

# District 41-Our Story

---

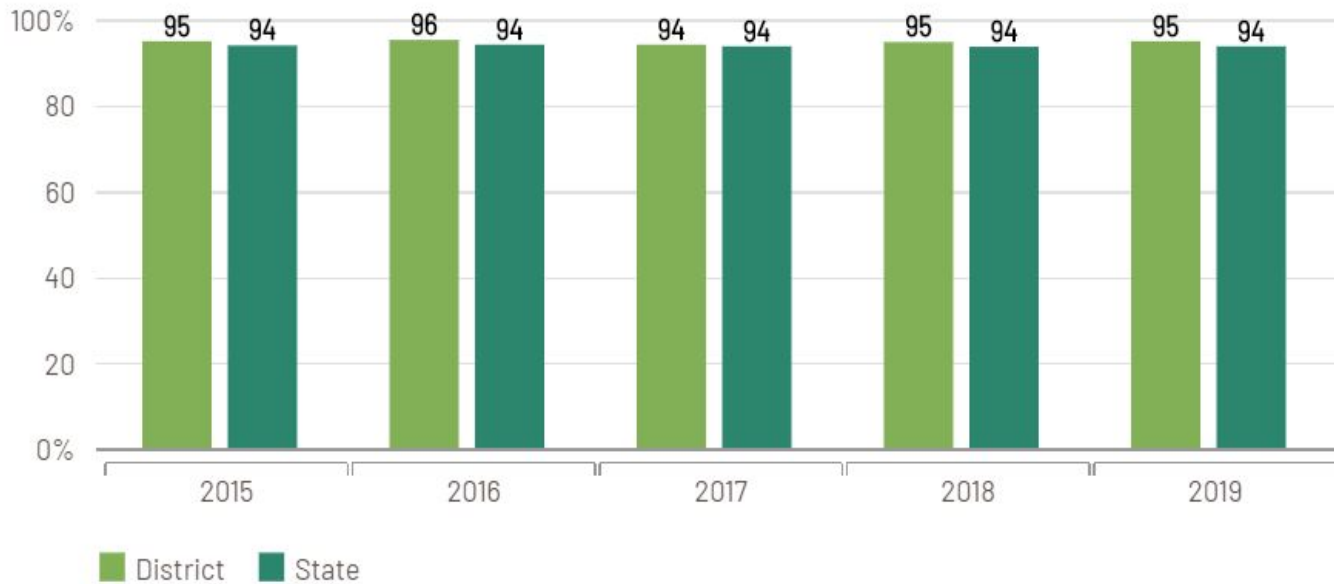
---



# Student Enrollment

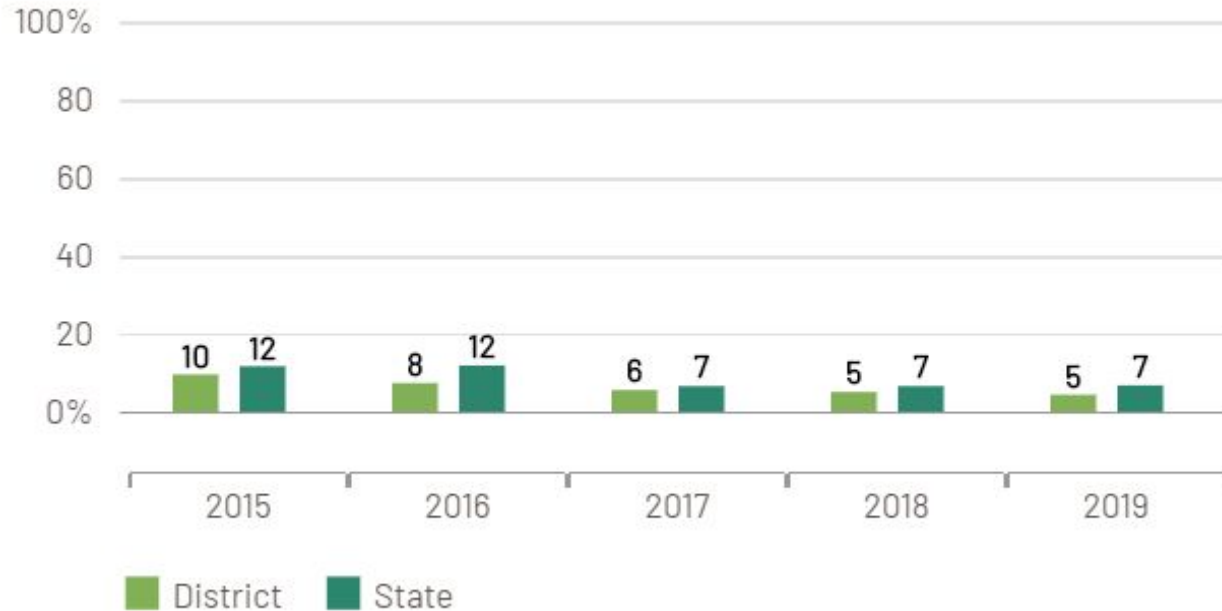


# Student Attendance



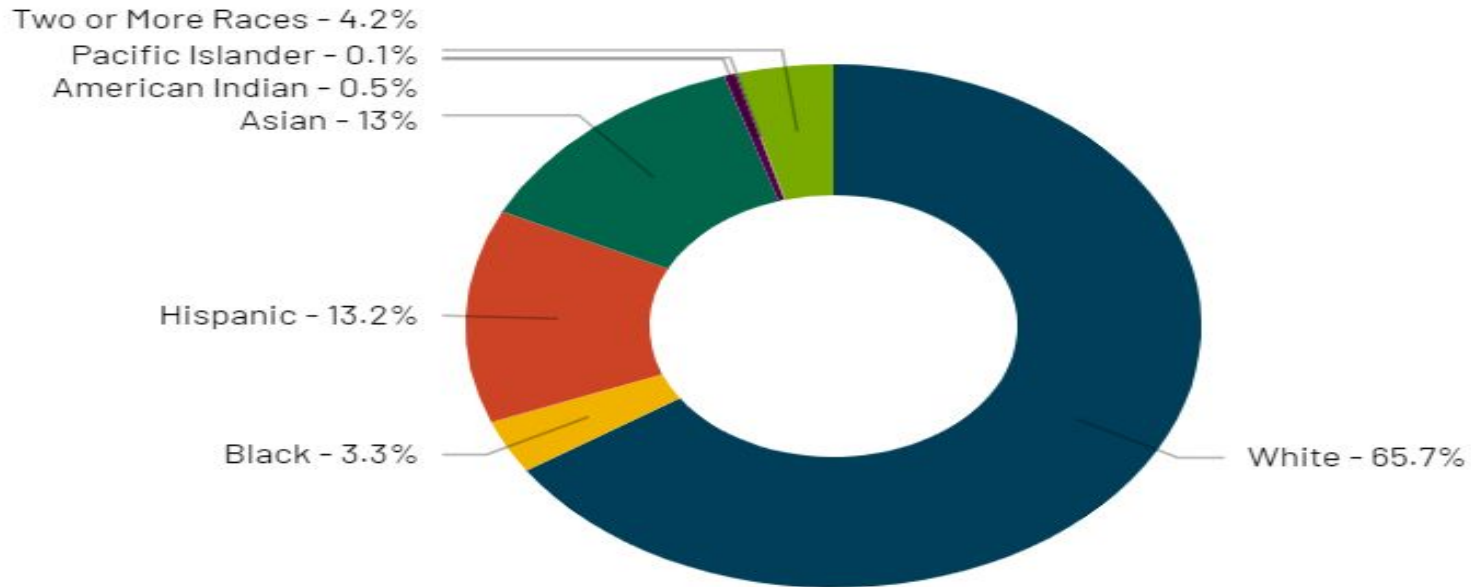
# District Mobility

All Students - 2015-19

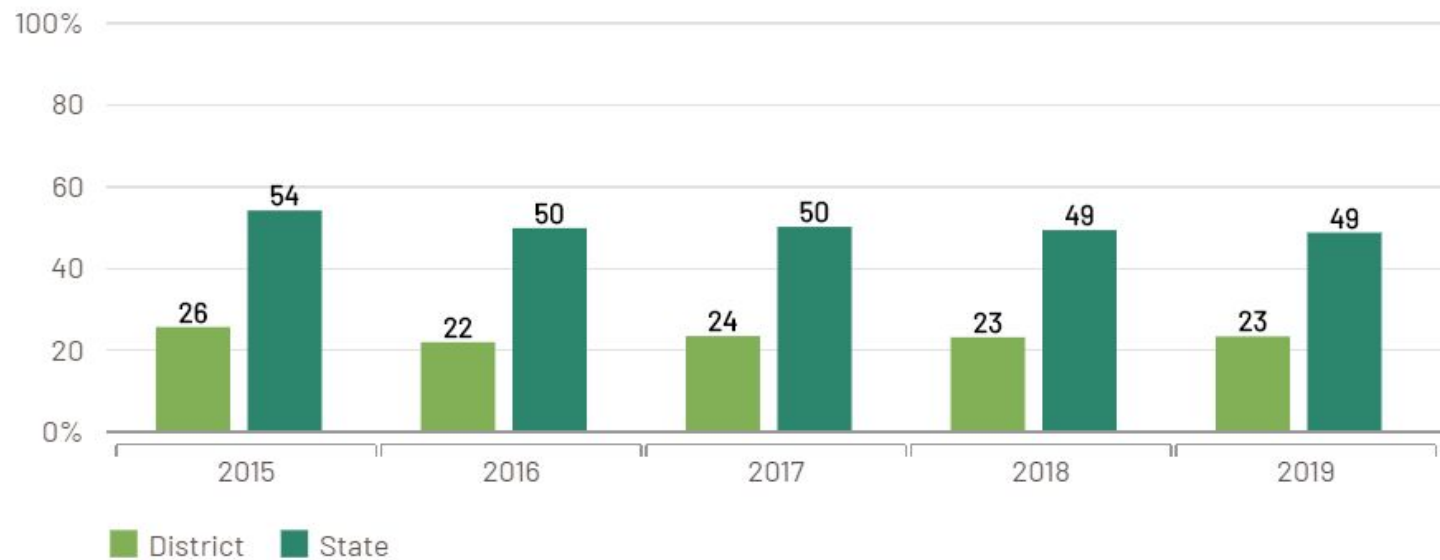


# Race/Ethnic Diversity

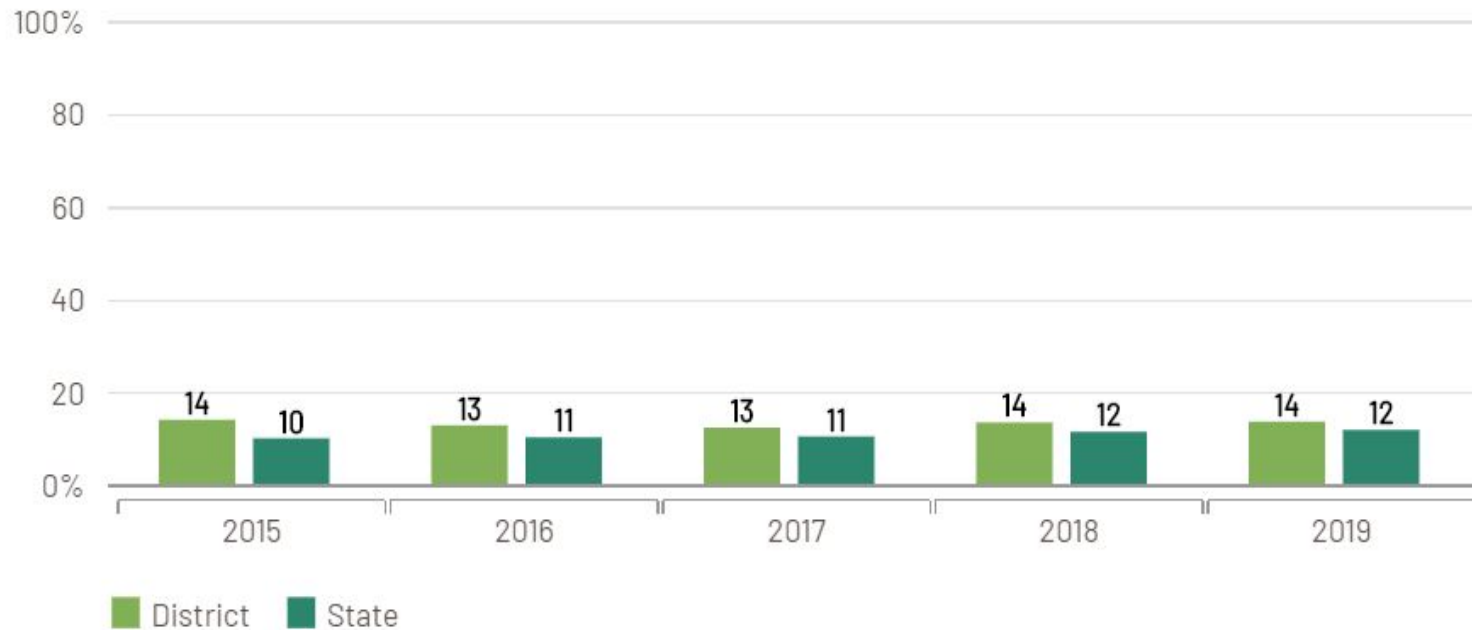
Racial/Ethnic Diversity - 2019



# Low Income

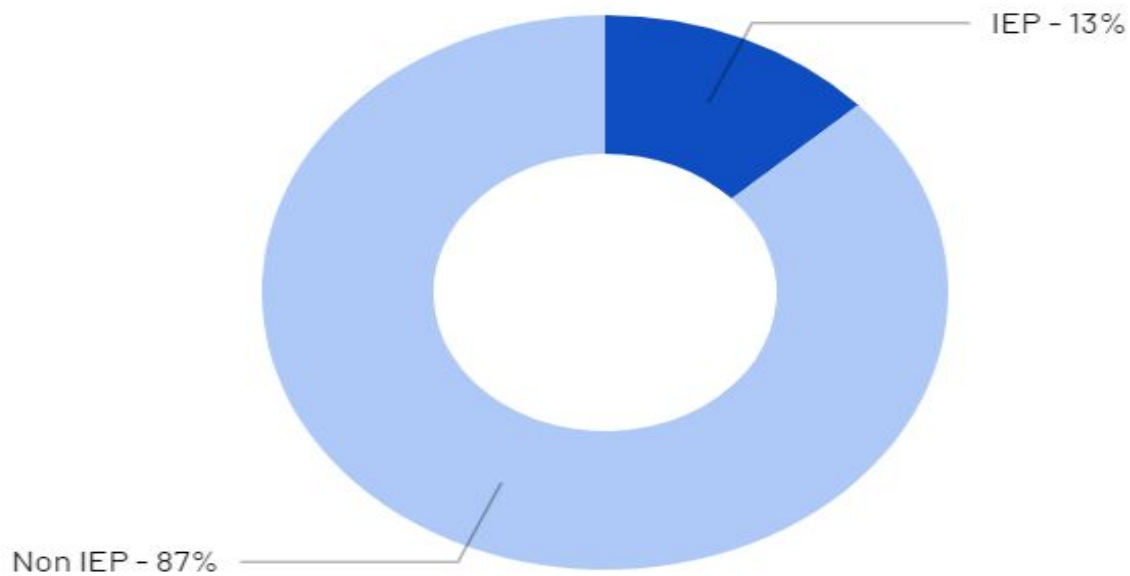


# English Learners



# Students with IEPs

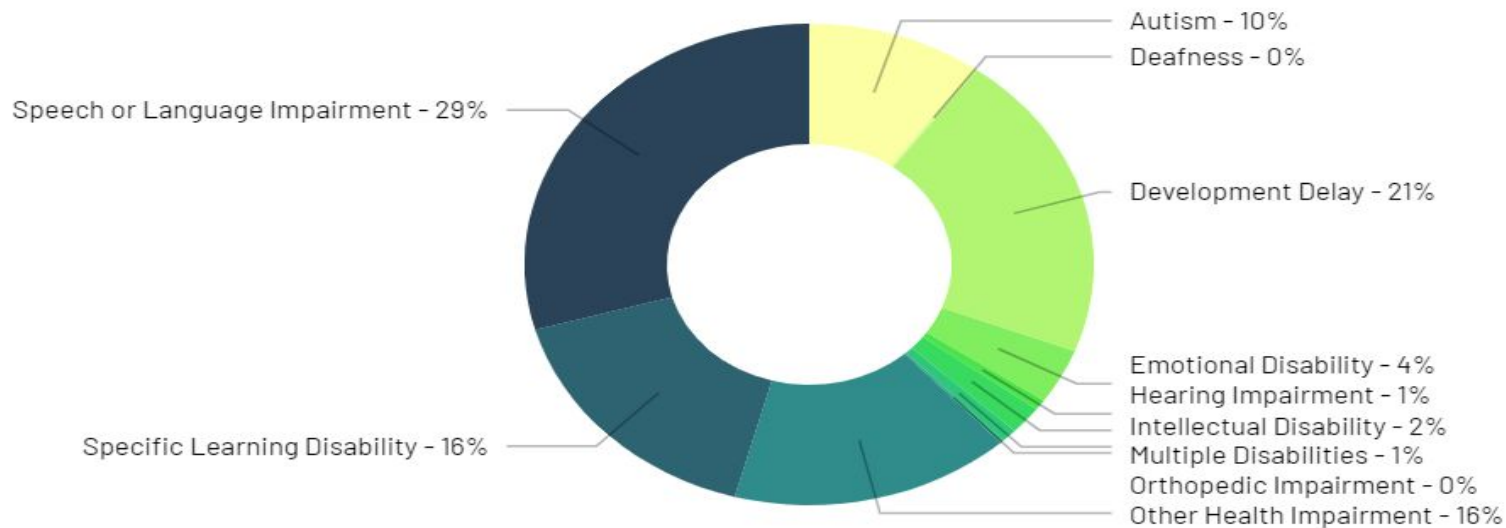
% Students with IEPs - 2019





# Students with IEPs

% Students with IEPs - 2019



