 6.3 11.4 21.1 17.8 8.3 18.3 29.1 40.8 3.5 Native Hawaiian/Pacific Islander District 7.2 18.0 29.7 37.8 State 7.2 11.2 31.8 23.4 31.8 1.9 American Indian

High School - Economically Disadvantaged

23.7

16.7

District

District

State

Two or More Races

	•											
		ELA					Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5		
Free/Reduced Price Lunch						0.0	0.0	40.0	00.0	0.0		
District						0.0	0.0	10.0	90.0	0.0		
State	28.0	26.1	25.6	18.4	1.9	28.0	34.3	24.2	13.3	0.2		
Not Eligible												
District						0.0	1.8	9.7	77.0	11.5		
State	12.4	16.8	25.9	36.0	8.9	15.3	25.0	30.0	28.5	1.2		

21.2

30.2

4.8

8.8

25.6

21.3

31.9

27.9

24.2

26.5

18.1

23.3

0.3

0.9

30.6

25.1

19.7

19.2