Day	E-Learning Grade 5 <b>- WEEK 2</b>				
1	Literacy Read a nonfiction text,, chunk the text, and complete a "boxes and bullets" for the main idea details.  Nonfiction Text  Boxes and bullets example (can be written on paper)	PE Do the following exercises:  • Jumping Jacks (20 or more)  • Mountain Climbers (20 or more)  • Burpees (10 or more)	Music  After watching a movie or television show, reflect on the use of music. How did the music help set the mood of what you watched? Write 2-3 sentences on your thoughts.	Math Create your own addition, subtraction, multiplication, and division word problems. Use decimal operations in your word problems.	Additional Technology Resources Library Media Center Websites Lincoln Franklin Forest Glen Churchill Greg Tang Khan Academy Khan Español Freckle
2	Art Using a pencil and a mirror. Practice drawing your face proportionally.	Literacy Read a fiction text and create a t-chart of internal and external characteristics. Write a one sentence theme for the text.  Fiction Text	Math  Practice Solving 3 digit by 3 digit multiplication problems.	PE Do the following exercises:  Plank Ups (10 or more) Shoulder Taps (20 or more) Tricep Dips (15 or more)	
3	FLES Name all the rooms in your house in Spanish AND list 10 items that you can find in your home in Spanish. ESL Compare & contrast e-learning to learning at school. How are they the same and/or different? Write at least 2 paragraphs.	Math  Develop a story problem that includes addition or subtraction of fractions	Literacy Read an opinion article and write one of the claims made by the author and the evidence to support the claim.  Opinion Article about Halloween Candy Opinion Article about Cell Phones Opinion Article about Skittles vs. M&Ms	Music Select a song. What instruments do you hear in the piece? What is the tempo? What is the mood? What do you like about the piece?	Explore Math Definitions & Concepts Scholastic Audible E-Spark Additional Non-tech Learning Opportunities: 1. Students read or are read to for 30 min per
4	Science/SS Go on a walk in your neighborhood or local park and create a list of animals and plants. Label each animal and plant as a producer or consumer. Did you see any decomposers?	FLES  Write an imaginary postcard or letter to a friend or teacher in Spanish explaining activities you like, describe people in your family. Have fun with this!  ESL  Watch your favorite show or play your favorite game.  Write at least 2 paragraphs to tell what it is about and why you like it.	Math Use a favorite family recipe or find a recipe online. Double and triple the recipe using fraction multiplication.	Literacy Create a realistic fiction or personal narrative and map out the story arc.	day. After reading, students choose <b>two</b> Reading Response Questions to answer. 2. Have your student write in a Break Journal for 20 min per day. They can choose a topic from these Journal Prompts.
5	Science/SS Pretend you are writing for 5th grade students in the future. Write a brief article explaining what is happening today.	Literacy Read 20+ minutes. You can choose a book of your choice.	ART How do you think this picture would look in the daytime? Draw your daytime picture.	Math Use a catalog/or online website and plan a shopping event provided a budget of \$100. Make sure you add the total using decimals.	*Both the Reading Response Questions and Journal Entries are to be written in a notebook at home.