

Glen Ellyn School District 41 LRP -Information to Consider

Our LRP is considered “stretch” goals. They are goals that we want to continue to strive for not goals that are necessarily achievable. Here is an outline of our 2019 performance along with NWEA guidelines:

- While 65% of 3rd, 5th and 8th grade students did not obtain the 75th percentile for achievement, the student median achievement percentile is well above the NWEA 50th percentile.
 - In reading, for 3rd grade, 50% of our students are at or above the **69th**; for 5th grade, 50% of our students are at or above the **66th**. In 8th grade, 50% of our students are at or above the **76th percentile**
 - In math, for 3rd graders, 50% of our students are at or above the **73rd percentile**; 5th graders, 50% of our students are at or above the **74th percentile**; 8th graders, 50% of our students are at or above the **85th percentile**
- Student median conditional growth compares students that began at the same RIT score and measures how much they grow from Fall to Spring. Average student median conditional growth per NWEA guidelines is 42-57th percentile. Our LRP goal was stretch to reach a median conditional growth at or above the 50th percentile.
 - In reading, grades 3 & 8 fell within the average growth range and 8th grade met the LRP goal (Grade 3-**44th percentile** and Grade 8-**50th percentile**) Grade 5 fell below NWEA guidelines by one percentile point (**41 percentile**).
 - In math, **all grades met** the LRP goals (Grade 3-**54th percentile**, Grade 5-**52nd percentile**, Grade 8-**76th percentile**)
- For IEP students (not including 504 students) in grades 3,5 and 8, we changed the goal this year to be more rigorous. Some grade levels met the NWEA guidelines while others fell below. NWEA states that the average median growth percentile is between 42-57. The district created a stretch goal of 55th percentile. Please remember by breaking it up by grade level there is a small amount of students every year that fall into this category. It is also possible that it is a different group of students year to year. Also, students can be dually identified (i.e. EL/IEP, FRL/IEP)
 - In reading, our IEP students fell below the average. (Grade 3-**33rd percentile**; Grade 5-**22nd percentile**; Grade 8-**39th percentile**)
 - In math, our IEP students met the LRP goal in 3rd grade (**55th percentile**), fell below the average in 5th grade (**27th percentile**) and made average growth per NWEA guidelines in 8th grade (**52nd percentile**)
- For EL students, in grades 3,5, and 8, we changed the goal this year to be more rigorous. Some grade levels met NWEA guidelines while others fell below. Again, NWEA states that the average median growth percentile is between 42-57. The district created a stretch goal of 55th percentile. Please remember by breaking it up by grade level there is a small amount of students every year that fall into this category. EL students also are in the process of developing language proficiency that is dependent on

how long they have been in the country. It is also possible that it is a different group of students year to year. In Addition, students can be dually identified (i.e. EL/IEP, FRL/EL)

- In reading, our EL students made average growth in 3rd grade (**48th percentile**); in 5th grade they fell below the average (**32nd percentile**) and in 8th grade fell below the average (**34th percentile**). **The number of students in each grade level is a very small population.
- In math, our EL students made average growth in 3rd grade (**49th percentile**); in 5th grade fell below the average (**32nd percentile**) and in 8th grade was substantially above average (**80th percentile**)
- For AEC 5th grade, it is important to note that double-accelerated students are taking the 6+ test. This means that there are a different set of questions and are typically taught in grades above 6th grade.
 - In 5th grade, AEC students had average median conditional growth (**49th percentile**)
- For AEC 8th grade students also take the 6+ test which is the same test the 5th graders take.
 - In 8th grade, AEC students scored substantially above the average and met the LRP goal (**83rd percentile**)
- Gifted Literacy is at Hadley. Gifted literacy students scored slightly above the average and met the LRP goal (**62nd percentile**)
- The next 4 categories are part of the biannual survey that the district administers. As a district we created a stretch goal of 100% even though we know it is near impossible to achieve we are not comfortable with stating that we think it is ok for some students not to have a trusted adult and friend at school. We have nearly achieved the goal of continuing to reduce the bully incidents that occur in our district . Our goal was 16% and we have 16.2 students who reported that they feel bullied at school. Therefore, we did not achieve the LRP goal in these three categories but do continue to strive for continued improvement in these categories.
- In the area of student-teacher trust we did see a significant improvement in this category and achieved the LRP goal. Our goal was to have consistent improvement in this area. Our baseline was 47% and this year 62% of our students feel that they have student-teacher trust. We met the LRP goal for this area.

****Note from NWEA:** With regard to the curriculum going deep but not exposing to any other grade level concepts, that could indeed impact growth scores since the measurement is demonstrating not only depth but breadth below or above. This then becomes a dialogue regarding district philosophy surrounding concepts as well as growth – there is no right answer, just a best answer for the learning community, however setting appropriate goals surrounding Growth based upon that philosophy is important.