

Continuous Improvement Team

2005-2006 Annual Report
to the Board of Education

June 26, 2006

Dinah Bryant & Sue Schoff
Co-chairs



CIT Roster – 2005-06

- ▲ Jack Barshinger
- ▲ Dinah Bryant
- ▲ Laurie Campbell
- ▲ John Correll
- ▲ Patty Corwin
- ▲ Madelyn Cox
- ▲ Doug Craig
- ▲ Chris Dransoff
- ▲ Diane Fanning
- ▲ Heather Farrar
- ▲ Michael Fustin
- ▲ Marji Gates
- ▲ Sheryl Grever
- ▲ Gail Hanson
- ▲ Shelley Jordan
- ▲ Scott Klespitz
- ▲ Taylor McGee
- ▲ Kathy Maxon
- ▲ Fiona Miller
- ▲ Sue Miller
- ▲ Gay Murray
- ▲ Mary Ellen Schmidt
- ▲ Sue Schoff
- ▲ John Vivoda



CIT Contract Responsibilities

- ▶ Collection and Analysis of Data
- ▶ Process Management
- ▶ Strategic Planning
- ▶ Training
- ▶ Process Evaluation (formal and informal)
- ▶ Development of Coaching and Mentoring Programs
- ▶ Communication and coordination, primarily with LLT, PDT and BLTs
- ▶ Recommend changes to the Board of Education policy that have a direct relationship to the continuous improvement of student achievement
- ▶ Establishment of deadlines and timeframes for all activities



Continuous Improvement Team

Micr View

Responsibilities: The Strategic "WHAT"

Purpose: infuse in all aspects of the operation of D41 an attitude and system for continuous improvement of student achievement.

Teams For Excellence Responsibility Charts - Approved by C.I.T. April 7, 2006



Continuous Improvement Team

05-06 Accomplishments and 06-07 Opportunities

ACCOMPLISHMENTS

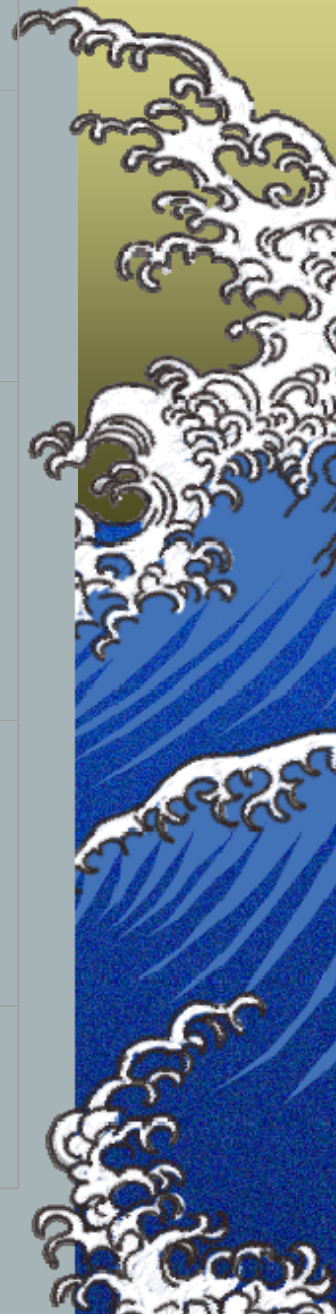
- ▲ Developed Scorecard: Key Objectives, Goals, Indicators, & Baseline, Goal & Current status
- ▲ Completed initial training for all TFE members
- ▲ Defined work tasks/processes in a series of work flow charts
- ▲ Reviewed and approved by CIT consensus: Literacy, Math, and Science committees
- ▲ Recommended for activation: Social Studies and Report Card committees
- ▲ Defined roles and responsibilities more clearly as team building continued and new members joined through rotation

OPPORTUNITIES

- ▲ Build infrastructure to provide detail and support for Scorecard
- ▲ Create Action Plans for Key Objectives as appropriate
- ▲ Continue on-going training: TFEs & BLTs
- ▲ Share Scorecard with key stakeholders and refine following Long Range Planning input, if appropriate
- ▲ Continue to clarify communication among TFEs
- ▲ Initiate a PDSA regarding overall work of CIT
- ▲ Share monthly Scorecard progress reports online; provide stakeholder access
- ▲ Continue culture of collaboration and mentor new members as they join



2006-2007 Glen Ellyn School District Scorecard



Key Objective	Priority (Goal)	Indicators	When	Baseline	Goal	Current
Improve student learning and achievement	Annually improve student performance in literacy and math	ISAT (new baseline for 2006)	Annual	87.0%	100% meets or exceeds 100% meets or exceeds 100%=Target in Spring 100% =IRL at/above grade level in Spring	No 05-06 data 69% > % of top 2 quartiles > % = students @ grade level
		IMAGE (non-English speaking)	Annual	68.6%		
		ISEL (K-2)	Annual	% in top 2 quartiles		
		STAR (Grades 2-8)	Annual	% = students @ grade level		
Provide resources- people, time, and money - to ensure the growth and development of our vision	Annually maintain sound fiscal performance	Instructional per pupil expenditure Compared with DuPage Co. elementary districts (D 41=5010) Operational per pupil expenditure compared with DuPage elementary districts (D 41=8546) Budgeted to actual expenditures	Annual	percentile	75 percentile*	\$5010
			Annual	percentile	75 percentile*	\$8546
	Maintain appropriate staff pupil ratio in the classroom and in specialty areas	Class size ratio	Quarterly	% < or > budget YTD	Actual = Budgeted	Under budget
			Monthly	K-2: 20-21** 3-5: 20-23** 6-8: 25-26**	K-2: 20-23 3-5: 22-25 6-8: 25-29	K-2: 20-22 3: 23-25 4-8: 25-27
Strengthen relationships among stakeholders to achieve the D41 vision	Continuously improve satisfaction of students, parents, staff, and community	<u>Satisfaction Surveys</u> •Community •Staff •Parent •Student	2 yrs Annual Annual Annual	60.4% TBD TBD TBD	3% improvement with each administration	60.4% 2/07 2/07 2/07
Ensure system-wide accountability	Use data to improve district-wide performance	Building goals aligned with District goals Program Plans aligned with goals Budget aligned in support of goals	Annual Annual Annual	100% 60% Pending BOE approval	100% 100% 100%	100% 80% TBD

Per pupil expenditures taken from 2005 Report Card
 * 75 percentile of the range of Du Page elementary districts
 ** Baseline from October 1, 2005 data