How are assignments developed for the eLearning day?"
● A matrix by grade level has been established across the district at the prek-5. For Hadley, teachers should have a prepared lesson at all times for the first E-Learning Day that students can access through Google classroom. These are general lessons that support the content areas. 8:20-8:30am on an E-Learning Day is classified as "planning time," where Hadley teachers can make final adjustments to their prepared lessons that match current instruction and meet the demands of the classroom in accordance with our professional appraisal plans. Elementary teachers can review the matrix during that time to ensure they understand the expectations for their students.

How will I (or my child) verify that the learning activities or assignments are complete?
- Prek-5: Parents may ask their child to show them the completed work prior to submitting it and/or if it is an activity that needed to be completed (like a game, read a-loud, etc.) parents can write a note stating what they completed during that week and return to the teacher at the end of the week via email or when the student returns to school.
- At Hadley: Students can submit their work through Google classroom to their teacher by 9:00pm each day. Since the work is due at 9:00 pm each day, teachers will be checking in the work on the next day to determine participation and verify attendance.
- Assignments will be counted as a work habits grade by content area so parents can check the gradebook under work habits as well.   If an extended due date is required, please contact the teacher directly to discuss the circumstances.

If Hadley students are not able to complete the assignments by 9:00pm, what are the parameters for make-up work?
 ● Teachers will be checking in the work on the next day to determine participation and verify attendance and logging it as a work habits grade. If an extended due date is required, please contact the teacher directly to discuss the circumstances.

Will grades on E-Learning assignments be marked for completion only or will assignments be checked for accuracy and graded?
● Assignments will be reviewed and logged as a work habits grade by content area.

How is attendance recorded?
- Information will be shared about how attendance will be recorded once the state provides the district with more guidance.

How will this be recorded into Skyward?
Each content area teacher will collect the work students complete. Elementary teachers will record the assignments by week. If the student completed the assignment for the content area then it is marked a 4 under Work Habits. If they do not complete the assignment then it is marked a 1. This will be entered into Skyward as a **formative Work Habits** grade.
- Create an event called "E-Learning Assignments date"

- Assign to the "Assignments" standard under work habits
- Mark as **formative**

If a student has a question about an assignment, how do they receive assistance?
● Teachers and specialists will be available for support from 8:30 am to 1:30 pm each day
● Parents/students can email their teacher/specialist, do a virtual chat with their teacher, post a discussion question in Google Classroom, or call and leave a voicemail.
● Teachers can retrieve school voicemails remotely.

What if there is a power or internet outage within the community on the emergency day? What about students that do not have internet at home?
● The District would likely adjust the due date for the eLearning Modules if needed. If an extended due date is required, parents/students should contact the teacher directly to discuss.

If students have special needs or modified curriculum, how can E-Learning address that? What about children who meet with a Speech & Language Pathologist, Occupational Therapist, etc?
● The Specialist or Case Manager is expected to reach-out, individually, to families of students on their case-load to share activities that coincide with related services.

If a student or parent needs tech support on the eLearning Day, what can we do?
Parents/Students can contact the tech support for each building between 8:30-1:30. The contacts for support are as follows:
Hadley: Chris Abbott (630-534-7267) cabbott@d41.org
Churchill: DeeDee Aldrich (630-534-7391) kaldrich@d41.org
Forest Glen: Marci Callicoat (630-534-7655) mcallicoat@d41.org
Lincoln: Christina Kellam (630-534-7270) ckellam@d41.org
Franklin: Katie Johnson (630-534-7538) kjohnson@d41.org