

Abraham Lincoln								TOTALS	TOTALS
								08/31/17	05/31/17
Kindergarten	20	20	21	21	20			102	67
Grade 1	20	19	20	19				78	101
Grade2	20	21	20	21	21			103	87
Grade 3	20	22	21	21				84	85
Grade 4	22	22	21	22				87	91
Grade 5	23	23	24	23				93	85
Total Students at Abraham Lincoln								547	516

Benjamin Franklin								SC SpEd*	08/31/17	05/31/17
								Kindergarten	17	18
Grade 1	19	20	21	21			2	83	97	
Grade2	24	24	24	25			1	98	93	
Grade 3	23	21	24	23			3	94	72	
Grade 4	25	22	23				5	75	112	
Grade 5	23	20	22	24	24		3	116	106	
Total Students at Benjamin Franklin									553	557

* Unduplicated count

Churchill								08/31/17	05/31/17
								Kindergarten	25
Grade 1	22	22	22	20	22			108	115
Grade2	22	25	21	24	25			117	114
Grade 3	23	24	25	23	22			117	112
Grade 4	22	27	26	14	16			105	111
Grade 5	22	21	21	22	22			108	107
Total Students at Churchill								664	662

Forest Glen								08/31/17	05/31/17
								Pre K (Bilingual)	18
EC Blended	20	10	13	16	13	17		89	113
EC/Spec. Academic Clas	4	8	6					18	26
Kindergarten	19	21	22					62	84
Grade 1	23	23	23	22				91	89
Grade2	24	22	21	24				91	82
Grade 3	20	23	23	23				89	66
Grade 4	22	22	22					66	90
Grade 5	23	22	19	22				86	75
Total Students at Forest Glen								610	645

Hadley Jr. High								08/31/17	05/31/17
								Gr 6	372
Gr 7	364						3	367	407
Gr 8	403							403	426
Total Students at Hadley Jr High								1145	1194

* Unduplicated count

Bilingual/Dual Lang sections in bolded italics
Portables at Hadley house 8th grade classes

District Totals	08/31/17	05/31/17	08/31/16
PreK/EC	125	159	137
Kindergarten	360	331	336
Grade 1	360	402	411
Grade 2	409	376	374
Grade 3	384	335	330
Grade 4	333	404	404
Grade 5	403	373	366
Grade 6	375	361	353
Grade 7	367	407	398
Grade 8	403	426	428
Grand Total	3519	3574	3537

District 41 Class Size Targets

Level 1 (GR K/1)

20-22 students per class

Level 2 (GR 2/3)

22-25 students per class

Level 3 (GR 4/5)

25-27 students per class

Grades 6 - 8

26-28 students per class

Approved by the Board of Education: January 12, 2015