

# Revisiting the D41 Reopening Plan

**Where were we?**

**Where are we now?**

**Where are we going?**



A Guide for the 2020/21 School Year



Revised October 5, 2020

# Where Were We & Where Are We Now?

We anchored our decisions to the 5 gears

## Health Data

- ❑ Started with the County Metrics and positive cases that we were notified of
- ❑ Added our saliva testing data to our decision-making data
- ❑ Currently implementing saliva testing weekly and getting ready to implement BinaxNOW testing
- ❑ We monitor our internal positivity, county metrics and our staffing levels weekly

## Staffing

- ❑ Confirmed cases, quarantines, FFCRA, leaves have posed challenges not only in D41 but across the county
- ❑ In person substitutes have posed challenges not only in D41 but across the county
- ❑ Working with our consulting epidemiologist to determine how to use our testing to lessen the quarantine time for staff



## 2020 Reopening School Plan

### IN-PERSON LEARNING

What it takes to get kids back in person and stay in person at school

#### HEALTH DATA

District 41 will utilize a saliva-based surveillance screening program administered by SafeGuard Surveillance, LLC to determine the model for in person students and staff

#### STAFFING

Any in-person model requires that we have sufficient staff to maintain a safe and high quality learning environment. In order to sustain any level of in-person learning parents should anticipate substitutes and possible teacher assignment shifts that become necessary

#### PARENT RESPONSIBILITIES

Our families definitely play a crucial role in our ability to open and remain open for in-person instruction. It is absolutely crucial that families conduct the daily self-certification, keep children home when they are sick/symptomatic. As a community, everyone must commit to bringing down and keeping down the community transmission rates both in and outside of the school day

#### EXCLUSIONARY REQUIREMENTS

Please familiarize yourself with the Exclusionary Requirements. They are extensive and will require parents to plan ahead for daycare in the event of unexpected and potentially lengthy quarantines

#### SAFETY PROTOCOLS AND EQUIPMENT

In order to stay open D41 must be able to maintain our inventory of the required Personal Protective Equipment and sanitizing products recommended by public health organizations

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# Where Were We & Where Are We Now?

## Exclusionary Requirements

- ❑ Impacted the number of in-person staff available
- ❑ Ongoing movement of students in and out of remote classes has been a challenge for staff and for students who opted for full remote
- ❑ Working with our consulting epidemiologist to determine how we can use testing to shorten quarantine times. \*CDC and IDPH allow for 10 day quarantines in certain circumstances. We will begin using 10 days with staff as per the revised guidelines.
- ❑ This will alleviate some of the staffing challenges
- ❑ We will monitor the impact of the new variant of the virus as it is impacting the age group of 15 and under and determine when we will begin using the 10 days with students.

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## Parent Responsibilities

- ❑ The vast majority of parents have kept us well informed of outside diagnoses/positive cases within the family. This has been extremely helpful in many, many ways.
- ❑ Daily self-certification has gone better than anticipated. The reminder calls, emails and texts help. Some parents are not happy with the reminders but they do have a positive impact on compliance/completion
- ❑ Mask compliance has been tremendous in terms of making sure that students come to school with a mask and know the importance of keeping it on. I have heard numerous comments about how well our students have done with respecting the safety precautions.



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# Where Were We & Where Are We Now?

## Safety Protocols and Equipment

We have continued to maintain all required transmission mitigation strategies

- ❑ Mid-day and evening deep cleaning and sanitizing
- ❑ 6 feet social distancing
- ❑ AM/PM cohort groups
- ❑ Hand hygiene
- ❑ Masking
- ❑ Proper PPE for staff based on their role and exposure risk
  - Disposable, Surgical, KN95s and N95s
  - Gowns
  - Gloves
  - Face shields/goggles
  - No food/snack at school
  - HVAC adjustments and MERV 13 filters which are considered hospital grade
- ❑ Saliva Testing & BinaxNOW

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# Where Were We & Where Are We Now?

