Glen Ellyn SD 41 Glen Ellyn, ILLINOIS



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/E	RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION											
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	More	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	66.0	4.1	14.1	12.3	0.0	0.2	3.3	25.7	14.3	11.3	1.3	3,451
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on Home School.

Homeless students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION							
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate			
District		0.2	9.9	95.2			
State		8.7	12.0	94.2			

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*				
	Percent			
District	100.0			
State	95.2			

TOTAL SCHOOL DAY					
	Days				
District	174				
State	175				

^{*} Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE C	LASS SIZE (a	as of the firs	t school da	y in May)							
Grades	К	1	2	3	4	5	6	7	8	9 - 12	Overall
District	21.2	21.6	21.9	24.2	25.1	23.8	25.4	22.8	24.6		23.6
State	20.7	21.6	21.9	22.4	22.7	23.1	22.7	21.8	22.2		21.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Mathematics Science English/Language Arts Social Science							nce					
Grades	3	6	8	3	6	8	3	6	8	3	6	8
District	60	45	45	40	45	45	150	90	90	40	45	45
State	65	58	55	31	44	46	139	100	89	30	43	45

TEACHER	INFORMATI	ON (Full -Ti	me Equival	ents)							
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnowr	Male	Female	Total Number
District	91.8	0.0	4.7	2.8	0.0	0.2	0.5	0.0	16.5	83.5	214
State	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,668

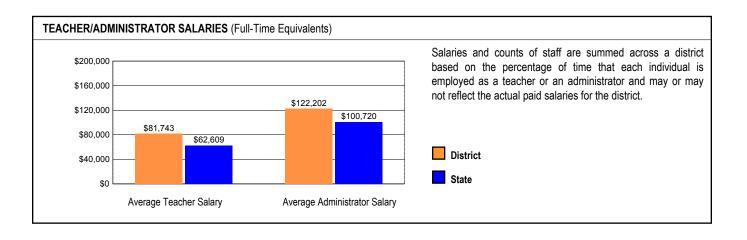
TEACHER	INFORMATION				
		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools	16.2	83.8	0.0	0.0
	High Poverty Schools				
	Low Poverty Schools	13.8	86.2	0.0	0.0
State:	All Schools	38.4	61.1	0.6	0.8
	High Poverty Schools	41.2	57.5	1.5	3.6
	Low Poverty Schools	31.3	68.6	0.3	0.0

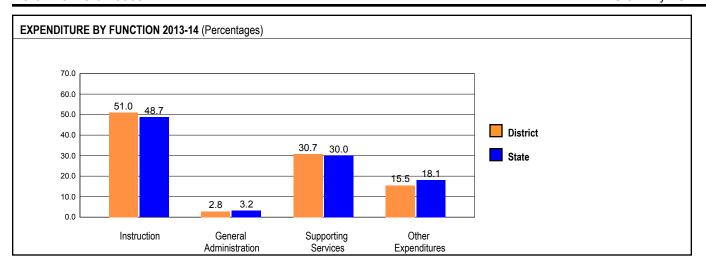
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER RETENTION RATE				
District	85.8			
State	85.0			

PRINCIPAL TURNOVER (Count)					
District	1.4				
State	1.9				

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2013-14							
	District	District %	State %				
Local Property Taxes	\$44,079,615	89.9	61.7				
Other Local Funding	\$900,666	1.8	4.4				
General State Aid	\$1,328,398	2.7	16.4				
Other State Funding	\$1,991,932	4.1	9.6				
Federal Funding	\$755,548	1.5	7.8				
TOTAL	\$49,056,159						

EXPENDITURE BY FUND 2013-14							
	District	District %	State %				
Education	\$39,471,272	78.4	73.4				
Operations & Maintenance	\$4,518,366	9.0	6.3				
Transportation	\$1,442,232	2.9	3.7				
Debt Service	\$3,159,001	6.3	8.0				
Tort	\$0	0.0	1.2				
Municipal Retirement/ Social Security	\$1,170,723	2.3	2.1				
Fire Prevention & Safety	\$0	0.0	0.5				
Capital Projects	\$596,036	1.2	4.7				
TOTAL	\$50,357,630						

