

Abraham Lincoln								TOTALS	TOTALS
								09/29/17	08/31/17
Kindergarten	20	20	21	21	20			102	102
Grade 1	20	19	20	19				78	78
Grade2	20	21	20	21	21			103	103
Grade 3	20	22	21	21				84	84
Grade 4	21	22	21	23				87	87
Grade 5	24	24	23	23				94	93
Total Students at Abraham Lincoln								548	547

Benjamin Franklin								SC SpEd*	09/29/17	08/31/17
								Kindergarten	17	18
Grade 1	19	20	20	21			2	82	83	
Grade2	23	24	24	25			1	97	98	
Grade 3	22	23	23	22			3	93	94	
Grade 4	24	21	23				5	73	75	
Grade 5	23	20	22	24	24		3	116	116	
Total Students at Benjamin Franklin									547	553

* Unduplicated count

Churchill								09/29/17	08/31/17
								Kindergarten	25
Grade 1	22	23	22	19	22			108	108
Grade2	22	25	21	24	25			117	117
Grade 3	23	24	25	23	22			117	117
Grade 4	22	28	27	14	16			107	105
Grade 5	22	21	22	22	22			109	108
Total Students at Churchill								668	664

Forest Glen								09/29/17	08/31/17
								Pre K (Bilingual)	18
EC Blended	20	18	15	17	15	18		103	89
EC/Spec. Academic Clas	5	8	6					19	18
Kindergarten	19	21	21					61	62
Grade 1	23	23	23	22				91	91
Grade2	24	22	21	24				91	91
Grade 3	22	24	23	23				92	89
Grade 4	22	22	22					66	66
Grade 5	23	22	19	21				85	86
Total Students at Forest Glen								626	610

Hadley Jr. High								09/29/17	08/31/17
								Gr 6	378
Gr 7	367						3	370	367
Gr 8	405							405	403
Total Students at Hadley Jr High								1156	1145

* Unduplicated count

Bilingual/Dual Lang sections in bolded italics
Portables at Hadley house 8th grade classes

District Totals	09/29/17	08/31/17	09/30/16
PreK/EC	140	125	141
Kindergarten	359	360	333
Grade 1	359	360	410
Grade 2	408	409	373
Grade 3	386	384	329
Grade 4	333	333	404
Grade 5	404	403	369
Grade 6	381	375	355
Grade 7	370	367	401
Grade 8	405	403	427
Grand Total	3545	3519	3542

District 41 Class Size Targets

Level 1 (GR K/1)
 20-22 students per class

Level 2 (GR 2/3)
 22-25 students per class

Level 3 (GR 4/5)
 25-27 students per class

Grades 6 - 8
 26-28 students per class

Approved by the Board of Education: January 12, 2015