 **2020 Reopening School Plan**

## PLAN PRIORITIES

This plan is anchored in the following priorities:

- The safety of students and staff
- Aggressive mitigation to increase our ability to remain open for in-person learning
- In-person learning 5 days per week for all students who are able
- A commitment to shift into full in-person instruction when it is deemed safe to do so.
- Provide both a quality blended model and a quality remote model simultaneously



## Provide a quality blended model and full remote model simultaneously

- ❑ Administratively, we have worked very hard to be responsive to parent concerns. We have and will continue to make revisions and adjustments as we are able
- ❑ We have provided students who quarantine due to Close Contact and/or isolate due to a confirmed diagnosis with access to remote learning.
- ❑ Our model maintained all required and “unique to D41” programs such as AEC, FLES, Dual Language, time outside of core instruction for IEP minutes and/or interventions
- ❑ Our model maintained as many teachers teaching in their specialty area as possible because knowledge and experience with the curriculum is very important as is coaching support.
- ❑ Dr. McCluskey will share data in the near future when our assessments are done.

## Health & Safety Procedures (cont.)

### HVAC and Ventilation

- HVAC systems will run earlier and longer daily to get more outside air introduced into all buildings.
- HVAC schedules will be expanded to start an hour earlier than in previous years to allow an increased amount of fresh air into schools.
- Increased outdoor air ventilation rates to maximize dilution of the return air. Outside air dampers will be increased from 10% to 30-35% depending on weather conditions and monitored regularly.
- Increased filtration efficiencies.
- Filters will be changed every two months or as needed.
- As much as possible when humidity is low, windows should be open to allow for fresh air in buildings. If it is a high humidity day do not open the windows.

### Class or Group Sizes/Gatherings

- Class sizes are significantly reduced (approximately 50% of students) in grades 1-8. Kindergarten numbers are higher to allow all half day students to participate in in-person learning daily. Kindergarten classes will have additional adult assistance provided. All classrooms have been set up to maintain 6 feet of social distancing.
- Large group gatherings or activities of more than 50 people will not be allowed to meet.
- PLCs will be virtual each day.
- All district meetings: Institute days, SIP day meetings, coach meetings, staff and administrative meetings will be virtual until further notice. In the event that it is necessary to hold an in-person meeting, social distancing, masks and group size limits will be adhered to.
- Meet and Greet, Wildcat Welcome, Curriculum Night, Parent Teacher conferences will be virtual. Detailed information will be sent directly from the schools so that parents/guardians know how to schedule and access the virtual Parent Teacher conference.
- To the greatest extent possible, in-person public/community meetings/events will not be allowed in district/school buildings. In the event that a meeting or event becomes necessary, social distancing, masks and group size limits will be adhered to.

# Where Were We & Where Are We Now?

Kindergarten numbers are higher to allow all half day students to participate in in-person learning 5 days a week.

Kindergarten classes were moved to larger spaces and additional assistance has been provided

- ❑ Dr. McCluskey has worked closely with building administration, coaches, teaching teams and parents to work through as many issues/challenges as possible.

Virtual Parent-Teacher Conferences

- ❑ Feedback has been very positive
- ❑ We will discuss the benefits of maintaining virtual conferences once we are “post COVID” as a way to make it easier for all parents to participate

## Health & Safety Procedures (cont.)

2020-2021 Reopening School-Learning Plan  
PreK-Early Childhood Learning Plan

Learning Plan and Instructional Model	<i>Update 9/2020: D41's instructional model will align with the DCHD Framework for Reopening Schools and corresponding metrics.</i>
Technology Considerations	Students in Grades K-8 are 1:1 (Chromebook).
Physical Distancing	Student work stations are six feet apart. Minimize the time of and monitor student transitions throughout the classroom and building. Daily home self certification is mandatory. Upon 3 missed self certifications, students will be moved to the remote model.
Required PPE	Face masks are required for students and staff.
Health/Safety Protocols	Health protocols established regarding response to symptomatic students. There is an additional room for health assessment of symptomatic students. We will strictly adhere to the <a href="#">IDPH Exclusionary Requirements</a>

# Where Were We & Where Are We Now?

Students in Grades K-8 are 1:1 (Chromebook)