OTHER FINA	ANCIAL INDICATORS			
	2012 Equalized	2012 Total School	2013-14 Instructional	2013-14 Operating
	Assessed Valuation	Tax Rate	Expenditure	Expenditure
	per Pupil	per \$100	per Pupil	per Pupil
District	\$379,855	3.57	\$8,066	\$12,929
State	**	**	\$7,419	\$12,521

^{**} Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

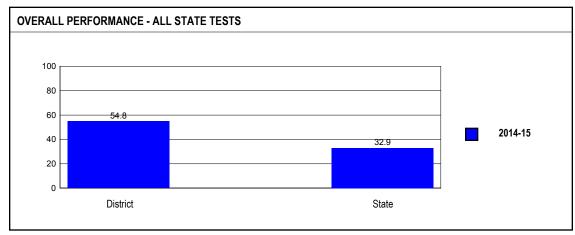
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

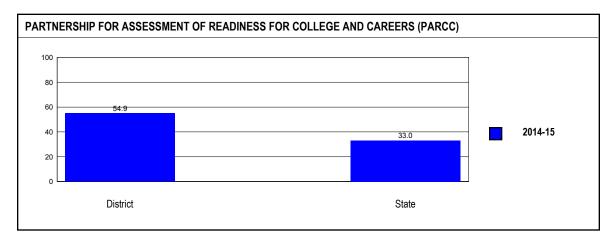
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

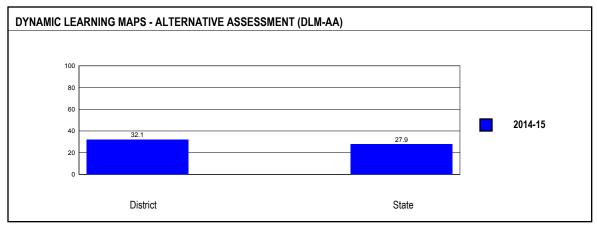
ACADEMIC PERFORMANCE

OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.



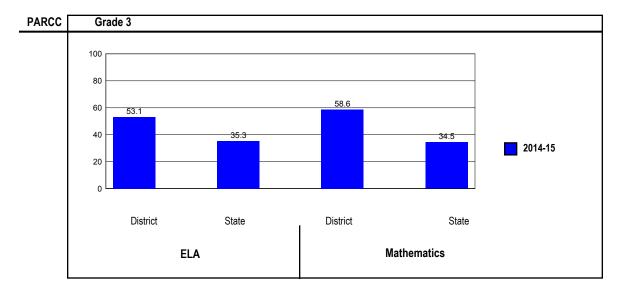


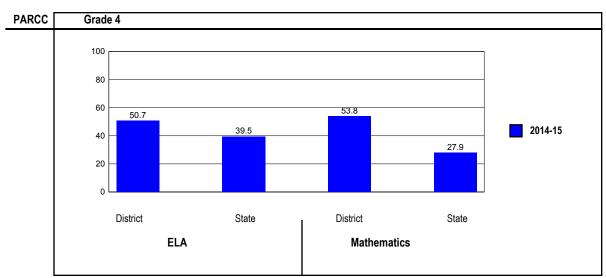


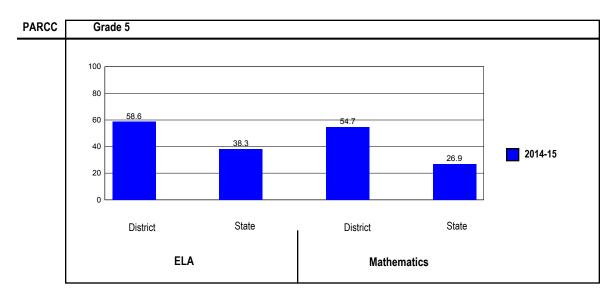
DLM-AA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on PARCC that met or exceeded expectations.