# District 41 Inclusionary Principles

**District 41 community believes in:**

1. viewing every child as a general education student.
2. developing a continuum of services that is driven by individual student strengths and needs.
3. creating a culture that develops a sense of belonging for all diverse learners.
4. assuring shared ownership by every educator for every student.
5. respecting every student's strengths and needs.
6. presuming competence for each student.
7. engaging in collaborative problem solving to develop, challenge, and accommodate all learners.



I have a growth  
mindset.



I am educationally  
prepared.



I am a critical thinker  
and problem solver.



I am curious.



I am collaborative.



I have a global  
perspective.



I am kind.



# District 41 Academic Excellence & Equity



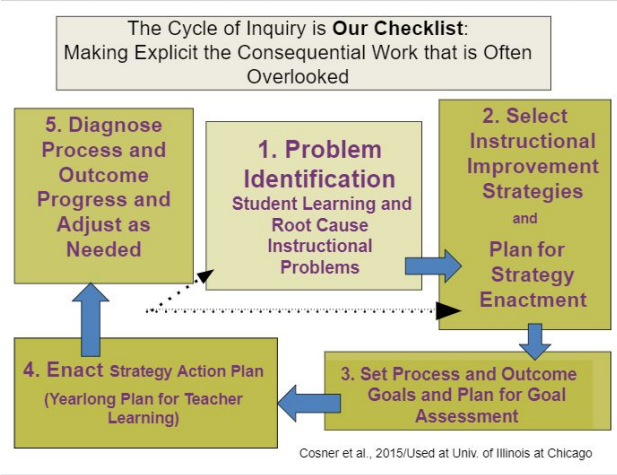


**PRESCHOOL FOR ALL**





# Focused Collaboration



## PLC Essential Questions



# Glen Ellyn District 41

## Summative Designation

2

Exemplary Schools

3

Commendable Schools

0

Underperforming Schools

0

Lowest Performing Schools

# District 41 Summative Designations

School	Designation (Index Score)
Abraham Lincoln School	Exemplary (81.07)
Benjamin Franklin School	Commendable (70.21)
Churchill School	Commendable (65.09)
Forest Glen School	Exemplary (80.55)
Hadley Junior High School	Commendable <sup>16</sup> (65.26)

Elementary Exemplary Threshold 80.12

Elementary Commendable Threshold below 80.12-35.33



# NWEA MAP Testing

Local Assessment  
Nationally Normed

Administered K-8  
K-2 read to students  
2-5 student reads to self  
6+ (Elementary 5th grade AEC & Hadley Students)

Given 3 times a year (Fall, Winter, Spring)

Adaptive Growth Assessment(adjusts level of difficulty based on student response)

Measures student growth and readiness for new content

Multiple Choice/adaptive

# Effectiveness Levels

---

This report uses these levels to describe the achievement and growth of your students.