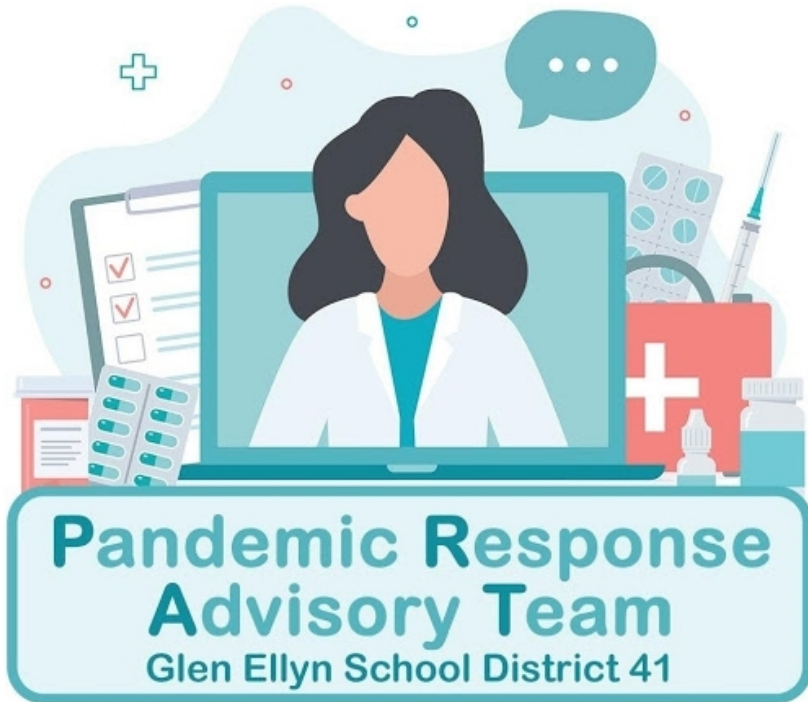
We have made many advances in how we use technology to support learning. We plan to continue this forward momentum so we will remain a 1:1 district even after COVID 19. *This pandemic has taught us that we need to be ready for anything to happen at any time. Moving backwards in terms of technology is not something that we can allow ourselves to do.*

When we resume our Strategic Plan Process, we will also develop a Vision for Technology in D41.

- ❑ What is considered the “Gold Standard” in terms of technology in a PreK-8 environment?
- ❑ What will we consider the “Gold Standard” in D41?
- ❑ What will it take to get us there?



# Where Were We & Where Are We Now?



## PRAT Sub-Committees

- ❑ Our subcommittees were all very engaged in other family engagement/family outreach projects during the holiday season. We are so thankful of the work that our partner organizations do to address needs and make the holidays special for our families.
- ❑ Metrics-Thank you to our metrics group for the work that has been done including the metrics updates, authoring an informational article for Glen Ellyn Living Magazine
- ❑ Many PRAT members volunteered to deliver testing materials to homes to help us kick off our saliva testing program. It was humbling to see them happily give so much of their time that weekend. Thank you.
- ❑ We will continue to engage as a committee as we move forward.

# Where Are We Going?



## Vaccine Update

- ❑ School Nurses can't administer the vaccine
- ❑ Category 1B, in Dupage, has 270,000 people, of which there are approximately 50,000 educators
- ❑ DCHD is predicting the county will get 18,000 vaccines a week (if this is correct, that means it could take as long as 15 weeks to get 1B vaccinated if everyone waits to get it through the DCHD supply)
- ❑ Currently, out of 120 pharmacies in Dupage, only two are registered and have the pin number which is required to administer the vaccine
- ❑ Superintendents are working as feeder groups to identify a potential provider and begin to make arrangements.

# Where Are We Going?



## January

### Safety & Stability

Continue to implement our models and utilize testing along with the expertise of our consulting epidemiologist to stay safe and stay open to the greatest extent possible

## February

### Data Analysis

Analysis of learning data to determine priorities for:

- Remainder of school year
- Summer learning opportunities
- 2021-2022 school year

## March

### Planning

Continued Planning, Preparation and Collaboration

## April

### Plan, Finalize & Communicate

Finalize & tentative plans for Summer 2021 and any known information about 2021-2022

School Board Election  
-April 6, 2021

## May

### Transition

Onboarding of new Board members/Board Reorg

Confirm & Communicate information about Summer Learning Opportunities

Communicate tentative plan for 2021-2022

## Summer

### Moving Forward

***Restart & Complete Strategic Plan Process***

Finalize & Communicate Plan for 2021-2022 & the Strategic Plan