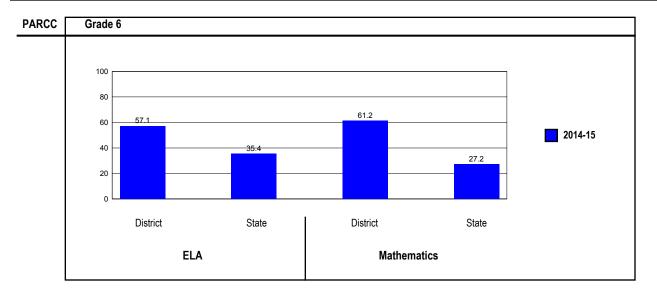
PARCC PERFORMANCE

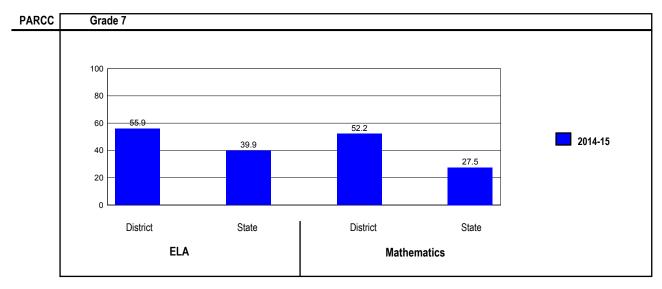
These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.

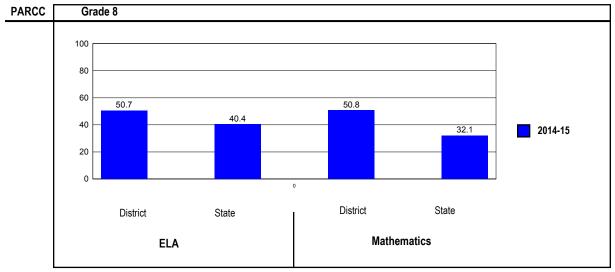












PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCE	NTAGE OF S	TUDENTS N	OT TESTE	D IN STAT	E TESTING	G PROGRA	AMS FOR E	LA							
			Gei	nder		R	acial/Ethni	c Backgr	ound						
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	LEP		Students with Disabilitie	Disadv
	*Enrollment	2,312	1,206	1,106	1,581	92	297	260	1	4	77	177	0	231	531
District	Reading	4.3	3.6	5.1	5.2	0.0	2.4	1.9			6.5	2.3		13.0	3.6
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
Otate	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	14.8	4.8

^{*} Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test:

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS Racial/Ethnic Background Gender Native Econo-**Students** mically Hawaiian Two or with American Disadv-/Pacific More Migrant Disabilities ΑII Indian Male **Female** White **Black** Hispanic Asian **LEP** Islander antaged Races 93 2,325 1,218 1,107 1,580 303 266 4 78 188 0 233 539 Enrollment District 0.0 2.8 Mathematics 3.8 3.1 4.5 4.7 2.3 0.8 5.1 1.1 11.6 1,030,879 528,251 502,622 503,822 265,697 47,032 1,068 2,998 84,312 222 144,711 557,532 Enrollment 178,769 31,486 State 4.4 4.4 4.3 3.4 6.5 5.0 2.8 5.8 4.5 4.3 4.6 4.5 14.8 4.7 Mathematics

^{*} Enrollment as reported during the testing windows for grades 3-8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- •• Level 2: Partially met expectations
- Level 3: Approached expectations
- •• Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

C	Л.	•	A	П
uп	пe	- 6	- A	II

Olumb C 7 III												
			ELA			Mathematics						
Levels	1	2	3	4	5	1	2	3	4	5		
District State	11.3 20.1	13.7 21.0	22.0 23.5	45.8 32.4	7.2 2.9	4.7 14.1	14.8 23.6	21.9 27.8	44.6 29.1	14.0 5.4		