## Growth and Status Percentile Values

	≥	<
Substantially above	78.5	100
Moderately above	69.5	78.5
Slightly above	57.5	69.5
About average	42.5	57.5
Slightly below	30.5	42.5
Moderately below	21.5	30.5
Substantially below	0	21.5

# How is School Status & Growth?

---

100% of schools (5 of 5) had high achievement and high growth; no schools had both low achievement and low growth.

## High Achievement/High Growth

5 schools or 100%

## Low Achievement/High Growth

0 schools or 0%

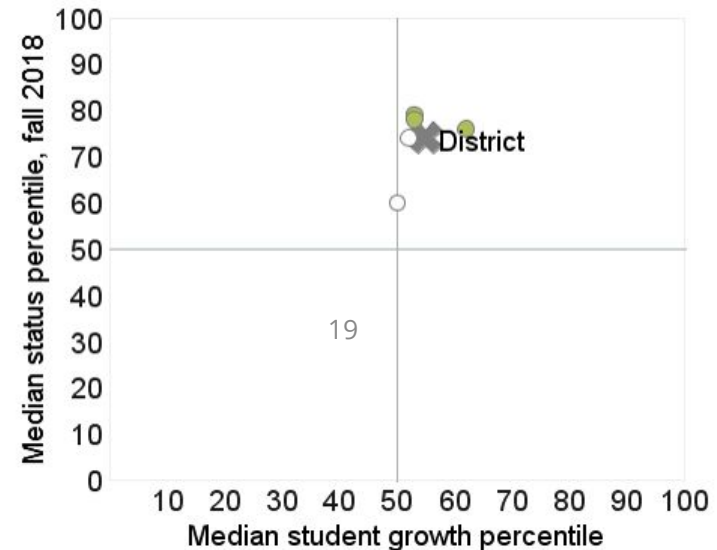
## High Achievement/Low Growth

0 schools or 0%

## Low Achievement/Low Growth

0 schools or 0%

Status and Growth by School



# How are District Students Doing: Achievement Status

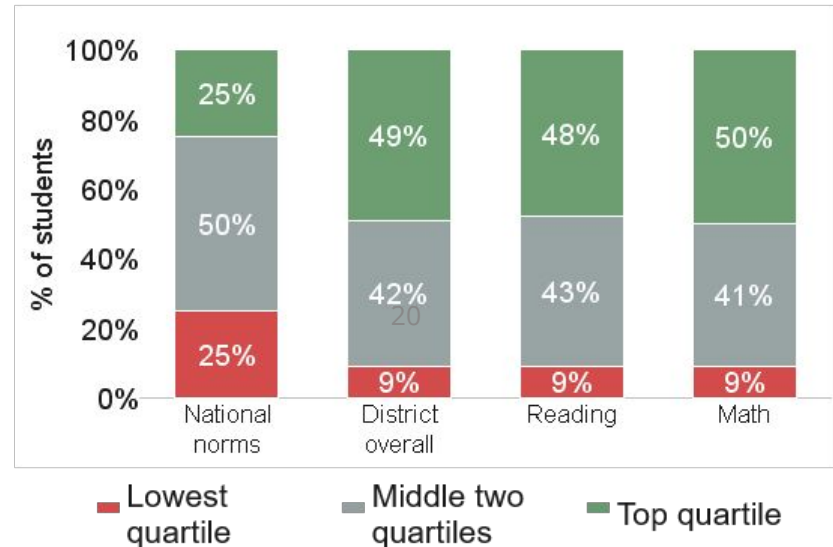
Fall 2018 achievement scores show a larger proportion of students in the top quartile than national norms.

**Top quartile:** a larger proportion (49%) than is typical (25%)

**Middle two quartiles:** a smaller proportion (42%) than is typical (50%)

**Lowest quartile:** a smaller proportion (9%) than is typical (25%)

How Many Students are Above or Below Average?



# Which Subjects are Strongest?

District students are strong in math for both achievement and growth.

## District Overall:

### High Achievement/High Growth

Achievement: 74<sup>th</sup> (moderately above average)

Growth: 55<sup>th</sup> (about average)

### Mathematics: High Achievement/High Growth

Achievement: 74<sup>th</sup> (moderately above average)

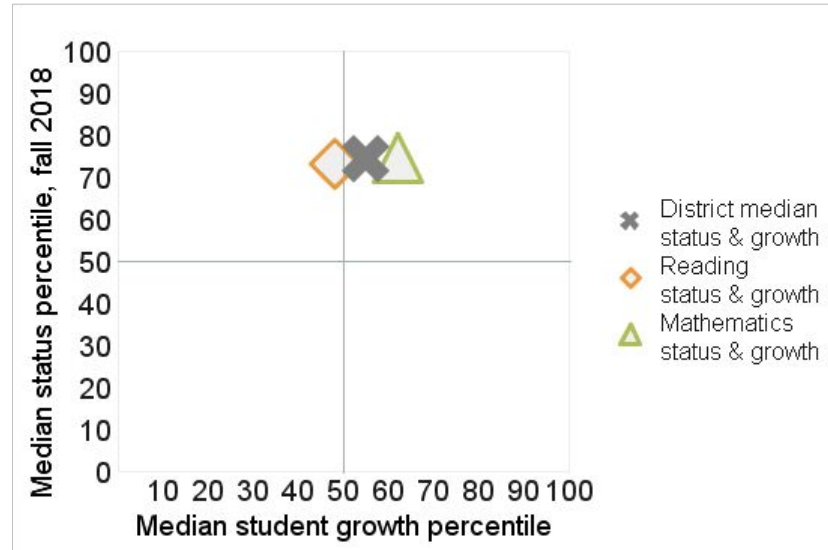
Growth: 62<sup>nd</sup> (slightly above average)

