



## Glen Ellyn School District 41

Dr. Christopher Dransoff, Principal of Hadley Junior High School  
Kim Hefner, Assistant Principal  
Christine Marcinkewicz, Assistant Principal

### Minutes

Parent-Teacher Advisory Committee

May 6, 2009

4:00PM – 6:00 PM

Hadley Auditorium

4:00 Welcome

Check-in: Kim Hefner, Jeff Burke, Sherie Huber, Stacy Onak, Lillie Abbott, Jennifer Kinley, Molly Williamson, R.J. Chesterton, Gina Corrado, Karen Grieger, Tim Lofgren, Danice McGrath.

4:10 Review of 7 Norms of Collaboration:

- The norms we felt were important to today's goals: Norm 5 (put ideas on the table); Norm 6 (pay attention to self and others); and Norm 7 (presume positive intentions).

4:15 Approval of minutes from 4-22-09

- Onak moved, Hubert seconded. Approved.

4:20 Identify work areas

- Divide discipline matrix into three groups: Aggression, Possession/Affection, and Harassment/Technology.
- Each group will review their category on the Discipline Matrix to see what needs to be added, changed, removed, etc. Kim has included her notes on the matrix from last meeting.
- Each group will use computer and flash drive

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4:30 Divide into groups, study areas of discipline matrix.

5:00 Report Out: Kim will review notes and word documents saved to the flash drives.

- Discussed the minimum and maximum sanctions- why are there multiple minimum and maximum sanctions? Do we write “possible sanctions”?
- The dots between the min and max sanctions lead one to think that it includes each sanction between the min and max- for example, 6.....14 – does that include 7,8,9, etc.?
- Each group added sanctions to the minimum sanctions for certain actions- example: sanction 16 (confiscation) added to tobacco and alcohol violations.
- Should the Sanctions Codes be written in order of severity?
- Vandalism, Theft, and Trespassing should be separate categories.
- Would a visual help us (like an onion, with a core- student conference in the middle, then as you move out from the core, each layer is another consequence)?
- Categorize the sanctions? What about multiple infractions for the same prohibited act?
- Change “recommended sanctions” to “possible sanctions”?
- All consequences involve student conference, so should that code (3) be removed and wording added to the explanation of the matrix that mentions conferencing with the student?



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- Maybe a category: "If these actions occur, here are the possible sanctions"
- Student orientation- reader friendly for the students? For the parents?
- Need to remember, the sanctions are not a continuum, they "jump around".
- Need to keep the minimum to protect the kid.
- Maybe list all possible number codes.
- Do away with number codes, use abbreviations instead, which would eliminate the max, min.

5:20 Parent communication

Suspension letter

5:45 Check-in/Feedback

6:00 Adjourn