Grade 3 - Gender

				ELA			Mathematics _					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	District	13.7	15.8	23.2	43.2	4.2	6.7	15.9	17.4	43.6	16.4	
	State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8	
Female	District	8.7	11.5	20.8	48.6	10.4	2.7	13.6	26.6	45.7	11.4	
	State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0	

Grade 3 - Racial/Ethnic Background

				ELA				Math	ematics		
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	5.4 12.2	10.9 17.6	22.2 24.9	50.2 41.4	11.3 3.9	1.7 7.8	10.0 18.4	18.4 28.9	53.1 37.7	16.7 7.2
Black	District State	36.8 33.3	10.5 25.7	21.1 21.6	31.6 18.4	0.0 1.0	15.8 28.3	31.6 31.0	15.8 25.4	36.8 14.3	0.0 1.1
Hispanic	District State	32.1 28.5	21.4 25.8	17.9 23.0	28.6 21.7	0.0 1.1	10.3 18.1	34.5 30.8	31.0 29.0	24.1 20.3	0.0 1.7
Asian	District State	8.2 6.4	16.3 11.2	26.5 19.8	49.0 52.8	0.0 9.8	9.6 3.1	7.7 8.7	30.8 19.1	34.6 46.5	17.3 22.7
Native Haw Islander	raiian/Pacific District State	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1
American I		26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0
Two or Moi	re Races District State	0.0 16.4	30.0 20.2	20.0 23.0	50.0 36.4	0.0 4.0	0.0 13.0	18.2 22.3	18.2 26.9	27.3 30.4	36.4 7.4

Grade 3 - Limited-English-Proficient

	Place o Ellittoa Eligi												
١			_	ELA			Mathematics						
	Levels	1	2	3	4	5	1	2	3	4	5		
Ī	District	34.9	20.6	28.6	15.9	0.0	16.2	36.8	30.9	13.2	2.9		
١	State	33.5	28.1	22.6	15.4	0.4	20.0	32.0	28.7	17.8	1.4		

Grade 3 - Students with Disabilities

				ELA			Mathematics						
	Levels	1	2	3	4	5	1	2	3	4	5		
IEP	District State	51.3 50.7	10.3 23.7	15.4 14.3	23.1 10.7	0.0 0.6	23.1 34.7	28.2 31.1	20.5 20.0	23.1 12.4	5.1 1.7		
Non-IEP	State	30.1	25.1	14.5	10.7	0.0	34.7	31.1	20.0	12.4	1.7		
	District State	6.6 15.5	14.1 20.6	22.8 24.9	48.5 35.7	8.1 3.3	2.6 10.9	13.2 22.4	22.1 29.0	47.1 31.6	15.0 6.0		

Grade 3 - Economically Disadvantaged

			ELA				Mathe	matics		
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	28.9	21.1	21.1	27.8	1.1	11.8	29.0	30.1	26.9	2.2
State	28.7	25.6	23.3	21.4	1.0	20.6	30.3	28.3	19.1	1.7
Not Eligible										
District	5.7	11.3	22.3	51.6	9.2	2.4	10.1	19.2	50.3	17.8
State	8.6	14.7	23.9	47.3	5.5	5.3	14.4	27.2	42.7	10.4

Grade 4

Grade 4 - All

Glaue 4 - All												
			ELA			Mathematics						
Levels	1	2	3	4	5	1	2	3	4	5		
District State	7.6 10.9	14.6 19.7	27.1 29.9	40.5 32.9	10.2 6.5	7.8 13.7	16.3 29.4	22.1 29.1	47.4 25.3	-		

Grade 4 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	District	8.0	18.2	32.4	35.8	5.7	6.8	19.8	26.6	41.8	5.1	
	State	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7	
Female	District	7.2	10.8	21.6	45.5	15.0	9.0	12.6	17.4	53.3	7.8	
	State	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4	