### Reading: High Achievement/Low Growth

Achievement: 73<sup>rd</sup> (moderately above average)

Growth: 48<sup>th</sup> (about average)

Median Status and Growth Percentile by Subject for All Students



## How are District Students Doing: Growth by Quartile

---

All quartiles of students had approximately the same growth from fall to spring.

**Top quartile:** growth (56<sup>th</sup>)  
approximately equal to the norm

**Middle two quartiles:** growth (55<sup>th</sup>)  
approximately equal to the norm

**Lowest quartile:** growth (54<sup>th</sup>)  
approximately equal to the norm

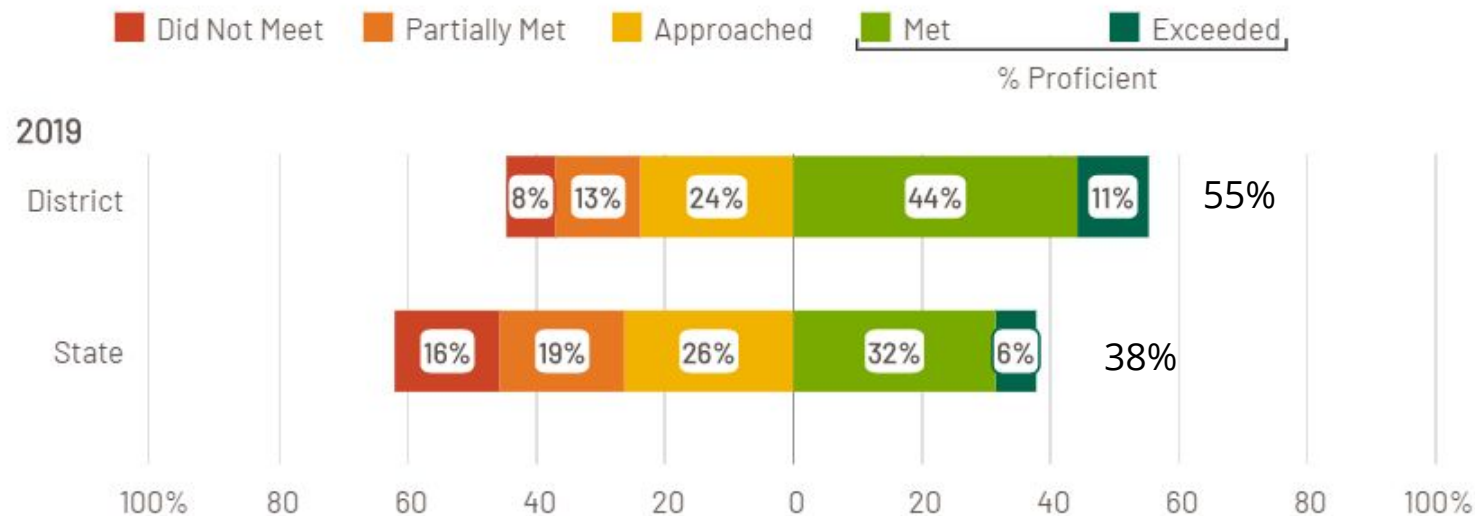
### Are Students Growing Equally?

	Lowest quartile	Middle two quartiles	Top quartile
Reading	48 <sup>th</sup>	49 <sup>th</sup>	48 <sup>th</sup>
Math	59 <sup>th</sup>	60 <sup>th</sup>	63 <sup>rd</sup>
Total	54 <sup>th</sup>	55 <sup>th</sup>	56 <sup>th</sup>
Norm	50 <sup>th</sup>	50 <sup>th</sup>	50 <sup>th</sup>

# Illinois Assessment of Readiness (IAR)

State Assessment that began Spring 2019
Administered 3-8 By Grade level. All students will be required to take the grade level assessment even if they are accelerated
Given once a year (Spring)
2019-Performance 2021-Adaptive Growth
Accountability measure that measures mastery of grade level content and beyond (in 2021)
“PARCC like”

