

E-learning FAQs

How are assignments developed for the eLearning day?

Elementary students in General Education and Dual Language classrooms will have access to core instruction following their daily schedule during elearning through live streaming into the classroom or have access to the pre-recorded lessons posted in the class Google Classroom. Students will only have livestreaming or pre-recorded videos for the direct instruction portions of the lessons. Independent work will be assigned for the students on elearning to complete without livestream or video. The teacher will be available for students to access if they need assistance.

- **PE/Art/Music/DLS**-Students will choose from a learning menu of activities to complete each day during elearning. Students can access the teacher for any questions relative to the work assigned.
- **FLES**-Students will live stream to see and hear the lesson or have access to the pre-recorded lesson. Students can access the teacher for any questions relative to the work assigned.
- **EL Services**-Students will livestream in to see and hear the lesson or have access to the pre-recorded lesson. Students can access the teacher for any questions relative to the work assigned.
- **IEP/504 Services**-Students will be provided services based on their individual remote learning plan (IRLP) during elearning. The Special Education team and family will collaborate together on service delivery through livestream or via remote services. This is based on individual student needs. Communication will occur via the case manager.
- **Prek/Early Childhood**- Students will receive a matrix from their teacher to complete for the elearning day.

Hadley students will have access to core instruction following their daily schedule during elearning through live streaming into the classroom or have access to the pre-recorded lessons posted in the class Google Classroom. Students will only have livestreaming or pre-recorded videos for the direct instruction portions of the lessons. Independent work will be assigned for the students on elearning to complete without livestream or video. Students can access the teacher for any questions relative to the work assigned.

We make a difference. We embrace change together. We are a true team of professionals. We build the future.

- **Exploratories**-Students will complete the exploratory elearning curriculum located in Google classroom each elearning day. Students can access the teacher for any questions relative to the work assigned. Teachers may also choose to livestream lessons if applicable.
- **EL Services**-Students will livestream in to see and hear the lesson or have access to the pre-recorded lesson. Students can access the teacher for any questions relative to the work assigned.
- **IEP/504 Services**-Students will be provided services based on their individual remote learning plan (IRLP) during elearning. The Special Education team and family will collaborate together on service delivery though livestream or via remote services. This is based on individual student needs. Communication will occur via the case manager.

All guidance counselors, Reading, Math and PBL coaches will be assigned to classrooms for support during the elearning day.

How will I (or my child) verify that the learning activities or assignments are complete?

- Prek: Parents may ask their child to show them the completed work prior to submitting it and/or if it is an activity that needed to be completed (like a game, read a-loud, etc.) parents can write a note stating what they completed during that week and return to the teacher at the end of the week via email or when the student returns to school.
- K-8 grade: Students can submit their work through Google classroom to their teacher by 9:00 pm each day. Since the work is due at 9:00 pm each day, teachers will be checking in the work on the next day to determine participation and verify attendance.
- Assignments will be counted by content area so parents can check the gradebook in Skyward. If an extended due date is required, please contact the teacher directly to discuss the circumstances.

If K-8 grade students are not able to complete the assignments by 9:00pm, what are the parameters for make-up work?

- Teachers will be checking in the work on the next day to determine participation and verify attendance and logging it as a grade. If an extended due date is required, please contact the teacher directly to discuss the circumstances.

Will grades on E-Learning assignments be marked for completion only or will assignments be checked for accuracy and graded?

- Assignments will be reviewed and logged as a grade by content area.

How is attendance recorded?

- A student will be marked present if they are actively engaged in the lesson for the elearning day

If a student has a question about an assignment, how do they receive assistance?

- Parents/students can email their teacher/specialist, do a virtual chat with their teacher, post a discussion question in Google Classroom, or call and leave a voicemail.
- Teachers can retrieve school voicemails remotely.

What if there is a power or internet outage within the community on the emergency day?

What about students that do not have internet at home?

- The District would likely adjust the due date for the eLearning Modules if needed. If an extended due date is required, parents/students should contact the teacher directly to discuss.

If students have special needs or modified curriculum, how can E-Learning address that?

What about children who meet with a Speech & Language Pathologist, Occupational Therapist, etc?

- The Specialist or Case Manager is expected to reach-out, individually, to families of students on their case-load to share activities that coincide with related services.

If a student or parent needs tech support on the eLearning Day, what can we do?

Parents/Students can contact the tech support for each building.. The contacts for support are as follows:

Hadley: Chris Abbott (630-534-7267) cabbott@d41.org

Churchill: DeeDee Aldrich (630-534-7391) kaldrich@d41.org

Forest Glen: Marci Calliccoat (630-534-7655) mcalliccoat@d41.org

Lincoln: Christina Kellam (630-534-7270) ckellam@d41.org

Franklin: Katie Johnson (630-534-7538) kjohnson@d41.org