				ELA				M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	2.7	11.3	23.4	48.6	14.0	2.7	11.3	18.6	59.3	8.′
	State	6.5	15.0	29.5	40.3	8.8	8.4	23.8	31.2	33.4	3.2
Black											
	District	33.3	20.0	26.7	20.0	0.0	40.0	33.3	13.3	13.3	0.0
	State	19.6	28.5	30.7	19.3	1.9	26.1	39.2	24.0	10.3	0.4
Hispanic											
	District	18.6	27.9	39.5	14.0	0.0	16.3	32.6	34.9	16.3	0.0
	State	15.4	25.3	32.0	24.7	2.6	17.5	37.3	29.3	15.2	0.6
Asian											
	District	13.0	13.0	37.0	30.4	6.5	14.6	18.8	27.1	35.4	4.2
	State	3.0	8.3	19.8	49.7	19.1	3.3	10.9	23.4	48.9	13.5
Native Haw	aiian/Pacific										
Islander											
	District										
	State	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7
American I	ndian										
	District										
	State	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1
Two or Moi	re Races			40.5							
	District	6.3	25.0	12.5	50.0	6.3	6.3	18.8	31.3	31.3	12.5
	State	9.3	18.7	29.4	34.2	8.3	14.1	27.4	28.3	26.4	3.7

Grade 4 - Limited-Engli	sh-Profici	ent								
			ELA				M	athematic	cs	
Levels	1	2	3	4	5	1	2	3	4	5
District State	46.2 33.3	30.8 38.4	23.1 22.6	0.0 5.5	0.0 0.2	34.1 31.8	36.6 45.2	26.8 18.3	2.4 4.5	0.0 0.2

Grade 4 - S	Students with	Disabilit	es				_				
				ELA				M	athematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	District State	25.0 38.3	35.0 31.4	20.0 19.6	20.0 9.8	0.0 1.1	25.0 37.9	37.5 37.3	17.5 16.3	20.0 8.0	0.0 0.5
Non-IEP	District State	5.3 6.7	11.9 17.9	28.1 31.5	43.2 36.6	11.6 7.4	5.6 9.9	13.5 28.2	22.7 31.0	51.0 28.0	7.2 2.9

			ELA				Ma	athematic	S	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District State	21.1 16.2	28.9 26.3	33.3 32.1	16.7 23.1	0.0 2.3	22.0 20.1	30.8 37.5	34.1 27.8	13.2 14.0	0.0 0.6
Not Eligible District State	2.8 4.3	9.5 11.4	24.9 27.1	49.0 45.3	13.8 11.9	2.8 5.6	11.1 19.1	17.8 30.7	59.7 39.6	8.7 5.0

Grade 5

Grade 5 - All										
			ELA				Ма	thematic	S	
Levels	1	2	3	4	5	1	2	3	4	5
District State	2.8 10.8	12.7 21.4	25.9 29.4	53.8 35.6	4.8 2.7	3.5 13.2	15.1 30.2	26.7 29.7	44.3 23.6	10.3 3.3

Grade <u>5 - Gender</u>

	·			ELA				Ma	thematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	2.9	14.3	28.1	51.4	3.3	4.2	10.8	25.0	47.2	12.7
	State	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7
Female	District	2.7	10.9	23.4	56.5	6.5	2.7	20.0	28.6	41.1	7.6
	State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0

Grade 5 - Racial/Ethnic Background

				ELA				Ma	thematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	2.2	9.0	24.1	60.1	4.7	2.2	11.5	24.7	52.0	9.7
	State	6.9	16.7	29.4	43.7	3.4	8.3	24.9	32.3	30.4	4.1
Black											
	District	8.3	41.7	25.0	25.0	0.0	7.7	53.8	38.5	0.0	0.0
	State	19.4	30.7	29.2	20.0	0.8	25.5	40.7	23.9	9.3	0.5
Hispanic											
	District	5.0	27.5	30.0	32.5	5.0	9.8	26.8	41.5	17.1	4.9
	State	14.3	27.2	31.4	25.9	1.2	16.8	37.2	29.7	15.4	0.9
Asian											
	District	4.2	16.7	37.5	39.6	2.1	4.2	20.8	27.1	31.3	16.7
	State	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
Native Haw	vaiian/Pacific										
Islander											
	District										
	State	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
American I	ndian										
	District										
	State	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or Mo	re Races										
	District	0.0	6.7	13.3	60.0	20.0	6.7	0.0	13.3	60.0	20.0
	State	9.2	20.5	27.8	39.0	3.5	12.1	29.6	28.4	25.1	4.8