# ELA





# Math



2019

District



State



100%

80

60

40

20

0

20

40

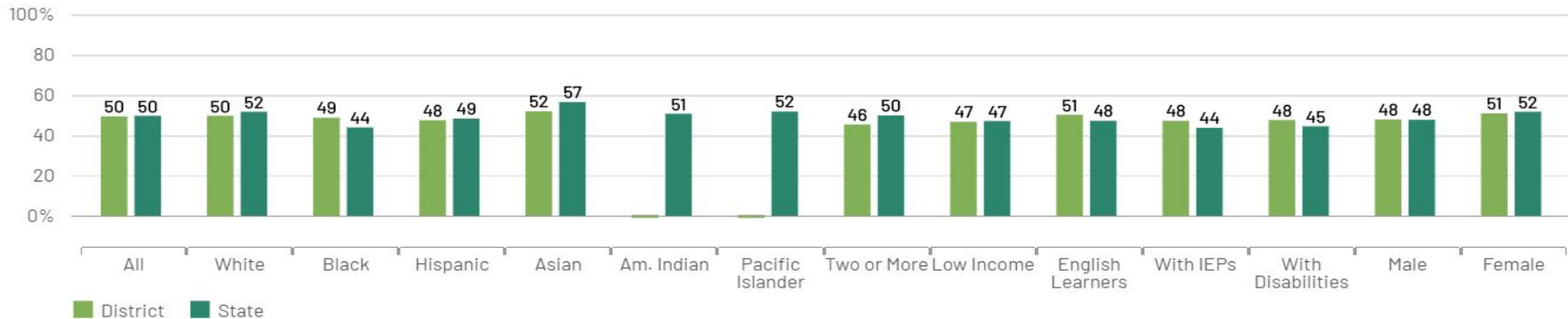
60

80

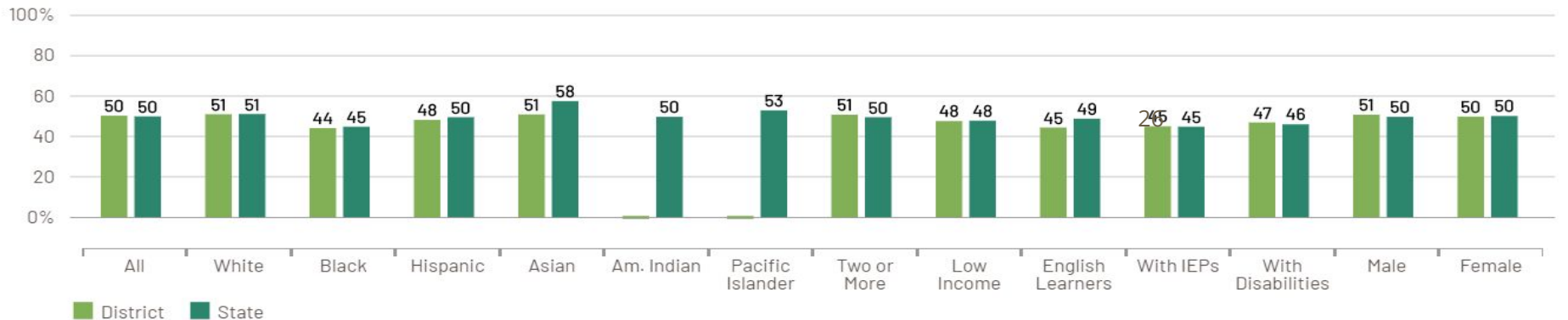
100%

# New Measurement: IAR GROWTH BY SUBGROUP

ELA - 2019

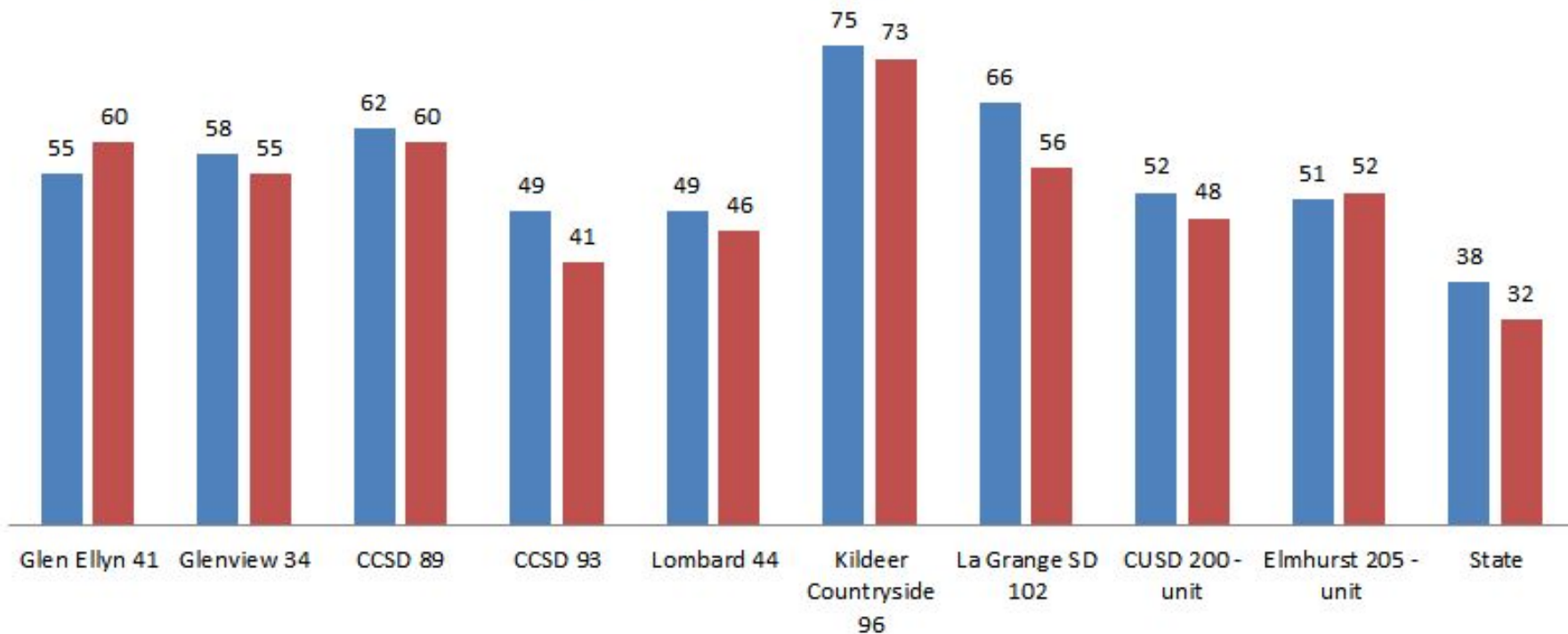


Math - 2019



## IAR Proficiency vs. Benchmark Districts - 2019

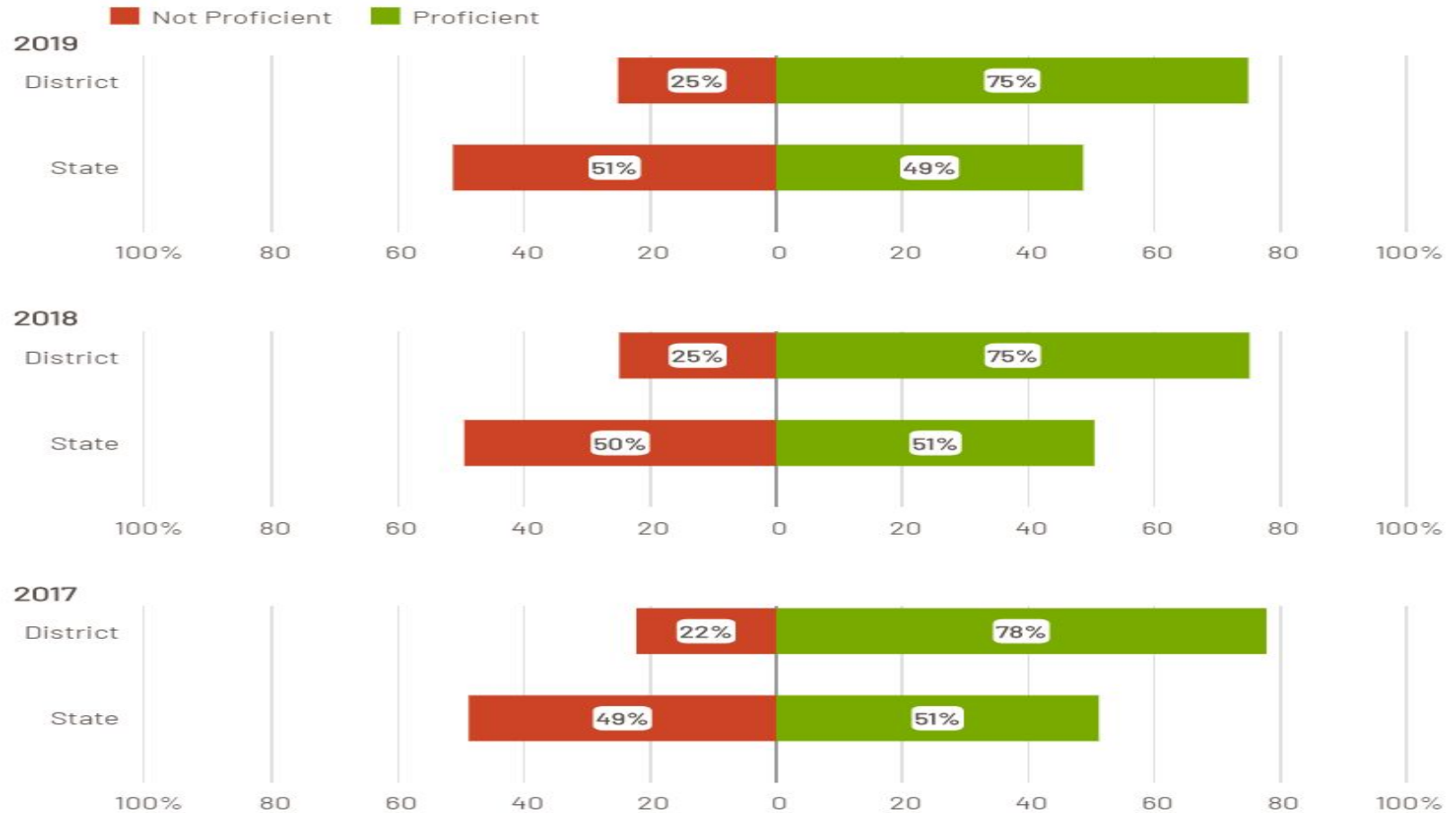
■ ELA % Proficient ■ Math % Proficient



# Illinois Science Assessment

Given once a year
Administered in 5th & 8th grade
Test has been given the last 3 years
Test is continuing to change over the next 3 years

# ISA



# Student Performance at Glenbard West



81.6%

Students  
Enrolled  
in AP  
Courses

81.3%

Students  
Passed  
AP  
Courses

98.8%

Graduation  
Rate

0.83%

Freshman  
Content  
Area  
Failures