

## 2008-2011 GLEN ELLYN DISTRICT 41 SCORECARD - MEASURING THE JOURNEY

LRP	Goal	Indicators	2007-08	2008-09	2009-10 (current)	2010-11 Target	
<b>Create a five year plan to improve student learning and achievement.</b>	Annually improve student performance in literacy and math (as measured by state and local assessment data)	ISAT Math-% of students meeting & exceeding	3rd Grade	94	95	94	97
			4th Grade	95	95	94	97
			5th Grade	92	94	96	97
			6th Grade	93	93	94	97
			7th Grade	88	93	96	97
			8th Grade	91	90	93	97
		ISAT Reading- % of student meeting & exceeding	3rd Grade	87	89	87	95
			4th Grade	88	87	92	95
			5th Grade	87	86	92	95
			6th Grade	93	92	90	97
			7th Grade	90	91	92	97
			8th Grade	92	92	96	97
		ISAT Writing -% of students meeting or exceeding	3rd Grade	na	84	87	92
			5th Grade	76	77	76	92
			6th Grade	84	86	80	95
			8th Grade	77	79	86	95
		ISAT Math-% of students meeting & exceeding by cohort	Class of 2015 (3rd)			94	97
			Class of 2014 (4th)		95	94	97
			Class of 2013 (5th)	94	95	96	97
			Class of 2012 (6th)	95	94	94	97
			Class of 2011 (7th)	92	93	96	97
			Class of 2010 (8th)	93	93	93	97
		ISAT Reading-% of students meeting & exceeding by cohort	Class of 2015 (3rd)			87	95
			Class of 2014 (4th)		89	92	95
			Class of 2013 (5th)	87	87	92	95
			Class of 2012 (6th)	88	86	90	97
			Class of 2011 (7th)	87	92	92	97
Class of 2010 (8th)	93		91	96	97		
ISAT Writing -% of students meeting or exceeding by cohort	Class of 2015 (3rd)			87	92		
	Class of 2014 (4th)		84		92		
	Class of 2013 (5th)			76	92		
	Class of 2012 (6th)		77	80	95		
	Class of 2011 (7th)	76	86		95		
	Class of 2010 (8th)	84		86	95		

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LRP	Goal	Indicators		2008	2009	2010 (current)	Target 2011
<b>Create a five year plan to improve student learning and achievement.</b>	Annually improve student performance in literacy and math (as measured by state and local assessment data)	MAP Math-% of students meeting growth target (Fall - Spring)	1st Grade	Not assessed during this time period.	75.6	84.7	85
			2nd Grade		53.6	70.8	63
			3rd Grade		62.6	67.6	73
			4th Grade		59	59.4	69
			5th Grade		69.8	73.9	80
			6th Grade		57.1	69.5	67
			7th Grade		60.1	65	70
			8th Grade		54.4	68.2	64
		MAP Reading - % of students meeting growth target (Fall-Spring)	1st Grade	Not assessed during this time period.	72	81.3	82
			2nd Grade		54	72.6	64
			3rd Grade		58.2	61.8	68
			4th Grade		58.7	61.8	68
			5th Grade		53.8	65.2	64
			6th Grade		59.7	64.3	70
		7th Grade	55.1	59.6	65		
		8th Grade	56.1	54.6	66		

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LRP	Goal	Indicators	Measure	2007-08	2008-09	2009-10 (current)	2010-11 Target
<b>Utilize district resources responsibly and in alignment with student learning priorities</b>	A. Maintain sound fiscal performance	A. 1 Budgeted to actual expenditures,	Monthly	<100 %	At budget or below	+ / - 1 % of 3 yr average of actual expenditures	+ / - 1-2 % of budgeted
		A.2 Expected performance by year's end	Quarterly			Overall D41 revenues are within 1.08% of estimated	w/in 1 - 2% of predicted & \$ over/under expected actual revenue & expenditures
		A.3 Financial rating by state of Illinois	Annual	RECOGNITION status: over 3.6	RECOGNITION status: over 3.6	Due to be reported Aug or Sept 2010	RECOGNITION status: > 3.6
		A.4 Bond rating	Annual	Aaa	Aaa	Aa2	Maintain Aaa
		A.5 Insurance Incurred Loss Ratios; PPO, HMO, Combined	Quarterly	Calendar Yr 08	Calendar Year 09		
			PPO	97%	93%		80-82%
			HMO	72%	71%		80-82%
		Combined	93%	89%		80-82%	
		A.6. Staff Participation in annual wellness offerings	Annual				
			Health Risk Assessment	49	72	74	Increase by 10 each year
Flu Shot	93	100	112	Increase by 10 each year			

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<b>Utilize district resources responsibly and in alignment with student learning priorities</b>	B. Provide adequate resources of people, time, and money in support of instructional programs	B.1 Percentage of elementary sections within, above, and below the district target.	Annually (start of the school term)					
			within target		57%	38%	70%	
			above target		22%	21%	15%	
			below target		22%	41%	15%	
		B.2. Average class size for core classes at Hadley Jr. High.	Annually (start of the school term)					
			6th Grade			23.4	27-29	
			7th grade			21.9	27-29	
			8th grade			22.9	27-29	
		B.3. Teacher/Student Demographic data	Annually	Teacher - Student**	Teacher - Student**	Teacher - Student	Teacher - Student	
			Amer. Indian/Alaskan	0 - .3%	0 - .3%	Awaiting this information from the Illinois Report Card		
			Asian	1.7% - 7.8%	1.7% - 8.4%			
			Black	0 - 4.01%	0 - 3.9%			
			Hispanic	1.7% - 8.31%	3.4% - 8.4%			
			Multi	NA - 3.5%	NA- 3.5%			
		White	96.7% - 76.1%	94.9% - 75.2%				
		B.4 New Hire demographics	Annually					
Minority			18%	16%	30%			
Male/Female			14.1% - 86%	11% - 89%	40% - 60%			
Bilingual			27%	16%	40%			

\*additional staff was added to address the academic needs at CH & AL

\*\* Source: Annual Illinois school report card

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LRP	Goal	Indicators	Measure	2007-08	2008-09	2009-10 (current)	2010-11 Target
<p><b>Develop a Stakeholder Relations plan that demonstrates respect for stakeholder values, strengthens connections, supports our commitment to the community and enhances the community's commitment to the education of its children.</b></p>	Continuously improve satisfaction of students, parents, staff, and community	D41 Surveys (designed in house). •Community •Staff •Parents •Students •Establish baseline for Alumni (Junior year survey & GBW achievement data), work with feeder districts on this if possible (consider private schools)	Annual	NA	NA	Satisfaction survey conducted/being conducted to establish baseline data	2% improvement in satisfaction for parents, community, students, alumni
	Strengthen relationships among stakeholders to achieve the D41 vision	Increase involvement by ELL/refugee community members and families.	Annual	NA	NA	<ul style="list-style-type: none"> <li>Refugee / immigrant parent advisory committee established</li> <li>Baseline: PI committee events served approx. 90 ELL families</li> </ul>	25% increase in ELL and refugee families
		Increase involvement by parents and community members	Annual	NA	NA	PI committee events served approx. 50 dads	10% increase in dad involvement
		Survey participants via satisfaction exit slips in both English and native languages	Following each activity	NA	NA	PI committee distributed exit slips, low return rate. Those that were returned show nearly 100% satisfaction. Need better data	6% increase in satisfaction