Grade 5 - Limited-English-Proficient

-	idac o Ellillica Eligii		Cit								
				ELA				Ma	athematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
	District	26.3	36.8	36.8	0.0	0.0	19.0	52.4	28.6	0.0	0.0
	State	40.7	41.2	15.0	3.2	0.0	34.8	45.4	16.0	3.4	0.3

Grade 5 - Students with Disabilities

				ELA				Ma	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP											
	District	21.2	36.4	24.2	18.2	0.0	20.0	31.4	34.3	8.6	5.7
	State	38.3	35.3	18.0	8.1	0.3	34.8	41.7	16.7	6.2	0.6
Non-IEP											
	District	1.1	10.5	26.0	57.1	5.3	1.9	13.5	26.0	47.8	10.8
	State	6.6	19.3	31.2	39.8	3.1	9.9	28.4	31.7	26.2	3.8

Grade 5 - Economically Disadvantaged

			ELA				Ma	athematic	S	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	7.7	30.8	43.6	17.9	0.0	7.5	41.3	40.0	10.0	1.3
State	16.0	28.4	31.1	23.5	0.9	19.5	38.4	27.9	13.4	0.8
Not Eligible										
District	1.6	8.2	21.5	62.7	6.0	2.5	8.5	23.3	53.0	12.6
State	4.5	13.0	27.4	50.2	4.9	5.6	20.3	31.9	35.8	6.4

1:

Grade 6

Grad	е	6	- A	Ш

			ELA				Matl	nematics	5	
Levels	1	2	3	4	5	1	2	3	4	5
eistrict State	4.4 11.4	13.4 21.6	25.2 31.6	49.4 31.2	7.7 4.2	3.3 12.7	10.7 29.7	24.7 30.5	45.2 24.0	16.1 3.2

Grade 6 - Gender

				ELA				Mat	hematics	3	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	6.0	15.9	26.9	47.8	3.5	3.0	10.3	24.6	43.3	18.7
	State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4
Female	District	2.7	10.6	23.4	51.1	12.2	3.7	11.1	24.9	47.1	13.2
	State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9

Grade 6 - Racial/Ethnic Background

				ELA				Mat	thematic	3	
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	2.5 6.4	8.9 16.6	24.6 32.2	55.0 39.2	8.9 5.5	1.8 7.4	7.1 23.5	23.6 33.5	47.9 31.7	19.6 4.0
Black	District State	18.2 23.0	27.3 31.9	36.4 28.9	18.2 15.3	0.0 1.0	9.1 25.6	45.5 41.1	36.4 24.3	9.1 8.7	0.0 0.4
Hispanic	District State	7.1 15.0	31.0 27.2	38.1 34.2	21.4 22.2	2.4 1.4	7.0 16.3	23.3 37.6	37.2 30.3	25.6 15.0	7.0 0.7
Asian	District State	11.6 3.4	20.9 8.4	14.0 21.5	44.2 51.5	9.3 15.3	8.9 3.1	13.3 10.7	20.0 22.6	51.1 45.8	6.7 17.8
Native Hav slander	vaiian/Pacific District State	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
American I	ndian District State	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
Two or Mo	re Races District State	0.0 9.7	15.4 20.4	23.1 30.4	61.5 33.7	0.0 5.9	0.0 12.0	7.7 29.2	15.4 28.8	61.5 25.4	15.4 4.6

Grade 6 - Limited-English-Proficient

S		•	ELA		Mathematics					
Levels	1	2	3	4	1	2	3	4	5	
District	40.0	60.0	0.0	0.0	0.0	29.4	47.1	17.6	5.9	0.0
State	48.8	36.9	11.8	2.4	0.1	41.9	43.4	11.4	3.0	0.3

Grade 6 - Students with Disabilities

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	District	26.7	30.0	33.3	10.0	0.0	20.0	23.3	33.3	20.0	3.3	
	State	43.1	33.5	17.1	5.8	0.5	39.6	40.2	14.7	5.1	0.5	
Non-IEP												
	District State	2.5 6.7	12.0 19.9	24.5 33.8	52.6 35.0	8.4 4.7	1.9 8.7	9.7 28.1	24.0 32.8	47.2 26.8	17.1 3.6	

1:

Grade 6 - Economically Disadvantaged

			ELA		Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	16.9	27.7	32.5	21.7	1.2	10.5	31.4	32.6	24.4	1.2
State	17.4	28.7	32.7	20.0	1.3	19.1	38.5	28.6	13.2	0.7
Not Eligible										
District	1.0	9.5	23.2	56.9	9.5	1.3	4.9	22.5	51.0	20.3
State	4.3	13.3	30.3	44.6	7.6	5.1	19.2	32.7	36.8	6.2

Grade 7

Gra	 _	A 1
		ΑI

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
District	9.7	10.6	23.8	38.2	17.6	6.7	12.8	28.3	46.6	5.5	
State	14.3	19.0	26.9	30.5	9.4	9.8	28.4	34.3	24.6	2.9	

Grade 7 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male												
	District State	15.3 18.8	15.3 21.7	25.0 27.2	33.0 26.1	11.4 6.2	9.6 11.5	12.9 28.7	24.2 32.6	46.6 24.0	6.7 3.3	
Female	District State	3.7 9.5	5.5 16.2	22.6 26.5	43.9 35.0	24.4 12.8	3.6 8.1	12.7 28.1	32.7 36.0	46.7 25.3	4.2 2.5	

Grade 7 - Racial/Ethnic Background

				ELA					Mathemat	ics	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	4.5	7.6	22.3	44.2	21.4	3.1	8.0	25.8	56.9	6.2
	State	8.9	15.1	26.6	37.0	12.4	6.1	22.1	36.3	31.9	3.5
Black											
	District	31.3	18.8	37.5	12.5	0.0	25.0	31.3	37.5	6.3	0.0
	State	27.3	27.6	26.1	17.0	2.1	19.6	41.9	28.8	9.5	0.2
Hispanic											
	District	24.1	19.0	24.1	24.1	8.6	15.3	28.8	27.1	27.1	1.7
	State	18.4	23.6	29.7	24.1	4.2	12.2	35.5	35.5	16.1	0.7
Asian											
	District	9.1	12.1	27.3	33.3	18.2	5.9	8.8	47.1	26.5	11.8
	State	4.7	7.3	17.8	41.4	28.8	2.9	10.7	25.2	44.5	16.7
Native Haw Islander	aiian/Pacific										
	District					44.0			_		
	State	7.9	15.1	22.2	42.9	11.9	3.9	20.3	37.5	32.8	5.5
American I	ndian										
	District										
	State	15.9	20.5	31.1	27.2	5.3	9.7	32.5	39.0	17.3	1.4
Two or Mo	re Races District										
	State	12.9	17.8	25.5	31.1	12.7	9.6	27.2	32.6	25.8	4.8

Grade 7 - Limited-English-Proficient

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
District State	60.0 56.1	30.0 29.6	5.0 11.1	5.0 3.1	0.0 0.2	28.6 33.5	42.9 47.7	23.8 15.1	4.8 3.5	0.0 0.3	

19.7

10.6

11.1 26.4

51.3

27.6

1.

Grade 7 - Students with Disabilities ELA Mathematics Levels 1 2 4 5 1 2 5 3 3 4 IEP 47.2 16.7 13.9 22.2 0.0 37.8 27.0 27.0 8.1 0.0 District 51.4 27.4 6.0 0.9 38.4 41.6 15.0 4.4 0.5 State 14.4 Non-IEP 5.3 8.8 25.0 28.7 2.9 5.7 28.4 37.1 6.2 3.3

40.1

34.1

9.9

17.8

Grade 7 - Economically	Disadvar	ntaged									
			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch District State	30.2 21.2	22.1 25.1	29.1 28.5	16.3 21.7	2.3 3.5	18.2 14.7	30.7 37.3	38.6 33.4	12.5 14.0	0.0 0.6	
Not Eligible District State	2.8 6.5	6.7 12.3	22.0 25.1	45.7 40.2	22.8 16.0	2.7 4.4	6.7 18.4	24.7 35.3	58.4 36.5	7.5 5.5	

Grade 8

District

State

Grade 8 - All										
			Mathematics							
Levels	1	2	3	4	5	1	2	3	4	5
District State	11.1 14.0	14.5 18.9	23.7 26.7	42.3 34.1	8.4 6.3	5.4 19.7	18.5 23.8	25.3 24.4	41.8 28.2	9.0 3.9

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	District	17.7	18.2	27.3	34.3	2.5	7.8	22.1	27.0	33.3	9.8	
	State	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2	
Female	District	3.1	9.9	19.3	52.2	15.5	2.4	14.0	23.2	52.4	7.9	
	State	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6	

Jiaue 0 - I	Racial/Ethnic	ELA					Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
White	District State	8.1 8.8	10.9 15.2	23.9 26.3	46.2 41.4	10.9 8.3	2.8 12.9	14.2 20.1	23.3 26.4	47.8 35.9	11.9 4.7	
Black	District State	38.9 26.9	27.8 27.3	33.3 26.6	0.0 17.9	0.0 1.2	38.9 37.7	38.9 30.6	22.2 20.0	0.0 11.3	0.0 0.4	
Hispanic	District State	16.7 17.6	22.9 23.3	18.8 29.3	35.4 27.3	6.3 2.5	8.2 24.1	34.7 29.2	28.6 24.9	24.5 20.6	4.1 1.2	
Asian	District State	14.7 4.6	20.6 7.6	26.5 17.5	38.2 48.5	0.0 21.8	2.9 5.4	20.0 10.8	34.3 17.2	42.9 46.0	0.0 20.5	
Native Haw Islander	vaiian/Pacific District State	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.5	
American I	ndian District State	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	1.5	
Two or Mo	re Races District State	0.0 12.9	16.7 17.2	16.7 25.6	66.7 35.4	0.0 9.0	7.7 18.5	7.7 24.0	30.8 22.5	46.2 29.9	7.7 5.1	

1

Grade 8 - Limited-English-Proficient ELA Mathematics Levels 4 1 2 3 5 1 2 3 4 5 District 46.2 38.5 15.4 0.0 0.0 7.1 50.0 28.6 14.3 0.0 State 50.0 32.7 13.7 3.4 0.1 51.9 31.8 11.4 4.6 0.4

				ELA		Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5
IEP											
	District	43.5	26.1	17.4	13.0	0.0	44.0	28.0	12.0	16.0	0.0
	State	50.4	28.0	14.8	6.3	0.5	57.7	26.5	10.4	4.8	0.5
Non-IEP											
	District	8.9	13.7	24.1	44.3	8.9	2.6	17.8	26.2	43.7	9.6
	State	9.0	17.7	28.3	37.9	7.1	14.4	23.5	26.4	31.5	4.3

	ELA					Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch											
District	22.5	31.3	27.5	18.8	0.0	13.6	40.7	23.5	21.0	1.2	
State	20.9	24.8	28.2	23.9	2.1	28.6	29.6	23.4	17.5	1.0	
Not Eligible											
District	7.9	9.7	22.6	49.1	10.8	3.1	12.2	25.8	47.7	11.1	
State	6.4	12.5	24.9	45.3	10.9	9.9	17.5	25.5	40.0	7.0	